

**Main Criteria:** Structure and Style for Students  
**Secondary Criteria:** Georgia Standards of Excellence  
**Subject:** Language Arts  
**Grade:** 7

## Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

**Georgia Standards of Excellence**  
**Language Arts**  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE7 RI1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE7 RI2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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ELEMENT/GLE	ELAGSE7 RI3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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ELEMENT/GLE	ELAGSE7 RI5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE7 7W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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EXPECTATION	ELAGSE7 W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE7 W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE7 W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE7 W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE7 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

EXPECTATION	ELAGSE7 SL1.a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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EXPECTATION	ELAGSE7 SL1.b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	ELAGSE7 SL1.c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	ELAGSE7 SL1.d	Acknowledge new information expressed by others and, when warranted, modify their own views and understanding.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE7 SL4	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
ELEMENT/GLE	ELAGSE7 SL6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language Standards 1 and 3 for specific expectations.)

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE7 L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE7 L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE7 L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE7 L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**UNIT 2: WRITING FROM NOTES Week 2 Page 19-32**

**Georgia Standards of Excellence**  
**Language Arts**  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE7 RI1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE7 RI2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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ELEMENT/GLE	ELAGSE7 RI3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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ELEMENT/GLE	ELAGSE7 RI5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE 7W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE7 W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE7 W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE7 W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE7 W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7 W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE 7W9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	ELAGSE7 W9.b	Apply grade 7 Reading Standards to literary nonfiction (e.g. “Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims”).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE7SL1	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
EXPECTATION	ELAGSE7SL1.a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE7SL1.b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	ELAGSE7SL1.c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	ELAGSE7SL1.d	Acknowledge new information expressed by others and, when warranted, modify their own views and understanding.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE7SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE7SL4	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
ELEMENT/GLE	ELAGSE7SL6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language Standards 1 and 3 for specific expectations.)

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7L1	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>

EXPECTATION	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE7 L2.b	Spell correctly.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE7L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE7 L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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EXPECTATION	ELAGSE7 L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7 L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE7 RL1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE7 RL2	Determine a theme and/or of a text and analyze its development over the course of the text; provide an objective summary of the text.
ELEMENT/GLE	ELAGSE7 RL3	Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE7 RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
ELEMENT/GLE	ELAGSE7 RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE7 RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE7 W3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
EXPECTATION	ELAGSE7 W3.a	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION	ELAGSE7 W3.b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing



ELEMENT/GLE	ELAGSE7 W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7 W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE7 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE7 SL1.a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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EXPECTATION	ELAGSE7 SL1.b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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EXPECTATION	ELAGSE7 SL1.c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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EXPECTATION	ELAGSE7 SL1.d	Acknowledge new information expressed by others and, when warranted, modify their own views and understanding.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
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ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Presentation of Knowledge and Ideas
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ELEMENT/GLE	ELAGSE7 SL4	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
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ELEMENT/GLE	ELAGSE7 SL6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language Standards 1 and 3 for specific expectations.)
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
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ELEMENT/GLE	ELAGSE7 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
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ELEMENT/GLE	ELAGSE7 L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE7 L2.b	Spell correctly.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
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ELEMENT		Knowledge of Language
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ELEMENT/GLE	ELAGSE7 L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
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ELEMENT		Vocabulary Acquisition and Use
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ELEMENT/GLE	ELAGSE7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE7L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE7L4.c	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
EXPECTATION	ELAGSE7L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE7L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

**Georgia Standards of Excellence**

**Language Arts**

Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE7RL1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE7RL2	Determine a theme and/or of a text and analyze its development over the course of the text; provide an objective summary of the text.
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ELEMENT/GLE	ELAGSE7RL3	Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
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ELEMENT/GLE	ELAGSE7RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE7 RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE7 W3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
EXPECTATION	ELAGSE7 W3.a	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION	ELAGSE7 W3.b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE7 W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7 W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE7 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE7 SL1.a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE7 SL1.b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	ELAGSE7 SL1.c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	ELAGSE7 SL1.d	Acknowledge new information expressed by others and, when warranted, modify their own views and understanding.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7 L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE7 L2.b	Spell correctly.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE7L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE7L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE7L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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EXPECTATION	ELAGSE7L4.c	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
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EXPECTATION	ELAGSE7L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**Georgia Standards of Excellence**  
**Language Arts**  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
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ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE7 RI1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE7 RI2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
ELEMENT/GLE	ELAGSE7 RI3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE7 RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ELEMENT/GLE	ELAGSE7 RI5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE7 W2	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
EXPECTATION	ELAGSE7 W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE7 W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE7 W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE7 W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)

ELEMENT/GLE	ELAGSE7 W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE7 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE7 SL1.a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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EXPECTATION	ELAGSE7 SL1.b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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EXPECTATION	ELAGSE7 SL1.c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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EXPECTATION	ELAGSE7 SL1.d	Acknowledge new information expressed by others and, when warranted, modify their own views and understanding.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**



STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Presentation of Knowledge and Ideas
ELEMENT/GLE	ELAGSE7 SL4	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
ELEMENT/GLE	ELAGSE7 SL6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language Standards 1 and 3 for specific expectations.)

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7 L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE7 L2.b	Spell correctly.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE7 L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE7 L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

EXPECTATION	ELAGSE7 L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE7 L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

**Georgia Standards of Excellence**  
**Language Arts**  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE7 RI1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE7 RI2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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ELEMENT/GLE	ELAGSE7 RI3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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ELEMENT/GLE	ELAGSE7 RI5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE7W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE7W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE7W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE7W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STRAND/TOPIC 23.01200. Language Arts/Grade 7		

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE7W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STRAND/TOPIC 23.01200. Language Arts/Grade 7		

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE7W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STRAND/TOPIC 23.01200. Language Arts/Grade 7		

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STRAND/TOPIC 23.01200. Language Arts/Grade 7		

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE7SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE7SL1.a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE7SL1.b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	ELAGSE7SL1.c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	ELAGSE7SL1.d	Acknowledge new information expressed by others and, when warranted, modify their own views and understanding.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE7SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
EXPECTATION	ELAGSE7L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE7L2.b	Spell correctly.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
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<b>ELEMENT</b>		<b>Knowledge of Language</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE7L3</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
<b>EXPECTATION</b>	<b>ELAGSE7L3.a</b>	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE7L4</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>
<b>EXPECTATION</b>	<b>ELAGSE7L4.a</b>	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
<b>EXPECTATION</b>	<b>ELAGSE7L4.d</b>	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE7L6</b>	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80**

**Georgia Standards of Excellence**  
**Language Arts**  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Reading Literary</b>
<b>ELEMENT</b>		<b>Craft and Structure</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE7RL6</b>	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Reading Informational</b>
<b>ELEMENT</b>		<b>Key Ideas and Details</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE7RI1</b>	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>ELEMENT/GLE</b>	<b>ELAGSE7RI2</b>	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

ELEMENT/GLE	ELAGSE7 RI3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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ELEMENT/GLE	ELAGSE7 RI5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE7 W2	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
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EXPECTATION	ELAGSE7 W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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EXPECTATION	ELAGSE7 W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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EXPECTATION	ELAGSE7 W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE7 W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE7 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
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ELEMENT/GLE	ELAGSE7 W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE7 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

EXPECTATION	ELAGSE7 SL1.a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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EXPECTATION	ELAGSE7 SL1.b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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EXPECTATION	ELAGSE7 SL1.c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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EXPECTATION	ELAGSE7 SL1.d	Acknowledge new information expressed by others and, when warranted, modify their own views and understanding.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 7L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	ELAGSE7 L2.b	Spell correctly.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 7L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE7 L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE7 L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7 L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

**Georgia Standards of Excellence**  
**Language Arts**  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure



ELEMENT/GLE	ELAGSE7 RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE7 RI1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE7 RI3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE7 W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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EXPECTATION	ELAGSE7 W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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EXPECTATION	ELAGSE7 W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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EXPECTATION	ELAGSE7 W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE7 W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE7 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
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ELEMENT/GLE	ELAGSE7 W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE7 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE7 L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE7 L2.b	Spell correctly.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language

ELEMENT/GLE	ELAGSE7 L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE7L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE7L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

**Georgia Standards of Excellence**  
**Language Arts**  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE7RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE7RI1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE7RI3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE7W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE7W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE7W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE7W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE7W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE7W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE7 L2.b	Spell correctly.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE7L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE7 L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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EXPECTATION	ELAGSE7 L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
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<b>ELEMENT</b>		<b>Vocabulary Acquisition and Use</b>
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ELEMENT/GLE ELAGSE7 L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**Georgia Standards of Excellence**  
**Language Arts**  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Reading Literary</b>
<b>ELEMENT</b>		<b>Craft and Structure</b>

ELEMENT/GLE ELAGSE7 RL6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Reading Informational</b>
<b>ELEMENT</b>		<b>Key Ideas and Details</b>

ELEMENT/GLE ELAGSE7 RI1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

ELEMENT/GLE ELAGSE7 RI2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

ELEMENT/GLE ELAGSE7 RI3 Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Reading Informational</b>
<b>ELEMENT</b>		<b>Craft and Structure</b>

ELEMENT/GLE ELAGSE7 RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

ELEMENT/GLE ELAGSE7 RI5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Reading Informational</b>
<b>ELEMENT</b>		<b>Integration of Knowledge and Ideas</b>

ELEMENT/GLE ELAGSE7 RI9 Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing the different evidence or advancing different interpretations of facts.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE7W2	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
EXPECTATION	ELAGSE7W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE7W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE7W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE7W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE7W7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
ELEMENT/GLE	ELAGSE7W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE7SL1	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
EXPECTATION	ELAGSE7SL1.a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE7SL1.b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	ELAGSE7SL1.c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	ELAGSE7SL1.d	Acknowledge new information expressed by others and, when warranted, modify their own views and understanding.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE7SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7L1	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
EXPECTATION	ELAGSE7L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7L2	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
EXPECTATION	ELAGSE7L2.b	Spell correctly.



**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE7L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION ELAGSE7L3.a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION ELAGSE7L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

EXPECTATION ELAGSE7L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE ELAGSE7L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134

**Georgia Standards of Excellence**  
**Language Arts**  
 Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE ELAGSE7RL6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE7 RI1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE7 RI2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
ELEMENT/GLE	ELAGSE7 RI3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE7 RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ELEMENT/GLE	ELAGSE7 RI5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE7 RI9	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing the different evidence or advancing different interpretations of facts.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE7 W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE7 W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE7 W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE7 W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE7 W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7 W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE7 W7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE7 SL1	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
EXPECTATION	ELAGSE7 SL1.a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE7 SL1.b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	ELAGSE7 SL1.c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	ELAGSE7 SL1.d	Acknowledge new information expressed by others and, when warranted, modify their own views and understanding.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE7 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE7 L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE7 L2.b	Spell correctly.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language

ELEMENT/GLE	ELAGSE7 L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE7 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	ELAGSE7 L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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EXPECTATION	ELAGSE7 L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE7 L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

**Georgia Standards of Excellence**  
**Language Arts**  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE7 RI1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE7 RI2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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ELEMENT/GLE	ELAGSE7 RI3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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ELEMENT/GLE	ELAGSE7 RI5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE7 RI9	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing the different evidence or advancing different interpretations of facts.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE7 W2	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
EXPECTATION	ELAGSE7 W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE7 W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE7 W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE7 W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7 W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE7 W7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
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ELEMENT		Range of Writing
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ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
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ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
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ELEMENT/GLE	ELAGSE7 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
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ELEMENT/GLE	ELAGSE7 L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE7 L2.b	Spell correctly.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
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ELEMENT		Knowledge of Language
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ELEMENT/GLE	ELAGSE7 L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
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ELEMENT		Vocabulary Acquisition and Use
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ELEMENT/GLE	ELAGSE7 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	ELAGSE7 L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE7 L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7 L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 7: INVENTIVE WRITING Week 13 Page 141-148

**Georgia Standards of Excellence**  
**Language Arts**  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE7 RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE7 W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE7 W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE7 W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE7 W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	ELAGSE7 W2.f	Provide a concluding statement or section that follows from and supports the information or explanation presented.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing



ELEMENT/GLE	ELAGSE7 W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade 7.)
ELEMENT/GLE	ELAGSE7 W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE7 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

EXPECTATION	ELAGSE7 SL1.c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
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<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE 7L1</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
<b>EXPECTATION</b>	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Conventions of Standard English</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE 7L2</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
<b>EXPECTATION</b>	ELAGSE7 L2.b	Spell correctly.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Language</b>
<b>ELEMENT</b>		<b>Knowledge of Language</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE 7L3</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
<b>EXPECTATION</b>	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

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**Georgia Standards of Excellence**  
**Language Arts**  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Reading Literary</b>
<b>ELEMENT</b>		<b>Craft and Structure</b>
<b>ELEMENT/GLE</b>	ELAGSE7 RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Writing</b>
<b>ELEMENT</b>		<b>Text Types and Purpose</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE 7W2</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
<b>EXPECTATION</b>	ELAGSE7 W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

EXPECTATION	ELAGSE7 W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE7 W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	ELAGSE7 W2.f	Provide a concluding statement or section that follows from and supports the information or explanation presented.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE7 W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7 W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION ELAGSE7 L1.a Explain the function of phrases and clauses in general and their function in specific sentences.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION ELAGSE7 L2.b Spell correctly.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE7L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION ELAGSE7 L3.a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

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**Georgia Standards of Excellence**  
**Language Arts**  
 Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE ELAGSE7 RL1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

ELEMENT/GLE ELAGSE7 RL3 Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
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ELEMENT/GLE	ELAGSE7 RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE7 RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE7 W3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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EXPECTATION	ELAGSE7 W3.a	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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EXPECTATION	ELAGSE7 W3.b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing

ELEMENT/GLE	ELAGSE7 W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
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ELEMENT/GLE	ELAGSE7 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
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ELEMENT/GLE	ELAGSE7 W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE7 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE7 L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE7 L2.b	Spell correctly.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language

ELEMENT/GLE	ELAGSE7 L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	ELAGSE7L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	ELAGSE7L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

**Georgia Standards of Excellence**  
**Language Arts**  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE7RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE7RI1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE7RI2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
ELEMENT/GLE	ELAGSE7RI3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE7 RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ELEMENT/GLE	ELAGSE7 RI5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE7 RI9	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing the different evidence or advancing different interpretations of facts.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE7 W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE7 W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE7 W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE7 W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE7 W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7 W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.



**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge

ELEMENT/GLE	ELAGSE7 W7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE7 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	ELAGSE7 SL1.a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	ELAGSE7 SL1.b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	ELAGSE7 SL1.c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	ELAGSE7 SL1.d	Acknowledge new information expressed by others and, when warranted, modify their own views and understanding.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION ELAGSE7 L1.a Explain the function of phrases and clauses in general and their function in specific sentences.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION ELAGSE7 L2.b Spell correctly.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE7L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION ELAGSE7 L3.a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION ELAGSE7 L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

EXPECTATION ELAGSE7 L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE ELAGSE7 L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Georgia Standards of Excellence**  
**Language Arts**  
 Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE7 RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
ELEMENT/GLE	ELAGSE7 RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details
ELEMENT/GLE	ELAGSE7 RI1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE7 RI2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
ELEMENT/GLE	ELAGSE7 RI3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE7 RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ELEMENT/GLE	ELAGSE7 RI5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas
ELEMENT/GLE	ELAGSE7 RI9	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing the different evidence or advancing different interpretations of facts.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE7W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE7W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE7W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE7W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	ELAGSE7W2.f	Provide a concluding statement or section that follows from and supports the information or explanation presented.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE7W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE7W7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
ELEMENT/GLE	ELAGSE7W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 7L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 7L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE7 L2.b	Spell correctly.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 7L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE7 L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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EXPECTATION	ELAGSE7 L4.c	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
EXPECTATION	ELAGSE7 L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 7L5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

EXPECTATION	ELAGSE7 L5.b	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE7 L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**Georgia Standards of Excellence**  
**Language Arts**  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE7 RI1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE7 RI2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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ELEMENT/GLE	ELAGSE7 RI3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ELEMENT/GLE	ELAGSE7 RI5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Integration of Knowledge and Ideas

ELEMENT/GLE	ELAGSE7 RI9	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing the different evidence or advancing different interpretations of facts.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE7 W1	Write arguments to support claims with clear reasons and relevant evidence.
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EXPECTATION	ELAGSE7 W1.a	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
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EXPECTATION	ELAGSE7 W1.b	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
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EXPECTATION	ELAGSE7 W1.c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
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EXPECTATION	ELAGSE7 W1.e	Provide a concluding statement or section that follows from and supports the argument presented.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE7 W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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EXPECTATION	ELAGSE7 W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE7 W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7 W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE7 W7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.



EXPECTATION	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE7 L2.b	Spell correctly.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE7L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE7 L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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EXPECTATION	ELAGSE7 L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7 L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE7 RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

ELEMENT/GLE	ELAGSE7 RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE7 RI1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE7 RI2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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ELEMENT/GLE	ELAGSE7 RI3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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ELEMENT/GLE	ELAGSE7 RI5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

ELEMENT/GLE	ELAGSE7 W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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EXPECTATION	ELAGSE7 W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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EXPECTATION	ELAGSE7 W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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EXPECTATION	ELAGSE7 W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	ELAGSE7 W2.f	Provide a concluding statement or section that follows from and supports the information or explanation presented.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE7 W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7 W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7 W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE7 W7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration
ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 7L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION      ELAGSE7      Explain the function of phrases and clauses in general and their function in specific sentences.  
L1.a

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 7L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION      ELAGSE7      Spell correctly.  
L2.b

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 7L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION      ELAGSE7      Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and  
L3.a      redundancy.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION      ELAGSE7      Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a  
L4.a      clue to the meaning of a word or phrase.

EXPECTATION      ELAGSE7      Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in  
L4.d      context or in a dictionary).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE7 L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Georgia Standards of Excellence

Language Arts

Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
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ELEMENT/GLE	ELAGSE7 RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE7 RI1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE7 RI2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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ELEMENT/GLE	ELAGSE7 RI3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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ELEMENT/GLE	ELAGSE7 RI5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose

<b>ELEMENT/GLE</b>	<b>ELAGSE7W2</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
EXPECTATION	ELAGSE7W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE7W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE7W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	ELAGSE7W2.f	Provide a concluding statement or section that follows from and supports the information or explanation presented.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Writing</b>
<b>ELEMENT</b>		<b>Production and Distribution of Writing</b>
ELEMENT/GLE	ELAGSE7W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Writing</b>
<b>ELEMENT</b>		<b>Research to Build and Present Knowledge</b>
ELEMENT/GLE	ELAGSE7W7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
ELEMENT/GLE	ELAGSE7W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Writing</b>
<b>ELEMENT</b>		<b>Range of Writing</b>
ELEMENT/GLE	ELAGSE7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE7 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English

ELEMENT/GLE	ELAGSE7 L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION	ELAGSE7 L2.b	Spell correctly.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language

ELEMENT/GLE	ELAGSE7 L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE7 L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
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EXPECTATION	ELAGSE7 L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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EXPECTATION	ELAGSE7 L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE7 L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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## UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258

**Georgia Standards of Excellence**  
**Language Arts**  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
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ELEMENT/GLE	ELAGSE7 RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE7 RI1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE7 RI2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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ELEMENT/GLE	ELAGSE7 RI3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Informational
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RI4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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ELEMENT/GLE	ELAGSE7 RI5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**



STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE7W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE7W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE7W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE7W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	ELAGSE7W2.f	Provide a concluding statement or section that follows from and supports the information or explanation presented.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE7W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE7W7	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
ELEMENT/GLE	ELAGSE7W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing

ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration

ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 7L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 7L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE7 L2.b	Spell correctly.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 7L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE7 L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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EXPECTATION	ELAGSE7 L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use

ELEMENT/GLE	ELAGSE7 L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258

**Georgia Standards of Excellence**  
**Language Arts**  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE7 RL1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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ELEMENT/GLE	ELAGSE7 RL2	Determine a theme and/or of a text and analyze its development over the course of the text; provide an objective summary of the text.
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ELEMENT/GLE	ELAGSE7 RL3	Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure

ELEMENT/GLE	ELAGSE7 RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
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ELEMENT/GLE	ELAGSE7 RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity

ELEMENT/GLE	ELAGSE7 RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE7W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE7W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE7W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE7W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	ELAGSE7W2.f	Provide a concluding statement or section that follows from and supports the information or explanation presented.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE7W3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
EXPECTATION	ELAGSE7W3.a	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION	ELAGSE7W3.b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE7W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
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ELEMENT		Research to Build and Present Knowledge
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ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
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ELEMENT		Range of Writing
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ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
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ELEMENT/GLE	ELAGSE7 SL1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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EXPECTATION	ELAGSE7 SL1.a	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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EXPECTATION	ELAGSE7 SL1.b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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EXPECTATION	ELAGSE7 SL1.c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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EXPECTATION	ELAGSE7 SL1.d	Acknowledge new information expressed by others and, when warranted, modify their own views and understanding.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
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ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
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ELEMENT		Conventions of Standard English
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ELEMENT/GLE	ELAGSE7 L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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EXPECTATION	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE 7L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION ELAGSE7 L2.b Spell correctly.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE 7L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION ELAGSE7 L3.a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE 7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION ELAGSE7 L4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

EXPECTATION ELAGSE7 L4.d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7 L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272

Georgia Standards of Excellence  
Language Arts  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Key Ideas and Details

ELEMENT/GLE	ELAGSE7 RL1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
ELEMENT/GLE	ELAGSE7 RL2	Determine a theme and/or of a text and analyze its development over the course of the text; provide an objective summary of the text.
ELEMENT/GLE	ELAGSE7 RL3	Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot).

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Craft and Structure
ELEMENT/GLE	ELAGSE7 RL4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
ELEMENT/GLE	ELAGSE7 RL6	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Reading Literary
ELEMENT		Range of Reading and Level of Text Complexity
ELEMENT/GLE	ELAGSE7 RL10	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE7 W2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	ELAGSE7 W2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	ELAGSE7 W2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	ELAGSE7 W2.d	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	ELAGSE7 W2.f	Provide a concluding statement or section that follows from and supports the information or explanation presented.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Text Types and Purpose
ELEMENT/GLE	ELAGSE7W3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
EXPECTATION	ELAGSE7W3.a	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION	ELAGSE7W3.b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Production and Distribution of Writing
ELEMENT/GLE	ELAGSE7W4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)
ELEMENT/GLE	ELAGSE7W5	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)
ELEMENT/GLE	ELAGSE7W6	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Research to Build and Present Knowledge
ELEMENT/GLE	ELAGSE7W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
ELEMENT		Range of Writing
ELEMENT/GLE	ELAGSE7W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
ELEMENT		Comprehension and Collaboration



ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7L1	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

EXPECTATION	ELAGSE7 L1.a	Explain the function of phrases and clauses in general and their function in specific sentences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Conventions of Standard English
ELEMENT/GLE	ELAGSE7L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

EXPECTATION	ELAGSE7 L2.b	Spell correctly.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Knowledge of Language
ELEMENT/GLE	ELAGSE7L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
ELEMENT		Vocabulary Acquisition and Use
ELEMENT/GLE	ELAGSE7L4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	ELAGSE7 L4.a	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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EXPECTATION	ELAGSE7 L4.d	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
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<b>ELEMENT</b>		<b>Vocabulary Acquisition and Use</b>
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ELEMENT/GLE ELAGSE7 L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273

**Georgia Standards of Excellence**  
**Language Arts**  
Grade 7 - Adopted: 2015

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Reading Literary</b>
<b>ELEMENT</b>		<b>Craft and Structure</b>

ELEMENT/GLE ELAGSE7 RL6 Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Writing</b>
<b>ELEMENT</b>		<b>Text Types and Purpose</b>
<b>ELEMENT/GLE</b>	<b>ELAGSE7W2</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>

EXPECTATION ELAGSE7 W2.a Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

EXPECTATION ELAGSE7 W2.b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

EXPECTATION ELAGSE7 W2.d Use precise language and domain-specific vocabulary to inform about or explain the topic.

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Writing</b>
<b>ELEMENT</b>		<b>Production and Distribution of Writing</b>

ELEMENT/GLE ELAGSE7 W4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)

ELEMENT/GLE ELAGSE7 W5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including grade7.)

**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

<b>STANDARD / DESCRIPTION</b>		<b>Writing</b>
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ELEMENT		Research to Build and Present Knowledge
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ELEMENT/GLE	ELAGSE7 W8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Writing
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ELEMENT		Range of Writing
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ELEMENT/GLE	ELAGSE7 W10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Speaking and Listening
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ELEMENT		Comprehension and Collaboration
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ELEMENT/GLE	ELAGSE7 SL2	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
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ELEMENT		Knowledge of Language
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ELEMENT/GLE	ELAGSE7 L3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION	ELAGSE7 L3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**STRAND/TOPIC 23.01200. Language Arts/Grade 7**

STANDARD / DESCRIPTION		Language
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ELEMENT		Vocabulary Acquisition and Use
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ELEMENT/GLE	ELAGSE7 L6	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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