

## Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

**West Virginia College and Career Readiness Standards**  
**Language Arts**  
**Grade 5 - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.5.ELF. Early Learning Foundations**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |          | <b>Fluency</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | ELA.5.I. | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |

GRADE LEVEL EXPECTATION      ELA.5.I.1.    Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION      ELA.5.I.3.    Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Key Ideas and Details</b> |
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OBJECTIVE / EXPECTATION      ELA.5.5.    Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Craft and Structure</b> |
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OBJECTIVE / EXPECTATION      ELA.5.10.    Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Integration of Knowledge and Ideas</b> |
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OBJECTIVE / EXPECTATION      ELA.5.16.    Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Reading and Text Complexity</b> |
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OBJECTIVE / EXPECTATION      ELA.5.19. By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Text Types and Purposes</b> |
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| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.2 1.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b> |
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GRADE LEVEL EXPECTATION      ELA.5.21. 1. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION      ELA.5.21. 2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION      ELA.5.21. 4. Use precise language and domain-specific vocabulary to inform about or explain the topic.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Production and Distribution of Writing</b> |
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OBJECTIVE / EXPECTATION      ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION      ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Research to Build and Present Knowledge</b> |
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OBJECTIVE / EXPECTATION      ELA.5.27. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Research to Build and Present Knowledge</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.2 8.</b> | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b> |

GRADE LEVEL EXPECTATION ELA.5.28. 2. Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

**CONTENT STANDARD / COURSE** **WV.5.W. Writing**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Writing</b> |
|-------------------------------------|--|-------------------------|

OBJECTIVE / EXPECTATION ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**CONTENT STANDARD / COURSE** **WV.5.SL. Speaking & Listening**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Comprehension and Collaboration</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 0.</b> | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.</b> |

GRADE LEVEL EXPECTATION ELA.5.30. 1. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION ELA.5.30. 2. Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION ELA.5.30. 3. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**CONTENT STANDARD / COURSE** **WV.5.SL. Speaking & Listening**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Comprehension and Collaboration</b> |
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OBJECTIVE / EXPECTATION ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT STANDARD / COURSE** **WV.5.SL. Speaking & Listening**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Presentation of Knowledge and Ideas</b> |
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OBJECTIVE / EXPECTATION ELA.5.33. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

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| OBJECTIVE / EXPECTATION | ELA.5.35. Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards for specific expectations.) |
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**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                                       |   |
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| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Vocabulary Acquisition and Use</b> |   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.39.</b>                      | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |

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| GRADE LEVEL EXPECTATION | ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.<br>1. |
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**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

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| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Vocabulary Acquisition and Use</b> |  |
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| OBJECTIVE / EXPECTATION | ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition). |
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UNIT 2: WRITING FROM NOTES Week 2 Page 19-30

**West Virginia College and Career Readiness Standards  
Language Arts  
Grade 5 - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.5.ELF. Early Learning Foundations**

|                                     |                 |  |
|-------------------------------------|-----------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Fluency</b>  |  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.I.</b> | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |

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| GRADE LEVEL EXPECTATION | ELA.5.I.1. Read on-level text with purpose and understanding. |
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| GRADE LEVEL EXPECTATION | ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
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**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

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| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Key Ideas and Details</b> |  |
|-------------------------------------|------------------------------|--|

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| OBJECTIVE / EXPECTATION | ELA.5.5. Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text. |
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**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |                            |
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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Craft and Structure</b> |
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OBJECTIVE / EXPECTATION      ELA.5.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Integration of Knowledge and Ideas</b> |
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OBJECTIVE / EXPECTATION      ELA.5.16. Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Reading and Text Complexity</b> |
|-------------------------------------|--|---|

OBJECTIVE / EXPECTATION      ELA.5.19. By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Text Types and Purposes</b> |
|-------------------------------------|--|--------------------------------|

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|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.2 1.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.21. 1. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION      ELA.5.21. 2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION      ELA.5.21. 4. Use precise language and domain-specific vocabulary to inform about or explain the topic.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Production and Distribution of Writing</b> |
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OBJECTIVE / EXPECTATION      ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

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| OBJECTIVE / EXPECTATION | ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) |
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| OBJECTIVE / EXPECTATION | ELA.5.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately. |
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**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

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| CONTENT STANDARD / OBJECTIVE |  | <b>Research to Build and Present Knowledge</b> |
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| OBJECTIVE / EXPECTATION | ELA.5.2 8. | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b> |
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| GRADE LEVEL EXPECTATION | ELA.5.28. 2. | Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”). |
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**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

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| CONTENT STANDARD / OBJECTIVE |  | <b>Range of Writing</b> |
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|                         |           |   |
|-------------------------|-----------|---|
| OBJECTIVE / EXPECTATION | ELA.5.29. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
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**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

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| CONTENT STANDARD / OBJECTIVE |  | <b>Comprehension and Collaboration</b> |
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| OBJECTIVE / EXPECTATION | ELA.5.3 0. | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.</b> |
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| GRADE LEVEL EXPECTATION | ELA.5.30. 1. | Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
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| GRADE LEVEL EXPECTATION | ELA.5.30. 2. | Follow agreed-upon rules for discussions and carry out assigned roles. |
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| GRADE LEVEL EXPECTATION | ELA.5.30. 3. | Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. |
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**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

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| CONTENT STANDARD / OBJECTIVE |  | <b>Comprehension and Collaboration</b> |
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|                         |  |
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| OBJECTIVE / EXPECTATION | ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
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**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                                     |  |
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| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Presentation of Knowledge and Ideas</b> |
|-------------------------------------|--|

|                         |   |
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| OBJECTIVE / EXPECTATION | ELA.5.33. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. |
|-------------------------|---|

|                         |   |
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| OBJECTIVE / EXPECTATION | ELA.5.35. Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards for specific expectations.) |
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**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

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| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Conventions of Standard English</b> |
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| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 6. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |
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| GRADE LEVEL EXPECTATION | ELA.5.36. Recognize and correct inappropriate shifts in verb tense.<br>4. |
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**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

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| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Conventions of Standard English</b> |
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| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 7. Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |
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| GRADE LEVEL EXPECTATION | ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed.<br>5. |
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**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

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| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Knowledge of Language</b> |
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| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 8. Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |
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| GRADE LEVEL EXPECTATION | ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.<br>1. |
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**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3.9.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |

GRADE LEVEL EXPECTATION    ELA.5.3.9. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

**CONTENT STANDARD / COURSE**    **WV.5.L. Language**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
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OBJECTIVE / EXPECTATION    ELA.5.4.1. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 2: WRITING FROM NOTES Week 3 Page 31-36

**West Virginia College and Career Readiness Standards  
Language Arts  
Grade 5 - Adopted: 2016**

**CONTENT STANDARD / COURSE**    **WV.5.ELF. Early Learning Foundations**

|                                     |  |                |
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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Fluency</b> |
|-------------------------------------|--|----------------|

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| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.1.</b> | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |
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GRADE LEVEL EXPECTATION    ELA.5.1.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION    ELA.5.1.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT STANDARD / COURSE**    **WV.5.R. Reading**

|                                     |  |                              |
|-------------------------------------|--|------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Key Ideas and Details</b> |
|-------------------------------------|--|------------------------------|

OBJECTIVE / EXPECTATION    ELA.5.5. Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.

**CONTENT STANDARD / COURSE**    **WV.5.R. Reading**

|                                     |  |                            |
|-------------------------------------|--|----------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Craft and Structure</b> |
|-------------------------------------|--|----------------------------|

|                              |              |  |
|------------------------------|--------------|--|
| OBJECTIVE / EXPECTATION      | ELA.5.10.    | Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.  |
| CONTENT STANDARD / COURSE    | WV.5.R.      | Reading  |
| CONTENT STANDARD / OBJECTIVE |              | Integration of Knowledge and Ideas   |
| OBJECTIVE / EXPECTATION      | ELA.5.16.    | Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).  |
| CONTENT STANDARD / COURSE    | WV.5.R.      | Reading  |
| CONTENT STANDARD / OBJECTIVE |              | Range of Reading and Text Complexity   |
| OBJECTIVE / EXPECTATION      | ELA.5.19.    | By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.   |
| CONTENT STANDARD / COURSE    | WV.5.W.      | Writing  |
| CONTENT STANDARD / OBJECTIVE |              | Text Types and Purposes  |
| OBJECTIVE / EXPECTATION      | ELA.5.2 1.   | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.   |
| GRADE LEVEL EXPECTATION      | ELA.5.21. 1. | Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.  |
| GRADE LEVEL EXPECTATION      | ELA.5.21. 2. | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.   |
| GRADE LEVEL EXPECTATION      | ELA.5.21. 4. | Use precise language and domain-specific vocabulary to inform about or explain the topic.  |
| CONTENT STANDARD / COURSE    | WV.5.W.      | Writing  |
| CONTENT STANDARD / OBJECTIVE |              | Production and Distribution of Writing   |
| OBJECTIVE / EXPECTATION      | ELA.5.23.    | Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)   |
| OBJECTIVE / EXPECTATION      | ELA.5.24.    | With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) |

|                         |           |   |
|-------------------------|-----------|---|
| OBJECTIVE / EXPECTATION | ELA.5.25. | With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately. |
|-------------------------|-----------|---|

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                              |           |  |
|------------------------------|-----------|--|
| CONTENT STANDARD / OBJECTIVE |           | <b>Research to Build and Present Knowledge</b>   |
| OBJECTIVE / EXPECTATION      | ELA.5.28. | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b> |

|                         |              |   |
|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.28. 2. | Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”). |
|-------------------------|--------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

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|------------------------------|--|-------------------------|
| CONTENT STANDARD / OBJECTIVE |  | <b>Range of Writing</b> |
|------------------------------|--|-------------------------|

|                         |           |   |
|-------------------------|-----------|---|
| OBJECTIVE / EXPECTATION | ELA.5.29. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|-------------------------|-----------|---|

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                              |           |   |
|------------------------------|-----------|---|
| CONTENT STANDARD / OBJECTIVE |           | <b>Comprehension and Collaboration</b>  |
| OBJECTIVE / EXPECTATION      | ELA.5.30. | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.</b> |

|                         |              |   |
|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.30. 1. | Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
|-------------------------|--------------|---|

|                         |              |  |
|-------------------------|--------------|--|
| GRADE LEVEL EXPECTATION | ELA.5.30. 2. | Follow agreed-upon rules for discussions and carry out assigned roles. |
|-------------------------|--------------|--|

|                         |              |   |
|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.30. 3. | Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. |
|-------------------------|--------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                              |  |  |
|------------------------------|--|--|
| CONTENT STANDARD / OBJECTIVE |  | <b>Comprehension and Collaboration</b> |
|------------------------------|--|--|

|                         |           |  |
|-------------------------|-----------|--|
| OBJECTIVE / EXPECTATION | ELA.5.31. | Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
|-------------------------|-----------|--|

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

| CONTENT STANDARD / OBJECTIVE |           | Presentation of Knowledge and Ideas   |
|------------------------------|-----------|---|
| OBJECTIVE / EXPECTATION      | ELA.5.33. | Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. |
| OBJECTIVE / EXPECTATION      | ELA.5.35. | Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards for specific expectations.)   |

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

| CONTENT STANDARD / OBJECTIVE |            | Conventions of Standard English  |
|------------------------------|------------|--|
| OBJECTIVE / EXPECTATION      | ELA.5.3 6. | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. |
| GRADE LEVEL EXPECTATION      | ELA.5.36.  | Recognize and correct inappropriate shifts in verb tense.<br>4.  |

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

| CONTENT STANDARD / OBJECTIVE |            | Conventions of Standard English   |
|------------------------------|------------|---|
| OBJECTIVE / EXPECTATION      | ELA.5.3 7. | Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing. |
| GRADE LEVEL EXPECTATION      | ELA.5.37.  | Spell grade-appropriate words correctly, consulting references as needed.<br>5.                                   |

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

| CONTENT STANDARD / OBJECTIVE |            | Knowledge of Language   |
|------------------------------|------------|---|
| OBJECTIVE / EXPECTATION      | ELA.5.3 8. | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| GRADE LEVEL EXPECTATION      | ELA.5.38.  | Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.<br>1. |

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

| CONTENT STANDARD / OBJECTIVE |            | Vocabulary Acquisition and Use   |
|------------------------------|------------|--|
| OBJECTIVE / EXPECTATION      | ELA.5.3 9. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. |

|                         |   |
|-------------------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. 1. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                                       |
|-------------------------------------|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|---------------------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition). |
|-------------------------|---|

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

**West Virginia College and Career Readiness Standards  
Language Arts  
Grade 5 - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.5.ELF. Early Learning Foundations**

|                                     |                |
|-------------------------------------|----------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Fluency</b> |
|-------------------------------------|----------------|

|                                |   |
|--------------------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.I.1. Read with sufficient accuracy and fluency to support comprehension.</b> |
|--------------------------------|---|

|                         |   |
|-------------------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.I.1. Read on-level text with purpose and understanding. |
|-------------------------|---|

|                         |   |
|-------------------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |                              |
|-------------------------------------|------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Key Ideas and Details</b> |
|-------------------------------------|------------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.2. Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |                            |
|-------------------------------------|----------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Craft and Structure</b> |
|-------------------------------------|----------------------------|

|                         |  |
|-------------------------|--|
| OBJECTIVE / EXPECTATION | ELA.5.8. Explain how a series of chapters, scenes, or stanzas fits together in a literary text to provide the overall structure of a particular story, drama, or poem. |
|-------------------------|--|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.9. Describe how a narrator's or speaker's point of view influences how events are described in a literary text. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Reading and Text Complexity</b> |
|-------------------------------------|--|---|

OBJECTIVE / EXPECTATION      ELA.5.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |                                |
|-------------------------------------|--|--------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Text Types and Purposes</b> |
|-------------------------------------|--|--------------------------------|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.2 2.</b> | <b>Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.22.1. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

GRADE LEVEL EXPECTATION      ELA.5.22.4. Use concrete words and phrases and sensory details to convey experiences and events precisely.

GRADE LEVEL EXPECTATION      ELA.5.22.5. Provide a conclusion that follows from the narrated experiences or events.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Production and Distribution of Writing</b> |
|-------------------------------------|--|---|

OBJECTIVE / EXPECTATION      ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION      ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)

OBJECTIVE / EXPECTATION      ELA.5.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Research to Build and Present Knowledge</b> |
|-------------------------------------|--|--|

|                                |                   |  |
|--------------------------------|-------------------|--|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.2 8.</b> | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b> |
|--------------------------------|-------------------|--|

|                         |              |  |
|-------------------------|--------------|--|
| GRADE LEVEL EXPECTATION | ELA.5.28. 1. | Apply grade 5 Reading standards to literature (e.g., “compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”). |
|-------------------------|--------------|--|

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                              |  |                         |
|------------------------------|--|-------------------------|
| CONTENT STANDARD / OBJECTIVE |  | <b>Range of Writing</b> |
|------------------------------|--|-------------------------|

|                         |           |   |
|-------------------------|-----------|---|
| OBJECTIVE / EXPECTATION | ELA.5.29. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|-------------------------|-----------|---|

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                              |  |  |
|------------------------------|--|--|
| CONTENT STANDARD / OBJECTIVE |  | <b>Comprehension and Collaboration</b> |
|------------------------------|--|--|

|                         |              |   |
|-------------------------|--------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.30. 0. | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.</b> |
|-------------------------|--------------|---|

|                         |              |   |
|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.30. 1. | Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
|-------------------------|--------------|---|

|                         |              |  |
|-------------------------|--------------|--|
| GRADE LEVEL EXPECTATION | ELA.5.30. 2. | Follow agreed-upon rules for discussions and carry out assigned roles. |
|-------------------------|--------------|--|

|                         |              |   |
|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.30. 3. | Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. |
|-------------------------|--------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                              |  |  |
|------------------------------|--|--|
| CONTENT STANDARD / OBJECTIVE |  | <b>Comprehension and Collaboration</b> |
|------------------------------|--|--|

|                         |           |  |
|-------------------------|-----------|--|
| OBJECTIVE / EXPECTATION | ELA.5.31. | Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
|-------------------------|-----------|--|

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                              |  |  |
|------------------------------|--|--|
| CONTENT STANDARD / OBJECTIVE |  | <b>Presentation of Knowledge and Ideas</b> |
|------------------------------|--|--|

|                         |           |   |
|-------------------------|-----------|---|
| OBJECTIVE / EXPECTATION | ELA.5.33. | Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. |
|-------------------------|-----------|---|

|                         |           |   |
|-------------------------|-----------|---|
| OBJECTIVE / EXPECTATION | ELA.5.35. | Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards for specific expectations.) |
|-------------------------|-----------|---|

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 6.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |

GRADE LEVEL EXPECTATION      ELA.5.36. Recognize and correct inappropriate shifts in verb tense.  
4.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |  |
|-------------------------------------|-------------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |

GRADE LEVEL EXPECTATION      ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed.  
5.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Knowledge of Language</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |

GRADE LEVEL EXPECTATION      ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  
1.

GRADE LEVEL EXPECTATION      ELA.5.38. Compare and contrast the varieties of English (e.g., dialects and/or registers) used in stories, dramas, or poems.  
2.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 9.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |

GRADE LEVEL EXPECTATION      ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.  
1.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |                                       |
|-------------------------------------|--|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|--|---------------------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition). |
|-------------------------|---|

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

West Virginia College and Career Readiness Standards  
Language Arts  
Grade 5 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.5.ELF. Early Learning Foundations**

|                              |          |   |
|------------------------------|----------|---|
| CONTENT STANDARD / OBJECTIVE |          | Fluency   |
| OBJECTIVE / EXPECTATION      | ELA.5.I. | Read with sufficient accuracy and fluency to support comprehension. |

|                         |   |
|-------------------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.I.1. Read on-level text with purpose and understanding. |
|-------------------------|---|

|                         |   |
|-------------------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                              |  |                       |
|------------------------------|--|-----------------------|
| CONTENT STANDARD / OBJECTIVE |  | Key Ideas and Details |
|------------------------------|--|-----------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.2. Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                              |  |                     |
|------------------------------|--|---------------------|
| CONTENT STANDARD / OBJECTIVE |  | Craft and Structure |
|------------------------------|--|---------------------|

|                         |  |
|-------------------------|--|
| OBJECTIVE / EXPECTATION | ELA.5.8. Explain how a series of chapters, scenes, or stanzas fits together in a literary text to provide the overall structure of a particular story, drama, or poem. |
|-------------------------|--|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.9. Describe how a narrator's or speaker's point of view influences how events are described in a literary text. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                              |  |                                      |
|------------------------------|--|--------------------------------------|
| CONTENT STANDARD / OBJECTIVE |  | Range of Reading and Text Complexity |
|------------------------------|--|--------------------------------------|

|                         |  |
|-------------------------|--|
| OBJECTIVE / EXPECTATION | ELA.5.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently. |
|-------------------------|--|

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Text Types and Purposes</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.2.2.</b> | <b>Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b> |
| GRADE LEVEL EXPECTATION             | ELA.5.22.1.       | Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.        |
| GRADE LEVEL EXPECTATION             | ELA.5.22.4.       | Use concrete words and phrases and sensory details to convey experiences and events precisely.  |
| GRADE LEVEL EXPECTATION             | ELA.5.22.5.       | Provide a conclusion that follows from the narrated experiences or events.  |

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |                  |   |
|-------------------------------------|------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                  | <b>Production and Distribution of Writing</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.23.</b> | <b>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.24.</b> | <b>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)</b> |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.25.</b> | <b>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.</b>                        |

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |                   |  |
|-------------------------------------|-------------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Research to Build and Present Knowledge</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.2.8.</b> | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>   |
| GRADE LEVEL EXPECTATION             | ELA.5.28.1.       | Apply grade 5 Reading standards to literature (e.g., “compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”). |

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |                         |
|-------------------------------------|--|-------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Writing</b> |
|-------------------------------------|--|-------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                              |  |   |
|------------------------------|--|---|
| CONTENT STANDARD / OBJECTIVE | <b>Comprehension and Collaboration</b> |   |
| OBJECTIVE / EXPECTATION      | ELA.5.30.                              | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.</b> |

|                         |              |   |
|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.30. 1. | Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
|-------------------------|--------------|---|

|                         |              |  |
|-------------------------|--------------|--|
| GRADE LEVEL EXPECTATION | ELA.5.30. 2. | Follow agreed-upon rules for discussions and carry out assigned roles. |
|-------------------------|--------------|--|

|                         |              |   |
|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.30. 3. | Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. |
|-------------------------|--------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                              |  |  |
|------------------------------|--|--|
| CONTENT STANDARD / OBJECTIVE | <b>Comprehension and Collaboration</b> |  |
| OBJECTIVE / EXPECTATION      | ELA.5.31.                              | Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                              |  |   |
|------------------------------|--|---|
| CONTENT STANDARD / OBJECTIVE | <b>Conventions of Standard English</b> |   |
| OBJECTIVE / EXPECTATION      | ELA.5.36.                              | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |

|                         |              |   |
|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.36. 4. | Recognize and correct inappropriate shifts in verb tense. |
|-------------------------|--------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                              |  |  |
|------------------------------|--|--|
| CONTENT STANDARD / OBJECTIVE | <b>Conventions of Standard English</b> |  |
| OBJECTIVE / EXPECTATION      | ELA.5.37.                              | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |

|                         |              |   |
|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.37. 5. | Spell grade-appropriate words correctly, consulting references as needed. |
|-------------------------|--------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Knowledge of Language</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |

GRADE LEVEL EXPECTATION      ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  
1.

GRADE LEVEL EXPECTATION      ELA.5.38. Compare and contrast the varieties of English (e.g., dialects and/or registers) used in stories, dramas, or poems.  
2.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 9.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |

GRADE LEVEL EXPECTATION      ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.  
1.

GRADE LEVEL EXPECTATION      ELA.5.39. Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.  
3.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |                                       |
|-------------------------------------|--|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|--|---------------------------------------|

OBJECTIVE / EXPECTATION      ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60

**West Virginia College and Career Readiness Standards**  
**Language Arts**  
Grade 5 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.5.ELF. Early Learning Foundations**

|                                     |                 |  |
|-------------------------------------|-----------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                 | <b>Fluency</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.I.</b> | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |

GRADE LEVEL EXPECTATION      ELA.5.I.1. Read on-level text with purpose and understanding.

|                                     |                   |  |
|-------------------------------------|-------------------|--|
| GRADE LEVEL EXPECTATION             | ELA.5.1.3.        | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.R.</b>    | <b>Reading</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Key Ideas and Details</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.2.          | Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.R.</b>    | <b>Reading</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Craft and Structure</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.8.          | Explain how a series of chapters, scenes, or stanzas fits together in a literary text to provide the overall structure of a particular story, drama, or poem.  |
| OBJECTIVE / EXPECTATION             | ELA.5.9.          | Describe how a narrator's or speaker's point of view influences how events are described in a literary text.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.R.</b>    | <b>Reading</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Range of Reading and Text Complexity</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.18.         | By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.                                   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W.</b>    | <b>Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Text Types and Purposes</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.2.2.</b> | <b>Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>  |
| GRADE LEVEL EXPECTATION             | ELA.5.22.1.       | Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.   |
| GRADE LEVEL EXPECTATION             | ELA.5.22.4.       | Use concrete words and phrases and sensory details to convey experiences and events precisely.   |
| GRADE LEVEL EXPECTATION             | ELA.5.22.5.       | Provide a conclusion that follows from the narrated experiences or events.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W.</b>    | <b>Writing</b>   |

| CONTENT STANDARD / OBJECTIVE     |                 | Production and Distribution of Writing   |
|----------------------------------|-----------------|--|
| OBJECTIVE / EXPECTATION          | ELA.5.23.       | Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)   |
| OBJECTIVE / EXPECTATION          | ELA.5.24.       | With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) |
| OBJECTIVE / EXPECTATION          | ELA.5.25.       | With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.                        |
| <b>CONTENT STANDARD / COURSE</b> | <b>WV.5.W.</b>  | <b>Writing</b>   |
| CONTENT STANDARD / OBJECTIVE     |                 | Research to Build and Present Knowledge  |
| OBJECTIVE / EXPECTATION          | ELA.5.28.       | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>   |
| GRADE LEVEL EXPECTATION          | ELA.5.28.1.     | Apply grade 5 Reading standards to literature (e.g., “compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).   |
| <b>CONTENT STANDARD / COURSE</b> | <b>WV.5.W.</b>  | <b>Writing</b>   |
| CONTENT STANDARD / OBJECTIVE     |                 | Range of Writing   |
| OBJECTIVE / EXPECTATION          | ELA.5.29.       | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  |
| <b>CONTENT STANDARD / COURSE</b> | <b>WV.5.SL.</b> | <b>Speaking &amp; Listening</b>  |
| CONTENT STANDARD / OBJECTIVE     |                 | Comprehension and Collaboration  |
| OBJECTIVE / EXPECTATION          | ELA.5.30.       | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.</b>  |
| GRADE LEVEL EXPECTATION          | ELA.5.30.1.     | Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  |
| GRADE LEVEL EXPECTATION          | ELA.5.30.2.     | Follow agreed-upon rules for discussions and carry out assigned roles.   |
| GRADE LEVEL EXPECTATION          | ELA.5.30.3.     | Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.  |

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Comprehension and Collaboration</b> |
|-------------------------------------|--|--|

OBJECTIVE / EXPECTATION      ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Conventions of Standard English</b> |
|-------------------------------------|--|--|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 6.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.36. Recognize and correct inappropriate shifts in verb tense.  
4.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Conventions of Standard English</b> |
|-------------------------------------|--|--|

|                                |                   |  |
|--------------------------------|-------------------|--|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |
|--------------------------------|-------------------|--|

GRADE LEVEL EXPECTATION      ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed.  
5.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |                              |
|-------------------------------------|--|------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Knowledge of Language</b> |
|-------------------------------------|--|------------------------------|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  
1.

GRADE LEVEL EXPECTATION      ELA.5.38. Compare and contrast the varieties of English (e.g., dialects and/or registers) used in stories, dramas, or poems.  
2.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |                                       |
|-------------------------------------|--|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|--|---------------------------------------|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 9.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |
|--------------------------------|-------------------|---|

|                         |   |
|-------------------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. 1. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                                       |
|-------------------------------------|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|---------------------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition). |
|-------------------------|---|

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

West Virginia College and Career Readiness Standards  
Language Arts  
Grade 5 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.5.ELF. Early Learning Foundations**

|                                     |                |
|-------------------------------------|----------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Fluency</b> |
|-------------------------------------|----------------|

|                                |   |
|--------------------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.I. Read with sufficient accuracy and fluency to support comprehension.</b> |
|--------------------------------|---|

|                         |   |
|-------------------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.I.1. Read on-level text with purpose and understanding. |
|-------------------------|---|

|                         |   |
|-------------------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |                              |
|-------------------------------------|------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Key Ideas and Details</b> |
|-------------------------------------|------------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.5. Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |                            |
|-------------------------------------|----------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Craft and Structure</b> |
|-------------------------------------|----------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Integration of Knowledge and Ideas</b> |
|-------------------------------------|--|---|

OBJECTIVE / EXPECTATION      ELA.5.16. Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Reading and Text Complexity</b> |
|-------------------------------------|--|---|

OBJECTIVE / EXPECTATION      ELA.5.19. By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |                                |
|-------------------------------------|--|--------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Text Types and Purposes</b> |
|-------------------------------------|--|--------------------------------|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.2 1.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.21. 1. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION      ELA.5.21. 2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION      ELA.5.21. 4. Use precise language and domain-specific vocabulary to inform about or explain the topic.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Production and Distribution of Writing</b> |
|-------------------------------------|--|---|

OBJECTIVE / EXPECTATION      ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION      ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)

OBJECTIVE / EXPECTATION      ELA.5.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Research to Build and Present Knowledge</b> |
|-------------------------------------|--|--|

OBJECTIVE / EXPECTATION      ELA.5.27. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |                  |  |
|-------------------------------------|------------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                  | <b>Research to Build and Present Knowledge</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.28.</b> | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b> |

GRADE LEVEL EXPECTATION      ELA.5.28. 2. Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |                         |
|-------------------------------------|--|-------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Writing</b> |
|-------------------------------------|--|-------------------------|

OBJECTIVE / EXPECTATION      ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                                     |                  |   |
|-------------------------------------|------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                  | <b>Comprehension and Collaboration</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.30.</b> | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.</b> |

GRADE LEVEL EXPECTATION      ELA.5.30. 1. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION      ELA.5.30. 2. Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION      ELA.5.30. 3. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Comprehension and Collaboration</b> |
|-------------------------------------|--|--|

OBJECTIVE / EXPECTATION      ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                                     |           |   |
|-------------------------------------|-----------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |           | <b>Presentation of Knowledge and Ideas</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.33. | Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. |
| OBJECTIVE / EXPECTATION             | ELA.5.35. | Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards for specific expectations.)   |

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |            |  |
|-------------------------------------|------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |            | <b>Conventions of Standard English</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.3 6. | Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. |
| GRADE LEVEL EXPECTATION             | ELA.5.36.  | Recognize and correct inappropriate shifts in verb tense.<br>4.  |

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |            |   |
|-------------------------------------|------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |            | <b>Conventions of Standard English</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.3 7. | Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing. |
| GRADE LEVEL EXPECTATION             | ELA.5.37.  | Spell grade-appropriate words correctly, consulting references as needed.<br>5.                                   |

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |            |   |
|-------------------------------------|------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |            | <b>Knowledge of Language</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.3 8. | Use knowledge of language and its conventions when writing, speaking, reading, or listening.  |
| GRADE LEVEL EXPECTATION             | ELA.5.38.  | Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.<br>1. |

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |            |  |
|-------------------------------------|------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |            | <b>Vocabulary Acquisition and Use</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.3 9. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. |

|                         |   |
|-------------------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. 1. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                                       |
|-------------------------------------|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|---------------------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition). |
|-------------------------|---|

UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76

West Virginia College and Career Readiness Standards  
Language Arts  
Grade 5 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.5.ELF. Early Learning Foundations**

|                                     |                |
|-------------------------------------|----------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Fluency</b> |
|-------------------------------------|----------------|

|                                |   |
|--------------------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.I. Read with sufficient accuracy and fluency to support comprehension.</b> |
|--------------------------------|---|

|                         |   |
|-------------------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.I.1. Read on-level text with purpose and understanding. |
|-------------------------|---|

|                         |   |
|-------------------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |                              |
|-------------------------------------|------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Key Ideas and Details</b> |
|-------------------------------------|------------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.5. Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |                            |
|-------------------------------------|----------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Craft and Structure</b> |
|-------------------------------------|----------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Integration of Knowledge and Ideas</b> |
|-------------------------------------|--|---|

OBJECTIVE / EXPECTATION      ELA.5.16. Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Reading and Text Complexity</b> |
|-------------------------------------|--|---|

OBJECTIVE / EXPECTATION      ELA.5.19. By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |                                |
|-------------------------------------|--|--------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Text Types and Purposes</b> |
|-------------------------------------|--|--------------------------------|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.2 1.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.21. 1. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION      ELA.5.21. 2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION      ELA.5.21. 4. Use precise language and domain-specific vocabulary to inform about or explain the topic.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Production and Distribution of Writing</b> |
|-------------------------------------|--|---|

OBJECTIVE / EXPECTATION      ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION      ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)

OBJECTIVE / EXPECTATION      ELA.5.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Research to Build and Present Knowledge</b> |
|-------------------------------------|--|--|

OBJECTIVE / EXPECTATION      ELA.5.27. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |                   |  |
|-------------------------------------|-------------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Research to Build and Present Knowledge</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.2 8.</b> | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b> |

GRADE LEVEL EXPECTATION      ELA.5.28. Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |                         |
|-------------------------------------|--|-------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Writing</b> |
|-------------------------------------|--|-------------------------|

OBJECTIVE / EXPECTATION      ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Comprehension and Collaboration</b> |
|-------------------------------------|--|--|

OBJECTIVE / EXPECTATION      ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 6.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |

GRADE LEVEL EXPECTATION      ELA.5.36. Recognize and correct inappropriate shifts in verb tense.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Conventions of Standard English</b> |
|-------------------------------------|--|--|

|                                |                   |  |
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| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |
|--------------------------------|-------------------|--|

GRADE LEVEL EXPECTATION ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed.  
5.

**CONTENT STANDARD / COURSE** WV.5.L. Language

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Knowledge of Language</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |

GRADE LEVEL EXPECTATION ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  
1.

**CONTENT STANDARD / COURSE** WV.5.L. Language

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 9.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |

GRADE LEVEL EXPECTATION ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.  
1.

**CONTENT STANDARD / COURSE** WV.5.L. Language

|                                     |  |                                       |
|-------------------------------------|--|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|--|---------------------------------------|

OBJECTIVE / EXPECTATION ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

**CONTENT STANDARD / COURSE** WV.5.ELF. Early Learning Foundations

|                                     |                 |  |
|-------------------------------------|-----------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                 | <b>Fluency</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.I.</b> | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |

GRADE LEVEL EXPECTATION ELA.5.I.1. Read on-level text with purpose and understanding.

|                              |             |   |
|------------------------------|-------------|---|
| GRADE LEVEL EXPECTATION      | ELA.5.1.3.  | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  |
| CONTENT STANDARD / COURSE    | WV.5.R.     | Reading   |
| CONTENT STANDARD / OBJECTIVE |             | Key Ideas and Details   |
| OBJECTIVE / EXPECTATION      | ELA.5.5.    | Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.  |
| CONTENT STANDARD / COURSE    | WV.5.R.     | Reading   |
| CONTENT STANDARD / OBJECTIVE |             | Craft and Structure   |
| OBJECTIVE / EXPECTATION      | ELA.5.10.   | Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.   |
| CONTENT STANDARD / COURSE    | WV.5.R.     | Reading   |
| CONTENT STANDARD / OBJECTIVE |             | Integration of Knowledge and Ideas  |
| OBJECTIVE / EXPECTATION      | ELA.5.16.   | Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).   |
| CONTENT STANDARD / COURSE    | WV.5.R.     | Reading   |
| CONTENT STANDARD / OBJECTIVE |             | Range of Reading and Text Complexity  |
| OBJECTIVE / EXPECTATION      | ELA.5.19.   | By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.  |
| CONTENT STANDARD / COURSE    | WV.5.W.     | Writing   |
| CONTENT STANDARD / OBJECTIVE |             | Text Types and Purposes   |
| OBJECTIVE / EXPECTATION      | ELA.5.2.1.  | Write informative/explanatory texts to examine a topic and convey ideas and information clearly.  |
| GRADE LEVEL EXPECTATION      | ELA.5.21.1. | Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension. |
| GRADE LEVEL EXPECTATION      | ELA.5.21.2. | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  |

|                                     |  |
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| GRADE LEVEL EXPECTATION             | ELA.5.21. Use precise language and domain-specific vocabulary to inform about or explain the topic. 4.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W. Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Production and Distribution of Writing</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)   |
| OBJECTIVE / EXPECTATION             | ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) |
| OBJECTIVE / EXPECTATION             | ELA.5.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.                        |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W. Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Research to Build and Present Knowledge</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.27. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W. Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Research to Build and Present Knowledge</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.28. Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>   |
| GRADE LEVEL EXPECTATION             | ELA.5.28. Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”). 2.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W. Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Range of Writing</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.SL. Speaking &amp; Listening</b>   |

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Comprehension and Collaboration</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3.0.</b> | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.</b> |

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| GRADE LEVEL EXPECTATION | ELA.5.30.1. | Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. |
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| GRADE LEVEL EXPECTATION | ELA.5.30.2. | Follow agreed-upon rules for discussions and carry out assigned roles. |
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| GRADE LEVEL EXPECTATION | ELA.5.30.3. | Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. |
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**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Comprehension and Collaboration</b> |
|-------------------------------------|--|--|

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| OBJECTIVE / EXPECTATION | ELA.5.31. | Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
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**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                                     |  |  |
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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Presentation of Knowledge and Ideas</b> |
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| OBJECTIVE / EXPECTATION | ELA.5.33. | Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. |
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| OBJECTIVE / EXPECTATION | ELA.5.35. | Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards for specific expectations.) |
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**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Conventions of Standard English</b> |
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| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3.6.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |
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| GRADE LEVEL EXPECTATION | ELA.5.36.4. | Recognize and correct inappropriate shifts in verb tense. |
|-------------------------|-------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |  |
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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Conventions of Standard English</b> |
|-------------------------------------|--|--|

|                                |                   |  |
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| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |
|--------------------------------|-------------------|--|

GRADE LEVEL EXPECTATION ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed.  
5.

**CONTENT STANDARD / COURSE** WV.5.L. Language

|                                     |  |                              |
|-------------------------------------|--|------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Knowledge of Language</b> |
|-------------------------------------|--|------------------------------|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  
1.

**CONTENT STANDARD / COURSE** WV.5.L. Language

|                                     |  |                                       |
|-------------------------------------|--|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|--|---------------------------------------|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 9.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.  
1.

**CONTENT STANDARD / COURSE** WV.5.L. Language

|                                     |  |                                       |
|-------------------------------------|--|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|--|---------------------------------------|

OBJECTIVE / EXPECTATION ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 5: WRITING FROM PICTURES Week 10 Page 85-92

West Virginia College and Career Readiness Standards  
Language Arts  
Grade 5 - Adopted: 2016

**CONTENT STANDARD / COURSE** WV.5.ELF. Early Learning Foundations

|                                     |  |                |
|-------------------------------------|--|----------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Fluency</b> |
|-------------------------------------|--|----------------|

|                                |                   |  |
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| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.I.1.</b> | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |
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GRADE LEVEL EXPECTATION ELA.5.I.1. Read on-level text with purpose and understanding.

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| GRADE LEVEL EXPECTATION             | ELA.5.1.3.        | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.R.</b>    | <b>Reading</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Key Ideas and Details</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.5.          | Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.R.</b>    | <b>Reading</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Craft and Structure</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.10.         | Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.R.</b>    | <b>Reading</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Integration of Knowledge and Ideas</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.16.         | Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.R.</b>    | <b>Reading</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Range of Reading and Text Complexity</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.19.         | By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W.</b>    | <b>Writing</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Text Types and Purposes</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.2 1.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>   |
| GRADE LEVEL EXPECTATION             | ELA.5.21. 1.      | Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension. |
| GRADE LEVEL EXPECTATION             | ELA.5.21. 2.      | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  |

|                                     |  |
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| GRADE LEVEL EXPECTATION             | ELA.5.21. Use precise language and domain-specific vocabulary to inform about or explain the topic. 4.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W. Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Production and Distribution of Writing</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)   |
| OBJECTIVE / EXPECTATION             | ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) |
| OBJECTIVE / EXPECTATION             | ELA.5.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.                        |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W. Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Research to Build and Present Knowledge</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.28. Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>   |
| GRADE LEVEL EXPECTATION             | ELA.5.28. Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”). 2.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W. Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Range of Writing</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.SL. Speaking &amp; Listening</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Comprehension and Collaboration</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.L. Language</b>  |

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 6.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |

GRADE LEVEL EXPECTATION ELA.5.36. Use verb tense to convey various times, sequences, states, and conditions. 3.

GRADE LEVEL EXPECTATION ELA.5.36. Recognize and correct inappropriate shifts in verb tense. 4.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |  |
|-------------------------------------|-------------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |

GRADE LEVEL EXPECTATION ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed. 5.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Knowledge of Language</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |

GRADE LEVEL EXPECTATION ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. 1.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 9.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |

GRADE LEVEL EXPECTATION ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. 1.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |                                       |
|-------------------------------------|--|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|--|---------------------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition). |
|-------------------------|---|

UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100

West Virginia College and Career Readiness Standards  
Language Arts  
Grade 5 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.5.ELF. Early Learning Foundations**

|                              |          |   |
|------------------------------|----------|---|
| CONTENT STANDARD / OBJECTIVE |          | Fluency   |
| OBJECTIVE / EXPECTATION      | ELA.5.I. | Read with sufficient accuracy and fluency to support comprehension. |

|                         |   |
|-------------------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.I.1. Read on-level text with purpose and understanding. |
|-------------------------|---|

|                         |   |
|-------------------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                              |  |                       |
|------------------------------|--|-----------------------|
| CONTENT STANDARD / OBJECTIVE |  | Key Ideas and Details |
|------------------------------|--|-----------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.5. Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                              |  |                     |
|------------------------------|--|---------------------|
| CONTENT STANDARD / OBJECTIVE |  | Craft and Structure |
|------------------------------|--|---------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                              |  |                                    |
|------------------------------|--|------------------------------------|
| CONTENT STANDARD / OBJECTIVE |  | Integration of Knowledge and Ideas |
|------------------------------|--|------------------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.16. Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s). |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Reading and Text Complexity</b> |
|-------------------------------------|--|---|

OBJECTIVE / EXPECTATION      ELA.5.19. By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |                                |
|-------------------------------------|--|--------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Text Types and Purposes</b> |
|-------------------------------------|--|--------------------------------|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.2 1.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.21. 1. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION      ELA.5.21. 2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION      ELA.5.21. 4. Use precise language and domain-specific vocabulary to inform about or explain the topic.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Production and Distribution of Writing</b> |
|-------------------------------------|--|---|

OBJECTIVE / EXPECTATION      ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION      ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)

OBJECTIVE / EXPECTATION      ELA.5.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Research to Build and Present Knowledge</b> |
|-------------------------------------|--|--|

|                                |                   |  |
|--------------------------------|-------------------|--|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.2 8.</b> | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b> |
|--------------------------------|-------------------|--|

GRADE LEVEL EXPECTATION      ELA.5.28. 2. Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |                         |
|-------------------------------------|--|-------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Writing</b> |
|-------------------------------------|--|-------------------------|

OBJECTIVE / EXPECTATION      ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Comprehension and Collaboration</b> |
|-------------------------------------|--|--|

OBJECTIVE / EXPECTATION      ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Conventions of Standard English</b> |
|-------------------------------------|--|--|

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| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.36.6.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |
|--------------------------------|--------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.36.3. Use verb tense to convey various times, sequences, states, and conditions.

GRADE LEVEL EXPECTATION      ELA.5.36.4. Recognize and correct inappropriate shifts in verb tense.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Conventions of Standard English</b> |
|-------------------------------------|--|--|

|                                |                    |  |
|--------------------------------|--------------------|--|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.37.7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |
|--------------------------------|--------------------|--|

GRADE LEVEL EXPECTATION      ELA.5.37.5. Spell grade-appropriate words correctly, consulting references as needed.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |                              |
|-------------------------------------|--|------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Knowledge of Language</b> |
|-------------------------------------|--|------------------------------|

|                                |                  |   |
|--------------------------------|------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.38.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |
|--------------------------------|------------------|---|

GRADE LEVEL EXPECTATION ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  
1.

**CONTENT STANDARD / COURSE** WV.5.L. Language

**CONTENT STANDARD / OBJECTIVE** Vocabulary Acquisition and Use

**OBJECTIVE / EXPECTATION** ELA.5.39. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.  
1.

**CONTENT STANDARD / COURSE** WV.5.L. Language

**CONTENT STANDARD / OBJECTIVE** Vocabulary Acquisition and Use

**OBJECTIVE / EXPECTATION** ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 5: WRITING FROM PICTURES Week 12 Page 101-110

West Virginia College and Career Readiness Standards  
Language Arts  
Grade 5 - Adopted: 2016

**CONTENT STANDARD / COURSE** WV.5.ELF. Early Learning Foundations

**CONTENT STANDARD / OBJECTIVE** Fluency

**OBJECTIVE / EXPECTATION** ELA.5.1. Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL EXPECTATION ELA.5.1.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.5.1.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT STANDARD / COURSE** WV.5.R. Reading

**CONTENT STANDARD / OBJECTIVE** Range of Reading and Text Complexity

**OBJECTIVE / EXPECTATION** ELA.5.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |                                |
|-------------------------------------|--|--------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Text Types and Purposes</b> |
|-------------------------------------|--|--------------------------------|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.2 2.</b> | <b>Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b> |
|--------------------------------|-------------------|---|

|                         |              |  |
|-------------------------|--------------|--|
| GRADE LEVEL EXPECTATION | ELA.5.22. 1. | Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally. |
|-------------------------|--------------|--|

|                         |              |  |
|-------------------------|--------------|--|
| GRADE LEVEL EXPECTATION | ELA.5.22. 4. | Use concrete words and phrases and sensory details to convey experiences and events precisely. |
|-------------------------|--------------|--|

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Production and Distribution of Writing</b> |
|-------------------------------------|--|---|

|                         |           |  |
|-------------------------|-----------|--|
| OBJECTIVE / EXPECTATION | ELA.5.23. | Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) |
|-------------------------|-----------|--|

|                         |           |  |
|-------------------------|-----------|--|
| OBJECTIVE / EXPECTATION | ELA.5.24. | With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) |
|-------------------------|-----------|--|

|                         |           |   |
|-------------------------|-----------|---|
| OBJECTIVE / EXPECTATION | ELA.5.25. | With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately. |
|-------------------------|-----------|---|

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Research to Build and Present Knowledge</b> |
|-------------------------------------|--|--|

|                                |                   |  |
|--------------------------------|-------------------|--|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.2 8.</b> | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b> |
|--------------------------------|-------------------|--|

|                         |              |  |
|-------------------------|--------------|--|
| GRADE LEVEL EXPECTATION | ELA.5.28. 1. | Apply grade 5 Reading standards to literature (e.g., “compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”). |
|-------------------------|--------------|--|

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |                         |
|-------------------------------------|--|-------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Writing</b> |
|-------------------------------------|--|-------------------------|

|                         |           |   |
|-------------------------|-----------|---|
| OBJECTIVE / EXPECTATION | ELA.5.29. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|-------------------------|-----------|---|

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Comprehension and Collaboration</b> |
|-------------------------------------|--|--|

OBJECTIVE / EXPECTATION      ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Conventions of Standard English</b> |
|-------------------------------------|--|--|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 6.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.36. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.  
1.

GRADE LEVEL EXPECTATION      ELA.5.36. Use verb tense to convey various times, sequences, states, and conditions.  
3.

GRADE LEVEL EXPECTATION      ELA.5.36. Recognize and correct inappropriate shifts in verb tense.  
4.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Conventions of Standard English</b> |
|-------------------------------------|--|--|

|                                |                   |  |
|--------------------------------|-------------------|--|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |
|--------------------------------|-------------------|--|

GRADE LEVEL EXPECTATION      ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed.  
5.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |                              |
|-------------------------------------|--|------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Knowledge of Language</b> |
|-------------------------------------|--|------------------------------|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  
1.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3.9.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |

GRADE LEVEL EXPECTATION    ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. 1.

**CONTENT STANDARD / COURSE**    **WV.5.L. Language**

|                                     |  |                                       |
|-------------------------------------|--|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|--|---------------------------------------|

OBJECTIVE / EXPECTATION    ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

**West Virginia College and Career Readiness Standards  
Language Arts  
Grade 5 - Adopted: 2016**

**CONTENT STANDARD / COURSE**    **WV.5.ELF. Early Learning Foundations**

|                                     |                 |  |
|-------------------------------------|-----------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                 | <b>Fluency</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.1.</b> | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |

GRADE LEVEL EXPECTATION    ELA.5.1.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION    ELA.5.1.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT STANDARD / COURSE**    **WV.5.R. Reading**

|                                     |  |                              |
|-------------------------------------|--|------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Key Ideas and Details</b> |
|-------------------------------------|--|------------------------------|

OBJECTIVE / EXPECTATION    ELA.5.1. Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.

OBJECTIVE / EXPECTATION    ELA.5.4. Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.

OBJECTIVE / EXPECTATION    ELA.5.5. Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

| <b>CONTENT STANDARD / OBJECTIVE</b> |           | <b>Craft and Structure</b>   |
|-------------------------------------|-----------|--|
| OBJECTIVE / EXPECTATION             | ELA.5.10. | Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.  |
| OBJECTIVE / EXPECTATION             | ELA.5.11. | Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more informational texts. |
| OBJECTIVE / EXPECTATION             | ELA.5.12. | Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent in informational texts.                              |

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

| <b>CONTENT STANDARD / OBJECTIVE</b> |           | <b>Integration of Knowledge and Ideas</b>   |
|-------------------------------------|-----------|---|
| OBJECTIVE / EXPECTATION             | ELA.5.16. | Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s). |
| OBJECTIVE / EXPECTATION             | ELA.5.17. | Integrate information from several informational texts on the same topic in order to write or speak about the subject knowledgeably.                                  |

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

| <b>CONTENT STANDARD / OBJECTIVE</b> |           | <b>Range of Reading and Text Complexity</b>  |
|-------------------------------------|-----------|--|
| OBJECTIVE / EXPECTATION             | ELA.5.19. | By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently. |

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Text Types and Purposes</b>  |
|-------------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.2 1.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>   |
| GRADE LEVEL EXPECTATION             | ELA.5.21. 1.      | Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension. |
| GRADE LEVEL EXPECTATION             | ELA.5.21. 2.      | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  |
| GRADE LEVEL EXPECTATION             | ELA.5.21. 4.      | Use precise language and domain-specific vocabulary to inform about or explain the topic.   |

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

| CONTENT STANDARD / OBJECTIVE |           | Production and Distribution of Writing   |
|------------------------------|-----------|--|
| OBJECTIVE / EXPECTATION      | ELA.5.23. | Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)   |
| OBJECTIVE / EXPECTATION      | ELA.5.24. | With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) |
| OBJECTIVE / EXPECTATION      | ELA.5.25. | With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.                        |

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

| CONTENT STANDARD / OBJECTIVE |           | Research to Build and Present Knowledge   |
|------------------------------|-----------|---|
| OBJECTIVE / EXPECTATION      | ELA.5.26. | Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.  |
| OBJECTIVE / EXPECTATION      | ELA.5.27. | Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources. |

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

| CONTENT STANDARD / OBJECTIVE |              | Research to Build and Present Knowledge   |
|------------------------------|--------------|---|
| OBJECTIVE / EXPECTATION      | ELA.5.28.    | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>  |
| GRADE LEVEL EXPECTATION      | ELA.5.28. 2. | Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”). |

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

| CONTENT STANDARD / OBJECTIVE |           | Range of Writing  |
|------------------------------|-----------|---|
| OBJECTIVE / EXPECTATION      | ELA.5.29. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Comprehension and Collaboration</b> |
|-------------------------------------|--|--|

OBJECTIVE / EXPECTATION      ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Conventions of Standard English</b> |
|-------------------------------------|--|--|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 6.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.36. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

GRADE LEVEL EXPECTATION      ELA.5.36. Recognize and correct inappropriate shifts in verb tense.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Conventions of Standard English</b> |
|-------------------------------------|--|--|

|                                |                   |  |
|--------------------------------|-------------------|--|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |
|--------------------------------|-------------------|--|

GRADE LEVEL EXPECTATION      ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |                              |
|-------------------------------------|--|------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Knowledge of Language</b> |
|-------------------------------------|--|------------------------------|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |                                       |
|-------------------------------------|--|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|--|---------------------------------------|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 9.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                                       |
|-------------------------------------|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|---------------------------------------|

OBJECTIVE / EXPECTATION      ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134

**West Virginia College and Career Readiness Standards  
Language Arts  
Grade 5 - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.5.ELF. Early Learning Foundations**

|                                     |                |
|-------------------------------------|----------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Fluency</b> |
|-------------------------------------|----------------|

|                                |   |
|--------------------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.I. Read with sufficient accuracy and fluency to support comprehension.</b> |
|--------------------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION      ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |                              |
|-------------------------------------|------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Key Ideas and Details</b> |
|-------------------------------------|------------------------------|

OBJECTIVE / EXPECTATION      ELA.5.1. Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.

OBJECTIVE / EXPECTATION      ELA.5.4. Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.

OBJECTIVE / EXPECTATION      ELA.5.5. Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |                            |
|-------------------------------------|----------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Craft and Structure</b> |
|-------------------------------------|----------------------------|

OBJECTIVE / EXPECTATION      ELA.5.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.

|                                     |                   |  |
|-------------------------------------|-------------------|--|
| OBJECTIVE / EXPECTATION             | ELA.5.11.         | Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more informational texts.                         |
| OBJECTIVE / EXPECTATION             | ELA.5.12.         | Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent in informational texts.  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.R.</b>    | <b>Reading</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Integration of Knowledge and Ideas</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.16.         | Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).  |
| OBJECTIVE / EXPECTATION             | ELA.5.17.         | Integrate information from several informational texts on the same topic in order to write or speak about the subject knowledgeably.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.R.</b>    | <b>Reading</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Range of Reading and Text Complexity</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.19.         | By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.     |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W.</b>    | <b>Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Text Types and Purposes</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.2 1.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>  |
| GRADE LEVEL EXPECTATION             | ELA.5.21. 1.      | Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.    |
| GRADE LEVEL EXPECTATION             | ELA.5.21. 2.      | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.   |
| GRADE LEVEL EXPECTATION             | ELA.5.21. 4.      | Use precise language and domain-specific vocabulary to inform about or explain the topic.  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W.</b>    | <b>Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Production and Distribution of Writing</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.23.         | Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) |

|                                     |                  |  |
|-------------------------------------|------------------|--|
| OBJECTIVE / EXPECTATION             | ELA.5.24.        | With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) |
| OBJECTIVE / EXPECTATION             | ELA.5.25.        | With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.                        |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W.</b>   | <b>Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                  | <b>Research to Build and Present Knowledge</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.26.        | Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.   |
| OBJECTIVE / EXPECTATION             | ELA.5.27.        | Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W.</b>   | <b>Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                  | <b>Research to Build and Present Knowledge</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.28.</b> | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>   |
| GRADE LEVEL EXPECTATION             | ELA.5.28. 2.     | Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W.</b>   | <b>Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                  | <b>Range of Writing</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.29.        | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.SL.</b>  | <b>Speaking &amp; Listening</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                  | <b>Comprehension and Collaboration</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.31.        | Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.L.</b>   | <b>Language</b>  |

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 6.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |

GRADE LEVEL EXPECTATION    ELA.5.36. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

GRADE LEVEL EXPECTATION    ELA.5.36. Recognize and correct inappropriate shifts in verb tense.  
4.

**CONTENT STANDARD / COURSE**    **WV.5.L. Language**

|                                     |                   |  |
|-------------------------------------|-------------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |

GRADE LEVEL EXPECTATION    ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed.  
5.

**CONTENT STANDARD / COURSE**    **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Knowledge of Language</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |

GRADE LEVEL EXPECTATION    ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  
1.

**CONTENT STANDARD / COURSE**    **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 9.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |

GRADE LEVEL EXPECTATION    ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.  
1.

**CONTENT STANDARD / COURSE**    **WV.5.L. Language**

|                                     |  |                                       |
|-------------------------------------|--|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|--|---------------------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition). |
|-------------------------|---|

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 135-138

West Virginia College and Career Readiness Standards  
Language Arts  
Grade 5 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.5.ELF. Early Learning Foundations**

|                                     |                 |  |
|-------------------------------------|-----------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                 | <b>Fluency</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.I.</b> | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |

|                         |   |
|-------------------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.I.1. Read on-level text with purpose and understanding. |
|-------------------------|---|

|                         |   |
|-------------------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |                              |
|-------------------------------------|--|------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Key Ideas and Details</b> |
|-------------------------------------|--|------------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.1. Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text. |
|-------------------------|---|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.4. Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text. |
|-------------------------|---|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.5. Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |                            |
|-------------------------------------|--|----------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Craft and Structure</b> |
|-------------------------------------|--|----------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area. |
|-------------------------|---|

|                         |  |
|-------------------------|--|
| OBJECTIVE / EXPECTATION | ELA.5.11. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more informational texts. |
|-------------------------|--|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.12. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent in informational texts. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

| <b>CONTENT STANDARD / OBJECTIVE</b> |           | <b>Integration of Knowledge and Ideas</b>  |
|-------------------------------------|-----------|--|
| OBJECTIVE / EXPECTATION             | ELA.5.15. | Draw on information from multiple print or digital informational sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. |
| OBJECTIVE / EXPECTATION             | ELA.5.16. | Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).            |
| OBJECTIVE / EXPECTATION             | ELA.5.17. | Integrate information from several informational texts on the same topic in order to write or speak about the subject knowledgeably.   |

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

| <b>CONTENT STANDARD / OBJECTIVE</b> |           | <b>Range of Reading and Text Complexity</b>  |
|-------------------------------------|-----------|--|
| OBJECTIVE / EXPECTATION             | ELA.5.19. | By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently. |

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

| <b>CONTENT STANDARD / OBJECTIVE</b> |             | <b>Text Types and Purposes</b>  |
|-------------------------------------|-------------|---|
| OBJECTIVE / EXPECTATION             | ELA.5.21.1. | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b>   |
| GRADE LEVEL EXPECTATION             | ELA.5.21.1. | Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension. |
| GRADE LEVEL EXPECTATION             | ELA.5.21.2. | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  |
| GRADE LEVEL EXPECTATION             | ELA.5.21.4. | Use precise language and domain-specific vocabulary to inform about or explain the topic.   |

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

| <b>CONTENT STANDARD / OBJECTIVE</b> |           | <b>Production and Distribution of Writing</b>  |
|-------------------------------------|-----------|--|
| OBJECTIVE / EXPECTATION             | ELA.5.23. | Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) |

|                                     |                  |  |
|-------------------------------------|------------------|--|
| OBJECTIVE / EXPECTATION             | ELA.5.24.        | With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) |
| OBJECTIVE / EXPECTATION             | ELA.5.25.        | With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.                        |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W.</b>   | <b>Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                  | <b>Research to Build and Present Knowledge</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.26.        | Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.   |
| OBJECTIVE / EXPECTATION             | ELA.5.27.        | Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W.</b>   | <b>Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                  | <b>Research to Build and Present Knowledge</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.28.</b> | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>   |
| GRADE LEVEL EXPECTATION             | ELA.5.28. 2.     | Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W.</b>   | <b>Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                  | <b>Range of Writing</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.29.        | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.SL.</b>  | <b>Speaking &amp; Listening</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                  | <b>Comprehension and Collaboration</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.31.        | Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.L.</b>   | <b>Language</b>  |

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 6.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |

GRADE LEVEL EXPECTATION ELA.5.36. 1. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

GRADE LEVEL EXPECTATION ELA.5.36. 4. Recognize and correct inappropriate shifts in verb tense.

**CONTENT STANDARD / COURSE** **WV.5.L. Language**

|                                     |                   |  |
|-------------------------------------|-------------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |

GRADE LEVEL EXPECTATION ELA.5.37. 5. Spell grade-appropriate words correctly, consulting references as needed.

**CONTENT STANDARD / COURSE** **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Knowledge of Language</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |

GRADE LEVEL EXPECTATION ELA.5.38. 1. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

**CONTENT STANDARD / COURSE** **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 9.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |

GRADE LEVEL EXPECTATION ELA.5.39. 1. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

**CONTENT STANDARD / COURSE** **WV.5.L. Language**

|                                     |  |                                       |
|-------------------------------------|--|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|--|---------------------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition). |
|-------------------------|---|

UNIT 7: INVENTIVE WRITING Week 16 Page 139-146

West Virginia College and Career Readiness Standards  
Language Arts  
Grade 5 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Text Types and Purposes</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.2 1.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b> |

|                         |              |   |
|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.21. 1. | Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension. |
| GRADE LEVEL EXPECTATION | ELA.5.21. 2. | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.  |
| GRADE LEVEL EXPECTATION | ELA.5.21. 4. | Use precise language and domain-specific vocabulary to inform about or explain the topic.   |
| GRADE LEVEL EXPECTATION | ELA.5.21. 5. | Provide a concluding statement or section related to the information or explanation presented.  |

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |           |  |
|-------------------------------------|-----------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |           | <b>Production and Distribution of Writing</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.23. | Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)   |
| OBJECTIVE / EXPECTATION             | ELA.5.24. | With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) |
| OBJECTIVE / EXPECTATION             | ELA.5.25. | With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.                        |

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Research to Build and Present Knowledge</b> |
|-------------------------------------|--|--|

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| OBJECTIVE / EXPECTATION             | ELA.5.27.         | Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.             |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W.</b>    | <b>Writing</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Range of Writing</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.29.         | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.SL.</b>   | <b>Speaking &amp; Listening</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Comprehension and Collaboration</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.31.         | Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.L.</b>    | <b>Language</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 6.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>   |
| GRADE LEVEL EXPECTATION             | ELA.5.36. 1.      | Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.  |
| GRADE LEVEL EXPECTATION             | ELA.5.36. 4.      | Recognize and correct inappropriate shifts in verb tense.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.L.</b>    | <b>Language</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b>  |
| GRADE LEVEL EXPECTATION             | ELA.5.37. 5.      | Spell grade-appropriate words correctly, consulting references as needed.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.L.</b>    | <b>Language</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Knowledge of Language</b>  |

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3.8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  
1.

UNIT 7: INVENTIVE WRITING Week 17 Page 147-152

**West Virginia College and Career Readiness Standards**  
**Language Arts**  
Grade 5 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Text Types and Purposes</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.2.1.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b> |

GRADE LEVEL EXPECTATION ELA.5.21.1. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION ELA.5.21.2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION ELA.5.21.4. Use precise language and domain-specific vocabulary to inform about or explain the topic.

GRADE LEVEL EXPECTATION ELA.5.21.5. Provide a concluding statement or section related to the information or explanation presented.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |           |  |
|-------------------------------------|-----------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |           | <b>Production and Distribution of Writing</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | ELA.5.23. | Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)   |
| <b>OBJECTIVE / EXPECTATION</b>      | ELA.5.24. | With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) |
| <b>OBJECTIVE / EXPECTATION</b>      | ELA.5.25. | With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.                        |

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Research to Build and Present Knowledge</b> |
|-------------------------------------|--|--|

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| OBJECTIVE / EXPECTATION             | ELA.5.27.         | Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.             |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W.</b>    | <b>Writing</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Range of Writing</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.29.         | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.SL.</b>   | <b>Speaking &amp; Listening</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Comprehension and Collaboration</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.31.         | Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.L.</b>    | <b>Language</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 6.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>   |
| GRADE LEVEL EXPECTATION             | ELA.5.36. 1.      | Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.  |
| GRADE LEVEL EXPECTATION             | ELA.5.36. 4.      | Recognize and correct inappropriate shifts in verb tense.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.L.</b>    | <b>Language</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b>  |
| GRADE LEVEL EXPECTATION             | ELA.5.37. 5.      | Spell grade-appropriate words correctly, consulting references as needed.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.L.</b>    | <b>Language</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Knowledge of Language</b>  |

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  
1.

**West Virginia College and Career Readiness Standards  
Language Arts  
Grade 5 - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Text Types and Purposes</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.2 2.</b> | <b>Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b> |

GRADE LEVEL EXPECTATION ELA.5.22. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  
1.

GRADE LEVEL EXPECTATION ELA.5.22. Use concrete words and phrases and sensory details to convey experiences and events precisely.  
4.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Production and Distribution of Writing</b> |
|-------------------------------------|--|---|

OBJECTIVE / EXPECTATION ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)

OBJECTIVE / EXPECTATION ELA.5.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |                         |
|-------------------------------------|--|-------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Writing</b> |
|-------------------------------------|--|-------------------------|

OBJECTIVE / EXPECTATION ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Comprehension and Collaboration</b> |
|-------------------------------------|--|--|

OBJECTIVE / EXPECTATION      ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 6.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |

GRADE LEVEL EXPECTATION      ELA.5.36. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.  
1.

GRADE LEVEL EXPECTATION      ELA.5.36. Recognize and correct inappropriate shifts in verb tense.  
4.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |  |
|-------------------------------------|-------------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |

GRADE LEVEL EXPECTATION      ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed.  
5.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Knowledge of Language</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |

GRADE LEVEL EXPECTATION      ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  
1.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |                                       |
|-------------------------------------|--|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|--|---------------------------------------|

OBJECTIVE / EXPECTATION      ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.5.ELF. Early Learning Foundations**

|                                     |                 |  |
|-------------------------------------|-----------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                 | <b>Fluency</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.1.</b> | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |

GRADE LEVEL EXPECTATION      ELA.5.1.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION      ELA.5.1.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |                              |
|-------------------------------------|--|------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Key Ideas and Details</b> |
|-------------------------------------|--|------------------------------|

OBJECTIVE / EXPECTATION      ELA.5.1. Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.

OBJECTIVE / EXPECTATION      ELA.5.4. Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.

OBJECTIVE / EXPECTATION      ELA.5.5. Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |                            |
|-------------------------------------|--|----------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Craft and Structure</b> |
|-------------------------------------|--|----------------------------|

OBJECTIVE / EXPECTATION      ELA.5.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.

OBJECTIVE / EXPECTATION      ELA.5.11. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more informational texts.

OBJECTIVE / EXPECTATION      ELA.5.12. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent in informational texts.

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Integration of Knowledge and Ideas</b> |
|-------------------------------------|--|---|

|                         |           |   |
|-------------------------|-----------|---|
| OBJECTIVE / EXPECTATION | ELA.5.16. | Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s). |
|-------------------------|-----------|---|

|                         |           |  |
|-------------------------|-----------|--|
| OBJECTIVE / EXPECTATION | ELA.5.17. | Integrate information from several informational texts on the same topic in order to write or speak about the subject knowledgeably. |
|-------------------------|-----------|--|

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Reading and Text Complexity</b> |
|-------------------------------------|--|---|

|                         |           |  |
|-------------------------|-----------|--|
| OBJECTIVE / EXPECTATION | ELA.5.19. | By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently. |
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**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |                                |
|-------------------------------------|--|--------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Text Types and Purposes</b> |
|-------------------------------------|--|--------------------------------|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.2 1.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b> |
|--------------------------------|-------------------|---|

|                         |              |   |
|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.21. 1. | Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension. |
|-------------------------|--------------|---|

|                         |              |  |
|-------------------------|--------------|--|
| GRADE LEVEL EXPECTATION | ELA.5.21. 2. | Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. |
|-------------------------|--------------|--|

|                         |              |   |
|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.21. 4. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
|-------------------------|--------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Production and Distribution of Writing</b> |
|-------------------------------------|--|---|

|                         |           |  |
|-------------------------|-----------|--|
| OBJECTIVE / EXPECTATION | ELA.5.23. | Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) |
|-------------------------|-----------|--|

|                         |           |  |
|-------------------------|-----------|--|
| OBJECTIVE / EXPECTATION | ELA.5.24. | With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) |
|-------------------------|-----------|--|

|                         |           |   |
|-------------------------|-----------|---|
| OBJECTIVE / EXPECTATION | ELA.5.25. | With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately. |
|-------------------------|-----------|---|

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Research to Build and Present Knowledge</b> |
|-------------------------------------|--|--|

|                         |           |  |
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| OBJECTIVE / EXPECTATION | ELA.5.26. | Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. |
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|                         |           |   |
|-------------------------|-----------|---|
| OBJECTIVE / EXPECTATION | ELA.5.27. | Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources. |
|-------------------------|-----------|---|

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Research to Build and Present Knowledge</b> |
|-------------------------------------|--|--|

|                                |                  |  |
|--------------------------------|------------------|--|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.28.</b> | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b> |
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|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.28. 2. | Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”). |
|-------------------------|--------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |                         |
|-------------------------------------|--|-------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Writing</b> |
|-------------------------------------|--|-------------------------|

|                         |           |   |
|-------------------------|-----------|---|
| OBJECTIVE / EXPECTATION | ELA.5.29. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|-------------------------|-----------|---|

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Comprehension and Collaboration</b> |
|-------------------------------------|--|--|

|                         |           |  |
|-------------------------|-----------|--|
| OBJECTIVE / EXPECTATION | ELA.5.31. | Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
|-------------------------|-----------|--|

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Conventions of Standard English</b> |
|-------------------------------------|--|--|

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| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.36.6.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |
|--------------------------------|--------------------|---|

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| GRADE LEVEL EXPECTATION | ELA.5.36. 1. | Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. |
|-------------------------|--------------|--|

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| GRADE LEVEL EXPECTATION | ELA.5.36. 4. | Recognize and correct inappropriate shifts in verb tense. |
|-------------------------|--------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |  |
|-------------------------------------|-------------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |

GRADE LEVEL EXPECTATION      ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed.  
5.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Knowledge of Language</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |

GRADE LEVEL EXPECTATION      ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  
1.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 9.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |

GRADE LEVEL EXPECTATION      ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.  
1.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |                                       |
|-------------------------------------|--|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|--|---------------------------------------|

OBJECTIVE / EXPECTATION      ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

**CONTENT STANDARD / COURSE**      **WV.5.ELF. Early Learning Foundations**

|                                     |  |                |
|-------------------------------------|--|----------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Fluency</b> |
|-------------------------------------|--|----------------|

|                                |                 |  |
|--------------------------------|-----------------|--|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.I.</b> | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |
|--------------------------------|-----------------|--|

GRADE LEVEL EXPECTATION ELA.5.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT STANDARD / COURSE** **WV.5.R. Reading**

|                                     |  |                              |
|-------------------------------------|--|------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Key Ideas and Details</b> |
|-------------------------------------|--|------------------------------|

OBJECTIVE / EXPECTATION ELA.5.1. Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.

OBJECTIVE / EXPECTATION ELA.5.4. Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.

OBJECTIVE / EXPECTATION ELA.5.5. Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.

**CONTENT STANDARD / COURSE** **WV.5.R. Reading**

|                                     |  |                            |
|-------------------------------------|--|----------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Craft and Structure</b> |
|-------------------------------------|--|----------------------------|

OBJECTIVE / EXPECTATION ELA.5.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.

OBJECTIVE / EXPECTATION ELA.5.11. Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more informational texts.

OBJECTIVE / EXPECTATION ELA.5.12. Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent in informational texts.

**CONTENT STANDARD / COURSE** **WV.5.R. Reading**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Integration of Knowledge and Ideas</b> |
|-------------------------------------|--|---|

OBJECTIVE / EXPECTATION ELA.5.16. Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).

OBJECTIVE / EXPECTATION ELA.5.17. Integrate information from several informational texts on the same topic in order to write or speak about the subject knowledgeably.

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Reading and Text Complexity</b> |
|-------------------------------------|--|---|

OBJECTIVE / EXPECTATION      ELA.5.19. By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |                                |
|-------------------------------------|--|--------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Text Types and Purposes</b> |
|-------------------------------------|--|--------------------------------|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.2 1.</b> | <b>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.21. 1. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION      ELA.5.21. 2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION      ELA.5.21. 4. Use precise language and domain-specific vocabulary to inform about or explain the topic.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Production and Distribution of Writing</b> |
|-------------------------------------|--|---|

OBJECTIVE / EXPECTATION      ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION      ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)

OBJECTIVE / EXPECTATION      ELA.5.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Research to Build and Present Knowledge</b> |
|-------------------------------------|--|--|

OBJECTIVE / EXPECTATION      ELA.5.26. Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

|                         |           |   |
|-------------------------|-----------|---|
| OBJECTIVE / EXPECTATION | ELA.5.27. | Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources. |
|-------------------------|-----------|---|

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                              |  |  |
|------------------------------|--|--|
| CONTENT STANDARD / OBJECTIVE |  | <b>Research to Build and Present Knowledge</b> |
|------------------------------|--|--|

|                         |            |  |
|-------------------------|------------|--|
| OBJECTIVE / EXPECTATION | ELA.5.2 8. | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b> |
|-------------------------|------------|--|

|                         |              |   |
|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.28. 2. | Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”). |
|-------------------------|--------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                              |  |                         |
|------------------------------|--|-------------------------|
| CONTENT STANDARD / OBJECTIVE |  | <b>Range of Writing</b> |
|------------------------------|--|-------------------------|

|                         |           |   |
|-------------------------|-----------|---|
| OBJECTIVE / EXPECTATION | ELA.5.29. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|-------------------------|-----------|---|

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                              |  |  |
|------------------------------|--|--|
| CONTENT STANDARD / OBJECTIVE |  | <b>Comprehension and Collaboration</b> |
|------------------------------|--|--|

|                         |           |  |
|-------------------------|-----------|--|
| OBJECTIVE / EXPECTATION | ELA.5.31. | Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
|-------------------------|-----------|--|

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                              |  |  |
|------------------------------|--|--|
| CONTENT STANDARD / OBJECTIVE |  | <b>Conventions of Standard English</b> |
|------------------------------|--|--|

|                         |            |   |
|-------------------------|------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.3 6. | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |
|-------------------------|------------|---|

|                         |              |  |
|-------------------------|--------------|--|
| GRADE LEVEL EXPECTATION | ELA.5.36. 1. | Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. |
|-------------------------|--------------|--|

|                         |              |   |
|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.36. 4. | Recognize and correct inappropriate shifts in verb tense. |
|-------------------------|--------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                              |  |  |
|------------------------------|--|--|
| CONTENT STANDARD / OBJECTIVE |  | <b>Conventions of Standard English</b> |
|------------------------------|--|--|

|                                |                   |  |
|--------------------------------|-------------------|--|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3 7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |
|--------------------------------|-------------------|--|

GRADE LEVEL EXPECTATION ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed.  
5.

**CONTENT STANDARD / COURSE** WV.5.L. Language

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Knowledge of Language</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |

GRADE LEVEL EXPECTATION ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.  
1.

**CONTENT STANDARD / COURSE** WV.5.L. Language

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 9.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |

GRADE LEVEL EXPECTATION ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.  
1.

**CONTENT STANDARD / COURSE** WV.5.L. Language

|                                     |  |                                       |
|-------------------------------------|--|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|--|---------------------------------------|

OBJECTIVE / EXPECTATION ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 195-216

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 5 - Adopted: 2016

**CONTENT STANDARD / COURSE** WV.5.ELF. Early Learning Foundations

|                                     |                   |  |
|-------------------------------------|-------------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Fluency</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.I.1.</b> | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |

GRADE LEVEL EXPECTATION ELA.5.I.1. Read on-level text with purpose and understanding.

|                                     |                |  |
|-------------------------------------|----------------|--|
| GRADE LEVEL EXPECTATION             | ELA.5.1.3.     | Use context to confirm or self-correct word recognition and understanding, rereading as necessary.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.R.</b> | <b>Reading</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                | <b>Key Ideas and Details</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.1.       | Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.   |
| OBJECTIVE / EXPECTATION             | ELA.5.4.       | Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.   |
| OBJECTIVE / EXPECTATION             | ELA.5.5.       | Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.R.</b> | <b>Reading</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                | <b>Craft and Structure</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.10.      | Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.  |
| OBJECTIVE / EXPECTATION             | ELA.5.11.      | Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more informational texts. |
| OBJECTIVE / EXPECTATION             | ELA.5.12.      | Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent in informational texts.                              |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.R.</b> | <b>Reading</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                | <b>Integration of Knowledge and Ideas</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.16.      | Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).                        |
| OBJECTIVE / EXPECTATION             | ELA.5.17.      | Integrate information from several informational texts on the same topic in order to write or speak about the subject knowledgeably.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.R.</b> | <b>Reading</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                | <b>Range of Reading and Text Complexity</b>  |

|                         |  |
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| OBJECTIVE / EXPECTATION | ELA.5.19. By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently. |
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**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |
|-------------------------------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Text Types and Purposes</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.2 1. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</b> |

|                         |  |
|-------------------------|--|
| GRADE LEVEL EXPECTATION | ELA.5.21. 1. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension. |
|-------------------------|--|

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|-------------------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.21. 2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. |
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|                         |  |
|-------------------------|--|
| GRADE LEVEL EXPECTATION | ELA.5.21. 4. Use precise language and domain-specific vocabulary to inform about or explain the topic. |
|-------------------------|--|

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |   |
|-------------------------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Production and Distribution of Writing</b> |
|-------------------------------------|---|

|                         |  |
|-------------------------|--|
| OBJECTIVE / EXPECTATION | ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) |
|-------------------------|--|

|                         |  |
|-------------------------|--|
| OBJECTIVE / EXPECTATION | ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) |
|-------------------------|--|

|                         |   |
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| OBJECTIVE / EXPECTATION | ELA.5.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |
|-------------------------------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Research to Build and Present Knowledge</b> |
|-------------------------------------|--|

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| OBJECTIVE / EXPECTATION | ELA.5.26. Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. |
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|                         |   |
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| OBJECTIVE / EXPECTATION | ELA.5.27. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |                   |  |
|-------------------------------------|-------------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Research to Build and Present Knowledge</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.2.8.</b> | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b> |

GRADE LEVEL EXPECTATION ELA.5.28. 2. Apply grade 5 Reading standards to informational texts (e.g., “explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).

**CONTENT STANDARD / COURSE** **WV.5.W. Writing**

|                                     |  |                         |
|-------------------------------------|--|-------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Writing</b> |
|-------------------------------------|--|-------------------------|

OBJECTIVE / EXPECTATION ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**CONTENT STANDARD / COURSE** **WV.5.SL. Speaking & Listening**

|                                     |  |  |
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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Comprehension and Collaboration</b> |
|-------------------------------------|--|--|

OBJECTIVE / EXPECTATION ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT STANDARD / COURSE** **WV.5.L. Language**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Conventions of Standard English</b> |
|-------------------------------------|--|--|

|                                |                   |   |
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| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3.6.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION ELA.5.36. 1. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

GRADE LEVEL EXPECTATION ELA.5.36. 4. Recognize and correct inappropriate shifts in verb tense.

**CONTENT STANDARD / COURSE** **WV.5.L. Language**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Conventions of Standard English</b> |
|-------------------------------------|--|--|

|                                |                   |  |
|--------------------------------|-------------------|--|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.3.7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |
|--------------------------------|-------------------|--|

GRADE LEVEL EXPECTATION ELA.5.37. 5. Spell grade-appropriate words correctly, consulting references as needed.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Knowledge of Language</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |

GRADE LEVEL EXPECTATION      ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. 1.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 9.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |

GRADE LEVEL EXPECTATION      ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. 1.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |                                       |
|-------------------------------------|--|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|--|---------------------------------------|

OBJECTIVE / EXPECTATION      ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232

**West Virginia College and Career Readiness Standards**

**Language Arts**

Grade 5 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.5.ELF. Early Learning Foundations**

|                                     |                   |  |
|-------------------------------------|-------------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Fluency</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.I.1.</b> | <b>Read with sufficient accuracy and fluency to support comprehension.</b> |

GRADE LEVEL EXPECTATION      ELA.5.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION      ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |                        |  |
|-------------------------------------|------------------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                        | <b>Key Ideas and Details</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.2.               | Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.R. Reading</b> |  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                        | <b>Craft and Structure</b>   |
| OBJECTIVE / EXPECTATION             | ELA.5.8.               | Explain how a series of chapters, scenes, or stanzas fits together in a literary text to provide the overall structure of a particular story, drama, or poem.  |
| OBJECTIVE / EXPECTATION             | ELA.5.9.               | Describe how a narrator's or speaker's point of view influences how events are described in a literary text.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.R. Reading</b> |  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                        | <b>Range of Reading and Text Complexity</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.18.              | By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.                                   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W. Writing</b> |  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                        | <b>Text Types and Purposes</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.2 2.</b>      | <b>Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b>  |
| GRADE LEVEL EXPECTATION             | ELA.5.22. 1.           | Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.   |
| GRADE LEVEL EXPECTATION             | ELA.5.22. 4.           | Use concrete words and phrases and sensory details to convey experiences and events precisely.   |
| GRADE LEVEL EXPECTATION             | ELA.5.22. 5.           | Provide a conclusion that follows from the narrated experiences or events.   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W. Writing</b> |  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                        | <b>Production and Distribution of Writing</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.23.              | Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)     |

|                                     |                   |  |
|-------------------------------------|-------------------|--|
| OBJECTIVE / EXPECTATION             | ELA.5.24.         | With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) |
| OBJECTIVE / EXPECTATION             | ELA.5.25.         | With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.                        |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W.</b>    | <b>Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Research to Build and Present Knowledge</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.2 8.</b> | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>   |
| GRADE LEVEL EXPECTATION             | ELA.5.28. 1.      | Apply grade 5 Reading standards to literature (e.g., “compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).   |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.W.</b>    | <b>Writing</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Range of Writing</b>  |
| OBJECTIVE / EXPECTATION             | ELA.5.29.         | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.SL.</b>   | <b>Speaking &amp; Listening</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Comprehension and Collaboration</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 0.</b> | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing ideas clearly.</b>  |
| GRADE LEVEL EXPECTATION             | ELA.5.30. 1.      | Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  |
| GRADE LEVEL EXPECTATION             | ELA.5.30. 2.      | Follow agreed-upon rules for discussions and carry out assigned roles.   |
| GRADE LEVEL EXPECTATION             | ELA.5.30. 3.      | Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.  |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.SL.</b>   | <b>Speaking &amp; Listening</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Comprehension and Collaboration</b>   |

|                                     |                   |  |
|-------------------------------------|-------------------|--|
| OBJECTIVE / EXPECTATION             | ELA.5.31.         | Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.L.</b>    | <b>Language</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 6.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>                              |

|                         |              |  |
|-------------------------|--------------|--|
| GRADE LEVEL EXPECTATION | ELA.5.36. 1. | Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. |
|-------------------------|--------------|--|

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| GRADE LEVEL EXPECTATION | ELA.5.36. 4. | Recognize and correct inappropriate shifts in verb tense. |
|-------------------------|--------------|---|

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| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.L.</b>    | <b>Language</b>  |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |

|                         |              |   |
|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.37. 5. | Spell grade-appropriate words correctly, consulting references as needed. |
|-------------------------|--------------|---|

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|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.L.</b>    | <b>Language</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Knowledge of Language</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |

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|-------------------------|--------------|---|
| GRADE LEVEL EXPECTATION | ELA.5.38. 1. | Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. |
|-------------------------|--------------|---|

|                         |              |  |
|-------------------------|--------------|--|
| GRADE LEVEL EXPECTATION | ELA.5.38. 2. | Compare and contrast the varieties of English (e.g., dialects and/or registers) used in stories, dramas, or poems. |
|-------------------------|--------------|--|

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|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / COURSE</b>    | <b>WV.5.L.</b>    | <b>Language</b>   |
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 9.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |

|                         |              |  |
|-------------------------|--------------|--|
| GRADE LEVEL EXPECTATION | ELA.5.39. 1. | Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. |
|-------------------------|--------------|--|

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                                       |
|-------------------------------------|---------------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Vocabulary Acquisition and Use</b> |
|-------------------------------------|---------------------------------------|

OBJECTIVE / EXPECTATION      ELA.5.4.1. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

**West Virginia College and Career Readiness Standards  
Language Arts  
Grade 5 - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.5.ELF. Early Learning Foundations**

|                                     |                |
|-------------------------------------|----------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Fluency</b> |
|-------------------------------------|----------------|

|                                |   |
|--------------------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.I. Read with sufficient accuracy and fluency to support comprehension.</b> |
|--------------------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.I.1. Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION      ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |                              |
|-------------------------------------|------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Key Ideas and Details</b> |
|-------------------------------------|------------------------------|

OBJECTIVE / EXPECTATION      ELA.5.2. Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |                            |
|-------------------------------------|----------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> | <b>Craft and Structure</b> |
|-------------------------------------|----------------------------|

OBJECTIVE / EXPECTATION      ELA.5.8. Explain how a series of chapters, scenes, or stanzas fits together in a literary text to provide the overall structure of a particular story, drama, or poem.

OBJECTIVE / EXPECTATION      ELA.5.9. Describe how a narrator's or speaker's point of view influences how events are described in a literary text.

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Reading and Text Complexity</b> |
|-------------------------------------|--|---|

OBJECTIVE / EXPECTATION      ELA.5.18. By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |                                |
|-------------------------------------|--|--------------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Text Types and Purposes</b> |
|-------------------------------------|--|--------------------------------|

|                                |                   |   |
|--------------------------------|-------------------|---|
| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.2 2.</b> | <b>Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</b> |
|--------------------------------|-------------------|---|

GRADE LEVEL EXPECTATION      ELA.5.22. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.  
1.

GRADE LEVEL EXPECTATION      ELA.5.22. Use concrete words and phrases and sensory details to convey experiences and events precisely.  
4.

GRADE LEVEL EXPECTATION      ELA.5.22. Provide a conclusion that follows from the narrated experiences or events.  
5.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |   |
|-------------------------------------|--|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Production and Distribution of Writing</b> |
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OBJECTIVE / EXPECTATION      ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION      ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)

OBJECTIVE / EXPECTATION      ELA.5.25. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Research to Build and Present Knowledge</b> |
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| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.2 8.</b> | <b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b> |
|--------------------------------|-------------------|--|

GRADE LEVEL EXPECTATION      ELA.5.28. Apply grade 5 Reading standards to literature (e.g., “compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).  
1.

**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                                     |  |                         |
|-------------------------------------|--|-------------------------|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Range of Writing</b> |
|-------------------------------------|--|-------------------------|

OBJECTIVE / EXPECTATION      ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                                     |  |  |
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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Comprehension and Collaboration</b> |
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| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.30.</b> | <b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.</b> |
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GRADE LEVEL EXPECTATION      ELA.5.30.1. Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

GRADE LEVEL EXPECTATION      ELA.5.30.2. Follow agreed-upon rules for discussions and carry out assigned roles.

GRADE LEVEL EXPECTATION      ELA.5.30.3. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Comprehension and Collaboration</b> |
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OBJECTIVE / EXPECTATION      ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |  |  |
|-------------------------------------|--|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Conventions of Standard English</b> |
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| <b>OBJECTIVE / EXPECTATION</b> | <b>ELA.5.36.</b> | <b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b> |
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GRADE LEVEL EXPECTATION      ELA.5.36.1. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

GRADE LEVEL EXPECTATION      ELA.5.36.4. Recognize and correct inappropriate shifts in verb tense.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |  |
|-------------------------------------|-------------------|--|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Conventions of Standard English</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 7.</b> | <b>Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.</b> |

GRADE LEVEL EXPECTATION ELA.5.37. Spell grade-appropriate words correctly, consulting references as needed. 5.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
|-------------------------------------|-------------------|---|
| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Knowledge of Language</b>  |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 8.</b> | <b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b> |

GRADE LEVEL EXPECTATION ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. 1.

GRADE LEVEL EXPECTATION ELA.5.38. Compare and contrast the varieties of English (e.g., dialects and/or registers) used in stories, dramas, or poems. 2.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

|                                     |                   |   |
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| <b>CONTENT STANDARD / OBJECTIVE</b> |                   | <b>Vocabulary Acquisition and Use</b>   |
| <b>OBJECTIVE / EXPECTATION</b>      | <b>ELA.5.3 9.</b> | <b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</b> |

GRADE LEVEL EXPECTATION ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. 1.

**CONTENT STANDARD / COURSE**      **WV.5.L. Language**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Vocabulary Acquisition and Use</b> |
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OBJECTIVE / EXPECTATION ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

**CONTENT STANDARD / COURSE**      **WV.5.R. Reading**

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| <b>CONTENT STANDARD / OBJECTIVE</b> |  | <b>Craft and Structure</b> |
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| OBJECTIVE / EXPECTATION | ELA.5.10. Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area. |
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**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

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| CONTENT STANDARD / OBJECTIVE | <b>Text Types and Purposes</b> |
|------------------------------|--------------------------------|

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| OBJECTIVE / EXPECTATION | <b>ELA.5.2 1.</b> Write informative/explanatory texts to examine a topic and convey ideas and information clearly. |
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| GRADE LEVEL EXPECTATION | ELA.5.21. 1. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension. |
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| GRADE LEVEL EXPECTATION | ELA.5.21. 2. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. |
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| GRADE LEVEL EXPECTATION | ELA.5.21. 4. Use precise language and domain-specific vocabulary to inform about or explain the topic. |
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**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                              |   |
|------------------------------|---|
| CONTENT STANDARD / OBJECTIVE | <b>Production and Distribution of Writing</b> |
|------------------------------|---|

|                         |  |
|-------------------------|--|
| OBJECTIVE / EXPECTATION | ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) |
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|                         |  |
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| OBJECTIVE / EXPECTATION | ELA.5.24. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) |
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**CONTENT STANDARD / COURSE**      **WV.5.W. Writing**

|                              |                         |
|------------------------------|-------------------------|
| CONTENT STANDARD / OBJECTIVE | <b>Range of Writing</b> |
|------------------------------|-------------------------|

|                         |   |
|-------------------------|---|
| OBJECTIVE / EXPECTATION | ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. |
|-------------------------|---|

**CONTENT STANDARD / COURSE**      **WV.5.SL. Speaking & Listening**

|                              |  |
|------------------------------|--|
| CONTENT STANDARD / OBJECTIVE | <b>Comprehension and Collaboration</b> |
|------------------------------|--|

|                         |  |
|-------------------------|--|
| OBJECTIVE / EXPECTATION | ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |
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**CONTENT  
STANDARD /  
COURSE**

**WV.5.L. Language**

| <b>CONTENT<br/>STANDARD /<br/>OBJECTIVE</b> | <b>Vocabulary Acquisition and Use</b> |
|---|---------------------------------------|
|---|---------------------------------------|

OBJECTIVE /  
EXPECTATION

ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).