

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

South Carolina Standards & Learning
Language Arts
Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
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GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.5.2. Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
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GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.6.1. Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR ELA.7.AO R.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.7.AO R.7.1.b. use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
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GRADE LEVEL EXAMPLE / STAGE ELA.7.R.1 .4. Logically organize findings.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.7.1.	Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples. When presenting:
INDICATOR	ELA.7.C.7.1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, nonverbal cues, adequate volume, clear pronunciation, pacing) for a variety of purposes and audiences;

**STANDARD /
COURSE****Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.7.C.8.1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

South Carolina Standards & Learning
Language Arts
Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE.1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE.2. Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE.4. Collaborate with others and use active listening skills.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE.5. Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE.6. Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
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GRADE LEVEL EXAMPLE / STAGE ELA.7.AOR.2.2. Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.5.2. Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.6.1. Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO OR.7.1. Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.7.AO R.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.7.AO R.7.1.b. use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.7.1.	Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples. When presenting:
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INDICATOR ELA.7.C.7.1.a. demonstrate and adjust speaking techniques (e.g., appropriate eye contact, nonverbal cues, adequate volume, clear pronunciation, pacing) for a variety of purposes and audiences;

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
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INDICATOR ELA.7.C.8.1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

**South Carolina Standards & Learning
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE.1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE.4. Collaborate with others and use active listening skills.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE.5. Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE.6. Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
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GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.1.1. Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
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GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.2.1. Compare two or more themes within a literary text(s) and how each is developed over the course of a text(s).

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
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GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.3.1.a. Explain the influence of a narrator(s), including an unreliable narrator(s), and/or narrative shifts in point of view; and

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.3.1.b. analyze how an author uses point(s) of view to develop and contrast the perspectives of different characters.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
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GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.5.1. Analyze how the structure of a literary text (e.g., narrative, drama, poem) contributes to its meaning.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.6.1. Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.7.AO R.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.7.AO R.7.1.b. use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR ELA.7.C.3 .1.b. engage the reader by establishing context and point of view and introducing a narrator and/or characters;

INDICATOR ELA.7.C.3 .1.c. organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;

INDICATOR ELA.7.C.3 .1.d. use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;

INDICATOR ELA.7.C.3 .1.e. use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.7.1.	Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples. When presenting:
INDICATOR	ELA.7.C.7.1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, nonverbal cues, adequate volume, clear pronunciation, pacing) for a variety of purposes and audiences;

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

South Carolina Standards & Learning
Language Arts
Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.2.1. Compare two or more themes within a literary text(s) and how each is developed over the course of a text(s).

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.3.1.a. Explain the influence of a narrator(s), including an unreliable narrator(s), and/or narrative shifts in point of view; and

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.3.1.b. analyze how an author uses point(s) of view to develop and contrast the perspectives of different characters.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.5.1. Analyze how the structure of a literary text (e.g., narrative, drama, poem) contributes to its meaning.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
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INDICATOR	ELA.7.C.3 .1.b.	engage the reader by establishing context and point of view and introducing a narrator and/or characters;
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INDICATOR	ELA.7.C.3 .1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
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INDICATOR	ELA.7.C.3 .1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
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INDICATOR	ELA.7.C.3 .1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.7.AO R.2.2. Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE: ELA.7.AO R.5.2. Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
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GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.6.1. Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR ELA.7.AO R.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.7.AO R.7.1.b. use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
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GRADE LEVEL EXAMPLE / STAGE ELA.7.R.1 .4. Logically organize findings.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
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INDICATOR ELA.7.C.2 .1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR	ELA.7.C.2	use precise language and thoughtful elaboration to inform or to explain the topic; .1.d.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4	apply knowledge of rules for capitalization; .1.a.
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INDICATOR	ELA.7.C.4	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. .1.f.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.7.1.	Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples. When presenting:

INDICATOR	ELA.7.C.7	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, nonverbal cues, adequate volume, clear pronunciation, pacing) for a variety of purposes and audiences; .1.a.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.7.C.8.1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

South Carolina Standards & Learning
Language Arts
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.7.R.1 Logically organize findings.
4.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE ELA.7.C.2.1. **Write informative texts to examine a topic and analyze information from one or more sources. When writing:**

INDICATOR ELA.7.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR ELA.7.C.2.1.d. use precise language and thoughtful elaboration to inform or to explain the topic;

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE ELA.7.C.4.1. **Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:**

INDICATOR ELA.7.C.4.1.a. apply knowledge of rules for capitalization;

INDICATOR ELA.7.C.4.1.f. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXAMPLE / STAGE ELA.7.C.5 .1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
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INDICATOR ELA.7.C.8 .1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

**South Carolina Standards & Learning
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .2. Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .4. Collaborate with others and use active listening skills.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .5. Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .6. Create quality work by adhering to an accepted format.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.2.2. Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.5.2. Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.6.1. Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.7.1. Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
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INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
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INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
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INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.7.C.8 .1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
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UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

South Carolina Standards & Learning
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .5. Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .6. Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.AO R.2.

Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.2.2. Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.AO R.7.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE

ELA.7.A OR.7.1.

Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.7.AO R.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.7.AO R.7.1.b. use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.C.2.

Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE

ELA.7.C. 2.1.

Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR ELA.7.C.2 .1.a. introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;

INDICATOR	ELA.7.C.2	develop the topic with relevant facts, definitions, details, and/or quotes; .1.b.
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INDICATOR	ELA.7.C.2	use precise language and thoughtful elaboration to inform or to explain the topic; .1.d.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4	apply knowledge of rules for capitalization; .1.a.
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INDICATOR	ELA.7.C.4	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and .1.e.
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INDICATOR	ELA.7.C.4	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. .1.f.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AOR.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.5.2.	Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R. 1.1.	Conduct short and more sustained research by:
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INDICATOR	ELA.7.R.1 .1.a.	generating a question(s) about a topic; and
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.7.R.1 Logically organize findings.
.4.

GRADE LEVEL EXAMPLE / STAGE ELA.7.R.1 Cite sources to avoid plagiarism.
.5.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE ELA.7.C.2.1. Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR ELA.7.C.2 .1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR ELA.7.C.2 .1.d. use precise language and thoughtful elaboration to inform or to explain the topic;

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE ELA.7.C.4.1. Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR ELA.7.C.4 .1.a. apply knowledge of rules for capitalization;

INDICATOR ELA.7.C.4 .1.d. use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;

INDICATOR ELA.7.C.4 .1.f. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.7.C.5 .1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE ELA.7.C.8 .1. Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.7.C.8 .1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .2. Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .4. Collaborate with others and use active listening skills.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .5. Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD
ELA.7.OE.6. Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE
ELA.7.AO R.2.2. Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE
ELA.7.AO R.5.2. Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE
ELA.7.AO R.6.1. Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R. 1.1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1 .1.a.	generating a question(s) about a topic; and

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2	develop the topic with relevant facts, definitions, details, and/or quotes; .1.b.
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INDICATOR	ELA.7.C.2	use precise language and thoughtful elaboration to inform or to explain the topic; .1.d.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4	apply knowledge of rules for capitalization; .1.a.
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INDICATOR	ELA.7.C.4	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; .1.d.
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INDICATOR	ELA.7.C.4	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. .1.f.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. .1.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.7.C.8 consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
.1.b.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.5.2.	Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R. 1.1.	Conduct short and more sustained research by:
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INDICATOR	ELA.7.R.1 .1.a.	generating a question(s) about a topic; and
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INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;

INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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UNIT 7: INVENTIVE WRITING Week 13 Page 141-148

**South Carolina Standards & Learning
Language Arts
Grade 7 - Adopted: 2023**

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .4.	Collaborate with others and use active listening skills.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
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STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.7.C.5
.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE ELA.7.C.
8.1. Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR ELA.7.C.8
.1.a. ask questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE
.1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD
 ELA.7.OE .6. Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE
 ELA.7.R.1 .4. Logically organize findings.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE
 ELA.7.C.2.1. Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR
 ELA.7.C.2.1.a. introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;

INDICATOR
 ELA.7.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR
 ELA.7.C.2.1.d. use precise language and thoughtful elaboration to inform or to explain the topic;

INDICATOR
 ELA.7.C.2.1.e. establish a tone appropriate to the task and audience; and

INDICATOR
 ELA.7.C.2.1.f. provide a concluding statement or section that supports the information presented.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
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INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
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INDICATOR	ELA.7.C.4.1.a.	apply knowledge of rules for capitalization;
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INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
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INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .5. Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .6. Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.1.1. Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.2.1. Compare two or more themes within a literary text(s) and how each is developed over the course of a text(s).

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.3.1.a. Explain the influence of a narrator(s), including an unreliable narrator(s), and/or narrative shifts in point of view; and

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.3.1.b.	analyze how an author uses point(s) of view to develop and contrast the perspectives of different characters.
STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.e.	establish a tone appropriate to the task and audience; and

STANDARD / COURSE	Seventh Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3 .1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

INDICATOR	ELA.7.C.3 .1.b.	engage the reader by establishing context and point of view and introducing a narrator and/or characters;
INDICATOR	ELA.7.C.3 .1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.7.C.3 .1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.7.C.3 .1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.2.2. Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.5.2. Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.6.1. Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.7.AO R.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.7.AO R.7.1.b. use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R. 1.1.	Conduct short and more sustained research by:

INDICATOR ELA.7.R.1 .1.a. generating a question(s) about a topic; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .3.	Determine which source(s) and/or information is relevant to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2 .1.e.	establish a tone appropriate to the task and audience; and

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3 .1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.7.AO R.2.2. Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE: ELA.7.AO R.5.2. Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL ELA.7.AO Summarize and/or paraphrase content from grade-level text to enhance comprehension.
 EXAMPLE / R.6.1.
 STAGE

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD ELA.AO R.7. Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE ELA.7.A OR.7.1. Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.7.AO R.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.7.AO R.7.1.b. use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD ELA.AO R.8. Analyze word relationships and nuances in word meanings within literary and informational texts.

GRADE LEVEL EXAMPLE / STAGE ELA.7.A OR.8.1. Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR ELA.7.AO R.8.1.b. determine the relationship between words; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION Research(R)

PERFORMANCE DESCRIPTOR / STANDARD ELA.R.1. Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.7.R. 1.1. Conduct short and more sustained research by:

INDICATOR ELA.7.R.1 .1.a. generating a question(s) about a topic; and

INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .3.	Determine which source(s) and/or information is relevant to the topic.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing;
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INDICATOR	ELA.7.C.2 .1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.7.C.2 .1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.7.C.2 .1.f.	provide a concluding statement or section that supports the information presented.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.7.AO R.2.2. Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE: ELA.7.AO R.5.2. Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.6.1 Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD ELA.AO R.7. Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE ELA.7.A OR.7.1. Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.7.AO R.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.7.AO R.7.1.b. use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION Research(R)

PERFORMANCE DESCRIPTOR / STANDARD ELA.R.1. Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.7.R. 1.1. Conduct short and more sustained research by:

INDICATOR ELA.7.R.1 .1.a. generating a question(s) about a topic; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION Research(R)

PERFORMANCE DESCRIPTOR / STANDARD ELA.R.1. Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.7.R.1 .4. Logically organize findings.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.
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**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.1 1.1.	Write arguments to support a claim with clear reasons and relevant evidence. When writing:
INDICATOR	ELA.7.C.1 .1.a.	introduce a claim and organize the reasons and evidence clearly;
INDICATOR	ELA.7.C.1 .1.b.	support a claim using logical reasoning supported by facts, data, and/or statistics as evidence from a credible source(s);
INDICATOR	ELA.7.C.1 .1.c.	acknowledge a counterclaim;
INDICATOR	ELA.7.C.1 .1.d.	use an organizational structure appropriate to the purpose and task;
INDICATOR	ELA.7.C.1 .1.f.	provide a concluding statement or section that supports the argument presented.

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.e.	establish a tone appropriate to the task and audience; and

**STANDARD /
COURSE**

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.7.AO R.2.2. Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.7.AO R.4.1. Determine an author's perspective or purpose in a text and determine how an author uses rhetoric to advance that perspective or purpose.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
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GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.5.2 Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
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GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.6.1 Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR ELA.7.AO R.7.1.a use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.7.AO R.7.1.b use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.R. 1.1.	Conduct short and more sustained research by:
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INDICATOR ELA.7.R.1 .1.a generating a question(s) about a topic; and

INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2 .1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.7.C.2 .1.f.	provide a concluding statement or section that supports the information presented.
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STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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**South Carolina Standards & Learning
Language Arts
Grade 7 - Adopted: 2023**

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.2.2. Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.4.1. Determine an author's perspective or purpose in a text and determine how an author uses rhetoric to advance that perspective or purpose.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.5.2. Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.6.1. Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R. 1.1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1 .1.a.	generating a question(s) about a topic; and
INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2.1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

South Carolina Standards & Learning
Language Arts
 Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.4.1.	Determine an author's perspective or purpose in a text and determine how an author uses rhetoric to advance that perspective or purpose.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.5.2. Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.6.1. Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR ELA.7.AO R.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.7.AO R.7.1.b. use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
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INDICATOR ELA.7.AO interpret figures of speech (e.g., metaphor) in context and analyze how they function within the text;
R.8.1.a.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.R. 1.1.	Conduct short and more sustained research by:
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INDICATOR ELA.7.R.1 generating a question(s) about a topic; and
.1.a.

INDICATOR ELA.7.R.1 using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the
.1.b. purpose.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
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GRADE LEVEL EXAMPLE / STAGE ELA.7.R.1 Logically organize findings.
.4.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
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INDICATOR ELA.7.C.2 introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and
.1.a. contrast, and/or cause and effect;

INDICATOR	ELA.7.C.2	develop the topic with relevant facts, definitions, details, and/or quotes; .1.b.
INDICATOR	ELA.7.C.2	use precise language and thoughtful elaboration to inform or to explain the topic; .1.d.
INDICATOR	ELA.7.C.2	provide a concluding statement or section that supports the information presented. .1.f.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4	apply knowledge of rules for capitalization; .1.a.
INDICATOR	ELA.7.C.4	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers; .1.d.
INDICATOR	ELA.7.C.4	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media. .1.f.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content. .1.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .4.	Collaborate with others and use active listening skills.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.7.AO R.1.1. Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE: ELA.7.AO R.2.1. Compare two or more themes within a literary text(s) and how each is developed over the course of a text(s).

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.3.1.a.	Explain the influence of a narrator(s), including an unreliable narrator(s), and/or narrative shifts in point of view; and
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.3.1.b.	analyze how an author uses point(s) of view to develop and contrast the perspectives of different characters.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.5.1.	Analyze how the structure of a literary text (e.g., narrative, drama, poem) contributes to its meaning.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR ELA.7.AO interpret figures of speech (e.g., metaphor) in context and analyze how they function within the text;
R.8.1.a.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR ELA.7.C.2 introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
.1.a.

INDICATOR ELA.7.C.2 develop the topic with relevant facts, definitions, details, and/or quotes;
.1.b.

INDICATOR ELA.7.C.2 use precise language and thoughtful elaboration to inform or to explain the topic;
.1.d.

INDICATOR ELA.7.C.2 provide a concluding statement or section that supports the information presented.
.1.f.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

INDICATOR ELA.7.C.3 engage the reader by establishing context and point of view and introducing a narrator and/or characters;
.1.b.

INDICATOR	ELA.7.C.3 .1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.7.C.3 .1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.7.C.3 .1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
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INDICATOR ELA.7.C.8 .1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .1. Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .5. Cite evidence to explain and justify reasoning.

PERFORMANCE DESCRIPTOR / STANDARD ELA.7.OE .6. Create quality work by adhering to an accepted format.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AOR.1.1. Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.

STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AOR.2.1. Compare two or more themes within a literary text(s) and how each is developed over the course of a text(s).

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.3.1.a. Explain the influence of a narrator(s), including an unreliable narrator(s), and/or narrative shifts in point of view; and

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.3.1.b. analyze how an author uses point(s) of view to develop and contrast the perspectives of different characters.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.5.1. Analyze how the structure of a literary text (e.g., narrative, drama, poem) contributes to its meaning.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL EXAMPLE / STAGE ELA.7.AO R.6.1. Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE**Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.7.AO R.8.1.a.	interpret figures of speech (e.g., metaphor) in context and analyze how they function within the text;
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2 .1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.7.C.2 .1.f.	provide a concluding statement or section that supports the information presented.
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3.1.b.	engage the reader by establishing context and point of view and introducing a narrator and/or characters;
INDICATOR	ELA.7.C.3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.7.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.7.C.3.1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
STANDARD / COURSE	Seventh Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4.1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4.1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4.1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE	Seventh Grade ELA Standards	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.7.OE .6.	Create quality work by adhering to an accepted format.
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE **Seventh Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
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INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR

ELA.7.C.2 use precise language and thoughtful elaboration to inform or to explain the topic;
.1.d.