

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Pennsylvania Core and Academic Standards
Language Arts
 Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Key Ideas and Details: Main Idea
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STANDARD	CC.1.2.7. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. A.
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SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Key Ideas and Details: Text Analysis
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STANDARD	CC.1.2.7. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text. B.
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SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Craft and Structure: Text Structure
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STANDARD	CC.1.2.7. Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text. E.
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SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Craft and Structure: Vocabulary
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STANDARD	CC.1.2.7. Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings. F.
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SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
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STANDARD	CC.1.2.7. J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	CC.1.2.7. K.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
SUBJECT / STANDARD AREA	PA.CC.1. 2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.7. L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
SUBJECT / STANDARD AREA	PA.CC.1. 3.7.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.7.I .	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
STANDARD	CC.1.3.7. J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory
STANDARD	CC.1.4.7. A.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.7. B.	Identify and introduce the topic clearly, including a preview of what is to follow.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Content

STANDARD	CC.1.4.7.	Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.7.E.	Write with an awareness of the stylistic aspects of composition.
DESCRIPTOR / STANDARD	CC.1.4.7.E.1.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
DESCRIPTOR / STANDARD	CC.1.4.7.E.3.	Develop and maintain a consistent voice.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.7.T.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Conducting Research
STANDARD	CC.1.4.7.V.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Credibility, Reliability, and Validity of Sources
STANDARD	CC.1.4.7.W.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Range of Writing

STANDARD	CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT	Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.7. Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.
SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT	Presentation of Knowledge and Ideas: Purpose, Audience, and Task
STANDARD	CC.1.5.7. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT	Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.7. Adapt speech to a variety of contexts and tasks.
SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT	Conventions of Standard English
STANDARD	CC.1.5.7. Demonstrate command of the conventions of standard English when speaking based on Grade 7 level and content.

SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT **Key Ideas and Details: Main Idea**

STANDARD CC.1.2.7.A. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT **Key Ideas and Details: Text Analysis**

STANDARD CC.1.2.7.B. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.

SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT **Craft and Structure: Text Structure**

STANDARD CC.1.2.7.E. Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text.

SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT **Craft and Structure: Vocabulary**

STANDARD CC.1.2.7.F. Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.

SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT **Vocabulary Acquisition and Use**

STANDARD CC.1.2.7.J. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD CC.1.2.7.K. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.7.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
SUBJECT / STANDARD AREA	PA.CC.1.3.7.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.7.I.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
STANDARD	CC.1.3.7.J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory
STANDARD	CC.1.4.7.A.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.7.B.	Identify and introduce the topic clearly, including a preview of what is to follow.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Content
STANDARD	CC.1.4.7.C.	Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.7.E.	Write with an awareness of the stylistic aspects of composition.

DESCRIPTOR / STANDARD	CC.1.4.7. E.1.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
DESCRIPTOR / STANDARD	CC.1.4.7. E.3.	Develop and maintain a consistent voice.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.7. F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.7. L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.7. R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Response to Literature
STANDARD	CC.1.4.7. S.	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.7. T.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Technology and Publication
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STANDARD CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Range of Writing
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STANDARD CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT	Comprehension and Collaboration: Collaborative Discussion
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STANDARD CC.1.5.7. Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.

SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information
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STANDARD CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT	Presentation of Knowledge and Ideas: Purpose, Audience, and Task
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STANDARD CC.1.5.7. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT	Presentation of Knowledge and Ideas: Context
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STANDARD	CC.1.5.7. Adapt speech to a variety of contexts and tasks. E.
SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

STANDARD AREA / STATEMENT	Conventions of Standard English
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STANDARD	CC.1.5.7. Demonstrate command of the conventions of standard English when speaking based on Grade 7 level and content. G.
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UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

Pennsylvania Core and Academic Standards
Language Arts
Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
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STANDARD AREA / STATEMENT	Key Ideas and Details: Theme
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STANDARD	CC.1.3.7. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. A.
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SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
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STANDARD AREA / STATEMENT	Key Ideas and Details: Text Analysis
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STANDARD	CC.1.3.7. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text. B.
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SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
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STANDARD AREA / STATEMENT	Key Ideas and Details: Literary Elements
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STANDARD	CC.1.3.7. Analyze how particular elements of a story or drama interact and how setting shapes the characters or plot. C.
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SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
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STANDARD AREA / STATEMENT	Craft and Structure: Point of View
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STANDARD	CC.1.3.7. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. D.
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SUBJECT / STANDARD AREA PA.CC.1.3.7. **Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT Craft and Structure: Text Structure

STANDARD CC.1.3.7.E. Analyze how the structure or form of a text contributes to its meaning.

SUBJECT / STANDARD AREA PA.CC.1.3.7. **Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT Vocabulary Acquisition and Use

STANDARD CC.1.3.7.I. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

STANDARD CC.1.3.7.J. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

SUBJECT / STANDARD AREA PA.CC.1.3.7. **Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT Range of Reading

STANDARD CC.1.3.7.K. Read and comprehend literary fiction on grade level, reading independently and proficiently.

SUBJECT / STANDARD AREA PA.CC.1.4.7. **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT Informative/Explanatory: Conventions of Language

STANDARD CC.1.4.7.F. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA PA.CC.1.4.7. **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT Opinion/Argumentative: Conventions of Language

STANDARD CC.1.4.7.L. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA PA.CC.1.4.7. **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT Narrative: Focus

STANDARD	CC.1.4.7.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Content
STANDARD	CC.1.4.7. O.	Use narrative techniques such as dialogue, description, and pacing to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Organization
STANDARD	CC.1.4.7. P.	Organize an event sequence that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another; provide a conclusion that follows from and reflects on the narrated experiences and events.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Style
STANDARD	CC.1.4.7.Q.	Write with an awareness of the stylistic aspects of writing.
DESCRIPTOR / STANDARD	CC.1.4.7. Q.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
DESCRIPTOR / STANDARD	CC.1.4.7. Q.3.	Use precise language.
DESCRIPTOR / STANDARD	CC.1.4.7. Q.4.	Develop and maintain a consistent voice.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.7. R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.**

STANDARD AREA / STATEMENT **Response to Literature**

STANDARD CC.1.4.7. Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction. S.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.**

STANDARD AREA / STATEMENT **Production and Distribution of Writing: Writing Process**

STANDARD CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. T.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.**

STANDARD AREA / STATEMENT **Technology and Publication**

STANDARD CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. U.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.**

STANDARD AREA / STATEMENT **Range of Writing**

STANDARD CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. X.

SUBJECT / STANDARD AREA **PA.CC.1. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. 5.7.**

STANDARD AREA / STATEMENT **Comprehension and Collaboration: Collaborative Discussion**

STANDARD CC.1.5.7. Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly. A.

SUBJECT / STANDARD AREA **PA.CC.1. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. 5.7.**

STANDARD AREA / STATEMENT **Comprehension and Collaboration: Evaluating Information**

STANDARD	CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. C.
SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT	Presentation of Knowledge and Ideas: Purpose, Audience, and Task
STANDARD	CC.1.5.7. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation. D.
SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT	Presentation of Knowledge and Ideas: Context
STANDARD	CC.1.5.7. Adapt speech to a variety of contexts and tasks. E.
SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT	Conventions of Standard English
STANDARD	CC.1.5.7. Demonstrate command of the conventions of standard English when speaking based on Grade 7 level and content. G.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

Pennsylvania Core and Academic Standards

Language Arts

Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT	Key Ideas and Details: Theme
STANDARD	CC.1.3.7. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. A.
SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT	Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.7. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text. B.

SUBJECT / STANDARD AREA PA.CC.1.3.7. **Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT Key Ideas and Details: Literary Elements

STANDARD CC.1.3.7.C. Analyze how particular elements of a story or drama interact and how setting shapes the characters or plot.

SUBJECT / STANDARD AREA PA.CC.1.3.7. **Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT Craft and Structure: Point of View

STANDARD CC.1.3.7.D. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

SUBJECT / STANDARD AREA PA.CC.1.3.7. **Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT Craft and Structure: Text Structure

STANDARD CC.1.3.7.E. Analyze how the structure or form of a text contributes to its meaning.

SUBJECT / STANDARD AREA PA.CC.1.3.7. **Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT Vocabulary Acquisition and Use

STANDARD CC.1.3.7.I. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

STANDARD CC.1.3.7.J. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

SUBJECT / STANDARD AREA PA.CC.1.3.7. **Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT Range of Reading

STANDARD CC.1.3.7.K. Read and comprehend literary fiction on grade level, reading independently and proficiently.

SUBJECT / STANDARD AREA PA.CC.1.4.7. **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT Informative/Explanatory: Conventions of Language

STANDARD	CC.1.4.7. F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.7. L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Focus
STANDARD	CC.1.4.7. N.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Content
STANDARD	CC.1.4.7. O.	Use narrative techniques such as dialogue, description, and pacing to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Organization
STANDARD	CC.1.4.7. P.	Organize an event sequence that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another; provide a conclusion that follows from and reflects on the narrated experiences and events.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Style
STANDARD	CC.1.4.7.Q.	Write with an awareness of the stylistic aspects of writing.

DESCRIPTOR / STANDARD	CC.1.4.7. Q.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
DESCRIPTOR / STANDARD	CC.1.4.7. Q.3.	Use precise language.
DESCRIPTOR / STANDARD	CC.1.4.7. Q.4.	Develop and maintain a consistent voice.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.7. R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Response to Literature
STANDARD	CC.1.4.7. S.	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.7. T.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Technology and Publication
STANDARD	CC.1.4.7. U.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Range of Writing

STANDARD	CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT	Comprehension and Collaboration: Collaborative Discussion

STANDARD	CC.1.5.7. Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.
SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information

STANDARD	CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

Pennsylvania Core and Academic Standards
Language Arts
Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Key Ideas and Details: Main Idea

STANDARD	CC.1.2.7. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Key Ideas and Details: Text Analysis

STANDARD	CC.1.2.7. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.
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SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Craft and Structure: Text Structure

STANDARD	CC.1.2.7. Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text.
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SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT **Craft and Structure: Vocabulary**

STANDARD CC.1.2.7.F. Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.

SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT **Vocabulary Acquisition and Use**

STANDARD CC.1.2.7.J. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD CC.1.2.7.K. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT **Range of Reading**

STANDARD CC.1.2.7.L. Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

SUBJECT / STANDARD AREA **PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT **Vocabulary Acquisition and Use**

STANDARD CC.1.3.7.I. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

STANDARD CC.1.3.7.J. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Informative/Explanatory**

STANDARD CC.1.4.7.A. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Informative/Explanatory: Focus
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STANDARD CC.1.4.7. Identify and introduce the topic clearly, including a preview of what is to follow.
B.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Informative/Explanatory: Content
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STANDARD CC.1.4.7. Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
C.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Informative/Explanatory: Style
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STANDARD	CC.1.4.7.E.1.	Write with an awareness of the stylistic aspects of composition.
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DESCRIPTOR / STANDARD CC.1.4.7.E.1. Use precise language and domain-specific vocabulary to inform about or explain the topic.

DESCRIPTOR / STANDARD CC.1.4.7.E.3. Develop and maintain a consistent voice.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Informative/Explanatory: Conventions of Language
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STANDARD CC.1.4.7.F. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Opinion/Argumentative: Conventions of Language
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STANDARD CC.1.4.7.L. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.7. R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.7. T.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Technology and Publication
STANDARD	CC.1.4.7. U.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Conducting Research
STANDARD	CC.1.4.7. V.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Credibility, Reliability, and Validity of Sources
STANDARD	CC.1.4.7. W.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Range of Writing
STANDARD	CC.1.4.7. X.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT	Comprehension and Collaboration: Collaborative Discussion
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STANDARD CC.1.5.7.A. Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.

SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information
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STANDARD CC.1.5.7.C. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT	Presentation of Knowledge and Ideas: Purpose, Audience, and Task
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STANDARD CC.1.5.7.D. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT	Presentation of Knowledge and Ideas: Context
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STANDARD CC.1.5.7.E. Adapt speech to a variety of contexts and tasks.

SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT	Conventions of Standard English
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STANDARD CC.1.5.7.G. Demonstrate command of the conventions of standard English when speaking based on Grade 7 level and content.

SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
STANDARD	CC.1.2.7. A.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.7. B.	Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.7. E.	Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.7. F.	Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.7. J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	CC.1.2.7. K.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.7. L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

SUBJECT / STANDARD AREA **PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT **Vocabulary Acquisition and Use**

STANDARD CC.1.3.7.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

STANDARD CC.1.3.7.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Informative/Explanatory**

STANDARD CC.1.4.7.A Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Informative/Explanatory: Focus**

STANDARD CC.1.4.7.B Identify and introduce the topic clearly, including a preview of what is to follow.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Informative/Explanatory: Content**

STANDARD CC.1.4.7.C Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Informative/Explanatory: Style**

STANDARD **CC.1.4.7.E. Write with an awareness of the stylistic aspects of composition.**

DESCRIPTOR / STANDARD CC.1.4.7.E.1 Use precise language and domain-specific vocabulary to inform about or explain the topic.

DESCRIPTOR / STANDARD CC.1.4.7.E.3 Develop and maintain a consistent voice.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Informative/Explanatory: Conventions of Language
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STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
F.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Opinion/Argumentative: Conventions of Language
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STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
L.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Narrative: Conventions of Language
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STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
R.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Production and Distribution of Writing: Writing Process
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STANDARD CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
T.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Technology and Publication
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STANDARD CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
U.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Conducting Research
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STANDARD	CC.1.4.7. V.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT		Credibility, Reliability, and Validity of Sources
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STANDARD	CC.1.4.7. W.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT		Range of Writing
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STANDARD	CC.1.4.7. X.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
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STANDARD	CC.1.5.7. A.	Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.
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SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
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STANDARD	CC.1.5.7. C.	Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**Pennsylvania Core and Academic Standards
Language Arts
Grade 7 - Adopted: 2014**

SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
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STANDARD	CC.1.2.7. A.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.7. B. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.
SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Craft and Structure: Text Structure
STANDARD	CC.1.2.7. E. Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text.
SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Craft and Structure: Vocabulary
STANDARD	CC.1.2.7. F. Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.
SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
STANDARD	CC.1.2.7. J. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	CC.1.2.7. K. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Range of Reading
STANDARD	CC.1.2.7. L. Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.7.I	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
STANDARD	CC.1.3.7.J	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory
STANDARD	CC.1.4.7.A.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.7.B.	Identify and introduce the topic clearly, including a preview of what is to follow.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Content
STANDARD	CC.1.4.7.C.	Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.7.E.	Write with an awareness of the stylistic aspects of composition.
DESCRIPTOR / STANDARD	CC.1.4.7.E.1.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
DESCRIPTOR / STANDARD	CC.1.4.7.E.3.	Develop and maintain a consistent voice.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.7. F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.7. L.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.7. R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.7. T.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Technology and Publication
STANDARD	CC.1.4.7. U.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Conducting Research
STANDARD	CC.1.4.7. V.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Credibility, Reliability, and Validity of Sources
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STANDARD	CC.1.4.7.W. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Range of Writing
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STANDARD	CC.1.4.7.X. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT	Comprehension and Collaboration: Collaborative Discussion
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STANDARD	CC.1.5.7.A. Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.
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SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information
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STANDARD	CC.1.5.7.C. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

Pennsylvania Core and Academic Standards
Language Arts
Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Key Ideas and Details: Text Analysis
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STANDARD	CC.1.2.7.B. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.
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SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.7.E.	Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.7.F.	Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.7.J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	CC.1.2.7.K.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.7.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
SUBJECT / STANDARD AREA	PA.CC.1.3.7.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.7.I.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
STANDARD	CC.1.3.7.J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory
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STANDARD CC.1.4.7. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.
A.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
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STANDARD CC.1.4.7. Identify and introduce the topic clearly, including a preview of what is to follow.
B.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory: Content
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STANDARD CC.1.4.7. Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
C.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
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STANDARD CC.1.4.7. Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.
D.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory: Style
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STANDARD	CC.1.4.7.E.	Write with an awareness of the stylistic aspects of composition.
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DESCRIPTOR / STANDARD CC.1.4.7. Use precise language and domain-specific vocabulary to inform about or explain the topic.
E.1.

DESCRIPTOR / STANDARD CC.1.4.7. Develop and maintain a consistent voice.
E.3.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Informative/Explanatory: Conventions of Language**

STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
F.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Opinion/Argumentative: Conventions of Language**

STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
L.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Narrative: Conventions of Language**

STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
R.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Production and Distribution of Writing: Writing Process**

STANDARD CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
T.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Technology and Publication**

STANDARD CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
U.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Range of Writing**

STANDARD	CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. X.
SUBJECT / STANDARD AREA	PA.CC.1. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. 5.7.
STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information

STANDARD	CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. C.
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UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

**Pennsylvania Core and Academic Standards
Language Arts
Grade 7 - Adopted: 2014**

SUBJECT / STANDARD AREA	PA.CC.1. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence. 2.7.
STANDARD AREA / STATEMENT	Key Ideas and Details: Text Analysis

STANDARD	CC.1.2.7. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text. B.
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SUBJECT / STANDARD AREA	PA.CC.1. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence. 2.7.
STANDARD AREA / STATEMENT	Craft and Structure: Text Structure

STANDARD	CC.1.2.7. Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text. E.
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SUBJECT / STANDARD AREA	PA.CC.1. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence. 2.7.
STANDARD AREA / STATEMENT	Craft and Structure: Vocabulary

STANDARD	CC.1.2.7. Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings. F.
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SUBJECT / STANDARD AREA	PA.CC.1. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence. 2.7.
STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use

STANDARD	CC.1.2.7. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. J.
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STANDARD	CC.1.2.7. K.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
SUBJECT / STANDARD AREA	PA.CC.1. 2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.7. L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
SUBJECT / STANDARD AREA	PA.CC.1. 3.7.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.7.1 .	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
STANDARD	CC.1.3.7. J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory
STANDARD	CC.1.4.7. A.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.7. B.	Identify and introduce the topic clearly, including a preview of what is to follow.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Content
STANDARD	CC.1.4.7. C.	Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
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STANDARD CC.1.4.7. Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.
D.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory: Style
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STANDARD	CC.1.4.7.E.	Write with an awareness of the stylistic aspects of composition.
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DESCRIPTOR / STANDARD CC.1.4.7. Use precise language and domain-specific vocabulary to inform about or explain the topic.
E.1.

DESCRIPTOR / STANDARD CC.1.4.7. Develop and maintain a consistent voice.
E.3.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
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STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
F.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
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STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
L.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Narrative: Conventions of Language
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STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
R.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Production and Distribution of Writing: Writing Process
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STANDARD CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, T. revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Technology and Publication
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STANDARD CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to U. interact and collaborate with others, including linking to and citing sources.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Range of Writing
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STANDARD CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a X. single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SUBJECT / STANDARD AREA **PA.CC.1. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**
5.7.

STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information
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STANDARD CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, C. orally) and explain how the ideas clarify a topic, text, or issue under study.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114

Pennsylvania Core and Academic Standards
Language Arts
Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA **PA.CC.1. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**
2.7.

STANDARD AREA / STATEMENT	Key Ideas and Details: Main Idea
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STANDARD CC.1.2.7. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an A. objective summary of the text.

SUBJECT / STANDARD AREA **PA.CC.1. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**
2.7.

STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.7.	Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text. B.
SUBJECT / STANDARD AREA	PA.CC.1. 2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.7.	Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text. E.
SUBJECT / STANDARD AREA	PA.CC.1. 2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.7.	Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings. F.
SUBJECT / STANDARD AREA	PA.CC.1. 2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Analysis Across Texts
STANDARD	CC.1.2.7.I	Analyze how two or more authors present and interpret facts on the same topic. .
SUBJECT / STANDARD AREA	PA.CC.1. 2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.7.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. J.
STANDARD	CC.1.2.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools. K.
SUBJECT / STANDARD AREA	PA.CC.1. 2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.7.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently. L.

SUBJECT / STANDARD AREA **PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT **Vocabulary Acquisition and Use**

STANDARD CC.1.3.7.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

STANDARD CC.1.3.7.J Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Informative/Explanatory**

STANDARD CC.1.4.7.A Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Informative/Explanatory: Focus**

STANDARD CC.1.4.7.B Identify and introduce the topic clearly, including a preview of what is to follow.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Informative/Explanatory: Content**

STANDARD CC.1.4.7.C Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Informative/Explanatory: Style**

STANDARD **CC.1.4.7.E. Write with an awareness of the stylistic aspects of composition.**

DESCRIPTOR / STANDARD CC.1.4.7.E.1 Use precise language and domain-specific vocabulary to inform about or explain the topic.

DESCRIPTOR / STANDARD CC.1.4.7.E.3 Develop and maintain a consistent voice.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Informative/Explanatory: Conventions of Language
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STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
F.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Opinion/Argumentative: Conventions of Language
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STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
L.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Narrative: Conventions of Language
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STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
R.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Production and Distribution of Writing: Writing Process
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STANDARD CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
T.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Technology and Publication
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STANDARD CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
U.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Conducting Research
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STANDARD	CC.1.4.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, V. focused questions for further research and investigation.
SUBJECT / STANDARD AREA	PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT	Credibility, Reliability, and Validity of Sources
STANDARD	CC.1.4.7. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the W. credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
SUBJECT / STANDARD AREA	PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT	Range of Writing
STANDARD	CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a X. single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT	Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.7. Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on A. others' ideas and expressing their own clearly.
SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, C. orally) and explain how the ideas clarify a topic, text, or issue under study.
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Pennsylvania Core and Academic Standards
Language Arts
Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Key Ideas and Details: Main Idea
STANDARD	CC.1.2.7. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an A. objective summary of the text.

SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.7. B. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.
SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Craft and Structure: Text Structure
STANDARD	CC.1.2.7. E. Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text.
SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Craft and Structure: Vocabulary
STANDARD	CC.1.2.7. F. Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.
SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Integration of Knowledge and Ideas: Analysis Across Texts
STANDARD	CC.1.2.7.I Analyze how two or more authors present and interpret facts on the same topic.
SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
STANDARD	CC.1.2.7. J. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	CC.1.2.7. K. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Range of Reading

STANDARD	CC.1.2.7. L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
SUBJECT / STANDARD AREA	PA.CC.1.3.7.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.7.I	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
STANDARD	CC.1.3.7. J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory
STANDARD	CC.1.4.7. A.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.7. B.	Identify and introduce the topic clearly, including a preview of what is to follow.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Content
STANDARD	CC.1.4.7. C.	Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.7.E.	Write with an awareness of the stylistic aspects of composition.
DESCRIPTOR / STANDARD	CC.1.4.7. E.1.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

DESCRIPTOR / STANDARD	CC.1.4.7. Develop and maintain a consistent voice. E.3.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.
STANDARD AREA / STATEMENT	Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. F.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.
STANDARD AREA / STATEMENT	Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. L.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.
STANDARD AREA / STATEMENT	Narrative: Conventions of Language
STANDARD	CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. R.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.
STANDARD AREA / STATEMENT	Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. T.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.
STANDARD AREA / STATEMENT	Technology and Publication
STANDARD	CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. U.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.

STANDARD AREA / STATEMENT		Conducting Research
STANDARD	CC.1.4.7. V.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Credibility, Reliability, and Validity of Sources
STANDARD	CC.1.4.7. W.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Range of Writing
STANDARD	CC.1.4.7. X.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
SUBJECT / STANDARD AREA	PA.CC.1. 5.7.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.7. A.	Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly.
SUBJECT / STANDARD AREA	PA.CC.1. 5.7.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.7. C.	Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

SUBJECT / STANDARD AREA	PA.CC.1. 2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
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STANDARD AREA / STATEMENT		Key Ideas and Details: Main Idea
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STANDARD	CC.1.2.7. A.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
SUBJECT / STANDARD AREA	PA.CC.1. 2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.7. B.	Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.
SUBJECT / STANDARD AREA	PA.CC.1. 2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.7. E.	Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text.
SUBJECT / STANDARD AREA	PA.CC.1. 2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.7. F.	Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.
SUBJECT / STANDARD AREA	PA.CC.1. 2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Analysis Across Texts
STANDARD	CC.1.2.7.I	Analyze how two or more authors present and interpret facts on the same topic.
SUBJECT / STANDARD AREA	PA.CC.1. 2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.7. J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	CC.1.2.7. K.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Range of Reading
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STANDARD CC.1.2.7.L. Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

SUBJECT / STANDARD AREA **PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
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STANDARD CC.1.3.7.I. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

STANDARD CC.1.3.7.J. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Informative/Explanatory
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STANDARD CC.1.4.7.A. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Informative/Explanatory: Focus
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STANDARD CC.1.4.7.B. Identify and introduce the topic clearly, including a preview of what is to follow.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Informative/Explanatory: Content
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STANDARD CC.1.4.7.C. Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Informative/Explanatory: Style
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STANDARD	CC.1.4.7.E.	Write with an awareness of the stylistic aspects of composition.
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DESCRIPTOR / STANDARD CC.1.4.7.E.1. Use precise language and domain-specific vocabulary to inform about or explain the topic.

DESCRIPTOR / STANDARD CC.1.4.7.E.3. Develop and maintain a consistent voice.

SUBJECT / STANDARD AREA **PA.CC.1.4.7.** **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Informative/Explanatory: Conventions of Language
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STANDARD CC.1.4.7.F. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA **PA.CC.1.4.7.** **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Opinion/Argumentative: Conventions of Language
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STANDARD CC.1.4.7.L. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA **PA.CC.1.4.7.** **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Narrative: Conventions of Language
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STANDARD CC.1.4.7.R. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA **PA.CC.1.4.7.** **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Response to Literature
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STANDARD CC.1.4.7.S. Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.

SUBJECT / STANDARD AREA **PA.CC.1.4.7.** **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Production and Distribution of Writing: Writing Process
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STANDARD CC.1.4.7.T. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Technology and Publication
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STANDARD CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
U.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Conducting Research
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STANDARD CC.1.4.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, V. focused questions for further research and investigation.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Credibility, Reliability, and Validity of Sources
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STANDARD CC.1.4.7. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the W. credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Range of Writing
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STANDARD CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a X. single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SUBJECT / STANDARD AREA **PA.CC.1. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**
5.7.

STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information
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STANDARD CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, C. orally) and explain how the ideas clarify a topic, text, or issue under study.

SUBJECT / STANDARD AREA **PA.CC.1. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**
3.7.

STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.7. J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory
STANDARD	CC.1.4.7. A.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.7. B.	Identify and introduce the topic clearly, including a preview of what is to follow.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Content
STANDARD	CC.1.4.7. C.	Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
STANDARD	CC.1.4.7. D.	Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.7.E.	Write with an awareness of the stylistic aspects of composition.
DESCRIPTOR / STANDARD	CC.1.4.7. E.1.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

DESCRIPTOR / STANDARD	CC.1.4.7. Develop and maintain a consistent voice. E.3.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.
STANDARD AREA / STATEMENT	Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. F.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.
STANDARD AREA / STATEMENT	Opinion/Argumentative: Conventions of Language
STANDARD	CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. L.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.
STANDARD AREA / STATEMENT	Narrative: Conventions of Language
STANDARD	CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. R.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.
STANDARD AREA / STATEMENT	Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. T.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.
STANDARD AREA / STATEMENT	Technology and Publication
STANDARD	CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. U.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.

STANDARD AREA / STATEMENT		Conducting Research
STANDARD	CC.1.4.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Credibility, Reliability, and Validity of Sources
STANDARD	CC.1.4.7.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Range of Writing
STANDARD	CC.1.4.7.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
SUBJECT / STANDARD AREA	PA.CC.1.5.7.	Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.7.	Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
UNIT 7: INVENTIVE WRITING Week 14 Page 149-154		
Pennsylvania Core and Academic Standards Language Arts Grade 7 - Adopted: 2014		
SUBJECT / STANDARD AREA	PA.CC.1.3.7.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.7.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory

STANDARD	CC.1.4.7.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly. A.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.7.	Identify and introduce the topic clearly, including a preview of what is to follow. B.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Content
STANDARD	CC.1.4.7.	Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension. C.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
STANDARD	CC.1.4.7.	Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension. D.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.7.E.	Write with an awareness of the stylistic aspects of composition.
DESCRIPTOR / STANDARD	CC.1.4.7.E.1.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
DESCRIPTOR / STANDARD	CC.1.4.7.E.3.	Develop and maintain a consistent voice.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.7.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. F.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Opinion/Argumentative: Conventions of Language
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STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
L.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Narrative: Conventions of Language
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STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
R.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Production and Distribution of Writing: Writing Process
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STANDARD CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
T.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Technology and Publication
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STANDARD CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
U.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Conducting Research
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STANDARD CC.1.4.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
V.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Credibility, Reliability, and Validity of Sources
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STANDARD	CC.1.4.7. W.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT		Range of Writing
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STANDARD	CC.1.4.7. X.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
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STANDARD	CC.1.5.7. C.	Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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UNIT 7: INVENTIVE WRITING Week 15 Page 155-163

Pennsylvania Core and Academic Standards
Language Arts
Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA **PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
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STANDARD	CC.1.3.7. B.	Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.
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SUBJECT / STANDARD AREA **PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT		Key Ideas and Details: Literary Elements
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STANDARD	CC.1.3.7. C.	Analyze how particular elements of a story or drama interact and how setting shapes the characters or plot.
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SUBJECT / STANDARD AREA **PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT		Craft and Structure: Point of View
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STANDARD	CC.1.3.7. D.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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SUBJECT / STANDARD AREA **PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT **Vocabulary Acquisition and Use**

STANDARD CC.1.3.7.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

STANDARD CC.1.3.7.J. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

SUBJECT / STANDARD AREA **PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT **Range of Reading**

STANDARD CC.1.3.7.K. Read and comprehend literary fiction on grade level, reading independently and proficiently.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Informative/Explanatory: Conventions of Language**

STANDARD CC.1.4.7.F. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Opinion/Argumentative: Conventions of Language**

STANDARD CC.1.4.7.L. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Narrative: Focus**

STANDARD CC.1.4.7.N. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Narrative: Content**

STANDARD	CC.1.4.7. O.	Use narrative techniques such as dialogue, description, and pacing to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Organization
STANDARD	CC.1.4.7. P.	Organize an event sequence that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another; provide a conclusion that follows from and reflects on the narrated experiences and events.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Style
STANDARD	CC.1.4. 7.Q.	Write with an awareness of the stylistic aspects of writing.
DESCRIPTOR / STANDARD	CC.1.4.7. Q.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
DESCRIPTOR / STANDARD	CC.1.4.7. Q.3.	Use precise language.
DESCRIPTOR / STANDARD	CC.1.4.7. Q.4.	Develop and maintain a consistent voice.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.7. R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.7. T.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD AREA / STATEMENT	Technology and Publication
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STANDARD CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

SUBJECT / STANDARD AREA PA.CC.1. **Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Range of Writing
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STANDARD CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SUBJECT / STANDARD AREA PA.CC.1. **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information
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STANDARD CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

Pennsylvania Core and Academic Standards
Language Arts
Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA PA.CC.1. **Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Key Ideas and Details: Main Idea
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STANDARD CC.1.2.7. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

SUBJECT / STANDARD AREA PA.CC.1. **Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Key Ideas and Details: Text Analysis
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STANDARD CC.1.2.7. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.

SUBJECT / STANDARD AREA PA.CC.1. **Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Craft and Structure: Text Structure
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STANDARD	CC.1.2.7. E.	Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.7. F.	Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Analysis Across Texts
STANDARD	CC.1.2.7.I	Analyze how two or more authors present and interpret facts on the same topic.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.7. J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	CC.1.2.7. K.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.7. L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
SUBJECT / STANDARD AREA	PA.CC.1.3.7.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.7.I	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

STANDARD	CC.1.3.7.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory
STANDARD	CC.1.4.7.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.
	A.	
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.7.	Identify and introduce the topic clearly, including a preview of what is to follow.
	B.	
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Content
STANDARD	CC.1.4.7.	Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
	C.	
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.7.E.	Write with an awareness of the stylistic aspects of composition.
DESCRIPTOR / STANDARD	CC.1.4.7.E.1.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
DESCRIPTOR / STANDARD	CC.1.4.7.E.3.	Develop and maintain a consistent voice.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
STANDARD	CC.1.4.7.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
	F.	

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Opinion/Argumentative: Conventions of Language
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STANDARD	CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. L.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Narrative: Conventions of Language
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STANDARD	CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. R.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Response to Literature
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STANDARD	CC.1.4.7. Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction. S.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Production and Distribution of Writing: Writing Process
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STANDARD	CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. T.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Technology and Publication
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STANDARD	CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. U.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Conducting Research
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STANDARD	CC.1.4.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, V. focused questions for further research and investigation.
SUBJECT / STANDARD AREA	PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT	Credibility, Reliability, and Validity of Sources
STANDARD	CC.1.4.7. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the W. credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
SUBJECT / STANDARD AREA	PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT	Range of Writing
STANDARD	CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a X. single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT	Comprehension and Collaboration: Collaborative Discussion
STANDARD	CC.1.5.7. Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on A. others' ideas and expressing their own clearly.
SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, C. orally) and explain how the ideas clarify a topic, text, or issue under study.
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Pennsylvania Core and Academic Standards
Language Arts
Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Key Ideas and Details: Main Idea
STANDARD	CC.1.2.7. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an A. objective summary of the text.

SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Key Ideas and Details: Text Analysis
STANDARD	CC.1.2.7.B.	Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.7.E.	Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.7.F.	Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Integration of Knowledge and Ideas: Analysis Across Texts
STANDARD	CC.1.2.7.I.	Analyze how two or more authors present and interpret facts on the same topic.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.7.J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	CC.1.2.7.K.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading

STANDARD	CC.1.2.7. L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
SUBJECT / STANDARD AREA	PA.CC.1. 3.7.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.7.1 .	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
STANDARD	CC.1.3.7. J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory
STANDARD	CC.1.4.7. A.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
STANDARD	CC.1.4.7. B.	Identify and introduce the topic clearly, including a preview of what is to follow.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Content
STANDARD	CC.1.4.7. C.	Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
SUBJECT / STANDARD AREA	PA.CC.1. 4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
STANDARD	CC.1.4.7. D.	Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT		Informative/Explanatory: Style
STANDARD	CC.1.4.7.E.	Write with an awareness of the stylistic aspects of composition.

DESCRIPTOR / STANDARD CC.1.4.7.E.1. Use precise language and domain-specific vocabulary to inform about or explain the topic.

DESCRIPTOR / STANDARD CC.1.4.7.E.3. Develop and maintain a consistent voice.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
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STANDARD CC.1.4.7.F. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
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STANDARD CC.1.4.7.L. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT		Narrative: Conventions of Language
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STANDARD CC.1.4.7.R. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT		Response to Literature
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STANDARD CC.1.4.7.S. Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Production and Distribution of Writing: Writing Process
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STANDARD	CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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SUBJECT / STANDARD AREA	PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
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STANDARD AREA / STATEMENT	Technology and Publication
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STANDARD	CC.1.4.7. U. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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SUBJECT / STANDARD AREA	PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
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STANDARD AREA / STATEMENT	Conducting Research
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STANDARD	CC.1.4.7. V. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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SUBJECT / STANDARD AREA	PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
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STANDARD AREA / STATEMENT	Credibility, Reliability, and Validity of Sources
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STANDARD	CC.1.4.7. W. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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SUBJECT / STANDARD AREA	PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
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STANDARD AREA / STATEMENT	Range of Writing
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STANDARD	CC.1.4.7. X. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
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STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information
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STANDARD	CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. C.
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Pennsylvania Core and Academic Standards

Language Arts

Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
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STANDARD AREA / STATEMENT	Key Ideas and Details: Main Idea
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STANDARD	CC.1.2.7. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. A.
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SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
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STANDARD AREA / STATEMENT	Key Ideas and Details: Text Analysis
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STANDARD	CC.1.2.7. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text. B.
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SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
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STANDARD AREA / STATEMENT	Craft and Structure: Text Structure
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STANDARD	CC.1.2.7. Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text. E.
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SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
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STANDARD AREA / STATEMENT	Craft and Structure: Vocabulary
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STANDARD	CC.1.2.7. Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings. F.
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SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
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STANDARD AREA / STATEMENT	Integration of Knowledge and Ideas: Analysis Across Texts
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STANDARD	CC.1.2.7.I Analyze how two or more authors present and interpret facts on the same topic.
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SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
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STANDARD	CC.1.2.7.J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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STANDARD	CC.1.2.7.K.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
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SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Range of Reading
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STANDARD	CC.1.2.7.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
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SUBJECT / STANDARD AREA **PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
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STANDARD	CC.1.3.7.I.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
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STANDARD	CC.1.3.7.J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Informative/Explanatory: Content
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STANDARD	CC.1.4.7.C.	Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
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SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Informative/Explanatory: Conventions of Language
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STANDARD	CC.1.4.7.F.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Opinion/Argumentative
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STANDARD CC.1.4.7. Write arguments to support claims.
 G.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Opinion/Argumentative: Content
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STANDARD CC.1.4.7. Acknowledge alternate or opposing claims and support claim with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic.
 I.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Opinion/Argumentative: Organization
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STANDARD CC.1.4.7. Organize the claim(s) with clear reasons and evidence clearly; clarify relationships among claim(s) and reasons by using words, phrases, and clauses to create cohesion; provide a concluding statement or section that follows from and supports the argument presented.
 J.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Opinion/Argumentative: Style
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STANDARD	CC.1.4.7.K.	Write with an awareness of the stylistic aspects of composition.
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DESCRIPTOR / STANDARD CC.1.4.7. Use precise language and domain-specific vocabulary to inform about or explain the topic.
 K.1.

DESCRIPTOR / STANDARD CC.1.4.7. Develop and maintain a consistent voice.
 K.3.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Opinion/Argumentative: Conventions of Language
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STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
 L.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Narrative: Conventions of Language
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STANDARD	CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. R.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Production and Distribution of Writing: Writing Process
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STANDARD	CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. T.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Technology and Publication
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STANDARD	CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. U.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Conducting Research
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STANDARD	CC.1.4.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. V.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Credibility, Reliability, and Validity of Sources
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STANDARD	CC.1.4.7. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. W.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Range of Writing
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STANDARD	CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
SUBJECT / STANDARD AREA	PA.CC.1. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information
STANDARD	CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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Pennsylvania Core and Academic Standards
Language Arts
 Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Key Ideas and Details: Main Idea

STANDARD CC.1.2.7. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

SUBJECT / STANDARD AREA	PA.CC.1. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Key Ideas and Details: Text Analysis

STANDARD CC.1.2.7. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.

SUBJECT / STANDARD AREA	PA.CC.1. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Craft and Structure: Text Structure

STANDARD CC.1.2.7. Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text.

SUBJECT / STANDARD AREA	PA.CC.1. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Craft and Structure: Vocabulary

STANDARD CC.1.2.7. Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.

SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
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STANDARD	CC.1.2.7.J. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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STANDARD	CC.1.2.7.K. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
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SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Range of Reading
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STANDARD	CC.1.2.7.L. Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
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SUBJECT / STANDARD AREA **PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
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STANDARD	CC.1.3.7.I. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
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STANDARD	CC.1.3.7.J. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Informative/Explanatory
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STANDARD	CC.1.4.7.A. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.
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SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Informative/Explanatory: Focus
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STANDARD	CC.1.4.7.B. Identify and introduce the topic clearly, including a preview of what is to follow.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory: Content
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STANDARD CC.1.4.7. Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
C.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
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STANDARD CC.1.4.7. Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.
D.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory: Style
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STANDARD	CC.1.4.7.E.	Write with an awareness of the stylistic aspects of composition.
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DESCRIPTOR / STANDARD CC.1.4.7.E.1. Use precise language and domain-specific vocabulary to inform about or explain the topic.

DESCRIPTOR / STANDARD CC.1.4.7.E.3. Develop and maintain a consistent voice.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
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STANDARD CC.1.4.7.F. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
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STANDARD CC.1.4.7.L. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Narrative: Conventions of Language
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STANDARD	CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. R.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Response to Literature
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STANDARD	CC.1.4.7. Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction. S.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Production and Distribution of Writing: Writing Process
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STANDARD	CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. T.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Technology and Publication
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STANDARD	CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. U.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Conducting Research
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STANDARD	CC.1.4.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. V.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Credibility, Reliability, and Validity of Sources
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STANDARD	CC.1.4.7. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Range of Writing
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STANDARD	CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information
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STANDARD	CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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UNIT 8: FORMAL ESSAY MODELS Week 20 Page 227-234

Pennsylvania Core and Academic Standards
Language Arts
Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Key Ideas and Details: Main Idea
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STANDARD	CC.1.2.7. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Key Ideas and Details: Text Analysis
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STANDARD	CC.1.2.7. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.
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SUBJECT / STANDARD AREA **PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT	Craft and Structure: Text Structure
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STANDARD	CC.1.2.7. Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text.
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SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Craft and Structure: Vocabulary
STANDARD	CC.1.2.7. F. Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.
SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
STANDARD	CC.1.2.7. J. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	CC.1.2.7. K. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT	Range of Reading
STANDARD	CC.1.2.7. L. Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
STANDARD	CC.1.3.7. I. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
STANDARD	CC.1.3.7. J. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
SUBJECT / STANDARD AREA	PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT	Informative/Explanatory
STANDARD	CC.1.4.7. A. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Informative/Explanatory: Focus
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STANDARD CC.1.4.7. Identify and introduce the topic clearly, including a preview of what is to follow.
 B.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Informative/Explanatory: Content
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STANDARD CC.1.4.7. Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
 C.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Informative/Explanatory: Organization
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STANDARD CC.1.4.7. Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.
 D.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Informative/Explanatory: Style
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STANDARD	CC.1.4.7.E.	Write with an awareness of the stylistic aspects of composition.
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DESCRIPTOR / STANDARD CC.1.4.7. Use precise language and domain-specific vocabulary to inform about or explain the topic.
 E.1.

DESCRIPTOR / STANDARD CC.1.4.7. Develop and maintain a consistent voice.
 E.3.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Informative/Explanatory: Conventions of Language
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STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
 F.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Opinion/Argumentative: Conventions of Language**

STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
L.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Narrative: Conventions of Language**

STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
R.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Response to Literature**

STANDARD CC.1.4.7. Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.
S.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Production and Distribution of Writing: Writing Process**

STANDARD CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
T.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Technology and Publication**

STANDARD CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
U.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Conducting Research**

STANDARD	CC.1.4.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. V.
SUBJECT / STANDARD AREA	PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

STANDARD AREA / STATEMENT	Credibility, Reliability, and Validity of Sources
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STANDARD	CC.1.4.7. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. W.
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SUBJECT / STANDARD AREA	PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
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STANDARD AREA / STATEMENT	Range of Writing
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STANDARD	CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. X.
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SUBJECT / STANDARD AREA	PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.
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STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information
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STANDARD	CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. C.
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UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258

Pennsylvania Core and Academic Standards
Language Arts
Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
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STANDARD AREA / STATEMENT	Key Ideas and Details: Main Idea
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STANDARD	CC.1.2.7. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. A.
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SUBJECT / STANDARD AREA	PA.CC.1.2.7. Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
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STANDARD AREA / STATEMENT	Key Ideas and Details: Text Analysis
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STANDARD	CC.1.2.7. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text. B.
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SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Text Structure
STANDARD	CC.1.2.7.E.	Analyze the structure of the text through evaluation of the author's use of graphics, charts, and the major sections of the text.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
STANDARD	CC.1.2.7.F.	Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.2.7.J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	CC.1.2.7.K.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
SUBJECT / STANDARD AREA	PA.CC.1.2.7.	Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.
STANDARD AREA / STATEMENT		Range of Reading
STANDARD	CC.1.2.7.L.	Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.
SUBJECT / STANDARD AREA	PA.CC.1.3.7.	Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
STANDARD	CC.1.3.7.I.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
STANDARD	CC.1.3.7.J.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory
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STANDARD CC.1.4.7. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.
A.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory: Focus
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STANDARD CC.1.4.7. Identify and introduce the topic clearly, including a preview of what is to follow.
B.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory: Content
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STANDARD CC.1.4.7. Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
C.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory: Organization
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STANDARD CC.1.4.7. Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.
D.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory: Style
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STANDARD	CC.1.4.7.E.	Write with an awareness of the stylistic aspects of composition.
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DESCRIPTOR / STANDARD CC.1.4.7. Use precise language and domain-specific vocabulary to inform about or explain the topic.
E.1.

DESCRIPTOR / STANDARD CC.1.4.7. Develop and maintain a consistent voice.
E.3.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Informative/Explanatory: Conventions of Language**

STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
F.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Opinion/Argumentative: Conventions of Language**

STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
L.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Narrative: Conventions of Language**

STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
R.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Response to Literature**

STANDARD CC.1.4.7. Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.
S.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Production and Distribution of Writing: Writing Process**

STANDARD CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
T.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT **Technology and Publication**

STANDARD	CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Conducting Research
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STANDARD	CC.1.4.7. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Credibility, Reliability, and Validity of Sources
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STANDARD	CC.1.4.7. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Range of Writing
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STANDARD	CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information
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STANDARD	CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258

Pennsylvania Core and Academic Standards
Language Arts
Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA **PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT	Key Ideas and Details: Theme
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STANDARD	CC.1.3.7. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
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SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT	Key Ideas and Details: Text Analysis
STANDARD	CC.1.3.7. B. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text.
SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT	Key Ideas and Details: Literary Elements
STANDARD	CC.1.3.7. C. Analyze how particular elements of a story or drama interact and how setting shapes the characters or plot.
SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT	Craft and Structure: Point of View
STANDARD	CC.1.3.7. D. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT	Craft and Structure: Text Structure
STANDARD	CC.1.3.7. E. Analyze how the structure or form of a text contributes to its meaning.
SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT	Vocabulary Acquisition and Use
STANDARD	CC.1.3.7. I. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.
STANDARD	CC.1.3.7. J. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
STANDARD AREA / STATEMENT	Range of Reading

STANDARD	CC.1.3.7. Read and comprehend literary fiction on grade level, reading independently and proficiently. K.
SUBJECT / STANDARD AREA	PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT	Informative/Explanatory
STANDARD	CC.1.4.7. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly. A.
SUBJECT / STANDARD AREA	PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT	Informative/Explanatory: Focus
STANDARD	CC.1.4.7. Identify and introduce the topic clearly, including a preview of what is to follow. B.
SUBJECT / STANDARD AREA	PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT	Informative/Explanatory: Content
STANDARD	CC.1.4.7. Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension. C.
SUBJECT / STANDARD AREA	PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT	Informative/Explanatory: Organization
STANDARD	CC.1.4.7. Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension. D.
SUBJECT / STANDARD AREA	PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT	Informative/Explanatory: Style
STANDARD	CC.1.4.7.E. Write with an awareness of the stylistic aspects of composition.
DESCRIPTOR / STANDARD	CC.1.4.7. Use precise language and domain-specific vocabulary to inform about or explain the topic. E.1.
DESCRIPTOR / STANDARD	CC.1.4.7. Develop and maintain a consistent voice. E.3.

SUBJECT / STANDARD AREA PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.

STANDARD AREA / STATEMENT		Informative/Explanatory: Conventions of Language
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STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. F.

SUBJECT / STANDARD AREA PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.

STANDARD AREA / STATEMENT		Opinion/Argumentative: Focus
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STANDARD CC.1.4.7. Introduce and state an opinion on a topic. H.

SUBJECT / STANDARD AREA PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.

STANDARD AREA / STATEMENT		Opinion/Argumentative: Style
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STANDARD	CC.1.4.7.K.	Write with an awareness of the stylistic aspects of composition.
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DESCRIPTOR / STANDARD CC.1.4.7. Use precise language and domain-specific vocabulary to inform about or explain the topic. K.1.

DESCRIPTOR / STANDARD CC.1.4.7. Develop and maintain a consistent voice. K.3.

SUBJECT / STANDARD AREA PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.

STANDARD AREA / STATEMENT		Opinion/Argumentative: Conventions of Language
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STANDARD CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. L.

SUBJECT / STANDARD AREA PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.

STANDARD AREA / STATEMENT		Narrative: Focus
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STANDARD CC.1.4.7. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters. N.

SUBJECT / STANDARD AREA PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.

STANDARD AREA / STATEMENT		Narrative: Content
STANDARD	CC.1.4.7. O.	Use narrative techniques such as dialogue, description, and pacing to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Organization
STANDARD	CC.1.4.7. P.	Organize an event sequence that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another; provide a conclusion that follows from and reflects on the narrated experiences and events.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Style
STANDARD	CC.1.4.7.Q.	Write with an awareness of the stylistic aspects of writing.
DESCRIPTOR / STANDARD	CC.1.4.7. Q.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
DESCRIPTOR / STANDARD	CC.1.4.7. Q.3.	Use precise language.
DESCRIPTOR / STANDARD	CC.1.4.7. Q.4.	Develop and maintain a consistent voice.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Narrative: Conventions of Language
STANDARD	CC.1.4.7. R.	Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.
SUBJECT / STANDARD AREA	PA.CC.1.4.7.	Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.
STANDARD AREA / STATEMENT		Response to Literature
STANDARD	CC.1.4.7. S.	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.**

STANDARD AREA / STATEMENT	Production and Distribution of Writing: Writing Process
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STANDARD	CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, T. revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.**

STANDARD AREA / STATEMENT	Technology and Publication
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STANDARD	CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to U. interact and collaborate with others, including linking to and citing sources.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.**

STANDARD AREA / STATEMENT	Credibility, Reliability, and Validity of Sources
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STANDARD	CC.1.4.7. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the W. credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.**

STANDARD AREA / STATEMENT	Range of Writing
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STANDARD	CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a X. single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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SUBJECT / STANDARD AREA **PA.CC.1. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. 5.7.**

STANDARD AREA / STATEMENT	Comprehension and Collaboration: Collaborative Discussion
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STANDARD	CC.1.5.7. Engage effectively in a range of collaborative discussions, on grade-level topics, texts, and issues, building on A. others' ideas and expressing their own clearly.
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SUBJECT / STANDARD AREA **PA.CC.1. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions. 5.7.**

STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information
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STANDARD	CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study. C.
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UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272

Pennsylvania Core and Academic Standards

Language Arts

Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
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STANDARD AREA / STATEMENT	Key Ideas and Details: Theme
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STANDARD	CC.1.3.7. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text. A.
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SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
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STANDARD AREA / STATEMENT	Key Ideas and Details: Text Analysis
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STANDARD	CC.1.3.7. Cite several pieces of textual evidence to support analysis of what the text says explicitly, as well as inferences, conclusions, and/or generalizations drawn from the text. B.
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SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
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STANDARD AREA / STATEMENT	Key Ideas and Details: Literary Elements
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STANDARD	CC.1.3.7. Analyze how particular elements of a story or drama interact and how setting shapes the characters or plot. C.
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SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
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STANDARD AREA / STATEMENT	Craft and Structure: Point of View
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STANDARD	CC.1.3.7. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text. D.
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SUBJECT / STANDARD AREA	PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.
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STANDARD AREA / STATEMENT	Craft and Structure: Text Structure
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STANDARD	CC.1.3.7. Analyze how the structure or form of a text contributes to its meaning. E.
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SUBJECT / STANDARD AREA **PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT **Vocabulary Acquisition and Use**

STANDARD CC.1.3.7.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

STANDARD CC.1.3.7.J. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

SUBJECT / STANDARD AREA **PA.CC.1.3.7. Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT **Range of Reading**

STANDARD CC.1.3.7.K. Read and comprehend literary fiction on grade level, reading independently and proficiently.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Informative/Explanatory**

STANDARD CC.1.4.7.A. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Informative/Explanatory: Focus**

STANDARD CC.1.4.7.B. Identify and introduce the topic clearly, including a preview of what is to follow.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Informative/Explanatory: Content**

STANDARD CC.1.4.7.C. Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT **Informative/Explanatory: Organization**

STANDARD	CC.1.4.7. Organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect; use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts; provide a concluding statement or section; include formatting when useful to aiding comprehension.
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SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Informative/Explanatory: Style
STANDARD	CC.1.4.7.E. Write with an awareness of the stylistic aspects of composition.

DESCRIPTOR / STANDARD CC.1.4.7.E.1. Use precise language and domain-specific vocabulary to inform about or explain the topic.

DESCRIPTOR / STANDARD CC.1.4.7.E.3. Develop and maintain a consistent voice.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Informative/Explanatory: Conventions of Language
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STANDARD CC.1.4.7.F. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Opinion/Argumentative: Focus
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STANDARD CC.1.4.7.H. Introduce and state an opinion on a topic.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Opinion/Argumentative: Style
STANDARD	CC.1.4.7.K. Write with an awareness of the stylistic aspects of composition.

DESCRIPTOR / STANDARD CC.1.4.7.K.1. Use precise language and domain-specific vocabulary to inform about or explain the topic.

DESCRIPTOR / STANDARD CC.1.4.7.K.3. Develop and maintain a consistent voice.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Opinion/Argumentative: Conventions of Language
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STANDARD CC.1.4.7.L. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Narrative: Focus
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STANDARD CC.1.4.7.N. Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Narrative: Content
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STANDARD CC.1.4.7.O. Use narrative techniques such as dialogue, description, and pacing to develop experiences, events, and/or characters; use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Narrative: Organization
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STANDARD CC.1.4.7.P. Organize an event sequence that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another; provide a conclusion that follows from and reflects on the narrated experiences and events.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Narrative: Style
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STANDARD	CC.1.4.7.Q. Write with an awareness of the stylistic aspects of writing.
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DESCRIPTOR / STANDARD CC.1.4.7.Q.1. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

DESCRIPTOR / STANDARD CC.1.4.7.Q.3. Use precise language.

DESCRIPTOR / STANDARD	CC.1.4.7. Develop and maintain a consistent voice. Q.4.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.
STANDARD AREA / STATEMENT	Narrative: Conventions of Language
STANDARD	CC.1.4.7. Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. R.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.
STANDARD AREA / STATEMENT	Response to Literature
STANDARD	CC.1.4.7. Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and literary nonfiction. S.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.
STANDARD AREA / STATEMENT	Production and Distribution of Writing: Writing Process
STANDARD	CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. T.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.
STANDARD AREA / STATEMENT	Technology and Publication
STANDARD	CC.1.4.7. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources. U.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.
STANDARD AREA / STATEMENT	Credibility, Reliability, and Validity of Sources
STANDARD	CC.1.4.7. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. W.
SUBJECT / STANDARD AREA	PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content. 4.7.

STANDARD AREA / STATEMENT		Range of Writing
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STANDARD CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SUBJECT / STANDARD AREA PA.CC.1. **Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT		Comprehension and Collaboration: Evaluating Information
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STANDARD CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273

Pennsylvania Core and Academic Standards

Language Arts

Grade 7 - Adopted: 2014

SUBJECT / STANDARD AREA PA.CC.1. **Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT		Craft and Structure: Vocabulary
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STANDARD CC.1.2.7. Determine the meaning of words and phrases as they are used in grade-level reading and content, including interpretation of figurative, connotative, and technical meanings.

SUBJECT / STANDARD AREA PA.CC.1. **Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.**

STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
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STANDARD CC.1.2.7. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD CC.1.2.7. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

SUBJECT / STANDARD AREA PA.CC.1. **Reading Literature Students read and respond to works of literature—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.**

STANDARD AREA / STATEMENT		Vocabulary Acquisition and Use
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STANDARD CC.1.3.7.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools.

STANDARD CC.1.3.7. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Informative/Explanatory
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STANDARD CC.1.4.7. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information clearly.
A.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Informative/Explanatory: Focus
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STANDARD CC.1.4.7. Identify and introduce the topic clearly, including a preview of what is to follow.
B.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Informative/Explanatory: Content
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STANDARD CC.1.4.7. Develop and analyze the topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include graphics and multimedia when useful to aiding comprehension.
C.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Informative/Explanatory: Style
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STANDARD	CC.1.4.7.E. Write with an awareness of the stylistic aspects of composition.
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DESCRIPTOR / STANDARD CC.1.4.7. Use precise language and domain-specific vocabulary to inform about or explain the topic.
E.1.

DESCRIPTOR / STANDARD CC.1.4.7. Develop and maintain a consistent voice.
E.3.

SUBJECT / STANDARD AREA **PA.CC.1. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**
4.7.

STANDARD AREA / STATEMENT	Production and Distribution of Writing: Writing Process
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STANDARD CC.1.4.7. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
T.

SUBJECT / STANDARD AREA **PA.CC.1.4.7. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

STANDARD AREA / STATEMENT	Range of Writing
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STANDARD CC.1.4.7. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SUBJECT / STANDARD AREA **PA.CC.1.5.7. Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.**

STANDARD AREA / STATEMENT	Comprehension and Collaboration: Evaluating Information
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STANDARD CC.1.5.7. Analyze the main ideas and supporting details presented in diverse media formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.