Main Criteria: Structure and Style for Students Secondary Criteria: Montana Content Standards Subject: Language Arts

Grade: 7

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Montana Content Standards

Language Arts

Grade 7 - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / ST ANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / DOMAIN	MT.CC.W 7.	. Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECT AT ION / BENCHMARK	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.
EXPECTATION	W.7.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

CONTENT MT.CC.W. Writing Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
CONTENT		
ST ANDARD / DOMAIN	.7.	Writing Standards
STANDARD /		Writing Standards Research to Build and Present Knowledge
STANDARD / DOMAIN BENCHMARK /		-
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION /	.7. W.7.8.	Research to Build and Present Knowledge Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION / BENCHMARK CONTENT ST ANDARD /	.7. W.7.8. MT.CC.W	Research to Build and Present Knowledge Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD / GRADE LEVEL EXPECTATION / BENCHMARK CONTENT ST ANDARD / DOMAIN BENCHMARK /	.7. W.7.8. MT.CC.W	Research to Build and Present Knowledge Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. Writing Standards
ST ANDARD / DOMAINBENCHMARK / ST ANDARDGRADE LEVEL EXPECTATION / BENCHMARKCONTENT ST ANDARD / DOMAINBENCHMARK / ST ANDARD / DOMAINBENCHMARK / ST ANDARD / DOMAINGRADE LEVEL EXPECTATION / FANDARD / DOMAIN	.7. W.7.8. MT.CC.W .7. W.7.10.	Research to Build and Present Knowledge Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. Writing Standards Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
ST AND ARD / DOMAIN BENCHMARK / GRADE LEVEL EXPECTATION / BENCHMARK CONTENT ST AND ARD / BENCHMARK / GRADE LEVEL EXPECTATION / BENCHMARK CONTENT ST AND ARD /	.7. W.7.8. MT.CC.W .7. W.7.10. MT.CC.SL	Research to Build and Present Knowledge Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. Writing Standards Range of Writing Virte routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

EXPECTATION	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / ST ANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / ST ANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a
		clue to the meaning of a word or phrase.

EXPECTATION L.7.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / ST ANDARD	Vocabulary Acquisition and Use
GRADE LEVEL L.7.6. EXPECTATION / BENCHMARK	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

Montana Content Standards

Language Arts

Grade 7 - Adopted: 2011

CONTENT	MT.CC.RI Reading Standards for Informational Text
STANDARD /	.7.
DOMAIN	

BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

CONTENT	MT.CC.RI Reading Standards for Informational Text
STANDARD /	.7.

BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT	MT.CC.W	. Writing Standards

STANDARD / 7. DOMAIN

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.
EXPECTATION	W.7.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.
CONTENT STANDARD / DOMAIN	MT.CC.W. 7.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECT AT ION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CONTENT MT.CC.W. Writing Standards STANDARD / 7.

DOMAIN	7.	
BENCHMARK / ST ANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
EXPECTATION	W.7.9.b.	Apply grade 7 Reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / ST ANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / DOMAIN	MT.CC.SL .7.	Speaking and Listening Standards
BENCHMARK / ST ANDARD		Comprehension and Collaboration

GRADE LEVEL EXPECT AT ION / BENCHMARK	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.7.1.a. Explain the function of phrases and clauses in general and their function in specific sentences.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / ST ANDARD	Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.7.2.b. Spell correctly.

CONTENT MT.CC.L. Language Standards STANDARD / 7.

DOMAIN

/ BENCHMARK

BENCHMARK / STANDARD	Knowledge of Language
GRADE LEVEL EXPECT ATION / BENCHMARK	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK /
STANDARDVocabulary Acquisition and UseGRADE LEVEL
EXPECT ATION
/ BENCHMARKL.7.4.Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade
7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION L.7.4.a.

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

EXPECTATION	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

Montana Content Standards Language Arts Grade 7 - Adopted: 2011

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CONTENT STANDARD / DOMAIN	MT.CC.R L.7.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
CONTENT STANDARD / DOMAIN	MT.CC.R L.7.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
CONTENT STANDARD / DOMAIN	MT.CC.R L.7.	Reading Standards for Literature
BENCHMARK / ST ANDARD		Range of Reading and Level of Text Complexity

GRADE LEVELRL.7.10.By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 textEXPECTATION /complexity band proficiently, with scaffolding as needed at the high end of the range.BENCHMARK

CONTENT	MT.CC.W. Writing Standards
STANDARD /	7.
DOMAIN	

STANDARD	
GRADE LEVEL EXPECTATION / BENCHMARK	ite arguments to support claims with clear reasons and relevant evidence.

sources, and demonstrating an understanding of the topic or text.

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral

CONTENT	MT.CC.W. Writing Standards	
STANDARD /	7.	

W.7.1.b.

DOMAIN

EXPECTATION

BENCHMARK / Text Types and Purposes **STANDARD** GRADE LEVEL W.7.3. Write narratives to develop real or imagined experiences or events using effective technique, relevant **EXPECTATION** descriptive details, and well-structured event sequences. / BENCHMARK **EXPECTATION** W.7.3.a. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. **EXPECTATION** W73h Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters CONTENT MT.CC.W Writing Standards STANDARD / .7. DOMAIN **BENCHMARK / Production and Distribution of Writing STANDARD GRADE LEVEL** W.7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, EXPECTATION / purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.) BENCHMARK GRADE LEVEL W.7.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, EXPECTATION / revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been BENCHMARK addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.) **GRADE LEVEL** W.7.6. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to EXPECTATION / interact and collaborate with others, including linking to and citing sources. BENCHMARK CONTENT **MT.CC.W Writing Standards** STANDARD / .7. DOMAIN **BENCHMARK** / Research to Build and Present Knowledge **STANDARD**

GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / DOMAIN	MT.CC.SI .7.	LSpeaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

GRADE LEVEL	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or
EXPECTATION /		appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)
BENCHMARK		

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / ST ANDARD	Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.7.1.a. Explain the function of phrases and clauses in general and their function in specific sentences.

CONTENT	MT.CC.L.	Language	Standards
STANDARD /	7.		
DOMAIN			

BENCHMARK / STANDARD	Conventions of Standard English
GRADE LEVEL I EXPECTATION / BENCHMARK	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.7.2.b. Spell correctly.

CONTENT MT.CC.L. Language Standards STANDARD / 7.

DOMAIN

BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK		Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and

CONTENT	MT.CC.L.	Language	Standards
STANDARD /	7.		

redundancy.

DOMAIN

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	L.7.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
EXPECTATION	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

Montana Content Standards

Language Arts

Grade 7 - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.R L.7.	Reading Standards for Literature
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
CONTENT STANDARD / DOMAIN	MT.CC.R L.7.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
CONTENT STANDARD / DOMAIN	MT.CC.R L.7.	Reading Standards for Literature
BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT MT.CC.W. Writing Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.

EXPECTATION W.7.1.b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

CONTENT MT.CC.W. Writing Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
EXPECTATION	W.7.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION	W.7.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK /		Research to Build and Present Knowledge

STANDARD		
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CONTENT MT.CC.W Writing Standards STANDARD / .7. DOMAIN

GRADE LEVEL

EXPECTATION

/ BENCHMARK

EXPECTATION

BENCHMARK /

STANDARD

CONTENT STANDARD /

DOMAIN

L.7.1.

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speaking.

MT.CC.L. Language Standards

Conventions of Standard English

BENCHMARK / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT	MT.CC.SLSpeaking and Listening Standards
STANDARD /	.7.
DOMAIN	

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / ST ANDARD		Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or

Explain the function of phrases and clauses in general and their function in specific sentences.

EXPECTATION L.7.2.b. Spell correctly.

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / STANDARD	Knowledge of Language	
GRADE LEVEL EXPECTATION / BENCHMARK	3. Use knowledge of language and its con	nventions when writing, speaking, reading, or listening.

EXPECTATION L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	L.7.4.c.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
EXPECTATION	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

Montana Content Standards Language Arts

Grade 7 - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.RI Reading Standards for Informational Text .7.
DOWAIN	

BENCHMARK / STANDARD

Key Ideas and Details

GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT		
ST ANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
STANDARD /		Reading Standards for Informational Text Craft and Structure
ST ANDARD / DOMAIN BENCHMARK /		-

CONTENT	MT.CC.W. Writing	Standards
STANDARD /	7.	
DOMAIN		

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK		Write arguments to support claims with clear reasons and relevant evidence.
EXPECTATION	W.7.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

CONTENT	MT.CC.W. Writing Standards
STANDARD /	7.

DOMAIN

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT MT.CC.W Writing Standards STANDARD / .7. DOMAIN

BENCHMARK / ST AND ARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

CONTENT MT.CC.W Writing Standards STANDARD / .7. DOMAIN

BENCHMARK / ST ANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CONTENT STANDARD / DOMAIN	MT.CC.W Writing Standards .7.

BENCHMARK / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT	MT.CC.SLSpeaking and Listening Standards
STANDARD /	.7.
DOMAIN	

BENCHMARK / ST ANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

EXPECTATION	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / ST ANDARD		Presentation of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards 1 and 3 for specific expectations.)
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / ST ANDARD		Conventions of Standard English
GRADE LEVEL EXPECT AT ION / BENCHMARK	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / ST ANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.7.2.b. Spell correctly.

MT.CC.L. Language Standards 7. CONTENT STANDARD / DOMAIN

BENCHMARK / STANDARD	Knowledge of Language
GRADE LEVEL EXPECT ATION / BENCHMARK	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and
		redundancy.

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / ST ANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN		Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

Montana Content Standards Language Arts Grade 7 - Adopted: 2011

CONTENT	MT.CC.RI Reading Standards for Informational Text
STANDARD /	.7.
DOMAIN	

BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Craft and Structure

GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
	5.75	

GRADE LEVELRI.7.5.Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and
to the development of the ideas.BENCHMARKEXCHMARK

CONTENT MT.CC.W. Writing Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD	Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	Write arguments to support claims with clear reasons and relevant evidence.

EXPECTATION W.7.1.b.

Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

CONTENT MT.CC.W. Writing Standards STANDARD / 7.

DOMAIN

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

BENCHMARK / Research to Build and Present Knowledge STANDARD		Research to Build and Present Knowledge
GRADE LEVEL V EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CONTENT	MT.CC.W Writing Standards
STANDARD /	.7.
DOMAIN	

ST AND ARD

BENCHMARK / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT MT.CC.SL Speaking and Listening Standards STANDARD / .7. DOMAIN

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK /		Conventions of Standard English

	GRADE LEVEL EXPECTATION / BENCHMARK		Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
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Explain the function of phrases and clauses in general and their function in specific sentences. EXPECTATION L.7.1.a.

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	1	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.7.2.b. Spell correctly.

CONTENT	MT.CC.L.	Language	Standards
STANDARD /	7.		
DOMAIN			

BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and

EXPECTATION

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT	MT.CC.L.	Language	Standards
STANDARD /	7.		
DOMAIN			

BENCHMARK / ST AND ARD		Vocabulary Acquisition and Use	
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	
EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	
EXPECTATION	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards	
BENCHMARK / STANDARD		Vocabulary Acquisition and Use	
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

CONTENT MT.CC.RI Reading Standards for Informational Text STANDARD / .7. DOMAIN

BENCHMARK / ST ANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

CONTENT	MT.CC.RI Reading Standards for Informational Text
STANDARD /	.7.
DOMAIN	

BENCHMARK / STANDARD		Craft and Structure	
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	
GRADE LEVEL	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and	

EXPECTATION / to the development of the ideas. BENCHMARK

MT.CC.W. Writing Standards CONTENT STANDARD / 7. C

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BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK		Write arguments to support claims with clear reasons and relevant evidence.
	W/71b	Support claim(a) with logical responsing and relevant avidance, using accurate are dible sources, including are

EXPECTATION W.7.1.b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

MT.CC.W. Writing Standards CONTENT STANDARD / 7. DOMAIN

BENCHMARK / ST ANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies W.7.2.a. such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

EXPECTATION W.7.2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

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CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / DOMAIN	MT.CC.SL .7.	-Speaking and Listening Standards
BENCHMARK / ST ANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

EXPECTATION	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.

CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / ST ANDARD		Comprehension and Collaboration

GRADE LEVEL	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively,
EXPECTATION /		orally) and explain how the ideas clarify a topic, text, or issue under study.
BENCHMARK		

CONTENT MT.CC.L. Language Standards STANDARD / 7.

DOMAIN

BENCHMARK / ST ANDARD	Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.7.1.a. Explain the function of phrases and clauses in general and their function in specific sentences.

CONTENT MT.CC.L. Language Standards STANDARD / 7.

DOMAIN

BENCHMARK / STANDARD	Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.7.2.b. Spell correctly.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT MT.CC.L. Language Standards ST ANDARD / DOMAIN 7.

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92
		Montana Content Standards
		Language Arts
		Grade 7 - Adopted: 2011
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
CONTENT STANDARD / DOMAIN	MT.CC.W. 7.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes

GRADE LEVEL X EXPECTATION / BENCHMARK	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.
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EXPECTATION W.7.1.b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

CONTENT	MT.CC.W. Writing Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CONTENT STANDARD /	MT.CC.W	Writing Standards

CONTENT MT STANDARD / .7. DOMAIN

BENCHMARK / ST ANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.7.2.b.	Spell correctly.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK /	Vocabulary Acquisition and	d Use
STANDARD		

GRADE LEVEL EXPECTATION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100
		Montana Content Standards
		Language Arts Grade 7 - Adopted: 2011
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
CONTENT STANDARD / DOMAIN	MT.CC.W. 7.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.

EXPECTATION W.7.1.b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

CONTENT	MT.CC.W. Writing Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECT AT ION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / ST ANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Range of Writing

GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.7.2.b.	Spell correctly.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / ST ANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a
		clue to the meaning of a word or phrase.

EXPECTATION L.7.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / ST ANDARD	Vocabulary Acquisition and Use
GRADE LEVEL L.7.6. EXPECTATION / BENCHMARK	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114

Montana Content Standards

Language Arts

Grade 7 - Adopted: 2011

CONTENT	MT.CC.RI Reading Standards for Informational Text
STANDARD /	.7.
DOMAIN	

BENCHMARK / ST ANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

CONTENT	MT.CC.RI Reading Standards for Informational Text
STANDARD /	.7.

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BENCHMARK / ST ANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD /	MT.CC.R .7.	Reading Standards for Informational Text

STANDARD / DOMAIN

BENCHMARK / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. Include texts by and about American Indians.
CONTENT STANDARD / DOMAIN	MT.CC.W. 7.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.
EXPECTATION	W.7.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.
CONTENT STANDARD / DOMAIN	MT.CC.W. 7.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

CONTENT	MT.CC.W	Writing	Standards
STANDARD /	.7.		
DOMAIN			

BENCHMARK / STANDARD	Research to Build and Present Knowledge
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GRADE LEVEL EXPECTATION / BENCHMARK	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. Include sources and/or topics by and about American Indians.
GRADE LEVEL	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the

EXPECTATION /credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding
plagiarism and following a standard format for citation.

CONTENT	MT.CC.W Writing Standards
STANDARD /	.7.
DOMAIN	

BENCHMARK / ST ANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT	MT.CC.SL Speaking and Listening Standards
STANDARD /	.7.
DOMAIN	

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD	Conventions of Standard English
GRADE LEVEL L.7 EXPECTATION / BENCHMARK	 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

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EXPECTATION	L./.L.a.	Explain the function of phrases and clauses in general and their function in specific sentences.	

EXPECTATION	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.7.2.b.	Spell correctly.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECT AT ION / BENCHMARK	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECT ATION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134

Montana Content Standards Language Arts Grade 7 - Adopted: 2011

DOMAIN		
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. Include texts by and about American Indians.
CONTENT STANDARD / DOMAIN	MT.CC.W. 7.	. Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.
EXPECTATION	W.7.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
STANDARD /		Writing Standards Research to Build and Present Knowledge
STANDARD / DOMAIN BENCHMARK /		-
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION /	.7.	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. Include sources and/or topics by and about American
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION / BENCHMARK GRADE LEVEL EXPECTATION /	.7. W.7.7. W.7.8.	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. Include sources and/or topics by and about American Indians. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION / BENCHMARK GRADE LEVEL EXPECTATION / BENCHMARK CONTENT ST ANDARD /	.7. W.7.7. W.7.8. MT.CC.W	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. Include sources and/or topics by and about American Indians. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION / BENCHMARK GRADE LEVEL EXPECTATION / BENCHMARK CONTENT ST ANDARD / DOMAIN BENCHMARK /	.7. W.7.7. W.7.8. MT.CC.W	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. Include sources and/or topics by and about American Indians. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. Writing Standards
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION / BENCHMARK GRADE LEVEL EXPECTATION / BENCHMARK CONTENT ST ANDARD / DOMAIN BENCHMARK / GRADE LEVEL EXPECTATION /	.7. W.7.7. W.7.8. MT.CC.W .7. W.7.10.	Research to Build and Present Knowledge Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. Include sources and/or topics by and about American Indians. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. Writing Standards Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a

GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.7.2.b.	Spell correctly.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and
		redundancy.

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

Montana Content Standards Language Arts Grade 7 - Adopted: 2011

CONTENT M STANDARD / .7. DOMAIN	IT.CC.RI Reading Standards for Informational Text
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BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Craft and Structure

GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

GRADE LEVELRI.7.5.Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and
to the development of the ideas.BENCHMARKEXPECTATION /

CONTENT MT.CC.RI Reading Standards for Informational Text STANDARD / .7. DOMAIN

BENCHMARK / ST ANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. Include texts by and about American Indians.

CONTENT MT.CC.W. Writing Standards STANDARD / 7.

DOMAIN

BENCHMARK / ST ANDARD	Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	Write arguments to support claims with clear reasons and relevant evidence.

EXPECTATION W.7.1.b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

CONTENT MT.CC.W. Writing Standards STANDARD / 7.

DOMAIN

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards

BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)

GRADE LEVELW.7.6.Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to
interact and collaborate with others, including linking to and citing sources.BENCHMARK

CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / ST ANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. Include sources and/or topics by and about American Indians.
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CONTENT STANDARD /	MT.CC.W .7.	Writing Standards

BENCHMARK / ST ANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT	MT.CC.S	Speaking and Listening Standards
STANDARD /	L.7.	
DOMAIN		

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / STANDARD	Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.7.1.a.

DOMAIN

Explain the function of phrases and clauses in general and their function in specific sentences.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD	Conventions of Standard English	
 GRADE LEVEL EXPECT AT ION / BENCHMARK	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	

EXPECTATION	L.7.2.b.	Spell correctly.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 7: INVENTIVE WRITING Week 13 Page 141-148
		Montana Content Standards Language Arts Grade 7 - Adopted: 2011
CONTENT STANDARD / DOMAIN	MT.CC.W. 7.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.
EXPECTATION	W.7.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

CONTENT MT.CC.W. Writing Standards STANDARD / 7. DOMAIN

BENCHMARK / ST AND ARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	W.7.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Range of Writing

GRADE LEVELW.7.10.Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.BENCHMARKEXPECTATION /
BENCHMARK

CONTENT MT.CC.SL Speaking and Listening Standards STANDARD / .7. DOMAIN

STANDARD	Comprehension and Collaboration
EXPECTATION	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

EXPECTATION SL.7.1.c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

CONTENT MT.CC.S Speaking and Listening Standards STANDARD / L.7. DOMAIN

BENCHMARK / STANDARD	Comprehension and Collaboration
GRADE LEVEL SL.7. EXPECTATION / BENCHMARK	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

GRADE LEVEL EXPECTATION / BENCHMARKL.7.1.Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	BENCHMARK / STANDARD	Conventions of Standard English
	EXPECTATION	

EXPECTATION L.7.1.a. Explain the function of phrases and clauses in general and their function in specific sentences.

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

 BENCHMARK / STANDARD
 Conventions of Standard English

 GRADE LEVEL EXPECTATION / BENCHMARK
 L.7.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.7.2.b. Spell correctly.

CONTENT MT.CC.L. Language Standards STANDARD / 7.

DOMAIN

BENCHMARK / STANDARD	Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / ST ANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Montana Content Standards Language Arts Grade 7 - Adopted: 2011

CONTENT STANDARD / DOMAIN	MT.CC.W. Writing Standards 7.

BENCHMARK / ST ANDARD	Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	Write arguments to support claims with clear reasons and relevant evidence.

EXPECTATION W.7.1.b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

CONTENT MT.CC.W. Writing Standards STANDARD / 7.

DOMAIN

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	W.7.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing

GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.

BENCHM ST AND AF	Conventions of Standard English
GRADE L EXPECT / / BENCHI	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.7.2.b. Spell correctly.

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
	1720	Change language that supresses ideas presidely and exprisely recognizing and eliminating wordinges and

EXPECTATION L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD	Vocabulary Acquisition and Use
GRADE LEVEL L.7.6. EXPECTATION / BENCHMARK	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Montana Content Standards

Language Arts

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CONTENT STANDARD / DOMAIN	MT.CC.R Reading Standards for Literature L.7.		
BENCHMARK / STANDARD		Key Ideas and Details	
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).	
CONTENT STANDARD / DOMAIN	MT.CC.R L.7.	Reading Standards for Literature	
BENCHMARK / STANDARD		Craft and Structure	

GRADE LEVEL	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative
EXPECTATION /		meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or
BENCHMARK		stanza of a poem or section of a story or drama.

GRADE LEVEL RL.7.6. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. EXPECTATION / BENCHMARK

CONTENT MT.CC.R Reading Standards for Literature STANDARD / L.7. DOMAIN

BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

CONTENT MT.CC.W. Writing Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD	Text Types and Purposes	
GRADE LEVEL EXPECT ATION / BENCHMARK	Write arguments to support claims with clear reasons and relevant evidence.	

EXPECTATION W.7.1.b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

CONTENT MT.CC.W. Writing Standards STANDARD / 7.

DOMAIN

BENCHMARK / ST AND ARD		Text Types and Purposes Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.		
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.3.			
EXPECTATION	W.7.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.		
EXPECTATION	W.7.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.		
CONTENT MT.CC.W Writing Standards STANDARD / .7. DOMAIN		Writing Standards		
BENCHMARK / STANDARD		Production and Distribution of Writing		
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)		

GRADE LEVEL	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning,
EXPECTATION /		revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been
BENCHMARK		addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including
		grade 7.)

GRADE LEVEL W.7.6. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to EXPECTATION / interact and collaborate with others, including linking to and citing sources. BENCHMARK

CONTENT	MT.CC.W Writing Standards
STANDARD /	.7.
DOMAIN	

BENCHMARK / STANDARD	Research to Build and Present Knowledge
GRADE LEVEL W.7.8. EXPECTATION / BENCHMARK	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CONTENT MT.CC.W Writing Standards STANDARD / .7. DOMAIN

BENCHMARK / ST ANDARD		Range of Writing	
GRADE LEVEL W EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	

CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards	
BENCHMARK / STANDARD		Comprehension and Collaboration	
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	

CONTENT	MT.CC.L.	Language	Standards
STANDARD /	7.	5	
DOMAIN			

Conventions of Standard English BENCHMARK / STANDARD GRADE LEVEL L.7.1. Demonstrate command of the conventions of standard English grammar and usage when writing or **EXPECTATION** speaking. / BENCHMARK

Explain the function of phrases and clauses in general and their function in specific sentences. EXPECTATION L.7.1.a.

CONTENT STANDARD / DOMAIN	MT.CC.L. Language Standards 7.	
BENCHMARK / STANDARD		Conventions of Standard English

BENCHMARK /	Conventions of	Standard	E
STANDARD			

GRADE LEVEL EXPECTATION / BENCHMARK		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION L.7.2.b. Spell correctly.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / Vocabulary Acquisition and Use **STANDARD** GRADE LEVEL L.7.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade **EXPECTATION** 7 reading and content, choosing flexibly from a range of strategies. / BENCHMARK EXPECTATION L.7.4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. **EXPECTATION** L.7.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). CONTENT MT.CC.L. Language Standards

CONTENT MT.CC.L. Language Standar STANDARD / 7. DOMAIN

BENCHMARK / ST ANDARD	Vocabulary Acquisition and Use
GRADE LEVEL L.7.6. EXPECTATION / BENCHMARK	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

Montana Content Standards Language Arts

Grade 7 - Adopted: 2011

CONTENT	MT.CC.RI Reading Standards for Informational Text
STANDARD /	.7.
DOMAIN	

BENCHMARK / ST ANDARD	Key Ideas and Details
GRADE LEVEL RI.7.1. EXPECTATION / BENCHMARK	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / ST ANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / ST ANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. Include texts by and about American Indians.
CONTENT STANDARD / DOMAIN	MT.CC.W 7.	. Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.
EXPECTATION	W.7.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.
CONTENT STANDARD / DOMAIN	MT.CC.W 7.	. Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

\mathbf{L}	EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	
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EXPECTATION W.7.2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. Include sources and/or topics by and about American Indians.
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / DOMAIN	MT.CC.SI .7.	_Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

EXPECTATION	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / ST ANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.7.2.b.	Spell correctly.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECT ATION / BENCHMARK		Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	1739	Choose language that expresses ideas precisely and concisely recognizing and eliminating wordiness and

EXPECTATION L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 8: FORMAL ESSAY MODELS Week 17 Page 181-186
		Montana Content Standards Language Arts Grade 7 - Adopted: 2011
CONTENT STANDARD / DOMAIN	MT.CC.R L.7.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
GRADE LEVEL	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an

EXPECTATION / BENCHMARK objective summary of the text.

GRADE LEVELRI.7.3.Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or
events, or how individuals influence ideas or events).BENCHMARK

CONTENT STANDARD / DOMAIN	MT.CC.RI Reading Standards for Informational Text .7.		
BENCHMARK / ST ANDARD		Craft and Structure	
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	
CONTENT STANDARD / DOMAIN	MT.CC.R .7.	Reading Standards for Informational Text	
BENCHMARK / ST ANDARD		Integration of Knowledge and Ideas	
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. Include texts by and about American Indians.	

CONTENT	MT.CC.W. Writing Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / ST ANDARD	Text Types and Purposes	
GRADE LEVEL EXPECTATION / BENCHMARK	. Write arguments to support claims with clear reasons and relevant evidence.	

EXPECTATION W.7.1.b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

CONTENT	MT.CC.W. Writing	Standards
STANDARD /	7.	
DOMAIN		

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

EXPECTATION W.7.2.f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / ST ANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / ST ANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. Include sources and/or topics by and about American Indians.
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / ST ANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD	Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Explain the function of phrases and clauses in general and their function in specific sentences.

EXPECTATION L.7.1.a.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD	Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.7.2.b. Spell correctly.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECT ATION / BENCHMARK	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

DOMAIN

Vocabulary Acquisition and Use **BENCHMARK / STANDARD GRADE LEVEL** L.7.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade **EXPECTATION** 7 reading and content, choosing flexibly from a range of strategies. / BENCHMARK **EXPECTATION** L.7.4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. **EXPECTATION** L.7.4.c. Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in EXPECTATION L.7.4.d. context or in a dictionary). CONTENT MT.CC.L. Language Standards STANDARD / 7.

BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.5.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
EXPECTATION	L.7.5.b.	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196
		Montana Content Standards Language Arts Grade 7 - Adopted: 2011
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

BENCHMARK / STANDARD		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. Include texts by and about American Indians.

CONTENT MT.CC.W. Writing Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.
EXPECTATION	W.7.1.a.	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
EXPECTATION	W.7.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.
EXPECTATION	W.7.1.c.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
EXPECTATION	W.7.1.e.	Provide a concluding statement or section that follows from and supports the argument presented.

CONTENT MT.CC.W. Writing Standards STANDARD / 7. DOMAIN

BENCHMARK / ST ANDARD	Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

EXPECTATION W.7.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CONTENT	MT.CC.W Writing Standards
STANDARD /	.7.
DOMAIN	

BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)

GRADE LEVELW.7.6.Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to
interact and collaborate with others, including linking to and citing sources.BENCHMARK

CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / ST ANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. Include sources and/or topics by and about American Indians.
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CONTENT STANDARD /	MT.CC.W .7.	Writing Standards

BENCHMARK / ST ANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT	MT.CC.S	Speaking and Listening Standards
STANDARD /	L.7.	
DOMAIN		

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / STANDARD	Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.7.1.a.

DOMAIN

Explain the function of phrases and clauses in general and their function in specific sentences.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD	Conventions of Standard English	
 GRADE LEVEL EXPECT AT ION / BENCHMARK	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	

EXPECTATION	L.7.2.b.	Spell correctly.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
STANDARD /		Language Standards Vocabulary Acquisition and Use
ST ANDARD / DOMAIN BENCHMARK /		
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION /	7.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION /	7.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION / BENCHMARK	7. L.7.6.	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226 Montana Content Standards Language Arts
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION / BENCHMARK	7. L.7.6. MT.CC.R	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226 Montana Content Standards Language Arts Grade 7 - Adopted: 2011
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION / BENCHMARK CONTENT ST ANDARD / DOMAIN BENCHMARK /	7. L.7.6. MT.CC.R	Vocabulary Acquisition and Use Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226 Montana Content Standards Language Arts Grade 7 - Adopted: 2011 Reading Standards for Literature

BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / DOMAIN	MT.CC.W. 7.	Writing Standards
STANDARD /		Writing Standards Text Types and Purposes
ST ANDARD / DOMAIN BENCHMARK /		
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECT ATION	7.	Text Types and Purposes
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECT ATION / BENCHMARK	7. W.7.1. W.7.1.b.	Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION / BENCHMARK EXPECTATION	7. W.7.1. W.7.1.b. MT.CC.W	Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION EXPECTATION CONTENT ST ANDARD / DOMAIN BENCHMARK /	7. W.7.1. W.7.1.b. MT.CC.W	Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text. Writing Standards
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION EXPECTATION CONTENT ST ANDARD / DOMAIN BENCHMARK / ST ANDARD / DOMAIN BENCHMARK / ST ANDARD	7. W.7.1. W.7.1.b. MT.CC.W. 7.	Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text. Writing Standards Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION EXPECTATION CONTENT ST ANDARD / DOMAIN BENCHMARK / ST ANDARD / GRADE LEVEL EXPECT ATION / BENCHMARK /	7. W.7.1. W.7.1.b. MT.CC.W. 7. W.7.2.	Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text. Writing Standards Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formating (e.g., headings), graphics

EXPECTATION W.7.2.f. Provide a concluding statement or section that follows from and supports the information or explanation presented.

CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / ST ANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / ST ANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. Include sources and/or topics by and about American Indians.
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / ST ANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD	Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Explain the function of phrases and clauses in general and their function in specific sentences.

EXPECTATION L.7.1.a.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD	Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.7.2.b. Spell correctly.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD	Knowledge of Language
GRADE LEVEL EXPECT AT ION / BENCHMARK	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / Vocabulary Acquisition and Use **STANDARD GRADE LEVEL** L.7.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade **EXPECTATION** 7 reading and content, choosing flexibly from a range of strategies. / BENCHMARK **EXPECTATION** L.7.4.a. Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in **EXPECTATION** L.7.4.d. context or in a dictionary). CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN **BENCHMARK** / Vocabulary Acquisition and Use STANDARD

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Montana Content Standards Language Arts

Grade 7 - Adopted: 2011

		Grade 7 - Adopted: 2011
CONTENT STANDARD / DOMAIN	MT.CC.R L.7.	Reading Standards for Literature
BENCHMARK / ST ANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / DOMAIN	MT.CC.W. 7.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes

GRADE LEVEL W.7.1. Write arguments to support claims with clear reasons and relevant evidence. EXPECT ATION / BENCHMARK	
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EXPECTATION W.7.1.b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

CONTENT STANDARD / DOMAIN MT.CC.W. Writing Standards 7.

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	W.7.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

CONTENT MT.CC.W Writing Standards STANDARD / .7.

DOMAIN

BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION /	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. Include sources and/or topics by and about American

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Indians.

GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
EXPECTATION	L.7.1.a.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English
GRADE LEVEL EXPECT AT ION / BENCHMARK	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
EXPECTATION	L.7.2.b.	Spell correctly.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EVDECTATION		Change language that everyones ideas presidely and experiesly recognizing and elimits first wording as and

EXPECTATION L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

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drawn from the text.

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BENCHMARK / ST ANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECT AT ION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258
		Montana Content Standards
		Language Arts
		Grade 7 - Adopted: 2011
CONTENT STANDARD / DOMAIN	MT.CC.R L.7.	Reading Standards for Literature
BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
CONTENT STANDARD / DOMAIN	MT.CC.RI .7.	Reading Standards for Informational Text
BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences

GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
GRADE LEVEL EXPECTATION /	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

CONTENT	
STANDARD	I
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BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

CONTENT	MT.CC.W. Writing Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.
EXPECTATION	W.7.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

CONTENT MT.CC.W. Writing Standards STANDARD / 7. DOMAIN

BENCHMARK / Text Types and Purposes STANDARD GRADE LEVEL W.7.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information **EXPECTATION** through the selection, organization, and analysis of relevant content. / BENCHMARK EXPECTATION W.7.2.a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. **EXPECTATION** W.7.2.b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. W.7.2.d. **EXPECTATION** Use precise language and domain-specific vocabulary to inform about or explain the topic. W.7.2.f. EXPECTATION Provide a concluding statement or section that follows from and supports the information or explanation presented. MT.CC.W Writing Standards CONTENT STANDARD / .7. DOMAIN

BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL V EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)

GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, evising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)	
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Jse technology, including the Internet, to produce and publish writing and link to and cite sources as well as to nteract and collaborate with others, including linking to and citing sources.	
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards	
BENCHMARK / STANDARD		Research to Build and Present Knowledge	
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. Include sources and/or topics by and about American Indians.	
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards	
BENCHMARK / STANDARD		Range of Writing	
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards	
STANDARD /		Speaking and Listening Standards Comprehension and Collaboration	
STANDARD / DOMAIN BENCHMARK /			
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION /	L.7. SL.7.2.	Comprehension and Collaboration Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively,	
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION / BENCHMARK CONTENT ST ANDARD /	L.7. SL.7.2. MT.CC.L.	Comprehension and Collaboration Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	
ST ANDARD / DOMAIN BENCHMARK / ST ANDARD GRADE LEVEL EXPECTATION / BENCHMARK CONTENT ST ANDARD / DOMAIN BENCHMARK /	L.7. SL.7.2. MT.CC.L. 7.	Comprehension and Collaboration Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. Language Standards	

BENCHMARK / STANDARD	Conventions of Standard English
GRADE LEVEL EXPECTATION / BENCHMARK	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.7.2.b. Spell correctly.

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK		Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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EXPECTATION L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT MT.CC.L. Language Standards STANDARD / 7.

DOMAIN

BENCHMARK / STANDARD		Vocabulary Acquisition and Use	
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	
EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	
EXPECTATION	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards	
BENCHMARK / STANDARD		Vocabulary Acquisition and Use	
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	
		UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258	
		Montana Content Standards	
		Language Arts	
		Grade 7 - Adopted: 2011	

CONTENT STANDARD / DOMAIN	Reading	Standards f	or Literature

BENCHMARK / Key Ideas and Details STANDARD

GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.3.	nalyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).	
CONTENT STANDARD / DOMAIN	MT.CC.R L.7.	Reading Standards for Literature	
BENCHMARK / STANDARD		Craft and Structure	
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.	
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.	
CONTENT STANDARD / DOMAIN	MT.CC.R L.7.	Reading Standards for Literature	
BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity	
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
CONTENT STANDARD / DOMAIN	MT.CC.W 7.	. Writing Standards	
BENCHMARK / STANDARD		Text Types and Purposes	
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.	
EXPECTATION	W.7.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.	
CONTENT STANDARD / DOMAIN	MT.CC.W 7.	. Writing Standards	
BENCHMARK / STANDARD		Text Types and Purposes	
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	

EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	W.7.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / DOMAIN	MT.CC.W. 7.	Writing Standards
BENCHMARK / ST ANDARD		Text Types and Purposes
GRADE LEVEL EXPECT ATION / BENCHMARK	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
EXPECTATION	W.7.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION	W.7.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / ST ANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / ST ANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CONTENT MT.CC.W Writing Standards STANDARD / .7. DOMAIN

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MT.CC.L. Language Standards

Conventions of Standard English

BENCHMARK / ST ANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT	MT.CC.SLSpeaking and Listening Standards
STANDARD /	.7.
DOMAIN	

BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.1.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
EXPECTATION	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
EXPECTATION	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
EXPECTATION	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
EXPECTATION	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / ST ANDARD		Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or

Explain the function of phrases and clauses in general and their function in specific sentences.

GRADE LEVEL EXPECTATION / BENCHMARK		Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
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EXPECTATION L.7.2.b. Spell correctly.

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / STANDARD	Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / ST ANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	L.7.4.d.	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / ST ANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Montana Content Standards Language Arts

Grade 7 - Adopted: 2011

CONTENT	MT.CC.R Reading Standards for Literature
STANDARD /	L.7.
DOMAIN	

BENCHMARK / STANDARD		Key Ideas and Details
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

GRADE LEVEL	RL.7.2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an
EXPECTATION /		objective summary of the text.
BENCHMARK		

GRADE LEVEL RL.7.3. Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot). EXPECTATION / BENCHMARK

CONTENT MT.CC.R Reading Standards for Literature STANDARD / L.7. DOMAIN

BENCHMARK / STANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
GRADE LEVEL EXPECTATION / BENCHMARK	RL.7.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

CONTENT	MT.CC.R	Reading	Standards	for Literature
STANDARD /	L.7.			
DOMAIN				

BENCHMARK / STANDARD		Range of Reading and Level of Text Complexity
GRADE LEVEL	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text

EXPECTATION / complexity band proficiently, with scaffolding as needed at the high end of the range. BENCHMARK

CONTENT MT.CC.W. Writing Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.
EXPECTATION	W.7.1.b.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

CONTENT MT.CC.W. Writing Standards

7.

ST ANDARD / DOMAIN

 BENCHMARK / STANDARD
 Text Types and Purposes

 GRADE LEVEL EXPECTATION / BENCHMARK
 W.7.2.

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

EXPECTATION W.7.2.a.

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
EXPECTATION	W.7.2.d.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
EXPECTATION	W.7.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / DOMAIN	MT.CC.W. 7.	Writing Standards
BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
EXPECTATION	W.7.3.a.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
EXPECTATION	W.7.3.b.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / ST ANDARD		Range of Writing

GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Conventions of Standard English

GRADE LEVEL EXPECTATION / BENCHMARK	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

EXPECTATION L.7.1.a. Explain the function of phrases and clauses in general and their function in specific sentences.

CONTENT MT.CC.L. Language Standards STANDARD / 7. DOMAIN

BENCHMARK / STANDARD	Conventions of Standard English
GRADE LEVEL EXPECT ATION / BENCHMARK	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

EXPECTATION L.7.2.b. Spell correctly.

CONTENT MT.CC.L. Language Standards STANDARD / 7.

DOMAIN

BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
EXPECTATION	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / STANDARD	Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

EXPECTATION	L.7.4.a.	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a
		clue to the meaning of a word or phrase.

EXPECTATION L.7.4.d. Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT	MT.CC.L. Language Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / STANDARD	Vocabulary Acquisition and Use
GRADE LEVEL L.7.6. EXPECTATION / BENCHMARK	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Montana Content Standards

Language Arts

Grade 7 - Adopted: 2011

CONTENT	MT.CC.RI Reading Standards for Informational Text
STANDARD /	.7.
DOMAIN	

BENCHMARK / ST ANDARD		Craft and Structure
GRADE LEVEL EXPECTATION / BENCHMARK	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

CONTENT MT.CC.W. Writing Standards STANDARD / 7. DOMAIN

GRADE LEVEL W.7.1. Write arguments to support claims with clear reasons and relevant evidence. EXPECTATION / BENCHMARK	BENCHMARK / STANDARD		Text Types and Purposes
	EXPECTATION	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.

EXPECTATION W.7.1.b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources, including oral sources, and demonstrating an understanding of the topic or text.

CONTENT	MT.CC.W. Writing Standards
STANDARD /	7.
DOMAIN	

BENCHMARK / STANDARD		Text Types and Purposes
GRADE LEVEL EXPECT AT ION / BENCHMARK	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
EXPECTATION	W.7.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

EXPECTATION	W.7.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

EXPECTATION W.7.2.d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / ST ANDARD		Production and Distribution of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.(Grade-specific expectations for writing types are defined in standards 1-3.)
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.(Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7.)
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Research to Build and Present Knowledge
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CONTENT STANDARD / DOMAIN	MT.CC.W .7.	Writing Standards
BENCHMARK / STANDARD		Range of Writing
GRADE LEVEL EXPECTATION / BENCHMARK	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / DOMAIN	MT.CC.S L.7.	Speaking and Listening Standards
BENCHMARK / STANDARD		Comprehension and Collaboration
GRADE LEVEL EXPECTATION / BENCHMARK	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / STANDARD		Knowledge of Language
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

EXPECTATION	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / DOMAIN	MT.CC.L. 7.	Language Standards
BENCHMARK / ST ANDARD		Vocabulary Acquisition and Use
GRADE LEVEL EXPECTATION / BENCHMARK	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.