Main Criteria: Structure and Style for Students
Secondary Criteria: Arkansas Standards
Subject: Language Arts

Grade: 7

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Arkansas Standards Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / 7.RC.12.R Describe how the major sections of a text influence the overall structure and development of ideas, themes, or PROFICIENCY I. arguments.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
STRAND / TOPIC	(Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC	•	Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY	7.CC.7.P.	Present claims and evidence, emphasizing primary points in a focused, coherent manner.
BENCHMARK / PROFICIENCY	7.CC.11. P.	Adapt speech to a variety of contexts and tasks, using appropriate eye contact, tone, and pacing.
BENCHMARK / PROFICIENCY	7.CC.12. P.	Demonstrate command of standard English when indicated or appropriate.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
		UNIT 2: WRITING FROM NOTES Week 2 Page 19-32
		Arkansas Standards Language Arts Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT		
STANDARD		Reading Comprehension
		Reading Comprehension Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
STANDARD PERFORMANC E	7.RC.1.R F.	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
PERFORMANC E EXPECT AT ION BENCHMARK /		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Provide an objective summary of a text.
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK /	F. 7.RC.2.R	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Provide an objective summary of a text.
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	F. 7.RC.2.R	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Provide an objective summary of a text. Determine how a central idea and/or theme of a text is developed through supporting details.
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	F. 7.RC.2.R	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Provide an objective summary of a text. Determine how a central idea and/or theme of a text is developed through supporting details. Grade 7 English Language Arts Standards
PERFORMANC EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	F. 7.RC.2.R F.	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Provide an objective summary of a text. Determine how a central idea and/or theme of a text is developed through supporting details. Grade 7 English Language Arts Standards Reading Comprehension
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECT AT ION BENCHMARK /	F. 7.RC.2.R F. 7.RC.12.R	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Provide an objective summary of a text. Determine how a central idea and/or theme of a text is developed through supporting details. Grade 7 English Language Arts Standards Reading Comprehension Reading Information - Reading Information includes skills that are specific to non-fiction texts. Describe how the major sections of a text influence the overall structure and development of ideas, themes, or

PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANC E EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E		Draduction Writing production includes volume and elevity of writing and the writing process
EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK /	7.W.4.P. 7.W.7.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task,
BENCHMARK / PROFICIENCY BENCHMARK /		Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	7.W.7.P. 7.W.9.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	7.W.7.P. 7.W.9.P. 7.W.10.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic. Develop writing stamina during single sessions and over extended periods of time. Increase independent writing with support and collaboration from peers and adults, employing the stages of the
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.W.7.P. 7.W.9.P. 7.W.10.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic. Develop writing stamina during single sessions and over extended periods of time. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.

PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT		Collaborative Communication
STANDARD		
		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
PERFORMANC E	7.CC.1.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking
PERFORMANC E EXPECTATION BENCHMARK /	LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK /	7.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies.
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	7.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
PERFORMANC E EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	7.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue. Grade 7 English Language Arts Standards
PERFORMANC EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	7.CC.2.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue. Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking
PERFORMANC E EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECT ATION BENCHMARK /	7.CC.2.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue. Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and
PERFORMANC EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECT ATION BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, referring to researched evidence on the topic, text, or issue. Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	7.CC.7.P.	Present claims and evidence, emphasizing primary points in a focused, coherent manner.
BENCHMARK / PROFICIENCY	7.CC.11. P.	Adapt speech to a variety of contexts and tasks, using appropriate eye contact, tone, and pacing.
BENCHMARK / PROFICIENCY	7.CC.12. P.	Demonstrate command of standard English when indicated or appropriate.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY

7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44
		Arkansas Standards
		Language Arts Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
BENCHMARK / PROFICIENCY	7.RC.6.R L.	Describe how elements in the overall structure of a story, drama, or poem contribute to its meaning.
BENCHMARK / PROFICIENCY	7.RC.7.RL	Determine how an author develops multiple points of view and perspectives of characters or narrators in a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

7.RC.8.R Recognize the differences between reading a text, listening to an audio recording of a text, and/or

watching a multimedia version of a text; differences of which:

DESCRIPTOR Literary elements are imagined when reading a text, and

BENCHMARK / 7.
PROFICIENCY L.

STRAND / Grade 7 English Language Arts Standards TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.10. RL.	Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from American literature (beginnings through 1850), explaining its historical and/or contemporary significance.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11.R I.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK /	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

Develop writing stamina during single sessions and over extended periods of time.

writing process (e.g., draft, revise, edit) with a focus on audience.

7.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the

PROFICIENCY

BENCHMARK /

PROFICIENCY

BENCHMARK /

PROFICIENCY

7.W.9.P.

BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY		Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK / PROFICIENCY	7.CC.7.P.	Present claims and evidence, emphasizing primary points in a focused, coherent manner.
BENCHMARK / PROFICIENCY	7.CC.11. P.	Adapt speech to a variety of contexts and tasks, using appropriate eye contact, tone, and pacing.
BENCHMARK / PROFICIENCY	7.CC.12. P.	Demonstrate command of standard English when indicated or appropriate.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

EXPECTATION

BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT O DETELLING MADDATIVE CTORIEC Worl. A Donor AF FO

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

Arkansas Standards Language Arts Grade 7 - Adopted: 2023

Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.

STRAND / Grade 7 English Language Arts Standards TOPIC

STRAND / TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
BENCHMARK / PROFICIENCY	7.RC.6.R L.	Describe how elements in the overall structure of a story, drama, or poem contribute to its meaning.
BENCHMARK / PROFICIENCY	7.RC.7.RL	Determine how an author develops multiple points of view and perspectives of characters or narrators in a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.8.R L.	Recognize the differences between reading a text, listening to an audio recording of a text, and/or watching a multimedia version of a text; differences of which:
DESCRIPTOR		Literary elements are imagined when reading a text, and
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.10. RL.	Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from American literature (beginnings through 1850), explaining its historical and/or contemporary significance.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11.R I.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards

Style - Writing style includes different types of writing for different purposes.

PERFORMANC E EXPECTATION

BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

PERFORMANC E EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60
		Arkansas Standards Language Arts Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.12.R I.	Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.

BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
PERFORMANC E EXPECTATION	7.V.2.	Decode and encode words, using knowledge of Greek combining forms and Latin prefixes, bases, and suffixes and connectives as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards

	Collaborative Communication
	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
7.CC.1.S .C.	Express ideas in a collaborative setting, using effective discussion strategies.
7.CC.2.S .C.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
	Grade 7 English Language Arts Standards
	Collaborative Communication
	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
	One-on-one
	In small groups
	Teacher-led
	Grade 7 English Language Arts Standards
	Collaborative Communication
	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
7.CC.4.S .C.	Acknowledge new information expressed by others and modify one's own views as needed.
	Grade 7 English Language Arts Standards
	Collaborative Communication
	Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
7.CC.7.P.	Present claims and evidence, emphasizing primary points in a focused, coherent manner.
	7.CC.3.S C.

BENCHMARK / 7.CC.11. Adapt speech to a variety of contexts and tasks, using appropriate eye contact, tone, and pacing.

PROFICIENCY P.

BENCHMARK / PROFICIENCY	7.CC.12. P.	Demonstrate command of standard English when indicated or appropriate.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECT ATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

7.L.15.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns,

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

STRAND / TOPIC

BENCHMARK /

PROFICIENCY

CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.12.R I.	Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.

Use relevant, descriptive details and precise language.

DESCRIPTOR

Grade 7 English Language Arts Standards

TOPIC		
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / **PROFICIENCY**

Use context,

S	TR	A	ND	
т	OF	אוכ		

TOPIC		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY		Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Language

PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.

STRAND / **TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY I.

7.RC.12.R Describe how the major sections of a text influence the overall structure and development of ideas, themes, or

arguments.

STRAND / **TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / **TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR

Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR		Use relevant, descriptive details and precise language.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK /
PROFICIENCY

Use context,

STRAND	I
TOPIC	

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.

STRAND / **TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.

STRAND / **TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD	Collaborative Communication
PERFORMANC E EXPECTATION	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK /

7.CC.4.S Acknowledge new information expressed by others and modify one's own views as needed.

PROFICIENCY

LC.

SI	rR/	١N	D
T) DI	C	

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC

PROFICIENCY

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK /	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns,

ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

Arkansas Standards Language Arts Grade 7 - Adopted: 2023

STRAND	I
TOPIC	

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

STRAND / TOPIC

CONTENT	Reading Comprehension
STANDARD	

PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114
		Arkansas Standards Language Arts Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK /	7.RC.2.R	Determine how a central idea and/or theme of a text is developed through supporting details.

PROFICIENCY F.

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.12.R I.	Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
BENCHMARK / PROFICIENCY	7.RC.16. RI.	Compare and contrast how two or more authors write about the same topic, including how key information is presented, how evidence is explained, and how facts are interpreted or promoted.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.

EXPECTATION

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT ST ANDARD	Collaborative Communication
	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

PROFICIENCY LC.

BENCHMARK / 7.CC.4.S Acknowledge new information expressed by others and modify one's own views as needed.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND /	
TOPIC	

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

STRAND / TOPIC

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.12.R I.	Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
BENCHMARK / PROFICIENCY	7.RC.16. RI.	Compare and contrast how two or more authors write about the same topic, including how key information is presented, how evidence is explained, and how facts are interpreted or promoted.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
STRAND /		Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

Use context,

BENCHMARK / PROFICIENCY

SI	rR/	١N	D
T) DI	C	

TOPIC		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT		Language

PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		LINIT C. CLIMMADIZINIC MULTIPLE DEFEDENCES Wook 12 Dogg 125 140

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

ST	R/	٩N	D
TO	PI	C	

CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.12.R I.	Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
BENCHMARK / PROFICIENCY	7.RC.16. RI.	Compare and contrast how two or more authors write about the same topic, including how key information is presented, how evidence is explained, and how facts are interpreted or promoted.
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Grade 7 English Language Arts Standards Writing
CONTENT		
CONTENT STANDARD PERFORMANC E		Writing
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK /		Writing Style - Writing style includes different types of writing for different purposes.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY		Writing Style - Writing style includes different types of writing for different purposes. Write to inform about a topic.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR		Writing Style - Writing style includes different types of writing for different purposes. Write to inform about a topic. Introduce a topic with a preview of what is to follow.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR	7.W.2.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to inform about a topic. Introduce a topic with a preview of what is to follow. Convey ideas, concepts, and information.
CONTENT STANDARD PERFORMANC E EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND /	7.W.2.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to inform about a topic. Introduce a topic with a preview of what is to follow. Convey ideas, concepts, and information. Choose relevant facts, definitions, concrete details, quotations, and examples.
CONTENT STANDARD PERFORMANC E EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT	7.W.2.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to inform about a topic. Introduce a topic with a preview of what is to follow. Convey ideas, concepts, and information. Choose relevant facts, definitions, concrete details, quotations, and examples. Grade 7 English Language Arts Standards

DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Grade 7 English Language Arts Standards Writing
CONTENT		
CONTENT STANDARD PERFORMANC E	7.W.13.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK/		Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research,
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY	7.W.15.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.W.15.R. 7.W.16.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement. Quote or paraphrase data and conclusions, crediting sources and/or authors.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	7.W.15.R. 7.W.16.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement. Quote or paraphrase data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including bibliographic information.

S	T	R	A	N	D
т	O	P	ı	•	

TOPIC		
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY

EXPECTATION

7.L.8.S.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 7: INVENTIVE WRITING Week 13 Page 141-148
		Arkansas Standards Language Arts
		Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Grade 7 English Language Arts Standards Writing
CONTENT		
CONTENT STANDARD PERFORMANC E	7.W.2.S.	Writing
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK /	7.W.2.S.	Writing Style - Writing style includes different types of writing for different purposes.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY	7.W.2.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to inform about a topic.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR	7.W.2.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to inform about a topic. Introduce a topic with a preview of what is to follow.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR	7.W.2.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to inform about a topic. Introduce a topic with a preview of what is to follow. Convey ideas, concepts, and information.
CONTENT STANDARD PERFORMANC E EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND /	7.W.2.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to inform about a topic. Introduce a topic with a preview of what is to follow. Convey ideas, concepts, and information. Choose relevant facts, definitions, concrete details, quotations, and examples.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT	7.W.2.S.	Writing Style - Writing style includes different types of writing for different purposes. Write to inform about a topic. Introduce a topic with a preview of what is to follow. Convey ideas, concepts, and information. Choose relevant facts, definitions, concrete details, quotations, and examples. Grade 7 English Language Arts Standards

Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR

DESCRIPTOR		Use relevant, descriptive details and precise language.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		LINIT 7: INVENTIVE WRITING Week 14 Page 149-154

UNIT 7: INVENTIVE WRITING Week 14 Page 149-154

S		R	AΝ	D	
т	o	Р	IC		

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning
E	7.L.6.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use modifiers effectively:
E EXPECT ATION BENCHMARK /		speaking and writing, including how the arrangement of words within sentences impacts the meaning
BENCHMARK / PROFICIENCY DESCRIPTOR STRAND /		speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use modifiers effectively:
E EXPECT ATION BENCHMARK / PROFICIENCY		Use modifiers effectively: Proper adjectives
BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT	7.L.6.S.	Use modifiers effectively: Proper adjectives Grade 7 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in
BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANC E	7.L.6.S.	Use modifiers effectively: Proper adjectives Grade 7 English Language Arts Standards Language

BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 7: INVENTIVE WRITING Week 15 Page 155-163
		Arkansas Standards Language Arts Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
BENCHMARK / PROFICIENCY	7.RC.7.RL	Determine how an author develops multiple points of view and perspectives of characters or narrators in a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY		Recognize the differences between reading a text, listening to an audio recording of a text, and/or watching a multimedia version of a text; differences of which:
DESCRIPTOR		Literary elements are imagined when reading a text, and
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.10. RL.	Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from American literature (beginnings through 1850), explaining its historical and/or contemporary significance.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11.R I.	Describe how the interactions between individuals, events, and ideas impact the development of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	
		Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		
		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR STRAND /		Establish the topic, context, narrative elements, and point of view and/or perspective. Use relevant, descriptive details and precise language.
DESCRIPTOR STRAND / TOPIC CONTENT		Establish the topic, context, narrative elements, and point of view and/or perspective. Use relevant, descriptive details and precise language. Grade 7 English Language Arts Standards
DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANC E	7.W.4.P.	Establish the topic, context, narrative elements, and point of view and/or perspective. Use relevant, descriptive details and precise language. Grade 7 English Language Arts Standards Writing

BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

Arkansas Standards Language Arts Grade 7 - Adopted: 2023

STRAND / Grade 7 English Language Arts Standards TOPIC

CONTENT ST ANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / 7.RC.1.R Provide an objective summary of a text. PROFICIENCY F.

BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.12.R I.	Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
BENCHMARK / PROFICIENCY	7.RC.16. RI.	Compare and contrast how two or more authors write about the same topic, including how key information is presented, how evidence is explained, and how facts are interpreted or promoted.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing

PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,

STRAND / TOPIC

CONTENT		Variabilities. Variabilities includes understanding and union under the annual state officialists.
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
EXPECTATION		
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
PROFICIENCY		defining individual roles as needed. Collegial discussions should include:
PROFICIENCY DESCRIPTOR		defining individual roles as needed. Collegial discussions should include: One-on-one
DESCRIPTOR DESCRIPTOR		defining individual roles as needed. Collegial discussions should include: One-on-one In small groups
DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND /		defining individual roles as needed. Collegial discussions should include: One-on-one In small groups Teacher-led
DESCRIPTOR DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT		defining individual roles as needed. Collegial discussions should include: One-on-one In small groups Teacher-led Grade 7 English Language Arts Standards
PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANC E	LC.	defining individual roles as needed. Collegial discussions should include: One-on-one In small groups Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking
PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK /	7.CC.4.S	defining individual roles as needed. Collegial discussions should include: One-on-one In small groups Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY	7.CC.4.S	One-on-one In small groups Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed.
PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	7.CC.4.S	One-on-one In small groups Teacher-led Grade 7 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Acknowledge new information expressed by others and modify one's own views as needed. Grade 7 English Language Arts Standards

BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 8: FORMAL ESSAY MODELS Week 17 Page 181-186

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

STRAND / TOPIC

CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.12.R I.	Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
BENCHMARK / PROFICIENCY	7.RC.16. RI.	Compare and contrast how two or more authors write about the same topic, including how key information is presented, how evidence is explained, and how facts are interpreted or promoted.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR		Use relevant, descriptive details and precise language.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
THO HOLLING T		
STRAND / TOPIC		Grade 7 English Language Arts Standards
STRAND /		Grade 7 English Language Arts Standards Writing
STRAND / TOPIC		
STRAND / TOPIC CONTENT STANDARD PERFORMANC E	7.W.13.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources.
STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK /		Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research,
STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /	7.W.15.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.W.15.R. 7.W.16.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement. Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	7.W.15.R. 7.W.16.R.	Writing Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement. Quote or paraphrase data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including bibliographic information.

S	TR	A	ND	
т	OF	אוכ		

CONTENT STANDARD	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY

Use context,

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY

7.L.8.S.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E		Conventions - Conventions involve the correct use of mechanics in writing.
EXPECTATION		
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196
		Arkansas Standards
		Language Arts Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.12.R I.	Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
BENCHMARK / PROFICIENCY	7.RC.16. RI.	Compare and contrast how two or more authors write about the same topic, including how key information is presented, how evidence is explained, and how facts are interpreted or promoted.

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims.
DESCRIPTOR		Acknowledge alternate or opposing claims.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards

CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Grade 7 English Language Arts Standards Language
CONTENT		
CONTENT STANDARD PERFORMANC E	7.L.14.C.	Language
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK /	7.L.14.C. 7.L.15.C.	Language Conventions - Conventions involve the correct use of mechanics in writing.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY		Conventions - Conventions involve the correct use of mechanics in writing. Indicate dialogue, quotes, and titles, using quotation marks. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY		Conventions - Conventions involve the correct use of mechanics in writing. Indicate dialogue, quotes, and titles, using quotation marks. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly. UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY		Conventions - Conventions involve the correct use of mechanics in writing. Indicate dialogue, quotes, and titles, using quotation marks. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY		Language Conventions - Conventions involve the correct use of mechanics in writing. Indicate dialogue, quotes, and titles, using quotation marks. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly. UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226 Arkansas Standards
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY	7.L.15.C.	Language Conventions - Conventions involve the correct use of mechanics in writing. Indicate dialogue, quotes, and titles, using quotation marks. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly. UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226 Arkansas Standards Language Arts
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	7.L.15.C.	Language Conventions - Conventions involve the correct use of mechanics in writing. Indicate dialogue, quotes, and titles, using quotation marks. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly. UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226 Arkansas Standards Language Arts Grade 7 - Adopted: 2023

BENCHMARK /

PROFICIENCY

7.RC.1.R Provide an objective summary of a text.

BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECT ATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.12.R I.	Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR		Use relevant, descriptive details and precise language.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
		Writing Research - Research includes identifying a topic, gathering information, and assessing sources.
PERFORMANC E	7.W.13.R.	Research - Research includes identifying a topic, gathering information, and assessing sources.
PERFORMANC E EXPECT AT ION BENCHMARK /		Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research,
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK /	7.W.14.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / BENCHMARK /	7.W.14.R. 7.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement. Assess the credibility and accuracy of sources.
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	7.W.14.R. 7.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement. Assess the credibility and accuracy of sources. Quote or paraphrase data and conclusions, crediting sources and/or authors.

S	TR	A	ND	
т	OF	אוכ		

CONTENT STANDARD	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY

Use context,

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY

7.L.8.S.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 8: FORMAL ESSAY MODELS Week 20 Page 227-234
		Arkansas Standards Language Arts Grade 7 - Adopted: 2023
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
		Reading Comprehension Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
STANDARD PERFORMANC E	7.RC.1.R F.	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and
PERFORMANC E EXPECT AT ION BENCHMARK /		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK /	F. 7.RC.2.R	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Provide an objective summary of a text.
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	F. 7.RC.2.R	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Provide an objective summary of a text. Determine how a central idea and/or theme of a text is developed through supporting details.
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	F. 7.RC.2.R	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Provide an objective summary of a text. Determine how a central idea and/or theme of a text is developed through supporting details. Grade 7 English Language Arts Standards
PERFORMANC EEXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	7.RC.2.R F.	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Provide an objective summary of a text. Determine how a central idea and/or theme of a text is developed through supporting details. Grade 7 English Language Arts Standards Reading Comprehension
PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECT AT ION BENCHMARK /	F. 7.RC.2.R F. 7.RC.12.R	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Provide an objective summary of a text. Determine how a central idea and/or theme of a text is developed through supporting details. Grade 7 English Language Arts Standards Reading Comprehension Reading Information - Reading Information includes skills that are specific to non-fiction texts. Describe how the major sections of a text influence the overall structure and development of ideas, themes, or

PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Support claims with credible sources.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
		Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.5.P.	organize whiling logically, constructing all introduction, body, conclusion, and/or relicotion when appropriate.

BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.

SI	rR/	١N	D
T) DI	C	

CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC

PROFICIENCY

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK /	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns,

ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

Arkansas Standards Language Arts

Grade 7 - Adopted: 2023

STRAND	ı
TODIC	

Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT ST ANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY

7.RC.12.R Describe how the major sections of a text influence the overall structure and development of ideas, themes, or

arguments.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR

Support claims with credible sources.

STRAND / **TOPIC**

Grade 7 English Language Arts Standards

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.

DESCRIPTOR

Convey ideas, concepts, and information.

DESCRIPTOR STRAND /		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND /		
TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

STRAND / Grade 7 English Language Arts Standards TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.

7.RC.4.R Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing. BENCHMARK / **PROFICIENCY** STRAND / **Grade 7 English Language Arts Standards** TOPIC CONTENT **Reading Comprehension** STANDARD **PERFORMANC** Reading Literature - Reading Literary includes skills that are specific to literature. **EXPECTATION** BENCHMARK / 7.RC.5.R Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the **PROFICIENCY** characters or plot or how imagery affects the mood of a text. L. BENCHMARK / 7.RC.6.R Describe how elements in the overall structure of a story, drama, or poem contribute to its meaning. **PROFICIENCY** L. BENCHMARK / 7.RC.7.RL Determine how an author develops multiple points of view and perspectives of characters or narrators in a text. **PROFICIENCY** STRAND / Grade 7 English Language Arts Standards TOPIC CONTENT **Reading Comprehension** STANDARD **PERFORMANC** Reading Literature - Reading Literary includes skills that are specific to literature. **EXPECTATION** BENCHMARK / 7.RC.8.R Recognize the differences between reading a text, listening to an audio recording of a text, and/or PROFICIENCY L. watching a multimedia version of a text; differences of which: **DESCRIPTOR** Literary elements are imagined when reading a text, and STRAND / Grade 7 English Language Arts Standards TOPIC CONTENT **Reading Comprehension STANDARD PERFORMANC** Reading Literature - Reading Literary includes skills that are specific to literature. **EXPECTATION** BENCHMARK / 7.RC.10. Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from American literature **PROFICIENCY** RL. (beginnings through 1850), explaining its historical and/or contemporary significance. STRAND / **Grade 7 English Language Arts Standards** TOPIC CONTENT **Reading Comprehension STANDARD PERFORMANC** Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / 7.RC.11.R Describe how the interactions between individuals, events, and ideas impact the development of a text.

PROFICIENCY I.

EXPECTATION

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY		Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272

Arkansas Standards Language Arts Grade 7 - Adopted: 2023

STRAND / Grade 7 English Language Arts Standards TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
BENCHMARK / PROFICIENCY	7.RC.6.R L.	Describe how elements in the overall structure of a story, drama, or poem contribute to its meaning.
BENCHMARK / PROFICIENCY	7.RC.7.RL	Determine how an author develops multiple points of view and perspectives of characters or narrators in a text.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.8.R L.	Recognize the differences between reading a text, listening to an audio recording of a text, and/or watching a multimedia version of a text; differences of which:

DESCRIPTOR Literary elements are imagined when reading a text, and

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK /	7.RC.10.	Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from American literature

PROFICIENCY RL. (beginnings through 1850), explaining its historical and/or contemporary significance.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / 7.RC.11.R Describe how the interactions between individuals, events, and ideas impact the development of a text. PROFICIENCY I.

STRAND / TOPIC

Grade 7 English Language Arts Standards

|--|

PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,

STRAND / TOPIC

Grade 7 English Language Arts Standards

STANDA		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORM E EXPECTA	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
		Condo 7 Fuellish Laurusea Arta Chandanda
STRAND / TOPIC		Grade 7 English Language Arts Standards
		Language
CONTENT		
CONTENT STANDARD PERFORMANC E	7.L.14.C.	Language
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK /	7.L.14.C. 7.L.15.C.	Language Conventions - Conventions involve the correct use of mechanics in writing.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY		Conventions - Conventions involve the correct use of mechanics in writing. Indicate dialogue, quotes, and titles, using quotation marks. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns,
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY		Conventions - Conventions involve the correct use of mechanics in writing. Indicate dialogue, quotes, and titles, using quotation marks. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY		Language Conventions - Conventions involve the correct use of mechanics in writing. Indicate dialogue, quotes, and titles, using quotation marks. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly. UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273 Arkansas Standards Language Arts

CONTENT STANDARD

PERFORMANC
E
EXPECTATION

Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY

Write to inform about a topic.

DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY

7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.