Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	2	Deliver effective oral presentations for varied audiences and varied purposes.
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

CONTENT AREA	RW.7.1.	Oral Expression and Listening
STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1.a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.7.1)
INDICATOR	RW.7.1.1.a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.7.1a)
INDICATOR	RW.7.1.1.a.ii.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.7.1b)
INDICATOR	RW.7.1.1.a.iii.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (CCSS: SL.7.1c)
INDICATOR	RW.7.1.1.a.iv.	Acknowledge new information expressed by others and, when warranted, modify their own views. (CCSS: SL.7.1d)

CONTENT AREA	RW.7.1.	Oral Expression and Listening

STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1.b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA   **RW.7.1.**   **Oral Expression and Listening**

STANDARD	RW.7.1.2.	Prepare for formal presentations and use appropriate delivery techniques.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.2.a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.7.4)
EVIDENCE OUTCOMES	RW.7.1.2.c.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (CCSS: SL.7.6)

CONTENT AREA   **RW.7.2.**   **Reading for All Purposes**

STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2.a.	Use Key Ideas and Details to:
INDICATOR	RW.7.2.2.a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1)
INDICATOR	RW.7.2.2.a.ii.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (CCSS: RI.7.2)
INDICATOR	RW.7.2.2.a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3)

CONTENT AREA   **RW.7.2.**   **Reading for All Purposes**

STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2.b.	Use Craft and Structure to:

INDICATOR	RW.7.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)
INDICATOR	RW.7.2.2. b.ii.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (CCSS: RI.7.5)

CONTENT AREA	**RW.7.2.**	**Reading for All Purposes**
STANDARD	**RW.7.2.3 .**	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.2.3 .a.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)**
INDICATOR	RW.7.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	**RW.7.2.**	**Reading for All Purposes**
STANDARD	**RW.7.2.3 .**	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	**RW.7.3.2 .**	**Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3.2 .a.**	**Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)**
INDICATOR	RW.7.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.3.a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)
INDICATOR	RW.7.3.3.a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)
INDICATOR	RW.7.3.4.c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4.e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design
STANDARD	RW.7.4.1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	2	Deliver effective oral presentations for varied audiences and varied purposes.
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

CONTENT AREA	RW.7.1.	Oral Expression and Listening
STANDARD	RW.7.1.1.	**Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1 .a.	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.7.1)**
INDICATOR	RW.7.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.7.1a)
INDICATOR	RW.7.1.1. a.ii.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.7.1b)
INDICATOR	RW.7.1.1. a.iii.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (CCSS: SL.7.1c)
INDICATOR	RW.7.1.1. a.iv.	Acknowledge new information expressed by others and, when warranted, modify their own views. (CCSS: SL.7.1d)

CONTENT AREA	RW.7.1.	Oral Expression and Listening		
STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.		
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes		
EVIDENCE OUTCOMES	RW.7.1.1. b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)		

CONTENT AREA	RW.7.1.	Oral Expression and Listening		
STANDARD	RW.7.1.2.	Prepare for formal presentations and use appropriate delivery techniques.		
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes		
EVIDENCE OUTCOMES	RW.7.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.7.4)		
EVIDENCE OUTCOMES	RW.7.1.2. c.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (CCSS: SL.7.6)		

CONTENT AREA	RW.7.2.	Reading for All Purposes		
STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.		
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes		
EVIDENCE OUTCOMES	RW.7.2.2 .a.	Use Key Ideas and Details to:		
INDICATOR	RW.7.2.2. a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1)		
INDICATOR	RW.7.2.2. a.ii.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (CCSS: RI.7.2)		
INDICATOR	RW.7.2.2. a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3)		

CONTENT AREA	RW.7.2.	Reading for All Purposes		
STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.		
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes		

EVIDENCE OUTCOMES	**RW.7.2.2 .b.**	**Use Craft and Structure to:**
INDICATOR	RW.7.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)
INDICATOR	RW.7.2.2. b.ii.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (CCSS: RI.7.5)
CONTENT AREA	**RW.7.2.**	**Reading for All Purposes**
STANDARD	**RW.7.2.3 .**	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.2.3 .a.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)**
INDICATOR	RW.7.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)
CONTENT AREA	**RW.7.2.**	**Reading for All Purposes**
STANDARD	**RW.7.2.3 .**	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)
CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	**RW.7.3.2 .**	**Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3.2 .a.**	**Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)**
INDICATOR	RW.7.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)

INDICATOR	RW.7.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)

CONTENT AREA	RW.7.3.	**Writing and Composition**

STANDARD	RW.7.3.3.	**Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3.3 .a.	**Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)**
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	**Writing and Composition**

STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3. 4.a.	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)**
INDICATOR	RW.7.3.4. a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	RW.7.3.	**Writing and Composition**

STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3. 4.b.	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)**
INDICATOR	RW.7.3.4. b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	RW.7.3.	**Writing and Composition**

STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)
INDICATOR	RW.7.3.4.c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4.e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4.g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design
STANDARD	RW.7.4.1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.4.1.b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

CONTENT AREA	RW.7.4.	Research Inquiry and Design
STANDARD	RW.7.4.1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.4.1.c.	Draw evidence from literary or informational texts to support analysis, reflection, and research. (CCSS: W.7.9)

| INDICATOR | RW.7.4.1. c.ii. | Apply grade 7 Reading standards to literary nonfiction (for example: "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims"). (CCSS: W.7.9b) |

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		**Prepared Graduates in Reading, Writing, and Communicating**
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	2	Deliver effective oral presentations for varied audiences and varied purposes.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

CONTENT AREA	**RW.7.1.**	**Oral Expression and Listening**
STANDARD	**RW.7.1.1 .**	**Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.1.1 .a.**	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.7.1)**
INDICATOR	RW.7.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.7.1a)
INDICATOR	RW.7.1.1. a.ii.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.7.1b)
INDICATOR	RW.7.1.1. a.iii.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (CCSS: SL.7.1c)
INDICATOR	RW.7.1.1. a.iv.	Acknowledge new information expressed by others and, when warranted, modify their own views. (CCSS: SL.7.1d)

CONTENT AREA	**RW.7.1.**	**Oral Expression and Listening**
STANDARD	**RW.7.1.1 .**	**Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**

EVIDENCE OUTCOMES	RW.7.1.1. b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.1.	**Oral Expression and Listening**

STANDARD	RW.7.1.2.	**Prepare for formal presentations and use appropriate delivery techniques.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.7.4)
EVIDENCE OUTCOMES	RW.7.1.2. c.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (CCSS: SL.7.6)

CONTENT AREA	RW.7.2.	**Reading for All Purposes**

STANDARD	RW.7.2.1.	**Analyze the connections between interrelated literary elements to understand literary texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.2.1 .a.	**Use Key Ideas and Details to:**
INDICATOR	RW.7.2.1. a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.7.1)
INDICATOR	RW.7.2.1. a.ii.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. (CCSS: RL.7.2)
INDICATOR	RW.7.2.1. a.iii.	Analyze how particular elements of a story or drama interact (for example: how setting shapes the characters or plot). (CCSS: RL.7.3)

CONTENT AREA	RW.7.2.	**Reading for All Purposes**

STANDARD	RW.7.2.1.	**Analyze the connections between interrelated literary elements to understand literary texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.2.1 .b.	**Use Craft and Structure to:**
INDICATOR	RW.7.2.1. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (for example: alliteration) on a specific verse or stanza of a poem or section of a story or drama. (CCSS: RL.7.4)

INDICATOR	RW.7.2.1. b.iii.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. (CCSS: RL.7.6)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.1 .	**Analyze the connections between interrelated literary elements to understand literary texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.2.1 .d.	**Use Range of Reading and Complexity of Text to:**
INDICATOR	RW.7.2.1. d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.7.10)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.3 .	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.2.3 .a.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)**
INDICATOR	RW.7.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3. a.iii.	Consult general and specialized reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. (CCSS: L.7.4c)
INDICATOR	RW.7.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.3 .	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	Writing and Composition

STANDARD	RW.7.3.3 .	**Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.**

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.3 .a.	**Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)**
INDICATOR	RW.7.3.3. a.i.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. (CCSS: W.7.3a)
INDICATOR	RW.7.3.3. a.ii.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. (CCSS: W.7.3b)
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	**Writing and Composition**
STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.a.	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)**
INDICATOR	RW.7.3.4. a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	RW.7.3.	**Writing and Composition**
STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.b.	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)**
INDICATOR	RW.7.3.4. b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	RW.7.3.	**Writing and Composition**
STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.c.	**Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)**

| INDICATOR | RW.7.3.4. c.i. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a) |

| CONTENT AREA | RW.7.3. | **Writing and Composition** |

STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**

| EVIDENCE OUTCOMES | RW.7.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4) |

| EVIDENCE OUTCOMES | RW.7.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5) |

| EVIDENCE OUTCOMES | RW.7.3.4.f . | Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6) |

| EVIDENCE OUTCOMES | RW.7.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10) |

| CONTENT AREA | RW.7.4 | **Research Inquiry and Design** |

STANDARD	RW.7.4. 1.	**Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**

| EVIDENCE OUTCOMES | RW.7.4.1. b. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8) |

| UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52 |

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

| CONTENT AREA | | **Prepared Graduates in Reading, Writing, and Communicating** |

| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |

| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |

| CONTENT AREA | RW.7.1. | **Oral Expression and Listening** |

| STANDARD | RW.7.1.1 . | **Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.** |

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1 .a.	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.7.1)**
INDICATOR	RW.7.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.7.1a)
INDICATOR	RW.7.1.1. a.ii.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.7.1b)
INDICATOR	RW.7.1.1. a.iii.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (CCSS: SL.7.1c)
INDICATOR	RW.7.1.1. a.iv.	Acknowledge new information expressed by others and, when warranted, modify their own views. (CCSS: SL.7.1d)

CONTENT AREA **RW.7.1.** **Oral Expression and Listening**

STANDARD	RW.7.1.1 .	**Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1. b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA **RW.7.2.** **Reading for All Purposes**

STANDARD	RW.7.2.1 .	**Analyze the connections between interrelated literary elements to understand literary texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.1 .a.	**Use Key Ideas and Details to:**
INDICATOR	RW.7.2.1. a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.7.1)
INDICATOR	RW.7.2.1. a.ii.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. (CCSS: RL.7.2)
INDICATOR	RW.7.2.1. a.iii.	Analyze how particular elements of a story or drama interact (for example: how setting shapes the characters or plot). (CCSS: RL.7.3)

CONTENT AREA **RW.7.2.** **Reading for All Purposes**

STANDARD	RW.7.2.1 .	**Analyze the connections between interrelated literary elements to understand literary texts.**

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.1 .b.	Use Craft and Structure to:
INDICATOR	RW.7.2.1. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (for example: alliteration) on a specific verse or stanza of a poem or section of a story or drama. (CCSS: RL.7.4)
INDICATOR	RW.7.2.1. b.iii.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. (CCSS: RL.7.6)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.1 .	Analyze the connections between interrelated literary elements to understand literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.1 .d.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.7.2.1. d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.7.10)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3 .	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3 .a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)
INDICATOR	RW.7.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3. a.iii.	Consult general and specialized reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. (CCSS: L.7.4c)
INDICATOR	RW.7.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3 .	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)
CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	**RW.7.3.3 .**	**Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3.3 .a.**	**Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)**
INDICATOR	RW.7.3.3. a.i.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. (CCSS: W.7.3a)
INDICATOR	RW.7.3.3. a.ii.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. (CCSS: W.7.3b)
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3. 4.a.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)**
INDICATOR	RW.7.3.4. a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)
CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3. 4.b.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)**
INDICATOR	RW.7.3.4. b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)
INDICATOR	RW.7.3.4.c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4.e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4.g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design
STANDARD	RW.7.4.1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.4.1.b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	2	Deliver effective oral presentations for varied audiences and varied purposes.
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

CONTENT AREA	RW.7.1.	Oral Expression and Listening
STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1.a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.7.1)
INDICATOR	RW.7.1.1.a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.7.1a)
INDICATOR	RW.7.1.1.a.ii.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.7.1b)
INDICATOR	RW.7.1.1.a.iii.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (CCSS: SL.7.1c)
INDICATOR	RW.7.1.1.a.iv.	Acknowledge new information expressed by others and, when warranted, modify their own views. (CCSS: SL.7.1d)

CONTENT AREA	RW.7.1.	Oral Expression and Listening
STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.1.1. b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.1.	Oral Expression and Listening

STANDARD	RW.7.1.2.	Prepare for formal presentations and use appropriate delivery techniques.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.7.4)

EVIDENCE OUTCOMES	RW.7.1.2. c.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (CCSS: SL.7.6)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.2.2 .a.	Use Key Ideas and Details to:

INDICATOR	RW.7.2.2. a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1)

INDICATOR	RW.7.2.2. a.ii.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (CCSS: RI.7.2)

INDICATOR	RW.7.2.2. a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.2.2 .b.	Use Craft and Structure to:

INDICATOR	RW.7.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)

INDICATOR	RW.7.2.2. b.ii.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (CCSS: RI.7.5)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3.a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)
INDICATOR	RW.7.2.3.a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3.a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3.c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.2.	Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.2.a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)
INDICATOR	RW.7.3.2.a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2.a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2.a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.3 .a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)
INDICATOR	RW.7.3.4. a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)
CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)
INDICATOR	RW.7.3.4. b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)
CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)
INDICATOR	RW.7.3.4. c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)
CONTENT AREA	RW.7.3.	Writing and Composition

STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f .	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design

STANDARD	RW.7.4. 1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating

STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

CONTENT AREA	RW.7.1.	Oral Expression and Listening

STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1.a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.7.1)
INDICATOR	RW.7.1.1.a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.7.1a)
INDICATOR	RW.7.1.1.a.ii.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.7.1b)
INDICATOR	RW.7.1.1.a.iii.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (CCSS: SL.7.1c)
INDICATOR	RW.7.1.1.a.iv.	Acknowledge new information expressed by others and, when warranted, modify their own views. (CCSS: SL.7.1d)

CONTENT AREA	RW.7.1.	Oral Expression and Listening
STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1.b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2.a.	Use Key Ideas and Details to:
INDICATOR	RW.7.2.2.a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1)
INDICATOR	RW.7.2.2.a.ii.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (CCSS: RI.7.2)
INDICATOR	RW.7.2.2.a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.2 .	**Summarize and evaluate to show understanding of informational texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.2.2 .b.	**Use Craft and Structure to:**
INDICATOR	RW.7.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)
INDICATOR	RW.7.2.2. b.ii.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (CCSS: RI.7.5)

CONTENT AREA	RW.7.2.	**Reading for All Purposes**
STANDARD	RW.7.2.3 .	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.2.3 .a.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)**
INDICATOR	RW.7.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	**Reading for All Purposes**
STANDARD	RW.7.2.3 .	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	**Writing and Composition**
STANDARD	RW.7.3.2 .	**Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3.2 .a.	**Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)**

INDICATOR	RW.7.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.3 .	Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.3 .a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)
INDICATOR	RW.7.3.4. a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)
INDICATOR	RW.7.3.4. b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)
INDICATOR	RW.7.3.4.c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4.e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4.g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design
STANDARD	RW.7.4.1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.4.1.b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

CONTENT AREA	RW.7.1.	Oral Expression and Listening
STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1.a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.7.1)
INDICATOR	RW.7.1.1.a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.7.1a)
INDICATOR	RW.7.1.1.a.ii.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.7.1b)
INDICATOR	RW.7.1.1.a.iii.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (CCSS: SL.7.1c)
INDICATOR	RW.7.1.1.a.iv.	Acknowledge new information expressed by others and, when warranted, modify their own views. (CCSS: SL.7.1d)

CONTENT AREA	RW.7.1.	Oral Expression and Listening
STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1.b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2.a.	Use Key Ideas and Details to:
INDICATOR	RW.7.2.2.a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1)
INDICATOR	RW.7.2.2.a.ii.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (CCSS: RI.7.2)
INDICATOR	RW.7.2.2.a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2.b.	Use Craft and Structure to:
INDICATOR	RW.7.2.2.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)
INDICATOR	RW.7.2.2.b.ii.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (CCSS: RI.7.5)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3.a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)
INDICATOR	RW.7.2.3.a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3.a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.2.	**Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3.2 .a.	**Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)**
INDICATOR	RW.7.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.3 .	**Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3.3 .a.	**Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)**
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3. 4.a.	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)**

INDICATOR	RW.7.3.4. a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)
INDICATOR	RW.7.3.4. b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)
INDICATOR	RW.7.3.4. c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f .	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design

STANDARD	RW.7.4.1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.4.1.b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating

STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.

STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.

STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

CONTENT AREA	RW.7.1.	Oral Expression and Listening

STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.1.1.b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2.a.	Use Key Ideas and Details to:
INDICATOR	RW.7.2.2.a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1)

INDICATOR	RW.7.2.2. a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3)

CONTENT AREA	RW.7.2.	**Reading for All Purposes**
STANDARD	**RW.7.2.2 .**	**Summarize and evaluate to show understanding of informational texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.2.2 .b.**	**Use Craft and Structure to:**
INDICATOR	RW.7.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)

CONTENT AREA	RW.7.2.	**Reading for All Purposes**
STANDARD	**RW.7.2.3 .**	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.2.3 .a.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)**
INDICATOR	RW.7.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	**Reading for All Purposes**
STANDARD	**RW.7.2.3 .**	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	**Writing and Composition**
STANDARD	**RW.7.3.2 .**	**Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3.2 .a.**	**Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)**

INDICATOR	RW.7.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.3 .	**Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3.3 .a.	**Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)**
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3. 4.a.	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)**
INDICATOR	RW.7.3.4. a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3. 4.b.	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)**
INDICATOR	RW.7.3.4. b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)
INDICATOR	RW.7.3.4.c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4.e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4.g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design
STANDARD	RW.7.4.1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.4.1.b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

CONTENT AREA	RW.7.1.	Oral Expression and Listening
STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1.b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2.a.	Use Key Ideas and Details to:
INDICATOR	RW.7.2.2.a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1)
INDICATOR	RW.7.2.2.a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2.b.	Use Craft and Structure to:
INDICATOR	RW.7.2.2.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3.a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)
INDICATOR	RW.7.2.3.a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3.a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3.c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.2.	Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.2.a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)
INDICATOR	RW.7.3.2.a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2.a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2.a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.3.a.	**Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)**
INDICATOR	RW.7.3.3.a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	RW.7.3.4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.a.	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)**
INDICATOR	RW.7.3.4.a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)
CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	RW.7.3.4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.b.	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)**
INDICATOR	RW.7.3.4.b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)
CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	RW.7.3.4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.c.	**Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)**
INDICATOR	RW.7.3.4.c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)
CONTENT AREA	**RW.7.3.**	**Writing and Composition**

STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.3.4.d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4.e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4.g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design

STANDARD	RW.7.4.1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.4.1.b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114

Colorado Academic Standards (CAS)

Language Arts

Grade **7** - Adopted: **2018**

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating

STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

CONTENT AREA	RW.7.1.	Oral Expression and Listening

STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1.a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.7.1)
INDICATOR	RW.7.1.1.a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.7.1a)
INDICATOR	RW.7.1.1.a.ii.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.7.1b)
INDICATOR	RW.7.1.1.a.iii.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (CCSS: SL.7.1c)
INDICATOR	RW.7.1.1.a.iv.	Acknowledge new information expressed by others and, when warranted, modify their own views. (CCSS: SL.7.1d)

CONTENT AREA	RW.7.1.	Oral Expression and Listening

STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1.b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2.a.	Use Key Ideas and Details to:
INDICATOR	RW.7.2.2.a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1)
INDICATOR	RW.7.2.2.a.ii.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (CCSS: RI.7.2)
INDICATOR	RW.7.2.2.a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.2 .	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2 .b.	Use Craft and Structure to:
INDICATOR	RW.7.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)
INDICATOR	RW.7.2.2. b.ii.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (CCSS: RI.7.5)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.2 .	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2 .c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.7.2.2. c.iii.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. (CCSS: RI.7.9)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3 .	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3 .a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)
INDICATOR	RW.7.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3 .	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	**RW.7.3.2.**	**Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3.2 .a.**	**Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)**
INDICATOR	RW.7.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	**RW.7.3.3 .**	**Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3.3 .a.**	**Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)**
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3. 4.a.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)**
INDICATOR	RW.7.3.4. a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)
INDICATOR	RW.7.3.4. b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)
INDICATOR	RW.7.3.4. c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f .	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design
STANDARD	RW.7.4. 1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.4.1. a.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. (CCSS: W.7.7)
EVIDENCE OUTCOMES	RW.7.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		**Prepared Graduates in Reading, Writing, and Communicating**
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

CONTENT AREA	RW.7.1.	**Oral Expression and Listening**
STANDARD	**RW.7.1.1.**	**Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.1.1 .a.**	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.7.1)**
INDICATOR	RW.7.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.7.1a)
INDICATOR	RW.7.1.1. a.ii.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.7.1b)
INDICATOR	RW.7.1.1. a.iii.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (CCSS: SL.7.1c)
INDICATOR	RW.7.1.1. a.iv.	Acknowledge new information expressed by others and, when warranted, modify their own views. (CCSS: SL.7.1d)

CONTENT AREA	RW.7.1.	**Oral Expression and Listening**

STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1.b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2.a.	Use Key Ideas and Details to:
INDICATOR	RW.7.2.2.a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1)
INDICATOR	RW.7.2.2.a.ii.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (CCSS: RI.7.2)
INDICATOR	RW.7.2.2.a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2.b.	Use Craft and Structure to:
INDICATOR	RW.7.2.2.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)
INDICATOR	RW.7.2.2.b.ii.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (CCSS: RI.7.5)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.2.2.c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.7.2.2.c.iii.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. (CCSS: RI.7.9)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3.a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)
INDICATOR	RW.7.2.3.a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3.a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3.c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.2.	Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.2.a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)
INDICATOR	RW.7.3.2.a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2.a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2.a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.3.a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)
INDICATOR	RW.7.3.3.a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)
INDICATOR	RW.7.3.4.a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)
INDICATOR	RW.7.3.4.b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)

INDICATOR	RW.7.3.4. c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	**RW.7.3.**	**Writing and Composition**

STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**

EVIDENCE OUTCOMES	RW.7.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)

EVIDENCE OUTCOMES	RW.7.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)

EVIDENCE OUTCOMES	RW.7.3.4.f .	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)

EVIDENCE OUTCOMES	RW.7.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	**RW.7.4.**	**Research Inquiry and Design**

STANDARD	**RW.7.4. 1.**	**Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**

EVIDENCE OUTCOMES	RW.7.4.1. a.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. (CCSS: W.7.7)

EVIDENCE OUTCOMES	RW.7.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		**Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.

STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

CONTENT AREA	RW.7.1.	Oral Expression and Listening

STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1.b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2.a.	Use Key Ideas and Details to:
INDICATOR	RW.7.2.2.a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1)
INDICATOR	RW.7.2.2.a.ii.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (CCSS: RI.7.2)
INDICATOR	RW.7.2.2.a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2.b.	Use Craft and Structure to:
INDICATOR	RW.7.2.2.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)
INDICATOR	RW.7.2.2.b.ii.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (CCSS: RI.7.5)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2.c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.7.2.2.c.iii.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. (CCSS: RI.7.9)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3.a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)
INDICATOR	RW.7.2.3.a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3.a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3.c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.2.	Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.2.a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)

INDICATOR	RW.7.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.3 .	**Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3.3 .a.	**Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)**
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3. 4.a.	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)**
INDICATOR	RW.7.3.4. a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3. 4.b.	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)**
INDICATOR	RW.7.3.4. b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)
INDICATOR	RW.7.3.4.c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4.e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4.g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design
STANDARD	RW.7.4.1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.4.1.a.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. (CCSS: W.7.7)
EVIDENCE OUTCOMES	RW.7.4.1.b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 7: INVENTIVE WRITING Week 13 Page 141-148

Colorado Academic Standards (CAS)
Language Arts

CONTENT AREA		**Prepared Graduates in Reading, Writing, and Communicating**
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

CONTENT AREA	**RW.7.1.**	**Oral Expression and Listening**
STANDARD	**RW.7.1.1.**	**Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.1.1.a.**	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.7.1)**
INDICATOR	RW.7.1.1.a.iii.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (CCSS: SL.7.1c)

CONTENT AREA	**RW.7.1.**	**Oral Expression and Listening**
STANDARD	**RW.7.1.1.**	**Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.1.1.b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	**RW.7.2.**	**Reading for All Purposes**
STANDARD	**RW.7.2.3.**	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.2.3.c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	**RW.7.3.**	**Writing and Composition**

STANDARD	**RW.7.3.2.**	**Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3.2.a.**	**Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)**
INDICATOR	RW.7.3.2.a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2.a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2.a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)
INDICATOR	RW.7.3.2.a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.7.2f)
CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	**RW.7.3.3.**	**Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3.3.a.**	**Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)**
INDICATOR	RW.7.3.3.a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	**RW.7.3.4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3.4.a.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)**
INDICATOR	RW.7.3.4.a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)
CONTENT AREA	**RW.7.3.**	**Writing and Composition**

STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)
INDICATOR	RW.7.3.4.b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)
INDICATOR	RW.7.3.4.c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4.e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4.g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design
STANDARD	RW.7.4.1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

CONTENT AREA	RW.7.1.	Oral Expression and Listening

STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.1.1. b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	Writing and Composition

STANDARD	RW.7.3.2.	Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.2 .a.	**Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)**
INDICATOR	RW.7.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)
INDICATOR	RW.7.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.7.2f)

CONTENT AREA	RW.7.3.	**Writing and Composition**
STANDARD	RW.7.3.3 .	**Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.3 .a.	**Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)**
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	**Writing and Composition**
STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.a.	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)**
INDICATOR	RW.7.3.4. a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	RW.7.3.	**Writing and Composition**
STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)
INDICATOR	RW.7.3.4. b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)
INDICATOR	RW.7.3.4. c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f .	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design
STANDARD	RW.7.4. 1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 7: INVENTIVE WRITING Week 15 Page 155-163

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		**Prepared Graduates in Reading, Writing, and Communicating**
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	8	Craft narratives using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

CONTENT AREA	RW.7.1.	**Oral Expression and Listening**
STANDARD	**RW.7.1.1 .**	**Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.1.1. b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	**Reading for All Purposes**
STANDARD	**RW.7.2.1 .**	**Analyze the connections between interrelated literary elements to understand literary texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.2.1 .a.**	**Use Key Ideas and Details to:**
INDICATOR	RW.7.2.1. a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.7.1)
INDICATOR	RW.7.2.1. a.iii.	Analyze how particular elements of a story or drama interact (for example: how setting shapes the characters or plot). (CCSS: RL.7.3)

CONTENT AREA	RW.7.2.	**Reading for All Purposes**
STANDARD	**RW.7.2.1 .**	**Analyze the connections between interrelated literary elements to understand literary texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**

EVIDENCE OUTCOMES	RW.7.2.1.b.	Use Craft and Structure to:
INDICATOR	RW.7.2.1.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (for example: alliteration) on a specific verse or stanza of a poem or section of a story or drama. (CCSS: RL.7.4)
INDICATOR	RW.7.2.1.b.iii.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. (CCSS: RL.7.6)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.1.	Analyze the connections between interrelated literary elements to understand literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.1.d.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.7.2.1.d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.7.10)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3.a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)
INDICATOR	RW.7.2.3.a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3.a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3.c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	Writing and Composition

STANDARD	RW.7.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.3.a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)
INDICATOR	RW.7.3.3.a.i.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. (CCSS: W.7.3a)
INDICATOR	RW.7.3.3.a.ii.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. (CCSS: W.7.3b)
INDICATOR	RW.7.3.3.a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)
INDICATOR	RW.7.3.4.a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)
INDICATOR	RW.7.3.4.b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)
INDICATOR	RW.7.3.4. c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f .	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design
STANDARD	RW.7.4. 1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.

STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

CONTENT AREA	RW.7.1.	Oral Expression and Listening
STANDARD	**RW.7.1.1.**	**Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.1.1.a.**	**Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.7.1)**
INDICATOR	RW.7.1.1.a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.7.1a)
INDICATOR	RW.7.1.1.a.ii.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.7.1b)
INDICATOR	RW.7.1.1.a.iii.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (CCSS: SL.7.1c)
INDICATOR	RW.7.1.1.a.iv.	Acknowledge new information expressed by others and, when warranted, modify their own views. (CCSS: SL.7.1d)

CONTENT AREA	RW.7.1.	Oral Expression and Listening
STANDARD	**RW.7.1.1.**	**Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.1.1.b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	**RW.7.2.2.**	**Summarize and evaluate to show understanding of informational texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**

EVIDENCE OUTCOMES	**RW.7.2.2 .a.**	**Use Key Ideas and Details to:**
INDICATOR	RW.7.2.2. a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1)
INDICATOR	RW.7.2.2. a.ii.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (CCSS: RI.7.2)
INDICATOR	RW.7.2.2. a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3)
CONTENT AREA	**RW.7.2.**	**Reading for All Purposes**
STANDARD	**RW.7.2.2 .**	**Summarize and evaluate to show understanding of informational texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.2.2 .b.**	**Use Craft and Structure to:**
INDICATOR	RW.7.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)
INDICATOR	RW.7.2.2. b.ii.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (CCSS: RI.7.5)
CONTENT AREA	**RW.7.2.**	**Reading for All Purposes**
STANDARD	**RW.7.2.2 .**	**Summarize and evaluate to show understanding of informational texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.2.2 .c.**	**Use Integration of Knowledge and Ideas to:**
INDICATOR	RW.7.2.2. c.iii.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. (CCSS: RI.7.9)
CONTENT AREA	**RW.7.2.**	**Reading for All Purposes**
STANDARD	**RW.7.2.3 .**	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.2.3 .a.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)**
INDICATOR	RW.7.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)

INDICATOR	RW.7.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	Writing and Composition

STANDARD	RW.7.3.2.	Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.3.2 .a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)
INDICATOR	RW.7.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)

CONTENT AREA	RW.7.3.	Writing and Composition

STANDARD	RW.7.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.3 .a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	Writing and Composition

STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)
INDICATOR	RW.7.3.4.a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)
INDICATOR	RW.7.3.4.b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3.4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)
INDICATOR	RW.7.3.4.c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3.4.d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)

EVIDENCE OUTCOMES	RW.7.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f .	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	**Research Inquiry and Design**

STANDARD	RW.7.4. 1.	**Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**

EVIDENCE OUTCOMES	RW.7.4.1. a.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. (CCSS: W.7.7)
EVIDENCE OUTCOMES	RW.7.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 8: FORMAL ESSAY MODELS Week 17 Page 181-186

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		**Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

CONTENT AREA	RW.7.1.	**Oral Expression and Listening**

STANDARD	RW.7.1.1 .	**Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**

EVIDENCE OUTCOMES	RW.7.1.1. b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.1.	Analyze the connections between interrelated literary elements to understand literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.1 .b.	Use Craft and Structure to:
INDICATOR	RW.7.2.1. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (for example: alliteration) on a specific verse or stanza of a poem or section of a story or drama. (CCSS: RL.7.4)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2 .a.	Use Key Ideas and Details to:
INDICATOR	RW.7.2.2. a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1)
INDICATOR	RW.7.2.2. a.ii.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (CCSS: RI.7.2)
INDICATOR	RW.7.2.2. a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2 .b.	Use Craft and Structure to:
INDICATOR	RW.7.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)
INDICATOR	RW.7.2.2. b.ii.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (CCSS: RI.7.5)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2.c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.7.2.2.c.iii.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. (CCSS: RI.7.9)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3.a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)
INDICATOR	RW.7.2.3.a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3.a.iii.	Consult general and specialized reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. (CCSS: L.7.4c)
INDICATOR	RW.7.2.3.a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3.b.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.7.5)
INDICATOR	RW.7.2.3.b.ii.	Use the relationship between particular words (for example: synonym/antonym, analogy) to better understand each of the words. (CCCS: L.7.5b)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA — **RW.7.3.** **Writing and Composition**

STANDARD	RW.7.3.2.	Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.2 .a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)
INDICATOR	RW.7.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)
INDICATOR	RW.7.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.7.2f)

CONTENT AREA — **RW.7.3.** **Writing and Composition**

STANDARD	RW.7.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.3 .a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA — **RW.7.3.** **Writing and Composition**

STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	**RW.7.3. 4.a.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)**
INDICATOR	RW.7.3.4. a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3. 4.b.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)**
INDICATOR	RW.7.3.4. b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3. 4.c.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)**
INDICATOR	RW.7.3.4. c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f .	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)

EVIDENCE OUTCOMES	RW.7.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	**Research Inquiry and Design**

STANDARD	RW.7.4. 1.	**Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**

EVIDENCE OUTCOMES	RW.7.4.1. a.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. (CCSS: W.7.7)

EVIDENCE OUTCOMES	RW.7.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		**Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.

STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

STANDARD	6	Craft arguments using techniques specific to the genre.

STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

CONTENT AREA	RW.7.1.	**Oral Expression and Listening**

STANDARD	RW.7.1.1 .	**Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**

EVIDENCE OUTCOMES	RW.7.1.1. b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	**Reading for All Purposes**

STANDARD	RW.7.2.2 .	**Summarize and evaluate to show understanding of informational texts.**

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2 .a.	Use Key Ideas and Details to:
INDICATOR	RW.7.2.2. a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1)
INDICATOR	RW.7.2.2. a.ii.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (CCSS: RI.7.2)
INDICATOR	RW.7.2.2. a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.2 .	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2 .b.	Use Craft and Structure to:
INDICATOR	RW.7.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)
INDICATOR	RW.7.2.2. b.ii.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (CCSS: RI.7.5)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.2 .	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2 .c.	Use Integration of Knowledge and Ideas to:
INDICATOR	RW.7.2.2. c.iii.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. (CCSS: RI.7.9)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3 .	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3 .a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)

INDICATOR	RW.7.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3 .	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.1 .	**Write well-organized arguments using logical reasoning, relevant and credible evidence, acknowledgement of opposing claims, clear language, and formal style.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3.1 .a.	**Write arguments to support claims with clear reasons and relevant evidence. (CCSS: W.7.1)**
INDICATOR	RW.7.3.1. a.i.	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. (CCSS: W.7.1a)
INDICATOR	RW.7.3.1. a.ii.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. (CCSS: W.7.1b)
INDICATOR	RW.7.3.1. a.iii.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. (CCSS: W.7.1c)
INDICATOR	RW.7.3.1. a.v.	Provide a concluding statement or section that follows from and supports the argument presented. (CCSS: W.7.1e)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.2 .	**Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3.2 .a.	**Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)**
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)

CONTENT AREA	RW.7.3.	Writing and Composition

STANDARD	RW.7.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.3.a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)
INDICATOR	RW.7.3.3.a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	Writing and Composition

STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)
INDICATOR	RW.7.3.4.a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	RW.7.3.	Writing and Composition

STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)
INDICATOR	RW.7.3.4.b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	RW.7.3.	Writing and Composition

STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)

INDICATOR	RW.7.3.4. c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	RW.7.3.	**Writing and Composition**

STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**

EVIDENCE OUTCOMES	RW.7.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f .	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	**Research Inquiry and Design**

STANDARD	RW.7.4. 1.	**Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**

EVIDENCE OUTCOMES	RW.7.4.1. a.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. (CCSS: W.7.7)
EVIDENCE OUTCOMES	RW.7.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		**Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.

STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

CONTENT AREA	RW.7.1.	Oral Expression and Listening

STANDARD	RW.7.1.1 .	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1. b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.1 .	Analyze the connections between interrelated literary elements to understand literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.1 .b.	Use Craft and Structure to:
INDICATOR	RW.7.2.1. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (for example: alliteration) on a specific verse or stanza of a poem or section of a story or drama. (CCSS: RL.7.4)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.2 .	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2 .a.	Use Key Ideas and Details to:
INDICATOR	RW.7.2.2. a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1)
INDICATOR	RW.7.2.2. a.ii.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (CCSS: RI.7.2)
INDICATOR	RW.7.2.2. a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.2.	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2.b.	Use Craft and Structure to:
INDICATOR	RW.7.2.2.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)
INDICATOR	RW.7.2.2.b.ii.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (CCSS: RI.7.5)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3.a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)
INDICATOR	RW.7.2.3.a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3.a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3.c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.2.	Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.2.a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)

INDICATOR	RW.7.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)
INDICATOR	RW.7.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.7.2f)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.3 .a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)
INDICATOR	RW.7.3.4. a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)

INDICATOR	RW.7.3.4. b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	**RW.7.3.**	**Writing and Composition**

STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3. 4.c.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)**

INDICATOR	RW.7.3.4. c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	**RW.7.3.**	**Writing and Composition**

STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**

EVIDENCE OUTCOMES	RW.7.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f .	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	**RW.7.4.**	**Research Inquiry and Design**

STANDARD	**RW.7.4. 1.**	**Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**

EVIDENCE OUTCOMES	RW.7.4.1. a.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. (CCSS: W.7.7)

EVIDENCE OUTCOMES	RW.7.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		**Prepared Graduates in Reading, Writing, and Communicating**
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

CONTENT AREA	RW.7.1.	**Oral Expression and Listening**
STANDARD	**RW.7.1.1.**	**Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.1.1. b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	**Reading for All Purposes**
STANDARD	**RW.7.2.1.**	**Analyze the connections between interrelated literary elements to understand literary texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.2.1 .b.**	**Use Craft and Structure to:**
INDICATOR	RW.7.2.1. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (for example: alliteration) on a specific verse or stanza of a poem or section of a story or drama. (CCSS: RL.7.4)

CONTENT AREA	RW.7.2.	**Reading for All Purposes**
STANDARD	**RW.7.2.2 .**	**Summarize and evaluate to show understanding of informational texts.**

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2 .a.	Use Key Ideas and Details to:
INDICATOR	RW.7.2.2. a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1)
INDICATOR	RW.7.2.2. a.ii.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (CCSS: RI.7.2)
INDICATOR	RW.7.2.2. a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.2 .	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2 .b.	Use Craft and Structure to:
INDICATOR	RW.7.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)
INDICATOR	RW.7.2.2. b.ii.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (CCSS: RI.7.5)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3 .	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3 .a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)
INDICATOR	RW.7.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3 .	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.2.	Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.2.a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)
INDICATOR	RW.7.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)
INDICATOR	RW.7.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.7.2f)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.3 .a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.3. 4.a.	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)**
INDICATOR	RW.7.3. 4. a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3. 4.b.	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)**
INDICATOR	RW.7.3.4. b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3. 4.c.	**Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)**
INDICATOR	RW.7.3.4. c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	RW.7.3. 4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f .	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)

EVIDENCE OUTCOMES	RW.7.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design

STANDARD	RW.7.4. 1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.4.1. a.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. (CCSS: W.7.7)

EVIDENCE OUTCOMES	RW.7.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating

STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.

STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.

STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

CONTENT AREA	RW.7.1.	Oral Expression and Listening

STANDARD	RW.7.1.1 .	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.1.1. b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.1 .	Analyze the connections between interrelated literary elements to understand literary texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.1 .b.	Use Craft and Structure to:
INDICATOR	RW.7.2.1. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (for example: alliteration) on a specific verse or stanza of a poem or section of a story or drama. (CCSS: RL.7.4)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.2 .	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2 .a.	Use Key Ideas and Details to:
INDICATOR	RW.7.2.2. a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.7.1)
INDICATOR	RW.7.2.2. a.ii.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. (CCSS: RI.7.2)
INDICATOR	RW.7.2.2. a.iii.	Analyze the interactions between individuals, events, and ideas in a text (for example: how ideas influence individuals or events, or how individuals influence ideas or events). (CCSS: RI.7.3)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.2 .	Summarize and evaluate to show understanding of informational texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.2 .b.	Use Craft and Structure to:
INDICATOR	RW.7.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)
INDICATOR	RW.7.2.2. b.ii.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. (CCSS: RI.7.5)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3 .	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.2.3 .a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)
INDICATOR	RW.7.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3 .	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.2 .	Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.2 .a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)
INDICATOR	RW.7.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)
INDICATOR	RW.7.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.7.2f)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.3 .	Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.3 .a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)

INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3. 4.a.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)**
INDICATOR	RW.7.3.4. a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3. 4.b.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)**
INDICATOR	RW.7.3.4. b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3. 4.c.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)**
INDICATOR	RW.7.3.4. c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	**RW.7.3.**	**Writing and Composition**
STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f .	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design

STANDARD	RW.7.4. 1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.4.1. a.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. (CCSS: W.7.7)
EVIDENCE OUTCOMES	RW.7.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

CONTENT AREA	RW.7.1.	Oral Expression and Listening

STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1.a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.7.1)
INDICATOR	RW.7.1.1.a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.7.1a)
INDICATOR	RW.7.1.1.a.ii.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.7.1b)
INDICATOR	RW.7.1.1.a.iii.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (CCSS: SL.7.1c)
INDICATOR	RW.7.1.1.a.iv.	Acknowledge new information expressed by others and, when warranted, modify their own views. (CCSS: SL.7.1d)

CONTENT AREA **RW.7.1.** **Oral Expression and Listening**

STANDARD	RW.7.1.1.	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.1.1.b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA **RW.7.2.** **Reading for All Purposes**

STANDARD	RW.7.2.1.	Analyze the connections between interrelated literary elements to understand literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.1.a.	Use Key Ideas and Details to:
INDICATOR	RW.7.2.1.a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.7.1)
INDICATOR	RW.7.2.1.a.ii.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. (CCSS: RL.7.2)
INDICATOR	RW.7.2.1.a.iii.	Analyze how particular elements of a story or drama interact (for example: how setting shapes the characters or plot). (CCSS: RL.7.3)

CONTENT AREA **RW.7.2.** **Reading for All Purposes**

STANDARD	RW.7.2.1.	Analyze the connections between interrelated literary elements to understand literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.1.b.	Use Craft and Structure to:
INDICATOR	RW.7.2.1.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (for example: alliteration) on a specific verse or stanza of a poem or section of a story or drama. (CCSS: RL.7.4)
INDICATOR	RW.7.2.1.b.iii.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. (CCSS: RL.7.6)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.1.	Analyze the connections between interrelated literary elements to understand literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.1.d.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.7.2.1.d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.7.10)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3.a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)
INDICATOR	RW.7.2.3.a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3.a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	**Writing and Composition**

STANDARD	RW.7.3.2.	**Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3.2 .a.	**Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)**
INDICATOR	RW.7.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)
INDICATOR	RW.7.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.7.2f)

CONTENT AREA	RW.7.3.	**Writing and Composition**

STANDARD	RW.7.3.3.	**Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.3.3 .a.	**Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)**
INDICATOR	RW.7.3.3. a.i.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. (CCSS: W.7.3a)
INDICATOR	RW.7.3.3. a.ii.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. (CCSS: W.7.3b)
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	**Writing and Composition**

STANDARD	RW.7.3.4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.a.	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)**
INDICATOR	RW.7.3.4.a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	RW.7.3.	**Writing and Composition**
STANDARD	RW.7.3.4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.b.	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)**
INDICATOR	RW.7.3.4.b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	RW.7.3.	**Writing and Composition**
STANDARD	RW.7.3.4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.c.	**Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)**
INDICATOR	RW.7.3.4.c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	RW.7.3.	**Writing and Composition**
STANDARD	RW.7.3.4.	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4.d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4.e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)

EVIDENCE OUTCOMES	RW.7.3.4.f .	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)

EVIDENCE OUTCOMES	RW.7.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design

STANDARD	RW.7.4. 1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating

STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.

STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.

STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.

STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

CONTENT AREA	RW.7.1.	Oral Expression and Listening

STANDARD	RW.7.1.1 .	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.1.1. b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	Reading for All Purposes

STANDARD	RW.7.2.1 .	Analyze the connections between interrelated literary elements to understand literary texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.1.a.	Use Key Ideas and Details to:
INDICATOR	RW.7.2.1.a.i.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.7.1)
INDICATOR	RW.7.2.1.a.ii.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. (CCSS: RL.7.2)
INDICATOR	RW.7.2.1.a.iii.	Analyze how particular elements of a story or drama interact (for example: how setting shapes the characters or plot). (CCSS: RL.7.3)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.1.	Analyze the connections between interrelated literary elements to understand literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.1.b.	Use Craft and Structure to:
INDICATOR	RW.7.2.1.b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (for example: alliteration) on a specific verse or stanza of a poem or section of a story or drama. (CCSS: RL.7.4)
INDICATOR	RW.7.2.1.b.iii.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. (CCSS: RL.7.6)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.1.	Analyze the connections between interrelated literary elements to understand literary texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.1.d.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.7.2.1.d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.7.10)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3.	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.2.3 .a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. (CCSS: L.7.4)
INDICATOR	RW.7.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.7.4a)
INDICATOR	RW.7.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.7.4d)

CONTENT AREA	RW.7.2.	Reading for All Purposes
STANDARD	RW.7.2.3 .	Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.2 .	Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.2 .a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)
INDICATOR	RW.7.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)
INDICATOR	RW.7.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.7.2f)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3.3 .	Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.3 .a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)

INDICATOR	RW.7.3.3. a.i.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. (CCSS: W.7.3a)
INDICATOR	RW.7.3.3. a.ii.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters. (CCSS: W.7.3b)
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	**Writing and Composition**
STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3. 4.a.**	**Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.7.1)**
INDICATOR	RW.7.3.4. a.i.	Explain the function of phrases and clauses in general and their function in specific sentences. (CCSS: L.7.1a)

CONTENT AREA	RW.7.3.	**Writing and Composition**
STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3. 4.b.**	**Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.7.2)**
INDICATOR	RW.7.3.4. b.ii.	Correctly spell frequently used words and consult reference materials (for example: dictionaries, both print and digital, spell check, and/or trusted peers and/or adults) to determine the spelling of less frequently used vocabulary. (adapted from CCSS: L.7.2b)

CONTENT AREA	RW.7.3.	**Writing and Composition**
STANDARD	**RW.7.3. 4.**	**Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3. 4.c.**	**Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)**
INDICATOR	RW.7.3.4. c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	RW.7.3.	Writing and Composition

STANDARD	RW.7.3.4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4.f .	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others. (adapted from CCSS: W.7.6)
EVIDENCE OUTCOMES	RW.7.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design

STANDARD	RW.7.4. 1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)

UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273

Colorado Academic Standards (CAS)
Language Arts
Grade **7** - Adopted: **2018**

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating

STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.

CONTENT AREA	RW.7.1.	Oral Expression and Listening

STANDARD	RW.7.1.1 .	Incorporate language, tools, and techniques appropriate for task and audience during formal presentations.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.7.1.1. b.	Analyze the main ideas and supporting details presented in diverse media and formats (for example: visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. (CCSS: SL.7.2)

CONTENT AREA	RW.7.2.	**Reading for All Purposes**
STANDARD	**RW.7.2.2.**	**Summarize and evaluate to show understanding of informational texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.2.2.b.**	**Use Craft and Structure to:**
INDICATOR	RW.7.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RI.7.4)

CONTENT AREA	RW.7.2.	**Reading for All Purposes**
STANDARD	**RW.7.2.3.**	**Apply knowledge of word relationships, word structures, and sentence structures to determine the meaning of new words in increasingly complex texts.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	RW.7.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.7.6)

CONTENT AREA	RW.7.3.	**Writing and Composition**
STANDARD	**RW.7.3.2.**	**Write well-developed informative/explanatory texts using logical organizational strategies, relevant supporting information, domain-specific vocabulary, and formal style.**
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		**Evidence Outcomes**
EVIDENCE OUTCOMES	**RW.7.3.2 .a.**	**Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.7.2)**
INDICATOR	RW.7.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.7.2a)
INDICATOR	RW.7.3.2. a.ii.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.7.2b)
INDICATOR	RW.7.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.7.2d)

CONTENT AREA	RW.7.3.	**Writing and Composition**
STANDARD	**RW.7.3.3.**	**Write engaging real or imagined narratives effectively using techniques such as relevant description, sensory language, dialogue, and logical pacing to capture the action and detail experiences and events.**

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.3 .a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.7.3)
INDICATOR	RW.7.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia, rhyme scheme, repetition); figurative language (for example: simile, metaphor, personification); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3. 4.c.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (CCSS: L.7.3)
INDICATOR	RW.7.3.4. c.i.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. (CCSS: L.7.3a)

CONTENT AREA	RW.7.3.	Writing and Composition
STANDARD	RW.7.3. 4.	Plan, draft, edit, and revise as needed to ensure that writing is clear and coherent, that it conforms to standard conventions for grammar, usage, and mechanics, and that its style is appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.7.4)
EVIDENCE OUTCOMES	RW.7.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS.W.7.5)
EVIDENCE OUTCOMES	RW.7.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.7.10)

CONTENT AREA	RW.7.4.	Research Inquiry and Design
STANDARD	RW.7.4. 1.	Pose research questions, synthesize answers from multiple credible sources, and present conclusions in an appropriate format.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.7.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.7.8)