Main Criteria: Structure and Style for Students Secondary Criteria: Indiana Academic Standards

> Subject: Language Arts Grade: 7

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Indiana Academic Standards Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND
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Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / 7.W.4.a. **INDICATOR**

Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

STANDARD / STRAND

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
EXPECTATION / INDICATOR	7.W.5.f.	Present information, choosing from a variety of formats. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

Indiana Academic Standards Language Arts Grade 7 - Adopted: 2023

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Grade 7 English/Language Arts

Grade 7 English/Language Arts

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PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the
STANDARD		topic under study.
EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION /	7.W.5.d. 7.W.5.f.	
EXPECTATION / INDICATOR EXPECTATION /		Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD /		Quote or paraphrase the information and conclusions of others. Present information, choosing from a variety of formats. (E)
EXPECTATION / INDICATOR EXPECTATION / INDICATOR ST AND ARD / ST RAND PROFICIENCY ST AT EMENT /		Quote or paraphrase the information and conclusions of others. Present information, choosing from a variety of formats. (E) Grade 7 English/Language Arts Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate
EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	7.W.5.f.	Quote or paraphrase the information and conclusions of others. Present information, choosing from a variety of formats. (E) Grade 7 English/Language Arts Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts. Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-
EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD	7.W.5.f. 7.CC.1.	Quote or paraphrase the information and conclusions of others. Present information, choosing from a variety of formats. (E) Grade 7 English/Language Arts Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts. Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E) Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and

Indiana Academic Standards Language Arts

Grade 7 - Adopted: 2023

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PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY		Writing – Learning Outcome: Students compose writing and presentations for various genres which

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.
EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	7.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)

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Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / 7.W.5.f. INDICATOR

Present information, choosing from a variety of formats. (E)

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

Indiana Academic Standards Language Arts Grade 7 - Adopted: 2023

STANDARD / STRAND

PROFICIENCY STATEMENT /	Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to
SUBSTRAND	support analysis.

INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.
EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	7.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults

adults.

EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
		UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60
		Indiana Academic Standards Language Arts Grade 7 - Adopted: 2023
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

STANDARD / Grade 7 English/Language Arts STRAND

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
EXPECTATION / INDICATOR	7.W.5.f.	Present information, choosing from a variety of formats. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.
		UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70
		Indiana Academic Standards
		Language Arts
		Grade 7 - Adopted: 2023
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

STANDARD / Grade 7 English/Language Arts STRAND

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EXPECTATION / 7.W.2.e. Establish and maintain a style appropriate for the purpose and audience.

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

Indiana Academic Standards Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.

INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
		UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92
		Indiana Academic Standards
		Language Arts
		Grade 7 - Adopted: 2023
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
		UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

Indiana Academic Standards Language Arts

Grade 7 - Adopted: 2023

Grade 7 English/Language Arts

STANDARD / STRAND

STANDARD

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR /	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

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PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.

STANDARD / Grade 7 English/Language Arts STRAND

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114

Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

INDICATOR / STANDARD

7.W.4.

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.a.	Formulate a research question.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
EXPECTATION / INDICATOR	7.W.5.f.	Present information, choosing from a variety of formats. (E)
ST ANDARD / ST RAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR /	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134

orally), and explain how the ideas clarify a topic, text, or issue under study.

7.CC.4. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively,

Indiana Academic Standards
Language Arts
Grade 7 - Adopted: 2023

STANDARD / STRAND

INDICATOR /

STANDARD

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and

adults.

EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.a.	Formulate a research question.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
EXPECTATION / INDICATOR	7.W.5.f.	Present information, choosing from a variety of formats. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140
		Indiana Academic Standards
		Language Arts
		Grade 7 - Adopted: 2023
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)

INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
ST ANDARD / ST RAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
ST ANDARD / ST RAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STANDARD / STRAND		Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.a.	Formulate a research question.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
EXPECTATION / INDICATOR	7.W.5.f.	Present information, choosing from a variety of formats. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
		UNIT 7: INVENTIVE WRITING Week 13 Page 141-148
		Indiana Academic Standards Language Arts Grade 7 - Adopted: 2023
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXDECTATION /	7.W.1.c	Establish and maintain a consistent style and tone appropriate for the purpose and audience

EXPECTATION / 7.W.1.c. Establish and maintain a consistent style and tone appropriate for the purpose and audience. STANDARD / STRAND Grade 7 English/Language Arts Writing - Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. INDICATOR / STANDARD 7.W.2. Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

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topic under study.

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR /	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the

EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
		UNIT 7: INVENTIVE WRITING Week 15 Page 155-163
		Indiana Academic Standards
		Language Arts
		Grade 7 - Adopted: 2023
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT I SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.
EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

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Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

STANDARD / STRAND

Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION /	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

STANDARD /

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Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.

STANDARD / STRAND

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
	Grade 7 English/Language Arts
	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
7.W.5.a.	Formulate a research question.
7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
7.W.5.d.	Quote or paraphrase the information and conclusions of others.
7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
7.W.5.f.	Present information, choosing from a variety of formats. (E)
	Grade 7 English/Language Arts
	Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
	7.W.5.a. 7.W.5.d. 7.W.5.f. 7.W.5.f.

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orally), and explain how the ideas clarify a topic, text, or issue under study.

7.CC.4. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively,

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PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
INDICATOR / STANDARD	7.RC.11.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT /		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
SUBSTRAND		
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
INDICATOR /	7.W.1.c.	Write arguments in a variety of forms that: Establish and maintain a consistent style and tone appropriate for the purpose and audience.
INDICATOR / STANDARD		
INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD /		Establish and maintain a consistent style and tone appropriate for the purpose and audience.
INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT /		Establish and maintain a consistent style and tone appropriate for the purpose and audience. Grade 7 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which
INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience. Grade 7 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION /	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience. Grade 7 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Write informative compositions in a variety of forms that: Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia
INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR	7.W.2. 7.W.2.	Establish and maintain a consistent style and tone appropriate for the purpose and audience. Grade 7 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Write informative compositions in a variety of forms that: Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from

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Grade 7 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.a.	Formulate a research question.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
EXPECTATION / INDICATOR	7.W.5.f.	Present information, choosing from a variety of formats. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

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STANDARD / STRAND

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.a.	Introduce claim(s), acknowledge alternate or opposing claims, and use appropriate organizational structures.
EXPECTATION / INDICATOR	7.W.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
	7.W.1.b.	
INDICATOR EXPECTATION /		an understanding of the topic or text.
EXPECTATION / INDICATOR EXPECTATION /	7.W.1.c.	an understanding of the topic or text. Establish and maintain a consistent style and tone appropriate for the purpose and audience.
EXPECTATION / INDICATOR EXPECTATION / INDICATOR EXPECTATION /	7.W.1.c. 7.W.1.d.	an understanding of the topic or text. Establish and maintain a consistent style and tone appropriate for the purpose and audience. Use effective transitions to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
EXPECTATION / INDICATOR EXPECTATION / INDICATOR EXPECTATION / INDICATOR EXPECTATION / INDICATOR	7.W.1.c. 7.W.1.d.	an understanding of the topic or text. Establish and maintain a consistent style and tone appropriate for the purpose and audience. Use effective transitions to create cohesion and clarify the relationships among claim(s), reasons, and evidence. Provide a concluding statement or section that follows and supports the argument presented. (E)
EXPECTATION / INDICATOR EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD / STANDARD / STRAND	7.W.1.c. 7.W.1.d.	an understanding of the topic or text. Establish and maintain a consistent style and tone appropriate for the purpose and audience. Use effective transitions to create cohesion and clarify the relationships among claim(s), reasons, and evidence. Provide a concluding statement or section that follows and supports the argument presented. (E) Grade 7 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which

EXPECTATION / 7.W.4.a. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, by a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. EXPECTATION / 7.W.4.b. Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources. INDICATOR FOR TANDARD / STRAND / Grade 7 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. INDICATOR / 7.W.5. Conduct research assignments and tasks to build knowledge about the research process and the topic under study. EXPECTATION / 7.W.5.a. Formulate a research question. INDICATOR / 7.W.5.b. Gather relevant information from multiple sources, using search terms effectively and annotate sources. INDICATOR / 7.W.5.d. Quote or paraphrase the information and conclusions of others. EXPECTATION / 7.W.5.d. Quote or paraphrase the information and conclusions of others. EXPECTATION / 7.W.5.c. Avoid plagiarism and follow a standard format for citation. INDICATOR Fresent information, choosing from a variety of formats. (E) INDICATOR Grade 7 English/Language Arts STANDARD / Grade 7 English/Language Arts	STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND NOICATOR / 7.W.4. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: EXPECTATION / 7.W.4. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: EXPECTATION / 7.W.4. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, by a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. EXPECTATION / 7.W.4. Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources. INDICATOR STANDARD / Grade 7 English/Language Arts STANDARD / Writing - Learning Outcome: Students compase writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. INDICATOR / 7.W.5. Conduct research assignments and tasks to build knowledge about the research process and the total compass of the process of			
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INDICATOR T.W.5 Conduct research question. INDICATOR T.W.5 Present information from multiple sources, using search terms effectively and annotate sources. INDICATOR T.W.5 Present information, choosing from a variety of formats. EXPECTATION T.W.5 Present information, choosing from a variety of formats. EXPECTATION T.W.5 Communication and Collaboration - Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts. Indicator Indicat	INDICATOR T.W.4. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: EXPECTATION T.W.4. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: EXPECTATION T.W.4. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, by a new approach, and editor produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. EXPECTATION T.W.4. Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.			Grade 7 English/Language Arts
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UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226

STANDARD / STRAND

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EVDEOTATION! /	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from
EXPECTATION / INDICATOR		various sources and texts.
	7.W.2.e.	various sources and texts. Establish and maintain a style appropriate for the purpose and audience.
INDICATOR EXPECTATION /		

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.a.	Formulate a research question.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
EXPECTATION / INDICATOR	7.W.5.f.	Present information, choosing from a variety of formats. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
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Indiana Academic Standards Language Arts

Grade 7 - Adopted: 2023

STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.

INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STANDARD /		Grade 7 English/Language Arts

STANDARD / Grade 7 English/Language Arts
STRAND

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.a.	Formulate a research question.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
EXPECTATION / INDICATOR	7.W.5.f.	Present information, choosing from a variety of formats. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
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		Indiana Academic Standards
		Language Arts Grade 7 - Adopted: 2023
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).

STANDARD / Grade 7 English/Language Arts STRAND

STANDARD

INDICATOR / 7.RC.10. Use context to determine or clarify the meaning of words and phrases.

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
STATEMENT /	7.W.4.	
STATEMENT / SUBSTRAND	7.W.4. 7.W.4.a.	demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative,
INDICATOR / STANDARD EXPECTATION /		demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and
INDICATOR / STANDARD EXPECTATION / INDICATOR	7.W.4.a.	demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD /	7.W.4.a.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD / STANDARD / STANDARD / STANDARD / STANDARD / STATEMENT /	7.W.4.a.	demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources. Grade 7 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which
STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	7.W.4.a.	demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources. Grade 7 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Conduct research assignments and tasks to build knowledge about the research process and the

EXPECTATION / INDICATOR	7.W.5.f.	Present information, choosing from a variety of formats. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
		UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258
		Indiana Academic Standards Language Arts Grade 7 - Adopted: 2023
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION /	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from

various sources and texts.

INDICATOR

EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.
EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	7.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
		Grade 7 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
PROFICIENCY STATEMENT /	7.W.4.	Writing – Learning Outcome: Students compose writing and presentations for various genres which
PROFICIENCY STATEMENT / SUBSTRAND	7.W.4 . 7.W.4.a.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative,
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR	7.W.4.a.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD /	7.W.4.a.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD /	7.W.4.a.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources. Grade 7 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which

EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
		UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272
		Indiana Academic Standards
		Language Arts
		Grade 7 - Adopted: 2023
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

Write informative compositions in a variety of forms that:

INDICATOR / STANDARD

7.W.2.

EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.
EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	7.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	7.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
		UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273
		Indiana Academic Standards
		Language Arts
		Grade 7 - Adopted: 2023
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	7.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 7 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.

 $Analyze \ the \ main \ ideas \ and \ supporting \ details \ presented \ in \ diverse \ media \ and \ formats \ (e.g., \ visually, \ quantitatively, \ qua$

orally), and explain how the ideas clarify a topic, text, or issue under study.

7.CC.4.

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STANDARD