#### $\textbf{Main Criteria:} \ \textbf{Structure and Style for Students}$

Secondary Criteria: Arizona's College and Career Ready Standards

Subject: Language Arts
Grade: 7

# Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

# Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

STRAND	AZ.7.RI.	Reading	Standards	for	Informational	Text
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STRAND	AZ.7.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STRAND	AZ.7.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Craft and Structure

CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.

## STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD	Text Types and Purposes

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain@specific vocabulary to inform about or explain the topic.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.9.b.	Apply grade 7 Reading standards to informational text and nonfiction.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.1.	Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.a.	Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, appropriate vocabulary, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
PERFORMANC E OBJECTIVE / PROFICIENCY	7.SL.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)

# STRAND AZ.7.L. Language Standards

LEVEL

CONCEPT / STANDARD		Knowledge of Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
E OBJECTIVE / PROFICIENCY	<b>7.L.4.</b> 7.L.4.b.	

## STRAND AZ.7.L. Language Standards

**EXPECTATION** 

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

# UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

# Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

STRAND AZ.7.RI. I	Reading Standards for Informational Text
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CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STRAND	AZ.7.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STRAND	AZ.7.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL	7.W.2.b. 7.W.2.d.	
GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL		Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.9.b.	Apply grade 7 Reading standards to informational text and nonfiction.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.1.	Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE / 7.SL.1.a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

EXPECTATION

OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, appropriate vocabulary, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, appropriate vocabulary, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)

#### STRAND AZ.7.L. Language Standards

CONCEPT / STANDARD	Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION

7.L.1.a. Explain the function of phrases and clauses in general and their function in specific sentences.

#### STRAND AZ.7.L. Language Standards

CONCEPT / STANDARD	Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on gra 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as clue to the meaning of a word or phrase.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gathe vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44
		Arizona's College and Career Ready Standards
		Language Arts Grade 7 - Adopted: 2016
STRAND	AZ.7.RL.	Reading Standards for Literature
CONCEPT /		Key Ideas and Details

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
STRAND	AZ.7.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
STRAND	AZ.7.RL.	Reading Standards for Literature
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well[]structured event sequences.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STRAND	AZ.7.W.	Writing Standards

**Production and Distribution of Writing** 

CONCEPT / STANDARD

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.9.a.	Apply grade 7 Reading standards to literature.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.1.	Engage effectively in a range of collaborative discussions (onellonllone, in groups, and teacherlled) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE / 7.SL.1.a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

EXPECTATION

OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, appropriate vocabulary, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, appropriate vocabulary, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)

#### STRAND AZ.7.L. Language Standards

CONCEPT / STANDARD	Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION

7.L.1.a. Explain the function of phrases and clauses in general and their function in specific sentences.

#### STRAND AZ.7.L. Language Standards

CONCEPT / STANDARD	Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		LINIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

## UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

Arizona's College and Career Ready Standards
Language Arts
Grade 7 - Adopted: 2016

AZ.7.RL. Reading Standards for Literature

STRAND

CONCEPT / Key Ideas and Details STANDARD
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PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

#### STRAND AZ.7.RL. Reading Standards for Literature

CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

#### STRAND AZ.7.RL. Reading Standards for Literature

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY	7.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.

#### STRAND AZ.7.W. Writing Standards

STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well@structured event sequences.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

#### STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.9.a.	Apply grade 7 Reading standards to literature.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.1.	Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

7.SL.1.a.	Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
7.SL.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
7.SL.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
7.SL.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
AZ.7.SL.	Speaking and Listening Standards
	Comprehension and Collaboration
7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
AZ.7.L.	Language Standards
AZ.7.L.	Language Standards  Conventions of Standard English
7.L.1.	
	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or
7.L.1.	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<b>7.L.1.</b> 7.L.1.a.	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.
<b>7.L.1.</b> 7.L.1.a.	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.  Language Standards
7.L.1.a. AZ.7.L.	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.  Language Standards  Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and
7.L.1.a. AZ.7.L. 7.L.2.	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.  Language Standards  Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
	7.SL.1.d.  7.SL.1.d.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

#### Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STRAND	AZ.7.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STRAND	AZ.7.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.9.b.	Apply grade 7 Reading standards to informational text and nonfiction.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.1.	Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE / 7.SL.1.a. Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

EXPECTATION

OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Presentation of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, appropriate vocabulary, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)
STRAND	AZ.7.L.	Language Standards

CONCEPT / STANDARD	Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL 7.L.1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION

OBJECTIVE / 7.L.1.a. Explain the function of phrases and clauses in general and their function in specific sentences.

#### STRAND AZ.7.L. Language Standards

CONCEPT / STANDARD	Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.			
STRAND	AZ.7.L.	Language Standards			
CONCEPT / STANDARD		Knowledge of Language			
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.			
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.			
STRAND	AZ.7.L.	Language Standards			
CONCEPT / STANDARD		Vocabulary Acquisition and Use			
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grant 7 reading and content, choosing flexibly from a range of strategies.			
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as clue to the meaning of a word or phrase.			
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.			
STRAND	AZ.7.L.	Language Standards			
CONCEPT / STANDARD		Vocabulary Acquisition and Use			
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gathe vocabulary knowledge when considering a word or phrase important to comprehension or expression.			
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		Arizona's College and Career Ready Standards  Language Arts			
		Grade 7 - Adopted: 2016			
STRAND	AZ.7.RI.	Reading Standards for Informational Text			
CONCERT /		Key Ideas and Details			

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STRAND	AZ.7.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STRAND	AZ.7.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain specific vocabulary to inform about or explain the topic.

STRAND

AZ.7.W. Writing Standards

CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade@specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.9.b.	Apply grade 7 Reading standards to informational text and nonfiction.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.1.	Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

7.SL.1.a.	Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
7.SL.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
7.SL.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
7.SL.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
AZ.7.SL.	Speaking and Listening Standards
	Comprehension and Collaboration
7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
AZ.7.L.	Language Standards
AZ.7.L.	Language Standards  Conventions of Standard English
7.L.1.	
	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or
7.L.1.	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
<b>7.L.1.</b> 7.L.1.a.	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.
<b>7.L.1.</b> 7.L.1.a.	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.  Language Standards
7.L.1.a. AZ.7.L.	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.  Language Standards  Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and
7.L.1.a. AZ.7.L. 7.L.2.	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.  Language Standards  Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
	7.SL.1.d.  7.SL.1.d.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

# UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

## Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

STRAND AZ.7.RI. Reading Standards for Informational Te	STRAND	AZ.7.RI.	Reading	Standards	for	Informational	Text
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CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

#### STRAND AZ.7.RI. Reading Standards for Informational Text

E OBJECTIVE / PROFICIENCY LEVEL

STRAND	AZ.T.KI.	Reading Standards for informational rest
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STRAND	AZ.7.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE /	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradelspecific expectations for writing types are defined in standards 1–3 above).

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.9.b.	Apply grade 7 Reading standards to informational text and nonfiction.
STRAND		
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD	AZ.7.W.	Writing Standards  Range of Writing
CONCEPT /	7.W.10.	
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY	7.W.10.	Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  STRAND  CONCEPT /	7.W.10.  AZ.7.SL.  7.SL.1.	Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.  Speaking and Listening Standards

7.SL.1.b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual

OBJECTIVE /

GRADE LEVEL

EXPECTATION

roles as needed.

OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

AZ.7.L. Language Standards

STRAND

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.

#### STRAND AZ.7.L. Language Standards

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade@appropriate general academic and domain@specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

# Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / Range of Reading and Level of Text Complexity STANDARD
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PERFORMANC
E OBJECTIVE /
PROFICIENCY
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7.RI.10.

By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.

#### STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain specific vocabulary to inform about or explain the topic.

#### STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade@specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.

#### STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

#### STRAND AZ.7.W. Writing Standards

CONCEPT /		Research to Build and Present Knowledge
STANDARD		S Company of the comp
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.9.b.	Apply grade 7 Reading standards to informational text and nonfiction.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
GRADE LEVEL	7.L.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.  Language Standards
GRADE LEVEL EXPECTATION		
GRADE LEVEL EXPECTATION  STRAND  CONCEPT /	AZ.7.L. 7.L.2.	Language Standards
GRADE LEVEL EXPECTATION  STRAND  CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY	AZ.7.L. 7.L.2.	Language Standards  Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and
GRADE LEVEL EXPECTATION  STRAND  CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL	AZ.7.L. 7.L.2.	Language Standards  Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
DBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
TRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.
TRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY EVEL	7.L.6.	Acquire and use accurately grade@appropriate general academic and domain@specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

# UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

## Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

STRAND	AZ.7.RI.	Reading	Standards	for	<b>Informational Text</b>
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CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD	Craft and Structure

PERFORMANO
E OBJECTIVE /
PROFICIENCY
LEVEL

C 7.RI.4.

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.10.	By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.

#### STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain\( \text{lspecific vocabulary to inform about or explain the topic.}\)

#### STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.

## STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD		Research to Build and Present Knowledge			
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.			
STRAND	AZ.7.W.	Writing Standards			
CONCEPT / STANDARD		Research to Build and Present Knowledge			
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.			
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.9.b.	Apply grade 7 Reading standards to informational text and nonfiction.			
STRAND	AZ.7.W.	Writing Standards			
CONCEPT / STANDARD		Range of Writing			
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.			
STRAND	AZ.7.SL.	Speaking and Listening Standards			
CONCEPT / STANDARD		Comprehension and Collaboration			
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.			
STRAND	AZ.7.L.	Language Standards			
CONCEPT / STANDARD		Conventions of Standard English			
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.			
		Fundain the function of physics and clauses in general and their function in anguife contained			
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.			
GRADE LEVEL	7.L.1.a.	Language Standards			

PERFORMANC	7.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and
E OBJECTIVE / PROFICIENCY LEVEL		spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114

#### Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD	Key Ideas and Details		
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PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

## STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY	7.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.

#### STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD	Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related focused questions for further research and investigation.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

E OBJECTIVE / PROFICIENCY LEVEL		focused questions for further research and investigation.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

#### AZ.7.W. Writing Standards CONCEPT / Research to Build and Present Knowledge STANDARD PERFORMANC 7.W.9. Draw evidence from literary or informational texts to support analysis, reflection, and research. E OBJECTIVE / **PROFICIENCY LEVEL**

OBJECTIVE / GRADE LEVEL **EXPECTATION**  7.W.9.b.

STRAND

Apply grade 7 Reading standards to informational text and nonfiction.

#### STRAND AZ.7.W. Writing Standards CONCEPT / STANDARD Range of Writing

7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of disciplinell specific tasks, purposes, and audiences.
AZ.7.SL.	Speaking and Listening Standards
	Comprehension and Collaboration
7.SL.1.	Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
7.SL.1.a.	Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
7.SL.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
7.SL.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
7.SL.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
AZ.7.SL.	Speaking and Listening Standards
AZ.7.SL.	Speaking and Listening Standards  Comprehension and Collaboration
<b>AZ.7.SL.</b> 7.SL.2.	
	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively,
7.SL.2.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
7.SL.2.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards
7.SL.2.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards  Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or
7.SL.2.  AZ.7.L.  7.L.1.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards  Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
	7.SL.1.a. 7.SL.1.b. 7.SL.1.c.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134
		Arizona's College and Career Ready Standards

Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

CONCEPT / STANDARD	Key Ideas and Details		
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PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

# STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

# STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY	7.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.

CONCEPT / STANDARD	Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related focused questions for further research and investigation.
PERFORMANC E OBJECTIVE / PROFICIENCY	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

EXPECTATION

OBJECTIVE /

GRADE LEVEL

7.W.9.b. Apply grade 7 Reading standards to informational text and nonfiction.

STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing

7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.		
AZ.7.SL.	Speaking and Listening Standards		
	Comprehension and Collaboration		
7.SL.1.	Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.		
7.SL.1.a.	Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.		
7.SL.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.		
7.SL.1.c.	ose questions that elicit elaboration and respond to others' questions and comments with relevant observations nd ideas that bring the discussion back on topic as needed.		
7.SL.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.		
AZ.7.SL.	Speaking and Listening Standards		
AZ.7.SL.	Speaking and Listening Standards  Comprehension and Collaboration		
<b>AZ.7.SL.</b> 7.SL.2.			
	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively,		
7.SL.2.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.		
7.SL.2.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards		
7.SL.2.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards  Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or		
7.SL.2.  AZ.7.L.  7.L.1.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards  Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.		
	7.SL.1.a. 7.SL.1.b. 7.SL.1.c.		

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.			
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.			
STRAND	AZ.7.L.	Language Standards			
CONCEPT / STANDARD		Knowledge of Language			
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.			
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.			
STRAND	AZ.7.L.	Language Standards			
CONCEPT / STANDARD		Vocabulary Acquisition and Use			
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade reading and content, choosing flexibly from a range of strategies.			
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.			
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.			
STRAND	AZ.7.L.	Language Standards			
CONCEPT / STANDARD		Vocabulary Acquisition and Use			
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.			
UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140					
Arizona's College and Career Ready Standards					

Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

CONCEPT / STANDARD	Key Ideas and Details	
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PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
PERFORMANC 7.Rl.3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals influence ideas or events).  PROFICIENCY LEVEL		Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

# STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

# STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity	
PERFORMANC E OBJECTIVE / PROFICIENCY	7.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.	

CONCEPT / STANDARD	Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graph (e.g., charts, tables), and multimedia when useful to aiding comprehension.			
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.			
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain specific vocabulary to inform about or explain the topic.			
STRAND	AZ.7.W.	Writing Standards			
CONCEPT / STANDARD		Production and Distribution of Writing			
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).			
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.			
STRAND	AZ.7.W.	Writing Standards			
CONCEPT / STANDARD		Research to Build and Present Knowledge			
PERFORMANC E OBJECTIVE /	7.W.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related focused questions for further research and investigation.			

CONCEPT / STANDARD		Research to Build and Present Knowledge	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	

#### STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD		
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL		Draw evidence from literary or informational texts to support analysis, reflection, and research.

OBJECTIVE /
GRADE LEVEL
EXPECTATION

7.W.9.b. Apply grade 7 Reading standards to informational text and nonfiction.

CONCEPT / STANDARD	Range of Writing		
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PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.

#### STRAND AZ.7.L. Language Standards

STANDARD

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### UNIT 7: INVENTIVE WRITING Week 13 Page 141-148

#### Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

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STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STRAND	AZ.7.W.	Writing Standards
CONCEPT /		Production and Distribution of Writing

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.1.	Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.

STRAND

AZ.7.L. Language Standards

CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 7: INVENTIVE WRITING Week 14 Page 149-154
		Arizona's College and Career Ready Standards  Language Arts  Grade 7 - Adopted: 2016
STRAND	AZ.7.W.	Writing Standards
CONCERT /		Tayt Types and Durnoses

CONCEPT / STANDARD	Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain@specific vocabulary to inform about or explain the topic.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including

PERFORMANC 7.W.6.

E OBJECTIVE /

PROFICIENCY LEVEL

STRAND

LEVEL

CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with

#### STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD		Range of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.

#### STRAND AZ.7.SL. Speaking and Listening Standards

grade 7.)

others.

AZ.7.W. Writing Standards

CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### STRAND AZ.7.RL. Reading Standards for Literature

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

#### STRAND AZ.7.RL. Reading Standards for Literature

CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

#### STRAND AZ.7.RL. Reading Standards for Literature

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.

#### STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well[structured event sequences.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
OBJECTIVE / GRADE LEVEL	7.W.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

#### STRAND AZ.7.W. Writing Standards

**EXPECTATION** 

CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND	AZ.7.W.	Writing Standards
STRAND  CONCEPT / STANDARD	AZ.7.W.	Writing Standards  Range of Writing
CONCEPT /	<b>AZ.7.W.</b> 7.W.10.	•
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY	7.W.10.	Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  STRAND  CONCEPT /	7.W.10.	Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.  Speaking and Listening Standards
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  STRAND  CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY	7.W.10.	Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.  Speaking and Listening Standards  Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively,
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  STRAND  CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.  AZ.7.SL.  7.SL.2.	Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.  Speaking and Listening Standards  Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  STRAND  CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  STRAND  CONCEPT / STANDARD	7.W.10.  AZ.7.SL.  7.SL.2.	Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.  Speaking and Listening Standards  Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards

GRADE LEVEL EXPECTATION

STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND	AZ.7.L.	Language Standards
STRAND  CONCEPT / STANDARD	AZ.7.L.	Vocabulary Acquisition and Use
CONCEPT /	7.L.4.	
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY	7.L.4.	Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL	7.L.4.	Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL	7.L.4.b. 7.L.4.d.	Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b. 7.L.4.d.	Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Verify the preliminary determination of the meaning of a word or phrase.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STRAND	AZ.7.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STRAND	AZ.7.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
STRAND	AZ.7.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain@specific vocabulary to inform about or explain the topic.

#### STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.

# STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CONCEPT / STANDARD	Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	Draw evidence from literary or informational texts to support analysis, reflection, and research.

OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.9.b.	Apply grade 7 Reading standards to informational text and nonfiction.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.1.	Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.a.	Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### STRAND AZ.7.RL. Reading Standards for Literature

ST ANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

CONCEPT / STANDARD	Range of Reading and Level of Text Complexity	
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PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.
STRAND	AZ.7.W.	Writing Standards

Research to Build and Present Knowledge

CONCEPT / STANDARD

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.9.b.	Apply grade 7 Reading standards to informational text and nonfiction.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL

7.L.6.

Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196

# Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

STRAND AZ.7.R	l. Reading	Standards	for In	formational	Text
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CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Integration of Knowledge and Ideas
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

CONCEPT / Range of Reading and Level of Text Complexity STANDARD	
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PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.1.	Write arguments to support claims with clear reasons and relevant evidence.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.1.a.	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.1.c.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.1.e.	Provide a concluding statement or section that follows from and supports the argument presented.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE /	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade@specific expectations for writing types are defined in standards 1–3 above).

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning,

 $addressed. \ (\textit{Editing for conventions should demonstrate command of Language standards 1-3 up to and including} \\$ 

revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been

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PERFORMANC TWIST AND AZ.T.L.  Research to Build and Present Knowledge  Research to Build and Present Knowledge  Research to Build and Present Knowledge  7.W.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, locused questions for further research and investigation.  PERFORMANC TWIST CONCEPT CHILD AND AZ.T.W.  Writing Standards  CONCEPT 1  PROPICIENCY LEVEL  7.W.9. Draw evidence from literary or informational texts to support analysis, reflection, and research. PROFICIENCY LEVEL  7.W.9. Draw evidence from literary or informational texts to support analysis, reflection, and research. PROFICIENCY LEVEL  7.W.9. Apply grade 7 Reading standards to informational text and nonfliction.  STRAND  AZ.T.W. Writing Standards  CONCEPT 1  STRANDARD  AZ.T.S.L. Speaking and Listening Standards  CONCEPT 1  STRAND  AZ.T.S.L. Speaking and Listening Standards  CONCEPT 1  STRAND  AZ.T.L. Language Standards  Concept 1  AZ.T.L. Language Standards  CONCEPT 1  STRAND  AZ.T.L. Language Standards  Concept 1  Language Standards  Concept 1  Concept 2  Concept 2  Concept 2  Concept 3  Concept 3  Concept 3  Concept 3  Concept 4  Concept 4  Concep	E OBJECTIVE / PROFICIENCY	7.W.6.	
PERFORMANC EORGETY FRORMANC EORGETY FRORMANC EVEL FRORMANC EORGETY FRORMANC FRORMA	STRAND	AZ.7.W.	Writing Standards
FORDECTIVE / PERFORMANC CONCEPT / STANDARD  AZ.7.W. Writing Standards  CONCEPT / STANDARD  AZ.7.SL. Speaking and Listening Standards  CONCEPT / STANDARD  AZ.7.SL. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a tapic, text, or issue under study.  CONCEPT / STANDARD  AZ.7.L. Language Standards  CONCEPT / CONCEPT / STANDARD  CONCEPT / STANDARD  AZ.7.L. Language Standards  CONCEPT / CONCEPT / STANDARD  CONCEPT / CONCEPT / STANDARD  AZ.7.L. Language Standards  CONCEPT / CONCEPT / CONCEPT / STANDARD  CONCEPT / CONCEPT / STANDARD  CONCEPT / STANDARD  AZ.7.L. Language Standards  CONCEPT / C			Research to Build and Present Knowledge
E COBLECTIVE / PROFICIENCY LEVEL  STRAND  AZ.7.W. Writing Standards  Research to Build and Present Knowledge  PERFORMANC FORD PROFICIENCY LEVEL  AZ.7.W. Writing Standards  Research to Build and Present Knowledge  PERFORMANC FORD PROFICIENCY LEVEL  AZ.7.W. Writing Standards  AZ.7.W. Writing Standards to informational texts to support analysis, reflection, and research.  PERFORMANC FORD PROFICIENCY LEVEL  AZ.7.W. Writing Standards  CONCEPT / STANDARD  AZ.7.W. Writing Standards  CONCEPT / STANDARD  AZ.7.SL. Speaking and Listening Standards  CONCEPT / STANDARD  AZ.7.SL. Speaking and Listening Standards  CONCEPT / STANDARD  AZ.7.SL. Speaking and Listening Standards  CONCEPT / STANDARD  AZ.7.SL. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarily a topic, text, or issue under study.  CONCEPT / STANDARD  AZ.7.L. Language Standards  CONCEPT / Conventions of Standard English	E OBJECTIVE / PROFICIENCY	7.W.7.	
PERFORMANC EXPECTATION  7.W.9.b. Apply grade 7 Reading standards to informational text and nonfiction.  7.W.9.b. Apply grade 7 Reading standards to informational text and nonfiction.  7.W.9.b. Apply grade 7 Reading standards to informational text and nonfiction.  7.W.9.b. Apply grade 7 Reading standards to informational text and nonfiction.  7.W.9.b. Apply grade 7 Reading standards to informational text and nonfiction.  7.W.9.b. Apply grade 7 Reading standards to informational text and nonfiction.  7.W.9.b. Az.7.W. Writing Standards  7.W.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of disciplinedispecific tasks, purposes, and audiences.  7.W.10. Az.7.S.L. Speaking and Listening Standards  CONCEPT / STANDARD  7.S.L. Speaking and Collaboration  7.S.L. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.  7.S.L. Language Standards  CONCEPT / Conventions of Standard English	E OBJECTIVE / PROFICIENCY	7.W.8.	credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  7.W.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.  7.W.9. Draw evidence from literary or informational texts to support analysis, reflection, and research.  7.W.9.b. Apply grade 7 Reading standards to informational text and nonfiction.  STRAND  AZ.7.W. Writing Standards  CONCEPT / STANDARD  7.W.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of disciplinelispecific tasks, purposes, and audiences.  STRAND  AZ.7.SL. Speaking and Listening Standards  CONCEPT / STANDARD  AZ.7.SL. Speaking and Listening Standards  Comprehension and Collaboration  7.SL.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.  STRAND  AZ.7.L. Language Standards  CONCEPT / Conventions of Standard English	STRAND	AZ.7.W.	Writing Standards
DBJECTIVE / PROFICIENCY LEVEL  7.W.9.b. Apply grade 7 Reading standards to informational text and nonfiction.  STRAND AZ.7.W. Writing Standards  CONCEPT / STANDARD  7.W.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of disciplinelispecific tasks, purposes, and audiences.  PERFORMANC E OBJECTIVE/ PROFICIENCY LEVEL  STRAND AZ.7.SL. Speaking and Listening Standards  CONCEPT / STANDARD  7.SL.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.  STRAND AZ.7.L. Language Standards  CONCEPT / Conventions of Standard English			Research to Build and Present Knowledge
STRAND AZ.7.W. Writing Standards  CONCEPT / STANDARD  PERFORMANC 7.W.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of disciplinelispecific tasks, purposes, and audiences.  STRAND AZ.7.SL. Speaking and Listening Standards  CONCEPT / STANDARD  7.SL.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.  STRAND AZ.7.L. Language Standards  CONCEPT / Conventions of Standard English	E OBJECTIVE / PROFICIENCY		Draw evidence from literary or informational texts to support analysis, reflection, and research.
CONCEPT / STANDARD  Range of Writing  7.W.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.  STRAND  AZ.7.SL. Speaking and Listening Standards  CONCEPT / STANDARD  Comprehension and Collaboration  7.SL.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.  STRAND  AZ.7.L. Language Standards  CONCEPT / Conventions of Standard English	GRADE LEVEL	7.W.9.b.	Apply grade 7 Reading standards to informational text and nonfiction.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  STRAND AZ.7.SL. Speaking and Listening Standards  CONCEPT / STANDARD  7.SL.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.  STRAND AZ.7.L. Language Standards  CONCEPT / CONCEPT	STRAND	AZ.7.W.	Writing Standards
E OBJECTIVE / PROFICIENCY LEVEL single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.  STRAND AZ.7.SL. Speaking and Listening Standards  CONCEPT / STANDARD  PERFORMANC			Range of Writing
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  T.SL.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.  AZ.7.L. Language Standards  CONCEPT / Conventions of Standard English	E OBJECTIVE / PROFICIENCY	7.W.10.	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.  AZ.7.L. Language Standards  CONCEPT /  Conventions of Standard English	STRAND	AZ.7.SL.	Speaking and Listening Standards
E OBJECTIVE / and orally) and explain how the ideas clarify a topic, text, or issue under study.  PROFICIENCY LEVEL  STRAND AZ.7.L. Language Standards  CONCEPT / Conventions of Standard English			Comprehension and Collaboration
CONCEPT / Conventions of Standard English		7.SL-2.	
	E OBJECTIVE / PROFICIENCY		and orally) and explain how the ideas clarify a topic, text, or issue under study.
	E OBJECTIVE / PROFICIENCY LEVEL		

PERFORMANC	7.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or
E OBJECTIVE / PROFICIENCY LEVEL		speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL 7.L.6.

Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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# Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

STRAND	47 7 DI	Dooding	Standards	for	Litoraturo
STRAND	AZ./.KL.	Reauing	Standards	101	Literature

CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

#### STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
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PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.10.	By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.
STRAND	AZ.7.W.	Writing Standards

Research to Build and Present Knowledge

CONCEPT / STANDARD

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.9.b.	Apply grade 7 Reading standards to informational text and nonfiction.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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		Arizona's College and Career Ready Standards
		Language Arts
		Grade 7 - Adopted: 2016
STRAND	AZ.7.RL.	Reading Standards for Literature

CONCEPT / STANDARD
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PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
STRAND	AZ.7.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STRAND	AZ.7.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD	AZ.7.RI.	Reading Standards for Informational Text  Craft and Structure
CONCEPT /	7.RI.4.	
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY		Craft and Structure  Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  PERFORMANC E OBJECTIVE / PROFICIENCY	7.RI.4.	Craft and Structure  Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.  Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.4. 7.Rl.5.	Craft and Structure  Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.  Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  STRAND  CONCEPT /	7.Rl.4. 7.Rl.5.	Craft and Structure  Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.  Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.  Reading Standards for Informational Text
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  STRAND  CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY	7.Rl.4. 7.Rl.5. AZ.7.Rl.	Craft and Structure  Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.  Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.  Reading Standards for Informational Text  Range of Reading and Level of Text Complexity  By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

STANDARD

PERFORMANC E OBJECTIVE /

PROFICIENCY LEVEL 7.W.2.

OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.
LEVEL		
	AZ.7.W.	Writing Standards

CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CONCEPT / Research to Build and Present Knowledge STANDARD	
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PERFORMANC E OBJECTIVE I PROFICIENCY LEVEL	7.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.9.b.	Apply grade 7 Reading standards to informational text and nonfiction.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitative and orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL	7.L.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
EXPECTATION		<b>9</b>
EXPECTATION STRAND	AZ.7.L.	Language Standards
	AZ.7.L.	
STRAND CONCEPT /	7.L.2.	Language Standards
STRAND  CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY	7.L.2.	Language Standards  Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and
STRAND  CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL	7.L.2.	Language Standards  Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
AZ.7.L.	Language Standards
	Vocabulary Acquisition and Use
7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.
AZ.7.L.	Language Standards
	Vocabulary Acquisition and Use
7.L.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
	7.L.4.b. 7.L.4.d. AZ.7.L.

# UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258

# Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

# STRAND AZ.7.RL. Reading Standards for Literature

CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

# STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STRAND	AZ.7.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STRAND	AZ.7.RI.	Reading Standards for Informational Text
CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.Rl.10.	By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE /	7.W.2.d.	Use precise language and domain specific vocabulary to inform about or explain the topic.

GRADE LEVEL EXPECTATION

OBJECTIVE /
GRADE LEVEL
EXPECTATION

7.W.2.f.

Provide a concluding statement or section that follows from and supports the information or explanation presented.

R		

## AZ.7.W. Writing Standards

CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradelspecific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.

# STRAND

## AZ.7.W. Writing Standards

CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

### STRAND

## AZ.7.W. Writing Standards

CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	-	Draw evidence from literary or informational texts to support analysis, reflection, and research.

OBJECTIVE / GRADE LEVEL **EXPECTATION** 

7.W.9.b. Apply grade 7 Reading standards to informational text and nonfiction.

# STRAND

### AZ.7.W. Writing Standards

CONCEPT / STANDARD	Range of Writing		
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PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively and orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
		Change language that expresses ideas presidely and considely recognizing and eliminating wordings and
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
GRADE LEVEL	7.L.3.a. AZ.7.L.	

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.

# STRAND AZ.7.L. Language Standards

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately gradelappropriate general academic and domainlspecific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

# UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258

# Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

# STRAND AZ.7.RL. Reading Standards for Literature

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

## STRAND AZ.7.RL. Reading Standards for Literature

CONCEPT / STANDARD		Craft and Structure
PERFORMANC	7.RL.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative
E OBJECTIVE /		meanings; analyze the impact of specific word choices on meaning and tone, including rhymes and other repetitions
PROFICIENCY		of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
LEVEL		

E OBJECTIVE / PROFICIENCY LEVEL

PERFORMANC 7.RL.6. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

#### STRAND AZ.7.RL. Reading Standards for Literature

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.

#### STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain@specific vocabulary to inform about or explain the topic.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well[structured event sequences.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

#### AZ.7.W. Writing Standards STRAND

CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.9.a.	Apply grade 7 Reading standards to literature.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.1.	Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.a.	Come to discussions prepared having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.SL.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.2.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.2.b.	Use correct spelling.
STRAND	AZ.7.L.	Language Standards
CONCEPT /		Knowledge of Language
STANDARD		

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade appropriate general academic and domain specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

# UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272

# Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

## STRAND AZ.7.RL. Reading Standards for Literature

CONCEPT / STANDARD		Key Ideas and Details
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

# STRAND AZ.7.RL. Reading Standards for Literature

CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

# STRAND AZ.7.RL. Reading Standards for Literature

CONCEPT / STANDARD		Range of Reading and Level of Text Complexity
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RL.10.	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7.

# STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

# STRAND AZ.7.W. Writing Standards

CONCEPT / STANDARD	Text Types and Purposes	
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well[structured event sequences.	

OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradelspecific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.6.	Use technology, including the internet, to produce and publish writing as well as to interact and collaborate with others.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
	7.W.9.	Research to Build and Present Knowledge  Draw evidence from literary or informational texts to support analysis, reflection, and research.
PERFORMANC E OBJECTIVE / PROFICIENCY		
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL		Draw evidence from literary or informational texts to support analysis, reflection, and research.
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.9.a.	Draw evidence from literary or informational texts to support analysis, reflection, and research.  Apply grade 7 Reading standards to literature.

PERFORMANC		
E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Conventions of Standard English
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD	AZ.7.L.	Language Standards  Conventions of Standard English
CONCEPT /	7.L.2.	
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY		Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL	7.L.2.	Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL  EXPECTATION	<b>7.L.2.</b> 7.L.2.b.	Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use correct spelling.
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  CONCEPT /	7.L.2.b. AZ.7.L.	Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use correct spelling.  Language Standards
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY	7.L.2.b. AZ.7.L.	Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use correct spelling.  Language Standards  Knowledge of Language
CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL EXPECTATION  STRAND  CONCEPT / STANDARD  PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL  OBJECTIVE / GRADE LEVEL	7.L.2.b. AZ.7.L.	Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Use correct spelling.  Language Standards  Knowledge of Language  Use knowledge of language and its conventions when writing, speaking, reading, or listening.  Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and

PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.b.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.4.d.	Verify the preliminary determination of the meaning of a word or phrase.

## STRAND AZ.7.L. Language Standards

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade@appropriate general academic and domain@specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273

# Arizona's College and Career Ready Standards Language Arts

Grade 7 - Adopted: 2016

## STRAND AZ.7.RI. Reading Standards for Informational Text

CONCEPT / STANDARD		Craft and Structure
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.RI.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone.

## STRAND AZ.7.W. Writing Standards

**EXPECTATION** 

STRAND	AZ.7.VV.	writing Standards
CONCEPT / STANDARD		Text Types and Purposes
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE / GRADE LEVEL	7.W.2.d.	Use precise language and domain@specific vocabulary to inform about or explain the topic.

STRAND	AZ.7.W.	Writing	Standards

STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Production and Distribution of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined in standards 1–3 above).
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Research to Build and Present Knowledge
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND	AZ.7.W.	Writing Standards
CONCEPT / STANDARD		Range of Writing
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.W.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
STRAND	AZ.7.SL.	Speaking and Listening Standards
CONCEPT / STANDARD		Comprehension and Collaboration
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.SL.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND	AZ.7.L.	Language Standards
CONCEPT / STANDARD		Knowledge of Language
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE / GRADE LEVEL EXPECTATION	7.L.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

# STRAND AZ.7.L. Language Standards

**EXPECTATION** 

CONCEPT / STANDARD		Vocabulary Acquisition and Use
PERFORMANC E OBJECTIVE / PROFICIENCY LEVEL	7.L.6.	Acquire and use accurately grade@appropriate general academic and domain@specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.