

Main Criteria: Structure and Style for Students

Secondary Criteria: Arkansas Standards

Subject: Language Arts

Grade: 7

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Arkansas Standards

Language Arts

Grade 7 - Adopted: 2023

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 7.RC.1.R Provide an objective summary of a text.
F.

BENCHMARK / PROFICIENCY 7.RC.2.R Determine how a central idea and/or theme of a text is developed through supporting details.
F.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 7.RC.12.R Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
I.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.2.S. Write to inform about a topic.

DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR Use relevant, descriptive details and precise language.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY 7.W.7.P. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.

BENCHMARK / PROFICIENCY 7.W.9.P. Develop writing stamina during single sessions and over extended periods of time.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 7.V.1. Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY Use context,

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
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DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 7.CC.7.P. Present claims and evidence, emphasizing primary points in a focused, coherent manner.

BENCHMARK / PROFICIENCY 7.CC.11.P. Adapt speech to a variety of contexts and tasks, using appropriate eye contact, tone, and pacing.

BENCHMARK / PROFICIENCY 7.CC.12.P. Demonstrate command of standard English when indicated or appropriate.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD	Reading Comprehension
PERFORMANCE EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 7.RC.1.R.F. Provide an objective summary of a text.

BENCHMARK / PROFICIENCY 7.RC.2.R.F. Determine how a central idea and/or theme of a text is developed through supporting details.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD	Reading Comprehension
PERFORMANCE EXPECTATION	Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 7.RC.12.R.I. Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD	Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 7.V.1. Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY Use context,

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 7.CC.1.S LC. Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY 7.CC.2.S LC. Come to discussions prepared, referring to researched evidence on the topic, text, or issue.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 7.CC.3.S LC. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR One-on-one

DESCRIPTOR In small groups

DESCRIPTOR Teacher-led

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 7.CC.4.S Acknowledge new information expressed by others and modify one's own views as needed.
LC.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 7.CC.7.P. Present claims and evidence, emphasizing primary points in a focused, coherent manner.

BENCHMARK / PROFICIENCY 7.CC.11. Adapt speech to a variety of contexts and tasks, using appropriate eye contact, tone, and pacing.
P.

BENCHMARK / PROFICIENCY 7.CC.12. Demonstrate command of standard English when indicated or appropriate.
P.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.9.S. Identify types of phrases and clauses based on their functions in sentences.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
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UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
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BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
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BENCHMARK / PROFICIENCY	7.RC.6.R L.	Describe how elements in the overall structure of a story, drama, or poem contribute to its meaning.
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BENCHMARK / PROFICIENCY	7.RC.7.RL .	Determine how an author develops multiple points of view and perspectives of characters or narrators in a text.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	7.RC.8.R L.	Recognize the differences between reading a text, listening to an audio recording of a text, and/or watching a multimedia version of a text; differences of which:
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DESCRIPTOR		Literary elements are imagined when reading a text, and
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY 7.RC.10.RL Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from American literature (beginnings through 1850), explaining its historical and/or contemporary significance.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 7.RC.11.RI Describe how the interactions between individuals, events, and ideas impact the development of a text.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.3.S. Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR Use relevant, descriptive details and precise language.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY 7.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

BENCHMARK / PROFICIENCY 7.W.9.P. Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY 7.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.

BENCHMARK / PROFICIENCY 7.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 7.V.1. Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
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BENCHMARK / PROFICIENCY Use context,

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 7.V.5. Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY 7.CC.1.S LC. Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY 7.CC.2.S LC. Come to discussions prepared, referring to researched evidence on the topic, text, or issue.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY 7.CC.3.S LC. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR	One-on-one
DESCRIPTOR	In small groups
DESCRIPTOR	Teacher-led

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD	Collaborative Communication
PERFORMANCE EXPECTATION	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 7.CC.4.S Acknowledge new information expressed by others and modify one's own views as needed.
LC.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD	Collaborative Communication
PERFORMANCE EXPECTATION	Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 7.CC.7.P. Present claims and evidence, emphasizing primary points in a focused, coherent manner.

BENCHMARK / PROFICIENCY 7.CC.11. Adapt speech to a variety of contexts and tasks, using appropriate eye contact, tone, and pacing.
P.

BENCHMARK / PROFICIENCY 7.CC.12. Demonstrate command of standard English when indicated or appropriate.
P.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.4.S. Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD	Language
PERFORMANCE EXPECTATION	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
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DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.9.S. Identify types of phrases and clauses based on their functions in sentences.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

BENCHMARK / PROFICIENCY 7.L.15.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

**Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023**

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 7.RC.1.R F. Provide an objective summary of a text.

BENCHMARK / PROFICIENCY 7.RC.2.R F. Determine how a central idea and/or theme of a text is developed through supporting details.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY 7.RC.5.R L. Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.

BENCHMARK / PROFICIENCY 7.RC.6.R L. Describe how elements in the overall structure of a story, drama, or poem contribute to its meaning.

BENCHMARK / PROFICIENCY 7.RC.7.RL . Determine how an author develops multiple points of view and perspectives of characters or narrators in a text.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY 7.RC.8.R L. Recognize the differences between reading a text, listening to an audio recording of a text, and/or watching a multimedia version of a text; differences of which:

DESCRIPTOR Literary elements are imagined when reading a text, and

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY 7.RC.10.RL. Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from American literature (beginnings through 1850), explaining its historical and/or contemporary significance.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 7.RC.11.R I. Describe how the interactions between individuals, events, and ideas impact the development of a text.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
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DESCRIPTOR		One-on-one
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DESCRIPTOR		In small groups
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DESCRIPTOR		Teacher-led
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
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DESCRIPTOR	Shifts in mood
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
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BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
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BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
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UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
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BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 7.RC.12.R I. Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR Use relevant, descriptive details and precise language.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY 7.W.7.P. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.

BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
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PERFORMANCE EXPECTATION	7.V.2.	Decode and encode words, using knowledge of Greek combining forms and Latin prefixes, bases, and suffixes and connectives as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 7.CC.1.S LC. Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY 7.CC.2.S LC. Come to discussions prepared, referring to researched evidence on the topic, text, or issue.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 7.CC.3.S LC. Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR One-on-one

DESCRIPTOR In small groups

DESCRIPTOR Teacher-led

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 7.CC.4.S LC. Acknowledge new information expressed by others and modify one's own views as needed.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.

BENCHMARK / PROFICIENCY 7.CC.7.P. Present claims and evidence, emphasizing primary points in a focused, coherent manner.

BENCHMARK / PROFICIENCY 7.CC.11. P. Adapt speech to a variety of contexts and tasks, using appropriate eye contact, tone, and pacing.

BENCHMARK / PROFICIENCY 7.CC.12.P. Demonstrate command of standard English when indicated or appropriate.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.8.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY 7.L.9.S. Identify types of phrases and clauses based on their functions in sentences.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

BENCHMARK / PROFICIENCY 7.L.15.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 7.RC.1.R Provide an objective summary of a text.
F.

BENCHMARK / PROFICIENCY 7.RC.2.R Determine how a central idea and/or theme of a text is developed through supporting details.
F.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 7.RC.12.R Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
I.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.2.S. Write to inform about a topic.

DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.3.S. Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR Use relevant, descriptive details and precise language.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
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**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
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**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
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DESCRIPTOR	One-on-one
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DESCRIPTOR	In small groups
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DESCRIPTOR	Teacher-led
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**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.8.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY 7.L.9.S. Identify types of phrases and clauses based on their functions in sentences.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

BENCHMARK / PROFICIENCY 7.L.15.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 7.RC.1.R Provide an objective summary of a text.
F.

BENCHMARK / PROFICIENCY 7.RC.2.R Determine how a central idea and/or theme of a text is developed through supporting details.
F.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 7.RC.12.R Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
I.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.2.S. Write to inform about a topic.

DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.3.S. Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR	Use relevant, descriptive details and precise language.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
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DESCRIPTOR	One-on-one
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DESCRIPTOR	In small groups
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DESCRIPTOR	Teacher-led
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

Arkansas Standards
Language Arts
 Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 7.RC.2.R Determine how a central idea and/or theme of a text is developed through supporting details.
 F.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.2.S. Write to inform about a topic.

DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.3.S. Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR Use relevant, descriptive details and precise language.

DESCRIPTOR Develop well-structured event sequences.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
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BENCHMARK / PROFICIENCY 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY 7.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

BENCHMARK / PROFICIENCY 7.W.7.P. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.

BENCHMARK / PROFICIENCY 7.W.9.P. Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY 7.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.

BENCHMARK / PROFICIENCY 7.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 7.V.1. Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
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BENCHMARK / PROFICIENCY Use context,

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
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BENCHMARK / PROFICIENCY 7.L.4.S. Use verbs effectively:

DESCRIPTOR Shifts in mood

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.8.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY 7.L.9.S. Identify types of phrases and clauses based on their functions in sentences.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

BENCHMARK / PROFICIENCY 7.L.15.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
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PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
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BENCHMARK / PROFICIENCY 7.RC.2.R F. Determine how a central idea and/or theme of a text is developed through supporting details.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
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BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
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DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
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BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
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DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR Use relevant, descriptive details and precise language.

DESCRIPTOR Develop well-structured event sequences.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
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BENCHMARK / PROFICIENCY 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY 7.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
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STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR	Proper adjectives
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 7.RC.12.R I. Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.

BENCHMARK / PROFICIENCY 7.RC.16. RI. Compare and contrast how two or more authors write about the same topic, including how key information is presented, how evidence is explained, and how facts are interpreted or promoted.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.2.S. Write to inform about a topic.

DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.3.S. Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR Use relevant, descriptive details and precise language.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 7.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies.
LC.

BENCHMARK / PROFICIENCY 7.CC.2.S Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
LC.

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 7.CC.3.S Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:

DESCRIPTOR One-on-one

DESCRIPTOR In small groups

DESCRIPTOR Teacher-led

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY 7.CC.4.S Acknowledge new information expressed by others and modify one's own views as needed.
LC.

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.4.S. Use verbs effectively:

DESCRIPTOR Shifts in mood

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
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BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	7.RC.12.R I.	Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
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BENCHMARK / PROFICIENCY	7.RC.16. RI.	Compare and contrast how two or more authors write about the same topic, including how key information is presented, how evidence is explained, and how facts are interpreted or promoted.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
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DESCRIPTOR	Introduce a topic with a preview of what is to follow.
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DESCRIPTOR	Convey ideas, concepts, and information.
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DESCRIPTOR	Choose relevant facts, definitions, concrete details, quotations, and examples.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
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DESCRIPTOR	Establish the topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR	Use relevant, descriptive details and precise language.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
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DESCRIPTOR	One-on-one
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DESCRIPTOR	In small groups
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DESCRIPTOR	Teacher-led
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.8.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY 7.L.9.S. Identify types of phrases and clauses based on their functions in sentences.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

BENCHMARK / PROFICIENCY 7.L.15.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.12.R I.	Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
BENCHMARK / PROFICIENCY	7.RC.16. RI.	Compare and contrast how two or more authors write about the same topic, including how key information is presented, how evidence is explained, and how facts are interpreted or promoted.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR	Establish the topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR	Use relevant, descriptive details and precise language.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD	Writing
PERFORMANCE EXPECTATION	Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	7.W.7.P. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
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BENCHMARK / PROFICIENCY	7.W.9.P. Develop writing stamina during single sessions and over extended periods of time.
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BENCHMARK / PROFICIENCY	7.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
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BENCHMARK / PROFICIENCY	7.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD	Writing
PERFORMANCE EXPECTATION	Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	7.W.13.R. Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
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BENCHMARK / PROFICIENCY	7.W.15.R. Quote or paraphrase data and conclusions, crediting sources and/or authors.
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BENCHMARK / PROFICIENCY	7.W.16.R. Follow a standard format for citation, including bibliographic information.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.1. Use general academic and content-specific words and phrases accurately.
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**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK /
PROFICIENCY

Use context,

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE
EXPECTATION

7.V.5.

Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR

Proper adjectives

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

7.L.8.S.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY 7.L.9.S. Identify types of phrases and clauses based on their functions in sentences.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

BENCHMARK / PROFICIENCY 7.L.15.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 7: INVENTIVE WRITING Week 13 Page 141-148

**Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023**

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.2.S. Write to inform about a topic.

DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.3.S. Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR	Use relevant, descriptive details and precise language.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.8.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY 7.L.9.S. Identify types of phrases and clauses based on their functions in sentences.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

BENCHMARK / PROFICIENCY 7.L.15.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
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BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR	Shifts in mood	
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR	Proper adjectives	
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
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BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
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BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

BENCHMARK / PROFICIENCY 7.L.15.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 7: INVENTIVE WRITING Week 15 Page 155-163

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 7.RC.2.R F. Determine how a central idea and/or theme of a text is developed through supporting details.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY 7.RC.5.R L. Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.

BENCHMARK / PROFICIENCY 7.RC.7.RL . Determine how an author develops multiple points of view and perspectives of characters or narrators in a text.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY	7.RC.8.R L.	Recognize the differences between reading a text, listening to an audio recording of a text, and/or watching a multimedia version of a text; differences of which:
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DESCRIPTOR Literary elements are imagined when reading a text, and

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY 7.RC.10. Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from American literature (beginnings through 1850), explaining its historical and/or contemporary significance.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 7.RC.11.R Describe how the interactions between individuals, events, and ideas impact the development of a text. I.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.3.S. Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR Use relevant, descriptive details and precise language.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY 7.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
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BENCHMARK / PROFICIENCY		Use context,
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
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BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
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DESCRIPTOR		Shifts in mood
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.8.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY 7.L.9.S. Identify types of phrases and clauses based on their functions in sentences.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

BENCHMARK / PROFICIENCY 7.L.15.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

Arkansas Standards
Language Arts
 Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 7.RC.1.R F. Provide an objective summary of a text.

BENCHMARK / PROFICIENCY 7.RC.2.R F. Determine how a central idea and/or theme of a text is developed through supporting details.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 7.RC.12.R I. Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.

BENCHMARK / PROFICIENCY 7.RC.16. RI. Compare and contrast how two or more authors write about the same topic, including how key information is presented, how evidence is explained, and how facts are interpreted or promoted.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.2.S. Write to inform about a topic.

DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.3.S. Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR Use relevant, descriptive details and precise language.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
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BENCHMARK / PROFICIENCY 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY 7.W.7.P. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.

BENCHMARK / PROFICIENCY 7.W.9.P. Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY 7.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.

BENCHMARK / PROFICIENCY 7.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY 7.W.13.R. Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.

BENCHMARK / PROFICIENCY 7.W.15.R. Quote or paraphrase data and conclusions, crediting sources and/or authors.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 7.V.1. Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY Use context,

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
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DESCRIPTOR	One-on-one
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DESCRIPTOR	In small groups
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DESCRIPTOR	Teacher-led
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
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PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
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PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
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BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
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DESCRIPTOR Shifts in mood

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
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DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.8.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY 7.L.9.S. Identify types of phrases and clauses based on their functions in sentences.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

BENCHMARK / PROFICIENCY 7.L.15.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 7.RC.1.R Provide an objective summary of a text.
F.

BENCHMARK / PROFICIENCY 7.RC.2.R Determine how a central idea and/or theme of a text is developed through supporting details.
F.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 7.RC.12.R Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
I.

BENCHMARK / PROFICIENCY 7.RC.16.RI Compare and contrast how two or more authors write about the same topic, including how key information is presented, how evidence is explained, and how facts are interpreted or promoted.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.2.S. Write to inform about a topic.

DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.3.S. Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR	Use relevant, descriptive details and precise language.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	7.W.16.R.	Follow a standard format for citation, including bibliographic information.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK /
PROFICIENCY

Use context,

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE
EXPECTATION

7.V.5.

Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

7.L.4.S.

Use verbs effectively:

DESCRIPTOR

Shifts in mood

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

7.L.6.S.

Use modifiers effectively:

DESCRIPTOR

Proper adjectives

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

7.L.8.S.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
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BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
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UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
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BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	7.RC.12.R I.	Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
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BENCHMARK / PROFICIENCY	7.RC.16. RI.	Compare and contrast how two or more authors write about the same topic, including how key information is presented, how evidence is explained, and how facts are interpreted or promoted.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR Introduce claims.

DESCRIPTOR Acknowledge alternate or opposing claims.

DESCRIPTOR Support claims with credible sources.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY 7.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

BENCHMARK / PROFICIENCY 7.W.7.P. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.

BENCHMARK / PROFICIENCY 7.W.9.P. Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY 7.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.

BENCHMARK / PROFICIENCY 7.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY 7.W.13.R. Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.

BENCHMARK / PROFICIENCY 7.W.15.R. Quote or paraphrase data and conclusions, crediting sources and/or authors.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 7.V.1. Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY Use context,

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 7.V.5. Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.4.S. Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.8.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY 7.L.9.S. Identify types of phrases and clauses based on their functions in sentences.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

BENCHMARK / PROFICIENCY 7.L.15.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 7.RC.1.R F. Provide an objective summary of a text.

BENCHMARK / PROFICIENCY 7.RC.2.R F. Determine how a central idea and/or theme of a text is developed through supporting details.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 7.RC.12.R I. Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR Support claims with credible sources.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR	Use relevant, descriptive details and precise language.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK /
PROFICIENCY

Use context,

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE
EXPECTATION

7.V.5.

Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

7.L.4.S.

Use verbs effectively:

DESCRIPTOR

Shifts in mood

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

7.L.6.S.

Use modifiers effectively:

DESCRIPTOR

Proper adjectives

**STRAND /
TOPIC**

Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

7.L.8.S.

Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
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BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
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BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
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UNIT 8: FORMAL ESSAY MODELS Week 20 Page 227-234

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
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BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	7.RC.12.R I.	Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.1.S.	Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR Support claims with credible sources.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR Use relevant, descriptive details and precise language.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY 7.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

BENCHMARK / PROFICIENCY 7.W.7.P. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.

BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
BENCHMARK / PROFICIENCY	7.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	7.W.15.R.	Quote or paraphrase data and conclusions, crediting sources and/or authors.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.1.	Use general academic and content-specific words and phrases accurately.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION	7.V.5.	Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.
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**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

Arkansas Standards
Language Arts
 Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 7.RC.1.R Provide an objective summary of a text.
 F.

BENCHMARK / PROFICIENCY 7.RC.2.R Determine how a central idea and/or theme of a text is developed through supporting details.
 F.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 7.RC.12.R Describe how the major sections of a text influence the overall structure and development of ideas, themes, or arguments.
 I.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.1.S. Compose an argument, using clear reasons and supporting evidence.

DESCRIPTOR Support claims with credible sources.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.2.S. Write to inform about a topic.

DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.
STRAND / TOPIC		Grade 7 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
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DESCRIPTOR		Use relevant, descriptive details and precise language.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
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BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
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BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
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BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
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BENCHMARK / PROFICIENCY	7.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.
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BENCHMARK / PROFICIENCY	7.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY	7.W.13.R.	Conduct research to explore a topic and/or answer a question, refocusing the inquiry for further research, investigation, or refinement.
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BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:
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DESCRIPTOR Proper adjectives

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.8.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY 7.L.9.S. Identify types of phrases and clauses based on their functions in sentences.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

BENCHMARK / PROFICIENCY 7.L.15.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / PROFICIENCY 7.RC.1.R F. Provide an objective summary of a text.

BENCHMARK / PROFICIENCY 7.RC.2.R F. Determine how a central idea and/or theme of a text is developed through supporting details.

BENCHMARK / PROFICIENCY 7.RC.4.R F. Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY 7.RC.5.R L. Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.

BENCHMARK / PROFICIENCY 7.RC.6.R L. Describe how elements in the overall structure of a story, drama, or poem contribute to its meaning.

BENCHMARK / PROFICIENCY 7.RC.7.RL . Determine how an author develops multiple points of view and perspectives of characters or narrators in a text.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY 7.RC.8.R L. **Recognize the differences between reading a text, listening to an audio recording of a text, and/or watching a multimedia version of a text; differences of which:**

DESCRIPTOR Literary elements are imagined when reading a text, and

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK / PROFICIENCY 7.RC.10.RL. Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from American literature (beginnings through 1850), explaining its historical and/or contemporary significance.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY 7.RC.11.R I. Describe how the interactions between individuals, events, and ideas impact the development of a text.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a preview of what is to follow.
DESCRIPTOR		Convey ideas, concepts, and information.
DESCRIPTOR		Choose relevant facts, definitions, concrete details, quotations, and examples.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Establish the topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Use relevant, descriptive details and precise language.
DESCRIPTOR		Develop well-structured event sequences.

**STRAND /
TOPIC****Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	7.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	7.W.5.P.	Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	7.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.
BENCHMARK / PROFICIENCY	7.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	7.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
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BENCHMARK / PROFICIENCY	7.CC.2.S LC.	Come to discussions prepared, referring to researched evidence on the topic, text, or issue.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	7.CC.3.S LC.	Follow rules for collegial discussions, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Collegial discussions should include:
DESCRIPTOR		One-on-one
DESCRIPTOR		In small groups
DESCRIPTOR		Teacher-led

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	7.CC.4.S LC.	Acknowledge new information expressed by others and modify one's own views as needed.
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.4.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR	Proper adjectives
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STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.8.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
BENCHMARK / PROFICIENCY	7.L.9.S.	Identify types of phrases and clauses based on their functions in sentences.
BENCHMARK / PROFICIENCY	7.L.10.S.	Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	7.L.14.C.	Indicate dialogue, quotes, and titles, using quotation marks.
BENCHMARK / PROFICIENCY	7.L.15.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	7.RC.1.R F.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	7.RC.2.R F.	Determine how a central idea and/or theme of a text is developed through supporting details.
BENCHMARK / PROFICIENCY	7.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.5.R L.	Examine how the interaction of literary elements impacts a story or drama, including how setting shapes the characters or plot or how imagery affects the mood of a text.
BENCHMARK / PROFICIENCY	7.RC.6.R L.	Describe how elements in the overall structure of a story, drama, or poem contribute to its meaning.
BENCHMARK / PROFICIENCY	7.RC.7.RL .	Determine how an author develops multiple points of view and perspectives of characters or narrators in a text.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.8.R L.	Recognize the differences between reading a text, listening to an audio recording of a text, and/or watching a multimedia version of a text; differences of which:
DESCRIPTOR		Literary elements are imagined when reading a text, and

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	7.RC.10. RL.	Identify the theme in an original, adapted, or modernized drama, poem, folktale, or story from American literature (beginnings through 1850), explaining its historical and/or contemporary significance.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	7.RC.11.R I.	Describe how the interactions between individuals, events, and ideas impact the development of a text.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
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PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.2.S.	Write to inform about a topic.

DESCRIPTOR Introduce a topic with a preview of what is to follow.

DESCRIPTOR Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR Use relevant, descriptive details and precise language.

DESCRIPTOR Develop well-structured event sequences.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY 7.W.5.P. Organize writing logically, constructing an introduction, body, conclusion, and/or reflection when appropriate.

BENCHMARK / PROFICIENCY 7.W.7.P. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.

BENCHMARK / PROFICIENCY 7.W.9.P. Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY 7.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on audience.

BENCHMARK / PROFICIENCY 7.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK / PROFICIENCY 7.W.16.R. Follow a standard format for citation, including bibliographic information.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 7.V.1. Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	7.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY Use context,

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 7.V.5. Determine how word choice, including rhyme and repetition, contributes to the meaning, style, and/or tone of a text.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.4.S. Use verbs effectively:

DESCRIPTOR Shifts in mood

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	7.L.6.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY 7.L.8.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY 7.L.9.S. Identify types of phrases and clauses based on their functions in sentences.

BENCHMARK / PROFICIENCY 7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK / PROFICIENCY 7.L.14.C. Indicate dialogue, quotes, and titles, using quotation marks.

BENCHMARK / PROFICIENCY 7.L.15.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273

Arkansas Standards
Language Arts
Grade 7 - Adopted: 2023

STRAND / TOPIC Grade 7 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY 7.W.2.S. Write to inform about a topic.

DESCRIPTOR	Introduce a topic with a preview of what is to follow.
DESCRIPTOR	Convey ideas, concepts, and information.

DESCRIPTOR Choose relevant facts, definitions, concrete details, quotations, and examples.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	7.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR Establish the topic, context, narrative elements, and point of view and/or perspective.

DESCRIPTOR Use relevant, descriptive details and precise language.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY 7.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

BENCHMARK / PROFICIENCY 7.W.7.P. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, reasons, and/or evidence about a topic.

BENCHMARK / PROFICIENCY 7.W.9.P. Develop writing stamina during single sessions and over extended periods of time.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
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PERFORMANCE EXPECTATION 7.V.1. Use general academic and content-specific words and phrases accurately.

STRAND / TOPIC **Grade 7 English Language Arts Standards**

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /
PROFICIENCY

7.L.10.S. Choose language that precisely expresses ideas, eliminating redundancy.