Main Criteria: Structure and Style for Students

Secondary Criteria: North Carolina Standard Course of Study

Subject: Language Arts
Grade: 7

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

North Carolina Standard Course of Study Language Arts

Grade 7 - Adopted: 2017/Implement 2018

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| ARFA | / STRAND |

Reading Standards for Informational Text

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |

CONTENT AREA / STRAND

Reading Standards for Informational Text

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |

CONTENT AREA / STRAND

Reading Standards for Informational Text

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text. |

CONTENT AREA / STRAND

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. |

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.5. | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.10. | By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
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| CLARIFYING OBJECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.6. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. |
| ESSENTIAL STANDARD I CLARIFYING OBJECTIVE | SL.7.1. | Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| CLARIFYING OBJECTIVE | SL.7.1.a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| CLARIFYING OBJECTIVE | SL.7.1.b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
| CLARIFYING OBJECTIVE | SL.7.1.c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
| CLARIFYING OBJECTIVE | SL.7.1.d. | Acknowledge new information expressed by others and, when warranted, modify their own views. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
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| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

OBJECTIVE

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
|--|------------------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
| ESSENTIAL STANDARD / CLARIFYING | RI.7.5. | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. |

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
|--|-------------------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.10. | By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| CLARIFYING OBJECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |

| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
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| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.1. | Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| CLARIFYING OBJECTIVE | SL.7.1.a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| CLARIFYING OBJECTIVE | SL.7.1.b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
| CLARIFYING OBJECTIVE | SL.7.1.c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
| CLARIFYING OBJECTIVE | SL.7.1.d. | Acknowledge new information expressed by others and, when warranted, modify their own views. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. |
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| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD I CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

CLARIFYING OBJECTIVE

Reading Standards for Literature

| AREA / STRAND | | |
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| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.2. | Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.3. | Analyze how particular elements of a story or drama interact. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
| ESSENTIAL STANDARD / | RL.7.5. | Analyze how a drama's or poem's (or other literary genre's) form or structure contributes to its meaning. |

OBJECTIVE

Reading Standards for Literature

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.6 | Assess how point of view, perspective, or purpose shapes the content and style of a text. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.6. | Analyze how an author develops and contrasts the perspectives of different characters in a text. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.10. | By the end of grade 7, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| CLARIFYING OBJECTIVE | W.7.3.b. | Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. |
| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
| CLARIFYING | W.7.3.f. | Provide a conclusion that follows from and reflects on the narrated experiences or events. |

| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
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| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.1. | Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| CLARIFYING OBJECTIVE | SL.7.1.a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| CLARIFYING OBJECTIVE | SL.7.1.b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
| CLARIFYING OBJECTIVE | SL.7.1.c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
| CLARIFYING OBJECTIVE | SL.7.1.d. | Acknowledge new information expressed by others and, when warranted, modify their own views. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. |
|--|-----------------------------------|--|
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD I CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

CLARIFYING OBJECTIVE

Reading Standards for Literature

| AREA / STRAND | | |
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| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.2. | Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.3. | Analyze how particular elements of a story or drama interact. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
| ESSENTIAL STANDARD / | RL.7.5. | Analyze how a drama's or poem's (or other literary genre's) form or structure contributes to its meaning. |

OBJECTIVE

Reading Standards for Literature

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.6 | Assess how point of view, perspective, or purpose shapes the content and style of a text. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.6. | Analyze how an author develops and contrasts the perspectives of different characters in a text. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.10. | By the end of grade 7, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| CLARIFYING OBJECTIVE | W.7.3.b. | Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. |
| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
| CLARIFYING | W.7.3.f. | Provide a conclusion that follows from and reflects on the narrated experiences or events. |

| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
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| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.1. | Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| CLARIFYING OBJECTIVE | SL.7.1.a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| CLARIFYING OBJECTIVE | SL.7.1.b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
| CLARIFYING OBJECTIVE | SL.7.1.c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
| CLARIFYING OBJECTIVE | SL.7.1.d. | Acknowledge new information expressed by others and, when warranted, modify their own views. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
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| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD I CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
| | | UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60 |
| | | North Carolina Standard Course of Study |
| | | Language Arts |
| | | Grade 7 - Adopted: 2017/Implement 2018 |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
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STRAND / ESSENTIAL STANDARD RIAL STANDARD / CLARIFYING OBJECTIVE

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CLARIFYING OBJECTIVE

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.5. | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
| ESSENTIAL STANDARD / | RI.7.10. | By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |

Writing Standards

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| | | |
| CONTENT AREA / STRAND | | Writing Standards |
| | CCR Anchor Standar d W.3 | Writing Standards Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| AREA / STRAND STRAND / ESSENTIAL | Anchor Standar | Write narratives to develop real or imagined experiences or events using effective technique, well- |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING | Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | Anchor Standar d W.3 W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | Anchor Standar d W.3 W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Organize information and ideas around a topic to plan and prepare to write. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | Anchor Standar d W.3 W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Organize information and ideas around a topic to plan and prepare to write. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
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| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.6. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.1. | Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| CLARIFYING OBJECTIVE | SL.7.1.a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| CLARIFYING OBJECTIVE | SL.7.1.b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
| CLARIFYING OBJECTIVE | SL.7.1.c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
| CLARIFYING OBJECTIVE | SL.7.1.d. | Acknowledge new information expressed by others and, when warranted, modify their own views. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.1. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum. |
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| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

OBJECTIVE

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
| ESSENTIAL STANDARD / CLARIFYING | RI.7.5. | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. |

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. | |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.10. | By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. | |
| CONTENT AREA / STRAND | | Writing Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. | |
| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. | |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. | |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. | |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. | |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. | |
| CONTENT AREA / STRAND | | Writing Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. | |
| CLARIFYING OBJECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. | |
| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. | |

| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. | |
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| CONTENT AREA / STRAND | | Writing Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. | |
| CONTENT AREA / STRAND | | Writing Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.6. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. | |
| CONTENT AREA / STRAND | | Speaking and Listening Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. | |
| ESSENTIAL ST ANDARD I CLARIFYING OBJECTIVE | SL.7.1. | Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. | |
| CLARIFYING OBJECTIVE | SL.7.1.a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. | |
| CLARIFYING OBJECTIVE | SL.7.1.b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. | |
| CLARIFYING OBJECTIVE | SL.7.1.c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. | |
| CLARIFYING OBJECTIVE | SL.7.1.d. | Acknowledge new information expressed by others and, when warranted, modify their own views. | |
| CONTENT AREA / STRAND | | Speaking and Listening Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. | |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
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| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

OBJECTIVE

| ARLA / STRAND | | | |
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| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. | |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text. | |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. | |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. | |
| ESSENTIAL STANDARD / CLARIFYING | RI.7.5. | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. | |

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. | |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.10. | By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. | |
| CONTENT AREA / STRAND | | Writing Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. | |
| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. | |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. | |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. | |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. | |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. | |
| CONTENT AREA / STRAND | | Writing Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. | |
| CLARIFYING OBJECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. | |
| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. | |

| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. | |
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| CONTENT AREA / STRAND | | Writing Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. | |
| CONTENT AREA / STRAND | | Writing Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.6. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. | |
| CONTENT AREA / STRAND | | Speaking and Listening Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. | |
| ESSENTIAL ST ANDARD I CLARIFYING OBJECTIVE | SL.7.1. | Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. | |
| CLARIFYING OBJECTIVE | SL.7.1.a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. | |
| CLARIFYING OBJECTIVE | SL.7.1.b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. | |
| CLARIFYING OBJECTIVE | SL.7.1.c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. | |
| CLARIFYING OBJECTIVE | SL.7.1.d. | Acknowledge new information expressed by others and, when warranted, modify their own views. | |
| CONTENT AREA / STRAND | | Speaking and Listening Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. | |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
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| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

| AREA / STRAND | | | |
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| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.3 | or dar | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text. | |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. | |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.10. | By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. | |
| CONTENT AREA / STRAND | | Writing Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. | |

| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
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| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD I CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| CLARIFYING OBJECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.3.b. | Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. |
| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT | | Speaking and Listening Standards |

AREA / STRAND

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. | |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. | |
| CONTENT AREA / STRAND | | Language Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. | |
| CONTENT AREA / STRAND | | Language Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. | |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. | |
| CONTENT AREA / STRAND | | Language Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. | |
| CONTENT AREA / STRAND | | Language Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. | |

North Carolina Standard Course of Study Language Arts

Grade 7 - Adopted: 2017/Implement 2018

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| AREA | / STRAND |

| AREA / STRAND | | | |
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| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. | |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text. | |
| CONTENT Reading Standards AREA / STRAND | | Reading Standards for Informational Text | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. | |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.10. | By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. | |
| CONTENT AREA / STRAND | | Writing Standards | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. | |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
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| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD I CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| CLARIFYING OBJECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.3.b. | Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. |
| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |

Speaking and Listening Standards

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
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| | | UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114 |
| | | North Carolina Standard Course of Study Language Arts Grade 7 - Adopted: 2017/Implement 2018 |
| CONTENT AREA / STRAND |) | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
| CONTENT AREA / STRAND | 1 | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text. |
| CONTENT AREA / STRAND | 1 | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING | RI.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. |

OBJECTIVE

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
|--|-------------------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.5. | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.9 | Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.9. | Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.10. | By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |

| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
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| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| CLARIFYING OBJECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.5 | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.5. | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.6. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
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| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.1. | Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| CLARIFYING OBJECTIVE | SL.7.1.a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| CLARIFYING OBJECTIVE | SL.7.1.b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
| CLARIFYING OBJECTIVE | SL.7.1.c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
| CLARIFYING OBJECTIVE | SL.7.1.d. | Acknowledge new information expressed by others and, when warranted, modify their own views. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL | CCR Anchor | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| STANDARD | Standar d L.3 | |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
|--|------------------------------------|--|
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
| | | UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134 |
| | | North Carolina Standard Course of Study |
| | | North Carolina Standard Course of Study Language Arts |
| | | Grade 7 - Adopted: 2017/Implement 2018 |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
| ESSENTIAL STANDARD / | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |

CLARIFYING OBJECTIVE

CLARIFYING OBJECTIVE

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
|--|-------------------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.5. | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.9 | Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.9. | Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
| ESSENTIAL STANDARD / | RI.7.10. | By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |

Writing Standards

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| | | |
| CONTENT AREA / STRAND | | Writing Standards |
| | CCR Anchor Standar d W.3 | Writing Standards Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| AREA / STRAND STRAND / ESSENTIAL | Anchor Standar | Write narratives to develop real or imagined experiences or events using effective technique, well- |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING | Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | Anchor Standar d W.3 W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | Anchor Standar d W.3 W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Organize information and ideas around a topic to plan and prepare to write. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | Anchor Standar d W.3 W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Organize information and ideas around a topic to plan and prepare to write. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
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| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.5 | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.5. | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.6. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| CONTENT | | Speaking and Listening Standards |
| AREA / STRAND | | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. |
| STRAND / ESSENTIAL | CCR Anchor Standar | |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING | CCR Anchor Standar d SL.1 | partners, building on others' ideas and expressing their own clearly and persuasively. Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING | CCR Anchor Standar d SL.1 | Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | CCR Anchor Standar d SL.1 SL.7.1. | Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | CCR Anchor Standar d SL.1 SL.7.1. | Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | CCR Anchor Standar d SL.1 SL.7.1.a. SL.7.1.b. SL.7.1.c. | Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
| STRAND / ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | CCR Anchor Standar d SL.1 SL.7.1.a. SL.7.1.b. SL.7.1.c. | Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. Acknowledge new information expressed by others and, when warranted, modify their own views. |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
|--|-----------------------------------|--|
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

OBJECTIVE

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
| ESSENTIAL STANDARD / CLARIFYING | RI.7.5. | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. |

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.9 | Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. |
|--|-------------------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.9. | Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.10. | By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| | CCR | Write narratives to develop real or imagined experiences or events using effective technique, well- |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
|--|------------------------------------|---|
| CLARIFYING OBJECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.5 | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.5. | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.6. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| | | |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
|--|-----------------------------------|--|
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

UNIT 7: INVENTIVE WRITING Week 13 Page 141-148

CONTENT AREA / STRAND

Writing Standards

Writing Standards

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
|--|-----------------------------------|---|
| ESSENTIAL STANDARD I CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| CLARIFYING OBJECTIVE | W.7.2.g. | Provide a concluding statement or section that follows from and supports the information or explanation presented. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| CLARIFYING OBJECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
| CLARIFYING OBJECTIVE | W.7.3.f. | Provide a conclusion that follows from and reflects on the narrated experiences or events. |
| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| | | |

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
|--|------------------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.6. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.1. | Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| CLARIFYING OBJECTIVE | SL.7.1.c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |

Language Standards

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
|--|-----------------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |

UNIT 7: INVENTIVE WRITING Week 14 Page 149-154

North Carolina Standard Course of Study Language Arts

Grade 7 - Adopted: 2017/Implement 2018

| CONT | ENT |
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| AREA | / STRAND |

Writing Standards

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
|--|-----------------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| CLARIFYING OBJECTIVE | W.7.2.g. | Provide a concluding statement or section that follows from and supports the information or explanation presented. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT | | Writing Standards |

AREA / STRAND

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
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|-----------------------------------|-----------------------------------|---|

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
|--|------------------------------------|---|
| CLARIFYING OBJECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.3.b. | Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. |
| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
| CLARIFYING OBJECTIVE | W.7.3.f. | Provide a conclusion that follows from and reflects on the narrated experiences or events. |
| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.6. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
| CONTENT AREA / STRAND | | Language Standards |

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
|--|------------------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| | | UNIT 7: INVENTIVE WRITING Week 15 Page 155-163 |
| | | North Carolina Standard Course of Study |
| | | Language Arts |
| | | Grade 7 - Adopted: 2017/Implement 2018 |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
| ESSENTIAL STANDARD / | RL.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |

CLARIFYING OBJECTIVE

CONTENT AREA / STRAND

Reading Standards for Literature

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.2. | Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text. |

| CONTENT AREA / STRAND |) | Reading Standards for Literature |
|-----------------------------------|------------------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.3. | Analyze how particular elements of a story or drama interact. |
|--|-------------------------------------|--|
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.6 | Assess how point of view, perspective, or purpose shapes the content and style of a text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.6. | Analyze how an author develops and contrasts the perspectives of different characters in a text. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.10. | By the end of grade 7, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| CLARIFYING OBJECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING | W.7.3.b. | Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or |

| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
|--|------------------------------------|--|
| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT | | Language Standards |

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
|--|------------------------------------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
| | | UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180 |
| | | North Carolina Standard Course of Study Language Arts Grade 7 - Adopted: 2017/Implement 2018 |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL | CCR Anchor | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
| STANDARD | Standar d RI.2 | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text. |
|--|-------------------------------------|---|
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.5. | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.9 | Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.9. | Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.10. | By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| | | |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
|--|-----------------------------------|---|
| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD I CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| CLARIFYING OBJECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT AREA / STRAND | | Writing Standards |

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.5 | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. |
|--|------------------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.5. | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.6. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.1. | Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| CLARIFYING OBJECTIVE | SL.7.1.a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| CLARIFYING OBJECTIVE | SL.7.1.b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
| CLARIFYING OBJECTIVE | SL.7.1.c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
| CLARIFYING OBJECTIVE | SL.7.1.d. | Acknowledge new information expressed by others and, when warranted, modify their own views. |
| | | |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| | CCR Anchor Standar d SL.2 | Speaking and Listening Standards Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
|--|-----------------------------------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
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UNIT 8: FORMAL ESSAY MODELS Week 17 Page 181-186

North Carolina Standard Course of Study
Language Arts
Grade 7 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

| AREA / STRAND | |
|---|---|
| STRAND / CCR ESSENTIAL Anchor STANDARD Standar d RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
|--|------------------------------------|--|
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| | | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
| ESSENTIAL | Anchor Standar | |
| ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING | Anchor Standar d RI.5 | the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and |
| ESSENTIAL STANDARD ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CONTENT | Anchor Standar d RI.5 | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.9. | Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. |
|--|-------------------------------------|---|
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.10. | By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| CLARIFYING OBJECTIVE | W.7.2.g. | Provide a concluding statement or section that follows from and supports the information or explanation presented. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |

| CLARIFYING OBJECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
|--|------------------------------------|---|
| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
| CLARIFYING OBJECTIVE | W.7.3.f. | Provide a conclusion that follows from and reflects on the narrated experiences or events. |
| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.5 | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.5. | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.6. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| | | |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
|--|-----------------------------------|--|
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196

Grade 7 - Adopted: 2017/Implement 2018

OBJECTIVE

| AREA / STRAND | | |
|--|------------------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
| ESSENTIAL STANDARD / CLARIFYING OR JECTIVE | RI.7.5. | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. |

AREA / STRAND

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.9 | Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.9. | Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.10. | By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.1 | Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. |
| ESSENTIAL | W.7.1. | Write arguments to support claims with clear reasons and relevant evidence. |
| STANDARD / CLARIFYING OBJECTIVE | | |
| CLARIFYING | W.7.1.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE CLARIFYING | W.7.1.a. W.7.1.b. | |
| CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING | | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING CLARIFYING CLARIFYING | W.7.1.b. | Organize information and ideas around a topic to plan and prepare to write. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating |
| CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | W.7.1.b. W.7.1.c. | Organize information and ideas around a topic to plan and prepare to write. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and |
| CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING CLARIFYING CLARIFYING CLARIFYING CLARIFYING CLARIFYING CLARIFYING | W.7.1.b. W.7.1.c. W.7.1.d. | Organize information and ideas around a topic to plan and prepare to write. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. |

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
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| | d W.2 | |
| ESSENTIAL STANDARD I CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.5 | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.5. | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.6. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| | | |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
|--|-----------------------------------|--|
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226

OBJECTIVE

| AREA / STRAND | | |
|--|------------------------------------|---|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
| ESSENTIAL STANDARD / CLARIFYING | RI.7.5. | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. |

OBJECTIVE

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
|---|-------------------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.10. | By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL ST ANDARD I CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| CLARIFYING OBJECTIVE | W.7.2.g. | Provide a concluding statement or section that follows from and supports the information or explanation presented. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| CLARIFYING OB JECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. |

| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
|--|------------------------------------|---|
| CLARIFYING OBJECTIVE | W.7.3.f. | Provide a conclusion that follows from and reflects on the narrated experiences or events. |
| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.5 | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.5. | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.6. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |

Language Standards

| AREA / STRAND | | |
|--|-----------------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop |

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vocabulary knowledge when considering a word or phrase important to comprehension or expression.

North Carolina Standard Course of Study
Language Arts
Grade 7 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

STANDARD / CLARIFYING OBJECTIVE

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
|--|------------------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.2. | Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.3. | Analyze the interactions between individuals, events, and ideas in a text. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.5. | Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. |
| CONTENT AREA / STRAND | | Reading Standards for Informational Text |

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.10. | By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| CLARIFYING OBJECTIVE | W.7.2.g. | Provide a concluding statement or section that follows from and supports the information or explanation presented. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| CLARIFYING OBJECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |

| CLARIFYING OBJECTIVE | W.7.3.f. | Provide a conclusion that follows from and reflects on the narrated experiences or events. |
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| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.5 | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.5. | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.6. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
| CONTENT AREA / STRAND | | Language Standards |

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
| | | UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258 |
| | | |

North Carolina Standard Course of Study Language Arts Grade 7 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

Reading Standards for Informational Text

| AREA / STRAND | |
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| STRAND / CCR ESSENTIAL Anch STANDARD Stan d RI. | ar |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE CONTENT AREA / STRAND Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Reading Standards for Informational Text AREA / STRAND / ESSENTIAL STRAND / ESSENTIAL STRAND / ESSENTIAL STRAND / STANDARD CCR Anchor Standar d RI.2 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Content Standards for Informational Text Area / STRAND / ESSENTIAL STRA |
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| STRAND / CCR ESSENTIAL STANDARD Standar Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the ke supporting details and ideas. |
| ESSENTIAL Anchor supporting details and ideas. STANDARD Standar |
| |
| ESSENTIAL RI.7.2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an STANDARD / CLARIFYING OBJECTIVE |
| CONTENT Reading Standards for Informational Text AREA / STRAND |
| STRAND / CCR Analyze how and why individuals, events, and ideas develop and interact over the course of a text. Anchor Standar d RI.3 |
| ESSENTIAL RI.7.3. Analyze the interactions between individuals, events, and ideas in a text. STANDARD / CLARIFYING OBJECTIVE |
| CONTENT Reading Standards for Informational Text AREA / STRAND |
| STRAND / CCR ESSENTIAL Anchor STANDARD |
| ESSENTIAL RI.7.4. Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. CLARIFYING OBJECTIVE |
| CONTENT Reading Standards for Informational Text AREA / STRAND |
| STRAND / CCR Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. STANDARD Standar d RI.5 |
| ESSENTIAL RI.7.5. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. CLARIFYING OBJECTIVE |
| CONTENT Reading Standards for Informational Text AREA / STRAND |
| STRAND / CCR ESSENTIAL Anchor STANDARD Standar d RI.10 |

| RI.7.10. | By the end of grade 7, read and understand informational texts within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
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| | Writing Standards |
| CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
| W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| W.7.2.g. | Provide a concluding statement or section that follows from and supports the information or explanation presented. |
| W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| | Writing Standards |
| CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
| W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
| | |
| | M.7.2.a. W.7.2.b. W.7.2.c. W.7.2.c. W.7.2.h. CCR Anchor Standar d W.3 W.7.3. |

| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
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| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.5 | Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.5. | Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.6 | Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.6. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |

| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
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| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD I CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
| | | UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258 |
| | | North Carolina Standard Course of Study |
| | | Language Arts |
| | | Grade 7 - Adopted: 2017/Implement 2018 |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
| | | |

STRAND / ESSENTIAL STANDARD RD.

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

RL.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CLARIFYING
OBJECTIVE

CLARIFYING OBJECTIVE

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.2. | Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.3. | Analyze how particular elements of a story or drama interact. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.5. | Analyze how a drama's or poem's (or other literary genre's) form or structure contributes to its meaning. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.6 | Assess how point of view, perspective, or purpose shapes the content and style of a text. |
| ESSENTIAL STANDARD / | RL.7.6. | Analyze how an author develops and contrasts the perspectives of different characters in a text. |

OBJECTIVE

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.10. | By the end of grade 7, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| CLARIFYING OBJECTIVE | W.7.2.g. | Provide a concluding statement or section that follows from and supports the information or explanation presented. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| CLARIFYING OR JECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. |

| CLARIFYING OBJECTIVE | W.7.3.b. | Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. |
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| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
| CLARIFYING OBJECTIVE | W.7.3.f. | Provide a conclusion that follows from and reflects on the narrated experiences or events. |
| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.1 | Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.1. | Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly. |
| CLARIFYING OBJECTIVE | SL.7.1.a. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. |
| CLARIFYING OBJECTIVE | SL.7.1.b. | Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed. |
| CLARIFYING OBJECTIVE | SL.7.1.c. | Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed. |
| CLARIFYING OBJECTIVE | SL.7.1.d. | Acknowledge new information expressed by others and, when warranted, modify their own views. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
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| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |

UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272

CLARIFYING OBJECTIVE

| AREA / STRAND | | |
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| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.1 | Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.1. | Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.2 | Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.2. | Determine a theme of a text and analyze its development over the course of the text; provide an objective summary of the text. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.3 | Analyze how and why individuals, events, and ideas develop and interact over the course of a text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.3. | Analyze how particular elements of a story or drama interact. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of rhymes and repetitions of sounds on meaning and tone in a specific line or section of a literary work. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.5 | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. |
| ESSENTIAL STANDARD / | RL.7.5. | Analyze how a drama's or poem's (or other literary genre's) form or structure contributes to its meaning. |

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.6 | Assess how point of view, perspective, or purpose shapes the content and style of a text. |
|--|-------------------------------------|---|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.6. | Analyze how an author develops and contrasts the perspectives of different characters in a text. |
| CONTENT AREA / STRAND | | Reading Standards for Literature |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RL.10 | Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RL.7.10. | By the end of grade 7, read and understand literature within the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
| ESSENTIAL | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information |
| STANDARD / CLARIFYING OBJECTIVE | | through the selection, organization, and analysis of relevant content. |
| CLARIFYING | W.7.2.a. | |
| CLARIFYING OBJECTIVE | | through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia |
| CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | W.7.2.a. W.7.2.b. | Organize information and ideas around a topic to plan and prepare to write. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | W.7.2.a. W.7.2.b. | Organize information and ideas around a topic to plan and prepare to write. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | W.7.2.a. W.7.2.b. W.7.2.c. | Organize information and ideas around a topic to plan and prepare to write. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Use precise language and domain-specific vocabulary to inform about or explain the topic. |

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
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| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| CLARIFYING OBJECTIVE | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.3.b. | Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically. |
| CLARIFYING OBJECTIVE | W.7.3.e. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. |
| CLARIFYING OBJECTIVE | W.7.3.f. | Provide a conclusion that follows from and reflects on the narrated experiences or events. |
| CLARIFYING OBJECTIVE | W.7.3.g. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.4 | Use digital tools and resources to produce and publish writing and to interact and collaborate with others. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.4. | Use digital tools and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others. |
| CONTENT AREA / STRAND | | Speaking and Listening Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d SL.2 | Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | SL.7.2. | Analyze the main ideas and supporting details presented in diverse media and formats and explain how the ideas clarify a topic, text, or issue under study. |
| CONTENT AREA / STRAND | | Language Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the appropriate grade band conventions continuum. |
| ESSENTIAL STANDARD / CLARIFYING | L.7.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 6-8 conventions continuum. |

OBJECTIVE

Language Standards

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. | | |
|--|--|--|--|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. | | |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. | | |
| CONTENT AREA / STRAND | CONTENT Language Standards AREA / STRAND | | | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.4 | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate. | | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.4. | Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials. | | |
| CONTENT AREA / STRAND | | Language Standards | | |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. | | |

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Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop

vocabulary knowledge when considering a word or phrase important to comprehension or expression.

North Carolina Standard Course of Study Language Arts Grade 7 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

ESSENTIAL

STANDARD / **CLARIFYING OBJECTIVE**

L.7.6.

Reading Standards for Informational Text

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d RI.4 | Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone. |
|--|------------------------------------|--|
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | RI.7.4. | Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone. |

CONTENT AREA / STRAND

Writing Standards

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.2 | Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. |
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| ESSENTIAL STANDARD I CLARIFYING OBJECTIVE | W.7.2. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| CLARIFYING OBJECTIVE | W.7.2.a. | Organize information and ideas around a topic to plan and prepare to write. |
| CLARIFYING OBJECTIVE | W.7.2.b. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting, graphics, and multimedia when useful to aiding comprehension. |
| CLARIFYING OBJECTIVE | W.7.2.c. | Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. |
| CLARIFYING OBJECTIVE | W.7.2.e. | Use precise language and domain-specific vocabulary to inform about or explain the topic. |
| CLARIFYING OBJECTIVE | W.7.2.h. | With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |
| CONTENT AREA / STRAND | | Writing Standards |
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d W.3 | Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. |
| | | |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | W.7.3. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| STANDARD / CLARIFYING | W.7.3. W.7.3.a. | |
| STANDARD / CLARIFYING OBJECTIVE | | descriptive details, and well-structured event sequences. |
| STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING | W.7.3.a. | Organize information and ideas around a topic to plan and prepare to write. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and |
| STANDARD I CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | W.7.3.a. W.7.3.e. | Organize information and ideas around a topic to plan and prepare to write. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, |
| STANDARD / CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE CLARIFYING OBJECTIVE | W.7.3.a. W.7.3.e. | Organize information and ideas around a topic to plan and prepare to write. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. |

Language Standards

| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.3 | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. |
|--|-----------------------------------|---|
| ESSENTIAL STANDARD I CLARIFYING OBJECTIVE | L.7.3. | Use knowledge of language and its conventions when writing, speaking, reading, or listening. |
| CLARIFYING OBJECTIVE | L.7.3.a. | Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. |
| CONTENT AREA / STRAND | | Language Standards |

| CONTENT AREA / STRANI |) | Language Standards |
|--|-----------------------------------|--|
| STRAND / ESSENTIAL STANDARD | CCR Anchor Standar d L.6 | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression. |
| ESSENTIAL STANDARD / CLARIFYING OBJECTIVE | L.7.6. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression. |