Main Criteria: Structure and Style for Students
Secondary Criteria: Vermont Content Standards

Subject: Language Arts
Grade: 5

#### Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Vermont Content Standards
Language Arts
Grade 5 - Adopted: 2010 (CCSS)

		Grade 5 - Adopted. 2010 (CCSS)
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
FSSENTIAL		Range of Reading and Level of Text Complexity

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION /	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.

KNOWLEDGE AND SKILL

# STANDARD / VT.RF.5. Reading Standards: Foundational Skills STRAND

STANDARD / VT.W.5. Writing Standards

STRAND

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.5.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
GRADE LEVEL EXPECTATION	SL.5.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	SL.5.1(b)	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	SL.5.1(c)	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
STANDARD / STRAND	VT.L.5.	Language Standards
	VT.L.5.	Language Standards  Vocabulary Acquisition and Use
ESSENTIAL KNOWLEDGE AND SKILL /	L.5.4.	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE	L.5.4.	Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  GRADE LEVEL	L.5.4.	Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  GRADE LEVEL EXPECTATION  STANDARD /	<b>L.5.4</b> .	Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

UNIT 2: WRITING FROM NOTES Week 2 Page 19-30

Vermont Content Standards
Language Arts
Grade 5 - Adopted: 2010 (CCSS)

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL	RF.5.4(a)	Read on-level text with purpose and understanding.

**EXPECTATION** 

GRADE LEVEL EXPECTATION	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").

### $\begin{array}{lll} {\rm STANDARD} \ / & {\rm VT.W.5.} & {\rm Writing} \ {\rm Standards} \\ {\rm STRAND} & & & \\ \end{array}$

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

# $\begin{array}{ll} {\rm STANDARD} \ {\it I} & {\rm VT.SL.5.} & {\rm Speaking \ and \ Listening \ Standards} \\ {\rm STRAND} & & \\ \end{array}$

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
GRADE LEVEL EXPECTATION	SL.5.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	SL.5.1(b)	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	SL.5.1(c)	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

# STANDARD / VT.SL.5. Speaking and Listening Standards STRAND

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

## $\begin{array}{ll} {\rm STANDARD}\,I & {\rm VT.SL.5.} & {\rm Speaking} \ {\rm and} \ {\rm Listening} \ {\rm Standards} \\ {\rm STRAND} & \\ \end{array}$

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
EXPECTATION		
	VT.L.5.	Language Standards
STANDARD /	VT.L.5.	Language Standards  Knowledge of Language
STANDARD / STRAND ESSENTIAL KNOWLEDGE AND SKILL /	VT.L.5.	
STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE		Knowledge of Language
STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  GRADE LEVEL	L.5.3.	Knowledge of Language  Use knowledge of language and its conventions when writing, speaking, reading, or listening.
STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  GRADE LEVEL EXPECTATION  STANDARD /	<b>L.5.3</b> . L.5.3(a)	Knowledge of Language  Use knowledge of language and its conventions when writing, speaking, reading, or listening.  Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  GRADE LEVEL EXPECTATION  STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL /	<b>L.5.3</b> . L.5.3(a)	Knowledge of Language  Use knowledge of language and its conventions when writing, speaking, reading, or listening.  Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  Language Standards

STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
		UNIT 2: WRITING FROM NOTES Week 3 Page 31-36
		Vermont Content Standards
		Language Arts
		Grade 5 - Adopted: 2010 (CCSS)
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / ST ANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.5.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
GRADE LEVEL EXPECTATION	SL.5.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	SL.5.1(b)	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	SL.5.1(c)	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
ST ANDARD / ST RAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44
		Vermont Content Standards  Language Arts  Grade 5 - Adopted: 2010 (CCSS)
STANDARD / STRAND	VT.RL.5.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
STANDARD / STRAND	VT.RL.5.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION /	RL.5.5.	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

KNOWLEDGE AND SKILL

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described.
STANDARD / STRAND	VT.RL.5.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.5.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	W.5.3(a)	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	W.5.3(d)	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	W.5.3(e)	Provide a conclusion that follows from the narrated experiences or events.
STANDARD / STRAND	VT.W.5.	Writing Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.5.9(a)	Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
GRADE LEVEL	SL.5.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and

other information known about the topic to explore ideas under discussion.

EXPECTATION

SL.5.1(b)	Follow agreed-upon rules for discussions and carry out assigned roles.
SL.5.1(c)	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
VT.SL.5.	Speaking and Listening Standards
	Comprehension and Collaboration
SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
VT.SL.5.	Speaking and Listening Standards
	Presentation of Knowledge and Ideas
SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
VT.L.5.	Language Standards
	Conventions of Standard English
L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.
VT.L.5.	Language Standards
	Conventions of Standard English
L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	SL.5.1(c)  VT.SL.5.  SL.5.2.  VT.SL.5.  L.5.1.  L.5.1.

GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.	
STANDARD / STRAND	VT.L.5.	Language Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language	
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	
GRADE LEVEL EXPECTATION	L.5.3(b)	Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	
STANDARD / STRAND	VT.L.5.	Language Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	
STANDARD / STRAND	VT.L.5.	Language Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	
		UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52	
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Vermont Content Standards Language Arts Grade 5 - Adopted: 2010 (CCSS)

#### STANDARD / STRAND VT.RL.5. Reading Standards for Literature

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD	Key Ideas and Details
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GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
STANDARD / STRAND	VT.RL.5.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.5.	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described.
STANDARD / STRAND	VT.RL.5.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.5.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	W.5.3(a)	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	W.5.3(d)	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	W.5.3(e)	Provide a conclusion that follows from the narrated experiences or events.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / ST ANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.5.9(a)	Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.			
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards			
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Comprehension and Collaboration			
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.			
GRADE LEVEL EXPECTATION	SL.5.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.			
GRADE LEVEL EXPECTATION	SL.5.1(b)	Follow agreed-upon rules for discussions and carry out assigned roles.			
GRADE LEVEL EXPECTATION	SL.5.1(c)	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.			
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards			
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration			
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.			
STANDARD / STRAND	VT.L.5.	Language Standards			
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English			
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			
GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.			
STANDARD / STRAND	VT.L.5.	Language Standards			
ESSENTIAL KNOWLEDGE AND SKILL /		Conventions of Standard English			
STANDARD					

GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.		
STANDARD / STRAND	VT.L.5.	Language Standards		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.		
GRADE LEVEL EXPECTATION	L.5.3(b)	Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.		
STANDARD / STRAND	VT.L.5.	Language Standards		
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Vocabulary Acquisition and Use		
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.		
GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.		
GRADE LEVEL EXPECTATION	L.5.4(c)	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.		
STANDARD / STRAND	VT.L.5.	Language Standards		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).		

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

### $\begin{array}{ll} {\rm STANDARD}\,I & {\rm VT.RL.5.} & {\rm Reading} \,\, {\rm Standards} \,\, {\rm for} \,\, {\rm Literature} \,\, \\ {\rm STRAND} & & & \\ \end{array}$

**EXPECTATION** 

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	
STANDARD / STRAND	VT.RL.5.	Reading Standards for Literature	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.5.	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described.	
STANDARD / STRAND	VT.RL.5.	Reading Standards for Literature	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.	
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills	
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Fluency	
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.	
GRADE LEVEL EXPECTATION	RF.5.4(a)	Read on-level text with purpose and understanding.	
GRADE LEVEL	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	

# STANDARD / VT.W.5. Writing Standards STRAND

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes	
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
GRADE LEVEL EXPECTATION	W.5.3(a)	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	
GRADE LEVEL EXPECTATION	W.5.3(d)	Use concrete words and phrases and sensory details to convey experiences and events precisely.	
GRADE LEVEL EXPECTATION	W.5.3(e)	Provide a conclusion that follows from the narrated experiences or events.	
STANDARD / STRAND	VT.W.5.	Writing Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and udience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	Nith guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	
STANDARD / STRAND	VT.W.5.	Writing Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
GRADE LEVEL EXPECTATION	W.5.9(a)	Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").	

STANDARD / VT.W.5. Writing Standards STRAND

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing			
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.			
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards			
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration			
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.			
GRADE LEVEL EXPECTATION	SL.5.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.			
GRADE LEVEL EXPECTATION	SL.5.1(b)	Follow agreed-upon rules for discussions and carry out assigned roles.			
GRADE LEVEL EXPECTATION	SL.5.1(c)	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.			
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards			
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration			
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.			
STANDARD / STRAND	VT.L.5.	Language Standards			
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English			
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			
GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.			
STANDARD /	VT.L.5.	Language Standards			

ESSENTIAL KNOWLEDGE AND SKILL / ST ANDARD		Conventions of Standard English	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.	
STANDARD / STRAND	VT.L.5.	Language Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	
GRADE LEVEL EXPECTATION	L.5.3(b)	Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	
STANDARD / STRAND	VT.L.5.	Language Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use	
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	
STANDARD / STRAND	VT.L.5.	Language Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	

#### UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

### $\begin{array}{ll} {\rm STANDARD}\, I & {\rm VT.RI.5.} & {\rm Reading} \,\, {\rm Standards} \,\, {\rm for} \,\, {\rm Informational} \,\, {\rm Text} \\ {\rm STRAND} & \\ \end{array}$

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.		
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.		
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).		
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.		
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency		
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.		

GRADE LEVEL EXPECTATION	RF.5.4(a)	Read on-level text with purpose and understanding.			
GRADE LEVEL EXPECTATION	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.			
STANDARD / STRAND	VT.W.5.	Writing Standards			
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes			
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.			
GRADE LEVEL EXPECTATION	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.			
GRADE LEVEL EXPECTATION	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.			
GRADE LEVEL EXPECTATION	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.			
STANDARD / STRAND	VT.W.5.	Writing Standards			
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing			
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)			
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.			
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.			
STANDARD / STRAND	VT.W.5.	Writing Standards			
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge			

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	
STANDARD / STRAND	VT.W.5.	Writing Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
GRADE LEVEL EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").	
STANDARD / STRAND	VT.W.5.	Writing Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	
GRADE LEVEL EXPECTATION	SL.5.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	
GRADE LEVEL EXPECTATION	SL.5.1(b)	Follow agreed-upon rules for discussions and carry out assigned roles.	
GRADE LEVEL EXPECTATION	SL.5.1(c)	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration	

BONDE LEVEL BONDED TATION CONTRIBUTE A Written but read aloud or information presented in diverse media and formats, including visually, quantitatively, and crash;  WI SELS. Speaking and Listening Standards STANDARD / VT.S.L. Speaking and Listening Standards STANDARD / VT.S.L. Speaking and Listening Standards STANDARD / VT.S.L. Speaking and Listening Standards STANDARD / SALL SL.5.4. Report on a topic or textor present an opinion, sequencing ideas logically and using appropriate facts and relevant.  BONDARD SALL SL.5.5. Report on a topic or textor present an opinion, sequencing ideas logically and using appropriate facts and relevant.  BONDARD SALL SL.5.6. Adapt speech to a variety of contexts and teals, using formal English when appropriate to teak and situation.  STANDARD / VT.L.5. Language Standards STANDARD / VT.L.5. Language Standards STANDARD / SALL SL.5.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  SESSENTIAL KNOWLEDGE AND SKILL STANDARD / VT.L.5. Language Standards					
ESSENTIAL KNOWLEDGE AND SKILL?  STANDARD / STANDARD / GRADE LEVEL EXPECTATION KNOWLEDGE AND SKILL  Conventions of Standard English  Conventions of Standard English  Conventions of Standard English  Recognize and correct inappropriate shifts in verifit tense.  EXPECTATION STANDARD / STANDARD / GRADE LEVEL EXPECTATION CONVENDED EXPECTATIO	EXPECTATION / KNOWLEDGE	SL.5.2.			
AND SKILL  GRADE LEVEL STANDARD  GRADE LEVEL STANDARD  GRADE LEVEL STANDARD  GRADE LEVEL AND SKILL  GRADE LEVEL STANDARD  GRADE LEVEL STANDARD  VT.L.5.  Language Standards  Conventions of Standard English  Conventions of Standard English  Conventions of Standard English  Conventions of Standard English  GRADE LEVEL EXPECTATION  KNOWLEDGE AND SKILL  Conventions of Standard English  CRADE LEVEL EXPECTATION  KNOWLEDGE AND SKILL  L5.1(d)  Recognize and correct inappropriate shifts in verb tense.  ESSENTIAL  KNOWLEDGE AND SKILL  Conventions of Standard English  Conventions of Standard English		VT.SL.5.	Speaking and Listening Standards		
descriptive details to support main ideas or themes; speak clearly at an understandable pace.	KNOWLEDGE AND SKILL /		Presentation of Knowledge and Ideas		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / STRAND  ERROR LEVEL EXPECTATION / KNOWLEDGE AND SKILL / STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / STRAND  ERROR LEVEL EXPECTATION / STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / STANDARD / STRAND  ERROR LEVEL EXPECTATION LS. 2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  ERROR LEVEL EXPECTATION LS. 2. Spell grade-appropriate words correctly, consulting references as needed.  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / U.S. 2. Language Standards  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / U.S. 2. Language Standards  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / U.S. 2. Language Standards  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / U.S. 2. Language Standards  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / U.S. 2. Language Standards	EXPECTATION / KNOWLEDGE	SL.5.4.			
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION AND SKILL / STANDARD  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  STANDARD / STRAND  CONVENTION AND SKILL / STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / STRAND  CRADE LEVEL EXPECTATION  STANDARD / STRAND  CRADE LEVEL EXPECTATION  CRADE LEVEL EXPECTATION  CRADE LEVEL EXPECTATION  CRADE LEVEL L5.2(e) Spell grade-appropriate words correctly, consulting references as needed.  Knowledge of Language  Knowledge of Language  Knowledge of Language  CRADE LEVEL EXPECTATION  CRADE LEVEL E	EXPECTATION / KNOWLEDGE	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.		
RNOWLEDGE AND SKILL STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  STANDARD / STRAND  VT.L.5. Language Standards  Conventions of Standard English grammar and usage when writing or speaking.  VT.L.5. Language Standards  Conventions of Standard English  VT.L.5. Language Standards  Conventions of Standard English  Conventions of Standard English capitalization, punctuation, and spelling when writing.  Conventions of Standard English capitalization, punctuation, and spelling when writing.  Conventions of Standard English capitalization, punctuation, and spelling when writing.  Conventions of Standard English capitalization, punctuation, and spelling when writing.  Conventions of Standard English Conventions of Standard English capitalization, punctuation, and spelling when writing.  Conventions of Standard English  Conventions of Standard E		VT.L.5.	Language Standards		
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STANDARD / VT.L.5. Language Standards  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  TO STANDARD / STANDARD  STANDARD / STANDARD  STANDARD / STANDARD / STANDARD  STANDARD / S	EXPECTATION / KNOWLEDGE	L.5.1.			
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  GRADE LEVEL EXPECTATION  VT.L.5. Language Standards  Knowledge of Language  Knowledge and skill / STANDARD  Knowledge  Knowledge of Language  GRADE LEVEL EXPECTATION  Knowledge  Knowledge of language and its conventions when writing, speaking, reading, or listening.		L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.		
RNOWLEDGE AND SKILL / ST ANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  GRADE LEVEL EXPECTATION  Spelling when writing.  L.5.2(e) Spell grade-appropriate words correctly, consulting references as needed.  STANDARD / STANDARD / STRAND  VT.L.5. Language Standards  Knowledge of Language  Knowledge of Language  GRADE LEVEL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL KNOWLEDGE AND SKILL / STANDARD  Use knowledge of language and its conventions when writing, speaking, reading, or listening.		VT.L.5.	Language Standards		
Spelling when writing.  GRADE LEVEL EXPECTATION  STANDARD / STRAND  STANDARD / STRAND  SSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION  Knowledge of Language  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION / KNOWLEDGE	KNOWLEDGE AND SKILL /		Conventions of Standard English		
STANDARD / VT.L.5. Language Standards  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE	EXPECTATION / KNOWLEDGE	L.5.2.			
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE  L.5.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.		L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.		
KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE  L.5.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.		VT.L.5.	Language Standards		
EXPECTATION / KNOWLEDGE	KNOWLEDGE AND SKILL /		Knowledge of Language		
	EXPECTATION / KNOWLEDGE	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		

GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	
STANDARD / STRAND	VT.L.5.	Language Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	
STANDARD / STRAND	VT.L.5.	Language Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	
7.1.12 0.1.12			
		UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76	
		UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76  Vermont Content Standards	
		·	
STANDARD / STRAND	VT.RI.5.	Vermont Content Standards Language Arts	
STANDARD /	VT.RI.5.	Vermont Content Standards  Language Arts  Grade 5 - Adopted: 2010 (CCSS)	
STANDARD / STRAND ESSENTIAL KNOWLEDGE AND SKILL /	VT.RI.5.	Vermont Content Standards  Language Arts  Grade 5 - Adopted: 2010 (CCSS)  Reading Standards for Informational Text	
STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE	RI.5.2.	Vermont Content Standards  Language Arts  Grade 5 - Adopted: 2010 (CCSS)  Reading Standards for Informational Text  Key Ideas and Details	
STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  STANDARD /	RI.5.2.	Vermont Content Standards Language Arts Grade 5 - Adopted: 2010 (CCSS)  Reading Standards for Informational Text  Key Ideas and Details  Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	

AND SKILL

STANDARD /	VT.RI.5.	Reading Standards for Informational Text
STRAND		

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
/ KNOWLEDGE AND SKILL		
	RF.5.4(a)	Read on-level text with purpose and understanding.
AND SKILL  GRADE LEVEL	. ,	Read on-level text with purpose and understanding.  Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
GRADE LEVEL EXPECTATION  GRADE LEVEL	. ,	
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  STANDARD /	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL /	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  Writing Standards
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  Writing Standards  Text Types and Purposes

GRADE LEVEL EXPECTATION	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL		Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

#### UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84

### **Vermont Content Standards** Language Arts

Grade 5 - Adopted: 2010 (CCSS)

STANDARD /	VT.RI.5
STRAND	

#### 5. Reading Standards for Informational Text

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

#### STANDARD / STRAND

#### VT.RI.5. Reading Standards for Informational Text

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

#### STANDARD / STRAND

#### VT.RI.5. Reading Standards for Informational Text

ESSENTIAL		
KNOWLEDGE AND SKILL / ST ANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL	DE E 4(a)	Read on-level text with purpose and understanding.
EXPECTATION	RF.5.4(a)	Read off-level text with pulpose and understanding.
		Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
GRADE LEVEL		
GRADE LEVEL EXPECTATION  STANDARD /	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
GRADE LEVEL EXPECTATION  STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL /	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  Writing Standards
GRADE LEVEL EXPECTATION  STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  Writing Standards  Text Types and Purposes
GRADE LEVEL EXPECTATION  ST AND ARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / ST AND ARD  GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL GRADE LEVEL	RF.5.4(c) VT.W.5.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  Writing Standards  Text Types and Purposes  Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  Introduce a topic clearly, provide a general observation and focus, and group related information logically; include

# STANDARD / VT.W.5. Writing Standards STRAND

KNOWLEDGE AND SKILL

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
ST ANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION /	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

#### $\begin{array}{ll} {\rm STANDARD}\,I & {\rm VT.SL.5.} & {\rm Speaking} \ {\rm and} \ {\rm Listening} \ {\rm Standards} \\ {\rm STRAND} & \\ \end{array}$

GRADE LEVEL

**EXPECTATION** 

/ KNOWLEDGE AND SKILL L.5.1.

speaking.

STRAND		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
GRADE LEVEL EXPECTATION	SL.5.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	SL.5.1(b)	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	SL.5.1(c)	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.4.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.6.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or

GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

#### Language Arts

Grade 5 - Adopted: 2010 (CCSS)

STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / ST ANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.

AND SKILL

GRADE LEVEL EXPECTATION	RF.5.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

GRADE LEVEL		
EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or
/ KNOWLEDGE AND SKILL		speaking.
/ KNOWLEDGE	L.5.1(c)	Use verb tense to convey various times, sequences, states, and conditions.
/ KNOWLEDGE AND SKILL GRADE LEVEL	L.5.1(c)	
I KNOWLEDGE AND SKILL  GRADE LEVEL EXPECTATION  GRADE LEVEL	. ,	Use verb tense to convey various times, sequences, states, and conditions.
/ KNOWLEDGE AND SKILL  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  STANDARD /	L.5.1(d)	Use verb tense to convey various times, sequences, states, and conditions.  Recognize and correct inappropriate shifts in verb tense.
/ KNOWLEDGE AND SKILL  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL /	L.5.1(d)	Use verb tense to convey various times, sequences, states, and conditions.  Recognize and correct inappropriate shifts in verb tense.  Language Standards

STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
		UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100
		Vermont Content Standards  Language Arts  Grade 5 - Adopted: 2010 (CCSS)
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION /	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

## $\begin{array}{ll} {\rm STANDARD}\,I & {\rm VT.RI.5.} & {\rm Reading}\,\,{\rm Standards}\,\,{\rm for}\,\,{\rm Informational}\,\,{\rm Text}\\ {\rm STRAND} & \end{array}$

KNOWLEDGE AND SKILL

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.5.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

AND SKILL

STANDARD /	VT.SL.5.	Speaking and Listening Standards
STRAND		

STANDARD / VT.L.5. Language Standards STRAND

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.5.1(c)	Use verb tense to convey various times, sequences, states, and conditions.
GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL		Conventions of Standard English
KNOWLEDGE AND SKILL / STANDARD		
KNOWLEDGE AND SKILL /	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
KNOWLEDGE AND SKILL / STANDARD GRADE LEVEL EXPECTATION / KNOWLEDGE	<b>L.5.2.</b> L.5.2(e)	Demonstrate command of the conventions of standard English capitalization, punctuation, and
KNOWLEDGE AND SKILL / STANDARD GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL GRADE LEVEL		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  GRADE LEVEL EXPECTATION  STANDARD /	L.5.2(e)	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell grade-appropriate words correctly, consulting references as needed.
KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  GRADE LEVEL EXPECTATION  STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL /	L.5.2(e)	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell grade-appropriate words correctly, consulting references as needed.  Language Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
		UNIT 5: WRITING FROM PICTURES Week 12 Page 101-110
		Vermont Content Standards  Language Arts  Grade 5 - Adopted: 2010 (CCSS)
STANDARD /		
STRAND	VT.RL.5.	Reading Standards for Literature
	VT.RL.5.	Reading Standards for Literature  Range of Reading and Level of Text Complexity
ESSENTIAL KNOWLEDGE AND SKILL /	VT.RL.5.	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE	RL.5.10.	Range of Reading and Level of Text Complexity  By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  STANDARD /	RL.5.10.	Range of Reading and Level of Text Complexity  By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL /	RL.5.10.	Range of Reading and Level of Text Complexity  By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.  Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / GRADE LEVEL EXPECTATION / KNOWLEDGE	RL.5.10.  VT.RF.5.	Range of Reading and Level of Text Complexity  By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.  Reading Standards: Foundational Skills  Fluency

STANDARD / VT.W.5. Writing Standards STRAND

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	W.5.3(a)	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	W.5.3(d)	Use concrete words and phrases and sensory details to convey experiences and events precisely.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.5.9(a)	Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.5.1(a)	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	L.5.1(c)	Use verb tense to convey various times, sequences, states, and conditions.
GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language

GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION I KNOWLEDGE AND SKILL	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 111-122
		Vermont Content Standards  Language Arts  Grade 5 - Adopted: 2010 (CCSS)
STANDARD / STRAND	VT.RL.5.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
ST ANDARD /	VT.RI.5.	Reading Standards for Informational Text

### $\begin{array}{ll} {\rm ST\,AND\,ARD\,\it{I}} & {\rm VT.RI.5.} & {\rm Reading\,\,Standards\,\,for\,\,Informational\,\,Text} \\ {\rm ST\,RAND} & \\ \end{array}$

ESSENTIAL KNOWLEDGE	Key Ideas and Details
AND SKILL / STANDARD	

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.5.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.9.	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.5.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration

	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
VT.L.5.	Language Standards
	Conventions of Standard English
L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.5.1(a)	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.
VT.L.5.	Language Standards
	Conventions of Standard English
L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
VT.L.5.	Language Standards
	Knowledge of Language
L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
VT.L.5.	Language Standards
	Vocabulary Acquisition and Use
L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
	/T.L.5. L.5.1(a) L.5.1(d) /T.L.5. L.5.2(e) /T.L.5. L.5.3(a)

GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134
		Verment Centent Standards
		Vermont Content Standards Language Arts
		Grade 5 - Adopted: 2010 (CCSS)
STANDARD / STRAND	VT.RL.5.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.5.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.9.	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL	RF.5.4(a)	Read on-level text with purpose and understanding.

EXPECTATION

GRADE LEVEL EXPECTATION	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
ST ANDARD / ST RAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.5.1(a)	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.

STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 135-138

## STANDARD / VT.RL.5. Reading Standards for Literature STRAND

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.5.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.7.	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.9.	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.5.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL /		Text Types and Purposes
STANDARD		
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

GRADE LEVEL EXPECTATION	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").

STANDARD /	VT.W.5.	<b>Writing Standards</b>
STRAND		

ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.5.1(a)	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / STRAND	VT.L.5.	Language Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
ST ANDARD / ST RAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

#### UNIT 7: INVENTIVE WRITING Week 16 Page 139-146

# Vermont Content Standards Language Arts Crade F. Adopted: 2010 (CCSS)

Grade 5 - Adopted: 2010 (CCSS)

STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	W.5.2(e)	Provide a concluding statement or section related to the information or explanation presented.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.5.1(a)	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
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UNIT 7: INVENTIVE WRITING Week 17 Page 147-152

Vermont Content Standards
Language Arts
Grade 5 - Adopted: 2010 (CCSS)

STANDARD / STRAND

VT.W.5. Writing Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	W.5.2(e)	Provide a concluding statement or section related to the information or explanation presented.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD / STRAND	VT.W.5.	Writing Standards

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.5.1(a)	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language

GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
		UNIT 7: INVENTIVE WRITING Week 18 Page 153-158
		Vermont Content Standards  Language Arts  Grade 5 - Adopted: 2010 (CCSS)
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	W.5.3(a)	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	W.5.3(d)	Use concrete words and phrases and sensory details to convey experiences and events precisely.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.5.1(a)	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Conventions of Standard English
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Knowledge of Language
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
		UNIT 8: FORMAL ESSAY MODELS Week 19 Page 159-176
		Vermont Content Standards
		Language Arts
		Grade 5 - Adopted: 2010 (CCSS)
STANDARD /	VT.RL.5.	Reading Standards for Literature
STRAND		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.5.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.9.	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL	RF.5.4(a)	Read on-level text with purpose and understanding.

EXPECTATION

GRADE LEVEL EXPECTATION	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.5.1(a)	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.

STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 177-194

# STANDARD / VT.RL.5. Reading Standards for Literature STRAND

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.5.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.9.	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.5.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.

# STANDARD / VT.W.5. Writing Standards STRAND

STRAND		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").

STANDARD / VT.W.5. Writing Standards STRAND

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	L.5.1(a)	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Knowledge of Language

GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).
		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 195-216
		Vermont Content Standards  Language Arts  Grade 5 - Adopted: 2010 (CCSS)
STANDARD / STRAND	VT.RL.5.	Reading Standards for Literature
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text

**ESSENTIAL** 

KNOWLEDGE AND SKILL / STANDARD **Key Ideas and Details** 

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.2.	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.5.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.8.	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.9.	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.10.	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	RF.5.4(a)	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
GRADE LEVEL EXPECTATION	W.5.2(b)	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	W.5.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.7.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.8.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	W.5.9(b)	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration

	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
VT.L.5.	Language Standards
	Conventions of Standard English
L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.5.1(a)	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.
VT.L.5.	Language Standards
	Conventions of Standard English
L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.
VT.L.5.	Language Standards
	Knowledge of Language
L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
VT.L.5.	Language Standards
	Vocabulary Acquisition and Use
L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
	/T.L.5. L.5.1(a) L.5.1(d) /T.L.5. L.5.2(e) /T.L.5. L.5.3(a)

GRADE LEVEL EXPERIENT ION STANDARD / STANDAR			
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / VT.RL.5. Reading Standards for Literature  STANDARD / ST		L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
RNOWLEDGE AND SKILL  L5.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).  UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232  Vermont Content Standards Language Arts Grade 5 - Adopted: 2010 (CCSS)  STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL  Key Ideas and Details  Key Ideas and Details  Key Ideas and Details  Key Ideas and Details  VT.RL5. Reading Standards for Literature  STANDARD / STANDARD		VT.L.5.	Language Standards
hose that signal cortrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).  UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232  Vermont Content Standards Language Arta Grade 5 - Adopted: 2010 (CCSS)  ST ANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / ST ANDARD / STRAND  VT.RL.5. Reading Standards for Literature  RL.5.2. Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.  ST ANDARD / STRAND  VT.RL.5. Reading Standards for Literature  Craft and Structure  Craft and Structure  Craft and Structure  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  GRADE L	KNOWLEDGE AND SKILL /		Vocabulary Acquisition and Use
Vermont Content Standards   Language Arts   Grade 5 - Adopted: 2010 (CCSS)	EXPECTATION / KNOWLEDGE	L.5.6.	those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly,
STANDARD / STRAND  STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / STRAND  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL / STANDARD / STANDA			UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD / STRAND  STANDARD / STRAND  STANDARD / STRAND  STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL  STANDARD / STRAND  ESSENTIAL KNOWLEDGE AND SKILL  RL.5.5. Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.  Craft and Structure  Craft and Structure  RL.5.5. Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.  RL.5.6. Describe how a narrator's or speaker's point of view influences how events are described.  ESSENTIAL KNOWLEDGE AND SKILL  STANDARD / STRAND  VT.RL.5. Reading Standards for Literature  RL.5.6. Describe how a narrator's or speaker's point of view influences how events are described.  ESSENTIAL KNOWLEDGE AND SKILL  STANDARD / STRAND  VT.RL.5. Reading Standards for Literature  Range of Reading and Level of Text Complexity			Language Arts
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ESSENTIAL KNOWLEDGE AND SKILL / STANDARD  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  STANDARD / STAN	EXPECTATION / KNOWLEDGE	RL.5.2.	
RNOWLEDGE AND SKILL / STANDARD  RL.5.5. Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.  RL.5.5. Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.  RL.5.6. Describe how a narrator's or speaker's point of view influences how events are described.  STANDARD / SKILL  STANDARD / STANDA		VT.RL.5.	Reading Standards for Literature
EXPECTATION / KNOWLEDGE AND SKILL  GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL  STANDARD / STRAND  VT.RL.5. Reading Standards for Literature  ESSENTIAL KNOWLEDGE AND SKILL / Range of Reading and Level of Text Complexity	KNOWLEDGE AND SKILL /		Craft and Structure
EXPECTATION / KNOWLEDGE AND SKILL  ST AND ARD / STRAND  VT.RL.5. Reading Standards for Literature  ESSENTIAL KNOWLEDGE AND SKILL /  Range of Reading and Level of Text Complexity	EXPECTATION / KNOWLEDGE	RL.5.5.	
ESSENTIAL Range of Reading and Level of Text Complexity KNOWLEDGE AND SKILL /	EXPECTATION / KNOWLEDGE	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described.
KNOWLEDGE AND SKILL /		VT.RL.5.	Reading Standards for Literature
	KNOWLEDGE AND SKILL /		Range of Reading and Level of Text Complexity

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.	
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Fluency	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.	
GRADE LEVEL EXPECTATION	RF.5.4(a)	Read on-level text with purpose and understanding.	
GRADE LEVEL EXPECTATION	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	
STANDARD / STRAND	VT.W.5.	Writing Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
GRADE LEVEL EXPECTATION	W.5.3(a)	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	
GRADE LEVEL EXPECTATION	W.5.3(d)	Use concrete words and phrases and sensory details to convey experiences and events precisely.	
GRADE LEVEL EXPECTATION	W.5.3(e)	Provide a conclusion that follows from the narrated experiences or events.	
STANDARD / STRAND	VT.W.5.	Writing Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.		
STANDARD / STRAND	VT.W.5.	Writing Standards		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.		
GRADE LEVEL EXPECTATION	W.5.9(a)	Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").		
STANDARD / STRAND	VT.W.5.	Writing Standards		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.		
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.		
GRADE LEVEL EXPECTATION	SL.5.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.		
GRADE LEVEL EXPECTATION	SL.5.1(b)	Follow agreed-upon rules for discussions and carry out assigned roles.		
GRADE LEVEL EXPECTATION	SL.5.1(c)	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.		
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards		

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	
STANDARD / STRAND	VT.L.5.	Language Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
GRADE LEVEL EXPECTATION	L.5.1(a)	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	
GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.	
STANDARD / STRAND	VT.L.5.	Language Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.	
STANDARD / STRAND	VT.L.5.	Language Standards	
ESSENTIAL KNOWLEDGE AND SKILL / ST ANDARD		Knowledge of Language	
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	
GRADE LEVEL EXPECTATION	L.5.3(b)	Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	
STANDARD / STRAND	VT.L.5.	Language Standards	

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

#### UNIT 9: FORMAL CRITIQUE Week 23 Page 233-244

# Vermont Content Standards Language Arts Grade 5 - Adopted: 2010 (CCSS)

#### STANDARD / STRAND

## VT.RL.5. Reading Standards for Literature

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.2.	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

#### STANDARD / STRAND

### VT.RL.5. Reading Standards for Literature

ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.5.	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
GRADE LEVEL EXPECTATION / KNOWLEDGE	RL.5.6.	Describe how a narrator's or speaker's point of view influences how events are described.

#### STANDARD / STRAND

AND SKILL

#### VT.RL.5. Reading Standards for Literature

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Reading and Level of Text Complexity		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RL.5.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.		
STANDARD / STRAND	VT.RF.5.	Reading Standards: Foundational Skills		
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Fluency		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RF.5.4.	Read with sufficient accuracy and fluency to support comprehension.		
GRADE LEVEL EXPECTATION	RF.5.4(a)	Read on-level text with purpose and understanding.		
GRADE LEVEL EXPECTATION	RF.5.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.		
STANDARD / STRAND	VT.W.5.	Writing Standards		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Text Types and Purposes		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.3.	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		
GRADE LEVEL EXPECTATION	W.5.3(a)	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.		
GRADE LEVEL EXPECTATION	W.5.3(d)	Use concrete words and phrases and sensory details to convey experiences and events precisely.		
GRADE LEVEL EXPECTATION	W.5.3(e)	Provide a conclusion that follows from the narrated experiences or events.		
STANDARD / STRAND	VT.W.5.	Writing Standards		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)		

GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.6.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.		
STANDARD / STRAND	VT.W.5.	Writing Standards		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Research to Build and Present Knowledge		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.		
GRADE LEVEL EXPECTATION	W.5.9(a)	Apply grade 5 reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").		
STANDARD / STRAND	VT.W.5.	Writing Standards		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.		
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards		
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration		
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.		
GRADE LEVEL EXPECTATION	SL.5.1(a)	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.		
GRADE LEVEL EXPECTATION	SL.5.1(b)	Follow agreed-upon rules for discussions and carry out assigned roles.		
GRADE LEVEL EXPECTATION	SL.5.1(c)	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.		
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards		

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	
STANDARD / STRAND	VT.L.5.	Language Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
GRADE LEVEL EXPECTATION	L.5.1(a)	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	
GRADE LEVEL EXPECTATION	L.5.1(d)	Recognize and correct inappropriate shifts in verb tense.	
STANDARD / STRAND	VT.L.5.	Language Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Conventions of Standard English	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
GRADE LEVEL EXPECTATION	L.5.2(e)	Spell grade-appropriate words correctly, consulting references as needed.	
STANDARD / STRAND	VT.L.5.	Language Standards	
ESSENTIAL KNOWLEDGE AND SKILL / ST ANDARD		Knowledge of Language	
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
GRADE LEVEL EXPECTATION	L.5.3(a)	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	
GRADE LEVEL EXPECTATION	L.5.3(b)	Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	
STANDARD / STRAND	VT.L.5.	Language Standards	

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.	
GRADE LEVEL EXPECTATION	L.5.4(a)	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	
STANDARD / STRAND	VT.L.5.	Language Standards	
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use	
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).	
		UNIT 9: FORMAL CRITIQUE Week 24 Page 245-245	
		Vermont Content Standards	
		Language Arts	
		Grade 5 - Adopted: 2010 (CCSS)	
STANDARD / STRAND	VT.RI.5.	Reading Standards for Informational Text	

ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	RI.5.4.	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL I STANDARD		Text Types and Purposes
GRADE LEVEL EXPECT ATION / KNOWLEDGE AND SKILL	W.5.2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	W.5.2(a)	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the

Use precise language and domain-specific vocabulary to inform about or explain the topic.

GRADE LEVEL

EXPECTATION

GRADE LEVEL

**EXPECTATION** 

W.5.2(b)

W.5.2(d)

STANDARD /	VT.W.5.	Writing Standards
STRAND		

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moreover, in addition).

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ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.4.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
STANDARD / STRAND	VT.W.5.	Writing Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	W.5.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	VT.SL.5.	Speaking and Listening Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / KNOWLEDGE AND SKILL	SL.5.2.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
STANDARD / STRAND	VT.L.5.	Language Standards
ESSENTIAL KNOWLEDGE AND SKILL / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION /	L.5.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition)