

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Mississippi College & Career Readiness Standards
Language Arts
Grade 7 - Adopted: 2016

THEME **Reading Informational Text**

SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME **Reading Informational Text**

SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

THEME **Writing**

SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

THEME **Writing**

SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)

STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
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THEME Writing

SUBJECT	Research to Build and Present Knowledge
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STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME Writing

SUBJECT	Range of Writing
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STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT	Comprehension and Collaboration
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STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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THEME Speaking and Listening

SUBJECT	Comprehension and Collaboration
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STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME Speaking and Listening

SUBJECT	Presentation of Knowledge and Ideas
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STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
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STANDARD	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)
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THEME Language

SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE L.7.4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE L.7.4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

**Mississippi College & Career Readiness Standards
Language Arts
Grade 7 - Adopted: 2016**

THEME Reading Informational Text

SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME Reading Informational Text

SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

THEME Writing

SUBJECT		Text Types and Purposes
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STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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THEME **Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
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STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
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STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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THEME **Writing**

SUBJECT		Research to Build and Present Knowledge
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STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME **Writing**

SUBJECT		Range of Writing
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STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME **Speaking and Listening**

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
THEME	Speaking and Listening	
SUBJECT	Comprehension and Collaboration	
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
THEME	Speaking and Listening	
SUBJECT	Presentation of Knowledge and Ideas	
STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
STANDARD	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)
THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
THEME	Language	
SUBJECT	Conventions of Standard English	
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.
THEME	Language	
SUBJECT	Knowledge of Language	
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
THEME	Language	
SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

Mississippi College & Career Readiness Standards
Language Arts
Grade 7 - Adopted: 2016

THEME		Reading Literature
SUBJECT		Key Ideas and Details
STANDARD	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RL.7.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RL.7.3.	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).

THEME		Reading Literature
SUBJECT		Craft and Structure
STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.
STANDARD	RL.7.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

THEME		Reading Literature
SUBJECT		Range of Reading and Level of Text Complexity
STANDARD	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
OBJECTIVE	W.7.3a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
OBJECTIVE	W.7.3b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

THEME		Writing
SUBJECT		Production and Distribution of Writing

STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

THEME Writing

SUBJECT		Range of Writing
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STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME Speaking and Listening

SUBJECT		Presentation of Knowledge and Ideas
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STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
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STANDARD	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)
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THEME Language

SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE L.7.1a. Explain the function of phrases and clauses in general and their function in specific sentences.

THEME Language

SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.

OBJECTIVE L.7.2b. Spell correctly.

THEME Language

SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE L.7.4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE L.7.4c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

OBJECTIVE L.7.4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

THEME Reading Literature

SUBJECT		Key Ideas and Details
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STANDARD	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RL.7.2.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RL.7.3.	Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).

THEME **Reading Literature**

SUBJECT		Craft and Structure
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STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.
STANDARD	RL.7.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

THEME **Reading Literature**

SUBJECT		Range of Reading and Level of Text Complexity
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STANDARD	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Writing**

SUBJECT		Text Types and Purposes
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STANDARD	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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OBJECTIVE	W.7.3a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
OBJECTIVE	W.7.3b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

THEME **Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

THEME **Writing**

SUBJECT		Range of Writing
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STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
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OBJECTIVE	L.7.2b.	Spell correctly.
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THEME Language

SUBJECT		Knowledge of Language
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STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE L.7.4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE L.7.4c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

OBJECTIVE L.7.4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

Mississippi College & Career Readiness Standards
Language Arts
Grade 7 - Adopted: 2016

THEME Reading Informational Text

SUBJECT		Key Ideas and Details
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STANDARD RI.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STANDARD RI.7.2. Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

STANDARD RI.7.3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME Reading Informational Text

SUBJECT		Craft and Structure
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STANDARD RI.7.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

THEME Writing

SUBJECT		Text Types and Purposes
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STANDARD W.7.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE W.7.2a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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THEME Writing

SUBJECT		Production and Distribution of Writing
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STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
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STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
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STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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THEME Writing

SUBJECT		Research to Build and Present Knowledge
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STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME Writing

SUBJECT		Range of Writing
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STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME **Speaking and Listening**

SUBJECT		Presentation of Knowledge and Ideas
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STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
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STANDARD	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)
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THEME **Language**

SUBJECT		Conventions of Standard English
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STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
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THEME **Language**

SUBJECT		Conventions of Standard English
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STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
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OBJECTIVE	L.7.2b.	Spell correctly.
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THEME **Language**

SUBJECT		Knowledge of Language
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STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
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OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME **Language**

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

Mississippi College & Career Readiness Standards
Language Arts
Grade 7 - Adopted: 2016

THEME Reading Informational Text

SUBJECT		Key Ideas and Details
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STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME Reading Informational Text

SUBJECT		Craft and Structure
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STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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THEME Writing

SUBJECT		Text Types and Purposes
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STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

THEME Writing

SUBJECT		Production and Distribution of Writing
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STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)

STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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THEME Writing

SUBJECT		Research to Build and Present Knowledge
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STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME Writing

SUBJECT		Range of Writing
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STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
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OBJECTIVE L.7.2b. Spell correctly.

THEME Language

SUBJECT		Knowledge of Language
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STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
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OBJECTIVE L.7.4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE L.7.4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

Mississippi College & Career Readiness Standards
Language Arts
Grade 7 - Adopted: 2016

THEME Reading Informational Text

SUBJECT		Key Ideas and Details
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STANDARD RI.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STANDARD RI.7.2. Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

STANDARD RI.7.3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME Reading Informational Text

SUBJECT		Craft and Structure
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STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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THEME Writing

SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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THEME Writing

SUBJECT		Production and Distribution of Writing
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STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
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STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
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STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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THEME Writing

SUBJECT		Research to Build and Present Knowledge
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STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME Writing

SUBJECT		Range of Writing
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STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.

THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
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OBJECTIVE	L.7.2b.	Spell correctly.
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THEME Language

SUBJECT		Knowledge of Language
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STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
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OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

Mississippi College & Career Readiness Standards
Language Arts
Grade 7 - Adopted: 2016

THEME		Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME		Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

THEME		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

THEME		Writing
SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)

STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
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STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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THEME Writing

SUBJECT		Research to Build and Present Knowledge
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STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME Writing

SUBJECT		Range of Writing
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STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
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OBJECTIVE	L.7.2b.	Spell correctly.
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THEME Language

SUBJECT		Knowledge of Language
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STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE L.7.4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE L.7.4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

Mississippi College & Career Readiness Standards
Language Arts
Grade 7 - Adopted: 2016

THEME Reading Informational Text

SUBJECT		Key Ideas and Details
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STANDARD RI.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STANDARD RI.7.2. Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

STANDARD RI.7.3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME Reading Informational Text

SUBJECT		Craft and Structure
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STANDARD RI.7.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

THEME Writing

SUBJECT		Text Types and Purposes
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STANDARD W.7.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE W.7.2a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

OBJECTIVE W.7.2b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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THEME Writing

SUBJECT		Production and Distribution of Writing
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STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
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STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
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STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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THEME Writing

SUBJECT		Research to Build and Present Knowledge
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STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME Writing

SUBJECT		Range of Writing
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STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
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OBJECTIVE	L.7.2b.	Spell correctly.
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THEME Language

SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE L.7.4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE L.7.4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114

**Mississippi College & Career Readiness Standards
Language Arts**

Grade 7 - Adopted: 2016

THEME Reading Informational Text

SUBJECT		Key Ideas and Details
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STANDARD RI.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STANDARD RI.7.2. Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

STANDARD RI.7.3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME Reading Informational Text

SUBJECT		Craft and Structure
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STANDARD RI.7.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

THEME Reading Informational Text

SUBJECT		Integration of Knowledge and Ideas
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STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
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THEME Writing

SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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THEME Writing

SUBJECT		Production and Distribution of Writing
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STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
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STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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THEME Writing

SUBJECT		Research to Build and Present Knowledge
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STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME Writing

SUBJECT		Range of Writing
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STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
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OBJECTIVE	L.7.2b.	Spell correctly.
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THEME Language

SUBJECT		Knowledge of Language
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STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
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OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

THEME Reading Informational Text

SUBJECT		Key Ideas and Details
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STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME Reading Informational Text

SUBJECT		Craft and Structure
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STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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THEME Reading Informational Text

SUBJECT		Integration of Knowledge and Ideas
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STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
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THEME Writing

SUBJECT		Text Types and Purposes
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STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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THEME Writing

SUBJECT		Production and Distribution of Writing
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STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
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STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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THEME Writing

SUBJECT		Research to Build and Present Knowledge
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STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME Writing

SUBJECT		Range of Writing
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STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE L.7.1a. Explain the function of phrases and clauses in general and their function in specific sentences.

THEME Language

SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.

OBJECTIVE L.7.2b. Spell correctly.

THEME Language

SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE L.7.4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE L.7.4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

THEME Reading Informational Text

SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STANDARD RI.7.2. Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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THEME **Reading Informational Text**

SUBJECT		Craft and Structure
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STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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THEME **Reading Informational Text**

SUBJECT		Integration of Knowledge and Ideas
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STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
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THEME **Writing**

SUBJECT		Text Types and Purposes
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STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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THEME **Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
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STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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THEME **Writing**

SUBJECT		Research to Build and Present Knowledge
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STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME **Writing**

SUBJECT		Range of Writing
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STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
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OBJECTIVE	L.7.2b.	Spell correctly.
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THEME Language

SUBJECT		Knowledge of Language
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STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
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OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

THEME Writing

SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

THEME Writing

SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

THEME Writing

SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME Writing

SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
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OBJECTIVE	L.7.2b.	Spell correctly.
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THEME Language

SUBJECT		Knowledge of Language
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STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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THEME Writing

SUBJECT		Text Types and Purposes
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STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

THEME Writing

SUBJECT Production and Distribution of Writing

STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

THEME Writing

SUBJECT Research to Build and Present Knowledge

STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME Writing

SUBJECT Range of Writing

STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT Comprehension and Collaboration

STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME Language

SUBJECT Conventions of Standard English

STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
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THEME Language

SUBJECT Conventions of Standard English

STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
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OBJECTIVE L.7.2b. Spell correctly.

THEME Language

SUBJECT		Knowledge of Language
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STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 7: INVENTIVE WRITING Week 15 Page 155-163

Mississippi College & Career Readiness Standards
Language Arts
Grade 7 - Adopted: 2016

THEME Reading Literature

SUBJECT		Key Ideas and Details
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STANDARD RL.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STANDARD RL.7.2. Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

STANDARD RL.7.3. Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).

THEME Reading Literature

SUBJECT		Craft and Structure
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STANDARD RL.7.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.

STANDARD RL.7.6. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

THEME Reading Literature

SUBJECT		Range of Reading and Level of Text Complexity
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STANDARD RL.7.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

THEME Writing

SUBJECT		Text Types and Purposes
STANDARD	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

OBJECTIVE W.7.3a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

OBJECTIVE W.7.3b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

THEME Writing

SUBJECT		Production and Distribution of Writing
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STANDARD W.7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)

STANDARD W.7.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)

STANDARD W.7.6. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

THEME Writing

SUBJECT		Range of Writing
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STANDARD W.7.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD SL.7.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

THEME Language

SUBJECT		Conventions of Standard English
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STANDARD L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE L.7.1a. Explain the function of phrases and clauses in general and their function in specific sentences.

THEME Language

SUBJECT		Conventions of Standard English
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STANDARD L.7.2. Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.

OBJECTIVE L.7.2b. Spell correctly.

THEME Language

SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE L.7.4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE L.7.4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

THEME Reading Informational Text

SUBJECT		Key Ideas and Details
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STANDARD RI.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STANDARD RI.7.2. Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

STANDARD RI.7.3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME Reading Informational Text

SUBJECT		Craft and Structure
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STANDARD RI.7.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

THEME Reading Informational Text

SUBJECT		Integration of Knowledge and Ideas
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STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
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THEME Writing

SUBJECT		Text Types and Purposes
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STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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THEME Writing

SUBJECT		Production and Distribution of Writing
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STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
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STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
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STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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THEME Writing

SUBJECT		Research to Build and Present Knowledge
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STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME Writing

SUBJECT		Range of Writing
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STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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OBJECTIVE SL.7.1a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

OBJECTIVE SL.7.1b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

OBJECTIVE SL.7.1c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

OBJECTIVE SL.7.1d. Acknowledge new information expressed by others and, when warranted, modify their own views.

THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD SL.7.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE L.7.1a. Explain the function of phrases and clauses in general and their function in specific sentences.

THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
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OBJECTIVE L.7.2b. Spell correctly.

THEME Language

SUBJECT		Knowledge of Language
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STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
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OBJECTIVE L.7.4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME Language

SUBJECT	Vocabulary Acquisition and Use
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STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 8: FORMAL ESSAY MODELS Week 17 Page 181-186

Mississippi College & Career Readiness Standards
Language Arts
Grade 7 - Adopted: 2016

THEME Reading Literature

SUBJECT	Craft and Structure
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STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.
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THEME Reading Informational Text

SUBJECT	Key Ideas and Details
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STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
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STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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THEME Reading Informational Text

SUBJECT	Craft and Structure
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STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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THEME Reading Informational Text

SUBJECT	Integration of Knowledge and Ideas
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STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
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THEME Writing

SUBJECT	Text Types and Purposes
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STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

THEME Writing

SUBJECT		Production and Distribution of Writing
STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

THEME Writing

SUBJECT		Research to Build and Present Knowledge
STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME Writing

SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

THEME Language

SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
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THEME Language

SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.

OBJECTIVE	L.7.2b.	Spell correctly.
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THEME Language

SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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OBJECTIVE	L.7.4c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
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OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

OBJECTIVE	L.7.5b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
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THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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THEME **Reading Informational Text**

SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME **Reading Informational Text**

SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

THEME **Reading Informational Text**

SUBJECT		Integration of Knowledge and Ideas
STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

THEME **Writing**

SUBJECT		Text Types and Purposes
STANDARD	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.
OBJECTIVE	W.7.1a.	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
OBJECTIVE	W.7.1b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
OBJECTIVE	W.7.1c.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
OBJECTIVE	W.7.1e.	Provide a concluding statement or section that follows from and supports the argument presented.

THEME **Writing**

SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

THEME **Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

THEME Writing

SUBJECT		Research to Build and Present Knowledge
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STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME Writing

SUBJECT		Range of Writing
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STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
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OBJECTIVE	L.7.2b.	Spell correctly.
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THEME Language

SUBJECT		Knowledge of Language
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STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
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OBJECTIVE L.7.4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE L.7.4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226

Mississippi College & Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

THEME Reading Literature

SUBJECT		Craft and Structure
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STANDARD RL.7.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.

THEME Reading Informational Text

SUBJECT		Key Ideas and Details
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STANDARD RI.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STANDARD RI.7.2. Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

STANDARD RI.7.3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME Reading Informational Text

SUBJECT		Craft and Structure
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STANDARD RI.7.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

THEME Writing

SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

THEME Writing

SUBJECT		Production and Distribution of Writing
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STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

THEME Writing

SUBJECT		Research to Build and Present Knowledge
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STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME Writing

SUBJECT		Range of Writing
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STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME Language

SUBJECT		Conventions of Standard English
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.

OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
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THEME Language

SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.

OBJECTIVE	L.7.2b.	Spell correctly.
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THEME Language

SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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THEME Reading Literature

SUBJECT		Craft and Structure
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STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.
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THEME **Reading Informational Text**

SUBJECT		Key Ideas and Details
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STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
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STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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THEME **Reading Informational Text**

SUBJECT		Craft and Structure
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STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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THEME **Writing**

SUBJECT		Text Types and Purposes
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STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	W.7.2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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THEME **Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
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STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
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STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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THEME Writing

SUBJECT	Research to Build and Present Knowledge	
STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME Writing

SUBJECT	Range of Writing	
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

THEME Speaking and Listening

SUBJECT	Comprehension and Collaboration	
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

THEME Language

SUBJECT	Conventions of Standard English	
STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.

THEME Language

SUBJECT	Conventions of Standard English	
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
OBJECTIVE	L.7.2b.	Spell correctly.

THEME Language

SUBJECT	Knowledge of Language	
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME Language

SUBJECT	Vocabulary Acquisition and Use	
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE	L.7.4a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
THEME		Language
SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258

Mississippi College & Career Readiness Standards
Language Arts
Grade 7 - Adopted: 2016

THEME		Reading Literature
SUBJECT		Craft and Structure
STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.

THEME		Reading Informational Text
SUBJECT		Key Ideas and Details
STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
STANDARD	RI.7.2.	Determine a central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.
STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

THEME		Reading Informational Text
SUBJECT		Craft and Structure
STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

THEME		Writing
SUBJECT		Text Types and Purposes
STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
OBJECTIVE	W.7.2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

THEME Writing

SUBJECT Production and Distribution of Writing

STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

THEME Writing

SUBJECT Research to Build and Present Knowledge

STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME Writing

SUBJECT Range of Writing

STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT Comprehension and Collaboration

STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME Language

SUBJECT Conventions of Standard English

STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
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THEME Language

SUBJECT		Conventions of Standard English
STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.

OBJECTIVE L.7.2b. Spell correctly.

THEME Language

SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

OBJECTIVE L.7.4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE L.7.4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258

**Mississippi College & Career Readiness Standards
Language Arts
Grade 7 - Adopted: 2016**

THEME Reading Literature

SUBJECT		Key Ideas and Details
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STANDARD RL.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STANDARD RL.7.2. Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

STANDARD RL.7.3. Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).

THEME Reading Literature

SUBJECT		Craft and Structure
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STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.
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STANDARD	RL.7.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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THEME **Reading Literature**

SUBJECT		Range of Reading and Level of Text Complexity
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STANDARD	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Writing**

SUBJECT		Text Types and Purposes
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STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	W.7.2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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THEME **Writing**

SUBJECT		Text Types and Purposes
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STANDARD	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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OBJECTIVE	W.7.3a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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OBJECTIVE	W.7.3b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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THEME **Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
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STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
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STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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THEME Writing

SUBJECT		Research to Build and Present Knowledge
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STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME Writing

SUBJECT		Range of Writing
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STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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OBJECTIVE	SL.7.1a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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OBJECTIVE	SL.7.1b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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OBJECTIVE	SL.7.1c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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OBJECTIVE	SL.7.1d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE	L.7.1a.	Explain the function of phrases and clauses in general and their function in specific sentences.
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THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
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OBJECTIVE L.7.2b. Spell correctly.

THEME Language

SUBJECT		Knowledge of Language
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STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
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OBJECTIVE L.7.4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE L.7.4d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272

Mississippi College & Career Readiness Standards
Language Arts
Grade 7 - Adopted: 2016

THEME Reading Literature

SUBJECT		Key Ideas and Details
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STANDARD RL.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

STANDARD RL.7.2. Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an accurate summary of the text based upon this analysis.

STANDARD RL.7.3. Analyze how particular elements of a literary text interact (e.g., how setting shapes the characters or plot).

THEME Reading Literature

SUBJECT		Craft and Structure
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STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice (e.g., alliteration) on meaning and tone.
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STANDARD	RL.7.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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THEME **Reading Literature**

SUBJECT		Range of Reading and Level of Text Complexity
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STANDARD	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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THEME **Writing**

SUBJECT		Text Types and Purposes
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STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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OBJECTIVE	W.7.2f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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THEME **Writing**

SUBJECT		Text Types and Purposes
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STANDARD	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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OBJECTIVE	W.7.3a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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OBJECTIVE	W.7.3b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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THEME **Writing**

SUBJECT		Production and Distribution of Writing
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STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
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STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
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STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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THEME Writing

SUBJECT		Research to Build and Present Knowledge
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STANDARD W.7.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

THEME Writing

SUBJECT		Range of Writing
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STANDARD W.7.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
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STANDARD SL.7.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing (printing, cursive, or keyboarding) or speaking.
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OBJECTIVE L.7.1a. Explain the function of phrases and clauses in general and their function in specific sentences.

THEME Language

SUBJECT		Conventions of Standard English
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STANDARD	L.7.2.	Demonstrate command of the conventions of standard English capitalization punctuation, and spelling when writing.
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OBJECTIVE L.7.2b. Spell correctly.

THEME Language

SUBJECT		Knowledge of Language
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STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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OBJECTIVE L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME Language

SUBJECT		Vocabulary Acquisition and Use
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STANDARD	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
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OBJECTIVE L.7.4a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

OBJECTIVE	L.7.4d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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THEME Language

SUBJECT	Vocabulary Acquisition and Use
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STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273

Mississippi College & Career Readiness Standards
Language Arts
Grade 7 - Adopted: 2016

THEME Reading Informational Text

SUBJECT	Craft and Structure
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STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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THEME Writing

SUBJECT	Text Types and Purposes
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STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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OBJECTIVE	W.7.2a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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OBJECTIVE	W.7.2b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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OBJECTIVE	W.7.2d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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THEME Writing

SUBJECT	Production and Distribution of Writing
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STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined as standards 1-3 above.)
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STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.)
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THEME Writing

SUBJECT	Research to Build and Present Knowledge
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STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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THEME Writing

SUBJECT		Range of Writing
STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

THEME Speaking and Listening

SUBJECT		Comprehension and Collaboration
STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

THEME Language

SUBJECT		Knowledge of Language
STANDARD	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
OBJECTIVE	L.7.3a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

THEME Language

SUBJECT		Vocabulary Acquisition and Use
STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.