Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.

EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

| INDICATOR | C.7.3.g. | With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach. |

| STRAND | | **Composition—Grade 7** |

| CATEGORY / GOAL | | **Research to Build and Present Knowledge** |
| STANDARD / ORGANIZER | **GP.W.6** | **Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.** |

| EXPECTATION | C.7.6. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation. |

| STRAND | | **Composition—Grade 7** |

| CATEGORY / GOAL | | **Range of Writing** |
| STANDARD / ORGANIZER | **GP.W.7** | **Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.** |

| EXPECTATION | C.7.7. | Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences. |

| STRAND | | **Language—Grade 7** |

CATEGORY / GOAL		**Conventions of Standard English**
STANDARD / ORGANIZER	**GP.L.1**	**Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.**
EXPECTATION	**L.7.1.**	**In both written and oral expression:**

| INDICATOR | L.7.1.a. | Create sentences using correctly placed clauses and phrases. |

| INDICATOR | L.7.1.b. | Demonstrate appropriate use of simple, compound, complex and compound-complex sentences to signal differing relationships among ideas. |

| STRAND | | **Language—Grade 7** |

CATEGORY / GOAL		**Knowledge of Language**
STANDARD / ORGANIZER	**GP.L.3**	**Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.**
EXPECTATION	**L.7.3.**	**Use knowledge of language and its conventions when writing, speaking, reading or listening.**

| INDICATOR | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |

| STRAND | | **Language—Grade 7** |

| CATEGORY / GOAL | | **Vocabulary Acquisition and Use** |

STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.

CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	**GP.R.10**	**Students will read, comprehend and analyze complex informational texts independently and proficiently.**
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

STRAND **Composition—Grade 7**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	**GP.W.1**	**Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**
EXPECTATION	**C.7.1.**	**Compose arguments to support claims with clear reasons and relevant evidence.**
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND **Composition—Grade 7**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	**GP.W.2**	**Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.**
EXPECTATION	**C.7.2.**	**Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.**
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND **Composition—Grade 7**

CATEGORY / GOAL		Text Types and Purposes

STANDARD / ORGANIZER	GP.W.3	**Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.**
EXPECTATION	C.7.3.	**Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.**
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND	**Composition—Grade 7**

CATEGORY / GOAL		**Production and Distribution**
STANDARD / ORGANIZER	GP.W.4	**Students will use digital resources to create and publish products as well as to interact and collaborate with others.**
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND	**Composition—Grade 7**

CATEGORY / GOAL		**Range of Writing**
STANDARD / ORGANIZER	GP.W.7	**Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.**
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND	**Language—Grade 7**

CATEGORY / GOAL		**Conventions of Standard English**
STANDARD / ORGANIZER	GP.L.1	**Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.**
EXPECTATION	L.7.1.	**In both written and oral expression:**
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
INDICATOR	L.7.1.b.	Demonstrate appropriate use of simple, compound, complex and compound-complex sentences to signal differing relationships among ideas.

STRAND	**Language—Grade 7**

CATEGORY / GOAL		**Knowledge of Language**
STANDARD / ORGANIZER	GP.L.3	**Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.**
EXPECTATION	L.7.3.	**Use knowledge of language and its conventions when writing, speaking, reading or listening.**
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

Kentucky Academic Standards
Language Arts
Grade 7 - Adopted: 2019

STRAND | Reading Standards for Literature—Grade 7

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND | Reading Standards for Literature—Grade 7

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND | Reading Standards for Literature—Grade 7

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.7.3.	Analyze how particular elements of a story or drama influence one another.

STRAND | Reading Standards for Literature—Grade 7

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.

| EXPECTATION | RL.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a passage. |

| STRAND | Reading Standards for Literature—Grade 7 |

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

| EXPECTATION | RL.7.5. | Analyze how the form or structure of a drama, poem or prose text contributes to its meaning. |

| STRAND | Reading Standards for Literature—Grade 7 |

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.

| EXPECTATION | RL.7.6. | Analyze how an author develops and contrasts the perspective of different characters or narrators in a text. |

| STRAND | Reading Standards for Literature—Grade 7 |

CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex literary texts independently and proficiently.

| EXPECTATION | RL.7.10. | By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently. |

| STRAND | Composition—Grade 7 |

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.

| INDICATOR | C.7.1.a. | Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience. |

| INDICATOR | C.7.1.e. | Establish and maintain a task appropriate writing style. |

| INDICATOR | C.7.1.g. | With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed. |

| STRAND | Composition—Grade 7 |

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.

EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.b.	Engage the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	C.7.3.c.	Use narrative techniques, such as dialogue, pacing and description, to develop experiences, events, and/or characters.
INDICATOR	C.7.3.e.	Use precise words, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND		Language—Grade 7

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.
INDICATOR	L.7.1.b.	Demonstrate appropriate use of simple, compound, complex and compound-complex sentences to signal differing relationships among ideas.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.7.3.	Analyze how particular elements of a story or drama influence one another.

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a passage.

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RL.7.5.	Analyze how the form or structure of a drama, poem or prose text contributes to its meaning.

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RL.7.6.	Analyze how an author develops and contrasts the perspective of different characters or narrators in a text.

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	**Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**
EXPECTATION	C.7.1.	**Compose arguments to support claims with clear reasons and relevant evidence.**
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	**Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.**
EXPECTATION	C.7.2.	**Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.**
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	**Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.**
EXPECTATION	C.7.3.	**Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.**
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.b.	Engage the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	C.7.3.c.	Use narrative techniques, such as dialogue, pacing and description, to develop experiences, events, and/or characters.
INDICATOR	C.7.3.e.	Use precise words, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND		Language—Grade 7
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

STRAND		Language—Grade 7
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

| INDICATOR | L.7.4.d. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

| UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60 |

Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

| STRAND | | Reading Standards for Informational Text—Grade 7 |

| CATEGORY / GOAL | | Key Ideas and Details |
| STANDARD / ORGANIZER | GP.R.1 | Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text. |

| EXPECTATION | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |

| STRAND | | Reading Standards for Informational Text—Grade 7 |

| CATEGORY / GOAL | | Key Ideas and Details |
| STANDARD / ORGANIZER | GP.R.2 | Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text. |

| EXPECTATION | RI.7.2. | Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing. |

| STRAND | | Reading Standards for Informational Text—Grade 7 |

| CATEGORY / GOAL | | Craft and Structure |
| STANDARD / ORGANIZER | GP.R.4 | Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone. |

| EXPECTATION | RI.7.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone. |

| STRAND | | Reading Standards for Informational Text—Grade 7 |

| CATEGORY / GOAL | | Craft and Structure |
| STANDARD / ORGANIZER | GP.R.5 | Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole. |

| EXPECTATION | RI.7.5. | Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas. |

| STRAND | | Reading Standards for Informational Text—Grade 7 |

| CATEGORY / GOAL | | Range of Reading and Level of Text Complexity |
| STANDARD / ORGANIZER | GP.R.10 | Students will read, comprehend and analyze complex informational texts independently and proficiently. |

EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND	**Composition—Grade 7**

CATEGORY / GOAL		**Production and Distribution**
STANDARD / ORGANIZER	**GP.W.4**	**Students will use digital resources to create and publish products as well as to interact and collaborate with others.**

EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND	**Composition—Grade 7**

CATEGORY / GOAL		**Research to Build and Present Knowledge**
STANDARD / ORGANIZER	**GP.W.6**	**Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.**

EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

STRAND	**Composition—Grade 7**

CATEGORY / GOAL		**Range of Writing**
STANDARD / ORGANIZER	**GP.W.7**	**Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.**

EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND	**Language—Grade 7**

CATEGORY / GOAL		**Conventions of Standard English**
STANDARD / ORGANIZER	**GP.L.1**	**Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.**
EXPECTATION	**L.7.1.**	**In both written and oral expression:**

INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

INDICATOR	L.7.1.b.	Demonstrate appropriate use of simple, compound, complex and compound-complex sentences to signal differing relationships among ideas.

STRAND	**Language—Grade 7**

CATEGORY / GOAL		**Knowledge of Language**
STANDARD / ORGANIZER	**GP.L.3**	**Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.**
EXPECTATION	**L.7.3.**	**Use knowledge of language and its conventions when writing, speaking, reading or listening.**

INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND		**Language—Grade 7**

CATEGORY / GOAL		**Vocabulary Acquisition and Use**
STANDARD / ORGANIZER	**GP.L.4**	**Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.**
EXPECTATION	**L.7.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.**
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.b.	Use Greek and Latin affixes and roots as clues to the meaning of a word.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND		**Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	**GP.R.1**	**Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.**

EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND		**Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	**GP.R.2**	**Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.**

EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND		**Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		**Craft and Structure**
STANDARD / ORGANIZER	**GP.R.4**	**Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.**

EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		**Craft and Structure**
STANDARD / ORGANIZER	**GP.R.5**	**Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.**
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		**Range of Reading and Level of Text Complexity**
STANDARD / ORGANIZER	**GP.R.10**	**Students will read, comprehend and analyze complex informational texts independently and proficiently.**
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.1**	**Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**
EXPECTATION	**C.7.1.**	**Compose arguments to support claims with clear reasons and relevant evidence.**
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.2**	**Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.**
EXPECTATION	**C.7.2.**	**Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.**
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.

INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.3**	**Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.**
EXPECTATION	**C.7.3.**	**Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.**
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Production and Distribution**
STANDARD / ORGANIZER	**GP.W.4**	**Students will use digital resources to create and publish products as well as to interact and collaborate with others.**
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Research to Build and Present Knowledge**
STANDARD / ORGANIZER	**GP.W.6**	**Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.**
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Range of Writing**
STANDARD / ORGANIZER	**GP.W.7**	**Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.**
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND		Language—Grade 7
CATEGORY / GOAL		**Conventions of Standard English**

STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND   **Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND   **Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.

EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.

EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.

EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.

INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.

INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.

EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

STRAND		Composition—Grade 7

CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND		Language—Grade 7
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

STRAND		Language—Grade 7
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details

STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND **Composition—Grade 7**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND **Composition—Grade 7**

CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND **Composition—Grade 7**

CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND		Language—Grade 7
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

STRAND		Language—Grade 7
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND		Reading Standards for Informational Text—Grade 7

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.3**	**Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.**
EXPECTATION	**C.7.3.**	**Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.**
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Production and Distribution**
STANDARD / ORGANIZER	**GP.W.4**	**Students will use digital resources to create and publish products as well as to interact and collaborate with others.**
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Range of Writing**
STANDARD / ORGANIZER	**GP.W.7**	**Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.**
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND		Language—Grade 7
CATEGORY / GOAL		**Conventions of Standard English**
STANDARD / ORGANIZER	**GP.L.1**	**Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.**

EXPECTATION	**L.7.1.**	**In both written and oral expression:**
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

CATEGORY / GOAL		**Knowledge of Language**
STANDARD / ORGANIZER	**GP.L.3**	**Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.**
EXPECTATION	**L.7.3.**	**Use knowledge of language and its conventions when writing, speaking, reading or listening.**
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND | **Language—Grade 7**

CATEGORY / GOAL		**Vocabulary Acquisition and Use**
STANDARD / ORGANIZER	**GP.L.4**	**Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.**
EXPECTATION	**L.7.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.**
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND | **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	**GP.R.2**	**Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.**
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND | **Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	**GP.R.1**	**Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.**
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Reading Standards for Informational Text—Grade 7

CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	**GP.R.2**	**Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.**

EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND   **Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		**Craft and Structure**
STANDARD / ORGANIZER	**GP.R.4**	**Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.**

EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

STRAND   **Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		**Craft and Structure**
STANDARD / ORGANIZER	**GP.R.5**	**Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.**

EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.

STRAND   **Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		**Integration of Knowledge and Ideas**
STANDARD / ORGANIZER	**GP.R.9**	**Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.**

EXPECTATION	RI.7.9.	Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.

STRAND   **Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		**Range of Reading and Level of Text Complexity**
STANDARD / ORGANIZER	**GP.R.10**	**Students will read, comprehend and analyze complex informational texts independently and proficiently.**

EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

STRAND   **Composition—Grade 7**

CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.1**	**Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**

EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.

EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Research to Build and Present Knowledge**
STANDARD / ORGANIZER	**GP.W.5**	**Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.**
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Research to Build and Present Knowledge**
STANDARD / ORGANIZER	**GP.W.6**	**Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.**
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Range of Writing**
STANDARD / ORGANIZER	**GP.W.7**	**Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.**
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND		Language—Grade 7
CATEGORY / GOAL		**Conventions of Standard English**
STANDARD / ORGANIZER	**GP.L.1**	**Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.**
EXPECTATION	**L.7.1.**	**In both written and oral expression:**
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

STRAND		Language—Grade 7
CATEGORY / GOAL		**Knowledge of Language**
STANDARD / ORGANIZER	**GP.L.3**	**Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.**
EXPECTATION	**L.7.3.**	**Use knowledge of language and its conventions when writing, speaking, reading or listening.**
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Language—Grade 7

CATEGORY / GOAL		**Vocabulary Acquisition and Use**
STANDARD / ORGANIZER	**GP.L.4**	**Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.**
EXPECTATION	**L.7.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.**
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Grade **7** - Adopted: **2019**

STRAND		**Reading Standards for Literature—Grade 7**
CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	**GP.R.2**	**Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.**
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND		**Reading Standards for Informational Text—Grade 7**
CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	**GP.R.1**	**Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.**
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND		**Reading Standards for Informational Text—Grade 7**
CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	**GP.R.2**	**Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.**
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND		**Reading Standards for Informational Text—Grade 7**
CATEGORY / GOAL		**Craft and Structure**

STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.

CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

EXPECTATION	RI.7.9.	Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.

CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.

EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.

INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

CATEGORY / GOAL		Text Types and Purposes

STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

STRAND		Composition—Grade 7

CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

STRAND   **Composition—Grade 7**

CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	GP.R.2	**Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.**

EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	GP.R.1	**Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.**

EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	GP.R.2	**Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.**

EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		**Craft and Structure**
STANDARD / ORGANIZER	GP.R.4	**Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.**

EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		**Craft and Structure**
STANDARD / ORGANIZER	GP.R.5	**Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.**

EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.

CATEGORY / GOAL		**Integration of Knowledge and Ideas**
STANDARD / ORGANIZER	**GP.R.9**	**Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.**

EXPECTATION	RI.7.9.	Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.

CATEGORY / GOAL		**Range of Reading and Level of Text Complexity**
STANDARD / ORGANIZER	**GP.R.10**	**Students will read, comprehend and analyze complex informational texts independently and proficiently.**

EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.1**	**Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**
EXPECTATION	**C.7.1.**	**Compose arguments to support claims with clear reasons and relevant evidence.**

INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.

INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.2**	**Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.**
EXPECTATION	**C.7.2.**	**Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.**

INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.

INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.3**	**Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.**
EXPECTATION	**C.7.3.**	**Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.**
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Production and Distribution**
STANDARD / ORGANIZER	**GP.W.4**	**Students will use digital resources to create and publish products as well as to interact and collaborate with others.**
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Research to Build and Present Knowledge**
STANDARD / ORGANIZER	**GP.W.5**	**Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.**
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Research to Build and Present Knowledge**
STANDARD / ORGANIZER	**GP.W.6**	**Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.**
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

STRAND		Composition—Grade 7

CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Kentucky Academic Standards
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Grade **7** - Adopted: **2019**

STRAND   **Composition—Grade 7**

CATEGORY / GOAL		Text Types and Purposes

STANDARD / ORGANIZER	GP.W.1	**Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**
EXPECTATION	C.7.1.	**Compose arguments to support claims with clear reasons and relevant evidence.**
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		**Composition—Grade 7**
CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	GP.W.2	**Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.**
EXPECTATION	C.7.2.	**Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.**
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		**Composition—Grade 7**
CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	GP.W.3	**Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.**
EXPECTATION	C.7.3.	**Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.**
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND		**Composition—Grade 7**

CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	**Students will use digital resources to create and publish products as well as to interact and collaborate with others.**

EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND   **Composition—Grade 7**

CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	**Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.**

EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

STRAND   **Composition—Grade 7**

CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	**Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.**

EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	**Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.**
EXPECTATION	**L.7.1.**	**In both written and oral expression:**

INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	**Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.**
EXPECTATION	**L.7.3.**	**Use knowledge of language and its conventions when writing, speaking, reading or listening.**

INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		Vocabulary Acquisition and Use

STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	**Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.**
EXPECTATION	C.7.3.	**Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.**
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	**Students will use digital resources to create and publish products as well as to interact and collaborate with others.**
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	**Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.**
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	**Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.**
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND		Language—Grade 7
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	**Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.**

EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

STRAND	Language—Grade 7	

CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND	Language—Grade 7	

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND	Reading Standards for Literature—Grade 7	

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND	Reading Standards for Literature—Grade 7	

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND	Reading Standards for Literature—Grade 7	

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.7.3.	Analyze how particular elements of a story or drama influence one another.

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a passage.

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RL.7.6.	Analyze how an author develops and contrasts the perspective of different characters or narrators in a text.

CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND	Composition—Grade 7

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.b.	Engage the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	C.7.3.c.	Use narrative techniques, such as dialogue, pacing and description, to develop experiences, events, and/or characters.
INDICATOR	C.7.3.e.	Use precise words, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND	Composition—Grade 7

CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND	Composition—Grade 7

CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.

EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND		Language—Grade 7
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

STRAND		Language—Grade 7
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RI.7.9.	Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.

EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

STRAND		**Composition—Grade 7**
CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.1**	**Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**
EXPECTATION	**C.7.1.**	**Compose arguments to support claims with clear reasons and relevant evidence.**
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		**Composition—Grade 7**
CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.2**	**Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.**
EXPECTATION	**C.7.2.**	**Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.**
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		**Composition—Grade 7**
CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.3**	**Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.**
EXPECTATION	**C.7.3.**	**Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.**
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Production and Distribution**
STANDARD / ORGANIZER	**GP.W.4**	**Students will use digital resources to create and publish products as well as to interact and collaborate with others.**
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Research to Build and Present Knowledge**
STANDARD / ORGANIZER	**GP.W.5**	**Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.**
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Research to Build and Present Knowledge**
STANDARD / ORGANIZER	**GP.W.6**	**Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.**
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Range of Writing**
STANDARD / ORGANIZER	**GP.W.7**	**Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.**
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND		Language—Grade 7
CATEGORY / GOAL		**Conventions of Standard English**
STANDARD / ORGANIZER	**GP.L.1**	**Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.**
EXPECTATION	**L.7.1.**	**In both written and oral expression:**
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

STRAND		Language—Grade 7

CATEGORY / GOAL		**Knowledge of Language**
STANDARD / ORGANIZER	**GP.L.3**	**Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.**
EXPECTATION	**L.7.3.**	**Use knowledge of language and its conventions when writing, speaking, reading or listening.**
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		**Vocabulary Acquisition and Use**
STANDARD / ORGANIZER	**GP.L.4**	**Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.**
EXPECTATION	**L.7.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.**
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	**GP.R.2**	**Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.**
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND   **Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	**GP.R.1**	**Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.**
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND   **Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		**Key Ideas and Details**

STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND   **Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

STRAND   **Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.

STRAND   **Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RI.7.9.	Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.

STRAND   **Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

STRAND   **Composition—Grade 7**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.2**	**Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.**
EXPECTATION	**C.7.2.**	**Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.**
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.3**	**Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.**
EXPECTATION	**C.7.3.**	**Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.**
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

CATEGORY / GOAL		**Production and Distribution**
STANDARD / ORGANIZER	**GP.W.4**	**Students will use digital resources to create and publish products as well as to interact and collaborate with others.**
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Research to Build and Present Knowledge**
STANDARD / ORGANIZER	**GP.W.5**	**Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.**
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Research to Build and Present Knowledge**
STANDARD / ORGANIZER	**GP.W.6**	**Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.**
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Range of Writing**
STANDARD / ORGANIZER	**GP.W.7**	**Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.**
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND		Language—Grade 7
CATEGORY / GOAL		**Conventions of Standard English**
STANDARD / ORGANIZER	**GP.L.1**	**Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.**
EXPECTATION	**L.7.1.**	**In both written and oral expression:**
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

STRAND		Language—Grade 7
CATEGORY / GOAL		**Knowledge of Language**
STANDARD / ORGANIZER	**GP.L.3**	**Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.**
EXPECTATION	**L.7.3.**	**Use knowledge of language and its conventions when writing, speaking, reading or listening.**
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND		Language—Grade 7

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STRAND		Language—Grade 7

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.7.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	L.7.5.b.	Use the relationship between particular words to improve understanding.

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Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND		Reading Standards for Literature—Grade 7

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND		Reading Standards for Informational Text—Grade 7

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND		Reading Standards for Informational Text—Grade 7

CATEGORY / GOAL		Key Ideas and Details

STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

Reading Standards for Informational Text—Grade 7

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

STRAND **Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.

STRAND **Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	GP.R.9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RI.7.9.	Analyze how two or more authors writing about the same topic present key information by emphasizing different evidence or advancing different interpretations of facts.

STRAND **Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

STRAND **Composition—Grade 7**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.

INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.b.	Introduce claim(s), acknowledge opposing claims and counter/refute them and organize the reasons and evidence logically.
INDICATOR	C.7.1.c.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.f.	Provide a concluding statement or section that supports the argument presented.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.2**	**Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.**
EXPECTATION	**C.7.2.**	**Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.**
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.3**	**Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.**
EXPECTATION	**C.7.3.**	**Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.**
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Production and Distribution**
STANDARD / ORGANIZER	**GP.W.4**	**Students will use digital resources to create and publish products as well as to interact and collaborate with others.**

EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Research to Build and Present Knowledge**
STANDARD / ORGANIZER	**GP.W.5**	**Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.**
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Research to Build and Present Knowledge**
STANDARD / ORGANIZER	**GP.W.6**	**Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.**
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Range of Writing**
STANDARD / ORGANIZER	**GP.W.7**	**Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.**
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND		Language—Grade 7
CATEGORY / GOAL		**Conventions of Standard English**
STANDARD / ORGANIZER	**GP.L.1**	**Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.**
EXPECTATION	**L.7.1.**	**In both written and oral expression:**
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

STRAND		Language—Grade 7
CATEGORY / GOAL		**Knowledge of Language**
STANDARD / ORGANIZER	**GP.L.3**	**Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.**
EXPECTATION	**L.7.3.**	**Use knowledge of language and its conventions when writing, speaking, reading or listening.**
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure

STANDARD / ORGANIZER	GP.R.5	**Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.**
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.

STRAND　　　　　　　**Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		**Range of Reading and Level of Text Complexity**
STANDARD / ORGANIZER	GP.R.10	**Students will read, comprehend and analyze complex informational texts independently and proficiently.**
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

STRAND　　　　　　　**Composition—Grade 7**

CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	GP.W.1	**Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**
EXPECTATION	**C.7.1.**	**Compose arguments to support claims with clear reasons and relevant evidence.**
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND　　　　　　　**Composition—Grade 7**

CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	GP.W.2	**Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.**
EXPECTATION	**C.7.2.**	**Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.**
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND	Composition—Grade 7

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	**GP.W.3**	**Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.**
EXPECTATION	**C.7.3.**	**Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.**
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND	Composition—Grade 7

CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	**GP.W.4**	**Students will use digital resources to create and publish products as well as to interact and collaborate with others.**
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND	Composition—Grade 7

CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	**GP.W.5**	**Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.**
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

STRAND	Composition—Grade 7

CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	**GP.W.6**	**Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.**
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

STRAND	Composition—Grade 7

CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	**GP.W.7**	**Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.**

EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND	Language—Grade 7	
CATEGORY / GOAL		**Conventions of Standard English**
STANDARD / ORGANIZER	**GP.L.1**	**Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.**
EXPECTATION	L.7.1.	**In both written and oral expression:**
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

STRAND	Language—Grade 7	
CATEGORY / GOAL		**Knowledge of Language**
STANDARD / ORGANIZER	**GP.L.3**	**Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.**
EXPECTATION	L.7.3.	**Use knowledge of language and its conventions when writing, speaking, reading or listening.**
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND	Language—Grade 7	
CATEGORY / GOAL		**Vocabulary Acquisition and Use**
STANDARD / ORGANIZER	**GP.L.4**	**Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.**
EXPECTATION	L.7.4.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.**
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND	Reading Standards for Informational Text—Grade 7	
CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	**GP.R.1**	**Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.**
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.

INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.2**	**Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.**
EXPECTATION	**C.7.2.**	**Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.**
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	**GP.W.3**	**Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.**
EXPECTATION	**C.7.3.**	**Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.**
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND		Composition—Grade 7
CATEGORY / GOAL		**Production and Distribution**
STANDARD / ORGANIZER	**GP.W.4**	**Students will use digital resources to create and publish products as well as to interact and collaborate with others.**
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND		Composition—Grade 7

CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	**GP.W.5**	**Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.**
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	**GP.W.6**	**Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.**
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	**GP.W.7**	**Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.**
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	**GP.L.1**	**Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.**
EXPECTATION	**L.7.1.**	**In both written and oral expression:**
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	**GP.L.3**	**Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.**
EXPECTATION	**L.7.3.**	**Use knowledge of language and its conventions when writing, speaking, reading or listening.**
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CATEGORY / GOAL		Vocabulary Acquisition and Use

STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258

Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.7.2.	Determine central ideas of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.7.5.	Analyze the structure an author uses to organize a text, including how the different sections contribute to the whole and to the development of the ideas.

STRAND		Reading Standards for Informational Text—Grade 7
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND   **Composition—Grade 7**

CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND   **Composition—Grade 7**

CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
EXPECTATION	C.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

STRAND   **Composition—Grade 7**

CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

STRAND   **Composition—Grade 7**

CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		Key Ideas and Details

STANDARD / ORGANIZER	GP.R.2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	GP.R.3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.7.3.	Analyze how particular elements of a story or drama influence one another.

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a passage.

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RL.7.5.	Analyze how the form or structure of a drama, poem or prose text contributes to its meaning.

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RL.7.6.	Analyze how an author develops and contrasts the perspective of different characters or narrators in a text.

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

STRAND   **Composition—Grade 7**

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND	Composition—Grade 7

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND	Composition—Grade 7

CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.b.	Engage the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

INDICATOR	C.7.3.c.	Use narrative techniques, such as dialogue, pacing and description, to develop experiences, events, and/or characters.
INDICATOR	C.7.3.e.	Use precise words, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND   **Composition—Grade 7**

CATEGORY / GOAL		**Production and Distribution**
STANDARD / ORGANIZER	**GP.W.4**	**Students will use digital resources to create and publish products as well as to interact and collaborate with others.**
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

STRAND   **Composition—Grade 7**

CATEGORY / GOAL		**Research to Build and Present Knowledge**
STANDARD / ORGANIZER	**GP.W.6**	**Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.**
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

STRAND   **Composition—Grade 7**

CATEGORY / GOAL		**Range of Writing**
STANDARD / ORGANIZER	**GP.W.7**	**Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.**
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		**Conventions of Standard English**
STANDARD / ORGANIZER	**GP.L.1**	**Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.**
EXPECTATION	**L.7.1.**	**In both written and oral expression:**
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		**Knowledge of Language**

STANDARD / ORGANIZER	GP.L.3	**Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.**
EXPECTATION	L.7.3.	**Use knowledge of language and its conventions when writing, speaking, reading or listening.**
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND   **Language—Grade 7**

CATEGORY / GOAL		**Vocabulary Acquisition and Use**
STANDARD / ORGANIZER	GP.L.4	**Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.**
EXPECTATION	L.7.4.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.**
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Language Arts
Grade **7** - Adopted: **2019**

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	GP.R.1	**Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.**
EXPECTATION	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	GP.R.2	**Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.**
EXPECTATION	RL.7.2.	Determine themes of a text and analyze their development through citing textual evidence, paraphrasing or summarizing.

STRAND   **Reading Standards for Literature—Grade 7**

CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	GP.R.3	**Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.**

EXPECTATION	RL.7.3.	Analyze how particular elements of a story or drama influence one another.

STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.

EXPECTATION	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds on a passage.

STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.

EXPECTATION	RL.7.5.	Analyze how the form or structure of a drama, poem or prose text contributes to its meaning.

STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	GP.R.6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.

EXPECTATION	RL.7.6.	Analyze how an author develops and contrasts the perspective of different characters or narrators in a text.

STRAND		Reading Standards for Literature—Grade 7
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	GP.R.10	Students will read, comprehend and analyze complex literary texts independently and proficiently.

EXPECTATION	RL.7.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.1	Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
EXPECTATION	C.7.1.	Compose arguments to support claims with clear reasons and relevant evidence.

INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.

INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.7.2.	Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.b.	Engage the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
INDICATOR	C.7.3.c.	Use narrative techniques, such as dialogue, pacing and description, to develop experiences, events, and/or characters.
INDICATOR	C.7.3.e.	Use precise words, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND		Composition—Grade 7

CATEGORY / GOAL		Production and Distribution
STANDARD / ORGANIZER	GP.W.4	Students will use digital resources to create and publish products as well as to interact and collaborate with others.
EXPECTATION	C.7.4.	Use digital resources to create and publish products as well as to interact and collaborate with others; cite sources using MLA or APA format.

CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	GP.W.6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and, in order to engage in reflection or analysis, quote or paraphrase data and conclusions of others, avoiding plagiarism by providing in-text and bibliographic MLA or APA citation.

CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	GP.L.1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.7.1.	In both written and oral expression:
INDICATOR	L.7.1.a.	Create sentences using correctly placed clauses and phrases.

CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CATEGORY / GOAL		Vocabulary Acquisition and Use

STANDARD / ORGANIZER	GP.L.4	**Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.**
EXPECTATION	L.7.4.	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.**
INDICATOR	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Kentucky Academic Standards
Language Arts
Grade **7** - Adopted: **2019**

STRAND	**Reading Standards for Informational Text—Grade 7**

CATEGORY / GOAL		**Craft and Structure**
STANDARD / ORGANIZER	GP.R.4	**Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.**
EXPECTATION	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of word choices on meaning and tone.

STRAND	**Composition—Grade 7**

CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	GP.W.1	**Students will compose arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.**
EXPECTATION	C.7.1.	**Compose arguments to support claims with clear reasons and relevant evidence.**
INDICATOR	C.7.1.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.1.e.	Establish and maintain a task appropriate writing style.
INDICATOR	C.7.1.g.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND	**Composition—Grade 7**

CATEGORY / GOAL		**Text Types and Purposes**
STANDARD / ORGANIZER	GP.W.2	**Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.**
EXPECTATION	C.7.2.	**Compose informative and/or explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization and analysis of relevant content.**
INDICATOR	C.7.2.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.

INDICATOR	C.7.2.b.	Introduce a topic clearly; organize ideas, concepts and information, using strategies such as definition, classification, comparison/contrast and cause/effect; include formatting, graphics and multimedia when useful to aiding comprehension.
INDICATOR	C.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations or other information and examples.
INDICATOR	C.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
INDICATOR	C.7.2.h.	With some guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach, focusing on how well purpose and audience have been addressed.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	GP.W.3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.7.3.	Compose narratives to develop real or imagined experiences or multiple events, memories or ideas using effective technique, relevant descriptive details and well-structured event sequences.
INDICATOR	C.7.3.a.	Produce clear and coherent writing in which the development, organization and style are appropriate to task, purpose and audience.
INDICATOR	C.7.3.g.	With guidance, develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach.

STRAND		Composition—Grade 7
CATEGORY / GOAL		Range of Writing
STANDARD / ORGANIZER	GP.W.7	Students will compose routinely over extended and shorter time frames for a variety of tasks, purposes and audiences.
EXPECTATION	C.7.7.	Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences.

STRAND		Language—Grade 7
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	GP.L.3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

STRAND		Language—Grade 7
CATEGORY / GOAL		Vocabulary Acquisition and Use

STANDARD / ORGANIZER	GP.L.4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.7.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.