





<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	7.W.2.	<b>Write informative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR 7.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	7.W.4.	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR 7.W.4.a. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

EXPECTATION / INDICATOR 7.W.4.b. Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	7.W.5.	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>

EXPECTATION / INDICATOR 7.W.5.d. Quote or paraphrase the information and conclusions of others.

EXPECTATION / INDICATOR 7.W.5.f. Present information, choosing from a variety of formats. (E)

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
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INDICATOR / STANDARD 7.CC.1. Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR / STANDARD 7.CC.2. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)

INDICATOR / STANDARD 7.CC.4. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

INDICATOR / STANDARD 7.CC.6. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

## Indiana Academic Standards

## Language Arts

Grade 7 - Adopted: 2023

**STANDARD / STRAND**      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

**STANDARD / STRAND**      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.3.	<b>Write narrative compositions in a variety of forms that:</b>
EXPECTATION / INDICATOR	7.W.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.
EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	7.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.4.</b>	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.5.</b>	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>
EXPECTATION / INDICATOR	7.W.5.f.	Present information, choosing from a variety of formats. (E)

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
INDICATOR / STANDARD	7.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples. Use appropriate eye contact, adequate volume, and clear pronunciation.

## UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

**Indiana Academic Standards  
Language Arts  
Grade 7 - Adopted: 2023**

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
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INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.3.</b>	<b>Write narrative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR	7.W.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.
EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	7.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)

**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.4.</b>	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
<b>STANDARD / STRAND</b>	<b>Grade 7 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>	
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

Indiana Academic Standards  
Language Arts  
Grade 7 - Adopted: 2023

<b>STANDARD / STRAND</b>	<b>Grade 7 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>	
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

<b>STANDARD / STRAND</b>	<b>Grade 7 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>	
<b>INDICATOR / STANDARD</b>	<b>7.W.1.</b>	<b>Write arguments in a variety of forms that:</b>

EXPECTATION / INDICATOR 7.W.1.c. Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD / STRAND** **Grade 7 English/Language Arts**







<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	7.W.4.	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR 7.W.4.a. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

EXPECTATION / INDICATOR 7.W.4.b. Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	7.W.5.	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>

EXPECTATION / INDICATOR 7.W.5.b. Gather relevant information from multiple sources, using search terms effectively and annotate sources.

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
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INDICATOR / STANDARD 7.CC.1. Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR / STANDARD 7.CC.2. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)

INDICATOR / STANDARD 7.CC.4. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
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INDICATOR / STANDARD 7.RC.1. Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)

INDICATOR / STANDARD 7.RC.5. Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.

INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
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INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
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**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.1.	<b>Write arguments in a variety of forms that:</b>

EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.2.	<b>Write informative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.4.	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
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**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.5.	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>

EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
<b>STANDARD / STRAND</b>	<b>Grade 7 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>	
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

Indiana Academic Standards  
Language Arts  
Grade 7 - Adopted: 2023

<b>STANDARD / STRAND</b>	<b>Grade 7 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>	
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

<b>STANDARD / STRAND</b>	<b>Grade 7 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>	
<b>INDICATOR / STANDARD</b>	<b>7.W.1.</b>	<b>Write arguments in a variety of forms that:</b>

EXPECTATION / INDICATOR 7.W.1.c. Establish and maintain a consistent style and tone appropriate for the purpose and audience.

<b>STANDARD / STRAND</b>	<b>Grade 7 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>	<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>	

<b>INDICATOR / STANDARD</b>	<b>7.W.2.</b>	<b>Write informative compositions in a variety of forms that:</b>
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EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
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<b>INDICATOR / STANDARD</b>	<b>7.W.4.</b>	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>
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EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
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**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
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INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
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UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

**Indiana Academic Standards  
Language Arts  
Grade 7 - Adopted: 2023**

**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
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INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
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INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
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INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
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**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.1.</b>	<b>Write arguments in a variety of forms that:</b>

EXPECTATION / INDICATOR 7.W.1.c. Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.2.</b>	<b>Write informative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR 7.W.2.a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.

EXPECTATION / INDICATOR 7.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

EXPECTATION / INDICATOR 7.W.2.e. Establish and maintain a style appropriate for the purpose and audience.

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.4.</b>	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR 7.W.4.a. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

EXPECTATION / INDICATOR 7.W.4.b. Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
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INDICATOR / STANDARD 7.CC.4. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

**Language Arts**  
Grade 7 - Adopted: 2023

**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.1.	<b>Write arguments in a variety of forms that:</b>
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.2.	<b>Write informative compositions in a variety of forms that:</b>
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.

**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.4.	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>





<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.1.	<b>Write arguments in a variety of forms that:</b>

EXPECTATION / INDICATOR 7.W.1.c. Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.2.	<b>Write informative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR 7.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

EXPECTATION / INDICATOR 7.W.2.e. Establish and maintain a style appropriate for the purpose and audience.

**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.4.	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR 7.W.4.a. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
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**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.5.</b>	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>

EXPECTATION / INDICATOR	7.W.5.a.	Formulate a research question.
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EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
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EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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EXPECTATION / INDICATOR	7.W.5.f.	Present information, choosing from a variety of formats. (E)
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**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)

INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

**STANDARD / STRAND**

**Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.1.	<b>Write arguments in a variety of forms that:</b>

EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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**STANDARD / STRAND**

**Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.2.	<b>Write informative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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**STANDARD / STRAND**

**Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.4.	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
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**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.5.</b>	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>

EXPECTATION / INDICATOR 7.W.5.a. Formulate a research question.

EXPECTATION / INDICATOR 7.W.5.b. Gather relevant information from multiple sources, using search terms effectively and annotate sources.

EXPECTATION / INDICATOR 7.W.5.d. Quote or paraphrase the information and conclusions of others.

EXPECTATION / INDICATOR 7.W.5.e. Avoid plagiarism and follow a standard format for citation.

EXPECTATION / INDICATOR 7.W.5.f. Present information, choosing from a variety of formats. (E)

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
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INDICATOR / STANDARD 7.CC.4. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

**Indiana Academic Standards  
Language Arts  
Grade 7 - Adopted: 2023**

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.1.</b>	<b>Write arguments in a variety of forms that:</b>

EXPECTATION / INDICATOR 7.W.1.c. Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.2.</b>	<b>Write informative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD / STRAND**

**Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.4.	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.

**STANDARD / STRAND**

**Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.5.	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>

EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
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**STANDARD / STRAND**

**Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.1.</b>	<b>Write arguments in a variety of forms that:</b>

EXPECTATION / INDICATOR 7.W.1.c. Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.2.</b>	<b>Write informative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR 7.W.2.a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.

EXPECTATION / INDICATOR 7.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

EXPECTATION / INDICATOR 7.W.2.e. Establish and maintain a style appropriate for the purpose and audience.

EXPECTATION / INDICATOR 7.W.2.f. Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.4.</b>	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR 7.W.4.a. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

EXPECTATION / INDICATOR 7.W.4.b. Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.5.</b>	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>

EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
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**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
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INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
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**Indiana Academic Standards**

**Language Arts**

Grade 7 - Adopted: 2023

**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
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INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
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INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
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INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)
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INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
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INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
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**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
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<b>INDICATOR / STANDARD</b>	<b>7.W.1.</b>	<b>Write arguments in a variety of forms that:</b>
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EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
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<b>INDICATOR / STANDARD</b>	<b>7.W.2.</b>	<b>Write informative compositions in a variety of forms that:</b>
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EXPECTATION / INDICATOR 7.W.2.e. Establish and maintain a style appropriate for the purpose and audience.

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
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<b>INDICATOR / STANDARD</b>	<b>7.W.3.</b>	<b>Write narrative compositions in a variety of forms that:</b>
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EXPECTATION / INDICATOR 7.W.3.a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.

EXPECTATION / INDICATOR 7.W.3.b. Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

EXPECTATION / INDICATOR 7.W.3.c. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

EXPECTATION / INDICATOR 7.W.3.d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
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<b>INDICATOR / STANDARD</b>	<b>7.W.4.</b>	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>
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EXPECTATION / INDICATOR 7.W.4.a. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

EXPECTATION / INDICATOR 7.W.4.b. Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
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INDICATOR / STANDARD 7.CC.4. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.



**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.1.</b>	<b>Write arguments in a variety of forms that:</b>
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.2.</b>	<b>Write informative compositions in a variety of forms that:</b>
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.4.</b>	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
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**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.5.</b>	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>

EXPECTATION / INDICATOR	7.W.5.a.	Formulate a research question.
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EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
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EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
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EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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EXPECTATION / INDICATOR	7.W.5.f.	Present information, choosing from a variety of formats. (E)
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**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
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INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
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INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
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**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
INDICATOR / STANDARD	7.RC.11.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
<b>STANDARD / STRAND</b>		<b>Grade 7 English/Language Arts</b>

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.1.</b>	<b>Write arguments in a variety of forms that:</b>

EXPECTATION / INDICATOR 7.W.1.c. Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.2.</b>	<b>Write informative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR 7.W.2.a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.

EXPECTATION / INDICATOR 7.W.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

EXPECTATION / INDICATOR 7.W.2.e. Establish and maintain a style appropriate for the purpose and audience.

EXPECTATION / INDICATOR 7.W.2.f. Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /  
STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.4.</b>	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>
EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.

**STANDARD /  
STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.5.</b>	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>
EXPECTATION / INDICATOR	7.W.5.a.	Formulate a research question.
EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
EXPECTATION / INDICATOR	7.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
EXPECTATION / INDICATOR	7.W.5.f.	Present information, choosing from a variety of formats. (E)

**STANDARD /  
STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

**STANDARD /  
STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.1.</b>	<b>Write arguments in a variety of forms that:</b>

EXPECTATION / INDICATOR	7.W.1.a.	Introduce claim(s), acknowledge alternate or opposing claims, and use appropriate organizational structures.
EXPECTATION / INDICATOR	7.W.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.1.d.	Use effective transitions to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
EXPECTATION / INDICATOR	7.W.1.e.	Provide a concluding statement or section that follows and supports the argument presented. (E)

**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.2.</b>	<b>Write informative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR 7.W.2.e. Establish and maintain a style appropriate for the purpose and audience.

**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.4.</b>	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR 7.W.4.a. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

EXPECTATION / INDICATOR 7.W.4.b. Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.

**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.5.</b>	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>

EXPECTATION / INDICATOR 7.W.5.a. Formulate a research question.

EXPECTATION / INDICATOR 7.W.5.b. Gather relevant information from multiple sources, using search terms effectively and annotate sources.

EXPECTATION / INDICATOR 7.W.5.d. Quote or paraphrase the information and conclusions of others.

EXPECTATION / INDICATOR 7.W.5.e. Avoid plagiarism and follow a standard format for citation.

EXPECTATION / INDICATOR 7.W.5.f. Present information, choosing from a variety of formats. (E)

**STANDARD / STRAND**

**Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
<b>INDICATOR / STANDARD</b>	<b>7.CC.4.</b>	<b>Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.</b>

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.1.</b>	<b>Write arguments in a variety of forms that:</b>
EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.2.</b>	<b>Write informative compositions in a variety of forms that:</b>
EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD / STRAND****Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.4.</b>	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR 7.W.4.a. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

EXPECTATION / INDICATOR 7.W.4.b. Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.5.</b>	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>

EXPECTATION / INDICATOR 7.W.5.a. Formulate a research question.

EXPECTATION / INDICATOR 7.W.5.b. Gather relevant information from multiple sources, using search terms effectively and annotate sources.

EXPECTATION / INDICATOR 7.W.5.f. Present information, choosing from a variety of formats. (E)

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
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INDICATOR / STANDARD 7.CC.4. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
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INDICATOR / STANDARD 7.RC.1. Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)

INDICATOR / STANDARD 7.RC.5. Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.





<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.5.</b>	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>

EXPECTATION / INDICATOR 7.W.5.a. Formulate a research question.

EXPECTATION / INDICATOR 7.W.5.b. Gather relevant information from multiple sources, using search terms effectively and annotate sources.

EXPECTATION / INDICATOR 7.W.5.f. Present information, choosing from a variety of formats. (E)

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
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INDICATOR / STANDARD 7.CC.4. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.

**Indiana Academic Standards  
Language Arts  
Grade 7 - Adopted: 2023**

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
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INDICATOR / STANDARD 7.RC.1. Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)

INDICATOR / STANDARD 7.RC.5. Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.

INDICATOR / STANDARD 7.RC.6. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).

INDICATOR / STANDARD 7.RC.10. Use context to determine or clarify the meaning of words and phrases.

**STANDARD / STRAND** **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
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INDICATOR / STANDARD 7.W.1. Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	7.W.1.c.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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**STANDARD / STRAND**

**Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.2.	<b>Write informative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	7.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
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**STANDARD / STRAND**

**Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.4.	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
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**STANDARD / STRAND**

**Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.5.	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>

EXPECTATION / INDICATOR	7.W.5.a.	Formulate a research question.
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EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
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EXPECTATION / INDICATOR	7.W.5.f.	Present information, choosing from a variety of formats. (E)
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**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
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INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
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**Indiana Academic Standards**  
**Language Arts**  
Grade 7 - Adopted: 2023

**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
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INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
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INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
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INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)
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INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
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INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
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INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
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**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
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<b>INDICATOR / STANDARD</b>	<b>7.W.2.</b>	<b>Write informative compositions in a variety of forms that:</b>
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EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
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**STANDARD / STRAND**

**Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.3.	<b>Write narrative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR	7.W.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.
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EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
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EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
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EXPECTATION / INDICATOR	7.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
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**STANDARD / STRAND**

**Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.4.	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.
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**STANDARD / STRAND**

**Grade 7 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	7.W.5.	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>

EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
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EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
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INDICATOR / STANDARD	7.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	7.CC.2.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. (E)
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INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
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**Indiana Academic Standards  
Language Arts  
Grade 7 - Adopted: 2023**

**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
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INDICATOR / STANDARD	7.RC.1.	Analyze what a text says explicitly as well as draw inferences through citing several pieces of textual evidence. (E)
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INDICATOR / STANDARD	7.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature; provide a detailed summary that supports the analysis. (E)
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INDICATOR / STANDARD	7.RC.3.	Analyze how a work of literature's structural elements such as subplots, parallel episodes, climax, and conflicts contribute to its meaning and plot. (E)
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INDICATOR / STANDARD	7.RC.5.	Analyze the development of two or more central ideas over the course of a text; provide a detailed, objective summary of the text.
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INDICATOR / STANDARD	7.RC.6.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events or how individuals influence ideas or events).
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INDICATOR / STANDARD	7.RC.10.	Use context to determine or clarify the meaning of words and phrases.
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**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
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<b>INDICATOR / STANDARD</b>	<b>7.W.2.</b>	<b>Write informative compositions in a variety of forms that:</b>
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EXPECTATION / INDICATOR	7.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information using strategies such as definition and classification; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	7.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.3.</b>	<b>Write narrative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR	7.W.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.
EXPECTATION / INDICATOR	7.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	7.W.3.c.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	7.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	7.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)

**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>7.W.4.</b>	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR	7.W.4.b.	Use technology to interact and collaborate with others to generate, produce, and publish writing and link to sources.

**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
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<b>INDICATOR / STANDARD</b>	<b>7.W.5.</b>	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>
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EXPECTATION / INDICATOR	7.W.5.b.	Gather relevant information from multiple sources, using search terms effectively and annotate sources.
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EXPECTATION / INDICATOR	7.W.5.e.	Avoid plagiarism and follow a standard format for citation.
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**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
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INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
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**Indiana Academic Standards  
Language Arts  
Grade 7 - Adopted: 2023**

**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
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<b>INDICATOR / STANDARD</b>	<b>7.W.2.</b>	<b>Write informative compositions in a variety of forms that:</b>
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EXPECTATION / INDICATOR	7.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
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<b>INDICATOR / STANDARD</b>	<b>7.W.4.</b>	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>
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EXPECTATION / INDICATOR	7.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD / STRAND**                      **Grade 7 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas using text and other sources of evidence to drive and demonstrate their thoughts.</b>
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INDICATOR / STANDARD	7.CC.4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally), and explain how the ideas clarify a topic, text, or issue under study.
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