# Main Criteria: Structure and Style for Students

**Secondary Criteria:** Delaware Standards and Instruction

Subject: Language Arts

Grade: 7

## **Structure and Style for Students**

### UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

### **Delaware Standards and Instruction**

		Grade <b>7</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RI1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RI2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
ENDURING UNDERSTANDI NG	CC7RI3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ENDURING UNDERSTANDI NG	CC7RI5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and
UNDERSTANDI NG		conclusions of others while avoiding plagiarism and following a standard format for citation.
	DE.CC7W	
NG STANDARD /	DE.CC7W	conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND	DE.CC7W  CC7W10	conclusions of others while avoiding plagiarism and following a standard format for citation.  Writing Standards 6-12
STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI		Conclusions of others while avoiding plagiarism and following a standard format for citation.  Writing Standards 6-12  Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and
STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDING  STANDARD /	CC7W10	Conclusions of others while avoiding plagiarism and following a standard format for citation.  Writing Standards 6-12  Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDING  STANDARD / STRAND	CC7W10	Conclusions of others while avoiding plagiarism and following a standard format for citation.  Writing Standards 6-12  Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  Speaking and Listening Standards 6-12

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STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

### **Delaware Standards and Instruction**

		Grade <b>7</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RI1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RI2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
ENDURING UNDERSTANDI NG	CC7RI3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ENDURING UNDERSTANDI NG	CC7RI5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

BENCHMARK		
	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
ENDURING UNDERSTANDI NG	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND /		Research to Build and Present Knowledge
INDICATOR		
ENDURING UNDERSTANDI	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
ENDURING UNDERSTANDI	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and
ENDURING UNDERSTANDI NG STANDARD I		Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
ENDURING UNDERSTANDI NG  STANDARD I STRAND		Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  Writing Standards 6-12
ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICAT OR  ENDURING UNDERSTANDI	DE.CC7W	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  Writing Standards 6-12  Research to Build and Present Knowledge  Draw evidence from literary or informational texts to support analysis, reflection, and
ENDURING UNDERSTANDI NG  STANDARD I STRAND  STRAND I INDICATOR  ENDURING UNDERSTANDI NG	DE.CC7W	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  Writing Standards 6-12  Research to Build and Present Knowledge  Draw evidence from literary or informational texts to support analysis, reflection, and research.  Apply grade 7 reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant

ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
BENCHMARK	CC7SL1 a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
BENCHMARK	CC7SL1 b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
BENCHMARK	CC7SL1	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
BENCHMARK	CC7SL1	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC7SL4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
ENDURING UNDERSTANDI NG	CC7SL6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND /		Vocabulary Acquisition and Use
INDICATOR		
ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
ENDURING UNDERSTANDI	CC7L4.	
ENDURING UNDERSTANDI NG		Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in
ENDURING UNDERST ANDI NG BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the
ENDURING UNDERSTANDI NG  BENCHMARK  BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

## UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

## **Delaware Standards and Instruction**

**Language Arts** 

Grade 7 - Adopted: 2010

STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RL1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RL2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
ENDURING UNDERSTANDI NG	CC7RL3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RL4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
ENDURING UNDERSTANDI NG	CC7RL6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC7RL1 0.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
BENCHMARK	CC7W3a	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
BENCHMARK	CC7W3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12

STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
ENDURING UNDERSTANDI NG	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
BENCHMARK	CC7SL1 a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
BENCHMARK	CC7SL1 b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
BENCHMARK	CC7SL1 c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
BENCHMARK	CC7SL1 d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12

STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC7SL4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
ENDURING UNDERSTANDI NG	CC7SL6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
BENCHMARK	CC7L4c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
BENCHMARK	CC7L4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

## **Delaware Standards and Instruction**

		Grade <b>7</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RL1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RL2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
ENDURING UNDERSTANDI NG	CC7RL3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RL4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

ENDURING UNDERSTANDI NG	CC7RL6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC7RL1 0.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
BENCHMARK	CC7W3a	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
BENCHMARK	CC7W3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
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STRAND / INDICATOR		Production and Distribution of Writing
STRAND /	CC7W4.	Production and Distribution of Writing  Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
STRAND / INDICATOR  ENDURING UNDERSTANDI	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI		Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well
STRAND / INDICATOR  ENDURING UNDERSTANDING  ENDURING UNDERSTANDING  ENDURING UNDERSTANDING	CC7W5.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.  Use technology, including the Internet, to produce and publish writing and link to and cite sources
STRAND / INDICATOR  ENDURING UNDERSTANDING  ENDURING UNDERSTANDING  ENDURING UNDERSTANDING  ENDURING UNDERSTANDING  STANDARD /	CC7W5.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.  Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  STANDARD / STRAND	CC7W5.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.  Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.  Writing Standards 6-12

STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERST ANDI NG	CC7SL1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
BENCHMARK	CC7SL1 a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
BENCHMARK	CC7SL1 b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
BENCHMARK	CC7SL1 c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
BENCHMARK	CC7SL1 d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
		Comprehension and Collaboration
STRAND /		
STRAND / INDICATOR  ENDURING UNDERSTANDI	L.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g.,
STRAND / INDICATOR  ENDURING UNDERSTANDING  STANDARD /	CC7SL2.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND / INDICATOR  ENDURING UNDERSTANDING  STANDARD / STRAND	CC7SL2.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards 6-12
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI	CC7SL2.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards 6-12  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage
STRAND / INDICATOR  ENDURING UNDERSTANDING  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDING	CC7SL2.  DE.CC7L.  CC7L1.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards 6-12  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STRAND / INDICATOR  ENDURING UNDERSTANDING  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK  STANDARD /	CC7L1.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards 6-12  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.
STRAND / INDICATOR  ENDURING UNDERSTANDING  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDING  BENCHMARK  STANDARD / STRAND  STRAND / STRAND	CC7L1.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards 6-12  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.  Language Standards 6-12

STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
BENCHMARK	CC7L4c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
BENCHMARK	CC7L4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

### **Delaware Standards and Instruction**

Grade <b>7</b> - Adopted: <b>2010</b>		
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RI1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

ENDURING UNDERSTANDI	CC7RI2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
NG		the text, provide an objective summary of the text.
ENDURING UNDERSTANDI NG	CC7RI3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ENDURING UNDERSTANDI NG	CC7RI5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
	•	
STRAND / INDICATOR		Production and Distribution of Writing
	CC7W4.	

ENDURING UNDERSTANDI NG	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
BENCHMARK	CC7SL1 a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
BENCHMARK	CC7SL1 b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
BENCHMARK	CC7SL1 c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
BENCHMARK	CC7SL1	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12

STRAND / INDICATOR		Presentation of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC7SL4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
ENDURING UNDERSTANDI NG	CC7SL6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
	CC7L2b.	Spell correctly.  Language Standards 6-12
BENCHMARK STANDARD /		
BENCHMARK  STANDARD / STRAND		Language Standards 6-12
BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI	DE.CC7L.	Language Standards 6-12  Knowledge of Language  Use Knowledge of Language and its conventions when writing, speaking, reading, or
STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDING	DE.CC7L.	Language Standards 6-12  Knowledge of Language  Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  Choose language that expresses ideas precisely and concisely, recognizing and eliminating
BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK	CC7L3.	Language Standards 6-12  Knowledge of Language  Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  STANDARD / STRAND	CC7L3.	Language Standards 6-12  Knowledge of Language  Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  Language Standards 6-12
BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI	CC7L3.  CC7L3a.  DE.CC7L.	Language Standards 6-12  Knowledge of Language  Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  Language Standards 6-12  Vocabulary Acquisition and Use  Determine or clarify the meaning of unknown and multiple-meaning words and phrases

STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

## **Delaware Standards and Instruction**

		Grade <b>7</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RI1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RI2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
ENDURING UNDERSTANDI NG	CC7RI3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ENDURING UNDERSTANDI NG	CC7RI5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
ENDURING UNDERSTANDI NG	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDI	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and
NG	•	audiences.
	DE.CC7S L.	
NG STANDARD /		audiences.
STANDARD / STRAND		audiences.  Speaking and Listening Standards 6-12

BENCHMARK	CC7SL1 a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
BENCHMARK	CC7SL1 b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
BENCHMARK	CC7SL1 c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
BENCHMARK	CC7SL1	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
BENCHMARK	CC7L4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
	DE.CC7L.	Language Standards 6-12  Vocabulary Acquisition and Use

#### UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

#### **Delaware Standards and Instruction**

#### **Language Arts**

#### Grade **7** - Adopted: **2010** DE.CC7R Reading Standards for Informational Text 6-12 STANDARD / **STRAND** STRAND / **Key Ideas and Details INDICATOR ENDURING** CC7RI1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well UNDERSTANDI as inferences drawn from the text. NG **ENDURING** CC7RI2. Determine two or more central ideas in a text and analyze their development over the course of UNDERSTANDI the text; provide an objective summary of the text. NG **ENDURING** CC7RI3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence UNDERSTANDI individuals or events, or how individuals influence ideas or events). NG STANDARD / DE.CC7R Reading Standards for Informational Text 6-12 STRAND Craft and Structure STRAND / **INDICATOR ENDURING** CC7RI4. Determine the meaning of words and phrases as they are used in a text, including figurative, UNDERSTANDI connotative, and technical meanings; analyze the impact of a specific word choice on meaning NG and tone.

ENDURING UNDERSTANDI NG	CC7RI5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
ST ANDARD / ST RAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
UNDERSTANDI	CC7W5.	needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well
UNDERSTANDI NG ENDURING UNDERSTANDI		needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.  Use technology, including the Internet, to produce and publish writing and link to and cite sources
UNDERSTANDI NG  ENDURING UNDERSTANDI NG  STANDARD I	CC7W6.	needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.  Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
UNDERSTANDI NG  ENDURING UNDERSTANDI NG  STANDARD / STRAND	CC7W6.	needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.  Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.  Writing Standards 6-12
UNDERSTANDI NG  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICAT OR  ENDURING UNDERSTANDI	CC7W6.  DE.CC7W	needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.  Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.  Writing Standards 6-12  Research to Build and Present Knowledge  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and
UNDERSTANDI NG  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STANDARD /	DE.CC7W . CC7W8.	needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.  Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.  Writing Standards 6-12  Research to Build and Present Knowledge  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
BENCHMARK	CC7SL1 a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
BENCHMARK	CC7SL1 b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
BENCHMARK	CC7SL1	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
BENCHMARK	CC7SL1	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND	L.	
STRAND / INDICATOR	L.	Comprehension and Collaboration
STRAND /	CC7SL2.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND / INDICATOR  ENDURING UNDERSTANDI		Analyze the main ideas and supporting details presented in diverse media and formats (e.g.,
STRAND / INDICATOR  ENDURING UNDERSTANDING  STANDARD /	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards 6-12
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards 6-12  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG	CC7SL2.  DE.CC7L.  CC7L1.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards 6-12  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  STANDARD /	CC7L1.  CC7L1a.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards 6-12  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  STANDARD / STRAND  STRAND	CC7L1.  CC7L1a.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards 6-12  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.  Language Standards 6-12

STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
BENCHMARK	CC7L4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

## **Delaware Standards and Instruction**

Grade <b>7</b> - Adopted: <b>2010</b>		
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RI1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RI3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

STANDARD /	DE.CC7R	Reading Standards for Informational Text 6-12
STRAND	I.	

STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERST ANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
	DE.CC7W	Writing Standards 6-12  Production and Distribution of Writing
STRAND /	DE.CC7W	
STRAND / INDICATOR  ENDURING UNDERSTANDI		Production and Distribution of Writing  Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are
STRAND / INDICATOR  ENDURING UNDERSTANDING  ENDURING UNDERSTANDING	. CC7W4.	Production and Distribution of Writing  Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG	. CC7W4.	Production and Distribution of Writing  Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.  Use technology, including the Internet, to produce and publish writing and link to and cite sources
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  STANDARD /	. CC7W4. CC7W5.	Production and Distribution of Writing  Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.  Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
BENCHMARK	CC7L4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND /		Vocabulary Acquisition and Use

## UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

## **Delaware Standards and Instruction**

Grade <b>7</b> - Adopted: <b>2010</b>			
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12	
STRAND / INDICATOR		Key Ideas and Details	
ENDURING UNDERSTANDI NG	CC7RI1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
ENDURING UNDERSTANDI NG	CC7RI3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).	
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12	
STRAND / INDICATOR		Craft and Structure	
ENDURING UNDERSTANDI NG	CC7RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12	
STRAND / INDICATOR		Text Types and Purposes	
ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	

BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
ENDURING UNDERSTANDI NG	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
	DE.CC7W	Writing Standards 6-12  Research to Build and Present Knowledge
STRAND /	DE.CC7W	
STRAND / INDICATOR  ENDURING UNDERSTANDI		Research to Build and Present Knowledge  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and
STRAND / INDICATOR  ENDURING UNDERSTANDING  STANDARD /	CC7W8.	Research to Build and Present Knowledge  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND	CC7W8.	Research to Build and Present Knowledge  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  Writing Standards 6-12
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI	CC7W8.	Research to Build and Present Knowledge  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  Writing Standards 6-12  Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and
STRAND / INDICATOR  ENDURING UNDERSTANDING  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDING  STANDARD / INDICATOR	CC7W8.  DE.CC7W  CC7W10  DE.CC7S	Research to Build and Present Knowledge  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  Writing Standards 6-12  Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
BENCHMARK	CC7L4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## **Delaware Standards and Instruction**

Grade <b>7</b> - Adopted: <b>2010</b>		
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RI1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RI2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
ENDURING UNDERSTANDI NG	CC7RI3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ENDURING UNDERSTANDI NG	CC7RI5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC7RI9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC7W7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
ENDURING UNDERSTANDI NG	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
BENCHMARK	CC7SL1 a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
BENCHMARK	CC7SL1 b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

BENCHMARK	CC7SL1 c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
BENCHMARK	CC7SL1 d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
BENCHMARK	CC7L4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134

## **Delaware Standards and Instruction**

Grade <b>7</b> - Adopted: <b>2010</b>		
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RI1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RI2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
ENDURING UNDERSTANDI NG	CC7RI3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ENDURING UNDERSTANDI NG	CC7RI5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC7RI9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
CTD AND /		
STRAND / INDICATOR		Production and Distribution of Writing
	CC7W4.	Production and Distribution of Writing  Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are
ENDURING UNDERSTANDI NG ENDURING UNDERSTANDI		Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  Use technology, including the Internet, to produce and publish writing and link to and cite sources
ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  STANDARD /	CC7W6.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  STANDARD I STRAND	CC7W6.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.  Writing Standards 6-12
ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI	CC7W6.  DE.CC7W	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.  Writing Standards 6-12  Research to Build and Present Knowledge  Conduct short research projects to answer a question, drawing on several sources and generating
ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG	DE.CC7W .	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)  Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.  Writing Standards 6-12  Research to Build and Present Knowledge  Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and

ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
BENCHMARK	CC7SL1 a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
BENCHMARK	CC7SL1 b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
BENCHMARK	CC7SL1 c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
BENCHMARK	CC7SL1	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
STRAND /	CC7SL2.	Comprehension and Collaboration  Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND / INDICATOR  ENDURING UNDERSTANDI	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g.,
STRAND / INDICATOR  ENDURING UNDERSTANDING  STANDARD /		Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND		Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards 6-12
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI	DE.CC7L.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards 6-12  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG	DE.CC7L.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards 6-12  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK	CC7L1.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards 6-12  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  STANDARD / STRAND  STRAND / STRAND	CC7L1.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  Language Standards 6-12  Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.  Language Standards 6-12

STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
BENCHMARK	CC7L4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

# UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

## **Delaware Standards and Instruction**

Grade <b>7</b> - Adopted: <b>2010</b>		
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RI1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RI2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

ENDURING UNDERSTANDI NG	CC7RI3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ENDURING UNDERSTANDI NG	CC7RI5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC7RI9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERST ANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

ENDURING UNDERSTANDI NG	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC7W7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
ENDURING UNDERSTANDI NG	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERST ANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
BENCHMARK	CC7L4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## UNIT 7: INVENTIVE WRITING Week 13 Page 141-148

## **Delaware Standards and Instruction**

Grade <b>7</b> - Adopted: <b>2010</b>		
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
BENCHMARK	CC7W2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
ENDURING UNDERSTANDI	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
NG		
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STANDARD /	DE.CC7W	Writing Standards 6-12  Research to Build and Present Knowledge
STANDARD / STRAND	DE.CC7W	
STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI		Research to Build and Present Knowledge  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and
STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDING  STANDARD /	CC7W8.	Research to Build and Present Knowledge  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND	CC7W8.	Research to Build and Present Knowledge  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  Writing Standards 6-12
ST AND ARD / STRAND  ST RAND / INDICAT OR  ENDURING UNDERSTANDI NG  ST AND ARD / STRAND  ST RAND / INDICAT OR  ENDURING UNDERSTANDI	CC7W8.	Research to Build and Present Knowledge  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  Writing Standards 6-12  Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and
STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / INDICATOR	CC7W8.  DE.CC7W  CC7W10  DE.CC7S	Research to Build and Present Knowledge  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  Writing Standards 6-12  Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  STRAND / STRAND / STRAND / STRAND / STRAND / STRAND / STRAND	CC7W8.  DE.CC7W  CC7W10  DE.CC7S	Research to Build and Present Knowledge  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  Writing Standards 6-12  Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  Speaking and Listening Standards 6-12

STRAND	L.	
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

DE.CC7S Speaking and Listening Standards 6-12

STANDARD /

#### UNIT 7: INVENTIVE WRITING Week 14 Page 149-154

### **Delaware Standards and Instruction**

		Grade <b>7</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
BENCHMARK	CC7W2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
ENDURING UNDERSTANDI NG	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Range of Writing

ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### **Delaware Standards and Instruction**

Language Arts		
		Grade <b>7</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RL1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RL3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RL4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
ENDURING UNDERSTANDI NG	CC7RL6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC7RL1 0.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
BENCHMARK	CC7W3a	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
BENCHMARK	CC7W3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12

STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
ENDURING UNDERSTANDI NG	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD /	DE.CC7L.	Language Standards 6-12
STRAND		

ENDURING UNDERSTANDI NG	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
BENCHMARK	CC7L4a.	
		a sentence) as a clue to the meaning of a word or phrase.  Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the
BENCHMARK STANDARD /	CC7L4d.	A sentence) as a clue to the meaning of a word or phrase.  Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

# UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

### **Delaware Standards and Instruction**

Grade <b>7</b> - Adopted: <b>2010</b>		
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RI1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

ENDURING UNDERSTANDI NG	CC7RI2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
ENDURING UNDERSTANDI NG	CC7RI3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ENDURING UNDERSTANDI NG	CC7RI5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC7RI9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERST ANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing

ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
ENDURING UNDERSTANDI NG	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC7W7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
ENDURING UNDERSTANDI NG	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
BENCHMARK	CC7SL1 a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
BENCHMARK	CC7SL1 b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
BENCHMARK	CC7SL1	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
BENCHMARK	CC7SL1	Acknowledge new information expressed by others and, when warranted, modify their own views.

STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERST ANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the

inferred meaning in context or in a dictionary).

BENCHMARK

CC7L4d.

STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## UNIT 8: FORMAL ESSAY MODELS Week 17 Page 181-186

### **Delaware Standards and Instruction**

		Grade <b>7</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RL4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RI1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RI2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
ENDURING UNDERSTANDI NG	CC7RI3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ENDURING UNDERSTANDI NG	CC7RI5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12

STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC7RI9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
BENCHMARK	CC7W2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
UNDERSTANDI	CC7W5.	needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well
UNDERSTANDI NG ENDURING UNDERSTANDI		needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.  Use technology, including the Internet, to produce and publish writing and link to and cite sources

ENDURING UNDERSTANDI NG	CC7W7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
ENDURING UNDERSTANDI NG	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
	CC7L1.	Conventions of Standard English  Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR  ENDURING UNDERSTANDI	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage
INDICATOR  ENDURING UNDERSTANDI NG		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
ENDURING UNDERSTANDI NG BENCHMARK	CC7L1a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.
ENDURING UNDERSTANDI NG  BENCHMARK  STANDARD / STRAND	CC7L1a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.  Language Standards 6-12
ENDURING UNDERSTANDI NG  BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI	CC7L1a.  DE.CC7L.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.  Language Standards 6-12  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization,
ENDURING UNDERSTANDI NG  BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG	CC7L1a.  DE.CC7L.  CC7L2.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.  Language Standards 6-12  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
ENDURING UNDERSTANDI NG  BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  STANDARD /	CC7L1a.  DE.CC7L.  CC7L2.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.  Language Standards 6-12  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell correctly.
ENDURING UNDERSTANDI NG  BENCHMARK  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  STANDARD / STRAND  STRAND / STRAND	CC7L1a.  DE.CC7L.  CC7L2.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Explain the function of phrases and clauses in general and their function in specific sentences.  Language Standards 6-12  Conventions of Standard English  Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Spell correctly.  Language Standards 6-12

BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
BENCHMARK	CC7L4c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
BENCHMARK	CC7L4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
BENCHMARK	CC7L5b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196

## **Delaware Standards and Instruction**

		Grade <b>7</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Key Ideas and Details

ENDURING UNDERSTANDI NG	CC7RI1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RI2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
ENDURING UNDERSTANDI NG	CC7RI3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ENDURING UNDERSTANDI NG	CC7RI5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Integration of Knowledge and Ideas
ENDURING UNDERSTANDI NG	CC7RI9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W1.	Write arguments to support claims with clear reasons and relevant evidence.
BENCHMARK	CC7W1a	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
BENCHMARK	CC7W1b	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
BENCHMARK	CC7W1c.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
BENCHMARK	CC7W1e	Provide a concluding statement or section that follows from and supports the argument presented.

STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
ENDURING UNDERSTANDI NG	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
	DE.CC7W	Writing Standards 6-12  Research to Build and Present Knowledge
STRAND /	DE.CC7W	·
STRAND / INDICATOR  ENDURING UNDERSTANDI		Research to Build and Present Knowledge  Conduct short research projects to answer a question, drawing on several sources and generating
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI UNDERSTANDI	. CC7W7.	Research to Build and Present Knowledge  Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG	. CC7W7.	Research to Build and Present Knowledge  Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND / STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  STANDARD / STRAND	. CC7W7.	Research to Build and Present Knowledge  Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  Writing Standards 6-12
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  STANDARD / STRAND  STRAND / INDICATOR  ENDURING UNDERSTANDI NG	CC7W7.  CC7W8.	Research to Build and Present Knowledge  Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.  Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.  Writing Standards 6-12  Range of Writing  Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and

ENDURING UNCERSTANDI NG  CC7512. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  STANDARD / STRAND  DE.CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI DE.CC712. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  STANDARD / STRAND  DE.CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI DE.CC712. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  ENDURING UNDERSTANDI DE.CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING DE.CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING CC712. Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK  CC712. Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  STRAND / INDICATOR  ENDURING DE.CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING CC712. Use convext (e.g., the overall meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibity from a range of attrategies.  BENCHMARK  CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI DE.CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI DE.CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI DE.CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI DE.CC714. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the intered meaning in context or in a dictionary).			
STRAND /  NDICATOR   Conventions of Standard English    ENDURING UNDERSTANDI   CC7L1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  BENCHMARK   CC7L1a. Explain the function of phrases and clauses in general and their function in specific sentences.  STANDARD / STRAND / STRAND / INDICATOR   Conventions of Standard English   STRAND / INDICATOR   Conventions of Standard English   STRAND / INDICATOR   CONVENTION   CONVENTION   STANDARD / SPEI CONVENTION   CC7L2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  BENCHMARK   CC7L2b. Spell correctly.   STANDARD / STRAND   CC7L2. Language Standards 6-12  STANDARD / STRAND   Knowledge of Language   STRAND / INDICATOR   Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK   CC7L3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD / STRAND   DE.CC7L. Language Standards 6-12  STRAND / Vocabulary Acquisition and Use  ENDURING   Vocabulary Acquisition and Use  BENCHMARK   CC7L4a. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK   CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph: a word's position or function in a sentence) as a clue to the meaning of a word or phrase (e.g., by checking the intered meaning in context or in a dictionary).  STANDARD / DE.CC7L. Language Standards 6-12  STANDARD / DE.CC7L. Language Standards 6-12  STANDARD / Vocabulary Acquisition and Use	UNDERSTANDI	CC7SL2.	
INDICATOR  ENDURING UNDERSTANDI NG  ENCHMARIK CC71.a. Explain the function of phrases and clauses in general and their function in specific sentences.  ST ANDARD / ST RAND  DE.CC71. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  CC71.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  ENDURING UNDERSTANDI NG  ENCHMARIK CC71.2b. Spell correctly.  ST ANDARD / ST RAND / INDICATOR  ENDURING UNDERST ANDI NG  ENCHMARIK CC71.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  ST ANDARD / ST RAND / INDICATOR  ST ANDARD / Vocabulary Acquisition and Use  ENDURING UNDERST ANDI NG  ENDURING UNDERST ANDI NG  ENCHMARIK CC71.a. Determine or clarity the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARIK CC71.a. Use comext (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a sentence or paragraph; a word's position or function in inferred meaning in context or in a dicisonary).  ST ANDARD / Vocabulary Acquisition and Use  ST ANDARD / Vocabulary Acquisition and Use  ENCHMARIK CC71.4a. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dicisonary).		DE.CC7L.	Language Standards 6-12
when writing or speaking.  BENCHMARK CC71.a. Explain the function of phrases and clauses in general and their function in specific sentences.  STRAND DECC7L. Language Standards 6-12  STRAND CONVENTIONS OF STRAND CONVENTION OF STRAND CONVENT			Conventions of Standard English
STRAND / INDICATOR  ENDURING UNDERSTANDI  BENCHMARK  CC7L2b. Spell correctly.  STRAND / INDICATOR  ENDURING UNDERSTANDI  BENCHMARK  CC7L2b. Spell correctly.  STRAND / INDICATOR  ENDURING UNDERSTANDI  CC7L2c. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI  ENDURING UNDERSTANDI  CC7L3. Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK  CC7L3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD / STRAND  STRAND / Vocabulary Acquisition and Use  ENDURING UNDERSTANDI  NG  CC7L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK  CC7L4a. Use context (e.g., the overall meaning of a sertence or paragraph; a word's position or function in a senience) as a clue to the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / STRAND / Vocabulary Acquisition and Use  STANDARD / DE.CC7L. Language Standards 6-12  STANDARD / DE.CC7L. Language Standards 6-12  STANDARD / DE.CC7L. Language Standards 6-12  STANDARD / Vocabulary Acquisition and Use	UNDERSTANDI	CC7L1.	
STRAND / INDICATOR  CC7L2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  BENCHMARK CC7L2b. Spell correctly.  STANDARD / STRAND / INDICATOR  ENDURING UNDERSTANDI NG  CC7L3. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  CC7L3. Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK CC7L3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD / STRAND / INDICATOR  STRAND / Vocabulary Acquisition and Use  ENDURING UNDERSTANDI NG  CC7L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. NG  BENCHMARK CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / STRAND / Vocabulary Acquisition and Use  STANDARD / DE.CC7L. Language Standards 6-12  STRAND / Vocabulary Acquisition and Use	BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
ENDURING UNDERSTANDI NG  BENCHMARK CC7L2b. Spell correctly.  STRAND I DE.CC7L. Language Standards 6-12  Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK CC7L3b. Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  ENDURING UNDERSTANDI NG  BENCHMARK CC7L3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD I DE.CC7L. Language Standards 6-12  STRAND I Wocabulary Acquisition and Use  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  CC7L4a. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD I DE.CC7L. Language Standards 6-12  STRAND I Vocabulary Acquisition and Use		DE.CC7L.	Language Standards 6-12
DENCHMARK  CC7L2b. Spell correctly.  STANDARD / STRAND / INDICATOR  ENDURING USE Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK  CC7L3. Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK  CC7L3. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD / STRAND / INDICATOR  STRAND / Vocabulary Acquisition and Use  INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  CC7L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK  CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / STRAND / Vocabulary Acquisition and Use			Conventions of Standard English
STANDARD / STRAND  DE.CC7L. Language Standards 6-12  Knowledge of Language INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  CC7L3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD / STRAND  DE.CC7L. Language Standards 6-12  STRAND / INDICATOR  ENDURING UVocabulary Acquisition and Use  NOBERSTANDI Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK  CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / DE.CC7L. Language Standards 6-12  STANDARD / Vocabulary Acquisition and Use	UNDERSTANDI	CC7L2.	
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENCHMARK  CC7L3. Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK  CC7L3. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD / STRAND  DE.CC7L. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  BENCHMARK  CC7L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK  CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / DE.CC7L. Language Standards 6-12  STRAND / Vocabulary Acquisition and Use	BENCHMARK	CC7L2b.	Spell correctly.
ENDURING UNDERST ANDI NG  BENCHMARK  CC7L3. Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK  CC7L3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD / STRAND / INDICATOR  STRAND / INDICATOR  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK  CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / STRAND / Vocabulary Acquisition and Use		DE.CC7L.	Language Standards 6-12
BENCHMARK  CC7L3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD / STRAND  DE.CC7L. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  CC7L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK  CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / DE.CC7L. Language Standards 6-12  STRAND / Vocabulary Acquisition and Use			Knowledge of Language
STANDARD / STRAND / S	UNDERSTANDI	CC7L3.	
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  ENCHMARK  CC7L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK  CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / DE.CC7L. Language Standards 6-12  STRAND / Vocabulary Acquisition and Use	BENCHMARK	CC7L3a.	
ENDURING UNDERSTANDI NG  CC7L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK  CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / DE.CC7L. Language Standards 6-12  STRAND / Vocabulary Acquisition and Use		DE.CC7L.	Language Standards 6-12
BENCHMARK  CC7L4a.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d.  Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / STRAND  DE.CC7L. Language Standards 6-12  STRAND / Vocabulary Acquisition and Use			Vocabulary Acquisition and Use
a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / STRAND  DE.CC7L. Language Standards 6-12  STRAND / Vocabulary Acquisition and Use	UNDERSTANDI	CC7L4.	
STANDARD / DE.CC7L. Language Standards 6-12 STRAND   Vocabulary Acquisition and Use	BENCHMARK	CC7L4a.	
STRAND / Vocabulary Acquisition and Use	BENCHMARK	CC7L4d.	
		DE.CC7L.	Language Standards 6-12
			Vocabulary Acquisition and Use

ENDURING UNDERSTANDI NG CC7L6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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#### **Delaware Standards and Instruction**

		Grade <b>7</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RL4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RI1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RI2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
ENDURING UNDERSTANDI NG	CC7RI3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ENDURING UNDERSTANDI NG	CC7RI5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes

ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
BENCHMARK	CC7W2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
ENDURING UNDERSTANDI NG	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC7W7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
ENDURING UNDERSTANDI NG	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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### **Delaware Standards and Instruction**

		Grade <b>7</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RL4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RI1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RI2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
ENDURING UNDERSTANDI NG	CC7RI3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ENDURING UNDERSTANDI NG	CC7RI5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

ST ANDARD /	DE.CC7W	Writing Standards 6-12
STRAND		

STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
BENCHMARK	CC7W2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
ENDURING UNDERSTANDI NG	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC7W7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
ENDURING UNDERSTANDI NG	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12

STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
BENCHMARK	CC7L4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258

### **Delaware Standards and Instruction**

		Grade <b>7</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RL4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RI1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RI2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
ENDURING UNDERSTANDI NG	CC7RI3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Craft and Structure

ENDURING UNDERSTANDI NG	CC7RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ENDURING UNDERSTANDI NG	CC7RI5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
BENCHMARK	CC7W2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
ENDURING UNDERSTANDI NG	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Research to Build and Present Knowledge

ENDURING UNDERSTANDI NG	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
BENCHMARK	CC7L4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258

### **Delaware Standards and Instruction**

		Grade <b>7</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RL1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RL2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
ENDURING UNDERSTANDI NG	CC7RL3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RL4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

ENDURING UNDERSTANDI NG  DE.CC7R Reading Standards for Literature 6-12  STRAND / INDICATOR  DE.CC7R Range of Reading and Level of Text Complexity  ENDURING UNDERSTANDI O. By the end of the year, read and comprehend literature, including stories, the grades 6-8 text complexity band proficiently, with scaffolding as need range.	
STRAND L.  STRAND I Range of Reading and Level of Text Complexity  ENDURING CC7RL1 By the end of the year, read and comprehend literature, including stories, the grades 6-8 text complexity band proficiently, with scaffolding as need.	dramas, and noems in
ENDURING CC7RL1 By the end of the year, read and comprehend literature, including stories, UNDERSTANDI 0. the grades 6-8 text complexity band proficiently, with scaffolding as need.	dramas, and noems in
UNDERSTANDI 0. the grades 6-8 text complexity band proficiently, with scaffolding as need	dramas, and noems in
	·
STANDARD / DE.CC7W Writing Standards 6-12 STRAND .	
STRAND / Text Types and Purposes INDICATOR	
ENDURING UNDERST ANDI NG  CC7W2. Write informative/explanatory texts to examine a topic and conversion information through the selection, organization, and analysis of respectively.	
BENCHMARK CC7W2a Introduce a topic clearly, previewing what is to follow; organize ideas, con using strategies such as definition, classification, comparison/contrast, and formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia comprehension.	d cause/ effect; include
BENCHMARK CC7W2b Develop the topic with relevant facts, definitions, concrete details, quotation and examples.	ons, or other information
BENCHMARK CC7W2d Use precise language and domain-specific vocabulary to inform about or	r explain the topic.
BENCHMARK CC7W2f. Provide a concluding statement or section that follows from and supports explanation presented.	the information or
STANDARD / DE.CC7W Writing Standards 6-12 STRAND .	
STRAND / Text Types and Purposes INDICATOR	
ENDURING UNDERST ANDI NG  CC7W3. Write narratives to develop real or imagined experiences or event technique, relevant descriptive details, and well-structured event	
BENCHMARK CC7W3a Engage and orient the reader by establishing a context and point of view narrator and/or characters; organize an event sequence that unfolds nature	-
BENCHMARK CC7W3b Use narrative techniques, such as dialogue, pacing, and description, to de events, and/or characters.	evelop experiences,
STANDARD / DE.CC7W Writing Standards 6-12 STRAND .	
STRAND / Production and Distribution of Writing INDICATOR	

ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
ENDURING UNDERSTANDI NG	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
BENCHMARK	CC7SL1 a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
BENCHMARK	CC7SL1 b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
BENCHMARK	CC7SL1	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
BENCHMARK	CC7SL1 d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration

ENDURING UNCERSTANDI NG  CC7512. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.  STANDARD / STRAND  DE.CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI DE.CC712. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  STANDARD / STRAND  DE.CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI DE.CC712. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  ENDURING UNDERSTANDI DE.CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING DE.CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING CC712. Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK  CC712. Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  STRAND / INDICATOR  ENDURING DE.CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING CC712. Use convext (e.g., the overall meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibity from a range of attrategies.  BENCHMARK  CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI DE.CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI DE.CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI DE.CC712. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI DE.CC714. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the intered meaning in context or in a dictionary).			
STRAND /  NDICATOR   Conventions of Standard English    ENDURING UNDERSTANDI   CC7L1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  BENCHMARK   CC7L1a. Explain the function of phrases and clauses in general and their function in specific sentences.  STANDARD / STRAND / STRAND / INDICATOR   Conventions of Standard English   STRAND / INDICATOR   Conventions of Standard English   STRAND / INDICATOR   CONVENTION   CONVENTION   STANDARD / SPEI CONVENTION   CC7L2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  BENCHMARK   CC7L2b. Spell correctly.   STANDARD / STRAND   CC7L2. Language Standards 6-12  STANDARD / STRAND   Knowledge of Language   STRAND / INDICATOR   Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK   CC7L3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD / STRAND   DE.CC7L. Language Standards 6-12  STRAND / Vocabulary Acquisition and Use  ENDURING   Vocabulary Acquisition and Use  BENCHMARK   CC7L4a. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK   CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph: a word's position or function in a sentence) as a clue to the meaning of a word or phrase (e.g., by checking the intered meaning in context or in a dictionary).  STANDARD / DE.CC7L. Language Standards 6-12  STANDARD / DE.CC7L. Language Standards 6-12  STANDARD / Vocabulary Acquisition and Use	UNDERSTANDI	CC7SL2.	
INDICATOR  ENDURING UNDERSTANDI NG  ENCHMARIK CC71.a. Explain the function of phrases and clauses in general and their function in specific sentences.  ST ANDARD / ST RAND  DE.CC71. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  CC71.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  ENDURING UNDERSTANDI NG  ENCHMARIK CC71.2b. Spell correctly.  ST ANDARD / ST RAND / INDICATOR  ENDURING UNDERST ANDI NG  ENCHMARIK CC71.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  ST ANDARD / ST RAND / INDICATOR  ST ANDARD / Vocabulary Acquisition and Use  ENDURING UNDERST ANDI NG  ENDURING UNDERST ANDI NG  ENCHMARIK CC71.a. Determine or clarity the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARIK CC71.a. Use comext (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a sentence or paragraph; a word's position or function in inferred meaning in context or in a dicisonary).  ST ANDARD / Vocabulary Acquisition and Use  ST ANDARD / Vocabulary Acquisition and Use  ENCHMARIK CC71.4a. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dicisonary).		DE.CC7L.	Language Standards 6-12
when writing or speaking.  BENCHMARK CC71.a. Explain the function of phrases and clauses in general and their function in specific sentences.  STRAND DECC7L. Language Standards 6-12  STRAND CONVENTIONS OF STRAND CONVENTION OF STRAND CONVENT			Conventions of Standard English
STRAND / INDICATOR  ENDURING UNDERSTANDI  BENCHMARK  CC7L2b. Spell correctly.  STRAND / INDICATOR  ENDURING UNDERSTANDI  BENCHMARK  CC7L2b. Spell correctly.  STRAND / INDICATOR  ENDURING UNDERSTANDI  CC7L2c. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI  ENDURING UNDERSTANDI  CC7L3. Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK  CC7L3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD / STRAND  STRAND / Vocabulary Acquisition and Use  ENDURING UNDERSTANDI  NG  CC7L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK  CC7L4a. Use context (e.g., the overall meaning of a sertence or paragraph; a word's position or function in a senience) as a clue to the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / STRAND / Vocabulary Acquisition and Use  STANDARD / DE.CC7L. Language Standards 6-12  STANDARD / DE.CC7L. Language Standards 6-12  STANDARD / DE.CC7L. Language Standards 6-12  STANDARD / Vocabulary Acquisition and Use	UNDERSTANDI	CC7L1.	
STRAND / INDICATOR  CC7L2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  BENCHMARK CC7L2b. Spell correctly.  STANDARD / STRAND / INDICATOR  ENDURING UNDERSTANDI NG  CC7L3. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  CC7L3. Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK CC7L3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD / STRAND / INDICATOR  STRAND / Vocabulary Acquisition and Use  ENDURING UNDERSTANDI NG  CC7L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. NG  BENCHMARK CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / STRAND / Vocabulary Acquisition and Use  STANDARD / DE.CC7L. Language Standards 6-12  STRAND / Vocabulary Acquisition and Use	BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
ENDURING UNDERSTANDI NG  BENCHMARK CC7L2b. Spell correctly.  STRAND I DE.CC7L. Language Standards 6-12  Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK CC7L3b. Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  ENDURING UNDERSTANDI NG  BENCHMARK CC7L3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD I DE.CC7L. Language Standards 6-12  STRAND I Wocabulary Acquisition and Use  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  CC7L4a. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD I DE.CC7L. Language Standards 6-12  STRAND I Vocabulary Acquisition and Use		DE.CC7L.	Language Standards 6-12
DENCHMARK  CC7L2b. Spell correctly.  STANDARD / STRAND / INDICATOR  ENDURING USE Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK  CC7L3. Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK  CC7L3. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD / STRAND / INDICATOR  STRAND / Vocabulary Acquisition and Use  INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  CC7L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK  CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / STRAND / Vocabulary Acquisition and Use			Conventions of Standard English
STANDARD / STRAND  DE.CC7L. Language Standards 6-12  Knowledge of Language INDICATOR  ENDURING UNDERSTANDI NG  BENCHMARK  CC7L3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD / STRAND  DE.CC7L. Language Standards 6-12  STRAND / INDICATOR  ENDURING UVocabulary Acquisition and Use  NOBERSTANDI Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK  CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / DE.CC7L. Language Standards 6-12  STANDARD / Vocabulary Acquisition and Use	UNDERSTANDI	CC7L2.	
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENCHMARK  CC7L3. Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK  CC7L3. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD / STRAND  DE.CC7L. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  BENCHMARK  CC7L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK  CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / DE.CC7L. Language Standards 6-12  STRAND / Vocabulary Acquisition and Use	BENCHMARK	CC7L2b.	Spell correctly.
ENDURING UNDERST ANDI NG  BENCHMARK  CC7L3. Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.  BENCHMARK  CC7L3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD / STRAND / INDICATOR  STRAND / INDICATOR  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK  CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / STRAND / Vocabulary Acquisition and Use		DE.CC7L.	Language Standards 6-12
BENCHMARK  CC7L3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  STANDARD / STRAND  DE.CC7L. Language Standards 6-12  STRAND / INDICATOR  ENDURING UNDERSTANDI NG  CC7L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK  CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / DE.CC7L. Language Standards 6-12  STRAND / Vocabulary Acquisition and Use			Knowledge of Language
STANDARD / STRAND / S	UNDERSTANDI	CC7L3.	
STRAND / INDICATOR  ENDURING UNDERSTANDI NG  ENDURING UNDERSTANDI NG  ENCHMARK  CC7L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK  CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / DE.CC7L. Language Standards 6-12  STRAND / Vocabulary Acquisition and Use	BENCHMARK	CC7L3a.	
ENDURING UNDERSTANDI NG  CC7L4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.  BENCHMARK  CC7L4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / DE.CC7L. Language Standards 6-12  STRAND / Vocabulary Acquisition and Use		DE.CC7L.	Language Standards 6-12
BENCHMARK  CC7L4a.  Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d.  Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / STRAND  DE.CC7L. Language Standards 6-12  STRAND / Vocabulary Acquisition and Use			Vocabulary Acquisition and Use
a sentence) as a clue to the meaning of a word or phrase.  BENCHMARK  CC7L4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  STANDARD / STRAND  DE.CC7L. Language Standards 6-12  STRAND / Vocabulary Acquisition and Use	UNDERSTANDI	CC7L4.	
STANDARD / DE.CC7L. Language Standards 6-12 STRAND   Vocabulary Acquisition and Use	BENCHMARK	CC7L4a.	
STRAND / Vocabulary Acquisition and Use	BENCHMARK	CC7L4d.	
		DE.CC7L.	Language Standards 6-12
			Vocabulary Acquisition and Use

ENDURING UNDERSTANDI NG CC7L6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272

#### **Delaware Standards and Instruction**

		Grade <b>7</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Key Ideas and Details
ENDURING UNDERSTANDI NG	CC7RL1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ENDURING UNDERSTANDI NG	CC7RL2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
ENDURING UNDERSTANDI NG	CC7RL3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RL4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
ENDURING UNDERSTANDI NG	CC7RL6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
STANDARD / STRAND	DE.CC7R L.	Reading Standards for Literature 6-12
STRAND / INDICATOR		Range of Reading and Level of Text Complexity
ENDURING UNDERSTANDI NG	CC7RL1 0.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes

ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
BENCHMARK	CC7W2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
BENCHMARK	CC7W3a	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
BENCHMARK	CC7W3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
ENDURING UNDERSTANDI NG	CC7W6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Research to Build and Present Knowledge

ENDURING UNDERSTANDI NG	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BENCHMARK	CC7L1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Conventions of Standard English
ENDURING UNDERSTANDI NG	CC7L2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
BENCHMARK	CC7L2b.	Spell correctly.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12

STRAND / INDICATOR		Vocabulary Acquisition and Use
ENDURING UNDERSTANDI NG	CC7L4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK	CC7L4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
BENCHMARK	CC7L4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
	DE.CC7L.	Language Standards 6-12  Vocabulary Acquisition and Use

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#### **Delaware Standards and Instruction**

		Grade <b>7</b> - Adopted: <b>2010</b>
STANDARD / STRAND	DE.CC7R I.	Reading Standards for Informational Text 6-12
STRAND / INDICATOR		Craft and Structure
ENDURING UNDERSTANDI NG	CC7RI4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Text Types and Purposes
ENDURING UNDERSTANDI NG	CC7W2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
BENCHMARK	CC7W2a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
BENCHMARK	CC7W2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
BENCHMARK	CC7W2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Production and Distribution of Writing
ENDURING UNDERSTANDI NG	CC7W4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
ENDURING UNDERSTANDI NG	CC7W5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Research to Build and Present Knowledge
ENDURING UNDERSTANDI NG	CC7W8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD / STRAND	DE.CC7W	Writing Standards 6-12
STRAND / INDICATOR		Range of Writing
ENDURING UNDERSTANDI NG	CC7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD / STRAND	DE.CC7S L.	Speaking and Listening Standards 6-12
STRAND / INDICATOR		Comprehension and Collaboration
ENDURING UNDERSTANDI NG	CC7SL2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Knowledge of Language
ENDURING UNDERSTANDI NG	CC7L3.	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
BENCHMARK	CC7L3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD / STRAND	DE.CC7L.	Language Standards 6-12
STRAND / INDICATOR		Vocabulary Acquisition and Use

ENDURING UNDERSTANDI NG CC7L6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.