Main Criteria: Structure and Style for Students

Secondary Criteria: West Virginia College and Career Readiness Standards

Subject: Language Arts

Grade: 5

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

West Virginia College and Career Readiness Standards

Language Arts

CONTENT STANDARD / COURSE	WV.5.ELF. Early Learning Foundations		
CONTENT STANDARD / OBJECTIVE		Fluency	
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.	
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.	
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	
CONTENT STANDARD / COURSE	WV.5.R.	Reading	
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details	
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.	
CONTENT STANDARD / COURSE	WV.5.R.	Reading	
CONTENT STANDARD / OBJECTIVE		Craft and Structure	
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.	
CONTENT STANDARD / COURSE	WV.5.R.	Reading	
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas	
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).	

CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge	
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.	
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").	
CONTENT STANDARD / COURSE	WV.5.W.	Writing	
CONTENT STANDARD / OBJECTIVE		Range of Writing	
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening	
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration	
OBJECTIVE / EXPECTATION	ELA.5.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.	
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.	
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening	
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration	
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening	
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas	
OBJECTIVE / EXPECTATION	ELA.5.33.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	

OBJECTIVE / EXPECTATION	ELA.5.35.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 2: WRITING FROM NOTES Week 2 Page 19-30

West Virginia College and Career Readiness Standards Language Arts Grade 5 - Adopted: 2016

CONTENT	WV.5.ELF. Early Learning Foundation
STANDARD /	
COURSE	

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.

CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE /	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually,
EXPECTATION		quantitatively, and orally.

CONTENT WV.5.SL. Speaking & Listening STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.33.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.5.35.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards for specific expectations.)

WV.5.L. Language CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL	ELA.5.36.	Recognize and correct inappropriate shifts in verb tense.

EXPECTATION 4.

CONTENT	WV.5.L.	Language
STANDARD /		
COURSE		

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION		Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.

CONTENT WV.5.L. Language STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE	Knowledge of Language
OBJECTIVE / EXPECTATION	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL ELA.5.38. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style. EXPECTATION 1.

CONTENT WV.5.L. Language STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).
		UNIT 2: WRITING FROM NOTES Week 3 Page 31-36
		West Virginia College and Career Readiness Standards
		Language Art s Grade 5 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.5.ELF	. Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure

OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION		Introduce a topic clearly, provide a general observation, and focus and group related information logically; include
	1.	formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION		formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the
GRADE LEVEL EXPECTATION GRADE LEVEL	ELA.5.21. 2. ELA.5.21.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.5.21. 2. ELA.5.21. 4.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / CONTENT STANDARD /	ELA.5.21. 2. ELA.5.21. 4. WV.5.W.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Use precise language and domain-specific vocabulary to inform about or explain the topic.

OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
	1.	
EXPECTATION GRADE LEVEL	1. ELA.5.30. 2.	other information known about the topic to explore ideas under discussion.
EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL	1. ELA.5.30. 2. ELA.5.30. 3.	other information known about the topic to explore ideas under discussion. Follow agreed-upon rules for discussions and carry out assigned roles. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the
EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	1. ELA.5.30. 2. ELA.5.30. 3.	other information known about the topic to explore ideas under discussion. Follow agreed-upon rules for discussions and carry out assigned roles. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION		Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION		Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.5.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.5.38. 1.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.EXPECTATION 1.

CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 37-44

West Virginia College and Career Readiness Standards

Language Arts

CONTENT STANDARD / COURSE	WV.5.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.2.	Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.8.	Explain how a series of chapters, scenes, or stanzas fits together in a literary text to provide the overall structure of a particular story, drama, or poem.
OBJECTIVE / EXPECTATION	ELA.5.9.	Describe how a narrator's or speaker's point of view influences how events are described in a literary text.

CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 2.	Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.5.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.5.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	ELA.5.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
STANDARD /	WV.5.W.	Writing Production and Distribution of Writing
ST ANDARD / COURSE CONTENT ST ANDARD /		•
ST ANDARD / COURSE CONTENT ST ANDARD / OBJECTIVE /	ELA.5.23.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and
ST ANDARD / COURSE CONTENT ST ANDARD / OBJECTIVE / EXPECTATION OBJECTIVE /	ELA.5.23. ELA.5.24.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language
ST ANDARD / COURSE CONTENT ST ANDARD / OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION	ELA.5.23. ELA.5.24.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
ST ANDARD / COURSE CONTENT ST ANDARD / OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION	ELA.5.23. ELA.5.24. ELA.5.25.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.

GRADE LEVEL EXPECTATION	ELA.5.28. 1.	Apply grade 5 Reading standards to literature (e.g., "compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.33.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.5.35.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards for specific expectations.)

CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.5.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.5.38. 1.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
GRADE LEVEL EXPECTATION	ELA.5.38. 2.	Compare and contrast the varieties of English (e.g., dialects and/or registers) used in stories, dramas, or poems.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 3: RETELLING NARRATIVE STORIES Week 5 Page 45-52

West Virginia College and Career Readiness Standards

Language Arts Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.5.ELF	. Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.2.	Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.8.	Explain how a series of chapters, scenes, or stanzas fits together in a literary text to provide the overall structure of a particular story, drama, or poem.
OBJECTIVE / EXPECTATION	ELA.5.9.	Describe how a narrator's or speaker's point of view influences how events are described in a literary text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 2.	Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.5.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.5.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	ELA.5.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 1.	Apply grade 5 Reading standards to literature (e.g., "compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

OBJECTIVE /ELA.5.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (aEXPECTATIONsingle sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT WV.5.SL. Speaking & Listening STANDARD / COURSE

COOKSE		
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADELEVE		Snell grade-appropriate words correctly, consulting references as needed

GRADE LEVELELA.5.37.Spell grade-appropriate words correctly, consulting references as needed.EXPECTATION5.

CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.5.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.5.38. 1.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
GRADE LEVEL EXPECTATION	ELA.5.38. 2.	Compare and contrast the varieties of English (e.g., dialects and/or registers) used in stories, dramas, or poems.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.5.39. 3.	Consult reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).
		UNIT 3: RETELLING NARRATIVE STORIES Week 6 Page 53-60
		West Virginia College and Career Readiness Standards Language Arts Grade 5 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.5.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL	ELA.5.I.1.	Read on-level text with purpose and understanding.

EXPECTATION

GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.2.	Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.8.	Explain how a series of chapters, scenes, or stanzas fits together in a literary text to provide the overall structure of a particular story, drama, or poem.
OBJECTIVE / EXPECTATION	ELA.5.9.	Describe how a narrator's or speaker's point of view influences how events are described in a literary text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 2.	Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.5.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.5.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	ELA.5.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.5.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 1.	Apply grade 5 Reading standards to literature (e.g., "compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.5.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.5.38. 1.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
GRADE LEVEL EXPECTATION	ELA.5.38. 2.	Compare and contrast the varieties of English (e.g., dialects and/or registers) used in stories, dramas, or poems.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.EXPECTATION 1.

CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 61-68

West Virginia College and Career Readiness Standards

Language Arts

CONTENT STANDARD / COURSE	WV.5.ELF. Early Learning Foundations	
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
CONTENT STANDARD / COURSE	WV.5.R.	Reading

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

ELA.5.31. Summarize a written text read aloud or information presented in diverse media and formats, including visually, OBJECTIVE / EXPECTATION quantitatively, and orally.

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.33.	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
OBJECTIVE / EXPECTATION	ELA.5.35.	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.5.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.5.38. 1.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.EXPECTATION 1.

CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 4: SUMMARIZING A REFERENCE Week 8 Page 69-76

West Virginia College and Career Readiness Standards

Language Arts

CONTENT STANDARD / COURSE	WV.5.ELF	WV.5.ELF. Early Learning Foundations		
CONTENT STANDARD / OBJECTIVE		Fluency		
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.		
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.		
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.		
CONTENT STANDARD / COURSE	WV.5.R.	Reading		
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details		
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.		
CONTENT STANDARD / COURSE	WV.5.R.	Reading		
CONTENT STANDARD / OBJECTIVE		Craft and Structure		
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.		
CONTENT STANDARD / COURSE	WV.5.R.	Reading		

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English

OBJECTIVE / EXPECTATION		Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
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GRADE LEVELELA.5.37.Spell grade-appropriate words correctly, consulting references as needed.EXPECTATION5.

CONTENT	WV.5.L.	Language
STANDARD /		
COURSE		

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.5.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL	ELA.5.38.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

EXPECTATION 1.

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CONTENT STANDARD / COURSE	WV.5.L.	Language

STANDARD / OBJECTIVE	
	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVELELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.EXPECTATION1.

CONTENT	WV.5.L.	Language
STANDARD /		
COURSE		

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 4: SUMMARIZING A REFERENCE Week 9 Page 77-84

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT	W/ E ELE Early Learning Foundations
CONTENT	WV.5.ELF. Early Learning Foundations
STANDARD /	
COURSE	

CONTENT STANDARD / OBJECTIVE	Fluency
OBJECTIVE / EXPECTATION	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL ELA.5.I.1. Read on-level text with purpose and understanding. EXPECTATION

GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening

OBJECTIVE / EXPECTATION ELA.5.3 Engage effectively in a range of collaborative discussions with diverse partners on grade 5 topics and texts, building clearly.	(one-on-one, in groups, and teacher-led) g on others' ideas and expressing ideas
GRADE LEVELELA.5.30.Come to discussions prepared having read or studied required mEXPECTATION1.other information known about the topic to explore ideas under dis	
GRADE LEVELELA.5.30.Follow agreed-upon rules for discussions and carry out assignedEXPECTATION2.	roles.
GRADE LEVELELA.5.30.Pose and respond to specific questions by making comments thatEXPECTATION3.remarks of others.	t contribute to the discussion and elaborate on the
CONTENT WV.5.SL. Speaking & Listening STANDARD / COURSE	
CONTENT Comprehension and Collaboration STANDARD / OBJECTIVE	
OBJECTIVE /ELA.5.31.Summarize a written text read aloud or information presented in divEXPECTATIONquantitatively, and orally.	verse media and formats, including visually,
CONTENT WV.5.SL. Speaking & Listening STANDARD / COURSE	
CONTENT Presentation of Knowledge and Ideas STANDARD / OBJECTIVE	
OBJECTIVE /ELA.5.33.Report on a topic or text or present an opinion, sequencing ideas is descriptive details to support main ideas or themes; speak clearly	
OBJECTIVE /ELA.5.35.Adapt speech to a variety of contexts and tasks, using formal EngliEXPECTATIONgrade 5 Language standards for specific expectations.)	ish when appropriate to task and situation. (See
CONTENT WV.5.L. Language STANDARD / COURSE	
CONTENT Conventions of Standard English STANDARD / OBJECTIVE	
OBJECTIVE / EXPECTATIONELA.5.3 6.Demonstrate command of the conventions of Standard En speaking.	nglish grammar and usage when writing or
GRADE LEVEL ELA.5.36. Recognize and correct inappropriate shifts in verb tense. EXPECTATION 4.	
CONTENT WV.5.L. Language STANDARD / COURSE	
CONTENT Conventions of Standard English STANDARD / OBJECTIVE	

OBJECTIVE / EXPECTATION		Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
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GRADE LEVELELA.5.37.Spell grade-appropriate words correctly, consulting references as needed.EXPECTATION5.

CONTENT	WV.5.L.	Language
STANDARD /		
COURSE		

CONTENT STANDARD / OBJECTIVE	Knowledge of Language
OBJECTIVE / EXPECTATION	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVELELA.5.38.Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.EXPECTATION1.

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CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION 9	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVELELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.EXPECTATION1.

CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

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West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT WV.5.ELF. Early Learning Foundations STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.

GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	. Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 3.	Use verb tense to convey various times, sequences, states, and conditions.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.5.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.5.38. 1.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 5: WRITING FROM PICTURES Week 11 Page 93-100

West Virginia College and Career Readiness Standards

Language Arts Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.5.ELF	WV.5.ELF. Early Learning Foundations	
CONTENT STANDARD / OBJECTIVE		Fluency	
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.	
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.	
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	
CONTENT STANDARD / COURSE	WV.5.R.	Reading	
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details	
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.	
CONTENT STANDARD / COURSE	WV.5.R.	Reading	
CONTENT STANDARD / OBJECTIVE		Craft and Structure	
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.	
CONTENT STANDARD / COURSE	WV.5.R.	Reading	
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas	
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).	
CONTENT STANDARD / COURSE	WV.5.R.	Reading	

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD /	WV.5.W.	Writing
COURSE		
COURSE CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
CONTENT STANDARD /	ELA.5.23.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
CONTENT STANDARD / OBJECTIVE /		Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and
CONTENT STANDARD / OBJECTIVE / EXPECTATIONOBJECTIVE / OBJECTIVE /	ELA.5.24.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language
CONTENT STANDARD / OBJECTIVE / EXPECTATIONOBJECTIVE / EXPECTATIONOBJECTIVE / EXPECTATIONOBJECTIVE / OBJECTIVE /	ELA.5.24.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION CONTENT/ STANDARD /	ELA.5.24.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / OBJECTIVE / EXPECTATIONOBJECTIVE / EXPECTATIONOBJECTIVE / EXPECTATIONOBJECTIVE / EXPECTATIONCONTENT STANDARD / COURSECONTENT STANDARD /	ELA.5.24. ELA.5.25. WV.5.W.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately. Writing

CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 3.	Use verb tense to convey various times, sequences, states, and conditions.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.5.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION	ELA.5.38. 1.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).
		UNIT 5: WRITING FROM PICTURES Week 12 Page 101-110
		West Virginia College and Career Readiness Standards
		Language Art s
		Grade 5 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.5.ELF	. Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 2.	Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.5.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.5.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 1.	Apply grade 5 Reading standards to literature (e.g., "compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 1.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	ELA.5.36. 3.	Use verb tense to convey various times, sequences, states, and conditions.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT	WV.5.L.	Language
CONTENT STANDARD / COURSE		
STANDARD /		Conventions of Standard English
STANDARD / COURSE CONTENT STANDARD /	ELA.5.3 7.	
STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE /	ELA.5.3 7.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation and
STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	ELA.5.3 7. ELA.5.37.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.5.3 7. ELA.5.37. 5.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing. Spell grade-appropriate words correctly, consulting references as needed.
STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	ELA.5.37. 5. WV.5.L.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing. Spell grade-appropriate words correctly, consulting references as needed. Language
STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE /	ELA.5.37. 5. WV.5.L. ELA.5.38	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing. Spell grade-appropriate words correctly, consulting references as needed. Language Knowledge of Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 13 Page 111-122
		West Virginia College and Career Readiness Standards Language Arts Grade 5 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.5.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.1.	Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.4.	Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.

CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.5.11.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more informational texts.
OBJECTIVE / EXPECTATION	ELA.5.12.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent in informational texts.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
OBJECTIVE / EXPECTATION	ELA.5.17.	Integrate information from several informational texts on the same topic in order to write or speak about the subject knowledgeably.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT	
STANDARD /	
COURSE	

WV.5.W. Writing

COURSE		
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.26.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 1.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.5.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.5.38. 1.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADELEVE		Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase

GRADE LEVELELA.5.39.Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.EXPECTATION1.

CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 14 Page 123-134
		West Virginia College and Career Readiness Standards Language Arts
		Grade 5 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.5.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.1.	Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.4.	Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure

OBJECTIVE /ELA.5.10.Determine the meaning of general academic and domain-specific words and phrases in an informational textEXPECTATIONrelevant to a grade 5 topic or subject area.

OBJECTIVE / EXPECTATION	ELA.5.11.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more informational texts.
OBJECTIVE / EXPECTATION	ELA.5.12.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent in informational texts.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
OBJECTIVE / EXPECTATION	ELA.5.17.	Integrate information from several informational texts on the same topic in order to write or speak about the subject knowledgeably.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
STANDARD /	WV.5.W.	Writing Text Types and Purposes
STANDARD / COURSE CONTENT STANDARD /	WV.5.W. ELA.5.2 1.	-
ST ANDARD / COURSE CONTENT ST ANDARD / OBJECTIVE OBJECTIVE /	ELA.5.2	Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
ST ANDARD / COURSE CONTENT ST ANDARD / OBJECTIVE OBJECTIVE / EXPECT ATION GRADE LEVEL	ELA.5.2 1. ELA.5.21. 1.	Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include
ST ANDARD / COURSE CONTENT ST ANDARD / OBJECTIVE OBJECTIVE / EXPECT ATION GRADE LEVEL GRADE LEVEL	ELA.5.21. 1. ELA.5.21. 1. ELA.5.21. 2.	Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the
ST AND ARD / COURSE CONT ENT ST AND ARD / OBJECT IVE EXPECT ATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL	ELA.5.21. 1. ELA.5.21. 2. ELA.5.21. 2.	Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formating (e.g., headings), illustrations, and multimedia when useful to aid comprehension. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Use precise language and domain-specific vocabulary to inform about or explain the topic.
ST AND ARD / COURSE CONT ENT ST AND ARD / OBJECT IVE / EXPECT AT ION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT ST AND ARD /	ELA.5.21. 1. ELA.5.21. 2. ELA.5.21. 4.	Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formating (e.g., headings), illustrations, and multimedia when useful to aid comprehension. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Use precise language and domain-specific vocabulary to inform about or explain the topic.

OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.26.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
	8.	Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
GRADE LEVEL	8. ELA.5.28.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
GRADE LEVEL EXPECTATION CONTENT STANDARD /	8. ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
EXPECT ATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	8. ELA.5.28. 2. WV.5.W.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE /	8. ELA.5.28. 2. WV.5.W. ELA.5.29.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / EXPECTATION CONTENT STANDARD /	8. ELA.5.28. 2. WV.5.W. ELA.5.29.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
EXPECT ATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	8. ELA.5.28. 2. WV.5.W. ELA.5.29. WV.5.SL.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 1.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.5.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.5.38. 1.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 15 Page 135-138

West Virginia College and Career Readiness Standards

Language Arts

CONTENT STANDARD / COURSE	WV.5.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.1.	Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.4.	Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.5.11.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more informational texts.
OBJECTIVE / EXPECTATION	ELA.5.12.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent in informational texts.

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.15.	Draw on information from multiple print or digital informational sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
OBJECTIVE / EXPECTATION	ELA.5.17.	Integrate information from several informational texts on the same topic in order to write or speak about the subject knowledgeably.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
STANDARD /	ELA.5.2 1.	Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
STANDARD / OBJECTIVE OBJECTIVE /	1.	
STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	1. ELA.5.21. 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
ST ANDARD / OBJECTIVE / EXPECT AT ION GRADE LEVEL GRADE LEVEL	1. ELA.5.21. 1. ELA.5.21. 2.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the
STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	1. ELA.5.21. 1. ELA.5.21. 2. ELA.5.21.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Use precise language and domain-specific vocabulary to inform about or explain the topic.
ST ANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT ST ANDARD /	1. ELA.5.21. 1. ELA.5.21. 2. ELA.5.21. 4.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. Use precise language and domain-specific vocabulary to inform about or explain the topic.

OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.26.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
	8.	Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
GRADE LEVEL	8. ELA.5.28.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
GRADE LEVEL EXPECTATION CONTENT STANDARD /	8. ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / CONTENT STANDARD /	8. ELA.5.28. 2. WV.5.W.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE /	8. ELA.5.28. 2. WV.5.W. ELA.5.29.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / EXPECTATION CONTENT STANDARD /	8. ELA.5.28. 2. WV.5.W. ELA.5.29.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
EXPECT ATIONGRADE LEVEL EXPECTATIONCONTENT STANDARD / COURSECONTENT STANDARD / OBJECTIVE / EXPECTATIONOBJECTIVE / EXPECTATIONCONTENT STANDARD / COURSECONTENT STANDARD / COURSECONTENT STANDARD / COURSECONTENT STANDARD / COURSE	8. ELA.5.28. 2. WV.5.W. ELA.5.29. WV.5.SL.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]"). Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 1.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.5.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.5.38. 1.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION

ELA.5.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

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West Virginia College and Career Readiness Standards Language Arts

CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular
	1.	sentences.
GRADE LEVEL EXPECTATION		sentences. Recognize and correct inappropriate shifts in verb tense.
GRADE LEVEL	ELA.5.36.	
GRADE LEVEL EXPECTATION CONTENT ST ANDARD /	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
GRADE LEVEL EXPECTATION CONTENT ST ANDARD / COURSE CONTENT ST ANDARD /	ELA.5.36. 4. WV.5.L. ELA.5.3	Recognize and correct inappropriate shifts in verb tense.
GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE /	ELA.5.36. 4. WV.5.L. ELA.5.3 7.	Recognize and correct inappropriate shifts in verb tense. Language Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation and
GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	ELA.5.36. 4. WV.5.L. ELA.5.3 7.	Recognize and correct inappropriate shifts in verb tense. Language Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.

OBJECTIVE /	ELA.5.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	8.	

GRADE LEVELELA.5.38.Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.EXPECTATION1.

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West Virginia College and Career Readiness Standards

Language Arts

CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 5.	Provide a concluding statement or section related to the information or explanation presented.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 1.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language

		Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	8.	

GRADE LEVELELA.5.38.Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.EXPECTATION1.

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West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 2.	Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.5.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.5.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD /	WV.5.SL.	Speaking & Listening

ST ANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 1.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
		spelling when writing.
GRADE LEVEL	7. ELA.5.37.	spelling when writing.
GRADE LEVEL EXPECTATION CONTENT STANDARD /	7. ELA.5.37. 5.	spelling when writing. Spell grade-appropriate words correctly, consulting references as needed.
EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	7. ELA.5.37. 5. WV.5.L. ELA.5.3	spelling when writing. Spell grade-appropriate words correctly, consulting references as needed.
EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE /	7. ELA.5.37. 5. WV.5.L. ELA.5.3 8.	spelling when writing. Spell grade-appropriate words correctly, consulting references as needed. Language Knowledge of Language
EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	7. ELA.5.37. 5. WV.5.L. ELA.5.38. 1.	spelling when writing. Spell grade-appropriate words correctly, consulting references as needed. Language Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECT ATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE / EXPECT ATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	7. ELA.5.37. 5. WV.5.L. ELA.5.38. 1.	spelling when writing. Spell grade-appropriate words correctly, consulting references as needed. Language Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

West Virginia College and Career Readiness Standards Language Arts Grade 5 - Adopted: 2016

CONTENT WV.5.ELF. Early Learning Foundations STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.1.	Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.4.	Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.5.11.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more informational texts.
OBJECTIVE / EXPECTATION	ELA.5.12.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent in informational texts.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas

OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
OBJECTIVE / EXPECTATION	ELA.5.17.	Integrate information from several informational texts on the same topic in order to write or speak about the subject knowledgeably.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.26.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 1.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.

CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.5.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.5.38. 1.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).
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CONTENT STANDARD / COURSE	WV.5.ELF	. Early Learning Foundations

CONTENT STANDARD / OBJECTIVE

Fluency

OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.1.	Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.4.	Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.5.11.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more informational texts.
OBJECTIVE / EXPECTATION	ELA.5.12.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent in informational texts.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
OBJECTIVE / EXPECTATION	ELA.5.17.	Integrate information from several informational texts on the same topic in order to write or speak about the subject knowledgeably.

CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.19.	By the end of the year, read and comprehend informational texts, including social studies, science, and technical texts, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
ST ANDARD /	WV.5.W.	Writing Production and Distribution of Writing
ST ANDARD / COURSE CONTENT ST ANDARD /		•
ST ANDARD / COURSE CONTENT ST ANDARD / OBJECTIVE /	ELA.5.23.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and
CONTENT STANDARD / OBJECTIVE / EXPECTATION	ELA.5.23. ELA.5.24.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language
ST ANDARD / COURSE	ELA.5.23. ELA.5.24.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
ST ANDARD / COURSE CONTENT ST ANDARD / OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION	ELA.5.23. ELA.5.24. ELA.5.25.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.

OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 1.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English

OBJECTIVE / EXPECTATION		Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
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GRADE LEVELELA.5.37.Spell grade-appropriate words correctly, consulting references as needed.EXPECTATION5.

CONTENT	WV.5.L.	Language
STANDARD /		
COURSE		

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.5.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL	ELA.5.38.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

EXPECTATION 1.

CONTENT STANDARD / COURSE	WV.5.L.	Language		

CONTENT STANDARD / OBJECTIVE	Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVELELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.EXPECTATION1.

CONTENT	WV.5.L.	Language
STANDARD /		
COURSE		

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 195-216

West Virginia College and Career Readiness Standards

Language Arts

Grade 5 - Adopted: 2016

CONTENT	WV.5.ELF. Early Learning Foundations
STANDARD /	
COURSE	

CONTENT STANDARD / OBJECTIVE	Fluency
OBJECTIVE / EXPECTATION	Read with sufficient accuracy and fluency to support comprehension.

GRADE LEVEL ELA.5.I.1. Read on-level text with purpose and understanding. EXPECTATION

GRADE LEVEL ELA.5.I.3. Use context to confirm or self-correct word recognition and understanding, rereading as necessary. EXPECTATION

CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.1.	Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.4.	Quote accurately from an informational text when explaining what the text says explicitly and when drawing inferences from the text.
OBJECTIVE / EXPECTATION	ELA.5.5.	Determine two or more main ideas of an informational text and explain how they are supported by key details; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
OBJECTIVE / EXPECTATION	ELA.5.11.	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, and problem/solution) of events, ideas, concepts, or information in two or more informational texts.
OBJECTIVE / EXPECTATION	ELA.5.12.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent in informational texts.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.5.16.	Explain how an author uses reasons and evidence to support particular points in an informational text, identifying which reasons and evidence support which point(s).
OBJECTIVE / EXPECTATION	ELA.5.17.	Integrate information from several informational texts on the same topic in order to write or speak about the subject knowledgeably.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity

OBJECTIVE /	ELA.5.19. By the end of the year, read and comprehend informational texts, including social studies, science, and technical
EXPECTATION	texts, at the high end of the grades 4–5 text complexity range independently and proficiently.

CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.26.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
OBJECTIVE / EXPECTATION	ELA.5.27.	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.
CONTENT STANDARD / COURSE	WV.5.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 2.	Apply grade 5 Reading standards to informational texts (e.g., "explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 1.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL	ELA.5.37.	Spell grade-appropriate words correctly, consulting references as needed.

GRADE LEVELELA.5.37.Spell grade-appropriate words correctly, consulting references as needed.EXPECTATION5.

CONTENT	WV.5.L.	Language
STANDARD /		
COURSE		

CONTENT STANDARD / OBJECTIVE	Knowledge of Language
OBJECTIVE / EXPECTATION	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVELELA.5.38.Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.EXPECTATION1.

CONTENT	WV.5.L.	Language	
STANDARD /			
COURSE			

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE /	ELA.5.3	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade
EXPECTATION	9.	5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVELELA.5.39.Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.EXPECTATION1.

CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).

UNIT 9: FORMAL CRITIQUE Week 22 Page 217-232

West Virginia College and Career Readiness Standards

Language Arts

CONTENT STANDARD / COURSE	WV.5.ELF. Early Learning Foundations		
CONTENT STANDARD / OBJECTIVE		Fluency	
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.	
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.	
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	
CONTENT STANDARD / COURSE	WV.5.R.	Reading	

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.2.	Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.8.	Explain how a series of chapters, scenes, or stanzas fits together in a literary text to provide the overall structure of a particular story, drama, or poem.
OBJECTIVE / EXPECTATION	ELA.5.9.	Describe how a narrator's or speaker's point of view influences how events are described in a literary text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 2.	Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.5.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.5.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	ELA.5.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
		Produce clear and coherent writing in which the development and organization are appropriate to tack purpose and

ELA.5.23. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and

audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE /

EXPECTATION

OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
OBJECTIVE / EXPECTATION	ELA.5.25.	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.5.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.5.28. 1.	Apply grade 5 Reading standards to literature (e.g., "compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration

OBJECTIVE /	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually,
EXPECTATION		quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 1.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.5.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.5.38. 1.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
GRADE LEVEL EXPECTATION	ELA.5.38. 2.	Compare and contrast the varieties of English (e.g., dialects and/or registers) used in stories, dramas, or poems.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.5.39. Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. EXPECTATION 1.

CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).
		UNIT 9: FORMAL CRITIQUE Week 23 Page 233-244
		West Virginia College and Career Readiness Standards Language Arts
		Grade 5 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.5.ELF	Early Learning Foundations
CONTENT STANDARD / OBJECTIVE		Fluency
OBJECTIVE / EXPECTATION	ELA.5.I.	Read with sufficient accuracy and fluency to support comprehension.
GRADE LEVEL EXPECTATION	ELA.5.I.1.	Read on-level text with purpose and understanding.
GRADE LEVEL EXPECTATION	ELA.5.I.3.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.5.2.	Determine a theme of a story, drama, or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.5.8.	Explain how a series of chapters, scenes, or stanzas fits together in a literary text to provide the overall structure of a particular story, drama, or poem.
OBJECTIVE / EXPECTATION	ELA.5.9.	Describe how a narrator's or speaker's point of view influences how events are described in a literary text.
CONTENT STANDARD / COURSE	WV.5.R.	Reading

COURSE

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.5.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity range independently and proficiently.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 2.	Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
GRADE LEVEL EXPECTATION	ELA.5.22. 1.	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
GRADE LEVEL EXPECTATION	ELA.5.22. 4.	Use concrete words and phrases and sensory details to convey experiences and events precisely.
GRADE LEVEL EXPECTATION	ELA.5.22. 5.	Provide a conclusion that follows from the narrated experiences or events.
CONTENT	WV.5.W.	Writing
ST ANDARD / COURSE		witting
		Production and Distribution of Writing
COURSE CONTENT STANDARD /		•
COURSE CONTENT STANDARD / OBJECTIVE /	ELA.5.23.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and
COURSE CONTENT STANDARD / OBJECTIVE / EXPECTATION OBJECTIVE /	ELA.5.23. ELA.5.24.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language
COURSE CONTENT STANDARD / OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION	ELA.5.23. ELA.5.24.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.
COURSE CONTENT STANDARD / OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION CONTENT STANDARD /	ELA.5.23. ELA.5.24. ELA.5.25.	Production and Distribution of Writing Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.) With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type accurately.

GRADE LEVELELA.5.28.Apply grade 5 Reading standards to literature (e.g., "compare and contrast two or more characters, settings, orEXPECTATION1.events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").

CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.5.30. 1.	Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.5.30. 2.	Follow agreed-upon rules for discussions and carry out assigned roles.
GRADE LEVEL EXPECTATION	ELA.5.30. 3.	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.5.36. 1.	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
GRADE LEVEL EXPECTATION	ELA.5.36. 4.	Recognize and correct inappropriate shifts in verb tense.
CONTENT STANDARD / COURSE	WV.5.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.5.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.5.37. 5.	Spell grade-appropriate words correctly, consulting references as needed.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.5.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.5.38. 1.	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
GRADE LEVEL EXPECTATION	ELA.5.38. 2.	Compare and contrast the varieties of English (e.g., dialects and/or registers) used in stories, dramas, or poems.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.5.39. 1.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).
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CONTENT STANDARD / COURSE	WV.5.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure

OBJECTIVE / EXPECTATION	ELA.5.10.	Determine the meaning of general academic and domain-specific words and phrases in an informational text relevant to a grade 5 topic or subject area.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.5.2 1.	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
GRADE LEVEL EXPECTATION	ELA.5.21. 1.	Introduce a topic clearly, provide a general observation, and focus and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.5.21. 2.	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
GRADE LEVEL EXPECTATION	ELA.5.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.5.23.	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.5.24.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards up to and including grade 5.)
CONTENT STANDARD / COURSE	WV.5.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.5.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.5.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.5.31.	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

CONTENT STANDARD / COURSE	WV.5.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.5.41	. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, and in addition).