Main Criteria: Structure and Style for Students Secondary Criteria: Oklahoma Academic Standards Subject: Language Arts

Grade: 7

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	7.1.S.3.	Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea while determining the purpose, content, and form to suit the audience.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT	Standard	Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:

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SKILL
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description

Standard Critical Reading and Writing

CONTENT STANDARD / COURSE

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / Standard Vocabulary 4: COURSE

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
		UNIT 2: WRITING FROM NOTES Week 2 Page 19-32
Oklahoma Academic Standards Language Arts Grade 7 - Adopted: 2021		
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL /	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while
CONCEPT		maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	7.1.S.3.	Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea while determining the purpose, content, and form to suit the audience.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).

SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		use sentence variety and word choice to create clarity

CONTENT	Standard	Vocabulary
STANDARD /	4:	-
COURSE		

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.	
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.	
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.	

CONTENT Standard Vocabulary STANDARD / 4: COURSE

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

adverbs

CONTENT	Standard Language
STANDARD /	5:
COURSE	

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	7.1.S.3.	Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea while determining the purpose, content, and form to suit the audience.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL /	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate

comprehension within and between texts.

CONCEPT

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:
SKILL		setting
SKILL		plot
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
SKILL		point of view (i.e., third person limited and omniscient and second person)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL /	7.3.R.5.	Students will identify literary elements and devices that impact a text's theme and mood.

SKILL / CONCEPT

Students will identify literary elements and devices that impact a text's theme and mood.

CONTENT	Standard Critical Reading and Writing
STANDARD /	3:
COURSE	

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL

problem/solution

CONTENT	Standard Critical Reading and Writing
STANDARD /	3:
COURSE	

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving complex characters resolving conflicts
SKILL		unfold in chronological or surprising sequence (e.g., foreshadowing)
SKILL		include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT	Standard Critical Reading and Writing
STANDARD /	3:
COURSE	

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:

SKILL

emulate literary devices from mentor texts

CONTENT Standard Vocabulary STANDARD / 4: COURSE

STRAND / **STANDARD** Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
SKILL / CONCEPT	7.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
OBJECTIVE SKILL / CONCEPT	7.5.W.1.	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL /	7.5.W.1. 7.5.W.2.	speak and write effectively, demonstrating standard usage when appropriate. Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in
SKILL / CONCEPT SKILL /		speak and write effectively, demonstrating standard usage when appropriate. Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and
SKILL / CONCEPT SKILL / CONCEPT SKILL /	7.5.W.2.	speak and write effectively, demonstrating standard usage when appropriate. Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT SKILL /	7.5.W.2. 7.5.W.4.	speak and write effectively, demonstrating standard usage when appropriate. Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT SKILL / SKILL / SKILL /	7.5.W.2. 7.5.W.4. 7.5.W.5.	speak and write effectively, demonstrating standard usage when appropriate. Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) Students will write using correct end mark mechanics. (Grade of Mastery: 4) Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT SKILL / SKILL / SKILL /	7.5.W.2. 7.5.W.4. 7.5.W.5. 7.5.W.9. 7.5.W.10.	speak and write effectively, demonstrating standard usage when appropriate. Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) Students will write using correct end mark mechanics. (Grade of Mastery: 4) Students will use quotation marks to indicate dialogue, quoted material, and titles of works. Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign

OBJECTIVE	Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL /7.8.R.Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and
expand their personal preferences and purposes.

CONTENT Standard Independent Reading and Writing STANDARD / 8: COURSE

COURSE

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
CONTENT STANDARD /	Standard 2:	Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:
SKILL		setting
SKILL		plot
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
SKILL		point of view (i.e., third person limited and omniscient and second person)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
OBJECTIVE	Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL /
CONCEPT

7.3.R.5. Students will identify literary elements and devices that impact a text's theme and mood.

CONTENT	Standard Critical Reading and Writing
STANDARD /	3:
COURSE	

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL

problem/solution

CONTENT	Standard Critical Reading and Writing
STANDARD /	3:
COURSE	

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving complex characters resolving conflicts
SKILL		unfold in chronological or surprising sequence (e.g., foreshadowing)
SKILL		include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT	Standard	Critical	Reading	and	Writing
STANDARD /	3:				
COURSE					

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:

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SKILL
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emulate literary devices from mentor texts

CONTENT	Standard Vocabulary
STANDARD /	4:
COURSE	

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
SKILL / CONCEPT	7.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.

SKILL /	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign
CONCEPT		language.

CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

Oklahoma Academic Standards Language Arts Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
SKILL /		

SKILL /	7.1.S.3.	Students will give formal and informal presentations in a group or individually, providing evidence to support a main
CONCEPT		idea while determining the purpose, content, and form to suit the audience.

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
SKILL / CONCEPT	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs

Standard Language 5: CONTENT

ST ANDARD / COURSE

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

7.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
SKILL / CONCEPT	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT Standard Critical Reading and Writing STANDARD / 3: COURSE

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL

description

Standard Critical Reading and Writing CONTENT STANDARD / 3: COURSE

STRAND / Students will apply critical thinking skills to reading and writing. **STANDARD** OBJECTIVE Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences. SKILL / 7.3.W.2. Students will compose informative essays or reports that: CONCEPT SKILL objectively introduce and develop topics SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data) SKILL use sentence variety and word choice to create clarity

CONTENT Standard Vocabulary STANDARD / 4:

COURSE

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL /	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or
CONCEPT		distinguish among multiple-meaning words.

CONTENT	Standard Vocabulary
STANDARD /	4:
COURSE	

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL /	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

SKILL / CONCEPT

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

adverbs

CONTENT STANDARD / COURSE Standard Language 5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT Standard Research STANDARD / 6: COURSE

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT	Standard Independent Reading and Writing
STANDARD /	8:
COURSE	

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL /	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and

expand their personal preferences and purposes.

CONTENT	Standard Independent Reading and Writing
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STANDARD /	8:

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COURSE
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CONCEPT

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

Oklahoma Academic Standards Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard Listening and Speaking 1:	
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND /		Students will listen and speak effectively in a variety of situations

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL /	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own
CONCEPT		ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
SKILL / CONCEPT	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs

Standard Language 5: CONTENT

ST ANDARD / COURSE

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

7.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL		sequential
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
ST RAND / ST ANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.3.	Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and vague pronouns (i.e., ones with unclear or ambiguous antecedents).
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
ST RAND / ST ANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT Standard Reading and Writing Process STANDARD / 2: COURSE

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT Standard Reading and Writing Process STANDARD / 2: COURSE

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL /	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL

CONCEPT

sequential

CONTENT Standard Critical Reading and Writing STANDARD / 3: COURSE

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

	TRAND / TANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.	
c	BJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and c discussion.	
	KILL /	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.	

CONTENT	Standard Vocabulary
STANDARD /	4:
COURSE	

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

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CONTENT Standard Language
STANDARD / 5:
COURSE
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STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

CONTENT Standard Language STANDARD / 5: COURSE

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.3.	Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and vague pronouns (i.e., ones with unclear or ambiguous antecedents).
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL /7.8.W.Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and
combining modes and genres to suit their audience and purpose.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114

Oklahoma Academic Standards Language Arts Grade 7 - Adopted: 2021

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT	Othersdayed Listenium and Consolving
CONTENT	Standard Listening and Speaking
STANDARD /	1:
COURSE	

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT	Standard Reading and Writing	Process
STANDARD /	2:	
COURSE		

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
SKILL / CONCEPT	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.

CONTENT	Standard	Reading	and	Writing	Process
STANDARD /	2:				

COURSE

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.	
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.	
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).	
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.	

SKILL /	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally,
CONCEPT		performing, entering contests).

CONTENT	Standard Critical Reading and Writing
STANDARD /	3:
COURSE	

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL

description

CONTENT	Standard	Critical Reading	and	Writing
STANDARD /	3:			
COURSE				

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		use sentence variety and word choice to create clarity

CONTENT Standard Vocabulary STANDARD / 4: COURSE

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT Standard Vocabulary STANDARD / 4: COURSE

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT

7.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT	Standard	Language
STANDARD /	5:	
COURSE		

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

adverbs

Standard Language 5: CONTENT ST ANDARD / COURSE

ST RAND / ST ANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT Standard Research 6:

ST ANDARD / COURSE

COURSE		
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134
		Oklahoma Academic Standards Language Arts Grade 7 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.

SKILL / 7.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while CONCEPT maintaining social awareness and responding accordingly.

Listening - Students will develop and apply effective communication skills through active listening.

CONTENT Standard Listening and Speaking STANDARD / 1: COURSE

OBJECTIVE

STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
SKILL / CONCEPT	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND /		
STANDARD		Students will use a variety of recursive reading and writing processes.
		Students will use a variety of recursive reading and writing processes. Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
STANDARD	7.2.W.2.	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising,
STANDARD OBJECTIVE SKILL /	7.2.W.2. 7.2.W.3.	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
ST ANDARD OBJECT IVE SKILL / CONCEPT SKILL /		Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing. Students will routinely and recursively organize and develop ideas to compose a first draft. Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence
ST ANDARD OBJECT IVE SKILL / CONCEPT SKILL / CONCEPT SKILL /	7.2.W.3.	Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing. Students will routinely and recursively organize and develop ideas to compose a first draft. Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
ST ANDARD OBJECT IVE SKILL / CONCEPT SKILL / CONCEPT SKILL / SKILL /	7.2.W.3. 7.2.W.4. 7.2.W.5.	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing. Students will routinely and recursively organize and develop ideas to compose a first draft. Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view). Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally,
ST ANDARD OBJECT IVE SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT	7.2.W.3. 7.2.W.4. 7.2.W.5. Standard	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing. Students will routinely and recursively organize and develop ideas to compose a first draft. Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view). Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
ST ANDARD OBJECT IVE SKILL / CONCEPT SKILL / CONCEPT	7.2.W.3. 7.2.W.4. 7.2.W.5. Standard	Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing. Students will routinely and recursively organize and develop ideas to compose a first draft. Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view). Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests). Critical Reading and Writing

SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs

CONTENT Standard Language STANDARD / 5: COURSE

STRAND / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend **STANDARD** texts and communicate effectively. OBJECTIVE Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. SKILL / 7.5.W.1. Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in CONCEPT their writing SKILL / 7.5.W.2. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and CONCEPT pronouns. SKILL / Students will write using correct capitalization mechanics. (Grade of Mastery: 4) 7.5.W.4. CONCEPT SKILL / 75W5 Students will write using correct end mark mechanics. (Grade of Mastery: 4) CONCEPT SKILL / 7.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works. CONCEPT SKILL / 7.5.W.10. Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign CONCEPT language. CONTENT Standard Research STANDARD / 6: COURSE STRAND / Students will engage in inquiry to acquire, refine, and communicate accurate information. **STANDARD** OBJECTIVE Reading - Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge. SKILL / 7.6.R.1. Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research CONCEPT questions. SKILL / 7.6.R.2. Students will find, record, and organize information from a variety of primary and secondary sources, following ethical CONCEPT and legal guidelines. CONTENT **Standard Research** STANDARD / 6: COURSE STRAND / Students will engage in inquiry to acquire, refine, and communicate accurate information. **STANDARD** OBJECTIVE Writing - Students will synthesize information ethically through speaking and writing. SKILL / 7.6.W.1 Students will formulate and refine a viable research question. CONCEPT

SKILL /7.6.W.3.Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.CONCEPT

SKILL /	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days)
CONCEPT		and over extended periods of time (e.g., one week).

CONTENT STANDARD / COURSE			
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.	
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.	
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.	
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing	
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.	
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.	
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.	
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140	
		Oklahoma Academic Standards Language Arts Grade 7 - Adopted: 2021	

Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
SKILL / CONCEPT	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		description
CONTENT STANDARD /	Standard 3:	Critical Reading and Writing

ST ANDARD / COURSE

ills to reading and writing.		STRAND / STANDARD
d intentionally write, addressing a range of modes, purposes,		OBJECTIVE
says or reports that:	7.3.W.2.	SKILL / CONCEPT
		SKILL
etails, charts and graphs, data)		SKILL
eate clarity		SKILL
says or reports that: etails, charts and graphs, data)	7.3.W.2.	SKILL / CONCEPT SKILL SKILL

CONTENT Sta STANDARD / 4: COURSE Standard Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.	
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.	
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.	

CONTENT Standard Vocabulary ST ANDARD / COURSE 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT	Standard	Language
STANDARD /	5:	
COURSE		

OBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / CONCEPT 7.5.R.2. Students will recognize and explain the impact on meaning of parts of speech in sentences:	STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
5 I I 5 I I	OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
	÷···== /	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

adverbs

CONTENT STANDARD / COURSE Standard Language 5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT	Standard	Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT Standard Research STANDARD / 6: COURSE

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.	
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.	
SKILL / CONCEPT	7.6.W.1.	Students will formulate and refine a viable research question.	
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.	
SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).	

CONTENT	Standard Independent Reading and Writing
STANDARD /	8:
COURSE	

STRAND / STANDARD		tudents will read and write independently for a variety of purposes and periods of time.	
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.	
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.	

CONTENT STANDARD / COURSE	Standard Independent Reading and Writing 8:	
ST RAND / ST ANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 7: INVENTIVE WRITING Week 13 Page 141-148

Oklahoma Academic Standards

Language Arts

STRAND /		Students will listen and speak effectively in a variety of situations.
STANDARD		
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
SKILL / CONCEPT	7.1.L.2.	Students will actively listen and interpret a speaker's verbal and nonverbal messages and ask questions to clarify the speaker's purpose.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT	Standard	Critical Reading and Writing

ST ANDARD / 3: COURSE

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure

CONTENT	Standard	Vocabulary
STANDARD /	4:	
COURSE		

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.	
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.	
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.	
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.	

CONTENT	Standard	Language
STANDARD /	5:	
COURSE		

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

adverbs

CONTENT	Standard	Language
STANDARD /	5:	
COURSE		

STRAND / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend **STANDARD** texts and communicate effectively. OBJECTIVE Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. SKILL / 7.5.W.1. Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in CONCEPT their writing. SKILL / 7.5.W.2. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and CONCEPT pronouns. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) SKILL / 7.5.W.4. CONCEPT Students will write using correct end mark mechanics. (Grade of Mastery: 4) SKILL / 7.5.W.5. CONCEPT SKILL / Students will use quotation marks to indicate dialogue, quoted material, and titles of works. 7.5.W.9. CONCEPT SKILL / 7.5.W.10. Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign CONCEPT language.

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.	
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.	
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.	

CONTENT	Standard Independent Reading and Writing
STANDARD /	8:
COURSE	

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 7: INVENTIVE WRITING Week 14 Page 149-154

Oklahoma Academic Standards

Language Arts

CONTENT STANDARD / COURSE	Standard Reading and Writing Process 2:	
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT Standard Vocabulary STANDARD / 4: COURSE

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT	Standard	Language
STANDARD /	5:	
COURSE		

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

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SKILL
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adverbs

CONTENT Standard Language STANDARD / 5: COURSE

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
		UNIT 7: INVENTIVE WRITING Week 15 Page 155-163
		Oklahoma Academic Standards
		Language Art s Grade 7 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.

OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:
SKILL		setting
SKILL		plot
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
SKILL		point of view (i.e., third person limited and omniscient and second person)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / 7.3.R.5. Students will identify literary elements and devices that impact a text's theme and mood.

CONCEPT

CONTENT	Standard Critical Reading and Writing	
STANDARD /	3:	
COURSE		

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND /		Students will apply critical thinking skills to reading and writing.

STANDARD		
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving complex characters resolving conflicts
SKILL		unfold in chronological or surprising sequence (e.g., foreshadowing)
SKILL		include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT Standard Critical Reading and Writing STANDARD / 3: COURSE

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:

SKILL

emulate literary devices from mentor texts

CONTENT Standard Vocabulary STANDARD / 4: COURSE

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.	
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.	
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.	

CONTENT Standard Vocabulary STANDARD / 4: COURSE

		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONCEPT		
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL /		Students will use quotation marks to indicate dialogue, quoted material, and titles of works. Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
SKILL / CONCEPT SKILL /	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign

OBJECTIVE	Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL /7.8.R.Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and
expand their personal preferences and purposes.

CONTENT Standard Independent Reading and Writing STANDARD / 8: COURSE

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.	
OBJECTIVE		riting – Students will write independently, intentionally selecting modes, purposes, and audiences.	
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.	

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

Oklahoma Academic Standards

Language Arts

CONTENT STANDARD / COURSE	Standard 1:	rd Listening and Speaking	
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.	
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.	
SKILL / CONCEPT	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.	
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking	
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.	
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.	
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.	
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process	
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.	
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.	
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.	
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.	

SKILL /	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.
CONCEPT		

CONTENT STANDARD / COURSE	Standard Reading and Writing Process 2:		
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.	
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).	
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.	
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).	
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.	
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).	
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing	
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.	
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.	
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:	
SKILL		description	
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing	
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.	
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
SKILL /	7.3.W.2.	Students will compose informative essays or reports that:	

SKILL

incorporate evidence (e.g., specific facts, details, charts and graphs, data)

objectively introduce and develop topics

SKILL

CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT	Standard	Vocabulary
STANDARD /	4:	
COURSE		

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. Writing – Students will apply knowledge of vocabulary to speak and write effectively.	
OBJECTIVE			
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.	
SKILL /	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.	

SKILL /	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose
CONCEPT		

CONTENT	Standard Language
STANDARD /	5:
COURSE	

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

adverbs

CONTENT	Standard	Language
STANDARD /	5:	
COURSE		

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research
STANDARD /		Research Students will engage in inquiry to acquire, refine, and communicate accurate information.
ST ANDARD / COURSE ST RAND /		
ST ANDARD / COURSE ST RAND / ST ANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
ST RAND / COURSE ST RAND / ST ANDARD OBJECT IVE SKILL /	6:	Students will engage in inquiry to acquire, refine, and communicate accurate information. Writing – Students will synthesize information ethically through speaking and writing.
ST RAND / COURSE ST RAND / ST RAND / ST RAND / ST RAND / SKILL / CONCEPT SKILL /	6: 7.6.W.1.	Students will engage in inquiry to acquire, refine, and communicate accurate information. Writing - Students will synthesize information ethically through speaking and writing. Students will formulate and refine a viable research question.
ST RAND / COURSE ST RAND / ST ANDARD OBJECTIVE SKILL / CONCEPT SKILL / CONCEPT SKILL /	6: 7.6.W.1. 7.6.W.3. 7.6.W.4.	Students will engage in inquiry to acquire, refine, and communicate accurate information. Writing - Students will synthesize information ethically through speaking and writing. Students will formulate and refine a viable research question. Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism. Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days)
ST RAND / COURSE ST RAND / ST ANDARD OBJECTIVE SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT	6: 7.6.W.1. 7.6.W.3. 7.6.W.4. Standard	Students will engage in inquiry to acquire, refine, and communicate accurate information. Writing - Students will synthesize information ethically through speaking and writing. Students will formulate and refine a viable research question. Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism. Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
ST RAND / COURSE ST RAND / ST ANDARD OBJECT IVE SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT CONTENT ST ANDARD / ST RAND /	6: 7.6.W.1. 7.6.W.3. 7.6.W.4. Standard	Students will engage in inquiry to acquire, refine, and communicate accurate information. Writing - Students will synthesize information ethically through speaking and writing. Students will formulate and refine a viable research question. Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism. Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week). Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 8: FORMAL ESSAY MODELS Week 17 Page 181-186

Oklahoma Academic Standards

Language Arts

CONTENT	Standard Reading and Writing Process
STANDARD /	2:
COURSE	

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
SKILL / CONCEPT	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

Standard Critical Reading and Writing 3: CONTENT STANDARD / COURSE

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.4.	Students will analyze literary devices to support an interpretation of a text:

SKILL

sound devices (i.e., onomatopoeia, alliteration)

CONTENT	Standard Critical Reading and Writing
STANDARD /	3:
COURSE	

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL

description

CONTENT	Standard Critical Reading and Writing
STANDARD /	3:
COURSE	

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE Standard Vocabulary 4:

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	7.4.R.1.	Students will analyze the relationships among synonyms, antonyms, and analogies.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
SKILL / CONCEPT	7.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

7.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196

Oklahoma Academic Standards

Language Arts

CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.3.	Students will compose argumentative essays that:
SKILL		introduce precise claims
SKILL		organize claims and evidence in a logical sequence
SKILL		provide relevant evidence to develop arguments, using credible sources
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs	
CONTENT STANDARD / COURSE	Standard 5:	Language	
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.	
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.	
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.	
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)	
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)	
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.	
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.	
CONTENT STANDARD / COURSE	Standard 6:	Research	
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.	
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.	
SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.	
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.	
CONTENT STANDARD / COURSE	Standard 6:	Research	
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.	
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.	
SKILL / CONCEPT	7.6.W.1.	Students will formulate and refine a viable research question.	

SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).

CONTENT STANDARD / COURSE	Standard 8:	Independent	Reading	and Writing	

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT	Standard Independent Reading and Writing
STANDARD /	8:
COURSE	

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226

Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT Standard Reading and Writing Process STANDARD / 2: COURSE

STANDARD

STRAND / Students will use a variety of recursive reading and writing processes. **STANDARD** OBJECTIVE Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts. 7.2.R.1. SKILL / Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate CONCEPT comprehension within and between texts. SKILL / 7.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres. CONCEPT SKILL / 7.2.R.3. Students will paraphrase a short passage in their own words to demonstrate comprehension. CONCEPT CONTENT **Standard Reading and Writing Process** STANDARD / 2: COURSE STRAND / Students will use a variety of recursive reading and writing processes.

OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.4.	Students will analyze literary devices to support an interpretation of a text:
SKILL		sound devices (i.e., onomatopoeia, alliteration)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data) SKILL maintain an organized structure SKILL use sentence variety and word choice to create clarity CONTENT STANDARD / Standard Vocabulary STRAND / Students will expand and apply their spoken and reading vocabularies to speak, read, effectively. OBJECTIVE Reading - Students will expand their grade-level vocabularies through reading, word s discussion. SKILL / 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of distinguish among multiple-meaning words. CONTENT STANDARD / Students will expand and apply their spoken and reading vocabularies to speak, read, effectively. OBJECTIVE Vacabulary Students will use context clues, connotation, and denotation to determine or clarify the meaning of distinguish among multiple-meaning words. CONTENT STANDARD Students will expand and apply their spoken and reading vocabularies to speak, read, effectively. OBJECTIVE Writing - Students will apply knowledge of vocabulary to speak and write effectively. OBJECTIVE Vitues - Students will use precise, grade-level vocabulary in writing to clearly communicate ideas. CONCEPT 7.4.W.1. Students will select language in writing to create a specific effect according to purpose. SKILL / C	tudy, and class words or
SKILL use sentence variety and word choice to create clarity CONTENT STANDARD / Standard Vocabulary 4: STRAND / Students will expand and apply their spoken and reading vocabularies to speak, read, effectively. OBJECTIVE Reading - Students will expand their grade-level vocabularies through reading, word s discussion. SKILL / 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of distinguish among multiple-meaning words. CONTENT COURSE Standard Vocabulary 4: Students will expand and apply their spoken and reading vocabularies to speak, read, effectively. OBJECTIVE Writing - Students will apply their spoken and reading vocabularies to speak, read, effectively. OBJECTIVE Writing - Students will apply their spoken and reading vocabularies to speak, read, effectively. OBJECTIVE Writing - Students will apply knowledge of vocabulary to speak and write effectively. OBJECTIVE Writing - Students will apply knowledge of vocabulary to speak and write effectively. SKILL / CONCEPT 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas. SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose. CONTENT CONCEPT Standard Language Standard Language <td>tudy, and class</td>	tudy, and class
CONTENT STANDARD / COURSE Standard Vocabulary STRAND / STANDARD Students will expand and apply their spoken and reading vocabularies to speak, read, effectively. OBJECTIVE Reading - Students will expand their grade-level vocabularies through reading, word s discussion. SKILL / CONCEPT 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of distinguish among multiple-meaning words. CONTENT STANDARD / COURSE Standard Vocabulary STRAND / COURSE Students will expand and apply their spoken and reading vocabularies to speak, read, effectively. OBJECTIVE Writing - Students will apply knowledge of vocabulary to speak and write effectively. OBJECTIVE Writing - Students will apply knowledge of vocabulary to speak and write effectively. SKILL / CONCEPT 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas. SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose. CONTENT STANDARD / STANDARD / STANDARD / STANDARD / STANDARD / STANDARD / Standard Language Standard Language	tudy, and class
STRANDARD / 4: STRAND / Students will expand and apply their spoken and reading vocabularies to speak, read, effectively. OBJECTIVE Reading - Students will expand their grade-level vocabularies through reading, word s discussion. SKILL / 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of distinguish among multiple-meaning words. CONTENT Standard Vocabulary Students will expand and apply their spoken and reading vocabularies to speak, read, effectively. OBJECTIVE Students will expand and apply their spoken and reading vocabularies to speak, read, effectively. OBJECTIVE Students will expand and apply their spoken and reading vocabularies to speak, read, effectively. OBJECTIVE Writing - Students will apply knowledge of vocabulary to speak and write effectively. OBJECTIVE Writing - Students will use precise, grade-level vocabulary in writing to clearly communicate ideas. SKILL / 7.4.W.1. Students will select language in writing to create a specific effect according to purpose. CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose.	tudy, and class
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SKILL / CONCEPT 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of distinguish among multiple-meaning words. CONTENT STANDARD / COURSE Standard Vocabulary 4: STRAND / STANDARD Students will expand and apply their spoken and reading vocabularies to speak, read, effectively. OBJECTIVE Writing - Students will apply knowledge of vocabulary to speak and write effectively. SKILL / CONCEPT 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas. SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose. CONTENT Standard Language Standard Language	words or
CONCEPT distinguish among multiple-meaning words. CONTENT STANDARD / COURSE Standard Vocabulary 4: ST RAND / COURSE Students will expand and apply their spoken and reading vocabularies to speak, read, effectively. OBJECTIVE Writing - Students will apply knowledge of vocabulary to speak and write effectively. SKILL / CONCEPT 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas. SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose. CONTENT STANDARD / STANDARD / STANDARD / STANDARD / Standard Language 5:	
ST ANDARD / COURSE 4: ST RAND / ST ANDARD Students will expand and apply their spoken and reading vocabularies to speak, read, effectively. OBJECTIVE Writing - Students will apply knowledge of vocabulary to speak and write effectively. SKILL / CONCEPT 7.4.W.1. SKILL / CONCEPT 7.4.W.2. SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose. CONTENT Standard Language	and write
ST ANDARD effectively. OBJECTIVE Writing – Students will apply knowledge of vocabulary to speak and write effectively. SKILL / 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas. CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose. CONCEPT Students will select language in writing to create a specific effect according to purpose. CONCEPT Standard Language	and write
SKILL / CONCEPT 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas. SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose. CONCEPT Standard Language Standard Language 5:	
CONCEPT SKILL / 7.4.W.2. Students will select language in writing to create a specific effect according to purpose. CONCEPT CONTENT Standard Language STANDARD / 5:	
CONCEPT CONTENT Standard Language STANDARD / 5:	
STANDARD / 5:	
COURSE	
STRAND / STANDARDStudents will expand and apply knowledge of grammar, usage, mechanics, and style to texts and communicate effectively.	comprehend
OBJECTIVE Reading – Students will expand and apply knowledge of grammar, usage, mechanics, a comprehend, analyze, and/or evaluate a variety of texts.	nd style to
SKILL / 7.5.R.2. Students will recognize and explain the impact on meaning of parts of speech in sente CONCEPT 7.5.R.2.	nces:
SKILL adverbs	
CONTENT Standard Language STANDARD / 5: COURSE	
STRAND / STANDARDStudents will expand and apply knowledge of grammar, usage, mechanics, and style to texts and communicate effectively.	comprehend
OBJECTIVE Writing – Students will expand and apply knowledge of grammar, usage, mechanics, an speak and write effectively, demonstrating standard usage when appropriate.	
SKILL / 7.5.W.1. Students will compose simple, compound, complex, and compound-complex sentences to add cl CONCEPT their writing.	nd style to

SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 227-234

Oklahoma Academic Standards

Language Arts

CONTENT	Standard Reading and Writing Process
STANDARD /	2:
COURSE	

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
SKILL / CONCEPT	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / Standard Critical Reading and Writing 3: COURSE

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.4.	Students will analyze literary devices to support an interpretation of a text:

SKILL

sound devices (i.e., onomatopoeia, alliteration)

CONTENT	Standard Critical Reading and Writing
STANDARD /	3:
COURSE	

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL

description

CONTENT STANDARD / COURSE Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL /	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or
CONCEPT		distinguish among multiple-meaning words.

CONTENT	Standard Vocabulary
STANDARD /	4:
COURSE	

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL /	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

SKILL / CONCEPT

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

adverbs

CONTENT STANDARD / COURSE Standard Language 5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT Standard Research STANDARD / 6: COURSE

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).

CONTENT Standard Independent Reading and Writing STANDARD / 8: COURSE

 STRAND / STANDARD
 Students will read and write independently for a variety of purposes and periods of time.

 OBJECTIVE
 Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

 SKILL / CONCEPT
 7.8.R.
 Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT Standard Independent Reading and Writing STANDARD / 8:

COURSE

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258

Oklahoma Academic Standards

Language Arts

CONTENT

COURSE

STRAND / Students will use a variety of recursive reading and writing processes. **STANDARD** OBJECTIVE Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts. SKILL / 7.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate CONCEPT comprehension within and between texts. SKILL / 7.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres. CONCEPT SKILL / 72R3 Students will paraphrase a short passage in their own words to demonstrate comprehension. CONCEPT

CONTENT **Standard Reading and Writing Process** STANDARD / 2: COURSE

STRAND / Students will use a variety of recursive reading and writing processes. **STANDARD** OBJECTIVE Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing. SKILL / 7.2.W.1. Students will routinely and recursively prewrite (e.g., develop ideas and plan). CONCEPT SKILL / 7.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft. CONCEPT SKILL / 7.2.W.3. Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence CONCEPT (e.g., consistent point of view). SKILL / 7.2.W.4. Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources. CONCEPT SKILL / 7.2.W.5. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, CONCEPT performing, entering contests). CONTENT Standard Critical Reading and Writing STANDARD / 3: COURSE STRAND / Students will apply critical thinking skills to reading and writing. **STANDARD** OBJECTIVE Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

7.3.R.4. Students will analyze literary devices to support an interpretation of a text:

figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom)

SKILL /

CONCEPT

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		description
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT Standard Language STANDARD / 5: COURSE

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL

adverbs

CONTENT Standard Language STANDARD / 5: COURSE

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT Standard Research STANDARD / 6: COURSE

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
		UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258
		Oklahoma Academic Standards Language Arts Grade 7 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
CONTENT	Standard	Listening and Speaking

CONTENT Standard List STANDARD / 1: COURSE

 STRAND /
 Students will listen and speak effectively in a variety of situations.

 STANDARD
 Students will listen and speak effectively in a variety of situations.

OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT	Standard Reading and Writing Process
STANDARD /	2:
COURSE	

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).

SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

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CONTENT
STANDARD /
COURSE
                  Standard Critical Reading and Writing
                  3:
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:
SKILL		setting

SKILL	characters (i.e., protagonist, antagonist)
SKILL	characterization
SKILL	conflict (i.e., internal, external)
SKILL	point of view (i.e., third person limited and omniscient and second person)

CONTENT Standard Critical Reading and Writing STANDARD / 3: COURSE

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.4.	Students will analyze literary devices to support an interpretation of a text:
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom)

CONTENT	Standard Critical Reading and Writing
STANDARD /	3:
COURSE	

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.5.	Students will identify literary elements and devices that impact a text's theme and mood.

CONTENT	Standard Critical Reading and Writing
STANDARD /	3:
COURSE	

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution
SKILL		sequential

CONTENT Standard Critical Reading and Writing STANDARD / 3: COURSE

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving complex characters resolving conflicts
SKILL		unfold in chronological or surprising sequence (e.g., foreshadowing)
SKILL		include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT Standard Critical Reading and Writing STANDARD / 3: COURSE

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
SKILL		emulate literary devices from mentor texts

CONTENT	Standard	Vocabulary
STANDARD /	4:	
COURSE		

 ST RAND / ST ANDARD
 Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

 OBJECT IVE
 Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

 SKILL / CONCEPT
 7.4.R.2.

 Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL /	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONCEPT		

CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
		UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272
		Oklahoma Academic Standards
		Language Arts
		Grade 7 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.

Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

Students will routinely and recursively prewrite (e.g., develop ideas and plan).

Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL /

CONCEPT

OBJECTIVE

7.2.W.1.

7.2.W.2.

SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:
SKILL		setting
SKILL		plot
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
SKILL		point of view (i.e., third person limited and omniscient and second person)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.4.	Students will analyze literary devices to support an interpretation of a text:
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom)
SKILL		sound devices (i.e., onomatopoeia, alliteration)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.	
SKILL /	7.3.R.5.	Students will identify literary elements and devices that impact a text's theme and mood.	

CONCEPT

CONTENT	Standard	Critical Reading	and	Writing
STANDARD /	3:			
COURSE				

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution

SKILL

sequential

Standard Critical Reading and Writing 3: CONTENT STANDARD / COURSE

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving complex characters resolving conflicts
SKILL		unfold in chronological or surprising sequence (e.g., foreshadowing)
SKILL		include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT	Standard Critical Reading and Writing
STANDARD /	3:
COUDCE	

COURSE	
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STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
SKILL		emulate literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.

SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
		UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273
		Oklahoma Academic Standards Language Arts

Language Arts

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT	Standard Independent Reading and Writing
STANDARD /	8:
COURSE	

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.