Main Criteria: Structure and Style for Students
Secondary Criteria: Kentucky Academic Standards

Subject: Language Arts
Grade: 7

### Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

#### Kentucky Academic Standards Language Arts

		Language Arts Grade 7 - Adopted: 2019
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Range of Reading and Level of Text Complexity

Students will read, comprehend and analyze complex informational texts independently and

STANDARD / ORGANIZER

GP.R.10

proficiently.

EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR	C.7.2.h.	
	C.7.2.h.	new approach, focusing on how well purpose and audience have been addressed.
STRAND CATEGORY/	C.7.2.h.	new approach, focusing on how well purpose and audience have been addressed.  Composition—Grade 7

Produce clear and coherent writing in which the development, organization and style are appropriate to task,

INDICATOR

C.7.3.a.

purpose and audience.

INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase datand conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage what writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
INDICATOR	L.7.1.b.	Demonstrate appropriate use of simple, compound, complex and compound-complex sentences to signal differing relationships among ideas.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Knowledge of Language
ST ANDARD /	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading
ORGANIZER		or listening.
	L.7.3.	
ORGANIZER	<b>L.7.3.</b> L.7.3.a.	or listening.
ORGANIZER		Or listening.  Use knowledge of language and its conventions when writing, speaking, reading or listening.  Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and

STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

		Kentucky Academic Standards  Language Arts  Grade 7 - Adopted: 2019
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

#### STRAND Reading Standards for Informational Text—Grade 7

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EVDECTATION	DIZE	Analyze the etrusture on author uses to organize a taxt, including how the different continue contribute to the whole

EXPECTATION RI.7.5. Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.

#### STRAND Reading Standards for Informational Text—Grade 7

CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

#### STRAND Composition—Grade 7

CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

#### STRAND Composition—Grade 7

CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

### STRAND Composition—Grade 7

CATEGORY / GOAL	Text Types and Purposes
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STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY <i>I</i> GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
INDICATOR	L.7.1.b.	Demonstrate appropriate use of simple, compound, complex and compound-complex sentences to signal differing relationships among ideas.
STRAND		Language—Grade 7
CATEGORY <i>I</i> GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
ST ANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44
		Kentucky Academic Standards
		Language Arts
		Grade 7 - Adopted: 2019
STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.7.3.	Analyze how particular elements of a story or drama influence one another.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY/ GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.

EXPECTATION	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a passage.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY/ GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RL.7.5.	Analyze how the form or structure of a drama, poem or prose text contributes to its meaning.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY/ GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RL.7.6.	Analyze how an author develops and contrasts the perspective of different characters or narrators in a text.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY <i>I</i> GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clear and accurately through the effective selection, organization and analysis of content.

EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes

CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.b.	Engage the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	C.7.3.c.	Use narrative techniques, such as dialogue, pacing and description, to develop experiences, events, and/or characters.
INDICATOR	C.7.3.e.	Use precise words, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

#### STRAND Composition—Grade 7

CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources

TON C.7.4. Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

#### STRAND Composition—Grade 7

CATEGORY/ GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EVECTATION	0.7.7	

EXPECTATION C.7.7. Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

#### STRAND Language—Grade 7

CATEGORY / GOAL		Conventions of Standard English
ST ANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
INDICATOR	L.7.1.b.	Demonstrate appropriate use of simple, compound, complex and compound-complex sentences to signal differing relationships among ideas.
STRAND		Language—Grade 7

CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

#### STRAND Language—Grade 7

STRAND

CATEGORY/ GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

# Kentucky Academic Standards Language Arts Grade 7 - Adopted: 2019

#### Reading Standards for Literature—Grade 7

CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### STRAND Reading Standards for Literature—Grade 7

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.7.3.	Analyze how particular elements of a story or drama influence one another.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY/ GOAL		Craft and Structure
ST ANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a passage.
STRAND		Reading Standards for Literature—Grade 7
		reading Standards for Electrical Condition
CATEGORY / GOAL		Craft and Structure
	GP.R.5	
GOAL STANDARD /	<b>GP.R.5</b> RL.7.5.	Craft and Structure  Students will analyze the structure of texts, including how specific sentences, paragraphs and larger
GOAL STANDARD / ORGANIZER		Craft and Structure  Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
ST ANDARD / ORGANIZER  EXPECTATION		Craft and Structure  Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.  Analyze how the form or structure of a drama, poem or prose text contributes to its meaning.
STANDARD / ORGANIZER  EXPECTATION  STRAND  CATEGORY /		Craft and Structure  Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.  Analyze how the form or structure of a drama, poem or prose text contributes to its meaning.  Reading Standards for Literature—Grade 7
STANDARD / ORGANIZER  EXPECTATION  STRAND  CATEGORY / GOAL  STANDARD /	RL.7.5.	Craft and Structure  Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.  Analyze how the form or structure of a drama, poem or prose text contributes to its meaning.  Reading Standards for Literature—Grade 7  Craft and Structure  Students will analyze how point of view, perspective and purpose shape the content and style of a
STANDARD / ORGANIZER  EXPECTATION  STRAND  CATEGORY / GOAL  STANDARD / ORGANIZER	RL.7.5.	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.  Analyze how the form or structure of a drama, poem or prose text contributes to its meaning.  Reading Standards for Literature—Grade 7  Craft and Structure  Students will analyze how point of view, perspective and purpose shape the content and style of a text.
ST ANDARD / ORGANIZER  EXPECTATION  ST RAND  CATEGORY / GOAL  ST ANDARD / ORGANIZER  EXPECTATION	RL.7.5.	Craft and Structure  Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.  Analyze how the form or structure of a drama, poem or prose text contributes to its meaning.  Reading Standards for Literature—Grade 7  Craft and Structure  Students will analyze how point of view, perspective and purpose shape the content and style of a text.  Analyze how an author develops and contrasts the perspective of different characters or narrators in a text.
STANDARD / ORGANIZER  EXPECTATION  STRAND  CATEGORY / GOAL  STANDARD / ORGANIZER  EXPECTATION  STRAND  CATEGORY / CATEGOR	RL.7.5.	Craft and Structure  Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.  Analyze how the form or structure of a drama, poem or prose text contributes to its meaning.  Reading Standards for Literature—Grade 7  Craft and Structure  Students will analyze how point of view, perspective and purpose shape the content and style of a text.  Analyze how an author develops and contrasts the perspective of different characters or narrators in a text.  Reading Standards for Literature—Grade 7

#### STRAND Composition—Grade 7

CATEGORY / GOAL		Text Types and Purposes
ST ANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

#### STRAND Composition—Grade 7

CATEGORY / GOAL		Text Types and Purposes
ST ANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

#### STRAND Composition—Grade 7

CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.b.	Engage the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	C.7.3.c.	Use narrative techniques, such as dialogue, pacing and description, to develop experiences, events, and/or characters.
INDICATOR	C.7.3.e.	Use precise words, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Vocabulary Acquisition and Use
ST ANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a

clue to the meaning of a word or phrase.

INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60
		Kentucky Academic Standards  Language Arts  Grade 7 - Adopted: 2019
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Range of Reading and Level of Text Complexity

EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.

Produce clear and coherent writing in which the development, organization and style are appropriate to task,

C.7.3.a.

purpose and audience.

INDICATOR

INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Production and Distribution
ST ANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
INDICATOR	L.7.1.b.	Demonstrate appropriate use of simple, compound, complex and compound-complex sentences to signal differing relationships among ideas.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.

INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.b.	Use Greek and Latin affixes and roots as clues to the meaning of a word.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70
		Kentucky Academic Standards  Language Arts  Grade 7 - Adopted: 2019
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Key Ideas and Details
ST ANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Craft and Structure
	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical,

 $Determine \ the \ meaning \ of \ words \ and \ phrases \ as \ they \ are \ used \ in \ a \ text, including \ figurative, connotative \ and$ 

technical meanings; analyze the impact of word choices on meaning and tone.

EXPECTATION

RI.7.4.

STRAND	Reading Standards for Informational Text—Grade 7

CATEGORY/ GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.

#### STRAND Reading Standards for Informational Text—Grade 7

CATEGORY/ GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

#### STRAND Composition—Grade 7

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

#### STRAND Composition—Grade 7

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.

INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Range of Writing
ST ANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Conventions of Standard English

STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80
		Kentucky Academic Standards
		Language Arts Grade 7 - Adopted: 2019
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.

EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.
STRAND		Composition—Grade 7
CATEGORY <i>I</i> GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
GUAL		

EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, guote or paraphrase data

credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data

and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

STRAND Composition—Grade 7

CATEGORY/ GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather

UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Kentucky Academic Standards
Language Arts

Grade 7 - Adopted: 2019

STRAND Reading Standards for Informational Text—Grade 7

CATEGORY / Key Ideas and Details GOAL
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STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Craft and Structure
ST ANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND

Composition—Grade 7

CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		
OTRAID		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
CATEGORY/	GP.W.3	·
CATEGORY / GOAL STANDARD /		Text Types and Purposes  Students will compose narratives to develop real or imagined experiences or events, using effective
CATEGORY / GOAL STANDARD / ORGANIZER		Text Types and Purposes  Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.  Compose narratives to develop real or imagined experiences or multiple events, memories or ideas
CATEGORY / GOAL  STANDARD / ORGANIZER  EXPECTATION	C.7.3.	Text Types and Purposes  Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.  Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.  Produce clear and coherent writing in which the development, organization and style are appropriate to task,
CATEGORY I GOAL  ST ANDARD I ORGANIZER  EXPECTATION  INDICATOR	C.7.3. C.7.3.a.	Text Types and Purposes  Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.  Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.  Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.  With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new
CATEGORY I GOAL  ST ANDARD I ORGANIZER  EXPECTATION  INDICATOR	C.7.3. C.7.3.a.	Text Types and Purposes  Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.  Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.  Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.  With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
CATEGORY I GOAL  STANDARD I ORGANIZER  EXPECTATION  INDICATOR  INDICATOR  STRAND  CATEGORY I	C.7.3. C.7.3.a.	Text Types and Purposes  Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.  Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.  Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.  With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.  Composition—Grade 7

#### STRAND Composition—Grade 7

CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.

EXPECTATION C.7.7. Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND	Language—Grade 7

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

#### STRAND Language—Grade 7

CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

#### STRAND Language—Grade 7

CATEGORY / GOAL		Vocabulary Acquisition and Use
ST ANDARD I ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

### Kentucky Academic Standards Language Arts Grade 7 - Adopted: 2019

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### STRAND Reading Standards for Informational Text—Grade 7

CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
ST ANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task,

purpose and audience.

INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/		Conventions of Standard English

Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.

STANDARD / ORGANIZER

GP.L.1

EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Vocabulary Acquisition and Use
ST ANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114
		Kentucky Academic Standards  Language Arts  Grade 7 - Adopted: 2019
STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences

EXPECTATION

RI.7.1.

drawn from the text.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RI.7.9.	Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

EXPECTATION	C 7 1	Compose arguments to support claims with clear reasons and relevant evidence.
EXPECTATION	C.7.1.	Compose arguments to support ciains with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.

EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Conventions of Standard English
ST ANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND	Language—Grade 7

CATEGORY / GOAL		Vocabulary Acquisition and Use
ST ANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134

# Kentucky Academic Standards Language Arts Grade 7 - Adopted: 2019

#### STRAND Reading Standards for Literature—Grade 7

CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

#### STRAND Reading Standards for Informational Text—Grade 7

CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### STRAND Reading Standards for Informational Text—Grade 7

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

#### STRAND Reading Standards for Informational Text—Grade 7

CATEGORY / GOAL		Craft and Structure
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ST ANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RI.7.9.	Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes

STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.	
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.	
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.	
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classificate comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.	
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.	
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.	
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.	
STRAND		Composition—Grade 7	
CATEGORY/ GOAL		Text Types and Purposes	
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.	
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.	
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.	
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.	
STRAND		Composition—Grade 7	
CATEGORY/ GOAL		Production and Distribution	
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.	
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.	
STRAND		Composition—Grade 7	
CATEGORY/ GOAL		Research to Build and Present Knowledge	
ST ANDARD / ORGANIZER	GP.W.5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	

Conduct short research projects to answer a question, drawing on several sources and generating additional

related, focused questions for further research and investigation.

STRAND Composition—Grade 7

C.7.5.

EXPECTATION

CATEGORY / GOAL		Research to Build and Present Knowledge
ST ANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase day and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage w writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when readi or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on gr 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as

INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140
		Kentucky Academic Standards  Language Arts  Grade 7 - Adopted: 2019
STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Key Ideas and Details
ST ANDARD / ORGANIZER	GP.R.2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY <i>I</i> GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from
		the text.
EXPECTATION	RI.7.2.	
	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or
STRAND CATEGORY/	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND  CATEGORY / GOAL  STANDARD /	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.  Reading Standards for Informational Text—Grade 7
EXPECTATION  STRAND  CATEGORY / GOAL  STANDARD / ORGANIZER  EXPECTATION		Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.  Reading Standards for Informational Text—Grade 7  Craft and Structure  Students will interpret words and phrases as they are used in a text, including determining technical,
CATEGORY / GOAL STANDARD / ORGANIZER  EXPECTATION	GP.R.4	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.  Reading Standards for Informational Text—Grade 7  Craft and Structure  Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.  Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and
CATEGORY / GOAL STANDARD / ORGANIZER	GP.R.4	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.  Reading Standards for Informational Text—Grade 7  Craft and Structure  Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.  Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RI.7.9.	Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.  With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
		With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a
INDICATOR		With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
INDICATOR  STRAND  CATEGORY I		With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.  Composition—Grade 7
INDICATOR  STRAND  CATEGORY / GOAL  STANDARD /	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.  Composition—Grade 7  Text Types and Purposes  Students will compose informative and explanatory texts to examine and convey complex ideas clear
INDICATOR  STRAND  CATEGORY / GOAL  STANDARD / ORGANIZER	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.  Composition—Grade 7  Text Types and Purposes  Students will compose informative and explanatory texts to examine and convey complex ideas clear and accurately through the effective selection, organization and analysis of content.  Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and

INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
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CATEGORY /		Range of Writing
GOAL		go org
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 7: INVENTIVE WRITING Week 13 Page 141-148
		Kentucky Academic Standards

# Kentucky Academic Standards Language Arts

Grade 7 - Adopted: 2019

CATEGORY/ GOAL	Text	ct Types and Purposes
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ST ANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
ST ANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7

CATEGORY/ GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Vocabulary Acquisition and Use

STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

		UNIT 7: INVENTIVE WRITING Week 14 Page 149-154
		Kentucky Academic Standards  Language Arts  Grade 7 - Adopted: 2019
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Composition—Grade 7  Text Types and Purposes
CATEGORY/	GP.W.2	
CATEGORY / GOAL STANDARD /		Text Types and Purposes  Students will compose informative and explanatory texts to examine and convey complex ideas clearly
CATEGORY / GOAL STANDARD / ORGANIZER		Text Types and Purposes  Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.  Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and
CATEGORY / GOAL  STANDARD / ORGANIZER  EXPECTATION	C.7.2.	Text Types and Purposes  Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.  Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.  Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
CATEGORY / GOAL  STANDARD / ORGANIZER  EXPECTATION  INDICATOR	C.7.2. C.7.2.a.	Text Types and Purposes  Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.  Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.  Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.  Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding

Provide a concluding statement or section that follows from and supports the information or explanation presented.

C.7.2.g.

INDICATOR

INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
STRAND		
CATEGORY / GOAL		Conventions of Standard English

EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
ST ANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 7: INVENTIVE WRITING Week 15 Page 155-163
		Kentucky Academic Standards  Language Arts  Grade 7 - Adopted: 2019
STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or

#### STRAND Reading Standards for Literature—Grade 7

summarizing.

CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.7.3.	Analyze how particular elements of a story or drama influence one another.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY/ GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a passage.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY/ GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RL.7.6.	Analyze how an author develops and contrasts the perspective of different characters or narrators in a text.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
ST ANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7

CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.b.	Engage the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	C.7.3.c.	Use narrative techniques, such as dialogue, pacing and description, to develop experiences, events, and/or characters.
INDICATOR	C.7.3.e.	Use precise words, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Production and Distribution
ST ANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.

EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY / GOAL		Knowledge of Language
ST ANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180
		Kentucky Academic Standards  Language Arts  Grade 7 - Adopted: 2019
STRAND		Reading Standards for Literature—Grade 7
CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.

 $\label{thm:continuous} \mbox{ Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or $(1)$ and $(1)$ and $(1)$ are the solution of the so$ 

**EXPECTATION** 

RL.7.2.

summarizing.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RI.7.9.	Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.

EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.

Produce clear and coherent writing in which the development, organization and style are appropriate to task,

C.7.3.a.

purpose and audience.

INDICATOR

INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7

CATEGORY/ GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Vocabulary Acquisition and Use
ST ANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 8: FORMAL ESSAY MODELS Week 17 Page 181-186
		UNIT 8: FORMAL ESSAY MODELS Week 17 Page 181-186  Kentucky Academic Standards  Language Arts  Grade 7 - Adopted: 2019
STRAND		Kentucky Academic Standards Language Arts
STRAND CATEGORY / GOAL		Kentucky Academic Standards  Language Arts  Grade 7 - Adopted: 2019
CATEGORY/	GP.R.2	Kentucky Academic Standards  Language Arts  Grade 7 - Adopted: 2019  Reading Standards for Literature—Grade 7
CATEGORY / GOAL STANDARD /	<b>GP.R.2</b> RL.7.2.	Kentucky Academic Standards  Language Arts  Grade 7 - Adopted: 2019  Reading Standards for Literature—Grade 7  Key Ideas and Details  Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn
CATEGORY / GOAL STANDARD / ORGANIZER		Kentucky Academic Standards Language Arts Grade 7 - Adopted: 2019  Reading Standards for Literature—Grade 7  Key Ideas and Details  Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.  Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or
CATEGORY / GOAL  ST ANDARD / ORGANIZER  EXPECTATION		Kentucky Academic Standards Language Arts Grade 7 - Adopted: 2019  Reading Standards for Literature—Grade 7  Key Ideas and Details  Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.  Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
CATEGORY / GOAL  STANDARD / ORGANIZER  EXPECTATION  STRAND  CATEGORY /		Kentucky Academic Standards Language Arts Grade 7 - Adopted: 2019  Reading Standards for Literature—Grade 7  Key Ideas and Details  Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.  Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.  Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL  STANDARD / ORGANIZER  EXPECTATION  STRAND  CATEGORY / GOAL  STANDARD /	RL.7.2.	Kentucky Academic Standards Language Arts Grade 7 - Adopted: 2019  Reading Standards for Literature—Grade 7  Key Ideas and Details  Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.  Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.  Reading Standards for Informational Text—Grade 7  Key Ideas and Details  Students will read closely to determine what the text says explicitly and to make logical inferences

CATEGORY/ GOAL

**Key Ideas and Details** 

STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
ST ANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RI.7.9.	Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
ST ANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
TRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
NDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
NDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
NDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
NDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
NDICATOR	C.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
NDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
TRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / DRGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
NDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
NDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
TRAND		Composition—Grade 7
CATEGORY/ GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources

using MLA or APA format.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and

#### STRAND Language—Grade 7

redundancy.

L.7.3.a.

INDICATOR

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.7.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	L.7.5.b.	Use the relationship between particular words to improve understanding.
		UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196
		Kantusky Asadamia Standarda
		Kentucky Academic Standards
		Language Arts
STRAND		Language Arts
STRAND  CATEGORY / GOAL		Language Arts Grade 7 - Adopted: 2019
CATEGORY/	GP.R.2	Language Arts  Grade 7 - Adopted: 2019  Reading Standards for Literature—Grade 7
CATEGORY / GOAL STANDARD /	<b>GP.R.2</b> RL.7.2.	Language Arts Grade 7 - Adopted: 2019  Reading Standards for Literature—Grade 7  Key Ideas and Details  Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn
CATEGORY / GOAL STANDARD / ORGANIZER		Language Arts Grade 7 - Adopted: 2019  Reading Standards for Literature—Grade 7  Key Ideas and Details  Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.  Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or
CATEGORY / GOAL  ST ANDARD / ORGANIZER  EXPECTATION		Language Arts Grade 7 - Adopted: 2019  Reading Standards for Literature—Grade 7  Key Ideas and Details  Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.  Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
CATEGORY / GOAL  STANDARD / ORGANIZER  EXPECTATION  STRAND  CATEGORY /		Language Arts Grade 7 - Adopted: 2019  Reading Standards for Literature—Grade 7  Key Ideas and Details  Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.  Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.  Reading Standards for Informational Text—Grade 7

Reading Standards for Informational Text—Grade 7

**Key Ideas and Details** 

STRAND

CATEGORY / GOAL

ST ANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Craft and Structure
ST ANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.
STRAND		Reading Standards for Informational Text—Grade 7
STRAND  CATEGORY / GOAL		Reading Standards for Informational Text—Grade 7  Integration of Knowledge and Ideas
CATEGORY/	GP.R.9	
CATEGORY / GOAL STANDARD /	<b>GP.R.9</b> RI.7.9.	Integration of Knowledge and Ideas  Students will analyze how two or more texts address similar themes or topics in order to build
CATEGORY / GOAL STANDARD / ORGANIZER		Integration of Knowledge and Ideas  Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  Analyze how two or more authors writing about the same topic present key information by emphasizing different
CATEGORY I GOAL  STANDARD I ORGANIZER  EXPECTATION		Integration of Knowledge and Ideas  Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.
CATEGORY / GOAL  STANDARD / ORGANIZER  EXPECTATION  STRAND  CATEGORY /		Integration of Knowledge and Ideas  Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.  Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL  STANDARD / ORGANIZER  EXPECTATION  STRAND  CATEGORY / GOAL  STANDARD /	RI.7.9.	Integration of Knowledge and Ideas  Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.  Reading Standards for Informational Text—Grade 7  Range of Reading and Level of Text Complexity  Students will read, comprehend and analyze complex informational texts independently and
CATEGORY / GOAL  STANDARD / ORGANIZER  EXPECTATION  STRAND  CATEGORY / GOAL  STANDARD / ORGANIZER	RI.7.9.	Integration of Knowledge and Ideas  Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.  Reading Standards for Informational Text—Grade 7  Range of Reading and Level of Text Complexity  Students will read, comprehend and analyze complex informational texts independently and proficiently.  By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and
CATEGORY / GOAL  STANDARD / ORGANIZER  EXPECTATION  STRAND  CATEGORY / GOAL  STANDARD / ORGANIZER  EXPECTATION	RI.7.9.	Integration of Knowledge and Ideas  Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.  Reading Standards for Informational Text—Grade 7  Range of Reading and Level of Text Complexity  Students will read, comprehend and analyze complex informational texts independently and proficiently.  By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.
CATEGORY / GOAL  STANDARD / ORGANIZER  EXPECTATION  STRAND  CATEGORY / GOAL  STANDARD / ORGANIZER  EXPECTATION  STRAND  CATEGORY / C	RI.7.9.	Integration of Knowledge and Ideas  Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.  Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.  Reading Standards for Informational Text—Grade 7  Range of Reading and Level of Text Complexity  Students will read, comprehend and analyze complex informational texts independently and proficiently.  By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.  Composition—Grade 7

INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.b.	Introduce claim(s), acknowledge opposing claims and counter/refute them and organize the reasons and evidence logically.
INDICATOR	C.7.1.c.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.f.	Provide a concluding statement or section that supports the argument presented.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.

EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Conventions of Standard English
ST ANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND	Language—Grade 7

CATEGORY / GOAL		Vocabulary Acquisition and Use
ST ANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226

# Kentucky Academic Standards Language Arts Grade 7 - Adopted: 2019

#### STRAND Reading Standards for Informational Text—Grade 7

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

#### STRAND Reading Standards for Informational Text—Grade 7

CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

#### STRAND Reading Standards for Informational Text—Grade 7

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.

# EXPECTATION RI.7.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

#### STRAND Reading Standards for Informational Text—Grade 7

CATEGORY / GOAL	Craft and Structure	
GOAL		

STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
ST ANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.5	Students will conduct short as well as more sustained research projects based on focused question demonstrating understanding of the subject under investigation.
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
STRAND		Composition—Grade 7
STRAND CATEGORY/ GOAL		Composition—Grade 7  Range of Writing

EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Vocabulary Acquisition and Use
ST ANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 8: FORMAL ESSAY MODELS Week 20 Page 227-234
		Kentucky Academic Standards  Language Arts
		Grade 7 - Adopted: 2019
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences

drawn from the text.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
ST ANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.

Produce clear and coherent writing in which the development, organization and style are appropriate to task,

INDICATOR

INDICATOR

C.7.1.a.

C.7.1.e.

purpose and audience.

Establish and maintain a task appropriate writing style.

INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY <i>I</i> GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

CATEGORY / GOAL		Research to Build and Present Knowledge
ST ANDARD / ORGANIZER	GP.W.5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Range of Writing
ST ANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY /		Vocabulary Acquisition and Use

STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258
		Kentucky Academic Standards
		Language Arts
		Grade 7 - Adopted: 2019
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY/ GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY /		Key Ideas and Details

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

#### STRAND Reading Standards for Informational Text—Grade 7

CATEGORY/ GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

#### STRAND Reading Standards for Informational Text—Grade 7

CATEGORY / GOAL	Craft and Structure
STANDARD / ORGANIZER	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION RI.7.5. Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.

#### STRAND Reading Standards for Informational Text—Grade 7

CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

#### STRAND Composition—Grade 7

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

#### STRAND Composition—Grade 7

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND Language—Grade 7

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
ST ANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258
		Kentucky Academic Standards
		Language Arts  Grade 7 - Adopted: 2019
STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STRAND		Reading Standards for Literature—Grade 7

CATEGORY / GOAL

**Key Ideas and Details** 

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STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.7.3.	Analyze how particular elements of a story or drama influence one another.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a passage.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY/ GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RL.7.5.	Analyze how the form or structure of a drama, poem or prose text contributes to its meaning.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY/ GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RL.7.6.	Analyze how an author develops and contrasts the perspective of different characters or narrators in a text.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY/ GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

CATEGORY / GOAL		Text Types and Purposes
ST ANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
ST ANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.b.	Engage the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

INDICATOR	C.7.3.c.	Use narrative techniques, such as dialogue, pacing and description, to develop experiences, events, and/or characters.
INDICATOR	C.7.3.e.	Use precise words, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY / GOAL		Knowledge of Language

ST ANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272
		Kentucky Academic Standards
		Language Arts
		Grade 7 - Adopted: 2019
STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY/ GOAL		Key Ideas and Details

Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.

STANDARD / ORGANIZER

GP.R.3

EXPECTATION	RL.7.3.	Analyze how particular elements of a story or drama influence one another.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY/ GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a passage.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RL.7.5.	Analyze how the form or structure of a drama, poem or prose text contributes to its meaning.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RL.7.6.	Analyze how an author develops and contrasts the perspective of different characters or narrators in a text.
STRAND		Reading Standards for Literature—Grade 7
CATEGORY/ GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
ST ANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.

INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a
		new approach, focusing on how well purpose and audience have been addressed.

#### STRAND Composition—Grade 7

CATEGORY / GOAL		Text Types and Purposes
ST ANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

#### STRAND Composition—Grade 7

CATEGORY/ GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.b.	Engage the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	C.7.3.c.	Use narrative techniques, such as dialogue, pacing and description, to develop experiences, events, and/or characters.
INDICATOR	C.7.3.e.	Use precise words, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

CATEGORY/ GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Knowledge of Language
ST ANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Vocabulary Acquisition and Use

STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

### UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273

## Kentucky Academic Standards Language Arts

Grade 7 - Adopted: 2019

STRAND	Reading Standards for Informational Text—Grade 7
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CATEGORY/ GOAL		Craft and Structure
ST ANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

#### STRAND Composition—Grade 7

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

#### STRAND Composition—Grade 7

purpose and audience.

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task.

INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Text Types and Purposes
ST ANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.
STRAND		Composition—Grade 7
CATEGORY/ GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.
STRAND		Language—Grade 7
CATEGORY/ GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR		Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and
	L.7.3.a.	redundancy.
STRAND	L.7.3.a.	
STRAND  CATEGORY / GOAL	L.7.3.a.	redundancy.

STANDARD / ORGANIZER		Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.