Main Criteria: Structure and Style for Students

Secondary Criteria: Alabama Courses of Study

Subject: Language Arts

Grade: 7

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Alabama Courses of Study

		Language Arts
		Grade 7 - Adopted: 2021/Effect ive 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.

STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

Alabama Courses of Study

		Language Arts
		Grade 7 - Adopted: 2021/Effect ive 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

EXPRESSION - SPEAKING

audience, purpose, and tone.

Convey ideas in an appropriate digital format with specific attention to subject, occasion,

STANDARD

RELATED

CONTENT /

EXPECTATION

16

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.

LANGUAGE LITERACY

STRAND /

STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

Alabama Courses of Study

		Language Arts
		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression

STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	9	Participate in collaborative discussions about prose and poetry by evaluating the use of literary devices and elements.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.

STRAND /	
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STRAND / DOMAIN

DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.

RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
		VOCABULARY LITERACY Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
OBJECTIVE /		Increase academic, domain-specific, and grade-level-appropriate vocabularies through
OBJECTIVE / CATEGORY	29	Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	29	Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion. RECEPTION – READING Determine word meaning through the use of word parts, context clues, connotation and denotation,
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND /	29	Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion. RECEPTION – READING Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE /	29	Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion. RECEPTION – READING Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools. VOCABULARY LITERACY Increase academic, domain-specific, and grade-level-appropriate vocabularies through

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

Alabama Courses of Study

	Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY	Reception

STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	9	Participate in collaborative discussions about prose and poetry by evaluating the use of literary devices and elements.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

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cATEGORY update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically. EXPRESSION - SPEAKING RELATED 16 CONTENT/ EXPECTATION CATEGORY CATEGORY LANGUAGE LITERACY DIAGRADE ELATED 17 CHONIENT - READING RELATED CONTENT / EXPECTATION CRADE EXPECTATION LANGUAGE LITERACY DIAGRADE EXPECTATION CRADE EXPECTATION LANGUAGE LITERACY T.C. EVALUATE LITERACY LANGUAGE LITERACY LANGUAGE LITERACY DIAGRADE EXPECTATION RECORDIZE and demonstrate command of the conventions of standard English grammar and usage in writing. CONTENT / EXPECTATION CRADE EXPECTATION LANGUAGE LITERACY CRECORDIZE and demonstrate command of the conventions in specific sentences. EXPECTATION CRADE EXPECTATION RECORDIZE and demonstrate command of the conventions of standard English grammar and usage in writing. CRADE EXPECTATION RECORDIZE and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD RECEPTION - READING RELATED CONTENT / EXPECTATION LANGUAGE LITERACY CRADE EXPECTATION LANGUAGE LITERACY CRADE EXPECTATION LANGUAGE LITERACY CRADE EXPECTATION Ba. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing. LANGUAGE LITERACY CRADE EXPECTATION CRADE EXPECTATION CRADE EXPECTATION RECORDIZE and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD EXPECTATION CRADE CRADE EXPECTATION CRADE EXPECTATION CRADE CRADE EXPECTATION CRADE CRAD			DIGITAL LITERACY
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CONTENT/ EXPECTATION LANGUAGE LITERACY DOMAIN LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD RECEPTION - READING RELATED 17 Identify the conventions of standard English grammar and usage in writing. GRADE 17.c. Evaluate the functions of phrases and clauses in general and their function in specific sentences. EXPECTATION LANGUAGE LITERACY DOMAIN LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD RECEPTION - READING RELATED 18 Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. CATEGORY STRAND 1 LANGUAGE LITERACY DAMAIN LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. CATEGORY RELATED 2 Recognize and demonstrate command of the conventions of standard English grammar, usage, and mechanics. STRAND 1 CATEGORY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD EXPRESSION - WRITING RELATED 21 Create written work using standard English grammar, usage, and mechanics.	STANDARD		EXPRESSION - SPEAKING
DOMAIN OBJECTIVE / CATEGORY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD RECEPTION - READING RELATED CONTENT / EVALUATE the functions of standard English grammar and usage in writing. STRAND / DOMAIN LANGUAGE LITERACY DOMAIN LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION STRAND / DOMAIN LANGUAGE LITERACY RECEPTION - READING RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION LANGUAGE LITERACY CORRECTIVE / CATEGORY Recognize and demonstrate command of the conventions, and semicolons through peer editing. STRAND / DOMAIN LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English through peer editing. STRAND / DOMAIN LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD EXPRESSION - WRITING RELATED CONTENT / Create written work using standard English grammar, usage, and mechanics.	CONTENT /	16	
STANDARD RECEPTION - READING RELATED CONTENT / EXPECTATION TABLE AT EXPECTATION RECEPTION - READING RELATED CONTENT / EXPECTATION 17 Identify the conventions of standard English grammar and usage in writing. Evaluate the functions of phrases and clauses in general and their function in specific sentences. EXPECTATION LANGUAGE LITERACY DOMAIN RECEPTION - READING RECEPTION - READING RELATED CONTENT / EXPECTATION RECEPTION - READING RELATED CONTENT / EXPECTATION RECEPTION - READING RELATED CONTENT / READING RECOGNIZE and demonstrate command of the conventions of standard English a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing. LANGUAGE LITERACY DOMAIN LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English through peer editing. LANGUAGE LITERACY DOMAIN Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing. LANGUAGE LITERACY DOMAIN CATEGORY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD EXPRESSION - WRITING RELATED CONTENT / Create written work using standard English grammar, usage, and mechanics.			LANGUAGE LITERACY
RELATED CONTENT / EXPECTATION 17			
GRADE EXPECTATION Trand / Domain Content / Expectation 17.c. Evaluate the functions of phrases and clauses in general and their function in specific sentences. EXPECTATION LANGUAGE LITERACY Category Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD RECEPTION - READING RELATED CONTENT / EXPECTATION 18. Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing. STRAND / DOMAIN Category Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD EXPRESSION - WRITING Create written work using standard English grammar, usage, and mechanics.	STANDARD		RECEPTION - READING
STRAND / DOMAIN CATEGORY BECEPTION - READING RECEPTION - READING RELATED CONTENT / EXPECTATION 18	CONTENT /	17	Identify the conventions of standard English grammar and usage in writing.
DOMAIN OBJECTIVE / CATEGORY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD RECEPTION - READING RELATED CONTENT / EXPECTATION 18 Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing. STRAND / DOMAIN OBJECTIVE / CATEGORY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD EXPRESSION - WRITING RELATED CONTENT / Create written work using standard English grammar, usage, and mechanics.		17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
STANDARD RECEPTION - READING RELATED CONTENT / EXPECTATION 18.	STRAND /		
RELATED CONTENT / EXPECTATION 18 Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. GRADE EXPECTATION 18.a. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing. STRAND / DOMAIN CATEGORY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD EXPRESSION - WRITING RELATED CONTENT / Create written work using standard English grammar, usage, and mechanics.	DOMAIN		LANGUAGE LITERACY
CONTENT / EXPECTATION 18.a. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing. STRAND / DOMAIN CATEGORY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD EXPRESSION – WRITING RELATED CONTENT / Create written work using standard English grammar, usage, and mechanics.	OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English
STRAND / LANGUAGE LITERACY OBJECTIVE / Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD EXPRESSION – WRITING RELATED CONTENT / Create written work using standard English grammar, usage, and mechanics.	OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
OBJECTIVE / CATEGORY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. STANDARD EXPRESSION - WRITING RELATED CONTENT / Create written work using standard English grammar, usage, and mechanics.	OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	18	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English capitalization, punctuation, and spelling in
CATEGORY grammar, mechanics, and usage, including appropriate formality of language. STANDARD EXPRESSION – WRITING RELATED 21 Create written work using standard English grammar, usage, and mechanics. CONTENT /	OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons
RELATED 21 Create written work using standard English grammar, usage, and mechanics. CONTENT /	OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
CONTENT /	OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English
	OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.

GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

Alabama Courses of Study

		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.

RECEPTION - READING

 $Assess\ subject,\ occasion,\ audience,\ purpose,\ tone,\ and\ credibility\ of\ various\ digital\ sources.$

STANDARD

RELATED

CONTENT / EXPECTATION

10

RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE /		
CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
CATEGORY	17	grammar, mechanics, and usage, including appropriate formality of language.
STANDARD RELATED CONTENT /	17.c.	grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE		grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing.
STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND /		grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing. Evaluate the functions of phrases and clauses in general and their function in specific sentences.
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE /		grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing. Evaluate the functions of phrases and clauses in general and their function in specific sentences. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing. Evaluate the functions of phrases and clauses in general and their function in specific sentences. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.

DOMAIN		LANGUAGE LITERACT
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

LANGUAGE LITERACY

STRAND /

Alabama Courses of Study

		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING

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UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

Alabama Courses of Study

		Language Arts
		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT /	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
EXPECTATION		
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

Alabama Courses of Study

Language Arts

		Language Arts
		Grade 7 - Adopted: 2021/Effect ive 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE /		Use technology, including the Internet, to research, analyze, produce, publish, and
CATEGORY		update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
EXT EOTXTION		
STRAND / DOMAIN		DIGITAL LITERACY
STRAND /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STRAND / DOMAIN		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
STRAND / DOMAIN OBJECTIVE / CATEGORY	16	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	16	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically. EXPRESSION – SPEAKING Convey ideas in an appropriate digital format with specific attention to subject, occasion,
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND /	16	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically. EXPRESSION – SPEAKING Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE /	16	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically. EXPRESSION – SPEAKING Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY	16	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically. EXPRESSION – SPEAKING Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically. EXPRESSION – SPEAKING Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		VOCABULARY LITERACY
		VOCABULARY LITERACY Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
DOMAIN OBJECTIVE /		Increase academic, domain-specific, and grade-level-appropriate vocabularies through
OBJECTIVE / CATEGORY	29	Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	29	Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion. RECEPTION - READING Determine word meaning through the use of word parts, context clues, connotation and denotation,
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT /		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion. RECEPTION – READING Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools. Read and evaluate texts from science, social studies, and other academic disciplines to
DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion. RECEPTION – READING Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools. Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE /		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion. RECEPTION – READING Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools. Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization. VOCABULARY LITERACY Increase academic, domain-specific, and grade-level-appropriate vocabularies through

UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

Alabama Courses of Study

		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English
OBJECTIVE / CATEGORY	17	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	17.c.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing.
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing. Evaluate the functions of phrases and clauses in general and their function in specific sentences.
DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing. Evaluate the functions of phrases and clauses in general and their function in specific sentences. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing. Evaluate the functions of phrases and clauses in general and their function in specific sentences. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	17.c.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing. Evaluate the functions of phrases and clauses in general and their function in specific sentences. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English capitalization, punctuation, and spelling in

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
CONTENT /	29	
CONTENT / EXPECTATION RELATED CONTENT /		or print or digital reference tools. Read and evaluate texts from science, social studies, and other academic disciplines to
CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION STRAND /		or print or digital reference tools. Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE /		or print or digital reference tools. Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization. VOCABULARY LITERACY Increase academic, domain-specific, and grade-level-appropriate vocabularies through

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114

Alabama Courses of Study

		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT /	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.

CONTENT / **EXPECTATION**

DIGITAL LITERACY

STRAND /

DOMAIN

OBJECTIVE / CATEGORY	Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD	EXPRESSION - WRITING

RELATED 14 Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and CONTENT / tone. EXPECTATION

RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
CTDAND !		
STRAND / DOMAIN		LANGUAGE LITERACY
		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English
OBJECTIVE / CATEGORY	18	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	18 18.a.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English capitalization, punctuation, and spelling in
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION - READING Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND /		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English
DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	18.a.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. EXPRESSION – WRITING

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134

Alabama Courses of Study

Conde 7. Adapted 2004 Fffe et in 2000		
		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
STANDARD RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.

RECEPTION - READING

or print or digital reference tools.

Determine word meaning through the use of word parts, context clues, connotation and denotation,

STANDARD

RELATED

CONTENT /

EXPECTATION

29

RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

Alabama Courses of Study

Language Arts		
		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the conventions of standard English grammar and usage in writing.

GRADE EXPECTATION	17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

UNIT 7: INVENTIVE WRITING Week 13 Page 141-148

Alabama Courses of Study

Language Arts			
Grade 7 - Adopted: 2021/Effect ive 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		EXPRESSION - WRITING	
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.	
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.	
STRAND / DOMAIN		DIGITAL LITERACY	

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

UNIT 7: INVENTIVE WRITING Week 14 Page 149-154

Alabama Courses of Study

Grade 7 - Adopted: 2021/Effect ive 2022		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.

GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

UNIT 7: INVENTIVE WRITING Week 15 Page 155-163

Alabama Courses of Study

Grade 7 - Adopted: 2021/Effective 2022		
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	9	Participate in collaborative discussions about prose and poetry by evaluating the use of literary devices and elements.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.

DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
STANDARD RELATED CONTENT / EXPECTATION	18	RECEPTION – READING Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
RELATED CONTENT /	18 18.a.	Identify the conventions of standard English capitalization, punctuation, and spelling in
RELATED CONTENT / EXPECTATION		Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons
RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND /		Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE /		Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English
RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	18.a.	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts. Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. EXPRESSION – WRITING

RESEARCH LITERACY

STRAND / DOMAIN

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

Alabama Courses of Study

Language Arts		
		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY

OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT /	10	
RELATED CONTENT / EXPECTATION RELATED CONTENT /		Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources. Compare and contrast the effectiveness of techniques used in a variety of digital sources to
RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION		Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources. Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION ST RAND / DOMAIN OBJECTIVE /		Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources. Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings. DIGITAL LITERACY Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources. Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings. DIGITAL LITERACY Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	11	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources. Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings. DIGITAL LITERACY Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically. EXPRESSION – WRITING Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

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Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN **RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
OTARDARD		
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
RELATED CONTENT /	7 7.b.	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and
RELATED CONTENT / EXPECTATION		Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language. Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions,
RELATED CONTENT / EXPECTATION GRADE EXPECTATION		Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language. Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE /		Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language. Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant. DIGITAL LITERACY Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information
RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language. Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant. DIGITAL LITERACY Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	7.b.	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language. Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant. DIGITAL LITERACY Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically. RECEPTION – READING

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		VOCABULARY LITERACY
		Increase academic, domain-specific, and grade-level-appropriate vocabularies through
OBJECTIVE / CATEGORY		reading, word study, and class discussion.
		reading, word study, and class discussion. RECEPTION – READING
CATEGORY	29	
CATEGORY STANDARD RELATED CONTENT /	29	RECEPTION - READING Determine word meaning through the use of word parts, context clues, connotation and denotation,
CATEGORY STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT /		RECEPTION – READING Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools. Read and evaluate texts from science, social studies, and other academic disciplines to
CATEGORY STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION		Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools. Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
CATEGORY STANDARD RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION STRAND / DOMAIN OBJECTIVE /		Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools. Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization. VOCABULARY LITERACY Increase academic, domain-specific, and grade-level-appropriate vocabularies through

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Alabama Courses of Study

STRAND
DOMAIN

EXPECTATION

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
GRADE EXPECTATION	7.c.	Write an argument to defend a position by introducing and supporting claim(s), acknowledging alternate or opposing claims, and presenting reasons and relevant text evidence from accurate and credible sources.
STRAND / DOMAIN		DIGITAL LITERACY
		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
OBJECTIVE /		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information

RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE /		
CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
CATEGORY	17	grammar, mechanics, and usage, including appropriate formality of language.
STANDARD RELATED CONTENT /	17.c.	grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE		grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing.
STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND /		grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing. Evaluate the functions of phrases and clauses in general and their function in specific sentences.
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE /		grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing. Evaluate the functions of phrases and clauses in general and their function in specific sentences. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English
CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing. Evaluate the functions of phrases and clauses in general and their function in specific sentences. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226

Alabama Courses of Study

Language Arts

Grade 7 - Adopted: 2021/Effective 2022

STRAND / DOMAIN

RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
RELATED CONTENT / EXPECTATION	12	Determine the intended purposes of techniques used for rhetorical effect in multiple digital sources.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
CTDAND /		
STRAND / DOMAIN		LANGUAGE LITERACY
		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English
OBJECTIVE / CATEGORY	17	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	17 17.c.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing.
OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing. Evaluate the functions of phrases and clauses in general and their function in specific sentences.
DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE /		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing. Evaluate the functions of phrases and clauses in general and their function in specific sentences. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English
DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing. Evaluate the functions of phrases and clauses in general and their function in specific sentences. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT / EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	17.c.	Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English grammar and usage in writing. Evaluate the functions of phrases and clauses in general and their function in specific sentences. LANGUAGE LITERACY Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language. RECEPTION – READING Identify the conventions of standard English capitalization, punctuation, and spelling in

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.

RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
RELATED CONTENT / EXPECTATION	12	Determine the intended purposes of techniques used for rhetorical effect in multiple digital sources.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING

RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING

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UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258

Alabama Courses of Study

		Language Arts
		Grade 7 - Adopted: 2021/Effect ive 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
RELATED CONTENT / EXPECTATION	4	Evaluate literary devices to support interpretations of literary texts using textual evidence, including simile, metaphor, personification, onomatopoeia, hyperbole, imagery, tone, symbolism, irony, and mood.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
RELATED CONTENT / EXPECTATION	12	Determine the intended purposes of techniques used for rhetorical effect in multiple digital sources.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the conventions of standard English grammar and usage in writing.

GRADE EXPECTATION	17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.

RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258

Alabama Courses of Study

Grade 7 - Adopted: 2021/Effective 2022			
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Reception	
STANDARD	R1.	Utilize active listening skills during discussion and conversation in pairs, small groups, or whole-class settings, following agreed-upon rules for participation.	
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.	
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8	
OBJECTIVE / CATEGORY		Expression	
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.	
STRAND / DOMAIN		CRITICAL LITERACY	
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.	
STANDARD		RECEPTION - READING	
RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.	
RELATED CONTENT / EXPECTATION	4	Evaluate literary devices to support interpretations of literary texts using textual evidence, including simile, metaphor, personification, onomatopoeia, hyperbole, imagery, tone, symbolism, irony, and mood.	

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	9	Participate in collaborative discussions about prose and poetry by evaluating the use of literary devices and elements.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
CT AND ADD		
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	RECEPTION – READING Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT /	10	
RELATED CONTENT / EXPECTATION RELATED CONTENT /		Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources. Compare and contrast the effectiveness of techniques used in a variety of digital sources to
RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION RELATED CONTENT /	11	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources. Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION RELATED CONTENT / EXPECTATION STRAND /	11	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources. Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings. Determine the intended purposes of techniques used for rhetorical effect in multiple digital sources.

RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	21	Create written work using standard English grammar, usage, and mechanics.
GRADE EXPECTATION	21.a.	Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

GRADE EXPECTATION	21.c.	Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	26	Produce research writings over extended periods with time for research, reflection, and revision and within shorter time frames, with minimal guidance.
RELATED CONTENT / EXPECTATION	27	Quote, paraphrase, summarize, and present findings, following an appropriate citation style and avoiding plagiarism.
STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	28	Incorporate research into oral presentations, summarizing and supporting opinions and ideas with relevant details.
GRADE EXPECTATION	28.a.	Collect information through the research process to answer follow-up questions and participate in discussions about their research findings.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

Alabama Courses of Study

		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	3	Explain how the author's choice of setting, plot, characters, theme, conflict, dialogue, and point of view contribute to and/or enhance the meaning and purpose of prose and poetry, using textual evidence from the writing.
RELATED CONTENT / EXPECTATION	4	Evaluate literary devices to support interpretations of literary texts using textual evidence, including simile, metaphor, personification, onomatopoeia, hyperbole, imagery, tone, symbolism, irony, and mood.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.a.	Write narratives to convey a series of events incorporating key literary elements, establishing a clear purpose, using narrative techniques (dialogue, pacing, description, and reflection), and sequencing events coherently (chronological and/or flashback).
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.

STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	9	Participate in collaborative discussions about prose and poetry by evaluating the use of literary devices and elements.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	10	Assess subject, occasion, audience, purpose, tone, and credibility of various digital sources.
RELATED CONTENT / EXPECTATION	11	Compare and contrast the effectiveness of techniques used in a variety of digital sources to generate and answer literal, interpretive, and applied questions and create new understandings.
RELATED CONTENT / EXPECTATION	12	Determine the intended purposes of techniques used for rhetorical effect in multiple digital sources.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
RELATED CONTENT / EXPECTATION	15	Utilize digital tools and/or products to enhance meaning.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	17	Identify the conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	17.c.	Evaluate the functions of phrases and clauses in general and their function in specific sentences.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	18	Identify the conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	18.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, and semicolons through peer editing.
STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	21	EXPRESSION – WRITING Create written work using standard English grammar, usage, and mechanics.
RELATED CONTENT /	21 21.a.	
RELATED CONTENT / EXPECTATION		Create written work using standard English grammar, usage, and mechanics. Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation
RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE	21.a.	Create written work using standard English grammar, usage, and mechanics. Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons. Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling
RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE EXPECTATION STRAND /	21.a.	Create written work using standard English grammar, usage, and mechanics. Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons. Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers.
RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE /	21.a.	Create written work using standard English grammar, usage, and mechanics. Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons. Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers. RESEARCH LITERACY Engage in inquiry through the research process to locate, acquire, refine, and present
RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY	21.a.	Create written work using standard English grammar, usage, and mechanics. Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons. Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers. RESEARCH LITERACY Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
RELATED CONTENT / EXPECTATION GRADE EXPECTATION GRADE EXPECTATION STRAND / DOMAIN OBJECTIVE / CATEGORY STANDARD RELATED CONTENT /	21.a. 21.c.	Create written work using standard English grammar, usage, and mechanics. Revise their own writing using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons. Embed phrases and clauses within a sentence, recognizing and correcting misplaced or dangling modifiers. RESEARCH LITERACY Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes. EXPRESSION - WRITING

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	29	Determine word meaning through the use of word parts, context clues, connotation and denotation, or print or digital reference tools.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.

UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273

Alabama Courses of Study

Language Arts		
		Grade 7 - Adopted: 2021/Effective 2022
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	1	Evaluate the contributions of informational text elements, including categories, point of view, purpose, and figurative, connotative, and technical word meanings, to develop central and supporting ideas.
STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	7	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	7.b.	Write informative or explanatory texts with an organized structure and a formal style to examine ideas or processes effectively while developing the topic and utilizing appropriate transitions, precise vocabulary, and credible information or data when relevant.
STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - WRITING

RELATED CONTENT / EXPECTATION	14	Create and edit digital products that are appropriate in subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		DIGIT AL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION - SPEAKING
RELATED CONTENT / EXPECTATION	16	Convey ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION - READING
RELATED CONTENT / EXPECTATION	30	Read and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION - WRITING
RELATED CONTENT / EXPECTATION	32	Apply vocabulary in writing to convey and enhance meaning.