

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Nebraska Content Area Standards
Language Arts
 Grade 7 - Adopted: 2021

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.7.RI.1. Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.

STRAND LA.7.RI.2. Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.7.RI.3. Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

STRAND LA.7.RI.4. Analyze how the major sections of text contribute to the development of ideas in an informational text.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.7.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

STRAND LA.7.V.2. Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.7.V.2.c Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION LA.7.W.1. Apply knowledge of rules for capitalization.
a.

GRADE LEVEL EXPECTATION LA.7.W.1. Use a comma to separate coordinate adjectives.
b.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
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GRADE LEVEL EXPECTATION LA.7.W.4. Explain and cite relevant evidence from multiple credible sources.
b.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION LA.7.W.5. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
b.

GRADE LEVEL EXPECTATION LA.7.W.5. Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
c.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
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GRADE LEVEL EXPECTATION LA.7.W.6. Select and use appropriate note-taking formats to collect and organize information.
c.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL.1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.

GRADE LEVEL EXPECTATION LA.7.SL.1. Demonstrate interpretation of verbal and non-verbal messages in a conversation.
b.

GRADE LEVEL EXPECTATION LA.7.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
d.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.7.SL.2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.

GRADE LEVEL EXPECTATION LA.7.SL.2. Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
a.

GRADE LEVEL EXPECTATION LA.7.SL.2. Convey a perspective with clear reasoning and valid evidence.
b.

**Nebraska Content Area Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.

STRAND LA.7.RI.2. Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
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GRADE LEVEL EXPECTATION	LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
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GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL.1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.7.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.7.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.7.SL.2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.7.SL.2. a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.

GRADE LEVEL EXPECTATION	LA.7.SL.2. b.	Convey a perspective with clear reasoning and valid evidence.
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UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

**Nebraska Content Area Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.7.RP.1 Determine two or more implied or explicit themes in a literary text and how they are supported with key details.

STRAND LA.7.RP.2 Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND LA.7.RP.3 Analyze how an author establishes, conveys, and contrasts the points of view of different characters or narrators in a literary text.

STRAND LA.7.RP.4 Analyze the structure of a literary text, and how the structure contributes to its theme(s) and meaning.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND LA.7.RP.6 Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.

STRAND LA.7.RP.7 Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across literary texts.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND LA.7.RP.8 Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.7.RI.1. Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.

STRAND LA.7.RI.2. Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.7.RI.3. Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.7.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.7.V.1. a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.7.W.1. Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.7.W.1. a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.7.W.1. c. Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.7.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s), establishing and maintaining a point of view, and organizing an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.7.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description) to develop characters, events, settings, and conflicts.
GRADE LEVEL EXPECTATION	LA.7.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL.1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.7.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.7.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
GRADE LEVEL EXPECTATION	LA.7.SL.1. e.	Complete a task following multi-step directions.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.7.SL.2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
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GRADE LEVEL EXPECTATION	LA.7.SL.2. a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
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GRADE LEVEL EXPECTATION	LA.7.SL.2. b.	Convey a perspective with clear reasoning and valid evidence.
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UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

**Nebraska Content Area Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.7.RP.1	Determine two or more implied or explicit themes in a literary text and how they are supported with key details.
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STRAND	LA.7.RP.2	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND	LA.7.RP.3	Analyze how an author establishes, conveys, and contrasts the points of view of different characters or narrators in a literary text.
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STRAND	LA.7.RP.4	Analyze the structure of a literary text, and how the structure contributes to its theme(s) and meaning.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.7.RP.6	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.
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STRAND	LA.7.RP.7	Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across literary texts.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.7.RP.8	Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
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STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.7.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.7.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
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GRADE LEVEL EXPECTATION	LA.7.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s), establishing and maintaining a point of view, and organizing an event sequence that unfolds naturally and logically.
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GRADE LEVEL EXPECTATION	LA.7.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description) to develop characters, events, settings, and conflicts.
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GRADE LEVEL EXPECTATION	LA.7.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

STRAND	LA.7.SL.1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.
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GRADE LEVEL EXPECTATION	LA.7.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.7.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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GRADE LEVEL EXPECTATION	LA.7.SL.1. e.	Complete a task following multi-step directions.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.7.SL. 2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.

GRADE LEVEL EXPECTATION	LA.7.SL.2. a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
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GRADE LEVEL EXPECTATION	LA.7.SL.2. b.	Convey a perspective with clear reasoning and valid evidence.
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UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

**Nebraska Content Area Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
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STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
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STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
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STRAND LA.7.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.V.	Vocabulary
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INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
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STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
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GRADE LEVEL EXPECTATION LA.7.V.2.c Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION LA.7.W.1. a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.7.W.1. b. Use a comma to separate coordinate adjectives.

GRADE LEVEL EXPECTATION LA.7.W.1. c. Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION LA.7.W.2. a. Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.7.W.2. c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.7.W.2. e. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION LA.7.W.4. b. Explain and cite relevant evidence from multiple credible sources.

CONTENT STANDARD LA.7. **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION LA.7.W.5. b. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

GRADE LEVEL EXPECTATION LA.7.W.5. c. Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.

CONTENT STANDARD LA.7. **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.

GRADE LEVEL EXPECTATION LA.7.W.6. a. Integrate evidence into writing by quoting or paraphrasing data and conclusions while avoiding plagiarism.

GRADE LEVEL EXPECTATION LA.7.W.6. c. Select and use appropriate note-taking formats to collect and organize information.

CONTENT STANDARD LA.7. **Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL.1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.

GRADE LEVEL EXPECTATION LA.7.SL.1. b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL EXPECTATION LA.7.SL.1. d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.7.SL.2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.7.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
GRADE LEVEL EXPECTATION	LA.7.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

Nebraska Content Area Standards
Language Arts
 Grade 7 - Adopted: 2021

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author’s use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.7.V.2.c Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.7.W.1. Apply knowledge of rules for capitalization.
a.

GRADE LEVEL EXPECTATION LA.7.W.1. Use a comma to separate coordinate adjectives.
b.

GRADE LEVEL EXPECTATION LA.7.W.1. Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
c.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.7.W.2. Use prewriting activities and inquiry tools to plan, organize, and draft writing.
a.

GRADE LEVEL EXPECTATION LA.7.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
c.

GRADE LEVEL EXPECTATION LA.7.W.2. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
e.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5 .	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6 .	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.

GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL.1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.7.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.7.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
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STRAND LA.7.RI.1. Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.

STRAND LA.7.RI.2. Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.7.RI.3. Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

STRAND LA.7.RI.4. Analyze how the major sections of text contribute to the development of ideas in an informational text.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.7.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

STRAND LA.7.V.2. Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.7.V.2.c Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.7.W.1 Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.7.W.1. a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.7.W.1. b. Use a comma to separate coordinate adjectives.

GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.7.W.2 .	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.7.W.4 .	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
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GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.7.W.5 .	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.7.W.6 .	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
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GRADE LEVEL EXPECTATION	LA.7.W.6.	Select and use appropriate note-taking formats to collect and organize information. c.
CONTENT STANDARD	LA.7.	Grade 7 Standards
STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL.1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.7.SL.1.	Demonstrate interpretation of verbal and non-verbal messages in a conversation. b.
GRADE LEVEL EXPECTATION	LA.7.SL.1.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning). d.

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Nebraska Content Area Standards
Language Arts
Grade 7 - Adopted: 2021

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
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GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
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GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION LA.7.W.4. Explain and cite relevant evidence from multiple credible sources.
b.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION LA.7.W.5. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
b.

GRADE LEVEL EXPECTATION LA.7.W.5. Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
c.

UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

Nebraska Content Area Standards
Language Arts
Grade 7 - Adopted: 2021

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.7.RI.1. Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.

STRAND LA.7.RI.2. Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.7.RI.3. Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

STRAND LA.7.RI.4. Analyze how the major sections of text contribute to the development of ideas in an informational text.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.7.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

STRAND **LA.7.V.2.** **Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.**

GRADE LEVEL EXPECTATION LA.7.V.2.c Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND **LA.7.W.1** **Create grammatically correct multi-paragraph compositions with varied sentence structures.**

GRADE LEVEL EXPECTATION LA.7.W.1. a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.7.W.1. b. Use a comma to separate coordinate adjectives.

GRADE LEVEL EXPECTATION LA.7.W.1. c. Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).

GRADE LEVEL EXPECTATION LA.7.W.1. d. Use a variety of prepositional and appositive phrases in sentences and paragraphs.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND **LA.7.W.2** **Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.**

GRADE LEVEL EXPECTATION LA.7.W.2. a. Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION	LA.7.W.2.c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.7.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.7.W.4.b.	Explain and cite relevant evidence from multiple credible sources.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.7.W.5.b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.7.W.5.c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
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**Nebraska Content Area Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
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STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
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INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
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STRAND LA.7.RI.4. Analyze how the major sections of text contribute to the development of ideas in an informational text.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
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INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
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STRAND LA.7.RI.5. Compare and contrast how two or more authors provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.

STRAND LA.7.RI.7. Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across informational texts.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
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STRAND LA.7.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.V.	Vocabulary
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INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
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STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
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GRADE LEVEL EXPECTATION LA.7.V.2.c Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION LA.7.W.1. a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.7.W.1. b. Use a comma to separate coordinate adjectives.

GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
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GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.7.W.2 .	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.7.W.4 .	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
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GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.7.W.5 .	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.

GRADE LEVEL EXPECTATION LA.7.W.6. c. Select and use appropriate note-taking formats to collect and organize information.

GRADE LEVEL EXPECTATION LA.7.W.6. d. Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.

STRAND LA.7.SL.1. Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.

GRADE LEVEL EXPECTATION LA.7.SL.1. b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL EXPECTATION LA.7.SL.1. d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

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**Nebraska Content Area Standards
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CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.7.RI.1. Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.

STRAND LA.7.RI.2. Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.7.RI.4. Analyze how the major sections of text contribute to the development of ideas in an informational text.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.7.RI.5. Compare and contrast how two or more authors provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.

STRAND LA.7.RI.7. Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across informational texts.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.7.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

STRAND LA.7.V.2. Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.7.V.2.c Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.7.W.1 Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.7.W.1. a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.7.W.1. b. Use a comma to separate coordinate adjectives.

GRADE LEVEL EXPECTATION LA.7.W.1. c. Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).

GRADE LEVEL EXPECTATION LA.7.W.1. d. Use a variety of prepositional and appositive phrases in sentences and paragraphs.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

GRADE LEVEL EXPECTATION	LA.7.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL.1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.7.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.7.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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Nebraska Content Area Standards
Language Arts
Grade 7 - Adopted: 2021

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
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STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.7.RI.5.	Compare and contrast how two or more authors provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
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STRAND	LA.7.RI.7.	Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across informational texts.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
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GRADE LEVEL EXPECTATION	LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
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GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
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GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4 .	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5 .	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6 .	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.

GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.7.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5 .	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6 .	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.

GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL.1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.7.SL.1. a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.
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**Nebraska Content Area Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
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STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
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GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION LA.7.W.5. b. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.

GRADE LEVEL EXPECTATION LA.7.W.5. d. Provide a concluding statement or section that follows from the information or explanation(s).

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
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GRADE LEVEL EXPECTATION LA.7.W.6. c. Select and use appropriate note-taking formats to collect and organize information.

**Nebraska Content Area Standards
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CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RP.	Reading Prose and Poetry
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INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
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STRAND LA.7.RP.1 Determine two or more implied or explicit themes in a literary text and how they are supported with key details.

STRAND LA.7.RP.2 Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RP.	Reading Prose and Poetry
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INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.
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STRAND LA.7.RP.3 Analyze how an author establishes, conveys, and contrasts the points of view of different characters or narrators in a literary text.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RP.	Reading Prose and Poetry
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INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
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STRAND LA.7.RP.6 Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.

STRAND LA.7.RP.7 Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across literary texts.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RP.	Reading Prose and Poetry
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
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STRAND LA.7.RP.8 Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.V.	Vocabulary
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INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
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STRAND LA.7.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.7.V.1. a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND LA.7.W.1. Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.7.W.1. a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.7.W.1. c. Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).

GRADE LEVEL EXPECTATION LA.7.W.1. d. Use a variety of prepositional and appositive phrases in sentences and paragraphs.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.7.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s), establishing and maintaining a point of view, and organizing an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.7.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description) to develop characters, events, settings, and conflicts.
GRADE LEVEL EXPECTATION	LA.7.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL.1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.7.SL.1. e.	Complete a task following multi-step directions.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.7.SL.2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.7.SL.2. a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.

GRADE LEVEL EXPECTATION LA.7.SL.2. Convey a perspective with clear reasoning and valid evidence. b.

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Nebraska Content Area Standards
Language Arts
Grade 7 - Adopted: 2021

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.7.RI.1. Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.

STRAND LA.7.RI.2. Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.7.RI.3. Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

STRAND LA.7.RI.4. Analyze how the major sections of text contribute to the development of ideas in an informational text.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.7.RI.5. Compare and contrast how two or more authors provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.

STRAND LA.7.RI.7. Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across informational texts.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.7.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.7.V.2.c Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.7.W.1. Apply knowledge of rules for capitalization.
a.

GRADE LEVEL EXPECTATION LA.7.W.1. Use a comma to separate coordinate adjectives.
b.

GRADE LEVEL EXPECTATION LA.7.W.1. Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
c.

GRADE LEVEL EXPECTATION LA.7.W.1. Use a variety of prepositional and appositive phrases in sentences and paragraphs.
d.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.7.W.2. Use prewriting activities and inquiry tools to plan, organize, and draft writing.
a.

GRADE LEVEL EXPECTATION LA.7.W.2. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
c.

GRADE LEVEL EXPECTATION LA.7.W.2. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
e.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
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GRADE LEVEL EXPECTATION LA.7.W.4. Explain and cite relevant evidence from multiple credible sources.
b.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION LA.7.W.5. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
b.

GRADE LEVEL EXPECTATION LA.7.W.5. Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
c.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
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GRADE LEVEL EXPECTATION LA.7.W.6. Select and use appropriate note-taking formats to collect and organize information.
c.

GRADE LEVEL EXPECTATION LA.7.W.6. Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
d.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.SL.	Speaking and Listening
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INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
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STRAND	LA.7.SL.1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.
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GRADE LEVEL EXPECTATION LA.7.SL.1. Demonstrate interpretation of verbal and non-verbal messages in a conversation.
b.

GRADE LEVEL EXPECTATION LA.7.SL.1. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
d.

Nebraska Content Area Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.7.RI.1. Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.

STRAND LA.7.RI.2. Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.7.RI.3. Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

STRAND LA.7.RI.4. Analyze how the major sections of text contribute to the development of ideas in an informational text.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.7.RI.5. Compare and contrast how two or more authors provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.

STRAND LA.7.RI.7. Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across informational texts.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.7.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.V.	Vocabulary
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INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.7.V.2.c Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.7.W.1. a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.7.W.1. b. Use a comma to separate coordinate adjectives.

GRADE LEVEL EXPECTATION LA.7.W.1. c. Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).

GRADE LEVEL EXPECTATION LA.7.W.1. d. Use a variety of prepositional and appositive phrases in sentences and paragraphs.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.7.W.2. a. Use prewriting activities and inquiry tools to plan, organize, and draft writing.

GRADE LEVEL EXPECTATION LA.7.W.2. c. Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.

GRADE LEVEL EXPECTATION LA.7.W.2. e. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5 .	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6 .	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.

GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.7.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
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**Nebraska Content Area Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
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STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
STRAND	LA.7.RI.4.	Analyze how the major sections of text contribute to the development of ideas in an informational text.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.7.RI.5.	Compare and contrast how two or more authors provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.7.RI.7.	Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across informational texts.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.7.V.2. b.	Determine the relationship between words (e.g., cause/effect, part/whole, item/category).
GRADE LEVEL EXPECTATION	LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.7.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.
GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
GRADE LEVEL EXPECTATION	LA.7.W.4. c.	Use words, phrases, and key vocabulary to create cohesion and clarify the relationship between claim(s) and supporting evidence.
GRADE LEVEL EXPECTATION	LA.7.W.4. d.	Provide a concluding statement or section that follows from and supports the argument(s) presented.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION LA.7.W.5. Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
c.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.

GRADE LEVEL EXPECTATION LA.7.W.6. Select and use appropriate note-taking formats to collect and organize information.
c.

GRADE LEVEL EXPECTATION LA.7.W.6. Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g.,
d. parenthetical and numerical); provide a list of sources using a standard format.

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226

Nebraska Content Area Standards
Language Arts
Grade 7 - Adopted: 2021

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.7.RI.1. Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.

STRAND LA.7.RI.2. Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.7.RI.3. Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

STRAND LA.7.RI.4. Analyze how the major sections of text contribute to the development of ideas in an informational text.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.7.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.7.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION LA.7.V.1. a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

GRADE LEVEL EXPECTATION LA.7.V.1. b. Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.

STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
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GRADE LEVEL EXPECTATION LA.7.V.2.c Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION LA.7.W.1. a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.7.W.1. b. Use a comma to separate coordinate adjectives.

GRADE LEVEL EXPECTATION LA.7.W.1. c. Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).

GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2 .	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4 .	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5 .	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.

GRADE LEVEL EXPECTATION LA.7.W.6. c. Select and use appropriate note-taking formats to collect and organize information.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.7.SL.2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
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GRADE LEVEL EXPECTATION LA.7.SL.2. c. Analyze the purpose and credibility of information being presented.

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**Nebraska Content Area Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.7.RI.1. Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.

STRAND LA.7.RI.2. Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.7.RI.3. Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

STRAND LA.7.RI.4. Analyze how the major sections of text contribute to the development of ideas in an informational text.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.7.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD

LA.7. Grade 7 Standards

STRAND	LA.7.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.7.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.7.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
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CONTENT STANDARD

LA.7. Grade 7 Standards

STRAND	LA.7.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).
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CONTENT STANDARD

LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
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GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
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GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
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CONTENT STANDARD

LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
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GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
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GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.
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GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.7.SL.2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.

GRADE LEVEL EXPECTATION LA.7.SL.2. Analyze the purpose and credibility of information being presented.
c.

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258

Nebraska Content Area Standards
Language Arts
Grade 7 - Adopted: 2021

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.7.RI.1. Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.

STRAND LA.7.RI.2. Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.7.RI.3. Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

STRAND LA.7.RI.4. Analyze how the major sections of text contribute to the development of ideas in an informational text.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.7.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.V.	Vocabulary
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INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
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STRAND	LA.7.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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GRADE LEVEL EXPECTATION	LA.7.V.1. b.	Use commonly occurring Greek and Latin affixes and roots to determine the meanings of words (e.g., audience, audible).
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.V.	Vocabulary
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INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
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STRAND	LA.7.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
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GRADE LEVEL EXPECTATION	LA.7.V.2.c	Distinguish between the connotations of words with similar denotations (e.g., polite, diplomatic).
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.7.W.1. b.	Use a comma to separate coordinate adjectives.
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GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
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GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.7.W.4. b.	Explain and cite relevant evidence from multiple credible sources.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.7.W.5. c.	Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.6	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question.

GRADE LEVEL EXPECTATION	LA.7.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.

STRAND	LA.7.SL.2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
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GRADE LEVEL EXPECTATION LA.7.SL.2. Analyze the purpose and credibility of information being presented.
c.

**Nebraska Content Area Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND LA.7.RP.1 Determine two or more implied or explicit themes in a literary text and how they are supported with key details.

STRAND LA.7.RP.2 Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND LA.7.RP.3 Analyze how an author establishes, conveys, and contrasts the points of view of different characters or narrators in a literary text.

STRAND LA.7.RP.4 Analyze the structure of a literary text, and how the structure contributes to its theme(s) and meaning.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND LA.7.RP.6 Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.

STRAND LA.7.RP.7 Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across literary texts.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RP.	Reading Prose and Poetry
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INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
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STRAND LA.7.RP.8 Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.7.RI.1. Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.

STRAND LA.7.RI.2. Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND LA.7.RI.3. Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND LA.7.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.7.V.1. a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD LA.7. Grade 7 Standards

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.

STRAND LA.7.W.1. Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.7.W.1. a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.7.W.1. c. Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).

GRADE LEVEL EXPECTATION LA.7.W.1. d. Use a variety of prepositional and appositive phrases in sentences and paragraphs.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.7.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s), establishing and maintaining a point of view, and organizing an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	LA.7.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description) to develop characters, events, settings, and conflicts.
GRADE LEVEL EXPECTATION	LA.7.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.
GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
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INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL.1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.7.SL.1. b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.7.SL.1. d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
GRADE LEVEL EXPECTATION	LA.7.SL.1. e.	Complete a task following multi-step directions.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.7.SL.2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.7.SL.2. a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
GRADE LEVEL EXPECTATION	LA.7.SL.2. b.	Convey a perspective with clear reasoning and valid evidence.

UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272

Nebraska Content Area Standards
Language Arts
Grade 7 - Adopted: 2021

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.7.RP.1	Determine two or more implied or explicit themes in a literary text and how they are supported with key details.
STRAND	LA.7.RP.2	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.

CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.

STRAND	LA.7.RP.3	Analyze how an author establishes, conveys, and contrasts the points of view of different characters or narrators in a literary text.
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STRAND	LA.7.RP.4	Analyze the structure of a literary text, and how the structure contributes to its theme(s) and meaning.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author’s perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.7.RP.6	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.
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STRAND	LA.7.RP.7	Compare and contrast regional, national, and/or multicultural perspectives by explaining how an author or narrator/speaker introduces, illustrates, or describes characters or individuals, events, and ideas within and across literary texts.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.7.RP.8	Read and comprehend a wide range of literary texts of appropriate complexity for the 6-8 grade band proficiently, with scaffolding as needed at the high end of the range.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.7.RI.1.	Determine two or more implied or explicit central ideas of an informational text and how they are supported with key details.
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STRAND	LA.7.RI.2.	Analyze the relationships and interactions between individuals, events, and/or ideas or concepts, drawing on specific supporting details in an informational text.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.RI.	Reading Informational Text
INDICATOR		Author’s Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.7.RI.3.	Analyze how an author establishes or conveys a perspective or purpose and distinguishes it from that of others.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.V.	Vocabulary
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INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
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STRAND	LA.7.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.7.V.1. a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.7.W.1	Create grammatically correct multi-paragraph compositions with varied sentence structures.
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GRADE LEVEL EXPECTATION	LA.7.W.1. a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.7.W.1. c.	Distinguish between and use types of clauses (e.g., noun, relative, adverbial), modifiers (e.g., misplaced and dangling), and adjectives (coordinate and cumulative).
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GRADE LEVEL EXPECTATION	LA.7.W.1. d.	Use a variety of prepositional and appositive phrases in sentences and paragraphs.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
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INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.7.W.2	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.7.W.2. a.	Use prewriting activities and inquiry tools to plan, organize, and draft writing.
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GRADE LEVEL EXPECTATION	LA.7.W.2. c.	Improve and clarify the content, structure, and organization of writing by revising, considering feedback from adults and peers.
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GRADE LEVEL EXPECTATION	LA.7.W.2. e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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CONTENT STANDARD **LA.7.** **Grade 7 Standards**

STRAND	LA.7.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.7.W.3	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
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GRADE LEVEL EXPECTATION	LA.7.W.3. a.	Engage and orient the reader by establishing a context and introducing a narrator and/or character(s), establishing and maintaining a point of view, and organizing an event sequence that unfolds naturally and logically.
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GRADE LEVEL EXPECTATION	LA.7.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description) to develop characters, events, settings, and conflicts.
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GRADE LEVEL EXPECTATION	LA.7.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to express personal or narrative voice.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION	LA.7.W.5. b.	Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
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GRADE LEVEL EXPECTATION	LA.7.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.7.SL.1.	Prepare for and participate in structured discussions and collaborations about 7th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.7.SL.1. e.	Complete a task following multi-step directions.
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CONTENT STANDARD **LA.7. Grade 7 Standards**

STRAND	LA.7.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.7.SL.2.	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.

GRADE LEVEL EXPECTATION	LA.7.SL.2. a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 7th grade texts.
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GRADE LEVEL EXPECTATION	LA.7.SL.2. b.	Convey a perspective with clear reasoning and valid evidence.
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CONTENT STANDARD**LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.4	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION LA.7.W.4. Explain and cite relevant evidence from multiple credible sources.
b.

CONTENT STANDARD**LA.7. Grade 7 Standards**

STRAND	LA.7.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.7.W.5	Write informative/explanatory pieces to examine a topic or text and clearly convey ideas and information.

GRADE LEVEL EXPECTATION LA.7.W.5. Develop a topic with information (e.g., facts, definitions, concrete details, quotations, examples) related to the topic.
b.

GRADE LEVEL EXPECTATION LA.7.W.5. Use appropriate transitions and key vocabulary to clarify relationships among ideas and concepts.
c.