

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

North Carolina Standard Course of Study
Language Arts
 Grade 7 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text.
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CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
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**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.10.	By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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CLARIFYING OBJECTIVE W.7.3.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.7.3.e. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

CLARIFYING OBJECTIVE W.7.3.g. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE W.7.6. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CLARIFYING OBJECTIVE SL.7.1.a. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

CLARIFYING OBJECTIVE SL.7.1.b. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CLARIFYING OBJECTIVE SL.7.1.c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

CLARIFYING OBJECTIVE SL.7.1.d. Acknowledge new information expressed by others and, when warranted, modify their own views.

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.10.	By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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CLARIFYING OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CLARIFYING OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CLARIFYING OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CLARIFYING OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.2.	Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.3.	Analyze how particular elements of a story or drama interact.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.5.	Analyze how a drama's or poem's (or other literary genre's) form or structure contributes to its meaning.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.6.	Analyze how an author develops and contrasts the perspectives of different characters in a text.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.10.	By the end of grade 7, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.7.3.b.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.7.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.

CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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CLARIFYING OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CLARIFYING OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CLARIFYING OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CLARIFYING OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.2.	Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.3.	Analyze how particular elements of a story or drama interact.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.5.	Analyze how a drama's or poem's (or other literary genre's) form or structure contributes to its meaning.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.6.	Analyze how an author develops and contrasts the perspectives of different characters in a text.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.10.	By the end of grade 7, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.7.3.b.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.7.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.

CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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CLARIFYING OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CLARIFYING OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CLARIFYING OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CLARIFYING OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

North Carolina Standard Course of Study
Language Arts
Grade 7 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.10.	By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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CLARIFYING OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CLARIFYING OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CLARIFYING OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CLARIFYING OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**CONTENT
AREA / STRAND****Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.10.	By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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CLARIFYING OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CLARIFYING OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CLARIFYING OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CLARIFYING OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.10.	By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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CLARIFYING OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CLARIFYING OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CLARIFYING OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CLARIFYING OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.10.	By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.3.b.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

SL.7.2. Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.7.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE

L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.7.4. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.10.	By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.3.b.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.

**CONTENT
AREA / STRAND**

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.

**CONTENT
AREA / STRAND**

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

**CONTENT
AREA / STRAND**

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**CONTENT
AREA / STRAND**

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT
AREA / STRAND**

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text.
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CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
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**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.10.	By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CLARIFYING OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CLARIFYING OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CLARIFYING OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CLARIFYING OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.7.4. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**North Carolina Standard Course of Study
Language Arts
Grade 7 - Adopted: 2017/Implement 2018**

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RI.7.2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.10.	By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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CLARIFYING OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CLARIFYING OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CLARIFYING OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CLARIFYING OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.10.	By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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CLARIFYING OBJECTIVE W.7.3.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.7.3.e. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

CLARIFYING OBJECTIVE W.7.3.g. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE W.7.4. Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE W.7.5. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE W.7.6. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**CONTENT
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.7.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND****Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.7.4. Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.7.6. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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CLARIFYING OBJECTIVE

SL.7.1.c. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

SL.7.2. Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.7.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

**CONTENT
AREA / STRAND**

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

UNIT 7: INVENTIVE WRITING Week 14 Page 149-154

**North Carolina Standard Course of Study
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**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CLARIFYING OBJECTIVE W.7.2.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE W.7.2.b. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE W.7.2.c. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE W.7.2.e. Use precise language and domain-specific vocabulary to inform about or explain the topic.

CLARIFYING OBJECTIVE W.7.2.g. Provide a concluding statement or section that follows from and supports the information or explanation presented.

CLARIFYING OBJECTIVE W.7.2.h. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.7.3.b.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
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CLARIFYING OBJECTIVE	W.7.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
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CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE L.7.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**North Carolina Standard Course of Study
Language Arts
Grade 7 - Adopted: 2017/Implement 2018**

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RL.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE RL.7.2. Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.3.	Analyze how particular elements of a story or drama interact.
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CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work.
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CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.6.	Analyze how an author develops and contrasts the perspectives of different characters in a text.
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CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.10.	By the end of grade 7, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.7.3.b.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
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CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.7.4. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

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CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.7.2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text.
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CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
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CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
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CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.10.	By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
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CLARIFYING OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CLARIFYING OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CLARIFYING OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CLARIFYING OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.7.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.7.3.

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE

L.7.3.a.

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.7.4.

Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.7.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text.
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CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
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CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	Ri.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
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CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	Ri.7.10.	By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
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CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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CLARIFYING OBJECTIVE	W.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.7.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.10.	By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.1.	Write arguments to support claims with clear reasons and relevant evidence.
CLARIFYING OBJECTIVE	W.7.1.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.1.b.	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
CLARIFYING OBJECTIVE	W.7.1.c.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
CLARIFYING OBJECTIVE	W.7.1.d.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
CLARIFYING OBJECTIVE	W.7.1.f.	Provide a concluding statement or section that follows from and supports the argument presented.
CLARIFYING OBJECTIVE	W.7.1.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.
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CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.10.	By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.7.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.

**CONTENT
AREA / STRAND**

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL
STANDARD /
CLARIFYING
OBJECTIVE

L.7.2.

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

**CONTENT
AREA / STRAND**

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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**ESSENTIAL
STANDARD /
CLARIFYING
OBJECTIVE**

L.7.3.

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING
OBJECTIVE

L.7.3.a.

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**CONTENT
AREA / STRAND**

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL
STANDARD /
CLARIFYING
OBJECTIVE

L.7.4.

Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT
AREA / STRAND**

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL
STANDARD /
CLARIFYING
OBJECTIVE

L.7.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.7.1.

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.7.2.

Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.7.3.

Analyze the interactions between individuals, events, and ideas in a text.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.7.4.

Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.7.5.

Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.7.10. By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
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CLARIFYING OBJECTIVE

W.7.2.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE

W.7.2.b. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE

W.7.2.c. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE

W.7.2.e. Use precise language and domain-specific vocabulary to inform about or explain the topic.

CLARIFYING OBJECTIVE

W.7.2.g. Provide a concluding statement or section that follows from and supports the information or explanation presented.

CLARIFYING OBJECTIVE

W.7.2.h. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
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CLARIFYING OBJECTIVE

W.7.3.a. Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE

W.7.3.e. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

CLARIFYING OBJECTIVE	W.7.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
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CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.7.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE

L.7.3.a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.7.4. Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text.
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CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.
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CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.7.10.	By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
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CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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CLARIFYING OBJECTIVE	W.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
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CLARIFYING OBJECTIVE	W.7.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
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CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.5.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.2.	Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.3.	Analyze how particular elements of a story or drama interact.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.5.	Analyze how a drama's or poem's (or other literary genre's) form or structure contributes to its meaning.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.6.	Analyze how an author develops and contrasts the perspectives of different characters in a text.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.10.	By the end of grade 7, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
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CLARIFYING OBJECTIVE	W.7.3.b.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.7.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.7.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.7.1.b.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.7.1.c.	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
CLARIFYING OBJECTIVE	SL.7.1.d.	Acknowledge new information expressed by others and, when warranted, modify their own views.

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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CLARIFYING OBJECTIVE	L.7.3.a.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.2.	Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.3.	Analyze how particular elements of a story or drama interact.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.5.	Analyze how a drama's or poem's (or other literary genre's) form or structure contributes to its meaning.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.6	Assess how point of view, perspective, or purpose shapes the content and style of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.6.	Analyze how an author develops and contrasts the perspectives of different characters in a text.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.7.10.	By the end of grade 7, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.7.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.3.b.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.7.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.4	Use digital tools and resources to produce and publish writing and to interact and collaborate with others.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.4.	Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.
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CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.
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CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum.
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ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum.
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**CONTENT
AREA / STRAND**

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING
OBJECTIVE

L.7.3.a.

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**CONTENT
AREA / STRAND**

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
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ESSENTIAL
STANDARD /
CLARIFYING
OBJECTIVE

L.7.4.

Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

**CONTENT
AREA / STRAND**

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL
STANDARD /
CLARIFYING
OBJECTIVE

L.7.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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North Carolina Standard Course of Study

Language Arts

Grade 7 - Adopted: 2017/Implement 2018

**CONTENT
AREA / STRAND**

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
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ESSENTIAL
STANDARD /
CLARIFYING
OBJECTIVE

RI.7.4.

Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.

**CONTENT
AREA / STRAND**

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CLARIFYING OBJECTIVE	W.7.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.7.2.c.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.7.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.7.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CLARIFYING OBJECTIVE	W.7.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.7.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.7.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study.

**CONTENT
AREA / STRAND**

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.3	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.7.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CLARIFYING
OBJECTIVE

L.7.3.a.

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**CONTENT
AREA / STRAND**

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
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ESSENTIAL
STANDARD /
CLARIFYING
OBJECTIVE

L.7.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.