Main Criteria: Structure and Style for Students Secondary Criteria: Kansas Academic Standards Subject: Language Arts

Grade: 7

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Kansas Academic Standards

Language Arts

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

BENCHMARK	Range of Writing
INDICATOR / W.7.12. PROFICIENCY LEVEL	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
INDICATOR	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
INDICATOR / PROFICIENCY LEVEL	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

 ST ANDARD
 KS.SL.7.
 Speaking and Listening

 BENCHMARK
 Language in Speaking and Listening

 INDICATOR / PROFICIENCY LEVEL
 SL.7.8.
 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational

INDICATOR / PROFICIENCY	RI.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of informational texts.
LEVEL		

STANDARD KS.RI.7. Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.7.13.	Read and comprehend high quality and engaging informational text of appropriate quantitative and qualitative complexity for Grade 7.
		UNIT 2: WRITING FROM NOTES Week 2 Page 19-32
		Kansas Academic Standards Language Arts
		Grade 7 - Adopted: 2017
STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing

BENCHMARK		Language in writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.7.11.b.	Spell correctly.
STANDARD	KS.W.7.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
INDICATOR	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

INDICATOR /	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or
PROFICIENCY		appropriate.
LEVEL		

STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational

INDICATOR /	RI.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of informational texts.
PROFICIENCY		
LEVEL		

STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.7.13.	Read and comprehend high quality and engaging informational text of appropriate quantitative and qualitative complexity for Grade 7.

UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

Kansas Academic Standards Language Arts

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
INDICATOR	W.7.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	W.7.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

INDICATOR /	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to
PROFICIENCY		interact and collaborate with others, including linking to and citing sources.
LEVEL		

STANDARD	KS.W.7.	Writing

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / W PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

STANDARD KS.W.7. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.

STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.7.11.b. Spell correctly.

STANDARD KS.W.7. Writing

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

INDICATOR	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

STANDARD KS.SL.7. Speaking and Listening

BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
INDICATOR / PROFICIENCY LEVEL	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR /	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather
PROFICIENCY		vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LEVEL		

STANDARD	KS.RL.7.	Reading:	Literature
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BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.7.2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RL.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

STANDARD	KS.RL.7.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
INDICATOR / PROFICIENCY LEVEL	RL.7.6.	Explain how an author develops the point of view of the narrator or speaker in a text. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

STANDARD	KS.RL.7.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of literary texts.

STANDARD	KS.RL.7.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.7.11.c.	Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	RL.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.7.11.c.	Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

Kansas Academic Standards

Language Arts

Grade 7 - Adopted: 2017

STANDARD

KS.W.7. Writing

BENCHMARK	Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

INDICATOR	W.7.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	W.7.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.7.11.b.	Spell correctly.
STANDARD	KS.W.7.	Writing
BENCHMARK		Range of Writing

INDICATOR /W.7.12.Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.LEVEL

STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
INDICATOR	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

STANDARD KS.SL.7. Speaking and Listening

LEVEL

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD	KS.RL.7.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL	RL.7.2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

 INDICATOR /
 RL.7.3.
 Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

 PROFICIENCY
 LEVEL

STANDARD	KS.RL.7.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
INDICATOR / PROFICIENCY LEVEL	RL.7.6.	Explain how an author develops the point of view of the narrator or speaker in a text. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

STANDARD KS.RL.7. Reading: Literature

KS.RL.7. Reading: Literature

STANDARD

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of literary texts.

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.7.11.c.	Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	RL.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

INDICATOR RI.7.11.c. Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

Kansas Academic Standards Language Arts Grade 7 - Adopted: 2017

STANDARD KS.W.7. Writing BENCHMARK **Text Types and Purposes** INDICATOR / W.7.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information PROFICIENCY through the selection, organization, and analysis of relevant content. LEVEL INDICATOR W.7.2.a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. W.7.2.b. INDICATOR Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. INDICATOR W.7.2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

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STANDARD KS.W.7. Writing
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BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.7.11.b.	Spell correctly.
STANDARD	KS.W.7.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
INDICATOR	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
INDICATOR / PROFICIENCY LEVEL	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of informational texts.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RI.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

Kansas Academic Standards

Language Arts

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

STANDARD KS.W.7. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.

STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.7.11.b.	Spell correctly.

STANDARD	KS.W.7.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD	KS.SL.7.	Speaking	and	Listening
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BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
INDICATOR	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of informational texts.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational

INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.7.13.	Read and comprehend high quality and engaging informational text of appropriate quantitative and qualitative complexity for Grade 7.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

Kansas Academic Standards

Language Arts

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge

INDICATOR /	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the
PROFICIENCY		credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding
LEVEL		plagiarism and following a standard format for citation.

STANDARD KS.W.7. Writing

BENCHMARK Language in Writing	
INDICATOR / PROFICIENCY LEVEL W.7.10. Demonstrate command of the conventions of standard English grammar and usage when writing.	
INDICATOR W.7.10.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	
INDICATOR W.7.10.b. Explain the function of phrases and clauses in general and their function in specific sentences.	
STANDARD KS.W.7. Writing	
BENCHMARK Language in Writing	
INDICATOR / PROFICIENCY LEVEL W.7.11. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
INDICATOR W.7.11.b. Spell correctly.	
STANDARD KS.W.7. Writing	
BENCHMARK Range of Writing	
INDICATOR /W.7.12.Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.LEVEL	
STANDARD KS.SL.7. Speaking and Listening	
BENCHMARK Comprehension and Collaboration	
INDICATOR / PROFICIENCY LEVELSL.7.1.Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	
INDICATOR SL.7.1.a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	'n
INDICATOR SL.7.1.b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.	
INDICATOR SL.7.1.c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	
INDICATOR SL.7.1.d. Acknowledge new information expressed by others and, when warranted, modify their own views.	
STANDARD KS.SL.7. Speaking and Listening	

INDICATOR /SL.7.2.Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively,
orally) and explain how the ideas clarify a topic, text, or issue under study.LEVEL

STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational

INDICATOR /	RI.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of informational texts.
PROFICIENCY		
LEVEL		

STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.7.13.	Read and comprehend high quality and engaging informational text of appropriate quantitative and qualitative complexity for Grade 7.

UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

Kansas Academic Standards Language Arts

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

INDICATOR /	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to
PROFICIENCY		interact and collaborate with others, including linking to and citing sources.
LEVEL		

STANDARD KS.W.7. Writing

BENCHMARK	Research to Build and	Present Knowledge
INDICATOR / W.7 PROFICIENCY LEVEL	credibility and accuracy o	n from multiple print and digital sources, using search terms effectively; assess the f each source; and quote or paraphrase the data and conclusions of others while avoiding a standard format for citation.

STANDARD KS.W.7. Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.

 ST ANDARD
 KS.W.7.
 Writing

 BENCHMARK
 Language in Writing

 INDICATOR / PROFICIENCY LEVEL
 W.7.11.
 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.7.11.b. Spell correctly.

STANDARD KS.W.7. Writing

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

STANDARD KS.SL.7	Speaking and Listening
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BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of informational texts.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text

Read and comprehend high quality and engaging informational text of appropriate quantitative and qualitative complexity for Grade 7.

UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

Kansas Academic Standards

Language Arts

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.7.11.b.	Spell correctly.
STANDARD	KS.W.7.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
PROFICIENCY		
PROFICIENCY LEVEL		vocabulary knowledge when considering a word or phrase important to comprehension or expression.

INDICATOR /RI.7.3.Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or
events, or how individuals influence ideas or events).LEVEL

STANDARD KS.RI.7. Reading: Informational

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of informational texts.

STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.7.13.	Read and comprehend high quality and engaging informational text of appropriate quantitative and qualitative complexity for Grade 7.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114

Kansas Academic Standards

Language Arts

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.7.11.b.	Spell correctly.
STANDARD	KS.W.7.	Writing
BENCHMARK		Range of Writing

INDICATOR /W.7.12.Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.LEVEL

STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
INDICATOR	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

INDICATOR / PROFICIENCY LEVEL	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of informational texts.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		
		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Language in Reading: Informational Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
PROFICIENCY	RI.7.11. RI.7.11.a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
PROFICIENCY	RI.7.11.a.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.7.11.a. RI.7.11.d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies. Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.7.11.a. RI.7.11.d.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies. Use context as a clue to the meaning of a word or phrase. Verify the preliminary determination of the meaning of a word or phrase.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134

Kansas Academic Standards

Language Arts

Grade 7 - Adopted: 2017

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR

W.7.10.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

INDICATOR

W.7.10.b. Explain the function of phrases and clauses in general and their function in specific sentences.

STANDARD KS.W.7. Writing

BENCHMARK	Language in Writing
INDICATOR / PROFICIENCY LEVEL	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.7.11.b. Spell correctly.

STANDARD	KS.W.7.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD KS.SL.7. Speaking and Listening BENCHMARK **Comprehension and Collaboration** INDICATOR / SL.7.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) PROFICIENCY with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing LEVEL their own clearly. INDICATOR SL.7.1.a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. INDICATOR SL.7.1.b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. INDICATOR SL.7.1.c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. INDICATOR SL.7.1.d. Acknowledge new information expressed by others and, when warranted, modify their own views. **STANDARD** KS.SL.7. Speaking and Listening BENCHMARK **Comprehension and Collaboration** Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, INDICATOR / SI 7.2 PROFICIENCY orally) and explain how the ideas clarify a topic, text, or issue under study.

LEVEL

STANDARD

KS.SL.7. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR SL.7.7.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

 ST ANDARD
 KS.SL.7.
 Speaking and Listening

 BENCHMARK
 Language in Speaking and Listening

 INDICATOR / PROFICIENCY LEVEL
 SL.7.8.
 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of informational texts.

STANDARD KS.RI.7. Reading: Informational

ENCHMARK Language in Reading: Informational

INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.7.13.	Read and comprehend high quality and engaging informational text of appropriate quantitative and qualitative complexity for Grade 7.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

Kansas Academic Standards

Language Arts

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge

INDICATOR / PROFICIENCY LEVEL	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
INDICATOR / PROFICIENCY	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding

STANDARD KS.W.7. Writing

LEVEL

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.

plagiarism and following a standard format for citation.

STANDARD KS.W.7. Writing

BENCHMARK	Language in Writing
INDICATOR / PROFICIENCY LEVEL	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.7.11.b. Spell correctly.

STANDARD	KS.W.7.	Writing

BENCHMARK	Rang	e of Writing
INDICATOR / W.7. PROFICIENCY LEVEL		routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD	KS SL 7	Speaking	and	Listening
	NO.5E.7.	Speaking	anu	Listening

BENCHMARK		Comprehension and Collaboration
INDICATOR / S PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of informational texts.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RI.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR /	RI.7.13.	Read and comprehend high quality and engaging informational text of appropriate quantitative and qualitative

UNIT 7: INVENTIVE WRITING Week 13 Page 141-148

Kansas Academic Standards

Language Arts

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.7.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge

INDICATOR /	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the
PROFICIENCY		credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding
LEVEL		plagiarism and following a standard format for citation.

STANDARD KS.W.7. Writing

STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.7.11.b.	Spell correctly.
STANDARD	KS.W.7.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Kansas Academic Standards Language Arts

Grade 7 - Adopted: 2017

STANDARD KS.W.7. Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.7.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
LEVEL		autresseu.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
INDICATOR / PROFICIENCY	W.7.6. KS.W.7.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

INDICATOR /	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the
PROFICIENCY		credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding
LEVEL		plagiarism and following a standard format for citation.

STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.7.11.b.	Spell correctly.
STANDARD	KS.W.7.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening

BENCHMARK	Language in Speaking and Listening
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Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Kansas Academic Standards Language Arts

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
INDICATOR	W.7.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	W.7.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

INDICATOR

W.7.10.b. Explain the function of phrases and clauses in general and their function in specific sentences.

STANDARD KS.W.7. Writing

BENCHMARK	Language in Writing
INDICATOR / PROFICIENCY LEVEL	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.7.11.b. Spell correctly.

STANDARD	KS.W.7.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD KS.RL.7. Reading: Literature

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

STANDARD KS.RL.7. Reading: Literature

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
INDICATOR / PROFICIENCY LEVEL	RL.7.6.	Explain how an author develops the point of view of the narrator or speaker in a text. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

STANDARD KS.RL.7. Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of literary texts.

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

Kansas Academic Standards Language Arts

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing

INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.7.11.b.	Spell correctly.
STANDARD	KS.W.7.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration

INDICATOR / PROFICIENCY LEVEL	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
INDICATOR	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

STANDARD KS.RI.7. Reading: Informational

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

 INDICATOR /
 RI.7.5.
 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and

 PROFICIENCY
 to the development of the ideas.

 LEVEL

STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

STANDARD KS.RI.7. Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of informational texts.

STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.7.13.	Read and comprehend high quality and engaging informational text of appropriate quantitative and qualitative complexity for Grade 7.

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Kansas Academic Standards

Language Arts

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes

INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.7.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD	KS.W.7.	Writing

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.7.11.b.	Spell correctly.
STANDARD	KS.W.7.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.7.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
STANDARD	KS.RL.7.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.

INDICATOR

RL.7.11.c. Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

STANDARD	KS.RL.7.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.7.12.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR	RL.7.12.b.	Use the relationship between particular words to better understand each of the words.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of informational texts.

STANDARD KS.RI.7. Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.7.11.c.	Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
INDICATOR	RI.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
BENCHMARK INDICATOR / PROFICIENCY LEVEL	RI.7.12.	Language in Reading: Informational Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR / PROFICIENCY		Demonstrate understanding of figurative language, word relationships, and nuances in word
INDICATOR / PROFICIENCY LEVEL	RI.7.12.b.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
INDICATOR / PROFICIENCY LEVEL	RI.7.12.b.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Use the relationship between particular words to better understand each of the words.

UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196

Kansas Academic Standards Language Arts

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.
INDICATOR	W.7.1.a.	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
INDICATOR	W.7.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
INDICATOR	W.7.1.c.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
INDICATOR	W.7.1.e.	Provide a concluding statement or section that follows from and supports the argument presented.
STANDARD	KS.W.7.	Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.7.11.b.	Spell correctly.

STANDARD	KS.W.7.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

INDICATOR /RI.7.5.Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and
to the development of the ideas.LEVEL

STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Integration of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
STANDARD	KS.RI.7.	Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of informational texts.

STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.7.13.	Read and comprehend high quality and engaging informational text of appropriate quantitative and qualitative complexity for Grade 7.

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Kansas Academic Standards

Language Arts

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.7.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.7.11.b.	Spell correctly.

STANDARD KS.W.7. Writing

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening

BENCHMARK	Language in Speaking and Listening
INDICATOR / SL.7.8. PROFICIENCY LEVEL	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

 ST ANDARD
 KS.RL.7.
 Reading: Literature

 BENCHMARK
 Craft and Structure

 INDICATOR /
 RL.7.4.
 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative

 PROFICIENCY
 meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or

 LEVEL
 stanza of a poem or section of a story or drama.

STANDARD KS.RI.7.	Reading: Informational
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BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

STANDARD KS.RI.7. Reading: Informational

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of informational texts.

STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text

INDICATOR /RI.7.13.Read and comprehend high quality and engaging informational text of appropriate quantitative and qualitativePROFICIENCYcomplexity for Grade 7.LEVEL

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Kansas Academic Standards

Language Arts

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

INDICATOR	W.7.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.
	K0 W 7	Writing
STANDARD	KS.W.7.	
ST AND ARD BENCHMARK	KS.W.7.	Language in Writing
	W.7.11.	-
BENCHMARK	W.7.11.	Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and
BENCHMARK INDICATOR / PROFICIENCY LEVEL	W.7.11.	Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly.

INDICATOR /	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
PROFICIENCY		single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
LEVEL		

STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

STANDARD KS.SL.7. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR / PROFICIENCY	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LEVEL		

STANDARD	KS.RL.7.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

STANDARD	KS.RI.7.	Reading: Informational	
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BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Craft and Structure

INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of informational texts.
STANDARD	KS RL7	Reading: Informational
0174127412		Reading. Informational
BENCHMARK		Language in Reading: Informational
	RI.7.11.	
BENCHMARK		Language in Reading: Informational Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK INDICATOR / PROFICIENCY LEVEL	RI.7.11. RI.7.11.a.	Language in Reading: Informational Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR	RI.7.11. RI.7.11.a. RI.7.11.d.	Language in Reading: Informational Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies. Use context as a clue to the meaning of a word or phrase.
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR	RI.7.11. RI.7.11.a. RI.7.11.d.	Language in Reading: Informational Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies. Use context as a clue to the meaning of a word or phrase. Verify the preliminary determination of the meaning of a word or phrase.

LEVEL

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258

Kansas Academic Standards Language Art s Grade 7 - Adopted: 2017

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

INDICATOR	W.7.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
		Spell correctly.
INDICATOR	W.7.11.D.	
INDICATOR	W.7.11.D.	Writing

INDICATOR /	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
PROFICIENCY		single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
LEVEL		

STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

STANDARD KS.SL.7. Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

STANDARD	KS.RL.7.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Craft and Structure

INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of informational texts.
STANDARD	KS.RI.7.	Reading: Informational
ST AND ARD BENCHMARK	KS.RI.7.	Reading: Informational Language in Reading: Informational
	KS.RI.7.	
BENCHMARK	RI.7.11.	Language in Reading: Informational Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on
BENCHMARK INDICATOR / PROFICIENCY LEVEL	RI.7.11. RI.7.11.a.	Language in Reading: Informational Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
BENCHMARK	RI.7.11. RI.7.11.a. RI.7.11.d.	Language in Reading: Informational Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies. Use context as a clue to the meaning of a word or phrase.
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR	RI.7.11. RI.7.11.a. RI.7.11.d.	Language in Reading: Informational Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies. Use context as a clue to the meaning of a word or phrase. Verify the preliminary determination of the meaning of a word or phrase.

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PROFICIENCY

LEVEL

complexity for Grade 7.

Kansas Academic Standards Language Arts Grade 7 - Adopted: 2017

STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

INDICATOR	W.7.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
INDICATOR	W.7.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	W.7.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.7.11.b.	Spell correctly.
STANDARD	KS.W.7.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
INDICATOR	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
INDICATOR	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
INDICATOR	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
INDICATOR	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR /	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather
PROFICIENCY		vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LEVEL		

STANDARD	KS.RL.7.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.7.2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RL.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

STANDARD KS.RL.7. Reading: Literature BENCHMARK **Craft and Structure** INDICATOR / RL.7.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative PROFICIENCY meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or LEVEL stanza of a poem or section of a story or drama. INDICATOR / RL.7.6. Explain how an author develops the point of view of the narrator or speaker in a text. Analyze how an author PROFICIENCY develops and contrasts the points of view of different characters or narrators in a text. LEVEL **STANDARD** KS.RL.7. Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of literary texts.

STANDARD	KS.RL.7.	Reading: Literature
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BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL		Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

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STANDARD KS.W.7. Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	W.7.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.7.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
INDICATOR	W.7.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	W.7.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR / PROFICIENCY LEVEL	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
INDICATOR	W.7.10.b.	Explain the function of phrases and clauses in general and their function in specific sentences.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.7.11.b.	Spell correctly.
STANDARD	KS.W.7.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.7.	Reading: Literature
BENCHMARK		Key Ideals and Details

INDICATOR / PROFICIENCY LEVEL	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.7.2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RL.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
STANDARD	KS.RL.7.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
INDICATOR / PROFICIENCY LEVEL	RL.7.6.	Explain how an author develops the point of view of the narrator or speaker in a text. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
STANDARD	KS.RL.7.	Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.7.10.	Use knowledge of language and its conventions when reading to aid comprehension of literary texts.

STANDARD KS.RL.7. Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.7.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.7.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.7.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

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 STANDARD
 KS.W.7.
 Writing

 BENCHMARK
 Text Types and Purposes

 INDICATOR / PROFICIENCY LEVEL
 W.7.2.
 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

INDICATOR	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
INDICATOR	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
INDICATOR	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
STANDARD	KS.W.7.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.7.5.	With some guidance and support from adults and peers, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
STANDARD	KS.W.7.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.7.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.7.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.7.10.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.W.7.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.7.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD	KS.SL.7.	Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.7.7.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STANDARD	KS.SL.7.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.7.8.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.7.	Reading: Informational
BENCHMARK		
		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.7.4.	Craft and Structure Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
PROFICIENCY		Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and
PROFICIENCY LEVEL		Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.