

Main Criteria: Structure and Style for Students

Secondary Criteria: Florida Standards

Subject: Language Arts

Grade: 7

## Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Florida Standards

Language Arts

Grade 7 - Adopted: 2020

### BODY OF KNOWLEDGE

#### Expectations

|          |                    |   |
|----------|--------------------|---|
| BIG IDEA | ELA.K12.<br>EE.1.1 | Cite evidence to explain and justify reasoning.   |
| BIG IDEA | ELA.K12.<br>EE.2.1 | Read and comprehend grade-level complex texts proficiently.   |
| BIG IDEA | ELA.K12.<br>EE.4.1 | Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. |
| BIG IDEA | ELA.K12.<br>EE.5.1 | Use the accepted rules governing a specific format to create quality work.  |

### BODY OF KNOWLEDGE

#### Reading

|           |                |                            |
|-----------|----------------|----------------------------|
| BIG IDEA  | ELA.7.R.<br>2. | Reading Informational Text |
| BENCHMARK |                | Structure                  |

INDICATOR ELA.7.R.2 Explain how individual text sections and/or features convey a purpose in texts.  
.1:

### BODY OF KNOWLEDGE

#### Reading

|           |                |                              |
|-----------|----------------|------------------------------|
| BIG IDEA  | ELA.7.R.<br>3. | Reading Across Genres        |
| BENCHMARK |                | Paraphrasing and Summarizing |

INDICATOR ELA.7.R.3 Paraphrase content from grade-level texts.  
.2:

### BODY OF KNOWLEDGE

#### Communication

|           |                |                               |
|-----------|----------------|-------------------------------|
| BIG IDEA  | ELA.7.C.<br>1. | Communicating Through Writing |
| BENCHMARK |                | Expository Writing            |

INDICATOR ELA.7.C.1 Write expository texts to explain and analyze information from multiple sources, using relevant supporting details  
.4: and a logical organizational pattern.

**BODY OF KNOWLEDGE****Communication**

|                  |            |                                      |
|------------------|------------|--------------------------------------|
| <b>BIG IDEA</b>  | ELA.7.C.1. | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |            | <b>Improving Writing</b>             |

INDICATOR ELA.7.C.1 Improve writing by planning, revising, and editing, considering feedback from adults and peers.  
.5:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |            |                            |
|------------------|------------|----------------------------|
| <b>BIG IDEA</b>  | ELA.7.V.1. | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |            | <b>Academic Vocabulary</b> |

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |            |                                |
|------------------|------------|--------------------------------|
| <b>BIG IDEA</b>  | ELA.7.V.1. | <b>Finding Meaning</b>         |
| <b>BENCHMARK</b> |            | <b>Context and Connotation</b> |

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
.3:

UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

**Florida Standards  
Language Arts  
Grade 7 - Adopted: 2020**

**BODY OF KNOWLEDGE****Expectations**

|          |                |   |
|----------|----------------|---|
| BIG IDEA | ELA.K12.EE.1.1 | Cite evidence to explain and justify reasoning.   |
| BIG IDEA | ELA.K12.EE.2.1 | Read and comprehend grade-level complex texts proficiently.   |
| BIG IDEA | ELA.K12.EE.4.1 | Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. |
| BIG IDEA | ELA.K12.EE.5.1 | Use the accepted rules governing a specific format to create quality work.  |

**BODY OF KNOWLEDGE****Reading**

|                  |            |                                   |
|------------------|------------|-----------------------------------|
| <b>BIG IDEA</b>  | ELA.7.R.2. | <b>Reading Informational Text</b> |
| <b>BENCHMARK</b> |            | <b>Structure</b>                  |

|           |           |  |
|-----------|-----------|--|
| INDICATOR | ELA.7.R.2 | Explain how individual text sections and/or features convey a purpose in texts.<br>.1: |
|-----------|-----------|--|

**BODY OF KNOWLEDGE**                      **Reading**

|                  |                   |                                     |
|------------------|-------------------|-------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.3.</b> | <b>Reading Across Genres</b>        |
| <b>BENCHMARK</b> |                   | <b>Paraphrasing and Summarizing</b> |

|           |           |   |
|-----------|-----------|---|
| INDICATOR | ELA.7.R.3 | Paraphrase content from grade-level texts.<br>.2: |
|-----------|-----------|---|

**BODY OF KNOWLEDGE**                      **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Expository Writing</b>            |

|           |           |   |
|-----------|-----------|---|
| INDICATOR | ELA.7.C.1 | Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.<br>.4: |
|-----------|-----------|---|

**BODY OF KNOWLEDGE**                      **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Improving Writing</b>             |

|           |           |  |
|-----------|-----------|--|
| INDICATOR | ELA.7.C.1 | Improve writing by planning, revising, and editing, considering feedback from adults and peers.<br>.5: |
|-----------|-----------|--|

**BODY OF KNOWLEDGE**                      **Communication**

|                  |                   |                              |
|------------------|-------------------|------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                   | <b>Conventions</b>           |

|           |           |  |
|-----------|-----------|--|
| INDICATOR | ELA.7.C.3 | Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.<br>.1: |
|-----------|-----------|--|

**BODY OF KNOWLEDGE**                      **Communication**

|                  |                   |                                    |
|------------------|-------------------|------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |                   | <b>Technology in Communication</b> |

|           |           |  |
|-----------|-----------|--|
| INDICATOR | ELA.7.C.5 | Use digital tools to produce and share writing.<br>.2: |
|-----------|-----------|--|

**BODY OF KNOWLEDGE**                      **Vocabulary**

|                 |                   |                        |
|-----------------|-------------------|------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b> |
|-----------------|-------------------|------------------------|

|                  |  |                            |
|------------------|--|----------------------------|
| <b>BENCHMARK</b> |  | <b>Academic Vocabulary</b> |
|------------------|--|----------------------------|

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE**                      **Vocabulary**

|                 |                   |                        |
|-----------------|-------------------|------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b> |
|-----------------|-------------------|------------------------|

|                  |  |                                |
|------------------|--|--------------------------------|
| <b>BENCHMARK</b> |  | <b>Context and Connotation</b> |
|------------------|--|--------------------------------|

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background  
.3: knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

**Florida Standards**  
**Language Arts**  
Grade 7 - Adopted: 2020

**BODY OF KNOWLEDGE**                      **Expectations**

|                 |                                  |  |
|-----------------|----------------------------------|--|
| <b>BIG IDEA</b> | <b>ELA.K12.</b><br><b>EE.1.1</b> | <b>Cite evidence to explain and justify reasoning.</b> |
|-----------------|----------------------------------|--|

|                 |                                  |  |
|-----------------|----------------------------------|--|
| <b>BIG IDEA</b> | <b>ELA.K12.</b><br><b>EE.2.1</b> | <b>Read and comprehend grade-level complex texts proficiently.</b> |
|-----------------|----------------------------------|--|

|                 |                                  |  |
|-----------------|----------------------------------|--|
| <b>BIG IDEA</b> | <b>ELA.K12.</b><br><b>EE.4.1</b> | <b>Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</b> |
|-----------------|----------------------------------|--|

|                 |                                  |   |
|-----------------|----------------------------------|---|
| <b>BIG IDEA</b> | <b>ELA.K12.</b><br><b>EE.5.1</b> | <b>Use the accepted rules governing a specific format to create quality work.</b> |
|-----------------|----------------------------------|---|

**BODY OF KNOWLEDGE**                      **Reading**

|                 |                              |                                 |
|-----------------|------------------------------|---------------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.R.</b><br><b>1.</b> | <b>Reading Prose and Poetry</b> |
|-----------------|------------------------------|---------------------------------|

|                  |  |                          |
|------------------|--|--------------------------|
| <b>BENCHMARK</b> |  | <b>Literary Elements</b> |
|------------------|--|--------------------------|

INDICATOR ELA.7.R.1 Analyze the impact of setting on character development and plot in a literary text.  
.1:

**BODY OF KNOWLEDGE**                      **Reading**

|                 |                              |                                 |
|-----------------|------------------------------|---------------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.R.</b><br><b>1.</b> | <b>Reading Prose and Poetry</b> |
|-----------------|------------------------------|---------------------------------|

|                  |  |              |
|------------------|--|--------------|
| <b>BENCHMARK</b> |  | <b>Theme</b> |
|------------------|--|--------------|

INDICATOR ELA.7.R.1 Compare two or more themes and their development throughout a literary text.  
.2:

**BODY OF KNOWLEDGE****Reading**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.1.</b> | <b>Reading Prose and Poetry</b>      |
| <b>BENCHMARK</b> |                   | <b>Perspective and Point of View</b> |

INDICATOR ELA.7.R.1 Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.  
.3:

**BODY OF KNOWLEDGE****Reading**

|                  |                   |                                     |
|------------------|-------------------|-------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.3.</b> | <b>Reading Across Genres</b>        |
| <b>BENCHMARK</b> |                   | <b>Paraphrasing and Summarizing</b> |

INDICATOR ELA.7.R.3 Paraphrase content from grade-level texts.  
.2:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Narrative Writing</b>             |

INDICATOR ELA.7.C.1 Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.  
.2:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Improving Writing</b>             |

INDICATOR ELA.7.C.1 Improve writing by planning, revising, and editing, considering feedback from adults and peers.  
.5:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                              |
|------------------|-------------------|------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                   | <b>Conventions</b>           |

INDICATOR ELA.7.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                    |
|------------------|-------------------|------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |                   | <b>Technology in Communication</b> |

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE**

**Vocabulary**

|                  |                   |                            |
|------------------|-------------------|----------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |                   | <b>Academic Vocabulary</b> |

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE**

**Vocabulary**

|                  |                   |                                |
|------------------|-------------------|--------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>         |
| <b>BENCHMARK</b> |                   | <b>Context and Connotation</b> |

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background  
.3: knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

**Florida Standards  
Language Arts  
Grade 7 - Adopted: 2020**

**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA ELA.K12. Cite evidence to explain and justify reasoning.  
EE.1.1

BIG IDEA ELA.K12. Read and comprehend grade-level complex texts proficiently.  
EE.2.1

BIG IDEA ELA.K12. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of  
EE.4.1 situations.

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.  
EE.5.1

**BODY OF KNOWLEDGE**

**Reading**

|                  |                   |                                 |
|------------------|-------------------|---------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.1.</b> | <b>Reading Prose and Poetry</b> |
| <b>BENCHMARK</b> |                   | <b>Literary Elements</b>        |

INDICATOR ELA.7.R.1 Analyze the impact of setting on character development and plot in a literary text.  
.1:

**BODY OF KNOWLEDGE**

**Reading**

|                  |                   |                                 |
|------------------|-------------------|---------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.1.</b> | <b>Reading Prose and Poetry</b> |
| <b>BENCHMARK</b> |                   | <b>Theme</b>                    |

INDICATOR ELA.7.R.1 Compare two or more themes and their development throughout a literary text.  
.2:

**BODY OF KNOWLEDGE** **Reading**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.1.</b> | <b>Reading Prose and Poetry</b>      |
| <b>BENCHMARK</b> |                   | <b>Perspective and Point of View</b> |

INDICATOR ELA.7.R.1 Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.  
.3:

**BODY OF KNOWLEDGE** **Reading**

|                  |                   |                                     |
|------------------|-------------------|-------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.3.</b> | <b>Reading Across Genres</b>        |
| <b>BENCHMARK</b> |                   | <b>Paraphrasing and Summarizing</b> |

INDICATOR ELA.7.R.3 Paraphrase content from grade-level texts.  
.2:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Narrative Writing</b>             |

INDICATOR ELA.7.C.1 Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.  
.2:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Improving Writing</b>             |

INDICATOR ELA.7.C.1 Improve writing by planning, revising, and editing, considering feedback from adults and peers.  
.5:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                              |
|------------------|-------------------|------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                   | <b>Conventions</b>           |

INDICATOR ELA.7.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                    |
|------------------|-------------------|------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |                   | <b>Technology in Communication</b> |

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |                   |                            |
|------------------|-------------------|----------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |                   | <b>Academic Vocabulary</b> |

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |                   |                                |
|------------------|-------------------|--------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>         |
| <b>BENCHMARK</b> |                   | <b>Context and Connotation</b> |

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
.3:

UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

**Florida Standards**  
**Language Arts**  
Grade 7 - Adopted: 2020

**BODY OF KNOWLEDGE****Expectations**

|          |                    |   |
|----------|--------------------|---|
| BIG IDEA | ELA.K12.<br>EE.1.1 | Cite evidence to explain and justify reasoning.   |
| BIG IDEA | ELA.K12.<br>EE.2.1 | Read and comprehend grade-level complex texts proficiently.   |
| BIG IDEA | ELA.K12.<br>EE.4.1 | Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. |
| BIG IDEA | ELA.K12.<br>EE.5.1 | Use the accepted rules governing a specific format to create quality work.  |

**BODY OF KNOWLEDGE****Reading**

|                  |                   |                                   |
|------------------|-------------------|-----------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.2.</b> | <b>Reading Informational Text</b> |
| <b>BENCHMARK</b> |                   | <b>Structure</b>                  |

INDICATOR ELA.7.R.2 Explain how individual text sections and/or features convey a purpose in texts.  
.1:

**BODY OF KNOWLEDGE** **Reading**

|                  |                   |                                     |
|------------------|-------------------|-------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.3.</b> | <b>Reading Across Genres</b>        |
| <b>BENCHMARK</b> |                   | <b>Paraphrasing and Summarizing</b> |

INDICATOR ELA.7.R.3 Paraphrase content from grade-level texts.  
.2:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Expository Writing</b>            |

INDICATOR ELA.7.C.1 Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.  
.4:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Improving Writing</b>             |

INDICATOR ELA.7.C.1 Improve writing by planning, revising, and editing, considering feedback from adults and peers.  
.5:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                              |
|------------------|-------------------|------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                   | <b>Conventions</b>           |

INDICATOR ELA.7.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                    |
|------------------|-------------------|------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |                   | <b>Technology in Communication</b> |

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE** **Vocabulary**

|                 |                   |                        |
|-----------------|-------------------|------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b> |
|-----------------|-------------------|------------------------|

|                  |  |                            |
|------------------|--|----------------------------|
| <b>BENCHMARK</b> |  | <b>Academic Vocabulary</b> |
|------------------|--|----------------------------|

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE**                      **Vocabulary**

|                 |                   |                        |
|-----------------|-------------------|------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b> |
|-----------------|-------------------|------------------------|

|                  |  |                   |
|------------------|--|-------------------|
| <b>BENCHMARK</b> |  | <b>Morphology</b> |
|------------------|--|-------------------|

INDICATOR ELA.7.V.1 Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.  
.2:

**BODY OF KNOWLEDGE**                      **Vocabulary**

|                 |                   |                        |
|-----------------|-------------------|------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b> |
|-----------------|-------------------|------------------------|

|                  |  |                                |
|------------------|--|--------------------------------|
| <b>BENCHMARK</b> |  | <b>Context and Connotation</b> |
|------------------|--|--------------------------------|

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
.3:

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

**Florida Standards**  
**Language Arts**  
Grade 7 - Adopted: 2020

**BODY OF KNOWLEDGE**                      **Expectations**

|                 |                                  |   |
|-----------------|----------------------------------|---|
| <b>BIG IDEA</b> | <b>ELA.K12.</b><br><b>EE.1.1</b> | Cite evidence to explain and justify reasoning. |
|-----------------|----------------------------------|---|

|                 |                                  |   |
|-----------------|----------------------------------|---|
| <b>BIG IDEA</b> | <b>ELA.K12.</b><br><b>EE.2.1</b> | Read and comprehend grade-level complex texts proficiently. |
|-----------------|----------------------------------|---|

|                 |                                  |   |
|-----------------|----------------------------------|---|
| <b>BIG IDEA</b> | <b>ELA.K12.</b><br><b>EE.4.1</b> | Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. |
|-----------------|----------------------------------|---|

|                 |                                  |  |
|-----------------|----------------------------------|--|
| <b>BIG IDEA</b> | <b>ELA.K12.</b><br><b>EE.5.1</b> | Use the accepted rules governing a specific format to create quality work. |
|-----------------|----------------------------------|--|

**BODY OF KNOWLEDGE**                      **Reading**

|                 |                   |                                   |
|-----------------|-------------------|-----------------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.R.2.</b> | <b>Reading Informational Text</b> |
|-----------------|-------------------|-----------------------------------|

|                  |  |                  |
|------------------|--|------------------|
| <b>BENCHMARK</b> |  | <b>Structure</b> |
|------------------|--|------------------|

INDICATOR ELA.7.R.2 Explain how individual text sections and/or features convey a purpose in texts.  
.1:

**BODY OF KNOWLEDGE****Reading**

|                  |                   |                                     |
|------------------|-------------------|-------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.3.</b> | <b>Reading Across Genres</b>        |
| <b>BENCHMARK</b> |                   | <b>Paraphrasing and Summarizing</b> |

INDICATOR ELA.7.R.3 Paraphrase content from grade-level texts.  
.2:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Expository Writing</b>            |

INDICATOR ELA.7.C.1 Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.  
.4:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Improving Writing</b>             |

INDICATOR ELA.7.C.1 Improve writing by planning, revising, and editing, considering feedback from adults and peers.  
.5:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                              |
|------------------|-------------------|------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                   | <b>Conventions</b>           |

INDICATOR ELA.7.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                    |
|------------------|-------------------|------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |                   | <b>Technology in Communication</b> |

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |                   |                            |
|------------------|-------------------|----------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |                   | <b>Academic Vocabulary</b> |

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.V.1<br>.1: | Integrate academic vocabulary appropriate to grade level in speaking and writing. |
|-----------|------------------|---|

**BODY OF KNOWLEDGE**

**Vocabulary**

|                  |                 |                                |
|------------------|-----------------|--------------------------------|
| <b>BIG IDEA</b>  | ELA.7.V.1<br>1. | <b>Finding Meaning</b>         |
| <b>BENCHMARK</b> |                 | <b>Context and Connotation</b> |

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.V.1<br>.3: | Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. |
|-----------|------------------|---|

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

**Florida Standards  
Language Arts  
Grade 7 - Adopted: 2020**

**BODY OF KNOWLEDGE**

**Expectations**

|          |                    |   |
|----------|--------------------|---|
| BIG IDEA | ELA.K12.<br>EE.1.1 | Cite evidence to explain and justify reasoning.   |
| BIG IDEA | ELA.K12.<br>EE.2.1 | Read and comprehend grade-level complex texts proficiently.   |
| BIG IDEA | ELA.K12.<br>EE.4.1 | Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. |
| BIG IDEA | ELA.K12.<br>EE.5.1 | Use the accepted rules governing a specific format to create quality work.  |

**BODY OF KNOWLEDGE**

**Reading**

|                  |                |                                   |
|------------------|----------------|-----------------------------------|
| <b>BIG IDEA</b>  | ELA.7.R.<br>2. | <b>Reading Informational Text</b> |
| <b>BENCHMARK</b> |                | <b>Structure</b>                  |

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.R.2<br>.1: | Explain how individual text sections and/or features convey a purpose in texts. |
|-----------|------------------|---|

**BODY OF KNOWLEDGE**

**Reading**

|                  |                |                                     |
|------------------|----------------|-------------------------------------|
| <b>BIG IDEA</b>  | ELA.7.R.<br>3. | <b>Reading Across Genres</b>        |
| <b>BENCHMARK</b> |                | <b>Paraphrasing and Summarizing</b> |

|           |                  |  |
|-----------|------------------|--|
| INDICATOR | ELA.7.R.3<br>.2: | Paraphrase content from grade-level texts. |
|-----------|------------------|--|

**BODY OF KNOWLEDGE**

**Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Expository Writing</b>            |

INDICATOR ELA.7.C.1 Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.  
.4:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Improving Writing</b>             |

INDICATOR ELA.7.C.1 Improve writing by planning, revising, and editing, considering feedback from adults and peers.  
.5:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                              |
|------------------|-------------------|------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                   | <b>Conventions</b>           |

INDICATOR ELA.7.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                    |
|------------------|-------------------|------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |                   | <b>Technology in Communication</b> |

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE** **Vocabulary**

|                  |                   |                            |
|------------------|-------------------|----------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |                   | <b>Academic Vocabulary</b> |

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE** **Vocabulary**

|                  |                   |                                |
|------------------|-------------------|--------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>         |
| <b>BENCHMARK</b> |                   | <b>Context and Connotation</b> |

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
.3:

**Florida Standards**  
**Language Arts**  
 Grade 7 - Adopted: 2020

**BODY OF KNOWLEDGE****Expectations**

|          |                    |  |
|----------|--------------------|--|
| BIG IDEA | ELA.K12.<br>EE.1.1 | Cite evidence to explain and justify reasoning.                            |
| BIG IDEA | ELA.K12.<br>EE.2.1 | Read and comprehend grade-level complex texts proficiently.                |
| BIG IDEA | ELA.K12.<br>EE.5.1 | Use the accepted rules governing a specific format to create quality work. |

**BODY OF KNOWLEDGE****Communication**

|           |                |                                      |
|-----------|----------------|--------------------------------------|
| BIG IDEA  | ELA.7.C.<br>1. | <b>Communicating Through Writing</b> |
| BENCHMARK |                | <b>Expository Writing</b>            |

INDICATOR ELA.7.C.1 .4: Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.

**BODY OF KNOWLEDGE****Communication**

|           |                |                                      |
|-----------|----------------|--------------------------------------|
| BIG IDEA  | ELA.7.C.<br>1. | <b>Communicating Through Writing</b> |
| BENCHMARK |                | <b>Improving Writing</b>             |

INDICATOR ELA.7.C.1 .5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.

**BODY OF KNOWLEDGE****Communication**

|           |                |                              |
|-----------|----------------|------------------------------|
| BIG IDEA  | ELA.7.C.<br>3. | <b>Following Conventions</b> |
| BENCHMARK |                | <b>Conventions</b>           |

INDICATOR ELA.7.C.3 .1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE****Communication**

|           |                |                                    |
|-----------|----------------|------------------------------------|
| BIG IDEA  | ELA.7.C.<br>5. | <b>Creating and Collaborating</b>  |
| BENCHMARK |                | <b>Technology in Communication</b> |

INDICATOR ELA.7.C.5 .2: Use digital tools to produce and share writing.

**BODY OF KNOWLEDGE****Vocabulary**

|                  |                   |                            |
|------------------|-------------------|----------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |                   | <b>Academic Vocabulary</b> |

INDICATOR ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

|                  |                   |                                |
|------------------|-------------------|--------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>         |
| <b>BENCHMARK</b> |                   | <b>Context and Connotation</b> |

INDICATOR ELA.7.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

## UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

**Florida Standards  
Language Arts  
Grade 7 - Adopted: 2020**

**BODY OF KNOWLEDGE****Expectations**

|          |                |  |
|----------|----------------|--|
| BIG IDEA | ELA.K12.EE.1.1 | Cite evidence to explain and justify reasoning.                            |
| BIG IDEA | ELA.K12.EE.2.1 | Read and comprehend grade-level complex texts proficiently.                |
| BIG IDEA | ELA.K12.EE.5.1 | Use the accepted rules governing a specific format to create quality work. |

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Expository Writing</b>            |

INDICATOR ELA.7.C.1.4: Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Improving Writing</b>             |

INDICATOR ELA.7.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                              |
|------------------|-------------------|------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                   | <b>Conventions</b>           |

INDICATOR ELA.7.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                    |
|------------------|-------------------|------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |                   | <b>Technology in Communication</b> |

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |                   |                            |
|------------------|-------------------|----------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |                   | <b>Academic Vocabulary</b> |

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |                   |                                |
|------------------|-------------------|--------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>         |
| <b>BENCHMARK</b> |                   | <b>Context and Connotation</b> |

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
.3:

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114

**Florida Standards  
Language Arts  
Grade 7 - Adopted: 2020**

**BODY OF KNOWLEDGE****Expectations**

|          |                    |   |
|----------|--------------------|---|
| BIG IDEA | ELA.K12.<br>EE.1.1 | Cite evidence to explain and justify reasoning.   |
| BIG IDEA | ELA.K12.<br>EE.2.1 | Read and comprehend grade-level complex texts proficiently.   |
| BIG IDEA | ELA.K12.<br>EE.4.1 | Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. |

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.  
EE.5.1

**BODY OF KNOWLEDGE**

**Reading**

|           |            |                            |
|-----------|------------|----------------------------|
| BIG IDEA  | ELA.7.R.2. | Reading Informational Text |
| BENCHMARK |            | Structure                  |

INDICATOR ELA.7.R.2 Explain how individual text sections and/or features convey a purpose in texts.  
.1:

**BODY OF KNOWLEDGE**

**Reading**

|           |            |                            |
|-----------|------------|----------------------------|
| BIG IDEA  | ELA.7.R.2. | Reading Informational Text |
| BENCHMARK |            | Central Idea               |

INDICATOR ELA.7.R.2 Compare two or more central ideas and their development throughout a text.  
.2:

**BODY OF KNOWLEDGE**

**Reading**

|           |            |                              |
|-----------|------------|------------------------------|
| BIG IDEA  | ELA.7.R.3. | Reading Across Genres        |
| BENCHMARK |            | Paraphrasing and Summarizing |

INDICATOR ELA.7.R.3 Paraphrase content from grade-level texts.  
.2:

**BODY OF KNOWLEDGE**

**Reading**

|           |            |                       |
|-----------|------------|-----------------------|
| BIG IDEA  | ELA.7.R.3. | Reading Across Genres |
| BENCHMARK |            | Comparative Reading   |

INDICATOR ELA.7.R.3 Compare and contrast how authors with differing perspectives address the same or related topics or themes.  
.3:

**BODY OF KNOWLEDGE**

**Communication**

|           |            |                               |
|-----------|------------|-------------------------------|
| BIG IDEA  | ELA.7.C.1. | Communicating Through Writing |
| BENCHMARK |            | Expository Writing            |

INDICATOR ELA.7.C.1 Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.  
.4:

**BODY OF KNOWLEDGE**

**Communication**

|          |            |                               |
|----------|------------|-------------------------------|
| BIG IDEA | ELA.7.C.1. | Communicating Through Writing |
|----------|------------|-------------------------------|

|                  |  |                          |
|------------------|--|--------------------------|
| <b>BENCHMARK</b> |  | <b>Improving Writing</b> |
|------------------|--|--------------------------|

INDICATOR ELA.7.C.1 Improve writing by planning, revising, and editing, considering feedback from adults and peers.  
.5:

**BODY OF KNOWLEDGE**                      **Communication**

|                 |                   |                              |
|-----------------|-------------------|------------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
|-----------------|-------------------|------------------------------|

|                  |  |                    |
|------------------|--|--------------------|
| <b>BENCHMARK</b> |  | <b>Conventions</b> |
|------------------|--|--------------------|

INDICATOR ELA.7.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE**                      **Communication**

|                 |                   |                    |
|-----------------|-------------------|--------------------|
| <b>BIG IDEA</b> | <b>ELA.7.C.4.</b> | <b>Researching</b> |
|-----------------|-------------------|--------------------|

|                  |  |  |
|------------------|--|--|
| <b>BENCHMARK</b> |  | <b>Researching and Using Information</b> |
|------------------|--|--|

INDICATOR ELA.7.C.4 Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.  
.1:

**BODY OF KNOWLEDGE**                      **Communication**

|                 |                   |                                   |
|-----------------|-------------------|-----------------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b> |
|-----------------|-------------------|-----------------------------------|

|                  |  |                                    |
|------------------|--|------------------------------------|
| <b>BENCHMARK</b> |  | <b>Technology in Communication</b> |
|------------------|--|------------------------------------|

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE**                      **Vocabulary**

|                 |                   |                        |
|-----------------|-------------------|------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b> |
|-----------------|-------------------|------------------------|

|                  |  |                            |
|------------------|--|----------------------------|
| <b>BENCHMARK</b> |  | <b>Academic Vocabulary</b> |
|------------------|--|----------------------------|

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE**                      **Vocabulary**

|                 |                   |                        |
|-----------------|-------------------|------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b> |
|-----------------|-------------------|------------------------|

|                  |  |                                |
|------------------|--|--------------------------------|
| <b>BENCHMARK</b> |  | <b>Context and Connotation</b> |
|------------------|--|--------------------------------|

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
.3:

**Language Arts**

Grade 7 - Adopted: 2020

**BODY OF KNOWLEDGE**

**Expectations**

|          |                    |   |
|----------|--------------------|---|
| BIG IDEA | ELA.K12.<br>EE.1.1 | Cite evidence to explain and justify reasoning.   |
| BIG IDEA | ELA.K12.<br>EE.2.1 | Read and comprehend grade-level complex texts proficiently.   |
| BIG IDEA | ELA.K12.<br>EE.4.1 | Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. |
| BIG IDEA | ELA.K12.<br>EE.5.1 | Use the accepted rules governing a specific format to create quality work.  |

**BODY OF KNOWLEDGE**

**Reading**

|           |                |                            |
|-----------|----------------|----------------------------|
| BIG IDEA  | ELA.7.R.<br>2. | Reading Informational Text |
| BENCHMARK |                | Structure                  |

INDICATOR      ELA.7.R.2      Explain how individual text sections and/or features convey a purpose in texts.  
.1:

**BODY OF KNOWLEDGE**

**Reading**

|           |                |                            |
|-----------|----------------|----------------------------|
| BIG IDEA  | ELA.7.R.<br>2. | Reading Informational Text |
| BENCHMARK |                | Central Idea               |

INDICATOR      ELA.7.R.2      Compare two or more central ideas and their development throughout a text.  
.2:

**BODY OF KNOWLEDGE**

**Reading**

|           |                |                              |
|-----------|----------------|------------------------------|
| BIG IDEA  | ELA.7.R.<br>3. | Reading Across Genres        |
| BENCHMARK |                | Paraphrasing and Summarizing |

INDICATOR      ELA.7.R.3      Paraphrase content from grade-level texts.  
.2:

**BODY OF KNOWLEDGE**

**Reading**

|           |                |                       |
|-----------|----------------|-----------------------|
| BIG IDEA  | ELA.7.R.<br>3. | Reading Across Genres |
| BENCHMARK |                | Comparative Reading   |

INDICATOR ELA.7.R.3 Compare and contrast how authors with differing perspectives address the same or related topics or themes.  
.3:

**BODY OF KNOWLEDGE**

**Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Expository Writing</b>            |

INDICATOR ELA.7.C.1 Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.  
.4:

**BODY OF KNOWLEDGE**

**Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Improving Writing</b>             |

INDICATOR ELA.7.C.1 Improve writing by planning, revising, and editing, considering feedback from adults and peers.  
.5:

**BODY OF KNOWLEDGE**

**Communication**

|                  |                   |                              |
|------------------|-------------------|------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                   | <b>Conventions</b>           |

INDICATOR ELA.7.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE**

**Communication**

|                  |                   |  |
|------------------|-------------------|--|
| <b>BIG IDEA</b>  | <b>ELA.7.C.4.</b> | <b>Researching</b>                       |
| <b>BENCHMARK</b> |                   | <b>Researching and Using Information</b> |

INDICATOR ELA.7.C.4 Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.  
.1:

**BODY OF KNOWLEDGE**

**Communication**

|                  |                   |                                    |
|------------------|-------------------|------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |                   | <b>Technology in Communication</b> |

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE**

**Vocabulary**

|                  |                   |                            |
|------------------|-------------------|----------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |                   | <b>Academic Vocabulary</b> |

INDICATOR ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

**BODY OF KNOWLEDGE**                      **Vocabulary**

|                  |                   |                                |
|------------------|-------------------|--------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>         |
| <b>BENCHMARK</b> |                   | <b>Context and Connotation</b> |

INDICATOR ELA.7.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

**Florida Standards  
Language Arts  
Grade 7 - Adopted: 2020**

**BODY OF KNOWLEDGE**                      **Expectations**

BIG IDEA ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.

BIG IDEA ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.

BIG IDEA ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**                      **Reading**

|                  |                   |                                   |
|------------------|-------------------|-----------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.2.</b> | <b>Reading Informational Text</b> |
| <b>BENCHMARK</b> |                   | <b>Structure</b>                  |

INDICATOR ELA.7.R.2.1: Explain how individual text sections and/or features convey a purpose in texts.

**BODY OF KNOWLEDGE**                      **Reading**

|                  |                   |                                   |
|------------------|-------------------|-----------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.2.</b> | <b>Reading Informational Text</b> |
| <b>BENCHMARK</b> |                   | <b>Central Idea</b>               |

INDICATOR ELA.7.R.2.2: Compare two or more central ideas and their development throughout a text.

**BODY OF KNOWLEDGE**                      **Reading**

|                  |                   |                                     |
|------------------|-------------------|-------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.3.</b> | <b>Reading Across Genres</b>        |
| <b>BENCHMARK</b> |                   | <b>Paraphrasing and Summarizing</b> |

INDICATOR ELA.7.R.3.2: Paraphrase content from grade-level texts.

**BODY OF KNOWLEDGE** **Reading**

|                  |                   |                              |
|------------------|-------------------|------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.3.</b> | <b>Reading Across Genres</b> |
| <b>BENCHMARK</b> |                   | <b>Comparative Reading</b>   |

INDICATOR ELA.7.R.3.3: Compare and contrast how authors with differing perspectives address the same or related topics or themes.

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Expository Writing</b>            |

INDICATOR ELA.7.C.1.4: Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Improving Writing</b>             |

INDICATOR ELA.7.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                              |
|------------------|-------------------|------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                   | <b>Conventions</b>           |

INDICATOR ELA.7.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |  |
|------------------|-------------------|--|
| <b>BIG IDEA</b>  | <b>ELA.7.C.4.</b> | <b>Researching</b>                       |
| <b>BENCHMARK</b> |                   | <b>Researching and Using Information</b> |

INDICATOR ELA.7.C.4.1: Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                    |
|------------------|-------------------|------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |                   | <b>Technology in Communication</b> |

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |                   |                            |
|------------------|-------------------|----------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |                   | <b>Academic Vocabulary</b> |

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |                   |                                |
|------------------|-------------------|--------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>         |
| <b>BENCHMARK</b> |                   | <b>Context and Connotation</b> |

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
.3:

UNIT 7: INVENTIVE WRITING Week 13 Page 141-148

**Florida Standards**  
**Language Arts**  
Grade 7 - Adopted: 2020

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.  
EE.5.1

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Expository Writing</b>            |

INDICATOR ELA.7.C.1 Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.  
.4:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Improving Writing</b>             |

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.C.1<br>.5: | Improve writing by planning, revising, and editing, considering feedback from adults and peers. |
|-----------|------------------|---|

**BODY OF KNOWLEDGE**

**Communication**

|                  |            |                              |
|------------------|------------|------------------------------|
| <b>BIG IDEA</b>  | ELA.7.C.3. | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |            | <b>Conventions</b>           |

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.C.3<br>.1: | Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. |
|-----------|------------------|---|

**BODY OF KNOWLEDGE**

**Communication**

|                  |            |                                    |
|------------------|------------|------------------------------------|
| <b>BIG IDEA</b>  | ELA.7.C.5. | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |            | <b>Technology in Communication</b> |

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.C.5<br>.2: | Use digital tools to produce and share writing. |
|-----------|------------------|---|

**BODY OF KNOWLEDGE**

**Vocabulary**

|                  |            |                            |
|------------------|------------|----------------------------|
| <b>BIG IDEA</b>  | ELA.7.V.1. | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |            | <b>Academic Vocabulary</b> |

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.V.1<br>.1: | Integrate academic vocabulary appropriate to grade level in speaking and writing. |
|-----------|------------------|---|

**BODY OF KNOWLEDGE**

**Expectations**

|          |                    |  |
|----------|--------------------|--|
| BIG IDEA | ELA.K12.<br>EE.5.1 | Use the accepted rules governing a specific format to create quality work. |
|----------|--------------------|--|

**BODY OF KNOWLEDGE**

**Communication**

|                  |            |                                      |
|------------------|------------|--------------------------------------|
| <b>BIG IDEA</b>  | ELA.7.C.1. | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |            | <b>Expository Writing</b>            |

|           |                  |  |
|-----------|------------------|--|
| INDICATOR | ELA.7.C.1<br>.4: | Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern. |
|-----------|------------------|--|

**BODY OF KNOWLEDGE**

**Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Improving Writing</b>             |

INDICATOR ELA.7.C.1 Improve writing by planning, revising, and editing, considering feedback from adults and peers.  
.5:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                              |
|------------------|-------------------|------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                   | <b>Conventions</b>           |

INDICATOR ELA.7.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                    |
|------------------|-------------------|------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |                   | <b>Technology in Communication</b> |

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE** **Vocabulary**

|                  |                   |                            |
|------------------|-------------------|----------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |                   | <b>Academic Vocabulary</b> |

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

UNIT 7: INVENTIVE WRITING Week 15 Page 155-163

**Florida Standards  
Language Arts  
Grade 7 - Adopted: 2020**

**BODY OF KNOWLEDGE** **Expectations**

|          |                    |  |
|----------|--------------------|--|
| BIG IDEA | ELA.K12.<br>EE.1.1 | Cite evidence to explain and justify reasoning.                            |
| BIG IDEA | ELA.K12.<br>EE.2.1 | Read and comprehend grade-level complex texts proficiently.                |
| BIG IDEA | ELA.K12.<br>EE.5.1 | Use the accepted rules governing a specific format to create quality work. |

**BODY OF KNOWLEDGE** **Reading**

|                  |                   |                                 |
|------------------|-------------------|---------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.1.</b> | <b>Reading Prose and Poetry</b> |
| <b>BENCHMARK</b> |                   | <b>Literary Elements</b>        |

INDICATOR ELA.7.R.1 Analyze the impact of setting on character development and plot in a literary text.  
.1:

**BODY OF KNOWLEDGE** **Reading**

|                  |                   |                                 |
|------------------|-------------------|---------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.1.</b> | <b>Reading Prose and Poetry</b> |
| <b>BENCHMARK</b> |                   | <b>Theme</b>                    |

INDICATOR ELA.7.R.1 Compare two or more themes and their development throughout a literary text.  
.2:

**BODY OF KNOWLEDGE** **Reading**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.1.</b> | <b>Reading Prose and Poetry</b>      |
| <b>BENCHMARK</b> |                   | <b>Perspective and Point of View</b> |

INDICATOR ELA.7.R.1 Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.  
.3:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Narrative Writing</b>             |

INDICATOR ELA.7.C.1 Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.  
.2:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Improving Writing</b>             |

INDICATOR ELA.7.C.1 Improve writing by planning, revising, and editing, considering feedback from adults and peers.  
.5:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                              |
|------------------|-------------------|------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                   | <b>Conventions</b>           |

INDICATOR ELA.7.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE****Communication**

|                  |            |                                    |
|------------------|------------|------------------------------------|
| <b>BIG IDEA</b>  | ELA.7.C.5. | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |            | <b>Technology in Communication</b> |

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |            |                            |
|------------------|------------|----------------------------|
| <b>BIG IDEA</b>  | ELA.7.V.1. | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |            | <b>Academic Vocabulary</b> |

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |            |                                |
|------------------|------------|--------------------------------|
| <b>BIG IDEA</b>  | ELA.7.V.1. | <b>Finding Meaning</b>         |
| <b>BENCHMARK</b> |            | <b>Context and Connotation</b> |

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
.3:

## UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

**Florida Standards  
Language Arts  
Grade 7 - Adopted: 2020**

**BODY OF KNOWLEDGE****Expectations**

|          |                |   |
|----------|----------------|---|
| BIG IDEA | ELA.K12.EE.1.1 | Cite evidence to explain and justify reasoning.   |
| BIG IDEA | ELA.K12.EE.2.1 | Read and comprehend grade-level complex texts proficiently.   |
| BIG IDEA | ELA.K12.EE.4.1 | Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. |
| BIG IDEA | ELA.K12.EE.5.1 | Use the accepted rules governing a specific format to create quality work.  |

**BODY OF KNOWLEDGE****Reading**

|                  |            |                                   |
|------------------|------------|-----------------------------------|
| <b>BIG IDEA</b>  | ELA.7.R.2. | <b>Reading Informational Text</b> |
| <b>BENCHMARK</b> |            | <b>Structure</b>                  |

INDICATOR ELA.7.R.2 Explain how individual text sections and/or features convey a purpose in texts.  
.1:

**BODY OF KNOWLEDGE** Reading

|                  |            |                            |
|------------------|------------|----------------------------|
| <b>BIG IDEA</b>  | ELA.7.R.2. | Reading Informational Text |
| <b>BENCHMARK</b> |            | Central Idea               |

INDICATOR ELA.7.R.2 Compare two or more central ideas and their development throughout a text.  
.2:

**BODY OF KNOWLEDGE** Reading

|                  |            |                              |
|------------------|------------|------------------------------|
| <b>BIG IDEA</b>  | ELA.7.R.3. | Reading Across Genres        |
| <b>BENCHMARK</b> |            | Paraphrasing and Summarizing |

INDICATOR ELA.7.R.3 Paraphrase content from grade-level texts.  
.2:

**BODY OF KNOWLEDGE** Reading

|                  |            |                       |
|------------------|------------|-----------------------|
| <b>BIG IDEA</b>  | ELA.7.R.3. | Reading Across Genres |
| <b>BENCHMARK</b> |            | Comparative Reading   |

INDICATOR ELA.7.R.3 Compare and contrast how authors with differing perspectives address the same or related topics or themes.  
.3:

**BODY OF KNOWLEDGE** Communication

|                  |            |                               |
|------------------|------------|-------------------------------|
| <b>BIG IDEA</b>  | ELA.7.C.1. | Communicating Through Writing |
| <b>BENCHMARK</b> |            | Expository Writing            |

INDICATOR ELA.7.C.1 Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.  
.4:

**BODY OF KNOWLEDGE** Communication

|                  |            |                               |
|------------------|------------|-------------------------------|
| <b>BIG IDEA</b>  | ELA.7.C.1. | Communicating Through Writing |
| <b>BENCHMARK</b> |            | Improving Writing             |

INDICATOR ELA.7.C.1 Improve writing by planning, revising, and editing, considering feedback from adults and peers.  
.5:

**BODY OF KNOWLEDGE** Communication

|                 |            |                       |
|-----------------|------------|-----------------------|
| <b>BIG IDEA</b> | ELA.7.C.3. | Following Conventions |
|-----------------|------------|-----------------------|

|                  |  |                    |
|------------------|--|--------------------|
| <b>BENCHMARK</b> |  | <b>Conventions</b> |
|------------------|--|--------------------|

INDICATOR ELA.7.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE** **Communication**

|                 |                   |                    |
|-----------------|-------------------|--------------------|
| <b>BIG IDEA</b> | <b>ELA.7.C.4.</b> | <b>Researching</b> |
|-----------------|-------------------|--------------------|

|                  |  |  |
|------------------|--|--|
| <b>BENCHMARK</b> |  | <b>Researching and Using Information</b> |
|------------------|--|--|

INDICATOR ELA.7.C.4 Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.  
.1:

**BODY OF KNOWLEDGE** **Communication**

|                 |                   |                                   |
|-----------------|-------------------|-----------------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b> |
|-----------------|-------------------|-----------------------------------|

|                  |  |                                    |
|------------------|--|------------------------------------|
| <b>BENCHMARK</b> |  | <b>Technology in Communication</b> |
|------------------|--|------------------------------------|

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE** **Vocabulary**

|                 |                   |                        |
|-----------------|-------------------|------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b> |
|-----------------|-------------------|------------------------|

|                  |  |                            |
|------------------|--|----------------------------|
| <b>BENCHMARK</b> |  | <b>Academic Vocabulary</b> |
|------------------|--|----------------------------|

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE** **Vocabulary**

|                 |                   |                        |
|-----------------|-------------------|------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b> |
|-----------------|-------------------|------------------------|

|                  |  |                                |
|------------------|--|--------------------------------|
| <b>BENCHMARK</b> |  | <b>Context and Connotation</b> |
|------------------|--|--------------------------------|

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
.3:

**BODY OF KNOWLEDGE** **Expectations**

BIG IDEA ELA.K12. Cite evidence to explain and justify reasoning.  
EE.1.1

|          |                    |   |
|----------|--------------------|---|
| BIG IDEA | ELA.K12.<br>EE.2.1 | Read and comprehend grade-level complex texts proficiently. |
|----------|--------------------|---|

|          |                    |  |
|----------|--------------------|--|
| BIG IDEA | ELA.K12.<br>EE.5.1 | Use the accepted rules governing a specific format to create quality work. |
|----------|--------------------|--|

**BODY OF KNOWLEDGE** **Reading**

|           |                |                            |
|-----------|----------------|----------------------------|
| BIG IDEA  | ELA.7.R.<br>2. | Reading Informational Text |
| BENCHMARK |                | Structure                  |

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.R.2<br>.1: | Explain how individual text sections and/or features convey a purpose in texts. |
|-----------|------------------|---|

**BODY OF KNOWLEDGE** **Reading**

|           |                |                            |
|-----------|----------------|----------------------------|
| BIG IDEA  | ELA.7.R.<br>2. | Reading Informational Text |
| BENCHMARK |                | Central Idea               |

|           |                  |  |
|-----------|------------------|--|
| INDICATOR | ELA.7.R.2<br>.2: | Compare two or more central ideas and their development throughout a text. |
|-----------|------------------|--|

**BODY OF KNOWLEDGE** **Reading**

|           |                |                              |
|-----------|----------------|------------------------------|
| BIG IDEA  | ELA.7.R.<br>3. | Reading Across Genres        |
| BENCHMARK |                | Paraphrasing and Summarizing |

|           |                  |  |
|-----------|------------------|--|
| INDICATOR | ELA.7.R.3<br>.2: | Paraphrase content from grade-level texts. |
|-----------|------------------|--|

**BODY OF KNOWLEDGE** **Reading**

|           |                |                       |
|-----------|----------------|-----------------------|
| BIG IDEA  | ELA.7.R.<br>3. | Reading Across Genres |
| BENCHMARK |                | Comparative Reading   |

|           |                  |  |
|-----------|------------------|--|
| INDICATOR | ELA.7.R.3<br>.3: | Compare and contrast how authors with differing perspectives address the same or related topics or themes. |
|-----------|------------------|--|

**BODY OF KNOWLEDGE** **Communication**

|           |                |                               |
|-----------|----------------|-------------------------------|
| BIG IDEA  | ELA.7.C.<br>1. | Communicating Through Writing |
| BENCHMARK |                | Expository Writing            |

|           |                  |  |
|-----------|------------------|--|
| INDICATOR | ELA.7.C.1<br>.4: | Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern. |
|-----------|------------------|--|

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Improving Writing</b>             |

INDICATOR ELA.7.C.1 Improve writing by planning, revising, and editing, considering feedback from adults and peers.  
.5:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                              |
|------------------|-------------------|------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                   | <b>Conventions</b>           |

INDICATOR ELA.7.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |  |
|------------------|-------------------|--|
| <b>BIG IDEA</b>  | <b>ELA.7.C.4.</b> | <b>Researching</b>                       |
| <b>BENCHMARK</b> |                   | <b>Researching and Using Information</b> |

INDICATOR ELA.7.C.4 Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.  
.1:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                    |
|------------------|-------------------|------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |                   | <b>Technology in Communication</b> |

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |                   |                            |
|------------------|-------------------|----------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |                   | <b>Academic Vocabulary</b> |

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |                   |                                |
|------------------|-------------------|--------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>         |
| <b>BENCHMARK</b> |                   | <b>Context and Connotation</b> |

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.V.1<br>.3: | Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. |
|-----------|------------------|---|

UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196

**Florida Standards  
Language Arts  
Grade 7 - Adopted: 2020**

**BODY OF KNOWLEDGE**

**Expectations**

|          |                    |  |
|----------|--------------------|--|
| BIG IDEA | ELA.K12.<br>EE.1.1 | Cite evidence to explain and justify reasoning.                            |
| BIG IDEA | ELA.K12.<br>EE.2.1 | Read and comprehend grade-level complex texts proficiently.                |
| BIG IDEA | ELA.K12.<br>EE.5.1 | Use the accepted rules governing a specific format to create quality work. |

**BODY OF KNOWLEDGE**

**Reading**

|          |                |                            |
|----------|----------------|----------------------------|
| BIG IDEA | ELA.7.R.<br>2. | Reading Informational Text |
|----------|----------------|----------------------------|

|           |  |           |
|-----------|--|-----------|
| BENCHMARK |  | Structure |
|-----------|--|-----------|

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.R.2<br>.1: | Explain how individual text sections and/or features convey a purpose in texts. |
|-----------|------------------|---|

**BODY OF KNOWLEDGE**

**Reading**

|          |                |                            |
|----------|----------------|----------------------------|
| BIG IDEA | ELA.7.R.<br>2. | Reading Informational Text |
|----------|----------------|----------------------------|

|           |  |              |
|-----------|--|--------------|
| BENCHMARK |  | Central Idea |
|-----------|--|--------------|

|           |                  |  |
|-----------|------------------|--|
| INDICATOR | ELA.7.R.2<br>.2: | Compare two or more central ideas and their development throughout a text. |
|-----------|------------------|--|

**BODY OF KNOWLEDGE**

**Reading**

|          |                |                       |
|----------|----------------|-----------------------|
| BIG IDEA | ELA.7.R.<br>3. | Reading Across Genres |
|----------|----------------|-----------------------|

|           |  |                              |
|-----------|--|------------------------------|
| BENCHMARK |  | Paraphrasing and Summarizing |
|-----------|--|------------------------------|

|           |                  |  |
|-----------|------------------|--|
| INDICATOR | ELA.7.R.3<br>.2: | Paraphrase content from grade-level texts. |
|-----------|------------------|--|

**BODY OF KNOWLEDGE**

**Reading**

|          |                |                       |
|----------|----------------|-----------------------|
| BIG IDEA | ELA.7.R.<br>3. | Reading Across Genres |
|----------|----------------|-----------------------|

|           |  |                     |
|-----------|--|---------------------|
| BENCHMARK |  | Comparative Reading |
|-----------|--|---------------------|

|           |                  |  |
|-----------|------------------|--|
| INDICATOR | ELA.7.R.3<br>.3: | Compare and contrast how authors with differing perspectives address the same or related topics or themes. |
|-----------|------------------|--|

**BODY OF KNOWLEDGE**                      **Communication**

|                  |                  |                                      |
|------------------|------------------|--------------------------------------|
| <b>BIG IDEA</b>  | ELA.7.C.1.<br>1. | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                  | <b>Argumentative Writing</b>         |

|           |                  |  |
|-----------|------------------|--|
| INDICATOR | ELA.7.C.1<br>.3: | Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim. |
|-----------|------------------|--|

**BODY OF KNOWLEDGE**                      **Communication**

|                  |                  |                                      |
|------------------|------------------|--------------------------------------|
| <b>BIG IDEA</b>  | ELA.7.C.1.<br>1. | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                  | <b>Improving Writing</b>             |

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.C.1<br>.5: | Improve writing by planning, revising, and editing, considering feedback from adults and peers. |
|-----------|------------------|---|

**BODY OF KNOWLEDGE**                      **Communication**

|                  |                  |                              |
|------------------|------------------|------------------------------|
| <b>BIG IDEA</b>  | ELA.7.C.3.<br>3. | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                  | <b>Conventions</b>           |

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.C.3<br>.1: | Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. |
|-----------|------------------|---|

**BODY OF KNOWLEDGE**                      **Communication**

|                  |                  |  |
|------------------|------------------|--|
| <b>BIG IDEA</b>  | ELA.7.C.4.<br>4. | <b>Researching</b>                       |
| <b>BENCHMARK</b> |                  | <b>Researching and Using Information</b> |

|           |                  |  |
|-----------|------------------|--|
| INDICATOR | ELA.7.C.4<br>.1: | Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research. |
|-----------|------------------|--|

**BODY OF KNOWLEDGE**                      **Communication**

|                  |                  |                                    |
|------------------|------------------|------------------------------------|
| <b>BIG IDEA</b>  | ELA.7.C.5.<br>5. | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |                  | <b>Technology in Communication</b> |

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.C.5<br>.2: | Use digital tools to produce and share writing. |
|-----------|------------------|---|

**BODY OF KNOWLEDGE**                      **Vocabulary**

|                 |                |                        |
|-----------------|----------------|------------------------|
| <b>BIG IDEA</b> | ELA.7.V.<br>1. | <b>Finding Meaning</b> |
|-----------------|----------------|------------------------|

|                  |  |                                |
|------------------|--|--------------------------------|
| <b>BENCHMARK</b> |  | <b>Context and Connotation</b> |
|------------------|--|--------------------------------|

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background  
.3: knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226

**Florida Standards  
Language Arts  
Grade 7 - Adopted: 2020**

**BODY OF KNOWLEDGE** **Expectations**

|          |                    |  |
|----------|--------------------|--|
| BIG IDEA | ELA.K12.<br>EE.1.1 | Cite evidence to explain and justify reasoning.                            |
| BIG IDEA | ELA.K12.<br>EE.2.1 | Read and comprehend grade-level complex texts proficiently.                |
| BIG IDEA | ELA.K12.<br>EE.5.1 | Use the accepted rules governing a specific format to create quality work. |

**BODY OF KNOWLEDGE** **Reading**

|                  |                |                                   |
|------------------|----------------|-----------------------------------|
| BIG IDEA         | ELA.7.R.<br>2. | <b>Reading Informational Text</b> |
| <b>BENCHMARK</b> |                | <b>Structure</b>                  |

INDICATOR ELA.7.R.2 Explain how individual text sections and/or features convey a purpose in texts.  
.1:

**BODY OF KNOWLEDGE** **Reading**

|                  |                |                                     |
|------------------|----------------|-------------------------------------|
| BIG IDEA         | ELA.7.R.<br>3. | <b>Reading Across Genres</b>        |
| <b>BENCHMARK</b> |                | <b>Paraphrasing and Summarizing</b> |

INDICATOR ELA.7.R.3 Paraphrase content from grade-level texts.  
.2:

**BODY OF KNOWLEDGE** **Reading**

|                  |                |                               |
|------------------|----------------|-------------------------------|
| BIG IDEA         | ELA.7.R.<br>3. | <b>Reading Across Genres</b>  |
| <b>BENCHMARK</b> |                | <b>Understanding Rhetoric</b> |

INDICATOR ELA.7.R.3 Explain the meaning and/or significance of rhetorical devices in a text.  
.4:

**BODY OF KNOWLEDGE** **Communication**

|          |                |                                      |
|----------|----------------|--------------------------------------|
| BIG IDEA | ELA.7.C.<br>1. | <b>Communicating Through Writing</b> |
|----------|----------------|--------------------------------------|

|                  |  |                           |
|------------------|--|---------------------------|
| <b>BENCHMARK</b> |  | <b>Expository Writing</b> |
|------------------|--|---------------------------|

INDICATOR ELA.7.C.1 Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.  
.4:

**BODY OF KNOWLEDGE** **Communication**

|                 |                     |                                      |
|-----------------|---------------------|--------------------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.C.1.1.</b> | <b>Communicating Through Writing</b> |
|-----------------|---------------------|--------------------------------------|

|                  |  |                          |
|------------------|--|--------------------------|
| <b>BENCHMARK</b> |  | <b>Improving Writing</b> |
|------------------|--|--------------------------|

INDICATOR ELA.7.C.1 Improve writing by planning, revising, and editing, considering feedback from adults and peers.  
.5:

**BODY OF KNOWLEDGE** **Communication**

|                 |                   |                              |
|-----------------|-------------------|------------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
|-----------------|-------------------|------------------------------|

|                  |  |                    |
|------------------|--|--------------------|
| <b>BENCHMARK</b> |  | <b>Conventions</b> |
|------------------|--|--------------------|

INDICATOR ELA.7.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE** **Communication**

|                 |                   |                    |
|-----------------|-------------------|--------------------|
| <b>BIG IDEA</b> | <b>ELA.7.C.4.</b> | <b>Researching</b> |
|-----------------|-------------------|--------------------|

|                  |  |  |
|------------------|--|--|
| <b>BENCHMARK</b> |  | <b>Researching and Using Information</b> |
|------------------|--|--|

INDICATOR ELA.7.C.4 Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.  
.1:

**BODY OF KNOWLEDGE** **Communication**

|                 |                   |                                   |
|-----------------|-------------------|-----------------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b> |
|-----------------|-------------------|-----------------------------------|

|                  |  |                                    |
|------------------|--|------------------------------------|
| <b>BENCHMARK</b> |  | <b>Technology in Communication</b> |
|------------------|--|------------------------------------|

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE** **Vocabulary**

|                 |                   |                        |
|-----------------|-------------------|------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b> |
|-----------------|-------------------|------------------------|

|                  |  |                            |
|------------------|--|----------------------------|
| <b>BENCHMARK</b> |  | <b>Academic Vocabulary</b> |
|------------------|--|----------------------------|

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE** **Vocabulary**

|                  |                   |                                |
|------------------|-------------------|--------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>         |
| <b>BENCHMARK</b> |                   | <b>Context and Connotation</b> |

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
.3:

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 227-234

**Florida Standards  
Language Arts  
Grade 7 - Adopted: 2020**

**BODY OF KNOWLEDGE**                      **Expectations**

BIG IDEA ELA.K12. Cite evidence to explain and justify reasoning.  
EE.1.1

BIG IDEA ELA.K12. Read and comprehend grade-level complex texts proficiently.  
EE.2.1

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.  
EE.5.1

**BODY OF KNOWLEDGE**                      **Reading**

|                 |                   |                                   |
|-----------------|-------------------|-----------------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.R.2.</b> | <b>Reading Informational Text</b> |
|-----------------|-------------------|-----------------------------------|

|                  |  |                  |
|------------------|--|------------------|
| <b>BENCHMARK</b> |  | <b>Structure</b> |
|------------------|--|------------------|

INDICATOR ELA.7.R.2 Explain how individual text sections and/or features convey a purpose in texts.  
.1:

**BODY OF KNOWLEDGE**                      **Reading**

|                 |                   |                              |
|-----------------|-------------------|------------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.R.3.</b> | <b>Reading Across Genres</b> |
|-----------------|-------------------|------------------------------|

|                  |  |                                     |
|------------------|--|-------------------------------------|
| <b>BENCHMARK</b> |  | <b>Paraphrasing and Summarizing</b> |
|------------------|--|-------------------------------------|

INDICATOR ELA.7.R.3 Paraphrase content from grade-level texts.  
.2:

**BODY OF KNOWLEDGE**                      **Reading**

|                 |                   |                              |
|-----------------|-------------------|------------------------------|
| <b>BIG IDEA</b> | <b>ELA.7.R.3.</b> | <b>Reading Across Genres</b> |
|-----------------|-------------------|------------------------------|

|                  |  |                               |
|------------------|--|-------------------------------|
| <b>BENCHMARK</b> |  | <b>Understanding Rhetoric</b> |
|------------------|--|-------------------------------|

INDICATOR ELA.7.R.3 Explain the meaning and/or significance of rhetorical devices in a text.  
.4:

**BODY OF KNOWLEDGE**                      **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Expository Writing</b>            |

INDICATOR ELA.7.C.1 Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.  
.4:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Improving Writing</b>             |

INDICATOR ELA.7.C.1 Improve writing by planning, revising, and editing, considering feedback from adults and peers.  
.5:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                              |
|------------------|-------------------|------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                   | <b>Conventions</b>           |

INDICATOR ELA.7.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |  |
|------------------|-------------------|--|
| <b>BIG IDEA</b>  | <b>ELA.7.C.4.</b> | <b>Researching</b>                       |
| <b>BENCHMARK</b> |                   | <b>Researching and Using Information</b> |

INDICATOR ELA.7.C.4 Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.  
.1:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                    |
|------------------|-------------------|------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |                   | <b>Technology in Communication</b> |

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE** **Vocabulary**

|                  |                   |                            |
|------------------|-------------------|----------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |                   | <b>Academic Vocabulary</b> |

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |                   |                                |
|------------------|-------------------|--------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>         |
| <b>BENCHMARK</b> |                   | <b>Context and Connotation</b> |

INDICATOR ELA.7.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258

**Florida Standards  
Language Arts  
Grade 7 - Adopted: 2020**

**BODY OF KNOWLEDGE****Expectations**

|          |                |  |
|----------|----------------|--|
| BIG IDEA | ELA.K12.EE.1.1 | Cite evidence to explain and justify reasoning.                            |
| BIG IDEA | ELA.K12.EE.2.1 | Read and comprehend grade-level complex texts proficiently.                |
| BIG IDEA | ELA.K12.EE.5.1 | Use the accepted rules governing a specific format to create quality work. |

**BODY OF KNOWLEDGE****Reading**

|                  |                   |                                   |
|------------------|-------------------|-----------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.2.</b> | <b>Reading Informational Text</b> |
| <b>BENCHMARK</b> |                   | <b>Structure</b>                  |

INDICATOR ELA.7.R.2.1: Explain how individual text sections and/or features convey a purpose in texts.

**BODY OF KNOWLEDGE****Reading**

|                  |                   |                                     |
|------------------|-------------------|-------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.3.</b> | <b>Reading Across Genres</b>        |
| <b>BENCHMARK</b> |                   | <b>Paraphrasing and Summarizing</b> |

INDICATOR ELA.7.R.3.2: Paraphrase content from grade-level texts.

**BODY OF KNOWLEDGE****Reading**

|                  |                   |                               |
|------------------|-------------------|-------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.3.</b> | <b>Reading Across Genres</b>  |
| <b>BENCHMARK</b> |                   | <b>Understanding Rhetoric</b> |

INDICATOR ELA.7.R.3.4: Explain the meaning and/or significance of rhetorical devices in a text.

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Expository Writing</b>            |

INDICATOR ELA.7.C.1 Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.  
.4:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Improving Writing</b>             |

INDICATOR ELA.7.C.1 Improve writing by planning, revising, and editing, considering feedback from adults and peers.  
.5:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                              |
|------------------|-------------------|------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                   | <b>Conventions</b>           |

INDICATOR ELA.7.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |  |
|------------------|-------------------|--|
| <b>BIG IDEA</b>  | <b>ELA.7.C.4.</b> | <b>Researching</b>                       |
| <b>BENCHMARK</b> |                   | <b>Researching and Using Information</b> |

INDICATOR ELA.7.C.4 Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.  
.1:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                    |
|------------------|-------------------|------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |                   | <b>Technology in Communication</b> |

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |                   |                            |
|------------------|-------------------|----------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |                   | <b>Academic Vocabulary</b> |

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE**

**Vocabulary**

|                  |                   |                                |
|------------------|-------------------|--------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>         |
| <b>BENCHMARK</b> |                   | <b>Context and Connotation</b> |

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background  
.3: knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258

**Florida Standards  
Language Arts  
Grade 7 - Adopted: 2020**

**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA ELA.K12. Cite evidence to explain and justify reasoning.  
EE.1.1

BIG IDEA ELA.K12. Read and comprehend grade-level complex texts proficiently.  
EE.2.1

BIG IDEA ELA.K12. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of  
EE.4.1 situations.

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.  
EE.5.1

**BODY OF KNOWLEDGE**

**Reading**

|                  |                   |                                 |
|------------------|-------------------|---------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.1.</b> | <b>Reading Prose and Poetry</b> |
| <b>BENCHMARK</b> |                   | <b>Literary Elements</b>        |

INDICATOR ELA.7.R.1 Analyze the impact of setting on character development and plot in a literary text.  
.1:

**BODY OF KNOWLEDGE**

**Reading**

|                  |                   |                                 |
|------------------|-------------------|---------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.1.</b> | <b>Reading Prose and Poetry</b> |
| <b>BENCHMARK</b> |                   | <b>Theme</b>                    |

INDICATOR ELA.7.R.1 Compare two or more themes and their development throughout a literary text.  
.2:

**BODY OF KNOWLEDGE**

**Reading**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.1.</b> | <b>Reading Prose and Poetry</b>      |
| <b>BENCHMARK</b> |                   | <b>Perspective and Point of View</b> |

INDICATOR ELA.7.R.1 Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.  
.3:

**BODY OF KNOWLEDGE** **Reading**

|                  |                   |                                     |
|------------------|-------------------|-------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.3.</b> | <b>Reading Across Genres</b>        |
| <b>BENCHMARK</b> |                   | <b>Paraphrasing and Summarizing</b> |

INDICATOR ELA.7.R.3 Paraphrase content from grade-level texts.  
.2:

**BODY OF KNOWLEDGE** **Reading**

|                  |                   |                               |
|------------------|-------------------|-------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.3.</b> | <b>Reading Across Genres</b>  |
| <b>BENCHMARK</b> |                   | <b>Understanding Rhetoric</b> |

INDICATOR ELA.7.R.3 Explain the meaning and/or significance of rhetorical devices in a text.  
.4:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Narrative Writing</b>             |

INDICATOR ELA.7.C.1 Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.  
.2:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Expository Writing</b>            |

INDICATOR ELA.7.C.1 Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.  
.4:

**BODY OF KNOWLEDGE** **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Improving Writing</b>             |

INDICATOR ELA.7.C.1 Improve writing by planning, revising, and editing, considering feedback from adults and peers.  
.5:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                              |
|------------------|-------------------|------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.3.</b> | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                   | <b>Conventions</b>           |

INDICATOR ELA.7.C.3 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
.1:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                    |
|------------------|-------------------|------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.5.</b> | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |                   | <b>Technology in Communication</b> |

INDICATOR ELA.7.C.5 Use digital tools to produce and share writing.  
.2:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |                   |                            |
|------------------|-------------------|----------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |                   | <b>Academic Vocabulary</b> |

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE****Vocabulary**

|                  |                   |                                |
|------------------|-------------------|--------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>         |
| <b>BENCHMARK</b> |                   | <b>Context and Connotation</b> |

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
.3:

UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272

**Florida Standards****Language Arts**

Grade 7 - Adopted: 2020

**BODY OF KNOWLEDGE****Expectations**

|                 |                       |   |
|-----------------|-----------------------|---|
| <b>BIG IDEA</b> | <b>ELA.K12.EE.1.1</b> | <b>Cite evidence to explain and justify reasoning.</b>                            |
| <b>BIG IDEA</b> | <b>ELA.K12.EE.2.1</b> | <b>Read and comprehend grade-level complex texts proficiently.</b>                |
| <b>BIG IDEA</b> | <b>ELA.K12.EE.5.1</b> | <b>Use the accepted rules governing a specific format to create quality work.</b> |

**BODY OF KNOWLEDGE****Reading**

|                  |                   |                                 |
|------------------|-------------------|---------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.1.</b> | <b>Reading Prose and Poetry</b> |
| <b>BENCHMARK</b> |                   | <b>Literary Elements</b>        |

INDICATOR ELA.7.R.1 Analyze the impact of setting on character development and plot in a literary text.  
.1:

**BODY OF KNOWLEDGE****Reading**

|                  |                   |                                 |
|------------------|-------------------|---------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.1.</b> | <b>Reading Prose and Poetry</b> |
| <b>BENCHMARK</b> |                   | <b>Theme</b>                    |

INDICATOR ELA.7.R.1 Compare two or more themes and their development throughout a literary text.  
.2:

**BODY OF KNOWLEDGE****Reading**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.1.</b> | <b>Reading Prose and Poetry</b>      |
| <b>BENCHMARK</b> |                   | <b>Perspective and Point of View</b> |

INDICATOR ELA.7.R.1 Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.  
.3:

**BODY OF KNOWLEDGE****Reading**

|                  |                   |                                     |
|------------------|-------------------|-------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.3.</b> | <b>Reading Across Genres</b>        |
| <b>BENCHMARK</b> |                   | <b>Paraphrasing and Summarizing</b> |

INDICATOR ELA.7.R.3 Paraphrase content from grade-level texts.  
.2:

**BODY OF KNOWLEDGE****Reading**

|                  |                   |                               |
|------------------|-------------------|-------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.R.3.</b> | <b>Reading Across Genres</b>  |
| <b>BENCHMARK</b> |                   | <b>Understanding Rhetoric</b> |

INDICATOR ELA.7.R.3 Explain the meaning and/or significance of rhetorical devices in a text.  
.4:

**BODY OF KNOWLEDGE****Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Narrative Writing</b>             |

|           |                  |  |
|-----------|------------------|--|
| INDICATOR | ELA.7.C.1<br>.2: | Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language. |
|-----------|------------------|--|

**BODY OF KNOWLEDGE**                      **Communication**

|                  |                 |                                      |
|------------------|-----------------|--------------------------------------|
| <b>BIG IDEA</b>  | ELA.7.C.1<br>1. | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                 | <b>Expository Writing</b>            |

|           |                  |  |
|-----------|------------------|--|
| INDICATOR | ELA.7.C.1<br>.4: | Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern. |
|-----------|------------------|--|

**BODY OF KNOWLEDGE**                      **Communication**

|                  |                 |                                      |
|------------------|-----------------|--------------------------------------|
| <b>BIG IDEA</b>  | ELA.7.C.1<br>1. | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                 | <b>Improving Writing</b>             |

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.C.1<br>.5: | Improve writing by planning, revising, and editing, considering feedback from adults and peers. |
|-----------|------------------|---|

**BODY OF KNOWLEDGE**                      **Communication**

|                  |                 |                              |
|------------------|-----------------|------------------------------|
| <b>BIG IDEA</b>  | ELA.7.C.3<br>3. | <b>Following Conventions</b> |
| <b>BENCHMARK</b> |                 | <b>Conventions</b>           |

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.C.3<br>.1: | Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. |
|-----------|------------------|---|

**BODY OF KNOWLEDGE**                      **Communication**

|                  |                 |                                    |
|------------------|-----------------|------------------------------------|
| <b>BIG IDEA</b>  | ELA.7.C.5<br>5. | <b>Creating and Collaborating</b>  |
| <b>BENCHMARK</b> |                 | <b>Technology in Communication</b> |

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.C.5<br>.2: | Use digital tools to produce and share writing. |
|-----------|------------------|---|

**BODY OF KNOWLEDGE**                      **Vocabulary**

|                  |                 |                            |
|------------------|-----------------|----------------------------|
| <b>BIG IDEA</b>  | ELA.7.V.1<br>1. | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |                 | <b>Academic Vocabulary</b> |

|           |                  |   |
|-----------|------------------|---|
| INDICATOR | ELA.7.V.1<br>.1: | Integrate academic vocabulary appropriate to grade level in speaking and writing. |
|-----------|------------------|---|

**BODY OF KNOWLEDGE**                      **Vocabulary**

|                 |                 |                        |
|-----------------|-----------------|------------------------|
| <b>BIG IDEA</b> | ELA.7.V.1<br>1. | <b>Finding Meaning</b> |
|-----------------|-----------------|------------------------|

|                  |  |                                |
|------------------|--|--------------------------------|
| <b>BENCHMARK</b> |  | <b>Context and Connotation</b> |
|------------------|--|--------------------------------|

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background  
.3: knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273

**Florida Standards  
Language Arts  
Grade 7 - Adopted: 2020**

**BODY OF KNOWLEDGE**                      **Expectations**

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.  
EE.5.1

**BODY OF KNOWLEDGE**                      **Communication**

|                  |                   |                                      |
|------------------|-------------------|--------------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.C.1.</b> | <b>Communicating Through Writing</b> |
| <b>BENCHMARK</b> |                   | <b>Expository Writing</b>            |

INDICATOR ELA.7.C.1 Write expository texts to explain and analyze information from multiple sources, using relevant supporting details  
.4: and a logical organizational pattern.

**BODY OF KNOWLEDGE**                      **Vocabulary**

|                  |                   |                            |
|------------------|-------------------|----------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>     |
| <b>BENCHMARK</b> |                   | <b>Academic Vocabulary</b> |

INDICATOR ELA.7.V.1 Integrate academic vocabulary appropriate to grade level in speaking and writing.  
.1:

**BODY OF KNOWLEDGE**                      **Vocabulary**

|                  |                   |                                |
|------------------|-------------------|--------------------------------|
| <b>BIG IDEA</b>  | <b>ELA.7.V.1.</b> | <b>Finding Meaning</b>         |
| <b>BENCHMARK</b> |                   | <b>Context and Connotation</b> |

INDICATOR ELA.7.V.1 Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background  
.3: knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.