### Main Criteria: Structure and Style for Students

Secondary Criteria: Nebraska Content Area Standards

Subject: Language Arts

#### Grade: 7

### Structure and Style for Students

#### UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

#### Nebraska Content Area Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
CONTENT ST ANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT ST ANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVELLA.7.V.2.cDistinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).EXPECTATION.

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL	LA.7.W.1.	Use a comma to separate coordinate adjectives.

CONTENT LA.7. Grade 7 Standards

EXPECTATION b.

**STANDARD** 

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.

CONTENT	LA.7.	Grade 7 Standards
STANDARD		

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

GRADE LEVELLA.7.W.5.Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.EXPECTATIONc.

CONTENT	LA.7.	Grade 7 Standards
STANDARD		

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
GRADE LEVEL	LA.7.W.6.	Select and use appropriate note-taking formats to collect and organize information.

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL. 1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.7.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.7.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.7.SL. 2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.7.SL.2. a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
GRADE LEVEL	LA.7.SL.2.	Convey a perspective with clear reasoning and valid evidence.

#### UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

#### Nebraska Content Area Standards Language Arts

Grade 7 - Adopted: 2021

CONTENT	LA.7.	Grade 7 Standards
STANDARD		

EXPECTATION b.

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text

INDICATOR	Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.7.RI.3. Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL	LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVELLA.7.W.2.Use prewriting activities and inquiry tools to plan, organize, and draft writing.EXPECTATIONa.

GRADE LEVEL	LA.7.W.2.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults
EXPECTATION	C.	and peers.

GRADE LEVELLA.7.W.2.Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or inEXPECTATIONe.collaboration with peers.

### CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL	LA.7.W.4.	Explain and cite relevant evidence from multiple credible sources.

EXPECTATION b.

CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

GRADE LEVELLA.7.W.5.Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.EXPECTATIONc.

### CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL. 1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.7.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVELLA.7.SL.1.Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing,<br/>expectationEXPECTATIONd.questioning).

CONTENT	LA.7.	Grade 7 Standards
STANDARD		

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.7.SL. 2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.7.SL.2. a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.

GRADE LEVELLA.7.SL.2. Convey a perspective with clear reasoning and valid evidence.EXPECTATIONb.

#### UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

#### Nebraska Content Area Standards

Language Arts

CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.7.RP.1	Determine two or more implied or explicit themes in a literary text and how they are supported with key details.
STRAND	LA.7.RP.2	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.7.RP.3	Analyze how an author establishes, conveys, and contrasts the points of view of different characters or narrators in a literary text.
STRAND	LA.7.RP.4	Analyze the structure of a literary text, and how the structure contributes to its theme(s) and meaning.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.7.RP.6	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.
STRAND	LA.7.RP.7	Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across literary texts.

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.7.RP.8	Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.7.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL	LA.7.W.1.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and

GRADE LEVELLA.7.W.1.Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and<br/>dangling), and adjectives (coordinate and cumulative).

### CONTENT LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT	LA.7.	Grade 7 Standards

STANDARD

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STRAND LA.7.W. Writing INDICATOR Modes of Writing | Write in a variety of modes for a variety of purposes and audiences across disciplines. STRAND LA.7.W.3 Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience. LA.7.W.3. Engage and orient the reader by establishing a context and introducing a narrator and/or character(s), establishing GRADE LEVEL EXPECTATION a. and maintaining a point of view, and organizing an event sequence that unfolds naturally and logically. GRADE LEVEL LA.7.W.3. Use literary techniques (e.g., dialogue, pacing, description) to develop characters, events, settings, and conflicts. EXPECTATION b. GRADE LEVEL LA.7.W.3. Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or EXPECTATION d. narrative voice.

CONTENT	LA.7.	Grade 7 Standards
STANDARD		

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL. 1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.7.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.7.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
GRADE LEVEL EXPECTATION	LA.7.SL.1. e.	Complete a task following multi-step directions.

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.7.SL. 2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.7.SL.2. a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
GRADE LEVEL EXPECTATION	LA.7.SL.2. b.	Convey a perspective with clear reasoning and valid evidence.

#### UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

#### Nebraska Content Area Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.7.RP.1	Determine two or more implied or explicit themes in a literary text and how they are supported with key details.
STRAND	LA.7.RP.2	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.7.RP.3	Analyze how an author establishes, conveys, and contrasts the points of view of different characters or narrators in a literary text.
STRAND	LA.7.RP.4	Analyze the structure of a literary text, and how the structure contributes to its theme(s) and meaning.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
		Knowledge and Ideas I Citing relevant and thorough textual evidence to support ideas, evaluate how

an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND

LA.7.RP.6 Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self . and others.

STRAND LA.7.RP.7 Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across literary texts. CONTENT LA.7. Grade 7 Standards **STANDARD** STRAND LA.7.RP. Reading Prose and Poetry INDICATOR Range of Reading and Level of Text Complexity | Read and comprehend complex, grade-level literary text independently and proficiently. STRAND LA.7.RP.8 Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range. CONTENT LA.7. Grade 7 Standards ST AND ARD STRAND LA.7.RI. **Reading Informational Text** INDICATOR Central Ideas and Details | Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text. STRAND LA.7.Rl.1. Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details STRAND LA.7.RI.2. Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text. CONTENT LA.7. Grade 7 Standards **STANDARD** STRAND LA.7.RI. Reading Informational Text INDICATOR Author's Craft | Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text. STRAND LA.7.RI.3. Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others. CONTENT LA.7. Grade 7 Standards ST AND ARD STRAND LA.7.V. Vocabulary INDICATOR Acquisition and Use | Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening. STRAND LA.7.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes. **GRADE LEVEL** LA.7.V.1. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) **EXPECTATION** to determine the meanings of words and phrases. a. CONTENT Grade 7 Standards LA.7. **STANDARD** 

 STRAND
 LA.7.W.
 Writing

 INDICATOR
 Production of Writing | Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

 STRAND
 LA.7.W.1
 Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL	LA.7.W.1. Apply knowledge of rules for capitalization.	
EXPECTATION	a.	

GRADE LEVELLA.7.W.1.Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and<br/>dangling), and adjectives (coordinate and cumulative).

## CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.7.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s), establishing and maintaining a point of view, and organizing an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.7.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description) to develop characters, events, settings, and conflicts.
GRADE LEVEL EXPECTATION	LA.7.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
CONTENT ST ANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL. 1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics an texts.
GRADE LEVEL		Demonstrate interpretation of verbal and non-verbal messages in a conversation.

EXPECTATION b.

GRADE LEVEL EXPECTATION	LA.7.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
GRADE LEVEL	LA.7.SL.1. e.	Complete a task following multi-step directions.
CONTENT STANDARD	LA.7.	Grade 7 Standards

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.7.SL. 2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.7.SL.2. a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
GRADE LEVEL EXPECTATION	LA.7.SL.2. b.	Convey a perspective with clear reasoning and valid evidence.

#### UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

### Nebraska Content Area Standards Language Arts

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text

STRAND

LA.7.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

#### CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

#### CONTENT Grade 7 Standards LA.7. **STANDARD**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).

CONTENT Grade 7 Standards LA.7. STANDARD

**STANDARD** 

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT	LA.7.	Grade 7 Standards

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
		Eveloin and site relevant avidance from multiple andible sources

GRADE LEVELLA.7.W.4.Explain and cite relevant evidence from multiple credible sources.EXPECTATIONb.

## CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

GRADE LEVEL LA.7.W.5. Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts. EXPECTATION c.

# CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
GRADE LEVEL EXPECTATION	LA.7.W.6. a.	Integrate evidence into writing by quoting or paraphrasing data and conclusions while avoiding plagiarism.

GRADE LEVELLA.7.W.6.Select and use appropriate note-taking formats to collect and organize information.EXPECTATIONc.

CONTENT	LA.7.	Grade 7 Standards
STANDARD		

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL. 1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.7.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADELEVE		Demonstrate active and attentive listening skills (e.g., eve contact nonverbal cues taking notes summarizing

GRADE LEVELLA.7.SL.1.Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing,EXPECTATIONd.questioning).

#### CONTENT LA.7. STANDARD

LA.7. Grade 7 Standards

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.7.SL. 2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.7.SL.2. a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
GRADE LEVEL EXPECTATION	LA.7.SL.2. b.	Convey a perspective with clear reasoning and valid evidence.

#### UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

Nebraska Content Area Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band

LA./.RI.8. Read and comprehend a wide range of informational texts of appropria proficiently, with scaffolding as needed at the high end of the range.

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVELLA.7.V.2.cDistinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).EXPECTATION.

CONTENT	LA.7.	Grade 7 Standards
STANDARD		

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).

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CONTENT LA.7. Grade 7 Standards STANDARD
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STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL	LA.7.W.2.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in

EXPECTATION e. collaboration with peers.

CONTENT	LA.7.	Grade 7 Standards
STANDARD		

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL LA.7.W.4. Explain and cite relevant evidence from multiple credible sources. EXPECTATION b.

### CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

GRADE LEVELLA.7.W.5.Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.EXPECTATIONc.

### CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
GRADE LEVEL	LA.7.W.6.	Select and use appropriate note-taking formats to collect and organize information.

EXPECTATION c.

CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL. 1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.7.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.7.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

#### UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

Nebraska Content Area Standards Language Arts

Language Arts

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text

INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
CONTENT ST ANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL LA.7.V.2.c Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic). EXPECTATION .

### CONTENT LA.7. Grade 7 Standards STANDARD

STRANDLA.7.W.WritingINDICAT ORProduction of Writing | Use a recursive writing process to produce clear and coherent writing<br/>appropriate to the discipline, audience, and/or context.STRANDLA.7.W.1Create grammatically correct multi-paragraph compositions with varied sentence structures.GRADE LEVEL<br/>EXPECTATIONLA.7.W.1Apply knowledge of rules for capitalization.<br/>a.

informational text.

GRADE LEVELLA.7.W.1.Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced andEXPECTATIONc.dangling), and adjectives (coordinate and cumulative).

#### CONTENT LA.7. Grade 7 Standards STANDARD

INDICATOR

STRAND

disciplines.

answering the research question.

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STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT ST ANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing

Modes of Writing | Write in a variety of modes for a variety of purposes and audiences across

LA.7.W.6 Gather and use credible evidence from multiple trustworthy sources and assess its relevance in

GRADE LEVELLA.7.W.6.Select and use appropriate note-taking formats to collect and organize information.EXPECTATIONc.

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL. 1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.7.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL	LA.7.SL.1.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing,
EXPECTATION	d.	questioning).

UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

#### Nebraska Content Area Standards

#### Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
CONTENT ST ANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level

informational text independently and proficiently.

STRAND

LA.7.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

## CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.

CONTENT LA.7. Grade 7 Standards

STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVELLA.7.W.4.Explain and cite relevant evidence from multiple credible sources.EXPECTATIONb.

CONTENT	LA.7.	Grade 7 Standards
STANDARD		

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.

### UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

### Nebraska Content Area Standards Language Arts

Grade <b>7</b>	<ul> <li>Adopted</li> </ul>	1:2021
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CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

#### STRAND LA.7.RI.4. Analyze how the major sections of text contribute to the development of ideas in an informational text.

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

### CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL	LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

EXPECTATION .

# CONTENT LA.7. Grade 7 Standards ST ANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.

# CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVELLA.7.W.2.Use prewriting activities and inquiry tools to plan, organize, and draft writing.EXPECTATIONa.

GRADE LEVEL	LA.7.W.2.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults
EXPECTATION	C.	and peers.

GRADE LEVEL LA.7.W.2. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in EXPECTATION e. collaboration with peers.

#### CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL	LA.7.W.4.	Explain and cite relevant evidence from multiple credible sources.

EXPECTATION b.

#### CONTENT LA.7. Grade 7 Standards **STANDARD**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL	LA.7.W.5.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.

EXPECTATION С.

LA.7.W.5. Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.

#### UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114

#### Nebraska Content Area Standards Language Arts

	ONTENT TANDARD	LA.7.	Grade 7 Standards
s	TRAND	LA.7.RI.	Reading Informational Text
I	NDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
S	TRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
S	TRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
_	ONT ENT T AND ARD	LA.7.	Grade 7 Standards
s	TRAND	LA.7.RI.	Reading Informational Text

INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.7.RI.5.	Compare and contrast how two or more authors provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.7.RI.7.	Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across informational texts.
CONTENT ST ANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
	LA.7.	Grade 7 Standards

STANDARD

STRAND LA.7.V. Vocabulary INDICATOR Context and Connotation | Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies. LA.7.V.2. Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text. STRAND GRADE LEVEL LA.7.V.2.c Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic). EXPECTATION

#### CONTENT LA.7. Grade 7 Standards **STANDARD**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.

GRADE LEVELLA.7.W.1.Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced andEXPECTATIONc.dangling), and adjectives (coordinate and cumulative).

GRADE LEVELLA.7.W.1.Use a variety of prepositional and appositive phrases in sentences and paragraphs.EXPECTATIONd.

# CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards

INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.7.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.SL.	Speaking and Listening
STRAND	LA.7.SL.	Speaking and Listening Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and
INDICATOR	LA.7.SL. 1.	Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings. Prepare for and participate in structured discussions and collaborations about 7th grade topics and

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134

#### Nebraska Content Area Standards Language Arts

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
CONTENT ST ANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
CONTENT ST AND ARD	LA.7.	Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.7.RI.5.	Compare and contrast how two or more authors provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.7.RI.7.	Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across informational texts.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVELLA.7.W.2.Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or inEXPECTATIONe.collaboration with peers.

### CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL	LA.7.W.4.	Explain and cite relevant evidence from multiple credible sources.

EXPECTATION b.

CONTENT

**STANDARD** 

LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

GRADE LEVEL LA.7.W.5. Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts. EXPECTATION c.

## CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.

GRADE LEVELLA.7.W.6.Select and use appropriate note-taking formats to collect and organize information.EXPECTATIONc.

GRADE LEVELLA.7.W.6.Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g.,EXPECTATIONd.parenthetical and numerical); provide a list of sources using a standard format.

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL. 1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.
GRADE LEVEL	LA.7.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL	LA.7.SL.1.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing,
EXPECTATION	d.	questioning).

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#### Nebraska Content Area Standards

#### Language Arts

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
CONTENT ST ANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.7.RI.5.	Compare and contrast how two or more authors provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.

STRAND

LA.7.RI.7. Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across informational texts.

## CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band

proficiently, with scaffolding as needed at the high end of the range.

# CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

### CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.

## CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.7.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

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Nebraska Content Area Standards Language Arts Grade 7 - Adopted: 2021

#### CONTENT STANDARD

#### LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

# CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
GRADE LEVEL	LA.7.W.1.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.

EXPECTATION d.

CONTENT	LA.7.	Grade 7 Standards
STANDARD		

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVELLA.7.W.2.Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or inEXPECTATIONe.collaboration with peers.

# CONTENT LA.7. Grade 7 Standards ST ANDARD LA.7.W. Writing

STRAND	LA.7.W.	witting
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

GRADE LEVELLA.7.W.5.Provide a concluding statement or section that follows from the information or explanation(s).EXPECTATIONd.

### CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

CONTENT

**STANDARD** 

CONTENT

LA.7.

LA.7. Grade 7 Standards

Grade 7 Standards

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL. 1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.7.SL.1. a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.

#### UNIT 7: INVENTIVE WRITING Week 14 Page 149-154

### Nebraska Content Area Standards Language Arts

STANDARD		
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.

STRAND

LA.7.RI.2. Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT	LA.7.	Grade 7 Standards
STANDARD		

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

#### CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
CONTENT	LA.7.	Grade 7 Standards

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ST	AN	DAF	RD

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing

INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.

 STRAND
 LA.7.W.6
 Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.

GRADE LEVELLA.7.W.6.Select and use appropriate note-taking formats to collect and organize information.EXPECTATIONc.

#### UNIT 7: INVENTIVE WRITING Week 15 Page 155-163

#### Nebraska Content Area Standards

#### Language Arts

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.7.RP.1	Determine two or more implied or explicit themes in a literary text and how they are supported with key details.
STRAND	LA.7.RP.2	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.7.RP.3	Analyze how an author establishes, conveys, and contrasts the points of view of different characters or narrators in a literary text.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	IA7 RP	Reading Prose and Poetry

INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.7.RP.6	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.
STRAND	LA.7.RP.7	Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across literary texts.
CONTENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.7.RP.8	Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.7.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.7.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s), establishing and maintaining a point of view, and organizing an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.7.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description) to develop characters, events, settings, and conflicts.
GRADE LEVEL EXPECTATION	LA.7.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL. 1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.7.SL.1. e.	Complete a task following multi-step directions.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.7.SL. 2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.7.SL.2. a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.

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### Nebraska Content Area Standards

Language Arts

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
CONTENT ST ANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.7.RI.5.	Compare and contrast how two or more authors provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.7.RI.7.	Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across informational texts.
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

# GRADE LEVEL LA.7.V.2.c Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic). EXPECTATION .

CONTENT	LA.7.	Grade 7 Standards
STANDARD		

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing

INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL LA.7.W.4. Explain and cite relevant evidence from multiple credible sources. EXPECTATION b.

## CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

GRADE LEVELLA.7.W.5.Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.EXPECTATIONc.

## CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL	LA.7.W.6.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g.,

parenthetical and numerical); provide a list of sources using a standard format.

### CONTENT LA.7. Grade 7 Standards

STANDARD

EXPECTATION d.

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL. 1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.7.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.7.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

#### Nebraska Content Area Standards

### Language Arts

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.7.RI.5.	Compare and contrast how two or more authors provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.7.RI.7.	Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across informational texts.
CONTENT STANDARD	LA.7.	Grade 7 Standards
	LA.7. LA.7.RI.	Grade 7 Standards Reading Informational Text
STANDARD		
ST ANDARD ST RAND	LA.7.RI.	Reading Informational Text Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level
ST ANDARD ST RAND INDICAT OR	LA.7.RI.	Reading Informational Text         Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.         Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band
ST ANDARD ST RAND INDICAT OR STRAND CONTENT	LA.7.RI.	Reading Informational Text         Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.         Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

INDICATOR	Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVELLA.7.V.2.cDistinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).EXPECTATION.

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.

CONTENT	LA.7.	Grade 7 Standards
STANDARD		

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT ST ANDARD	LA.7.	Grade 7 Standards

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVELLA.7.W.4.Explain and cite relevant evidence from multiple credible sources.EXPECTATIONb.

CONTENT STANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.	
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.	
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.	
GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).	
CONTENT STANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.	
GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.	
GRADE LEVEL	1071/6	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g.,	
EXPECTATION	d.	parenthetical and numerical); provide a list of sources using a standard format.	

### Nebraska Content Area Standards

Language Arts

CONTENT STANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.RI.	Reading Informational Text	
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.	
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.	
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.	

### STANDARD

CONTENT LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text	
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.	
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.	
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.	
CONTENT STANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.RI.	Reading Informational Text	
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.	
STRAND	LA.7.RI.5.	Compare and contrast how two or more authors provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.	
STRAND	LA.7.RI.7.	Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and acros informational texts.	
CONTENT STANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.RI.	Reading Informational Text	
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.	
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.	
CONTENT STANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.V.	Vocabulary	
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary an informational text.	
GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).	
GRADE LEVEL EXPECTATION	LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).	
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards	

STRAND LA.7.W. Writing INDICATOR Production of Writing | Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
STRAND	LA.7.W.	Writing Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
-		Production of Writing   Use a recursive writing process to produce clear and coherent writing
INDICATOR	LA.7.W.2	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context. Use a recursive writing process to develop, strengthen, and produce writing appropriate to the
INDICATOR STRAND GRADE LEVEL	LA.7.W.2	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.         Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.         Use prewriting activities and inquiry tools to plan, organize, and draft writing.
INDICATOR STRAND GRADE LEVEL EXPECTATION GRADE LEVEL	LA.7.W.2 LA.7.W.2. a. LA.7.W.2.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.         Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.         Use prewriting activities and inquiry tools to plan, organize, and draft writing.         Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.7.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.
GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
GRADE LEVEL EXPECTATION	LA.7.W.4. c.	Use words, phrases, and key vocabulary to create cohesion and clarify the relationship between claim(s) and supporting evidence.
GRADE LEVEL EXPECTATION	LA.7.W.4. d.	Provide a concluding statement or section that follows from and supports the argument(s) presented.

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVELLA.7.W.5.Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.EXPECTATIONc.

CONTENT	LA.7.	Grade 7 Standards
STANDARD		

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.7.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

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### Nebraska Content Area Standards Language Arts

CONTENT STANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.RI.	Reading Informational Text	
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.	
STRAND	LA.7.RI.1.	etermine two or more implied or explicit central ideas of an informational text and how they are supported with key etails.	
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.	
CONTENT STANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.RI.	Reading Informational Text	
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.	
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.	
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.	

STRAND	LA.7.RI.	Reading Informational Text	
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.	
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.	

CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.7.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.7.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

CONTENT	LA.7.	Grade 7 Standards
STANDARD		

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).

GRADE LEVELLA.7.W.1.Use a variety of prepositional and appositive phrases in sentences and paragraphs.EXPECTATIONd.

CONT ENT ST ANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.W.	Writing	
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.	
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.	
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.	
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.	
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.	
CONTENT STANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.	
GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.	
CONTENT STANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.W.	Writing	
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.	
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.	
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.	
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.	
GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).	
CONTENT ST ANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.W.	Writing	

INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

CONTENT LA.7. STANDARD

Grade 7 Standards

STRAND	LA.7.SL.	Speaking and Listening	
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.	
STRAND	LA.7.SL. 2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.	
GRADE LEVEL EXPECTATION	LA.7.SL.2. c.	Analyze the purpose and credibility of information being presented.	

### UNIT 8: FORMAL ESSAY MODELS Week 20 Page 227-234

### Nebraska Content Area Standards

### Language Arts

CONTENT STANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.RI.	Reading Informational Text	
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.	
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.	
STRAND	LA.7.RI.2.	nalyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on pecific supporting details in an informational text.	
CONTENT STANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.RI.	Reading Informational Text	
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.	
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.	
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.	
CONTENT ST ANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.RI.	Reading Informational Text	
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.	

STRAND

LA.7.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.7.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.7.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).

### CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL	LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

### CONTENT LA.7. Grade 7 Standards STANDARD

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EXPECTATION

LA.7.W. STRAND Writing INDICATOR Production of Writing | Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context. STRAND LA.7.W.1 Create grammatically correct multi-paragraph compositions with varied sentence structures. . GRADE LEVEL LA.7.W.1. Apply knowledge of rules for capitalization. EXPECTATION a. GRADE I EVEL LA.7.W.1. Use a comma to separate coordinate adjectives. EXPECTATION b. GRADE LEVEL LA.7.W.1. Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and EXPECTATION C. dangling), and adjectives (coordinate and cumulative). GRADE LEVEL LA.7.W.1. Use a variety of prepositional and appositive phrases in sentences and paragraphs. EXPECTATION d. CONTENT Grade 7 Standards LA.7. **STANDARD** STRAND LA.7.W. Writing

INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.

# CONTENT LA.7. Grade 7 Standards

STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.7.	Grade 7 Standards

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.

GRADE LEVEL LA.7.W.6. Select and use appropriate note-taking formats to collect and organize information. EXPECTATION c.

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.7.SL. 2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.7.SL.2. c.	Analyze the purpose and credibility of information being presented.

### UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258

### Nebraska Content Area Standards

Language Arts

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
CONTENT ST ANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary

INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.7.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.7.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
	LA.7.W.	Writing Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing
INDICATOR STRAND GRADE LEVEL	LA.7.W.1	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
INDICATOR STRAND GRADE LEVEL EXPECTATION GRADE LEVEL	LA.7.W.1 LA.7.W.1. a.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context. Create grammatically correct multi-paragraph compositions with varied sentence structures.
INDICATOR STRAND GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	LA.7.W.1 LA.7.W.1. a. LA.7.W.1.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context. Create grammatically correct multi-paragraph compositions with varied sentence structures. Apply knowledge of rules for capitalization. Use a comma to separate coordinate adjectives.
INDICATOR STRAND GRADE LEVEL EXPECTATION GRADE LEVEL GRADE LEVEL	LA.7.W.1 LA.7.W.1. a. LA.7.W.1. b. LA.7.W.1. c.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.         Create grammatically correct multi-paragraph compositions with varied sentence structures.         Apply knowledge of rules for capitalization.         Use a comma to separate coordinate adjectives.         Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and
INDICATOR STRAND GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	LA.7.W.1 LA.7.W.1. a. LA.7.W.1. b. LA.7.W.1. c. LA.7.W.1.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.         Create grammatically correct multi-paragraph compositions with varied sentence structures.         Apply knowledge of rules for capitalization.         Use a comma to separate coordinate adjectives.         Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
INDICATOR STRAND GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT	LA.7.W.1 LA.7.W.1. a. LA.7.W.1. b. LA.7.W.1. c. LA.7.W.1. d.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.         Create grammatically correct multi-paragraph compositions with varied sentence structures.         Apply knowledge of rules for capitalization.         Use a comma to separate coordinate adjectives.         Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).         Use a variety of prepositional and appositive phrases in sentences and paragraphs.
INDICATOR STRAND GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	LA.7.W.1. a. LA.7.W.1. b. LA.7.W.1. b. LA.7.W.1. c. LA.7.W.1. d. LA.7.W.1.	Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.         Create grammatically correct multi-paragraph compositions with varied sentence structures.         Apply knowledge of rules for capitalization.         Use a comma to separate coordinate adjectives.         Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).         Use a variety of prepositional and appositive phrases in sentences and paragraphs.         Grade 7 Standards

GRADE LEVEL LA.7.W.2. Use prewriting activities and inquiry tools to plan, organize, and draft writing.

EXPECTATION a.

GRADE LEVEL	LA.7.W.2.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults
EXPECTATION	C.	and peers.

GRADE LEVEL LA.7.W.2. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in EXPECTATION e. collaboration with peers.

#### CONTENT LA.7. Grade 7 Standards **STANDARD**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL	LA.7.W.4.	Explain and cite relevant evidence from multiple credible sources.

EXPECTATION b.

#### CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

CONTENT LA.7. Grade 7 Standards

**STANDARD** 

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

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LA.7.SL. Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.

GRADE LEVEL LA.7.SL.2. Analyze the purpose and credibility of information being presented. EXPECTATION C.

### UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258

Nebraska Content Area Standards

Language Arts

CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.7.RP.1	Determine two or more implied or explicit themes in a literary text and how they are supported with key details.
STRAND	LA.7.RP.2	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
CONTENT ST ANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
STRAND	LA.7.RP.3	Analyze how an author establishes, conveys, and contrasts the points of view of different characters or narrators in a literary text.
STRAND	LA.7.RP.4	Analyze the structure of a literary text, and how the structure contributes to its theme(s) and meaning.
CONTENT ST ANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.7.RP.6	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.
STRAND	LA.7.RP.7	Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across literary texts.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.RP.	Reading Prose and Poetry

INDICATOR	Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.
	text independently and pronotently.

### STRAND

LA.7.RP.8 Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

## CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

#### CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

### STRAND LA.7.RI.3. Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

## CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.V.	Vocabulary
INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.7.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.7.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s), establishing and maintaining a point of view, and organizing an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.7.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description) to develop characters, events, settings, and conflicts.

GRADE LEVEL	LA.7.W.3.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or
EXPECTATION	d.	narrative voice.

LA.7. Grade 7 Standards CONTENT

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STANDARD
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STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.SL.	Speaking and Listening

INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.			
STRAND	LA.7.SL. 1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and exts.			
GRADE LEVEL EXPECTATION	LA.7.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.			
GRADE LEVEL EXPECTATION	LA.7.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).			
GRADE LEVEL EXPECTATION	LA.7.SL.1. e.	Complete a task following multi-step directions.			
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards			
STRAND	LA.7.SL.	Speaking and Listening			
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.			
STRAND	LA.7.SL. 2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.			
GRADE LEVEL EXPECTATION	LA.7.SL.2. a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.			
GRADE LEVEL EXPECTATION	LA.7.SL.2. b.	Convey a perspective with clear reasoning and valid evidence.			
		UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272			
		Nebraska Content Area Standards			
		Language Arts Grade 7 - Adopted: 2021			
CONT ENT ST AND ARD	LA.7.	Grade 7 Standards			
STRAND	LA.7.RP.	Reading Prose and Poetry			
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.			
STRAND	LA.7.RP.1	Determine two or more implied or explicit themes in a literary text and how they are supported with key details.			
STRAND	LA.7.RP.2	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.			
CONT ENT ST AND ARD	LA.7. Grade 7 Standards				
STRAND	LA.7.RP.	Reading Prose and Poetry			

STRAND	LA.7.RP.3	nalyze how an author establishes, conveys, and contrasts the points of view of different characters or narrators in a rerary text.	
STRAND	LA.7.RP.4	Analyze the structure of a literary text, and how the structure contributes to its theme(s) and meaning.	
CONT ENT ST ANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.RP.	Reading Prose and Poetry	
INDICATOR		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.	
STRAND	LA.7.RP.6	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.	
STRAND	LA.7.RP.7	Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across literary texts.	
CONTENT STANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.RP.	Reading Prose and Poetry	
INDICATOR		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level literary text independently and proficiently.	
STRAND	LA.7.RP.8	Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.	
CONTENT STANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.RI.	Reading Informational Text	
INDICATOR		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.	
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.	
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.	
CONTENT STANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.RI.	Reading Informational Text	
INDICATOR		Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.	
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.	
CONTENT STANDARD	LA.7.	Grade 7 Standards	
STRAND	LA.7.V.	Vocabulary	

INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.7.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

STRAND LA.7.W. Writing Production of Writing | Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context. INDICATOR STRAND LA.7.W.1 Create grammatically correct multi-paragraph compositions with varied sentence structures. . GRADE LEVEL LA.7.W.1. Apply knowledge of rules for capitalization. EXPECTATION a. LA.7.W.1. Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and GRADE LEVEL EXPECTATION dangling), and adjectives (coordinate and cumulative). C. GRADE LEVEL LA.7.W.1. Use a variety of prepositional and appositive phrases in sentences and paragraphs. EXPECTATION d.

## CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.7.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s), establishing and maintaining a point of view, and organizing an event sequence that unfolds naturally and logically.

GRADE LEVEL LA.7.W.3. Use literary techniques (e.g., dialogue, pacing, description) to develop characters, events, settings, and conflicts. EXPECTATION b.

GRADE LEVELLA.7.W.3.Use precise words and phrases, descriptive/sensory details, and figurative language to express personal orEXPECTATIONd.narrative voice.

## CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

## CONTENT LA.7. Grade 7 Standards STANDARD

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL. 1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.

GRADE LEVELLA.7.SL.1.Complete a task following multi-step directions.EXPECTATIONe.

## CONTENT LA.7. Grade 7 Standards STANDARD

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STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.7.SL. 2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.7.SL.2. a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
GRADE LEVEL	LA.7.SL.2.	Convey a perspective with clear reasoning and valid evidence.

EXPECTATION b.

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STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVELLA.7.W.4.Explain and cite relevant evidence from multiple credible sources.EXPECTATIONb.

CONTENT	LA.7.	Grade 7 Standards
STANDARD		

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL	LA.7.W.5.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.

EXPECTATION c.