# Main Criteria: Structure and Style for Students Secondary Criteria: South Carolina Standards & Learning Subject: Language Arts

Grade: 7

# Structure and Style for Students

# UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.5.2.	Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.

ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL	ELA.7.AO	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
EXAMPLE /	R.6.1.	
STAGE		

## ST ANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL ELA.7.R.1 Logically organize findings. EXAMPLE / .4. STAGE

<b>STANDARD</b>	I
COURSE	

#### Seventh Grade ELA Standards

COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST AND ARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 7.1.	Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples. When presenting:
INDICATOR	ELA.7.C.7 .1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, nonverbal cues, adequate volume, clear pronunciation, pacing) for a variety of purposes and audiences;
ST ANDARD / COURSE		Seventh Grade ELA Standards
		Written and Oral Communications (C)

Written and Oral Communications (C	)
------------------------------------	---

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8 .1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
		UNIT 2: WRITING FROM NOTES Week 2 Page 19-32
		South Carolina Standards & Learning Language Arts Grade 7 - Adopted: 2023
ST ANDARD / COURSE	:	Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE /	ELA.7.AO R.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.

STAGE

#### STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVELELA.7.AOExplain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section)EXAMPLE /R.5.2.and/or text features convey an author's purpose in an informational text.STAGE

#### ST ANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.6.	Summarize and paraphrase text to support comprehension and understanding.

STANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 7.1.	Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples. When presenting:
INDICATOR	ELA.7.C.7 .1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, nonverbal cues, adequate volume, clear pronunciation, pacing) for a variety of purposes and audiences;
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8 .1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

# UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

# South Carolina Standards & Learning

#### Language Arts

Grade 7 - Adopted: 2023

ST ANDARD / COURSE	Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	Create quality work by adhering to an accepted format.
ST ANDARD / COURSE	Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Applications of Reading (AOR)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.1.	Compare two or more themes within a literary text(s) and how each is developed over the course of a text(s).
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.3.1.a.	Explain the influence of a narrator(s), including an unreliable narrator(s), and/or narrative shifts in point of view; and
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.3.1.b.	analyze how an author uses point(s) of view to develop and contrast the perspectives of different characters.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE /	ELA.7.AO R.5.1.	Analyze how the structure of a literary text (e.g., narrative, drama, poem) contributes to its meaning.

STAGE

ST ANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3 .1.b.	engage the reader by establishing context and point of view and introducing a narrator and/or characters;
INDICATOR	ELA.7.C.3 .1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.7.C.3 .1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;

INDICATOR ELA.7.C.3 use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and .1.e. events; and

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 7.1.	Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples. When presenting:
INDICATOR	ELA.7.C.7 .1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, nonverbal cues, adequate volume, clear pronunciation, pacing) for a variety of purposes and audiences;
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8 .1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52
		South Carolina Standards & Learning Language Arts Grade 7 - Adopted: 2023
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
STANDARD / COURSE		Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.1.	Compare two or more themes within a literary text(s) and how each is developed over the course of a text(s).
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.3.1.a.	Explain the influence of a narrator(s), including an unreliable narrator(s), and/or narrative shifts in point of view; and
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.3.1.b.	analyze how an author uses point(s) of view to develop and contrast the perspectives of different characters.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.5.1.	Analyze how the structure of a literary text (e.g., narrative, drama, poem) contributes to its meaning.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVELELA.7.AOSummarize and/or paraphrase content from grade-level text to enhance comprehension.EXAMPLE /R.6.1.STAGE

ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3 .1.b.	engage the reader by establishing context and point of view and introducing a narrator and/or characters;
INDICATOR	ELA.7.C.3 .1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.7.C.3 .1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.7.C.3 .1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8 .1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
		UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60
		South Carolina Standards & Learning
		Language Art s Grade 7 - Adopted: 2023
STANDARD / COURSE	:	Seventh Grade ELA Standards

STANDARD / COURSE	Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)

PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.5.2.	Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

### Seventh Grade ELA Standards

ST ANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL ELA.7.R.1 Logically organize findings. EXAMPLE / .4. STAGE

## STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS /		Written and Oral Communications (C)
ESSENTIAL QUESTION		
	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
QUESTION PERFORMANC E DESCRIPTOR /		Organize and communicate ideas through a range of formats to engage a variety of audiences. Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples. When presenting:

ST ANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8 .1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
		UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70
		South Carolina Standards & Learning Language Arts
		Grade 7 - Adopted: 2023
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVELELA.7.AOCompare two or more central ideas within an informational text(s) and how each is developed over the course of aEXAMPLE /R.2.2.text.STAGE

#### STANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.5.2.	Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.

#### STANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVELELA.7.AOSummarize and/or paraphrase content from grade-level text to enhance comprehension.EXAMPLE /R.6.1.STAGE

#### STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
ST ANDARD / COURSE		Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and
E DESCRIPT OR / ST ANDARD		refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
E DESCRIPT OR / ST ANDARD		
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
E DESCRIPTOR / STANDARD	•	
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
ST ANDARD / COURSE		Seventh Grade ELA Standards

Written and Oral Communications (C)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8 .1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

# UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

# South Carolina Standards & Learning

Language Arts Grade 7 - Adopted: 2023

ST ANDARD / COURSE	Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	Create quality work by adhering to an accepted format.

#### ST ANDARD / COURSE

#### Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVELELA.7.AOCompare two or more central ideas within an informational text(s) and how each is developed over the course of aEXAMPLE /R.2.2text.STAGE

#### ST ANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.5.2.	Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.

ST ANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

 GRADE LEVEL
 ELA.7.AO
 Summarize and/or paraphrase content from grade-level text to enhance comprehension.

 EXAMPLE /
 R.6.1.

 STAGE

ST ANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.7.AO	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence)
	R.7.1.a.	to determine the meaning of words and phrases;

INDICATOR ELA.7.AO use background or prior knowledge to determine or clarify the meanings of words; and R.7.1.b.

STANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL ELA.7.R.1 Logically organize findings. EXAMPLE / .4. STAGE

#### STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
		use preside language and thoughtful eleberation to inform or to explain the tanic:

INDICATOR ELA.7.C.2 use precise language and thoughtful elaboration to inform or to explain the topic; .1.d.

ST ANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR ELA.7.C.4 apply knowledge of rules for capitalization; .1.a.

INDICATOR	ELA.7.C.4	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and
	.1.d.	dangling modifiers;

INDICATORELA.7.C.4use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a<br/>.1.f..1.f.variety of publication media.

STANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD		Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL	ELA 7 C 5	Improve writing by planning editing and considering feedback from adults and neers and revising for clarity of

GRADE LEVEL	ELA.7.0.3	improve winning by planning, ending, and considering leeuback from addits and peers and revising for clarity of
EXAMPLE /	.1.	content.
STAGE		

#### ST ANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

.1.b.

UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

# South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

ST ANDARD / COURSE	Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.

PERFORMANC	ELA.7.OE	Cite evidence to explain and justify reasoning.
E DESCRIPTOR	.5.	
/ STANDARD		

PERFORMANC ELA.7.OE Create quality work by adhering to an accepted format. E DESCRIPTOR .6. / STANDARD

ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL		Written and Oral Communications (C)

AND SKILLS / ESSENTIAL QUESTION		
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATORELA.7.C.2introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and<br/>.1.a..1.a.contrast, and/or cause and effect;

INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
		UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100
		South Carolina Standards & Learning Language Arts Grade 7 - Adopted: 2023
STANDARD / COURSE		Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Overarching Expectations (OE)

PERFORMANC E DESCRIPTOR / STANDARD	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL OUESTION	Applications of Reading (AOR)

PERFORMANC E DESCRIPTOR / STANDARDELA.AO R.2.Evaluate and critique the development of themes and central ideas within and across texts.	QUESTION		
	E DESCRIPTOR /	R.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVELELA.7.AOCompare two or more central ideas within an informational text(s) and how each is developed over the course of aEXAMPLE /R.2.2text.STAGE

#### STANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.e.	identify and revise sentence fragments, run-on sentences, pronoun-antecedent agreement, and inappropriate shifts in verb tense; and
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

# South Carolina Standards & Learning

#### Language Arts

Grade 7 - Adopted: 2023

STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVELELA.7.AOExplain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section)EXAMPLE /R.5.2.and/or text features convey an author's purpose in an informational text.STAGE

STANDARD /	Seventh Grade ELA Standards
COURSE	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVELELA.7.AOSummarize and/or paraphrase content from grade-level text to enhance comprehension.EXAMPLE /R.6.1.STAGE

STANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R. 1.1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1 .1.a.	generating a question(s) about a topic; and

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

STAGE		
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

#### ST ANDARD / COURSE

#### Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVELELA.7.C.5Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity ofEXAMPLE /.1.content.STAGE......

#### STANDARD / Seventh Grade ELA Standards COURSE

.1.b.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

### UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134

### South Carolina Standards & Learning Language Arts

Grade 7 - Adopted: 2023

ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.7.OE .1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.7.OE .2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.7.OE .4.	Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD	ELA.7.OE .5.	Cite evidence to explain and justify reasoning.

PERFORMANC ELA.7.OE Create quality work by adhering to an accepted format. E DESCRIPTOR .6. / STANDARD

DESCRIPTOR / STANDARD

STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST AND ARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.5.2.	Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC	ELA.AO	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R. 1.1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1 .1.a.	generating a question(s) about a topic; and
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:

INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR

STANDARD /

COURSE

ELA.7.C.8 consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue. .1.b.

# UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

#### South Carolina Standards & Learning

Language Arts

#### Grade 7 - Adopted: 2023

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVELELA.7.AOExplain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section)EXAMPLE /R.5.2.and/or text features convey an author's purpose in an informational text.STAGE

STANDARD /	Seventh Grade ELA Standards
COURSE	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
	ELA.AO 2.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVELELA.7.AOSummarize and/or paraphrase content from grade-level text to enhance comprehension.EXAMPLE /R.6.1.STAGE

STANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R. 1.1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1 .1.a.	generating a question(s) about a topic; and

# STANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;

INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
		UNIT 7: INVENTIVE WRITING Week 13 Page 141-148
		South Carolina Standards & Learning Language Arts Grade 7 - Adopted: 2023
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.

STANDARD /	
COURSE	

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2 .1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2 .1.f.	provide a concluding statement or section that supports the information presented.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3 .1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8 .1.a.	ask questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas; and
		UNIT 7: INVENTIVE WRITING Week 14 Page 149-154
		South Carolina Standards & Learning Language Arts Grade 7 - Adopted: 2023
ST ANDARD / COURSE	:	Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR		Read and write for a variety of purposes, including academic and personal, for extended periods of time.

/ STANDARD

PERFORMANC ELA.7.OE Create quality work by adhering to an accepted format. E DESCRIPTOR .6. / STANDARD

# STANDARD / COURSE Seventh Grade ELA Standards KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION Research(R) PERFORMANC E DESCRIPTOR / STANDARD ELA.R.1. Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL ELA.7.R.1 Logically organize findings. EXAMPLE / .4. STAGE

ST ANDARD / Seventh Grad

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2 .1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2 .1.f.	provide a concluding statement or section that supports the information presented.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3 .1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
		UNIT 7: INVENTIVE WRITING Week 15 Page 155-163
		South Carolina Standards & Learning Language Arts Grade 7 - Adopted: 2023
ST ANDARD / COURSE	:	Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)

PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.1.	Compare two or more themes within a literary text(s) and how each is developed over the course of a text(s).
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR /	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
STANDARD		

STAGE

GRADE LEVELELA.7.AOanalyze how an author uses point(s) of view to develop and contrast the perspectives of different characters.EXAMPLE /R.3.1.b.STAGE

ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.e.	establish a tone appropriate to the task and audience; and
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

 GRADE LEVEL
 ELA.7.C.
 Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:

 STAGE
 STAGE

INDICATOR ELA.7.C.3 produce clear and coherent writing in which the development, organization, and style are appropriate to task, .1.a. purpose, and audience;

INDICATOR INDICATOR INDICATOR INDICATOR STANDARD / COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / STANDARD GRADE LEVEL EXAMPLE / STAGE INDICATOR	.1.b. ELA.7.C.3 .1.c. ELA.7.C.3 .1.d. ELA.7.C.3 .1.e. ELA.7.C.3 .1.e. ELA.7.C.4	engage the reader by establishing context and point of view and introducing a narrator and/or characters;         organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;         use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;         use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and         Seventh Grade ELA Standards         Written and Oral Communications (C)         Demonstrate command of standard English grammar and conventions when writing.         Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:         apply knowledge of rules for capitalization;
INDICATOR INDICATOR STANDARD / COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / STANDARD GRADE LEVEL EXAMPLE / STAGE INDICATOR	.1.c. ELA.7.C.3 .1.d. ELA.7.C.3 .1.e. ELA.C.4 ELA.7.C.4 ELA.7.C.4	time shifts; use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters; use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and Seventh Grade ELA Standards Written and Oral Communications (C) Demonstrate command of standard English grammar and conventions when writing. Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR ST ANDARD / COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / ST ANDARD GRADE LEVEL EXAMPLE / ST AGE INDICATOR INDICATOR	.1.d. ELA.7.C.3 .1.e. <b>ELA.C.4</b> ELA.7.C. 4.1.	characters; use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and Seventh Grade ELA Standards Written and Oral Communications (C) Demonstrate command of standard English grammar and conventions when writing. Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
ST ANDARD / COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPT OR / ST ANDARD GRADE LEVEL EXAMPLE / ST AGE INDICATOR	.1.e. ELA.C.4 ELA.7.C. 4.1.	events; and Seventh Grade ELA Standards Written and Oral Communications (C) Demonstrate command of standard English grammar and conventions when writing. Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
COURSE KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / ST ANDARD GRADE LEVEL EXAMPLE / ST AGE INDICATOR	ELA.7.C. 4.1.	Written and Oral Communications (C) Demonstrate command of standard English grammar and conventions when writing. Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
AND SKILLS / ESSENTIAL QUESTION PERFORMANC E DESCRIPTOR / ST ANDARD GRADE LEVEL EXAMPLE / ST AGE INDICATOR	ELA.7.C. 4.1.	Demonstrate command of standard English grammar and conventions when writing. Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
E DESCRIPTOR / ST ANDARD GRADE LEVEL EXAMPLE / ST AGE INDICATOR	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
EXAMPLE / STAGE	<b>4.1.</b> ELA.7.C.4	write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR		apply knowledge of rules for capitalization;
	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

# UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

South Carolina Standards & Learning

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.5.2.	Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.
ST ANDARD / COURSE		Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL	ELA.7.AO	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
EXAMPLE /	R.6.1.	
STAGE		

# ST ANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR	ELA.7.AO	use background or prior knowledge to determine or clarify the meanings of words; and
	R.7.1.b.	

### STANDARD / COURSE

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R. 1.1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1 .1.a.	generating a question(s) about a topic; and

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .3.	Determine which source(s) and/or information is relevant to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2 .1.e.	establish a tone appropriate to the task and audience; and
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3 .1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

#### STANDARD / Seventh Grade ELA Standards COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8 .1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.

# UNIT 8: FORMAL ESSAY MODELS Week 17 Page 181-186

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

ST ANDARD / COURSE	Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Overarching Expectations (OE)

PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC	ELA.AO	Evaluate and critique the development of themes and central ideas within and across texts.

E DESCRIPTOR / STANDARD	R.2.	
GRADE LEVEL	ELA.7.AO	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a
EXAMPLE /	<b>P</b> 22	text

EXAMPLE / R.2.2. text. STAGE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.5.2.	Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.
ST ANDARD / COURSE		Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVELELA.7.AOSummarize and/or paraphrase content from grade-level text to enhance comprehension.EXAMPLE /R.6.1.STAGE

ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.7.AO R.8.1.b.	determine the relationship between words; and
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R. 1.1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1 .1.a.	generating a question(s) about a topic; and

INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .3.	Determine which source(s) and/or information is relevant to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2 .1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.7.C.2 .1.f.	provide a concluding statement or section that supports the information presented.
ST ANDARD / COURSE		Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3 .1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

# UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196

South Carolina Standards & Learning

Language Arts	
---------------	--

Grade 7 - Adopted: 2023

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.5.2.	Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVELELA.7.AOSummarize and/or paraphrase content from grade-level text to enhance comprehension.EXAMPLE /R.6.1.STAGE

ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R. 1.1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1 .1.a.	generating a question(s) about a topic; and
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL	ELA.7.R.1	Logically organize findings.

GRADE LEVEL ELA. EXAMPLE / .4. STAGE

GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .5.	Cite sources to avoid plagiarism.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 1.1.	Write arguments to support a claim with clear reasons and relevant evidence. When writing:
INDICATOR	ELA.7.C.1 .1.a.	introduce a claim and organize the reasons and evidence clearly;
INDICATOR	ELA.7.C.1 .1.b.	support a claim using logical reasoning supported by facts, data, and/or statistics as evidence from a credible source(s);
INDICATOR	ELA.7.C.1 .1.c.	acknowledge a counterclaim;
INDICATOR	ELA.7.C.1 .1.d.	use an organizational structure appropriate to the purpose and task;
INDICATOR	ELA.7.C.1 .1.f.	provide a concluding statement or section that supports the argument presented.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.e.	establish a tone appropriate to the task and audience; and
STANDARD / COURSE		Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3 .1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience;
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.4.1.	Determine an author's perspective or purpose in a text and determine how an author uses rhetoric to advance that perspective or purpose.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.5.2.	Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENT IAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R. 1.1.	Conduct short and more sustained research by:

INDICATOR ELA.7.R.1 generating a question(s) about a topic; and .1.a.

INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2 .1.f.	provide a concluding statement or section that supports the information presented.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:

INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
		UNIT 8: FORMAL ESSAY MODELS Week 20 Page 227-234
		South Carolina Standards & Learning Language Arts Grade 7 - Adopted: 2023
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENT IAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.4.	Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.4.1.	Determine an author's perspective or purpose in a text and determine how an author uses rhetoric to advance that perspective or purpose.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.5.2.	Explain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section) and/or text features convey an author's purpose in an informational text.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
E DESCRIPTOR /		Summarize and paraphrase text to support comprehension and understanding.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENT IAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R. 1.1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1 .1.a.	generating a question(s) about a topic; and
INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2 .1.f.	provide a concluding statement or section that supports the information presented.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENT IAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE I EVEL	FLA 7 C 5	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of

GRADE LEVELELA.7.C.5Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity ofEXAMPLE /.1.content.STAGE.1..1.

# South Carolina Standards & Learning

## Language Arts

Grade 7 - Adopted: 2023

STANDARD /		Seventh Grade ELA Standards
COURSE		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR /	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
STANDARD		
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.2.	Compare two or more central ideas within an informational text(s) and how each is developed over the course of a text.
GRADE LEVEL EXAMPLE /		
GRADE LEVEL EXAMPLE / STAGE ST ANDARD /		text.
GRADE LEVEL EXAMPLE / STAGE ST ANDARD / COURSE KNOWLEDGE AND SKILLS / ESSENT IAL		text. Seventh Grade ELA Standards

STAGE

#### ST ANDARD / COURSE

#### Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	Evaluate and critique how an author uses words, phrases, and text structures to craft text.

GRADE LEVELELA.7.AOExplain how the structure of individual text sections (e.g., a particular sentence, paragraph, chapter, or section)EXAMPLE /R.5.2.and/or text features convey an author's purpose in an informational text.STAGE

#### STANDARD / S COURSE

**STANDARD** 

Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.7.AO R.8.1.a.	interpret figures of speech (e.g., metaphor) in context and analyze how they function within the text;
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENT IAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R. 1.1.	Conduct short and more sustained research by:
INDICATOR	ELA.7.R.1 .1.a.	generating a question(s) about a topic; and
INDICATOR	ELA.7.R.1 .1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and the purpose.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.R.1 .4.	Logically organize findings.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
	ELA.7.C.	Write informative texts to examine a topic and analyze information from one or more sources. When

 

 EXAMPLE / STAGE
 2.1.
 writing:

 INDICATOR
 ELA.7.C.2
 introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;

INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2 .1.f.	provide a concluding statement or section that supports the information presented.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
		UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258
		South Carolina Standards & Learning Language Arts Grade 7 - Adopted: 2023
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)

PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Collaborate with others and use active listening skills.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE /	ELA.7.AO R.2.1.	Compare two or more themes within a literary text(s) and how each is developed over the course of a text(s).

EXAMPLE / R.2.1. STAGE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.3.1.a.	Explain the influence of a narrator(s), including an unreliable narrator(s), and/or narrative shifts in point of view; and
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.3.1.b.	analyze how an author uses point(s) of view to develop and contrast the perspectives of different characters.
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.5.1.	Analyze how the structure of a literary text (e.g., narrative, drama, poem) contributes to its meaning.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.7.AO R.8.1.a.	interpret figures of speech (e.g., metaphor) in context and analyze how they function within the text;
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2 .1.f.	provide a concluding statement or section that supports the information presented.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3 .1.b.	engage the reader by establishing context and point of view and introducing a narrator and/or characters;

STANDARD /

Seventh Grade ELA Standards

INDICATOR	ELA.7.C.3 .1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.7.C.3 .1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.7.C.3 .1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C.5 .1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of content.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 8.1.	Participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.7.C.8 .1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue.
		UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272
		South Carolina Standards & Learning Language Arts Grade 7 - Adopted: 2023
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Cite evidence to explain and justify reasoning.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / ST ANDARD	ELA.AO R.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.1.1.	Analyze how lines of dialogue, specific events, or descriptive details develop the plot, reveal aspects of the characters, and/or create meaning.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.2.1.	Compare two or more themes within a literary text(s) and how each is developed over the course of a text(s).

### ST ANDARD / COURSE

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.3.	Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.3.1.a.	Explain the influence of a narrator(s), including an unreliable narrator(s), and/or narrative shifts in point of view; and
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.3.1.b.	analyze how an author uses point(s) of view to develop and contrast the perspectives of different characters.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.5.	Evaluate and critique how an author uses words, phrases, and text structures to craft text.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.5.1.	Analyze how the structure of a literary text (e.g., narrative, drama, poem) contributes to its meaning.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.AO R.6.	Summarize and paraphrase text to support comprehension and understanding.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.AO R.6.1.	Summarize and/or paraphrase content from grade-level text to enhance comprehension.
ST ANDARD / COURSE		Seventh Grade ELA Standards
		Applications of Reading (AOR)

AND SKILLS / ESSENTIAL QUESTION		
PERFORMANC E DESCRIPTOR / STANDARD	R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:
INDICATOR	ELA.7.AO R.8.1.a.	interpret figures of speech (e.g., metaphor) in context and analyze how they function within the text;
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2 .1.a.	introduce a topic and organize ideas, concepts, and information using structures such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.7.C.2 .1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.7.C.2 .1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.7.C.2 .1.f.	provide a concluding statement or section that supports the information presented.
ST ANDARD / COURSE		Seventh Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and well-structured event sequences. When writing:
INDICATOR	ELA.7.C.3 .1.b.	engage the reader by establishing context and point of view and introducing a narrator and/or characters;
INDICATOR	ELA.7.C.3 .1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.7.C.3 .1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.7.C.3 .1.e.	use precise words, relevant descriptive details, and figurative language to convey the action, experiences, and events; and
STANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.4	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write single and multi-paragraph compositions with varied sentence structure. When writing:
INDICATOR	ELA.7.C.4 .1.a.	apply knowledge of rules for capitalization;
INDICATOR	ELA.7.C.4 .1.d.	use phrases and clauses (noun, relative, adverbial) within a sentence, recognizing and correcting misplaced and dangling modifiers;
INDICATOR	ELA.7.C.4 .1.f.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPT OR / ST ANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL	ELA.7.C.5	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity of
EXAMPLE /	.1.	content.
STAGE		

# UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273

South Carolina Standards & Learning

Language Arts

Grade 7 - Adopted: 2023

ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANC E DESCRIPTOR / STANDARD		Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANC E DESCRIPTOR / STANDARD		Create quality work by adhering to an accepted format.
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.AO R.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.A OR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.7.AO R.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
ST ANDARD / COURSE		Seventh Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANC E DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.7.C. 2.1.	Write informative texts to examine a topic and analyze information from one or more sources. When writing:
INDICATOR	ELA.7.C.2	develop the topic with relevant facts, definitions, details, and/or quotes;

#### INDICATOR

ELA.7.C.2 use precise language and thoughtful elaboration to inform or to explain the topic; .1.d.