

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Oklahoma Academic Standards
Language Arts
 Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 7.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 7.1.S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.

SKILL / CONCEPT 7.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

SKILL / CONCEPT 7.1.S.3. Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea while determining the purpose, content, and form to suit the audience.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 7.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

SKILL / CONCEPT 7.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 7.2.W.1. Students will routinely and recursively prewrite (e.g., develop ideas and plan).

SKILL / CONCEPT 7.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing**
3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 7.3.R.7. Students will analyze how informational text structures support the author’s purpose:

SKILL description

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing**
3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT 7.3.W.2. Students will compose informative essays or reports that:

SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary**
4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary**
4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
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CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
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SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	7.1.S.3.	Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea while determining the purpose, content, and form to suit the audience.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL description

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:

SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL /
CONCEPT 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
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SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
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SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 7.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

**Oklahoma Academic Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 7.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 7.1.S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.

SKILL / CONCEPT 7.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

SKILL / CONCEPT 7.1.S.3. Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea while determining the purpose, content, and form to suit the audience.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 7.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:
SKILL		setting
SKILL		plot
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
SKILL		point of view (i.e., third person limited and omniscient and second person)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT 7.3.R.5. Students will identify literary elements and devices that impact a text's theme and mood.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:
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SKILL problem/solution

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL include plots involving complex characters resolving conflicts

SKILL unfold in chronological or surprising sequence (e.g., foreshadowing)

SKILL include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative

SKILL emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
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SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
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SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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SKILL / CONCEPT	7.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
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SKILL / CONCEPT 7.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT 7.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

Oklahoma Academic Standards
Language Arts
Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
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SKILL / CONCEPT 7.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT 7.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT 7.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:
SKILL		setting
SKILL		plot
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
SKILL		point of view (i.e., third person limited and omniscient and second person)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 7.3.R.5. Students will identify literary elements and devices that impact a text's theme and mood.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL problem/solution

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL include plots involving complex characters resolving conflicts

SKILL unfold in chronological or surprising sequence (e.g., foreshadowing)

SKILL include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative

SKILL emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:

SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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SKILL / CONCEPT	7.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

**Oklahoma Academic Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
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CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	7.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.
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SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	7.1.S.3.	Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea while determining the purpose, content, and form to suit the audience.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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SKILL / CONCEPT	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
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SKILL		description
CONTENT STANDARD / COURSE	Standard Critical Reading and Writing 3:	
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

**Oklahoma Academic Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Listening and Speaking
1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
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CONTENT STANDARD / COURSE **Standard Listening and Speaking
1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process
2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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SKILL / CONCEPT	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process
2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
SKILL		description

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT 7.6.R.2. Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 7.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 7.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

**Oklahoma Academic Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 7.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	7.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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SKILL / CONCEPT	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
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SKILL		description
CONTENT STANDARD / COURSE	Standard Critical Reading and Writing 3:	
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

**Oklahoma Academic Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
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SKILL	sequential
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:

SKILL	objectively introduce and develop topics
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SKILL	incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL	maintain an organized structure
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SKILL	use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL	adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT	7.5.W.1. Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	7.5.W.2. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	7.5.W.3. Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and vague pronouns (i.e., ones with unclear or ambiguous antecedents).
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SKILL / CONCEPT	7.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.9. Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	7.5.W.10. Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE	Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
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SKILL / CONCEPT	7.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE	Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT	7.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
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SKILL	sequential
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.3.	Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and vague pronouns (i.e., ones with unclear or ambiguous antecedents).
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT 7.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 7.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 7.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

SKILL / CONCEPT 7.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

SKILL / CONCEPT 7.2.R.3. Students will paraphrase a short passage in their own words to demonstrate comprehension.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 7.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT 7.2.W.3. Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).

SKILL / CONCEPT 7.2.W.4. Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 7.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 7.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

SKILL / CONCEPT 7.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

SKILL / CONCEPT 7.2.R.3. Students will paraphrase a short passage in their own words to demonstrate comprehension.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 7.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT 7.2.W.3. Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).

SKILL / CONCEPT 7.2.W.4. Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT 7.2.W.5. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 7.3.R.7. Students will analyze how informational text structures support the author’s purpose:

SKILL		description
CONTENT STANDARD / COURSE	Standard Critical Reading and Writing 3:	
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

Oklahoma Academic Standards
Language Arts
Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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SKILL / CONCEPT	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT 7.6.R.1. Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.

SKILL / CONCEPT 7.6.R.2. Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 7.6.W.1. Students will formulate and refine a viable research question.

SKILL / CONCEPT 7.6.W.3. Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

SKILL / CONCEPT 7.6.W.4. Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 7.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 7.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.
SKILL / CONCEPT	7.1.L.2.	Students will actively listen and interpret a speaker's verbal and nonverbal messages and ask questions to clarify the speaker's purpose.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure

SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT 7.6.R.2. Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 7.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 7: INVENTIVE WRITING Week 14 Page 149-154

**Oklahoma Academic Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 7.2.W.1. Students will routinely and recursively prewrite (e.g., develop ideas and plan).

SKILL / CONCEPT 7.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT 7.2.W.3. Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).

SKILL / CONCEPT 7.2.W.4. Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT 7.2.W.5. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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**Oklahoma Academic Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:
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SKILL		setting
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SKILL		plot
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SKILL		characters (i.e., protagonist, antagonist)
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SKILL		characterization
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SKILL		conflict (i.e., internal, external)
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SKILL		point of view (i.e., third person limited and omniscient and second person)
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	7.3.R.5.	Students will identify literary elements and devices that impact a text's theme and mood.
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL problem/solution

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL include plots involving complex characters resolving conflicts

SKILL unfold in chronological or surprising sequence (e.g., foreshadowing)

SKILL include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative

SKILL emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:

SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
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SKILL / CONCEPT 7.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
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OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
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SKILL / CONCEPT 7.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

Oklahoma Academic Standards
Language Arts
Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
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SKILL / CONCEPT 7.1.L.1. Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT 7.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
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SKILL / CONCEPT 7.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

SKILL / CONCEPT 7.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

SKILL / CONCEPT	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
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SKILL		description
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 7.5.R.2. **Students will recognize and explain the impact on meaning of parts of speech in sentences:**

SKILL adverbs

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 7.5.W.1. Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.

SKILL / CONCEPT 7.5.W.2. Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.

SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	7.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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UNIT 8: FORMAL ESSAY MODELS Week 17 Page 181-186

**Oklahoma Academic Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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SKILL / CONCEPT	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.4.	Students will analyze literary devices to support an interpretation of a text:
SKILL		sound devices (i.e., onomatopoeia, alliteration)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
SKILL		description

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	7.4.R.1.	Students will analyze the relationships among synonyms, antonyms, and analogies.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
SKILL / CONCEPT	7.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL adverbs

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.

SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
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SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	7.6.W.1.	Students will formulate and refine a viable research question.
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SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196

Oklahoma Academic Standards
Language Arts
Grade 7 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:
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SKILL		description
CONTENT STANDARD / COURSE	Standard Critical Reading and Writing 3:	
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.3.	Students will compose argumentative essays that:
SKILL		introduce precise claims
SKILL		organize claims and evidence in a logical sequence
SKILL		provide relevant evidence to develop arguments, using credible sources
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		adverbs
CONTENT STANDARD / COURSE	Standard Language 5:	
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.1.	Students will formulate and refine a viable research question.

SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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**Oklahoma Academic Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
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SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
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SKILL / CONCEPT	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
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SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
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SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	7.3.R.4.	Students will analyze literary devices to support an interpretation of a text:
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SKILL		sound devices (i.e., onomatopoeia, alliteration)
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
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SKILL		description
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
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SKILL	incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL	maintain an organized structure
SKILL	use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 7.5.R.2. **Students will recognize and explain the impact on meaning of parts of speech in sentences:**

SKILL adverbs

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 7.5.W.1. Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.

SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 7.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 8: FORMAL ESSAY MODELS Week 20 Page 227-234

**Oklahoma Academic Standards
Language Arts
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CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 7.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

SKILL / CONCEPT 7.2.R.2. Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.

SKILL / CONCEPT 7.2.R.3. Students will paraphrase a short passage in their own words to demonstrate comprehension.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 7.2.W.1. Students will routinely and recursively prewrite (e.g., develop ideas and plan).

SKILL / CONCEPT 7.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT 7.2.W.3. Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).

SKILL / CONCEPT 7.2.W.4. Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT 7.2.W.5. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.4.	Students will analyze literary devices to support an interpretation of a text:
SKILL		sound devices (i.e., onomatopoeia, alliteration)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author’s purpose:
SKILL		description

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	7.2.R.1.	Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.
SKILL / CONCEPT	7.2.R.2.	Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.
SKILL / CONCEPT	7.2.R.3.	Students will paraphrase a short passage in their own words to demonstrate comprehension.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	7.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	7.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.4.	Students will analyze literary devices to support an interpretation of a text:
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom)
SKILL		sound devices (i.e., onomatopoeia, alliteration)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL description

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:

SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL maintain an organized structure

SKILL use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	7.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	7.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	7.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	7.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258

**Oklahoma Academic Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	7.1.L.1.	Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.

CONTENT STANDARD / COURSE **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
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OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
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SKILL / CONCEPT 7.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 7.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 7.2.W.1. Students will routinely and recursively prewrite (e.g., develop ideas and plan).

SKILL / CONCEPT 7.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT 7.2.W.3. Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).

SKILL / CONCEPT 7.2.W.4. Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT 7.2.W.5. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 7.3.R.3. **Students will analyze literary elements to support an interpretation of a text:**

SKILL setting

SKILL plot

SKILL	characters (i.e., protagonist, antagonist)
SKILL	characterization
SKILL	conflict (i.e., internal, external)
SKILL	point of view (i.e., third person limited and omniscient and second person)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.4.	Students will analyze literary devices to support an interpretation of a text:
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom)
SKILL		sound devices (i.e., onomatopoeia, alliteration)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.5.	Students will identify literary elements and devices that impact a text's theme and mood.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution
SKILL		sequential

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include plots involving complex characters resolving conflicts
SKILL		unfold in chronological or surprising sequence (e.g., foreshadowing)
SKILL		include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
SKILL		emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	7.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
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SKILL / CONCEPT	7.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
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SKILL / CONCEPT	7.5.W.1.	Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.
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SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
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SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
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SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
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OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
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SKILL / CONCEPT 7.6.W.3. Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 7.8.R. Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 7.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272

**Oklahoma Academic Standards
Language Arts
Grade 7 - Adopted: 2021**

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 7.2.R.1. Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

CONTENT STANDARD / COURSE **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 7.2.W.1. Students will routinely and recursively prewrite (e.g., develop ideas and plan).

SKILL / CONCEPT 7.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT	7.2.W.3.	Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).
SKILL / CONCEPT	7.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	7.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.3.	Students will analyze literary elements to support an interpretation of a text:
SKILL		setting
SKILL		plot
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
SKILL		point of view (i.e., third person limited and omniscient and second person)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	7.3.R.4.	Students will analyze literary devices to support an interpretation of a text:
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom)
SKILL		sound devices (i.e., onomatopoeia, alliteration)

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT 7.3.R.5. Students will identify literary elements and devices that impact a text's theme and mood.

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	7.3.R.7.	Students will analyze how informational text structures support the author's purpose:
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SKILL problem/solution

SKILL sequential

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	7.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL include plots involving complex characters resolving conflicts

SKILL unfold in chronological or surprising sequence (e.g., foreshadowing)

SKILL include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative

SKILL emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
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SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL	maintain an organized structure
SKILL	use sentence variety and word choice to create clarity
SKILL	emulate literary devices from mentor texts

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 7.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 7.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 7.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 7.5.R.2. Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL adverbs

CONTENT STANDARD / COURSE **Standard Language 5:**

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 7.5.W.1. Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.

SKILL / CONCEPT	7.5.W.2.	Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.
SKILL / CONCEPT	7.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	7.5.W.9.	Students will use quotation marks to indicate dialogue, quoted material, and titles of works.
SKILL / CONCEPT	7.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	7.6.W.3.	Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	7.8.R.	Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.
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CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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CONTENT STANDARD / COURSE **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	7.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	7.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	7.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	7.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.