$\textbf{Main Criteria:} \ \textbf{Structure and Style for Students}$

Secondary Criteria: Mississippi College & Career Readiness Standards

Subject: Language Arts

Grade: 7

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Mississippi College & Career Readiness Standards Language Arts

Grade 7 - Adopted: 2016

THEME		Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
THEME		Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
THEME		Writing
THEME		Writing Text Types and Purposes
	W.7.2.	
SUBJECT	W.7.2. W.7.2a.	Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information
SUBJECT		Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics
SUBJECT ST AND ARD OBJECTIVE	W.7.2a.	Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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SUBJECT ST ANDARD OBJECTIVE OBJECTIVE	W.7.2a.	Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Use precise language and domain@specific vocabulary to inform about or explain the topic.

STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
THEME		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Speaking and Listening
		Presentation of Knowledge and Ideas
SUBJECT		
STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 2: WRITING FROM NOTES Week 2 Page 19-32
		Mississippi College & Career Readiness Standards Language Arts Grade 7 - Adopted: 2016
THEME		Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

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Text Types and Purposes

SUBJECT

STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information
		through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
THEME		Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Speaking and Listening
SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
OBJECTIVE THEME	L.7.2b.	Spell correctly. Language
	L.7.2b.	
THEME	L.7.2b.	Language
THEME		Language Knowledge of Language
THEME SUBJECT STANDARD	L.7.3.	Language Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and
THEME SUBJECT STANDARD OBJECTIVE	L.7.3.	Language Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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THEME SUBJECT STANDARD OBJECTIVE THEME SUBJECT	L.7.3 . L.7.3a.	Language Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44
		Mississippi College & Career Readiness Standards Language Arts Grade 7 - Adopted: 2016
THEME		Reading Literature
SUBJECT		Key Ideas and Details
STANDARD	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RL.7.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RL.7.3.	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).
THEME		Reading Literature
SUBJECT		Craft and Structure
STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.
STANDARD	RL.7.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
THEME		Reading Literature
SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
THEME		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well@structured event sequences.
OBJECTIVE	W.7.3a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
OBJECTIVE	W.7.3b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
THEME		Writing
SUBJECT		Production and Distribution of Writing

THEME

Language

STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (onellonllone, in groups, and teacherlled) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Speaking and Listening
SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)

THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
		redundancy.
THEME		Language
THEME		
	L.7.4.	Language
SUBJECT	L.7.4 . L.7.4a.	Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade
SUBJECT		Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a
SUBJECT ST ANDARD OBJECTIVE	L.7.4a.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and
SUBJECT ST AND ARD OBJECTIVE OBJECTIVE	L.7.4a. L.7.4c.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in
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UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

Mississippi College & Career Readiness Standards Language Arts

Grade 7 - Adopted: 2016

THEME Reading Literature

SUBJECT	Key Ideas and Details
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STANDARD	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RL.7.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RL.7.3.	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).
ТНЕМЕ		Reading Literature
SUBJECT		Craft and Structure
STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.
STANDARD	RL.7.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
ТНЕМЕ		Reading Literature
SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
ТНЕМЕ		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well@structured event sequences.
OBJECTIVE	W.7.3a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
OBJECTIVE	W.7.3b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or
		characters.
ГНЕМЕ		characters. Writing
SUBJECT	W.7.4.	Writing
SUBJECT STANDARD STANDARD	W.7.4. W.7.5.	Writing Production and Distribution of Writing Produce clear and coherent writing in which the development, organization, and style are appropriate to task,
STANDARD		Writing Production and Distribution of Writing Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradell specific expectations for writing types are defined as standards 1-3 above. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including
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With diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. SL.7.1a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparate by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. OBJECTIVE SL.7.1b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. OBJECTIVE SL.7.1c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observation and ideas that bring the discussion back on topic as needed. OBJECTIVE SL.7.1d. Acknowledge new information expressed by others and, when warranted, modify their own views. THEME Speaking and Listening Comprehension and Collaboration	STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
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Spelling when writing. OBJECTIVE L.7.2b. Spell correctly. THEME Language SUBJECT Knowledge of Language STANDARD L.7.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening. OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	SUBJECT		Conventions of Standard English
THEME Language SUBJECT Knowledge of Language STANDARD L.7.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening. OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	STANDARD	L.7.2.	
SUBJECT Knowledge of Language STANDARD L.7.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening. OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	OBJECTIVE	L.7.2b.	Spell correctly.
STANDARD L.7.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening. OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	THEME		Language
OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.	SUBJECT		Knowledge of Language
redundancy.	STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
THEME Language	OBJECTIVE	L.7.3a.	
	THEME		Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60
		Mississippi College & Career Readiness Standards
		Language Arts Grade 7 - Adopted: 2016
THEME		Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
THEME		Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
THEME		Writing

OBJECTIVE W.7.2a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

through the selection, organization, and analysis of relevant content.

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information

Text Types and Purposes

SUBJECT

STANDARD

W.7.2.

OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
THEME		Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Speaking and Listening

SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Speaking and Listening
SUBJECT		Presentation of Knowledge and Ideas
STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Language
SUBJECT		Vocabulary Acquisition and Use

STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70
		Mississippi College & Career Readiness Standards Language Arts Grade 7 - Adopted: 2016
ТНЕМЕ		Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
THEME		Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
THEME		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
THEME		Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7)

grade 7.)

STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (onellonllone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
		Longuago
THEME		Language

STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80
		Mississippi College & Career Readiness Standards Language Arts Grade 7 - Adopted: 2016
THEME		Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
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 $Analyze\ the\ interactions\ between\ individuals,\ events,\ and\ ideas\ in\ a\ text\ (e.g.,\ how\ ideas\ influence\ individuals\ or\ ideas\ influence\ individuals\ or\ ideas\ in\ ideas\ id$

events, or how individuals influence ideas or events).

Reading Informational Text

Craft and Structure

STANDARD

THEME

SUBJECT

RI.7.3.

STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ТНЕМЕ		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphic (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
ГНЕМЕ		Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
ТНЕМЕ		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing

OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
ТНЕМЕ		Language
THEME		Language Vocabulary Acquisition and Use
THEME SUBJECT STANDARD	L.7.4.	
SUBJECT	L.7.4. L.7.4a.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92
		Mississippi College & Career Readiness Standards
		Language Arts Grade 7 - Adopted: 2016
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THEME		Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
THEME		Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
THEME		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain[specific vocabulary to inform about or explain the topic.
THEME		Writing
SUBJECT		Production and Distribution of Writing

THEME

Language

STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100
		Mississippi College & Career Readiness Standards Language Arts Grade 7 - Adopted: 2016
THEME		Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
THEME		Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
THEME		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

OBJECTIVE	W.7.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
THEME		Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradelspecific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.

THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114
		Mississippi College & Career Readiness Standards Language Arts

Language Arts

Grade 7 - Adopted: 2016

THEME		Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
THEME		Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
THEME		Reading Informational Text

Integration of Knowledge and Ideas

SUBJECT

STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
ГНЕМЕ		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
ТНЕМЕ		Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade@specific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
ТНЕМЕ		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional relate focused questions for further research and investigation.
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
ТНЕМЕ		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (onellonllone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Language
SUBJECT		Vocabulary Acquisition and Use

STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134
		Mississippi College & Career Readiness Standards
		Language Arts Grade 7 - Adopted: 2016
ГНЕМЕ		Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
HEME		Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
ГНЕМЕ		Reading Informational Text
SUBJECT		Integration of Knowledge and Ideas
STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
ГНЕМЕ		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domainIspecific vocabulary to inform about or explain the topic.
ГНЕМЕ		Writing

Production and Distribution of Writing

SUBJECT

STANDARD	W.7.4.	
		Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
SUBJECT		-

OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140
		Mississippi College & Career Readiness Standards Language Arts Grade 7 - Adopted: 2016
THEME		Reading Informational Text
SUBJECT		Key Ideas and Details

SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

STANDARD RI.7.3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals events, or how individuals influence ideas or events). THEME Reading Informational Text SUBJECT Craft and Structure STANDARD RI.7.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, a technical meanings; analyze the impact of a specific word choice on meaning and tone. THEME Reading Informational Text SUBJECT Integration of Knowledge and Ideas STANDARD RI.7.9. Analyze how two or more authors writing about the same topic shape their presentations of key information emphasizing different evidence or advancing different interpretations of facts. THEME Writing SUBJECT Text Types and Purposes STANDARD W.7.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and inforthrough the selection, organization, and analysis of relevant content. OBJECTIVE W.7.2a. Introduce a topic clearly, previewing what is to follow, organize ideas, concepts, and information, using strauch as definition, classification, comparison/contrast, and cause/effect, include formatting (e.g., charts, tables), and multimedia when useful to aiding comprehension. OBJECTIVE W.7.2b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and example of the process	nd by nation
SUBJECT Craft and Structure STANDARD RI.7.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, a technical meanings; analyze the impact of a specific word choice on meaning and tone. THEME Reading Informational Text SUBJECT Integration of Knowledge and Ideas STANDARD RI.7.9. Analyze how two or more authors writing about the same topic shape their presentations of key information emphasizing different evidence or advancing different interpretations of facts. THEME Writing SUBJECT Text Types and Purposes STANDARD W.7.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and infor through the selection, organization, and analysis of relevant content. OBJECTIVE W.7.2a. Introduce a topic clearly, previewing what is to follow, organize ideas, concepts, and information, using strasuch as definition, classification, comparison/contrast, and cause/effect, include formatting (e.g., headings) (e.g., charts, tables), and multimedia when useful to aiding comprehension. OBJECTIVE W.7.2b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. OBJECTIVE W.7.2d. Use precise language and domain/specific vocabulary to inform about or explain the topic. THEME Writing SUBJECT Production and Distribution of Writing	by nation
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SUBJECT Production and Distribution of Writing	
STANDARD W.7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to tall purpose, and audience. (Grade specific expectations for writing types are defined as standards 1-3 above	
STANDARD W.7.6. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well a interact and collaborate with others, including linking to and citing sources.	; to
THEME Writing	
SUBJECT Research to Build and Present Knowledge	
STANDARD W.7.7. Conduct short research projects to answer a question, drawing on several sources and generating addition focused questions for further research and investigation.	al related,
STANDARD W.7.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while plagiarism and following a standard format for citation.	
THEME Writing	
SUBJECT Range of Writing	

STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
ГНЕМЕ		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
ГНЕМЕ		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
ТНЕМЕ		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
ГНЕМЕ		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		LINIT 7- INVENTIVE WIDTING Wook 12 Page 141 149

UNIT 7: INVENTIVE WRITING Week 13 Page 141-148

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

THEME		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
ТНЕМЕ		Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
ТНЕМЕ		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (onellonllone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
ТНЕМЕ		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 7: INVENTIVE WRITING Week 14 Page 149-154
		Mississippi College & Career Readiness Standards
		Language Arts
		Grade 7 - Adopted: 2016

Grade 7 - Adopted: 2016

THEME		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
THEME		Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradelspecific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
ТНЕМЕ		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
ТНЕМЕ		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
		Explain the function of phrases and clauses in general and their function in specific sentences.
OBJECTIVE	L.7.1a.	Explain the function of philases and clauses in general and their function in specific sentences.
OBJECTIVE THEME	L.7.1a.	Language

STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 7: INVENTIVE WRITING Week 15 Page 155-163
		Mississippi College & Career Readiness Standards Language Arts Grade 7 - Adopted: 2016
THEME		Reading Literature
SUBJECT		
		Key Ideas and Details
STANDARD	RL.7.1.	Key Ideas and Details Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences
		Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text
STANDARD	RL.7.2.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RL.7.2.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).
STANDARD STANDARD THEME	RL.7.2.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis. Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot). Reading Literature

THEME Reading Literature

RL.7.6.

STANDARD

SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

THEME Writing

SUBJECT		Text Types and Purposes
STANDARD	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well@structured event sequences.
OBJECTIVE	W.7.3a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
OBJECTIVE	W.7.3b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
THEME		Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.

THEME	Language

SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

Mississippi College & Career Readiness Standards Language Arts

Grade 7 - Adopted: 2016

THEME		Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
THEME		Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and

technical meanings; analyze the impact of a specific word choice on meaning and tone.

THEME Reading Informational Text

SUBJECT		Integration of Knowledge and Ideas
STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
THEME		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
THEME		Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradelspecific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration

STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (onellonlone, in groups, and teacherlied) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
HEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 8: FORMAL ESSAY MODELS Week 17 Page 181-186
		Mississippi College & Career Readiness Standards Language Arts Grade 7 - Adopted: 2016
HEME		Reading Literature
SUBJECT		Craft and Structure
STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.
НЕМЕ		Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
НЕМЕ		Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
HEME		Reading Informational Text
SUBJECT		Integration of Knowledge and Ideas
STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
ГНЕМЕ		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information

OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
ТНЕМЕ		Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE L7.1a. Explain the function of phrases and clauses in general and their function in specific sentences. THEME Language SUBJECT Conventions of Standard English STANDARD L7.2. Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing. OBJECTIVE L7.2b. Spell correctly. THEME Language SUBJECT Knowledge of Language STANDARD L7.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening. OBJECTIVE L7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and rebundancy. THEME Language SUBJECT Vocabulary Acquisition and Use STANDARD L7.4. Determine or clarify the meaning of unknown and multipletimeaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. OBJECTIVE L7.4a. Disc context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. OBJECTIVE L7.4c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, flessariuses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. OBJECTIVE L7.4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). THEME Language SUBJECT Vocabulary Acquisition and Use STANDARD L7.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words. THEME Language SUBJECT Vocabulary Acquisition and Use STANDARD L7.5. Acquire and use accurately grader appropriate general academic and domain-specific words and phrases; gather vocabulary invokedge when considering a word or phrase important to comprehension or expression.			
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	SUBJECT		Vocabulary Acquisition and Use
	STANDARD	L.7.6.	

THEME		Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
THEME		Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
THEME		Reading Informational Text
SUBJECT		Integration of Knowledge and Ideas
STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
THEME		Writing
THEME		Writing Text Types and Purposes
	W.7.1.	
SUBJECT	W.7.1. W.7.1a.	Text Types and Purposes
SUBJECT		Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence.
SUBJECT STANDARD OBJECTIVE	W.7.1a.	Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating
SUBJECT STANDARD OBJECTIVE OBJECTIVE	W.7.1a. W.7.1b.	Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and
SUBJECT STANDARD OBJECTIVE OBJECTIVE OBJECTIVE	W.7.1a. W.7.1b. W.7.1c.	Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
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SUBJECT STANDARD OBJECTIVE OBJECTIVE OBJECTIVE THEME	W.7.1a. W.7.1b. W.7.1c.	Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. Provide a concluding statement or section that follows from and supports the argument presented. Writing
SUBJECT STANDARD OBJECTIVE OBJECTIVE OBJECTIVE THEME SUBJECT	W.7.1a. W.7.1b. W.7.1c. W.7.1e.	Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. Provide a concluding statement or section that follows from and supports the argument presented. Writing Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information
SUBJECT STANDARD OBJECTIVE OBJECTIVE OBJECTIVE THEME SUBJECT STANDARD	W.7.1a. W.7.1b. W.7.1c. W.7.1c.	Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. Provide a concluding statement or section that follows from and supports the argument presented. Writing Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade@specific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME		Language
SUBJECT		Knowledge of Language

STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226
		Mississippi College & Career Readiness Standards Language Arts Grade 7 - Adopted: 2016
THEME		Reading Literature
SUBJECT		Craft and Structure

SUBJECT		Craft and Structure
STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.

THEME Reading Informational Text

SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME Reading Informational Text

SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

STANDARD W.7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience, (Gradeispecific expectations for writing types are defined as standards 1-3 above. STANDARD W.7.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.) STANDARD W.7.6. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. THEME Writing SUBJECT Research to Build and Present Knowledge STANDARD W.7.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. STANDARD W.7.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. THEME Writing SUBJECT Range of Writing STANDARD W.7.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline/specific tasks, purposes, and audiences.	THEME		Writing
Ithrough the selection, organization, and analysis of relevant confert.	SUBJECT		Text Types and Purposes
such as definition, classification, comparison/contrast, and cause/effect, include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to alding comprehension. OBJECTIVE W7.2b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. OBJECTIVE W7.2d. Use precise language and domain/specific vocabulary to inform about or explain the topic. OBJECTIVE W7.2d. Provide a concluding statement or section that follows from and supports the information or explanation presented. THEME Writing SUBJECT Production and Distribution of Writing STANDARO W7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradeispecific expectations for writing types are defined as standards 1-3 above. STANDARO W7.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewiting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.) STANDARO W7.5. Use technology, including the internet, to produce and publish writing and link to and citie sources as well as to interact and collaborate with others, including linking to and citing sources. STANDARO W7.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. STANDARO W7.8. Cather relevant information from multiple print and digital sources, using search terms effectively: assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiats in and following a standard format for citation. THEME Writing SUBJECT Range of Writing W7.10. Write routinely over extended time frames (time for research, reflection, and	STANDARD	W.7.2.	
OBJECTIVE W.7.2d. Use precise language and domain/specific vocabulary to inform about or explain the topic. OBJECTIVE W.7.2d. Provide a concluding statement or section that follows from and supports the information or explanation presented. Writing SUBJECT Production and Distribution of Writing STANDARD W.7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade/specific expectations for writing types are defined as standards 1-3 above. STANDARD W.7.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, locusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.) STANDARD W.7.6. Das technology, including the Internet, to produce and publish writing and link to and cities sources as well as to interact and collaborate with others, including linking to and citing sources. Writing SUBJECT Research to Build and Present Knowledge STANDARD W.7.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. STANDARD W.7.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. STANDARD W.7.9. Writing SUBJECT Range of Writing SUBJECT Range of Writing STANDARD W.7.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single stime or a day or two) for a range of discipline specific tasks, purposes, and audiences.	OBJECTIVE	W.7.2a.	such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics
OBJECTIVE W721. Provide a concluding stalement or section that follows from and supports the information or explanation presented. Writing SUBJECT Production and Distribution of Writing STANDARD W7.4. Produce clear and coherent wiring in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradel'specific expectations for writing types are defined as standards 1-3 above. STANDARD W7.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, eriting, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.) STANDARD W7.6. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. THEME Writing SUBJECT Research to Build and Present Knowledge STANDARD W7.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. STANDARD W7.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. THEME Writing SUBJECT Range of Writing W7.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of disciplinet specific tasks, purposes, and audiences.	OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
SUBJECT Production and Distribution of Writing STANDARD W.7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradel'specific expectations for writing types are defined as standards 1-3 above. STANDARD W.7.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.) STANDARD W.7.6. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. THEME Writing SUBJECT Research to Build and Present Knowledge STANDARD W.7.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. STANDARD W.7.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. THEME Writing STANDARD W.7.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline/specific tasks, purposes, and audiences. Speaking and Listening	OBJECTIVE	W.7.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
STANDARD W.7.6. Use technology, including the Internet, to produce and publish writing and link to and cities sources as well as to interact and collaborate with others, including linking to and citing sources. THEME Writing W.7.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. THEME Writing W.7.9. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. THEME Writing W.7.9. W.7.9. Writing W.7.9. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. THEME Writing SUBJECT Range of Writing STANDARD W.7.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.	OBJECTIVE	W.7.2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD W.7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradel specific expectations for writing types are defined as standards 1-3 above. STANDARD W.7.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.) STANDARD W.7.6. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. THEME Writing SUBJECT Research to Build and Present Knowledge STANDARD W.7.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. STANDARD W.7.8. Gather relevant information from multiple print and digital sources, using search terms effectively: assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. THEME Writing SUBJECT Range of Writing SUBJECT Range of Writing STANDARD W.7.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of disciplinetspecific tasks, purposes, and audiences.	THEME		Writing
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STANDARD W.7.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. STANDARD W.7.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. THEME Writing SUBJECT Range of Writing STANDARD W.7.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences. THEME Speaking and Listening	THEME		Writing
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SUBJECT Range of Writing W.7.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences. THEME Speaking and Listening	STANDARD	W.7.8.	credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding
STANDARD W.7.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences. THEME Speaking and Listening	THEME		Writing
single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences. THEME Speaking and Listening	SUBJECT		Range of Writing
	STANDARD	W.7.10.	·
SUBJECT Comprehension and Collaboration	THEME		Speaking and Listening
	SUBJECT		Comprehension and Collaboration

STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		
		Vocabulary Acquisition and Use
STANDARD	L.7.4.	
	L.7.4. L.7.4a.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade
ST ANDARD OBJECTIVE OBJECTIVE		Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grad 7 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a
OBJECTIVE OBJECTIVE	L.7.4a.	Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grad 7 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in
OBJECTIVE OBJECTIVE	L.7.4a.	Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
OBJECTIVE OBJECTIVE THEME	L.7.4a.	Determine or clarify the meaning of unknown and multiple@meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). Language

Mississippi College & Career Readiness Standards

Language Arts
Grade 7 - Adopted: 2016

THEME Reading Literature

SUBJECT Craft and Structure

STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.
THEME		Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
ТНЕМЕ		Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
THEME		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain@specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
THEME		Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

THEME		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gathe vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258
		Mississippi College & Career Readiness Standards Language Arts Grade 7 - Adopted: 2016
THEME		Reading Literature
SUBJECT		Craft and Structure
STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.
ТНЕМЕ		Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
THEME		Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
THEME		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graph (e.g., charts, tables), and multimedia when useful to aiding comprehension.

SUBJECT Production and Distribution of Writing STANDARD W.7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradelispecific expectations for writing types are defined as standards 1-3 above.) STANDARD W.7.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.) STANDARD W.7.6. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. THEME Writing SUBJECT Research to Build and Present Knowledge STANDARD W.7.7. Conduct short research projects to answer a question, drawing on several sources and generating additional relations of coused questions for further research and investigation. STANDARD W.7.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoid plagiarism and following a standard format for citation. THEME Writing SUBJECT Range of Writing STANDARD W.7.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single siting or a day or two) for a range of discipline/specific tasks, purposes, and audiences. THEME Speaking and Listening SUBJECT Comprehension and Collaboration			
OBJECTIVE W7.21. Provide a concluding statement or section that follows from and supports the information or explanation presented. Writing SUBJECT Production and Distribution of Writing STANDARD W7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade specific expectations for writing types are defined as standards 1-3 above. STANDARD W.7.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or stying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.) STANDARD W.7.6. Use technology, including the internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. THEME Writing SUBJECT Research to Build and Present Knowledge STANDARD W.7.6. Conduct short research projects to answer a question, drawing on several sources and generating additional relative standard for the standard of the sources and generating additional relative standard sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoid plagians mand following a standard format for citation. THEME Writing STANDARD W.7.10. Write routinely over extended time trames (time for research, reflection, and revision) and shorter time frames (a single siting or a day or two) for a range of disciplinelispecific tasle, purposes, and audiences. THEME Speaking and Listening SUBJECT Comprehension and Collaboration STANDARD SL.7.2. Analyze the main ideas and supporting details preserted in diverse media and formats (e.g., visually, quantitative orally) and explain how the ideas clarity a topic, text, or issue under study. THEME Language SUBJECT Conven	OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
SUBJECT Production and Distribution of Writing STANDARD W.7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grades specials expectations for writing types are defined as standards 1-3 above.) STANDARD W.7.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, booking or how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.) STANDARD W.7.6. Use technology, including the internet to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. THEME Writing SUBJECT Research to Build and Present Knowledge STANDARD W.7.7. Conduct short research projects to answer a question, drawing on several sources and generating additional relations of the standard standard for the standard for the standard for paraphrase the data and conclusions of others while avoid plagiasm and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoid plagiasm and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoid plagiasm and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoid plagiasm and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoid plagiasm and following a standard format for clastion. THEME Writing STANDARD W.7.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single stilling or a day or two) for a range of disciplinetspecific tasks, purposes, and audiences. THEME Speaking and Listening SUBJECT Comprehension and Collaboration STANDARD SL.7.2. Analyze the main ideas and supporting details presented i	OBJECTIVE	W.7.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
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STANDARD W.7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradelispecific expectations for writing types are defined as standards 1-3 above. STANDARD W.7.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, enting, or typing a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.) STANDARD W.7.6. Use technology, including the internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. THEME Writing SUBJECT Research to Build and Present Knowledge STANDARD W.7.7. Conduct short research projects to answer a question, drawing on several sources and generating additional relationship of the product of	THEME		Writing
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SUBJECT Speaking and Listening SUBJECT Comprehension and Collaboration STANDARD SL.7.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitative orally) and explain how the ideas clarify a topic, text, or issue under study. THEME Language SUBJECT Conventions of Standard English STANDARD L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.	SUBJECT		Range of Writing
SUBJECT Comprehension and Collaboration STANDARD SL.7.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitative orally) and explain how the ideas clarify a topic, text, or issue under study. THEME Language SUBJECT Conventions of Standard English STANDARD L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.	STANDARD	W.7.10.	
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THEME Language SUBJECT Conventions of Standard English STANDARD L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.	SUBJECT		Comprehension and Collaboration
SUBJECT Conventions of Standard English STANDARD L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.	STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
STANDARD L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.	THEME		Language
(printing, cursive, or keyboarding) or speaking.	SUBJECT		Conventions of Standard English
OBJECTIVE L.7.1a. Explain the function of phrases and clauses in general and their function in specific sentences.	STANDARD	L.7.1.	
	OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.

THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258
		Mississippi College & Career Readiness Standards Language Arts Grade 7 - Adopted: 2016
THEME		Reading Literature
SUBJECT		Key Ideas and Details
STANDARD	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RL.7.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).

THEME Reading Literature

RL.7.3.

STANDARD

SUBJECT		Craft and Structure
STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.
STANDARD	RL.7.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
THEME		Reading Literature
SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 tex- complexity band proficiently, with scaffolding as needed at the high end of the range.
ТНЕМЕ		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
ТНЕМЕ		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well@structured event sequences.
OBJECTIVE	W.7.3a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
OBJECTIVE	W.7.3b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
THEME		Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradelspecific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)

STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
THEME		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline[specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (onellonllone, in groups, and teacherlled) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Language
SUBJECT		Conventions of Standard English

STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272
		Mississippi College & Career Readiness Standards Language Arts Grade 7 - Adopted: 2016

THEME		Reading Literature
SUBJECT		Key Ideas and Details
STANDARD	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RL.7.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RL.7.3.	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).
THEME		Reading Literature
SUBJECT		Craft and Structure

STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.
STANDARD	RL.7.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
THEME		Reading Literature
SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text. complexity band proficiently, with scaffolding as needed at the high end of the range.
THEME		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain@specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
THEME		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevan descriptive details, and well[structured event sequences.
OBJECTIVE	W.7.3a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
OBJECTIVE	W.7.3b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
THEME		Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade@specific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to

THEME		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline@specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME		Language
SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273
		Mississippi College & Career Readiness Standards Language Arts
		Grade 7 - Adopted: 2016
THEME		Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
THEME		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain specific vocabulary to inform about or explain the topic.
THEME		Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradelspecific expectations for writing types are defined as standards 1-3 above.
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
THEME		Writing
SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME		Writing
SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.
THEME		Speaking and Listening
SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME		Language
SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME		Language
SUBJECT		Vocabulary Acquisition and Use

 $Acquire\ and\ use\ accurately\ grade \verb|| appropriate\ general\ academic\ and\ domain-specific\ words\ and\ phrases;\ gather$

 $vocabulary \ knowledge \ when \ considering \ a \ word \ or \ phrase \ important \ to \ comprehension \ or \ expression.$

STANDARD

L.7.6.