#### $\textbf{Main Criteria:} \ \textbf{Structure and Style for Students}$

Secondary Criteria: Texas Essential Knowledge and Skills (TEKS)

Subject: Language Arts

Grade: 7

## Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

## ${\it Texas \, Essential \, Knowledge \, and \, Skills \, (TEKS)}$

Language Arts

Grade 7 - Adopted: 2017

		Grade 7 - Adopted: 2017
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 1.C.	Present a critique of a literary work, film, or dramatic production, employing eye contact, speaking rate, volume, enunciation, a variety of natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.23.b. 1.D.	Engage in meaningful discourse and provide and accept constructive feedback from others.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.23.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL	110.23.b.	Make inferences and use evidence to support understanding.

EXPECTATION 5.F.

GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.		
GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.		
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017		
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:		
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.		
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.		
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.		
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.		
GRADE LEVEL EXPECTATION	110.23.b. 6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.		
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017		
STUDENT EXPECT ATION	110.23.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:		
GRADE LEVEL EXPECT ATION	110.23. b.8.D.	Analyze characteristics and structural elements of informational text, including:		
INDICATOR	110.23.b. 8.D.i.	The controlling idea or thesis with supporting evidence.		
INDICATOR	110.23.b. 8.D.iii.	Organizational patterns that support multiple topics, categories, and subcategories.		
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017		
STUDENT EXPECTATION	110.23.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:		
GRADE LEVEL EXPECTATION	110.23. b.8.E.	Analyze characteristics and structures of argumentative text by:		
INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.		
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017		

STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS		
LIKO	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
STUDENT	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The
STUDENT EXPECTATION	110.23. b.11. 110.23.b. 11.B.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.23. b.11. 110.23.b. 11.B. 110.23.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT	110.23.b. 110.23.b. 110.23. 110.23.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  English Language Arts and Reading, Grade 7, Adopted 2017  Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.23.b. 110.23.b. 110.23. 110.23. 110.23. 110.23.b. 12.D.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  English Language Arts and Reading, Grade 7, Adopted 2017  Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.23.b. 110.23.b. 110.23. 110.23.b. 110.23.b. 110.23.b. 110.23.b. 12.D.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  English Language Arts and Reading, Grade 7, Adopted 2017  Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:  Identify and gather relevant information from a variety of sources.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.23.b. 110.23.b. 110.23. 110.23.b. 12.D. 110.23.b. 12.J.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  English Language Arts and Reading, Grade 7, Adopted 2017  Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:  Identify and gather relevant information from a variety of sources.  Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.23.b. 110.23.b. 110.23. 110.23.b. 12.D. 110.23.b. 12.D. 110.23.b. 12.D.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:  Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.  English Language Arts and Reading, Grade 7, Adopted 2017  Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:  Identify and gather relevant information from a variety of sources.  Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.  Grade 7 - Adopted: 1998/Amended 2008

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;	
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;	
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;	
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;	
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;	
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;	
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;	
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;	
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and	
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.	
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;	

GRADE LEVEL

EXPECTATION 5.D.

110.25.b. communicate information gained from reading;

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;	
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and	
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;	
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).	
STUDENT EXPECTATION	110.26. b.1.	Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:	
GRADE LEVEL EXPECTATION	110.26.b. 1.D.	identify characteristics of oral language and analyze standards for using oral language appropriately;	
GRADE LEVEL EXPECTATION	110.26.b. 1.E.	identify the importance of using appropriate nonverbal communication;	
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).	
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:	
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;	
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;	
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;	
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).	
STUDENT EXPECTATION	110.26. b.3.	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:	

110.26.b. employ parliamentary procedure in a group meeting;

GRADE LEVEL

EXPECTATION 3.C.

TEKS 110.26. English Language Arts and Reading, Speech (Elective Credi	TEKS	110.26.	<b>English Language</b>	Arts and Reading,	Speech (	(Elective Credit)
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STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:	
GRADE LEVEL EXPECTATION	110.26.b. 4.C.	use appropriate verbal, nonverbal, and listening skills in interviews;	
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	<ul> <li>use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;</li> </ul>	
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;	
GRADE LEVEL EXPECTATION	110.26.b. 4.F.	plan, research, organize, prepare, and present an informative speech;	
GRADE LEVEL EXPECTATION	110.26.b. 4.l.	use effective verbal and nonverbal communication in presenting informative speeches;	
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and	
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.	
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).	
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:	
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and	
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).	
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:	
GRADE LEVEL EXPECTATION	110.26.b. 6.B.	use appropriate verbal and nonverbal skills to share stories;	
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;	
GRADE LEVEL	110.26.b.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and	

UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

Texas Essential Knowledge and Skills (TEKS)

Language Arts

Grade 7 - Adopted: 2017

TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017

EXPECTATION 6.E.

STUDENT EXPECTATION	110.23. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:		
GRADE LEVEL EXPECTATION	110.23.b. 1.C.	Present a critique of a literary work, film, or dramatic production, employing eye contact, speaking rate, volume, enunciation, a variety of natural gestures, and conventions of language to communicate ideas effectively.		
GRADE LEVEL EXPECTATION	110.23.b. 1.D.	Engage in meaningful discourse and provide and accept constructive feedback from others.		
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017		
STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:		
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.		
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017		
STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.		
STUDENT EXPECTATION	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.		
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017		
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:		
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.		
GRADE LEVEL EXPECTATION	110.23.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.		
GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.		
GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.		
GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.		
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017		
		Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:		

GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.	
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.	
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.	
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.	
GRADE LEVEL EXPECTATION	110.23.b. 6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.	
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017	
STUDENT EXPECTATION	110.23.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:	
GRADE LEVEL EXPECTATION	110.23. b.8.D.	Analyze characteristics and structural elements of informational text, including:	
INDICATOR	110.23.b. 8.D.i.	The controlling idea or thesis with supporting evidence.	
INDICATOR	110.23.b. 8.D.iii.	Organizational patterns that support multiple topics, categories, and subcategories.	
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017	
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within an across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:	
GRADE LEVEL EXPECTATION	110.23. b.8.E.	Analyze characteristics and structures of argumentative text by:	
INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.	
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017	
STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:	
GRADE LEVEL EXPECTATION	110.23.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.	
GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.	

110.23. English Language Arts and Reading, Grade 7, Adopted 2017

**TEKS** 

STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.	
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017	
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:	
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.	
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017	
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.	
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017	
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:	
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.	
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.	
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017	
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:	
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.	
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017	
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:	
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.	

110.23. English Language Arts and Reading, Grade 7, Adopted 2017

**TEKS** 

STUDENT EXPECTATION	110.23. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:	
GRADE LEVEL EXPECTATION	110.23.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.	
		Grade 7 - Adopted: 1998/Amended 2008	
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and	
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;	
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;	
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;	
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;	
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;	
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;	
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;	
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;	
GRADE LEVEL	110.25.b.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and	

EXPECTATION 4.J. journaling; and

GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.1.	Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 1.D.	identify characteristics of oral language and analyze standards for using oral language appropriately;
GRADE LEVEL EXPECTATION	110.26.b. 1.E.	identify the importance of using appropriate nonverbal communication;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;

GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.3.	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.C.	use appropriate verbal, nonverbal, and listening skills in interviews;
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.F.	plan, research, organize, prepare, and present an informative speech;
GRADE LEVEL EXPECTATION	110.26.b. 4.l.	use effective verbal and nonverbal communication in presenting informative speeches;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.B.	use appropriate verbal and nonverbal skills to share stories;

GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
		UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44
		Texas Essential Knowledge and Skills (TEKS)  Language Arts
		Grade 7 - Adopted: 2017
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECT ATION	110.23. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 1.C.	Present a critique of a literary work, film, or dramatic production, employing eye contact, speaking rate, volume, enunciation, a variety of natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.23.b. 1.D.	Engage in meaningful discourse and provide and accept constructive feedback from others.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.23.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.23.b. 6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.7.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 7.A.	Infer multiple themes within and across texts using text evidence.
GRADE LEVEL EXPECTATION	110.23.b. 7.B.	Analyze how the characters' qualities influence events and resolution of the conflict.
GRADE LEVEL EXPECTATION	110.23.b. 7.D.	Analyze how the setting influences character and plot development.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 8.C.	Analyze how playwrights develop characters through dialogue and staging.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017

STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.23.b. 9.E.	Identify the use of literary devices, including subjective and objective point of view.
GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:

INDICATOR 110.23.b. Correct capitalization. 10.D.vii.

INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 7 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
	2.A.	expand vocabulary by reading, viewing, listening, and discussing;  determine word meaning by using context;
GRADE LEVEL	2.A. 110.25.b. 2.B.	
GRADE LEVEL EXPECTATION  GRADE LEVEL	2.A. 110.25.b. 2.B.	determine word meaning by using context;  use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	2.A.  110.25.b. 2.B.  110.25.b. 2.D.  110.25.	determine word meaning by using context;  use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and

GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
TEKS STUDENT EXPECTATION	110.25.	English Language Arts and Reading, Reading (Elective Credit).  The student reads texts to find information on self-selected and assigned topics. The student is expected to:
STUDENT	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is
STUDENT EXPECTATION	110.25. b.5. 110.25.b. 5.C.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	110.25. b.5. 110.25.b. 5.C.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:  organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.25. b.5.  110.25.b. 5.C.  110.25.b. 110.25.b.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:  organize and record new information in systematic ways to develop notes, charts, and graphic organizers;  communicate information gained from reading;
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT	110.25.b.5.C.  110.25.b.5.C.  110.25.b.5.D.  110.25.b.5.D.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:  organize and record new information in systematic ways to develop notes, charts, and graphic organizers;  communicate information gained from reading;  English Language Arts and Reading, Reading (Elective Credit).  The student reads for different purposes in varied sources, both narrative and expository. The
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.25.b.5.C.  110.25.b.5.C.  110.25.b.5.D.  110.25.b.110.25.b.6.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:  organize and record new information in systematic ways to develop notes, charts, and graphic organizers;  communicate information gained from reading;  English Language Arts and Reading, Reading (Elective Credit).  The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b.5.C.  110.25.b.5.C.  110.25.b.6.  110.25.b.6.  110.25.b.6.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:  organize and record new information in systematic ways to develop notes, charts, and graphic organizers;  communicate information gained from reading;  English Language Arts and Reading, Reading (Elective Credit).  The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION	110.25.b.5.C.  110.25.b.5.C.  110.25.b.6.  110.25.b.6.  110.25.b.6.  110.25.b.6.A.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:  organize and record new information in systematic ways to develop notes, charts, and graphic organizers;  communicate information gained from reading;  English Language Arts and Reading, Reading (Elective Credit).  The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;  English Language Arts and Reading, Reading (Elective Credit).

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.9.	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 9.B.	recognize and discuss literary themes and connections that cross cultures.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.1.	Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 1.D.	identify characteristics of oral language and analyze standards for using oral language appropriately;
GRADE LEVEL EXPECTATION	110.26.b. 1.E.	identify the importance of using appropriate nonverbal communication;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
	b.2.	
EXPECTATION  GRADE LEVEL	<b>b.2.</b> 110.26.b. 2.A.	in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION  GRADE LEVEL	<b>b.2.</b> 110.26.b. 2.A. 110.26.b. 2.D.	in a variety of situations. The student is expected to:  use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.26.b. 2.A. 110.26.b. 2.D.	in a variety of situations. The student is expected to:  use appropriate verbal and nonverbal communication skills in interpersonal situations;  identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.26.b. 2.A. 110.26.b. 2.D. 110.26.b. 2.E. 110.26.	use appropriate verbal and nonverbal communication skills in interpersonal situations;  identify kinds of groups and analyze basic principles of group dynamics;  use appropriate communication skills in groups to make plans or accomplish goals;
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT	110.26.b. 2.A. 110.26.b. 2.D. 110.26.b. 2.E. 110.26.	in a variety of situations. The student is expected to:  use appropriate verbal and nonverbal communication skills in interpersonal situations;  identify kinds of groups and analyze basic principles of group dynamics;  use appropriate communication skills in groups to make plans or accomplish goals;  English Language Arts and Reading, Speech (Elective Credit).  Participating in social traditions. The student develops an understanding of social traditions. The
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.26.b. 2.A. 110.26.b. 2.D. 110.26.b. 2.E. 110.26. b.3.	in a variety of situations. The student is expected to:  use appropriate verbal and nonverbal communication skills in interpersonal situations;  identify kinds of groups and analyze basic principles of group dynamics;  use appropriate communication skills in groups to make plans or accomplish goals;  English Language Arts and Reading, Speech (Elective Credit).  Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.26.b. 2.A. 110.26.b. 2.D. 110.26.b. 2.E. 110.26. 110.26.b. 3.C.	in a variety of situations. The student is expected to:  use appropriate verbal and nonverbal communication skills in interpersonal situations;  identify kinds of groups and analyze basic principles of group dynamics;  use appropriate communication skills in groups to make plans or accomplish goals;  English Language Arts and Reading, Speech (Elective Credit).  Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:  employ parliamentary procedure in a group meeting;

GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.F.	plan, research, organize, prepare, and present an informative speech;
GRADE LEVEL EXPECTATION	110.26.b. 4.l.	use effective verbal and nonverbal communication in presenting informative speeches;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.B.	use appropriate verbal and nonverbal skills to share stories;
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

### UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

# Texas Essential Knowledge and Skills (TEKS) Language Arts

Grade 7 - Adopted: 2017

### TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017

STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.

## TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017

STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.23.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.7.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 7.A.	Infer multiple themes within and across texts using text evidence.

GRADE LEVEL EXPECTATION	110.23.b. 7.B.	Analyze how the characters' qualities influence events and resolution of the conflict.
GRADE LEVEL EXPECTATION	110.23.b. 7.D.	Analyze how the setting influences character and plot development.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 8.C.	Analyze how playwrights develop characters through dialogue and staging.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.23.b. 9.E.	Identify the use of literary devices, including subjective and objective point of view.
GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017

STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
		Grade <b>7</b> - Adopted: <b>1998/Amended 2008</b>
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;

GRADE LEVEL EXPECTATION	110.25.b. 2.D.	use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).

STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.9.	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 9.B.	recognize and discuss literary themes and connections that cross cultures.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
		use appropriate communication skills in groups to make plans or accomplish goals;  English Language Arts and Reading, Speech (Elective Credit).
EXPECTATION	2.E. 110.26.	
TEKS STUDENT	2.E.  110.26.  110.26. b.4.	English Language Arts and Reading, Speech (Elective Credit).  Informing. The student expresses and responds appropriately to informative messages. The student
TEKS  STUDENT EXPECTATION  GRADE LEVEL	2.E.  110.26.  110.26. b.4.	English Language Arts and Reading, Speech (Elective Credit).  Informing. The student expresses and responds appropriately to informative messages. The student is expected to:  plan and present an informative group discussion for an audience;
TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	2.E.  110.26.  110.26.b.4.  110.26.b. 4.E.	English Language Arts and Reading, Speech (Elective Credit).  Informing. The student expresses and responds appropriately to informative messages. The student is expected to:  plan and present an informative group discussion for an audience;  apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	2.E.  110.26.  110.26.b. 4.E.  110.26.b. 4.J.	English Language Arts and Reading, Speech (Elective Credit).  Informing. The student expresses and responds appropriately to informative messages. The student is expected to:  plan and present an informative group discussion for an audience;  apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and  develop and use communication skills needed for academic achievement such as participating appropriately in
TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	2.E.  110.26.  110.26.b.4.  110.26.b.4.E.  110.26.b.4.J.	English Language Arts and Reading, Speech (Elective Credit).  Informing. The student expresses and responds appropriately to informative messages. The student is expected to:  plan and present an informative group discussion for an audience;  apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and  develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
		UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60
		Texas Essential Knowledge and Skills (TEKS)
		Language Arts

		Texas Essential Knowledge and Skills (TEKS)  Language Arts  Grade 7 - Adopted: 2017
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.1.	Developing and sustaining foundational language skills: listening, speaking, discussion, and thinkingoral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 1.C.	Present a critique of a literary work, film, or dramatic production, employing eye contact, speaking rate, volume, enunciation, a variety of natural gestures, and conventions of language to communicate ideas effectively.
GRADE LEVEL EXPECTATION	110.23.b. 1.D.	Engage in meaningful discourse and provide and accept constructive feedback from others.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
TEKS  STUDENT EXPECTATION		English Language Arts and Reading, Grade 7, Adopted 2017  Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency.  The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when
STUDENT EXPECTATION STUDENT	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.  Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select
STUDENT EXPECTATION STUDENT EXPECTATION	110.23.b. 3. 110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.  Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
STUDENT EXPECTATION  STUDENT EXPECTATION  TEKS  STUDENT	110.23.b. 3.  110.23.b. 4.  110.23.  110.23.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.  Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.  English Language Arts and Reading, Grade 7, Adopted 2017  Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex

GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.23.b. 6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.23.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.23.b. 8.D.iii.	Organizational patterns that support multiple topics, categories, and subcategories.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECT ATION	110.23. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110 23 h	Evolution how the author uses various types of avidance and consideration of alternatives to support the argument

INDICATOR 110.23.b. Explaining how the author uses various types of evidence and consideration of alternatives to support the argument. 8.E.ii.

TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.

STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL	110.23.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
EXPECTATION	12.5.	
		Grade 7 - Adopted: 1998/Amended 2008
TEKS	110.25.	Grade 7 - Adopted: 1998/Amended 2008  English Language Arts and Reading, Reading (Elective Credit).
	110.25. 110.25.	
TEKS	110.25. 110.25. b.1.	English Language Arts and Reading, Reading (Elective Credit).
TEKS STUDENT EXPECTATION GRADE LEVEL	110.25. 110.25. b.1.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:
TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.25. 110.25. b.1. 110.25.b. 1.A. 110.25.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:  apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS STUDENT	110.25. b.1. 110.25.b. 1.A. 110.25. 110.25.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:  apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected
TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.25. b.1. 110.25.b. 1.A. 110.25. b.2. 110.25.b. 2.A.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:  apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:
TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.25. b.1. 110.25.b. 1.A. 110.25. b.2. 110.25.b. 2.A.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:  apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:  expand vocabulary by reading, viewing, listening, and discussing;
TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.25. b.1. 110.25.b. 1.A. 110.25. 110.25. b.2. 110.25.b. 2.A.	English Language Arts and Reading, Reading (Elective Credit).  The student uses a variety of word recognition strategies. The student is expected to:  apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and  English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:  expand vocabulary by reading, viewing, listening, and discussing;  determine word meaning by using context;

GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
TEKS STUDENT EXPECTATION	110.25.	English Language Arts and Reading, Reading (Elective Credit).  The student formulates and supports responses to various types of texts. The student is expected to:

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.1.	Understanding the communication process. The student demonstrates a knowledge of communication. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 1.D.	identify characteristics of oral language and analyze standards for using oral language appropriately;
GRADE LEVEL EXPECTATION	110.26.b. 1.E.	identify the importance of using appropriate nonverbal communication;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.D.	identify kinds of groups and analyze basic principles of group dynamics;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.3.	Participating in social traditions. The student develops an understanding of social traditions. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 3.C.	employ parliamentary procedure in a group meeting;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.C.	use appropriate verbal, nonverbal, and listening skills in interviews;
GRADE LEVEL EXPECTATION	110.26.b. 4.D.	use appropriate information and effective critical-thinking skills in group decision-making and problem-solving processes;

GRADE LEVEL 110.26.b. plan and present an informative group discussion for an audience;

EXPECTATION 4.E.

STUDENT EXPECTATION  110.26. b.5. Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:  GRADE LEVEL EXPECTATION  110.26.b. demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and 5.D.			
EXPECTATION 4.1.  GRADE LEVEL 110.26.b. apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and  GRADE LEVEL 110.26.b. develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.  TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).  STUDENT EXPECTATION b.5. Persuading. The student expresses and responds appropriately to persuasive messages. The student expected to:  GRADE LEVEL 110.26.b. demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and sexpected to:  STUDENT EXPECTATION 5.D.  TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).  STUDENT EXPECTATION b.6. Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:  GRADE LEVEL 110.26.b. use appropriate verbal and nonverbal skills to share stories;  GRADE LEVEL 110.26.b. use effective group decision-making skills in group performances;  GRADE LEVEL 110.26.b. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and			plan, research, organize, prepare, and present an informative speech;
EXPECTATION 4.J. speeches; and  GRADE LEVEL 110.26.b. develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.  TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).  STUDENT EXPECTATION b.5. Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:  GRADE LEVEL 110.26.b. demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and 5.D.  TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).  STUDENT b.6. Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:  GRADE LEVEL 110.26.b. use appropriate verbal and nonverbal skills to share stories;  GRADE LEVEL 110.26.b. use effective group decision-making skills in group performances;  GRADE LEVEL 110.26.b. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and			use effective verbal and nonverbal communication in presenting informative speeches;
EXPECTATION 4.K. class discussions, using active and critical-listening skills, and taking accurate notes.  110.26. English Language Arts and Reading, Speech (Elective Credit).  STUDENT EXPECTATION b.5. Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:  GRADE LEVEL 110.26.b. demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and 5.D.  TEKS 110.26. English Language Arts and Reading, Speech (Elective Credit).  STUDENT EXPECTATION b.6. Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:  GRADE LEVEL 110.26.b. use appropriate verbal and nonverbal skills to share stories;  GRADE LEVEL EXPECTATION 6.D.  GRADE LEVEL 110.26.b. use effective group decision-making skills in group performances; 6.D.  GRADE LEVEL 110.26.b. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and			
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### STUDENT EXPECTATION   110.26.b.   demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and   5.D.    ### STUDENT EXPECTATION   110.26.   Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:  ### GRADE LEVEL EXPECTATION   110.26.b.   use appropriate verbal and nonverbal skills to share stories;   6.B.    ### GRADE LEVEL EXPECTATION   6.D.   use effective group decision-making skills in group performances;   6.D.      ### GRADE LEVEL EXPECTATION   110.26.b.   use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and   110.26.b.   use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and   110.26.b.   use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and   110.26.b.   use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and   110.26.b.   use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and   110.26.b.   use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and   110.26.b.   use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and   110.26.b.   use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and   110.26.b.   use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and   110.26.b.   use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and   110.26.b.   use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and   110.26.b.   use appropriate verbal and nonverbal skills in individual or group interpretations of literature.	TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
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STUDENT EXPECTATION 110.26. b.6. Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:  GRADE LEVEL 110.26.b. use appropriate verbal and nonverbal skills to share stories; 6.B. GRADE LEVEL 110.26.b. use effective group decision-making skills in group performances; 6.D. GRADE LEVEL 110.26.b. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and			demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
EXPECTATION b.6. types of literature. The student is expected to:  GRADE LEVEL EXPECTATION 6.B. use appropriate verbal and nonverbal skills to share stories;  GRADE LEVEL 110.26.b. use effective group decision-making skills in group performances;  EXPECTATION 6.D. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and	TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
GRADE LEVEL 110.26.b. use effective group decision-making skills in group performances;  EXPECTATION 6.B.  GRADE LEVEL 110.26.b. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and			
EXPECTATION 6.D.  GRADE LEVEL 110.26.b. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and			use appropriate verbal and nonverbal skills to share stories;
			use effective group decision-making skills in group performances;
			use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and

## UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

### Texas Essential Knowledge and Skills (TEKS) Language Arts

Grade **7** - Adopted: **2017** 

TEKS	110 22	Fundink Language	Auto and Dooding	Cuada 7	Adamsad 2017
IEVO	110.23.	<b>English Language</b>	ALLS allu Reaulily,	Graue 1,	Auopteu Zuit

STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017

STUDENT EXPECTATION	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.23.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.D.	Analyze characteristics and structural elements of informational text, including:

110.23.b. The controlling idea or thesis with supporting evidence.

INDICATOR

8.D.i.

INDICATOR	110.23.b. 8.D.iii.	Organizational patterns that support multiple topics, categories, and subcategories.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECT ATION	110.23. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110 22	English Language Arts and Reading Grade 7 Adopted 2017

110.23. English Language Arts and Reading, Grade 7, Adopted 2017

TEKS

STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
		Grade 7 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;

The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  The student to:  The student to purposes with comprehension for sustained periods of time;  STUDENT (STUDENT EXPECTATION)  The student comprehends selections using a variety of strategies. The student is expected to:  The student comprehends selections using a variety of strategies. The student is expected to:  The student comprehends selections using a variety of strategies. The student is expected to:  STUDENT (STUDENT EXPECTATION)  The student comprehends selections using a variety of strategies. The student is expected to:  STUDENT (STUDENT)  The student reading;  Self-monitor reading;  Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;  EXPECTATION (STUDENT)  SEXPECTATION (STUDENT)  The student reads texts by identifying main ideas and relevant details;  STUDENT (STUDENT)  The student reads texts and oral presentations;  The student is expected to:  The student part of purposes with comprehension before, during, and after reading.  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  The student reads texts to find information on self-selected and assigned topics. The student is expectation.  The student reads texts to find information on self-selected and assigned topics. The student is expectation.  The student reads texts to find information on self-selected and assigned topics. The student is expectation.  The student reads texts to find information o			
### STUDENT EXPECTATION   1.10.2.5. The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  ### STUDENT EXPECTATION   5.3. The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  ### STUDENT EXPECTATION   5.1. The student comprehends selections using a variety of strategies. The student is expected to:  ### STUDENT EXPECTATION   5.1. The student comprehends selections using a variety of strategies. The student is expected to:  ### STUDENT EXPECTATION   5.2. The student comprehends selections using a variety of strategies. The student is expected to:  ### STUDENT EXPECTATION   5.2. The student comprehends selections using a variety of strategies. The student is expected to:  ### STUDENT EXPECTATION   5.2. The student comprehends selections using a variety of strategies. The student is expected to:  ### STUDENT EXPECTATION   5.2. The student comprehends selections using a variety of strategies. The student is expected to:  ### STUDENT EXPECTATION   5.2. The student reads texts to find information on occurs by rereading, using resources, and questioning; and an analyse and use both narrative and expository text structures: sequence, description, problem/solution, compane/contrast, and cause/reflect.  #### STUDENT EXPECTATION   5.2. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  #### STUDENT SECTION   5.2. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  #### STUDENT SECTION   5.2. The student reads for different purposes in varied sources, both narrative and expository. The EXPECTATION   5.3. The student reads for different purposes in varied sources, both narrative and expository. The EXPECTATION   5.3. The student reads for different purposes in varied sources, both narrative and expository. The EXPECTATION   5.3. The student reads for different purposes in varied sources, both na			determine word meaning by using context;
GRADE LEVEL EXPECTATION b.3. read silently for a variety of purposes with comprehension for sustained periods of time; EXPECTATION 3.A.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  The student comprehends selections using a variety of strategies. The student is expected to:  EXPECTATION b.4.  GRADE LEVEL EXPECTATION 4.C.  GRADE LEVEL EXPECTATION 4.C.  GRADE LEVEL EXPECTATION 4.C.  GRADE LEVEL EXPECTATION 5.C.  GRADE LEVEL EXPECTATION 6.C.  GRADE LEVEL EXPECTATION 6.C.  GRADE LEVEL EXPECTATION 6.C.  GRADE LEVEL EXPECTATION 6.C.  GRADE LEVEL EXPECTATION 7.C.  GRADE LEVEL EXPECTATION 7.C.  GRADE LEVEL EXPECTATION 8.C.  GRADE LEVEL EXPECTATION 9.C.  GRADE LEVEL EXPECTATION 1.C.  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL EXPECTATION 1.C.  GRADE LEVEL EXPECTATION 1.C.  GRADE LEVEL EXPECTATION 1.C.  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL EXPECTATION 5.C.  Communicate information gained from reading: EXPECTATION 5.C.  Free Student is expected to:  GRADE LEVEL 110.25. English Language Arts and Reading, Reading (Elective Credit).  The student reads for different purposes in varied sources, both narrative and expository. The EXPECTATION 5.C.  GRADE LEVEL 110.25. English Language Arts and Reading, Reading (Elective Credit).  EXPECTATION 5.C.  Free Student is expected to:  GRADE LEVEL 110.25. English Language Arts and Reading, Reading (Elective Credit).	TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
TEKS 10.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 10.25. The student comprehends selections using a variety of strategies. The student is expected to:  BRADE LEVEL (10.25.b.). determine purpose for reading;  GRADE LEVEL (10.25.b.). self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;  EXPECTATION (4.C.). summarize texts by identifying main ideas and relevant details;  GRADE LEVEL (10.25.b.). summarize texts by identifying main ideas and relevant details;  GRADE LEVEL (10.25.b.). analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect  GRADE LEVEL (10.25.b.). determine important ideas from texts and oral presentations;  GRADE LEVEL (10.25.b.). manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and purmaling; and  GRADE LEVEL (10.25.b.). use questioning to enhance comprehension before, during, and after reading.  EXPECTATION (4.K.)  TIPES (10.25.b.). use questioning to enhance comprehension before, during, and after reading.  EXPECTATION (5.C.)  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL (10.25.b.). organize and record new information in systematic ways to develop notes, charts, and graphic organizers; EXPECTATION (5.C.)  GRADE LEVEL (10.25.b.). communicate information gained from reading; 5.D.  FEKS (10.25.c.)  Fine student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  GRADE LEVEL (10.25.b.). read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to			
STUDENT EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to:  SPADE LEVEL 110.25 b. determine purpose for reading:  GRADE LEVEL 110.25 b. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  EXPECTATION 4.C.  GRADE LEVEL 110.25 b. summarize texts by identifying main ideas and relevant details:  EXPECTATION 4.F. compare/contrast, and cause/effect:  GRADE LEVEL 110.25 b. determine important ideas from texts and oral presentations:  EXPECTATION 4.I.  GRADE LEVEL 110.25 b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and  GRADE LEVEL 110.25 b. use questioning to enhance comprehension before, during, and after reading.  EXPECTATION 4.X.  TEKS 110.25 The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25 b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; EXPECTATION 5.C.  GRADE LEVEL 110.25 b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; EXPECTATION 5.C.  GRADE LEVEL 110.25 b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; EXPECTATION 5.C.  GRADE LEVEL 110.25 b. communicate information gained from reading; EXPECTATION 5.D.  EXPECTATION 5.C.  Figure 110.25 b. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.C.  Figure 110.25 b. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.C.  Figure 110.25 b. The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:			read silently for a variety of purposes with comprehension for sustained periods of time;
GRADE LEVEL  10.25.b. determine purpose for reading; EXPECTATION  4.8. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; EXPECTATION  4.0. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; EXPECTATION  4.0. summarize texts by identifying main ideas and relevant details;  4.0. determine important ideas from texts and oral presentations; EXPECTATION  4.1. determine important ideas from texts and oral presentations; EXPECTATION  4.1. determine important ideas from texts and oral presentations; EXPECTATION  4.1. determine important ideas from texts and oral presentations; EXPECTATION  4.1. determine important ideas from texts and oral presentations; EXPECTATION  4.1. determine important ideas from texts and oral presentations; EXPECTATION  4.1. determine important ideas from texts and oral presentations; EXPECTATION  4.1. determine important ideas from texts and oral presentations; EXPECTATION  4.2. determine important ideas from texts and oral presentations; EXPECTATION  4.3. determine important ideas from texts and oral presentations; EXPECTATION  4.4. determine important ideas from texts and oral presentations; EXPECTATION  4.5. determine important ideas from texts and oral presentations; EXPECTATION  4.6. determine purposes such as previewing, highlighting, making marginal notes, notetaking, outlining, and after reading.  4.7. determine important ideas from texts and oral presentations; EXPECTATION  5. determine important ideas from texts and oral presentations; EXPECTATION  5. determine important ideas from texts and oral presentations; EXPECTATION  5. determine important ideas from texts and oral presentations; EXPECTATION  5. determine important ideas from texts and oral presentations; EXPECTATION  5. determine important ideas from texts and oral presentations; EXPECTATION  5. determine important ideas from texts and oral presentations; EXPECTATION  5. determine purposes in varied solutions, and after read	TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
GRADE LEVEL  110 25 b. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  EXPECTATION 4.C.  GRADE LEVEL  110 25 b. summarize texts by identifying main ideas and relevant details;  4.D.  GRADE LEVEL  110 25 b. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect.  GRADE LEVEL  110 25 b. determine important ideas from texts and oral presentations;  EXPECTATION 4.F.  GRADE LEVEL  110 25 b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and 4.C.  GRADE LEVEL  110 25 b. use questioning to enhance comprehension before, during, and after reading.  EXPECTATION 4.C.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT Sc.  GRADE LEVEL  110 25 b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers:  5.C.  GRADE LEVEL  110 25 b. communicate information gained from reading;  EXPECTATION 5.C.  GRADE LEVEL  110 25 b. communicate information gained from reading;  EXPECTATION 5.C.  FIRS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT Sc.  GRADE LEVEL  110 25 b. tead to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to			The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL 110.25 b. summarize texts by identifying main ideas and relevant details; EXPECTATION 4.D.  GRADE LEVEL 110.25 b. analyze and use both narrative and expository text structures: sequence, description, problem/solution, 4.F. compare/contrast, and cause/effect;  GRADE LEVEL 110.25 b. determine important ideas from texts and oral presentations; 4.I.  GRADE LEVEL EXPECTATION 4.D. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and journaling; and Journaling; and 4.J. is sequestioning to enhance comprehension before, during, and after reading.  FEKS 110.25 English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25 b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;  STUDENT S.D. English Language Arts and Reading, Reading (Elective Credit).  STUDENT S.D. English Language Arts and Reading, Reading (Elective Credit).  STUDENT S.D. English Language Arts and Reading, Reading (Elective Credit).  STUDENT S.D. English Language Arts and Reading, Reading (Elective Credit).			determine purpose for reading;
GRADE LEVEL EXPECTATION 4.D.  GRADE LEVEL EXPECTATION 4.F. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;  GRADE LEVEL EXPECTATION 4.D. determine important ideas from texts and oral presentations;  GRADE LEVEL EXPECTATION 4.D. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and journaling; and iournaling; and iournaling; and 4.D.  GRADE LEVEL EXPECTATION 4.C. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; EXPECTATION 5.C.  GRADE LEVEL 110.25.b. communicate information gained from reading;  STUDENT S.D. English Language Arts and Reading, Reading (Elective Credit).  STUDENT S.D. The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  GRADE LEVEL 10.25. The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:			self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
EXPECTATION 4.F. compare/contrast, and cause/effect;  GRADE LEVEL EXPECTATION 4.1. determine important ideas from texts and oral presentations;  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and  GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading.  4.K. TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; 5.C.  GRADE LEVEL 110.25.b. communicate information gained from reading;  EXPECTATION 5.D.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.D.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.D. The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  GRADE LEVEL 110.25.b. read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to			summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION 4.1.  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and  GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading.  4.K.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL EXPECTATION 5.C.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; 5.C.  GRADE LEVEL 110.25.b. communicate information gained from reading; 5.D.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.D. The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  GRADE LEVEL 110.25.b. read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to			
GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading.  EXPECTATION 4.K.  110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; 5.C.  GRADE LEVEL 110.25.b. communicate information gained from reading; 5.D.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.6. The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  GRADE LEVEL 110.25.b. read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to			determine important ideas from texts and oral presentations;
TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; S.C.  GRADE LEVEL 110.25.b. communicate information gained from reading; EXPECTATION 5.D.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 110.25. The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  GRADE LEVEL 110.25.b. read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to			
STUDENT EXPECTATION 110.25. b.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers; 5.C.  GRADE LEVEL 110.25.b. communicate information gained from reading; 5.D.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 1.0.25. The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  GRADE LEVEL 110.25.b. read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to			use questioning to enhance comprehension before, during, and after reading.
### EXPECTATION b.5. expected to:  GRADE LEVEL EXPECTATION 5.C.  GRADE LEVEL EXPECTATION 5.C.  GRADE LEVEL 110.25.b. communicate information gained from reading; 5.D.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.6. The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  GRADE LEVEL 110.25. read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to	TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
EXPECTATION 5.C.  GRADE LEVEL 110.25.b. communicate information gained from reading; EXPECTATION 5.D.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 110.25. The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  GRADE LEVEL 110.25.b. read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to			
EXPECTATION 5.D.  TEKS  110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT   110.25. The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  GRADE LEVEL  110.25.b. read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to			organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
STUDENT EXPECTATION 110.25. The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:  GRADE LEVEL 110.25.b. read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to			communicate information gained from reading;
EXPECTATION b.6. student is expected to:  GRADE LEVEL 110.25.b. read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to	TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and
		speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
		develop and use communication skills needed for academic achievement such as participating appropriately in
EXPECTATION	4.K. 110.26. 110.26.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS STUDENT	4.K. 110.26. 110.26. b.5.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.  English Language Arts and Reading, Speech (Elective Credit).  Persuading. The student expresses and responds appropriately to persuasive messages. The student
TEKS STUDENT EXPECTATION GRADE LEVEL	4.K. 110.26. 110.26. b.5.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.  English Language Arts and Reading, Speech (Elective Credit).  Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	4.K. 110.26. 110.26. b.5. 110.26.b. 5.D. 110.26.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.  English Language Arts and Reading, Speech (Elective Credit).  Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:  demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and

GRADE LEVEL 110.26.b. use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and EXPECTATION 6.E.

## UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

## Texas Essential Knowledge and Skills (TEKS)

		Texas Essential Knowledge and Skills (TEKS)
		Language Arts
		Grade 7 - Adopted: 2017
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.23.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.

GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.23.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.23.b. 8.D.iii.	Organizational patterns that support multiple topics, categories, and subcategories.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION		Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.

TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL	110.23.b.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear
EXPECTATION	11.B.	controlling idea or thesis statement and genre characteristics and craft.
EXPECTATION		
	11.B. 110.23.	controlling idea or thesis statement and genre characteristics and craft.

GRADE LEVEL EXPECTATION	110.23.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
		Grade 7 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
EXPECTATION	1.0.	

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and

GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
		UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92
		Texas Essential Knowledge and Skills (TEKS)
		Language Arts Grade 7 - Adopted: 2017
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
CTUDENT	110.22	Pavelaning and avataining foundational language skills, listening appeling gooding spriting and
STUDENT EXPECT ATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.23.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.

GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.23.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECT ATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.23.b. 10.D.ii.	Consistent, appropriate use of verb tenses.
INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
		Grade 7 - Adopted: 1998/Amended 2008

TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).

STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL		determine important ideas from texts and oral presentations;
EXPECTATION	4.l.	
GRADE LEVEL EXPECTATION		manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL	110.25.b. 4.J.	
GRADE LEVEL EXPECTATION	110.25.b. 4.J. 110.25.b.	journaling; and
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 4.J. 110.25.b. 4.K. 110.25.	journaling; and use questioning to enhance comprehension before, during, and after reading.

## Texas Essential Knowledge and Skills (TEKS) Language Arts

Grade 7 - Adopted: 2017

TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.23.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.

110.23. English Language Arts and Reading, Grade 7, Adopted 2017

TEKS

STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.23.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECT ATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.23.b. 10.D.ii.	Consistent, appropriate use of verb tenses.
INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECT ATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
		Grade 7 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114
		Texas Essential Knowledge and Skills (TEKS)  Language Arts  Grade 7 - Adopted: 2017
ΓEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
ΓEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT	110.23.b.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency.  The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when

The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when

reading grade-level text based on the reading purpose.

EXPECTATION 3.

STUDENT EXPECTATION	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.23.b. 5.E.	Make connections to personal experiences, ideas in other texts, and society.
GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.B.	Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.D.	Analyze characteristics and structural elements of informational text, including:

INDICATOR

110.23.b. The controlling idea or thesis with supporting evidence.

8.D.i.

INDICATOR	110.23.b. 8.D.iii.	Organizational patterns that support multiple topics, categories, and subcategories.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECT ATION	110.23. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110 22	English Language Arts and Reading Grade 7 Adopted 2017

110.23. English Language Arts and Reading, Grade 7, Adopted 2017

TEKS

STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 12.A.	Generate student-selected and teacher-guided questions for formal and informal inquiry.
GRADE LEVEL EXPECTATION	110.23.b. 12.C.	Refine the major research question, if necessary, guided by the answers to a secondary set of questions.
GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.23.b. 12.l.	Display academic citations and use source materials ethically.
GRADE LEVEL EXPECTATION	110.23.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT (10.25). The student uses a variety of word recognition strategies. The student is expected to:  RADE LEVEL 110.25b. apply knowledge of letter-sound correspondences, language structure, and context to recognize words: and EXPECTATION 1A.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT (10.25b. expand vocabulary by reading, viewing, listering, and discussing:  EXPECTATION 2A.  TEKS 110.25b. determine word meaning by using context EXPECTATION 2A.  TEKS 110.25b. English Language Arts and Reading, Reading (Elective Credit).  STUDENT (10.25b. English Language Arts and Reading, Reading (Elective Credit).  STUDENT (10.25b. English Language Arts and Reading, Reading (Elective Credit).  STUDENT (10.25b. Proad silonely for a variety of purposes with comprehension for sustained periods of time:  A.A.  TEKS 110.25b. English Language Arts and Reading, Reading (Elective Credit).  STUDENT (10.25b. Proad silonely for a variety of purposes with comprehension for sustained periods of time:  STUDENT (10.25b. Proad silonely for a variety of purposes with comprehension for sustained periods of time:  STUDENT (10.25b. Proad silonely for a variety of purposes with comprehension for sustained periods of time:  STUDENT (10.25b. Proad silonely for a variety of purposes with comprehension for sustained periods of time:  STUDENT (10.25b. Proad silonely for a variety of purposes with comprehension for sustained periods of time:  STUDENT (10.25b. Proad silonely for a variety of purpose with comprehension for sustained periods of time:  STUDENT (10.25b. Proad silonely for a variety of purpose with comprehension for sustained periods of time:  STUDENT (10.25b. Proad silonely for a variety of purpose with comprehension for sustained periods of time:  STUDENT (10.25b. Proad silonely for a variety of purpose with comprehension for sustained periods of time:  STUDENT (10.25b. Proad silonely for a variety of purpose with compreh	STUDENT EXPECTATION b.1.  The student uses a variety of word recognition strategies. The student is expected to:  RADE LEVEL EXPECTATION 1.0.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.2.  GRADE LEVEL 10.25.b. determine word meaning by using cortext; 2B.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.3.  THE student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  GRADE LEVEL 110.25.b. read silently for a variety of purposes with comprehension for sustained periods of time;  STUDENT EXPECTATION 5.3.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.4.  The student comprehends selections using a variety of strategies. The student is expected to:  EXPECTATION 5.4.  The student comprehends selections using a variety of strategies. The student is expected to:  EXPECTATION 6.4.  The student comprehends not reading;  4.8.  GRADE LEVEL 110.25.b. determine purpose for reading;  4.8.  GRADE LEVEL 110.25.b. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;  GRADE LEVEL 110.25.b. make connections and find patterns, similarities, and dilferences across texts;  EXPECTATION 4.6.		440.00	
CRADE LEVEL 110.25 b. determine word meaning by using context EXPECTATION 2.  TEKS 110.25 c. English Language Arts and Reading, Reading (Elective Credit).  The student acquires vocabulary through reading and systematic word study. The student is expected to:  CRADE LEVEL 110.25 b. expand vocabulary by reading, viewing, listening, and discussing; EXPECTATION 2.  TEKS 110.25 c. English Language Arts and Reading, Reading (Elective Credit).  TEKS 110.25 b. determine word meaning by using context EXPECTATION 2.B.  TEKS 110.25 c. English Language Arts and Reading, Reading (Elective Credit).  The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  THE STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Elective Credit).  STUDENT SA. English Language Arts and Reading, Reading (Electiv	GRADE LEVEL THES  110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.2. The student acquires vocabulary through reading and systematic word study. The student is expect to:  GRADE LEVEL 110.25. Expand vocabulary by reading, viewing, listening, and discussing: 2A.  GRADE LEVEL 110.25. English Language Arts and Reading, Reading (Elective Credit).  TEKS 110.25. Expand vocabulary by reading, viewing, listening, and discussing: 2A.  GRADE LEVEL 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 1.0.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 1.0.25. The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  GRADE LEVEL 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 3.3.A.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 1.0.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 1.0.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 1.0.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 1.0.25. English Language Arts and Reading, Reading (Elective Credit).  GRADE LEVEL 110.25.b. delemmine purpose for reading:  4.B.  GRADE LEVEL 110.25.b. summarize texts by identifying main ideas and relevant details;  EXPECTATION 4.F. compare/contrast, and cause/effect  GRADE LEVEL 110.25.b. make connections and find patients, similarities, and differences across texts;  EXPECTATION 4.6.	TERS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
TEKS 10.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.2. The student acquires vocabulary through reading and systematic word study. The student is expected to:  GRADE LEVEL 2.	EXPECTATION 1A.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT LOSS. The student acquires vocabulary through reading and systematic word study. The student is expect to:  GRADE LEVEL EXPECTATION 2A.  GRADE LEVEL EXPECTATION 2B.  STUDENT EXPECTATION 5.3. The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  GRADE LEVEL 10.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.3. The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  GRADE LEVEL 10.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 3A.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.4. The student comprehends selections using a variety of strategies. The student is expected to:  GRADE LEVEL EXPECTATION 4.8. delermine purpose for reading; 4.8. GRADE LEVEL EXPECTATION 4.9. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;  GRADE LEVEL 110.25. make connections and find patterns, similarities, and differences across texts;  GRADE LEVEL 110.25. make connections and find patterns, similarities, and differences across texts;			The student uses a variety of word recognition strategies. The student is expected to:
STUDENT EXPECTATION b.2. The student acquires vocabulary through reading and systematic word study. The student is expected to:  GRADE LEVEL EXPECTATION 2A.  GRADE LEVEL EXPECTATION 2B.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 3A.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.4. The student comprehends selections using a variety of strategies. The student is expected to:  AB.  GRADE LEVEL EXPECTATION 4B.  GRADE	STUDENT EXPECTATION b.2. The student acquires vocabulary through reading and systematic word study. The student is expect to:  GRADE LEVEL 25.b. expand vocabulary by reading, viewing, listening, and discussing; 2A.  GRADE LEVEL 110.25.b. determine word meaning by using context; 2B.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.3. The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  GRADE LEVEL 110.25.b. read silently for a variety of purposes with comprehension for sustained periods of time;  STUDENT EXPECTATION 10.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to:  GRADE LEVEL 110.25.b. determine purpose for reading;  GRADE LEVEL 110.25.b. summarize texts by identifying main ideas and relevant details;  EXPECTATION 4.D. was analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;  GRADE LEVEL 110.25.b. make connections and find patterns, similarities, and differences across texts;  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations;			apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
EXPECTATION b.2. to:  GRADE LEVEL EXPECTATION b.2. expand vocabulary by reading, viewing, listening, and discussing; 2.A.  GRADE LEVEL 2A.  GRADE LEVEL EXPECTATION 2B.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.3. Expected to:  GRADE LEVEL 110.25. The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  GRADE LEVEL 110.25. English Language Arts and Reading, Reading (Elective Credit).  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 3A.  THE STUDENT EXPECTATION 5.4. The student comprehends selections using a variety of strategies. The student is expected to:  GRADE LEVEL EXPECTATION 4.5. determine purpose for reading;  4.8. determine purpose for reading;  GRADE LEVEL EXPECTATION 4.5. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect  GRADE LEVEL EXPECTATION 4.6. make connections and find patterns, similarities, and differences across texts;  GRADE LEVEL EXPECTATION 4.5. make connections and find patterns, similarities, and differences across texts;  GRADE LEVEL EXPECTATION 4.5. making marginal notes, notetaking, outlining, and journaling; and	GRADE LEVEL EXPECTATION 5.2. to:  GRADE LEVEL EXPECTATION 2A. determine word meaning by using context;  EXPECTATION 2B. determine word meaning by using context;  EXPECTATION 2B. to determine word meaning by using context;  EXPECTATION 2B. to determine word meaning by using context;  EXPECTATION 2B. to determine word meaning by using context;  EXPECTATION 10.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 3A.  TEKS 110.25. read silently for a variety of purposes with comprehension for sustained periods of time;  STUDENT EXPECTATION 5.4. The student comprehends selections using a variety of strategies. The student is expected to:  STUDENT EXPECTATION 4.B. determine purpose for reading;  GRADE LEVEL EXPECTATION 4.B. summarize texts by identifying main ideas and relevant details;  EXPECTATION 4.F. using a variety of strategies. The student is expected to:  GRADE LEVEL EXPECTATION 4.B. summarize texts by identifying main ideas and relevant details;  EXPECTATION 4.F. using a variety of strategies. The student is expected to:  GRADE LEVEL EXPECTATION 4.F. using a variety of strategies. The student is expected to:  GRADE LEVEL 110.25.b. summarize texts by identifying main ideas and relevant details;  EXPECTATION 4.F. using a variety of strategies. The student is expected to:  GRADE LEVEL 110.25.b. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect.  GRADE LEVEL 110.25.b. make connections and find patterns, similarities, and differences across texts;  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations;	TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
EXPECTATION 2A.  GRADE LEVEL EXPECTATION 2B.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 3A.  TEKS 110.25. The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  GRADE LEVEL 10.25. read silently for a variety of purposes with comprehension for sustained periods of time;  STUDENT EXPECTATION 3A.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.4. The student comprehends selections using a variety of strategies. The student is expected to:  GRADE LEVEL EXPECTATION 4.B. determine purpose for reading;  GRADE LEVEL EXPECTATION 4.B. summarize texts by identifying main ideas and relevant details;  EXPECTATION 4.F. compare/contrast, and cause/effect;  GRADE LEVEL EXPECTATION 4.G. make connections and find patterns, similarities, and differences across texts;  GRADE LEVEL EXPECTATION 4.G. make connections and find patterns, similarities, and differences across texts;  GRADE LEVEL EXPECTATION 4.G. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling, and	EXPECTATION 2.A.  GRADE LEVEL 110.25.b. determine word meaning by using context; 2.B.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 1.0.25. The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  GRADE LEVEL 110.25.b. read silently for a variety of purposes with comprehension for sustained periods of time; 3.A.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 1.0.25. The student comprehends selections using a variety of strategies. The student is expected to:  GRADE LEVEL 110.25.b. determine purpose for reading; 4.B.  GRADE LEVEL 110.25.b. summarize texts by identifying main ideas and relevant details; 4.D.  GRADE LEVEL 110.25.b. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;  GRADE LEVEL 110.25.b. make connections and find patterns, similarities, and differences across texts; EXPECTATION 4.G.  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations;			
TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.3. The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  GRADE LEVEL 110.25.b. read silently for a variety of purposes with comprehension for sustained periods of time;  3A.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to:  EXPECTATION 4.B. determine purpose for reading;  GRADE LEVEL 110.25.b. determine purpose for reading;  GRADE LEVEL 110.25.b. summarize texts by identifying main ideas and relevant details;  GRADE LEVEL 2.F. compare/contrast, and cause/effect;  GRADE LEVEL 110.25.b. analyze and use both narrative and expository text structures; sequence, description, problem/solution, compare/contrast, and cause/effect;  GRADE LEVEL 110.25.b. make connections and find patterns, similarities, and differences across texts;  EXPECTATION 4.G. determine important ideas from texts and oral presentations;  4.I. GRADE LEVEL 25.b. determine important ideas from texts and oral presentations;  4.I. determine important ideas from texts and oral presentations;  4.I. determine important ideas from texts and oral presentations;  4.I. determine important ideas from texts and oral presentations;  4.I. determine important ideas from texts and oral presentations;  4.I. determine important ideas from texts and oral presentations;  4.I. determine important ideas from texts and oral presentations;  4.I. determine important ideas from texts and oral presentations;  4.I. determine important ideas from texts and oral presentations;  4.I. determine important ideas from texts and oral presentations;  4.I. determine important ideas from texts and oral presentations;  4.I. determine important ideas from texts and oral presentations;	TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 110.25. b. 3. The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  GRADE LEVEL 110.25. read silently for a variety of purposes with comprehension for sustained periods of time;  3.A.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to:  GRADE LEVEL EXPECTATION 4.B. determine purpose for reading;  EXPECTATION 4.D. summarize texts by identifying main ideas and relevant details;  EXPECTATION 4.F. compare/contrast, and cause/effect;  GRADE LEVEL 110.25.b. make connections and find patterns, similarities, and differences across texts;  4.G.  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations;			expand vocabulary by reading, viewing, listening, and discussing;
STUDENT EXPECTATION b.3. The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  GRADE LEVEL EXPECTATION 3.A. read silently for a variety of purposes with comprehension for sustained periods of time; 3.A. student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  STUDENT EXPECTATION 110.25. English Language Arts and Reading, Reading (Elective Credit).  GRADE LEVEL 110.25.b. determine purpose for reading; 4.B. determine purpose for reading; 4.B. summarize texts by identifying main ideas and relevant details; 4.C. determine purpose for reading; 4.F. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;  GRADE LEVEL EXPECTATION 4.G. make connections and find patterns, similarities, and differences across texts; 4.G. determine important ideas from texts and oral presentations; 4.I. determine important ideas from texts and oral presentations; 4.I. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and	STUDENT EXPECTATION b.3. The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  GRADE LEVEL EXPECTATION 3.A.  TEKS 110.25. read silently for a variety of purposes with comprehension for sustained periods of time;  STUDENT EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to:  GRADE LEVEL 110.25.b. determine purpose for reading;  GRADE LEVEL EXPECTATION 4.B. summarize texts by identifying main ideas and relevant details;  GRADE LEVEL EXPECTATION 4.F. compare/contrast, and cause/effect;  GRADE LEVEL 110.25.b. analyze and use both narrative and expository text structures; sequence, description, problem/solution, compare/contrast, and cause/effect;  GRADE LEVEL 110.25.b. make connections and find patterns, similarities, and differences across texts;  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations;			determine word meaning by using context;
EXPECTATION b.3. expected to:  GRADE LEVEL EXPECTATION 3.A.  TEKS 110.25 English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 110.25. b.4. The student comprehends selections using a variety of strategies. The student is expected to:  GRADE LEVEL 110.25.b. determine purpose for reading;  GRADE LEVEL EXPECTATION 4.B. summarize texts by identifying main ideas and relevant details;  GRADE LEVEL 110.25.b. summarize texts by identifying main ideas and relevant details;  GRADE LEVEL EXPECTATION 4.F. compare/contrast, and cause/effect;  GRADE LEVEL EXPECTATION 4.F. determine important ideas from texts and oral presentations;  GRADE LEVEL EXPECTATION 4.F. unake connections and find patterns, similarities, and differences across texts;  GRADE LEVEL EXPECTATION 4.F. unake connections and find patterns, similarities, and differences across texts;  4.G. unake connections and find patterns, similarities, and differences across texts;  GRADE LEVEL EXPECTATION 4.J. unake connections and find patterns, similarities, and oral presentations;  GRADE LEVEL EXPECTATION 4.J. unake connections and find patterns, similarities, and differences across texts;  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations;  GRADE LEVEL 110.25.b. unake connections and find patterns, similarities, and differences across texts;  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations;  GRADE LEVEL 110.25.b. unake connections and find patterns, similarities, highlighting, making marginal notes, notetaking, outlining, and journaling; and	EXPECTATION b.3. expected to:  GRADE LEVEL EXPECTATION 3.A. read silently for a variety of purposes with comprehension for sustained periods of time;  3.A. TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to:  GRADE LEVEL EXPECTATION 4.B. determine purpose for reading;  GRADE LEVEL 110.25.b. summarize texts by identifying main ideas and relevant details;  EXPECTATION 4.F. summarize texts by identifying main ideas and relevant details;  GRADE LEVEL 110.25.b. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;  GRADE LEVEL 110.25.b. make connections and find patterns, similarities, and differences across texts;  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations;	TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
TEKS  110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION  110.25. The student comprehends selections using a variety of strategies. The student is expected to:  Branch Level 110.25. determine purpose for reading; 4.B.  GRADE LEVEL 110.25.b. summarize texts by identifying main ideas and relevant details; 4.D.  GRADE LEVEL 110.25.b. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect:  GRADE LEVEL 110.25.b. make connections and find patterns, similarities, and differences across texts; 4.G.  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations; 4.F.  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations; 4.F.  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and	TEKS  110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  4.B.  The student comprehends selections using a variety of strategies. The student is expected to:  BY EXPECTATION  110.25. b. determine purpose for reading;  4.B.  GRADE LEVEL EXPECTATION  4.C.  GRADE LEVEL EXPECTATION  4.F.  Compare/contrast, and cause/effect;  GRADE LEVEL EXPECTATION  4.G.  GRADE LEVEL 110.25.b. make connections and find patterns, similarities, and differences across texts;  4.G.  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations;			
STUDENT EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to:    110.25.b.	STUDENT EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to:  GRADE LEVEL 110.25.b. determine purpose for reading; 4.B. determine purpose for reading; 4.B. summarize texts by identifying main ideas and relevant details; 4.D. determine purpose for reading; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. determine purpose for reading; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. details in the student is expected to: 4.D. summarize texts by identifying main ideas and relevant details; 4.D. details in the student is expected to: 4.D. summarize texts by identifying main ideas and relevant details; 4.D. details in the student is expected to: 4.D. summarize texts by identifying main ideas and relevant details; 4.D. details in the student is expected to: 4.D. summarize texts by identifying main ideas and relevant details; 4.D. details in the student is expected to: 4.D. summarize texts by identifying main ideas and relevant details; 4.D. details in the student is expected to: 4.D. summarize texts by identifying main ideas and relevant details; 4.D. details in the student is expected to: 4.D. summarize texts by identifying main ideas and relevant details; 4.D. details in the student is expected to: 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifyi			read silently for a variety of purposes with comprehension for sustained periods of time;
GRADE LEVEL EXPECTATION 4.B.  GRADE LEVEL EXPECTATION 4.B.  GRADE LEVEL EXPECTATION 4.D.  GRADE LEVEL EXPECTATION 4.F.  GRADE LEVEL EXPECTATION 4.F.  GRADE LEVEL EXPECTATION 4.F.  GRADE LEVEL EXPECTATION 4.F.  GRADE LEVEL EXPECTATION 4.G.  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and	GRADE LEVEL 110.25.b. determine purpose for reading;  GRADE LEVEL 2110.25.b. summarize texts by identifying main ideas and relevant details;  EXPECTATION 4.D.  GRADE LEVEL 110.25.b. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;  GRADE LEVEL 110.25.b. make connections and find patterns, similarities, and differences across texts;  EXPECTATION 4.G.  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations;	TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
GRADE LEVEL EXPECTATION 4.B. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts summarize texts summarize texts summarize texts summarize texts summa	GRADE LEVEL 110.25.b. summarize texts by identifying main ideas and relevant details; EXPECTATION 4.D.  GRADE LEVEL 110.25.b. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;  GRADE LEVEL 110.25.b. make connections and find patterns, similarities, and differences across texts; EXPECTATION 4.G.  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations;			The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION 4.F. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;  GRADE LEVEL 110.25.b. make connections and find patterns, similarities, and differences across texts;  EXPECTATION 4.G.  GRADE LEVEL EXPECTATION 4.I.  GRADE LEVEL EXPECTATION 4.I.  GRADE LEVEL EXPECTATION 4.I.  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and	GRADE LEVEL 110.25.b. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;  GRADE LEVEL 110.25.b. make connections and find patterns, similarities, and differences across texts; EXPECTATION 4.G.  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations;			determine purpose for reading;
GRADE LEVEL 210.25.b. make connections and find patterns, similarities, and differences across texts;  GRADE LEVEL 4.G.  GRADE LEVEL EXPECTATION 4.I.  GRADE LEVEL EXPECTATION 4.I.  GRADE LEVEL EXPECTATION 4.I.  GRADE LEVEL 210.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and	GRADE LEVEL 110.25.b. make connections and find patterns, similarities, and differences across texts;  EXPECTATION 4.G.  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations;			summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION 4.G.  GRADE LEVEL EXPECTATION 4.I.  GRADE LEVEL EXPECTATION 4.I.  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and	GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations;			
GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and	·			make connections and find patterns, similarities, and differences across texts;
EXPECTATION 4.J. journaling; and		GRADE LEVEL		determine important ideas from texts and oral presentations;
TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).		EXPECTATION		
	TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).	GRADE LEVEL		
STUDENT 110.25. The student reads texts to find information on self-selected and assigned topics. The student is expected to:		GRADE LEVEL EXPECTATION	4.J.	journaling; and

GRADE LEVEL EXPECTATION	110.25.b. 5.A.	generate relevant, interesting, and researchable questions;
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
GRADE LEVEL EXPECTATION	110.25.b. 5.E.	use compiled information and knowledge to raise additional unanswered questions; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:

GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
ΓEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 115-134
		Texas Essential Knowledge and Skills (TEKS)  Language Arts  Grade 7 - Adopted: 2017
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
ΓEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT	110.23.b.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-

## TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017

text and read independently for a sustained period of time.

EXPECTATION 4.

STUDENT EXPECTATION	b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
		·

sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select

GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.23.b. 5.E.	Make connections to personal experiences, ideas in other texts, and society.
GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.B.	Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.23.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.23.b. 8.D.iii.	Organizational patterns that support multiple topics, categories, and subcategories.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.E.	Analyze characteristics and structures of argumentative text by:

INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
	10.B.ii.	
TEKS		English Language Arts and Reading, Grade 7, Adopted 2017
TEKS STUDENT EXPECTATION	10.B.ii. 110.23.	English Language Arts and Reading, Grade 7, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
STUDENT	10.B.ii. 110.23. 110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process.  The student uses the writing process recursively to compose multiple texts that are legible and uses
STUDENT EXPECT ATION	10.B.ii. 110.23. 110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	10.B.ii. 110.23. 110.23. b.10. 110.23.b. 10.C.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT	10.B.ii. 110.23. 110.23. b.10. 110.23.b. 10.C.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Revise drafts for clarity, development, organization, style, word choice, and sentence variety.  English Language Arts and Reading, Grade 7, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses
STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	10.B.ii.  110.23.  110.23.b.10.  110.23.b. 10.C.  110.23.b. 110.23.b. 10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  Revise drafts for clarity, development, organization, style, word choice, and sentence variety.  English Language Arts and Reading, Grade 7, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 12.A.	Generate student-selected and teacher-guided questions for formal and informal inquiry.
GRADE LEVEL EXPECTATION	110.23.b. 12.C.	Refine the major research question, if necessary, guided by the answers to a secondary set of questions.
GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.23.b. 12.l.	Display academic citations and use source materials ethically.
GRADE LEVEL EXPECTATION	110.23.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 7 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.G.	make connections and find patterns, similarities, and differences across texts;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.A.	generate relevant, interesting, and researchable questions;
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
GRADE LEVEL EXPECTATION	110.25.b. 5.E.	use compiled information and knowledge to raise additional unanswered questions; and

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL		use appropriate verbal and nonverbal communication skills in interpersonal situations;
EXPECTATION	2.A.	
GRADE LEVEL EXPECTATION		use appropriate communication skills in groups to make plans or accomplish goals;
GRADE LEVEL	110.26.b.	use appropriate communication skills in groups to make plans or accomplish goals;  English Language Arts and Reading, Speech (Elective Credit).
GRADE LEVEL EXPECTATION	110.26.b. 2.E. 110.26.	
GRADE LEVEL EXPECTATION  TEKS  STUDENT	110.26.b. 2.E. 110.26. 110.26. b.4.	English Language Arts and Reading, Speech (Elective Credit).  Informing. The student expresses and responds appropriately to informative messages. The student
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.26.b. 2.E. 110.26. 110.26. b.4. 110.26.b. 4.E.	English Language Arts and Reading, Speech (Elective Credit).  Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.26.b. 2.E. 110.26. 110.26.b. 4.E. 110.26.b. 4.J.	English Language Arts and Reading, Speech (Elective Credit).  Informing. The student expresses and responds appropriately to informative messages. The student is expected to:  plan and present an informative group discussion for an audience;  apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.26.b. 2.E. 110.26. 110.26.b. 4.E. 110.26.b. 4.J.	English Language Arts and Reading, Speech (Elective Credit).  Informing. The student expresses and responds appropriately to informative messages. The student is expected to:  plan and present an informative group discussion for an audience;  apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and  develop and use communication skills needed for academic achievement such as participating appropriately in
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.26.b. 2.E. 110.26. 110.26.b. 4.E. 110.26.b. 4.J. 110.26.b. 4.K. 110.26.	English Language Arts and Reading, Speech (Elective Credit).  Informing. The student expresses and responds appropriately to informative messages. The student is expected to:  plan and present an informative group discussion for an audience;  apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and  develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140
		Texas Essential Knowledge and Skills (TEKS)
		Language Arts
		Grade 7 - Adopted: 2017
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.23.b. 5.E.	Make connections to personal experiences, ideas in other texts, and society.
GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.

TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.B.	Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.23.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.23.b. 8.D.iii.	Organizational patterns that support multiple topics, categories, and subcategories.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:

110.23.b. Analyze how the use of text structure contributes to the author's purpose.

GRADE LEVEL

EXPECTATION 9.B.

GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.

TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 12.A.	Generate student-selected and teacher-guided questions for formal and informal inquiry.
GRADE LEVEL EXPECTATION	110.23.b. 12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.23.b. 12.C.	Refine the major research question, if necessary, guided by the answers to a secondary set of questions.
GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.23.b. 12.l.	Display academic citations and use source materials ethically.
GRADE LEVEL EXPECTATION	110.23.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 7 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).

STUDENT EXPECTATION		The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.G.	make connections and find patterns, similarities, and differences across texts;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.A.	generate relevant, interesting, and researchable questions;
GRADE LEVEL EXPECTATION	110.25.b. 5.B.	locate appropriate print and non-print information using text and technical resources;
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.E.	use compiled information and knowledge to raise additional unanswered questions; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;

STUDENT 10.25. Expect At 10.25. Support responses by using prior knowledge and experience and/or cling turbual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.  TEKS 10.25. English Language Arts and Reading, Reading (Elective Credit).  TEKS 10.25. English Language Arts and Reading, Reading (Elective Credit).  The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:  RAPECITATION 8.6.  The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:  UNIT /: INVENTIVE WritITKG Week 13 Page 141-149  Texas Essential Knowledge and Skills (TEKS) Language Arts Cando T. Lepheric 2017  TEKS 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  TEKS 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts excludent develops oral language skills: listening, speaking, discussion, and thinking-student is expected to:  CRADE LEVEL 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.24. Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student is expected to:  Composition: Istening, speaking, reading, writing, and thinking using multiple texts. writing processes recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expecte	TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
GRADE LEVEL  TIO.23. English Language Arts and Reading, Reading (Elective Credit).  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  THE STUDENT CREATED THE ST	LIKO	110.20.	English Language Arts and Reading, Reading (Elective Great).
TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 110.25. The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:  UNIT 7: INVENTIVE WRITING Week 13 Page 141-148  Texas Essential Knowledge and Skills (TEKS) Language Arts Groute 7: Adopted 2017  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23b. Listen actively to interpret a message and ask clarifying questions that build on others' ideas.  EXPECTATION 1A.  GRADE LEVEL 110.23b. Follow and give complex oral instructions to perform specific tasks. answer questions, or solve problems. EXPECTATION 1B.  STUDENT 1B. 10.23b. Follow and give complex oral instructions to perform specific tasks. answer questions, or solve problems. EXPECTATION 1B.  STUDENT 1B. 23b. Follow and give complex oral instructions to perform specific tasks. answer questions, or solve problems. EXPECTATION 1B.  STUDENT 1B. 23b. Follow and give complex oral instructions to perform specific tasks. answer questions, or solve problems. EXPECTATION 1B.  STUDENT 1B. 23b. Follow and give complex oral instructions to perform specific tasks. answer questions, or solve problems. EXPECTATION 1B.  STUDENT 1B. 23b. Follow and give complex oral instructions to perform specific tasks. answer questions, or solve problems. EXPECTATION 1B.  STUDENT 1B. 23b. Follow and give complex oral instructions to perform specific tasks. answer questions, or solve problems. EXPECTATION 1B.  STUDENT 1B. 23b. Follow and give complex oral instructions as appropriate. EXPECTATION 1B.  CRADE LEVEL 1B. 23b. Respond using newly acquired vocabulary as appropriate. EXPECTATION 1B.  STUDENT 1B. 23b. Follow and give to the student is expected to:  Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process. The student tasks the writing process recursively to compose multiple texts that are legible and uses appropriate to conventions. The student is expected t			The student formulates and supports responses to various types of texts. The student is expected to:
STUDENT EXPECTATION b.8. The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:  UNIT 7: INVENTIVE WRITING Week 13 Page 141-148  Texas Essential Knowledge and Skills (TEKS) Language Arts Grade 7: Adopted 2017  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 110.23. Listen actively to interpret a message and ask clarifying questions that build on others' ideas.  EXPECTATION 1.A.  GRADE LEVEL 110.23b. Follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems.  EXPECTATION 1.B.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 1.B.  Follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems.  EXPECTATION 1.B.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 1.B.  Fesponse skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 110.23b. Composition: listening, speaking, reading, writing, and thinking using multiple texts -writing process. The student is expected to:  STUDENT 10.23b. Composition: listening, speaking, reading, writing, and thinking using multiple texts that are legible and uses appropriate conventions. The student is expected to:  STUDE			
STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT LID.23. English Language Arts and Reading,	TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
EXPECTATION 8.C.  UNIT 7: INVENTIVE WRITING Week 13 Page 141-148  Texas Essential Knowledge and Skills (TEKS) Language Arts Grado 7 - Adopted 2017  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION b.1. oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:  GRADE LEVEL 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 12.  GRADE LEVEL 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION b.6. Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:  GRADE LEVEL 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION b.6. Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION b.10. Separation listening, speaking, reading, writing, and thinking using multiple texts-writing process. EXPECTATION b.10. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  STUDENT EXPECTATION 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 10.23. Composition: listening, speaking, reading, and personal interests.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT Expectation 10.24. Composition: listening, speaking, reading, writing, and thinking using multiple texts -writing process. The student uses the writing process recursively to compose multiple texts that are legible and u			
Texas Essential Knowledge and Skills (TEKS) Language Arts Grade 7 - Adopted: 2017  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION b.1. 22. Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:  GRADE LEVEL EXPECTATION 1A. Listen actively to interpret a message and ask clarifying questions that build on others' ideas.  Follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems.  EXPECTATION 1B. Follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems.  EXPECTATION 1B. 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION b.6. responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:  GRADE LEVEL 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 6.F. Respond using newly acquired vocabulary as appropriate.  EXPECTATION 5.10. Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 10.A. Structured as discussion, background reading, and personal interests.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 10.A. Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process. Texts used to the septical process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  The student uses the writing process recursively to compose multiple texts that are legibl			analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION b.1. Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:  GRADE LEVEL 110.23b. Everence 110.23b. Follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems. EXPECTATION 1B.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION b.6. Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student is expected to:  GRADE LEVEL 110.23b. Follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems. EXPECTATION b.6. Responds skills: listening, speaking, reading, writing, and thinking using multiple texts. The student is expected to:  GRADE LEVEL 110.23b. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 6.F. Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23b. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT Expectation 10.A. Strategies such as discussion, background reading, and personal interests.  TEKS 110.23. Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:			UNIT 7: INVENTIVE WRITING Week 13 Page 141-148
TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION b.1. Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:  GRADE LEVEL 110.23b. Listen actively to interpret a message and ask clarifying questions that build on others' ideas.  GRADE LEVEL 110.23b. Follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems.  EXPECTATION 1.B. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION b.6. Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:  GRADE LEVEL 110.23b. Respond using newly acquired vocabulary as appropriate.  EXPECTATION 6.F. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 210.23b. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of street and st			Language Arts
EXPECTATION b.1.  Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking-oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:  GRADE LEVEL prectation 1A.  GRADE LEVEL 110.23b. Listen actively to interpret a message and ask clarifying questions that build on others' ideas.  EXPECTATION 1A.  TEKS 110.23. Follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems.  EXPECTATION 1B.  TEKS 110.23. Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:  GRADE LEVEL 110.23b. Respond using newly acquired vocabulary as appropriate.  EXPECTATION 6.F.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 5.10. Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23b. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 5.10. Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. Strategies such as discussion, background reading, and personal interests.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 5.10. Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:			
oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:  GRADE LEVEL EXPECTATION 1A.  GRADE LEVEL EXPECTATION 1A.  English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 1D.23. Respond using newly acquired vocabulary as appropriate.  GRADE LEVEL EXPECTATION 1D.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 6.F.  TEKS 110.23. Responde skills: listening, speaking, reading, writing, and thinking using multiple texts. The student is expected to:  GRADE LEVEL EXPECTATION 6.F.  TEKS 110.23. Respond using newly acquired vocabulary as appropriate.  EXPECTATION 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT The student uses the writing process recursively to compose multiple texts—writing process. The student is expected to:  GRADE LEVEL 110.23. Composition: listening, speaking, reading, writing, and thinking using multiple texts—writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 20.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 20.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 20.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 20.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 20.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 20.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 20.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 20.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 20.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 20.23.	TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
EXPECTATION 1A.  GRADE LEVEL EXPECTATION 1B.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 6.F.  TEKS 110.23. Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student is expected to:  GRADE LEVEL 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 6.F.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 10.23. English Language Arts and Reading, or ading, writing, and thinking using multiple texts-writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL EXPECTATION 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 10.23. English Language Arts and Reading, Speaking, reading, writing, and thinking using multiple texts-writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23. Develop drafts into a focused, structured, and coherent piece of writing by:			oral language. The student develops oral language through listening, speaking, and discussion. The
TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION b.6. Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:  GRADE LEVEL 110.23. Respond using newly acquired vocabulary as appropriate.  EXPECTATION 6.F.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION b.10. Composition: listening, speaking, reading, writing, and thinking using multiple texts-writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 10.23. Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23. Develop drafts into a focused, structured, and coherent piece of writing by:			Listen actively to interpret a message and ask clarifying questions that build on others' ideas.
STUDENT EXPECTATION b.6. Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:  GRADE LEVEL EXPECTATION 6.F. Respond using newly acquired vocabulary as appropriate.  EXPECTATION 6.F. Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23.b. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 10.23.b Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23. Develop drafts into a focused, structured, and coherent piece of writing by:			Follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems.
EXPECTATION b.6. responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:  GRADE LEVEL 110.23.b. Respond using newly acquired vocabulary as appropriate.  EXPECTATION 6.F.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION b.10. Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23.b. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 110.23.b. Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23. Develop drafts into a focused, structured, and coherent piece of writing by:	TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 110.23. Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL EXPECTATION 10.A. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 110.23.b Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23. Develop drafts into a focused, structured, and coherent piece of writing by:			responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student
STUDENT EXPECTATION b.10. Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23.b. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT EXPECTATION 10. Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23. Develop drafts into a focused, structured, and coherent piece of writing by:			Respond using newly acquired vocabulary as appropriate.
EXPECTATION b.10. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23.b. Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 110.23.b Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23. Develop drafts into a focused, structured, and coherent piece of writing by:	TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
EXPECTATION 10.A. strategies such as discussion, background reading, and personal interests.  TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017  STUDENT 110.23.b Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23. Develop drafts into a focused, structured, and coherent piece of writing by:			The student uses the writing process recursively to compose multiple texts that are legible and uses
STUDENT EXPECTATION  110.23.b Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL  110.23. Develop drafts into a focused, structured, and coherent piece of writing by:			
EXPECTATION .10. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:  GRADE LEVEL 110.23. Develop drafts into a focused, structured, and coherent piece of writing by:	TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
			The student uses the writing process recursively to compose multiple texts that are legible and uses
			Develop drafts into a focused, structured, and coherent piece of writing by:

INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.B.	use appropriate communication skills to request, provide, and respond to information in interpersonal conversations;
GRADE LEVEL EXPECTATION	110.26.b. 4.C.	use appropriate verbal, nonverbal, and listening skills in interviews;
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		Texas Essential Knowledge and Skills (TEKS)  Language Arts
TEKS	110.23.	Grade 7 - Adopted: 2017  English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
		UNIT 7: INVENTIVE WRITING Week 15 Page 155-163
		Texas Essential Knowledge and Skills (TEKS)
		Language Arts Grade 7 - Adopted: 2017
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017

STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.7.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 7.A.	Infer multiple themes within and across texts using text evidence.
GRADE LEVEL EXPECTATION	110.23.b. 7.B.	Analyze how the characters' qualities influence events and resolution of the conflict.
GRADE LEVEL EXPECTATION	110.23.b. 7.D.	Analyze how the setting influences character and plot development.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 8.C.	Analyze how playwrights develop characters through dialogue and staging.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 9.E.	Identify the use of literary devices, including subjective and objective point of view.
GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017

STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.A.	Compose literary texts such as personal narratives, fiction, and poetry using genre characteristics and craft.
		Grade 7 - Adonted: 1998/Amended 2008

STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.9.	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:

GRADE LEVEL 110.25.b. recognize and discuss literary themes and connections that cross cultures. EXPECTATION 9.B.

#### UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

## Texas Essential Knowledge and Skills (TEKS) Language Arts

Language Arts				
		Grade 7 - Adopted: 2017		
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017		
STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:		
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.		
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017		
STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.		
STUDENT EXPECTATION	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.		
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017		
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:		
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.		
GRADE LEVEL EXPECTATION	110.23.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.		
GRADE LEVEL EXPECTATION	110.23.b. 5.E.	Make connections to personal experiences, ideas in other texts, and society.		
GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.		
GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.		
GRADE LEVEL EXPECTATION	110.23.b. 5.H.	Synthesize information to create new understanding.		
GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.		
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017		

STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.B.	Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECT ATION	110.23. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.23.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.23.b. 8.D.iii.	Organizational patterns that support multiple topics, categories, and subcategories.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.

TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT	110.23.b	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process.  The student uses the writing process recursively to compose multiple texts that are legible and uses
EXPECTATION	.10.	appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.	
GRADE LEVEL	110.23.	appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:
GRADE LEVEL EXPECT ATION	110.23. b.10.D.	appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Prepositions and prepositional phrases and their influence on subject-verb agreement.
GRADE LEVEL EXPECT ATION  INDICATOR	110.23.b. 110.23.b. 10.D.iv.	appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Prepositions and prepositional phrases and their influence on subject-verb agreement.  Correct capitalization.
GRADE LEVEL EXPECT ATION  INDICATOR  INDICATOR	110.23.b. 10.D.iv. 110.23.b. 10.D.vii. 110.23.b. 10.D.ix.	appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Prepositions and prepositional phrases and their influence on subject-verb agreement.  Correct capitalization.
GRADE LEVEL EXPECT ATION  INDICATOR  INDICATOR  INDICATOR	110.23.b. 110.23.b. 10.D.iv.  110.23.b. 10.D.vii.  110.23.b. 110.23.b. 110.23.	appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Prepositions and prepositional phrases and their influence on subject-verb agreement.  Correct capitalization.  Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
GRADE LEVEL EXPECT ATION  INDICATOR  INDICATOR  INDICATOR  TEKS  STUDENT	110.23.b. 110.23.b. 10.D.iv.  110.23.b. 10.D.vii.  110.23.b. 110.23.b. 10.D.ix.	appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Prepositions and prepositional phrases and their influence on subject-verb agreement.  Correct capitalization.  Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.  English Language Arts and Reading, Grade 7, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses
GRADE LEVEL EXPECT ATION  INDICATOR  INDICATOR  INDICATOR  TEKS  STUDENT EXPECT ATION  GRADE LEVEL	110.23.b. 110.23.b. 10.D.iv.  110.23.b. 10.D.vii.  110.23.b. 10.D.ix.  110.23.b. 10.D.ix.	appropriate conventions. The student is expected to:  Edit drafts using standard English conventions, including:  Prepositions and prepositional phrases and their influence on subject-verb agreement.  Correct capitalization.  Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.  English Language Arts and Reading, Grade 7, Adopted 2017  Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 12.A.	Generate student-selected and teacher-guided questions for formal and informal inquiry.
GRADE LEVEL EXPECTATION	110.23.b. 12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.23.b. 12.C.	Refine the major research question, if necessary, guided by the answers to a secondary set of questions.
GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.23.b. 12.l.	Display academic citations and use source materials ethically.
GRADE LEVEL EXPECTATION	110.23.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade <b>7</b> - Adopted: <b>1998/Amended 2008</b>
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).

STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.G.	make connections and find patterns, similarities, and differences across texts;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
	4.J.	
GRADE LEVEL	4.J. 110.25.b.	journaling; and
GRADE LEVEL EXPECTATION	4.J. 110.25.b. 4.K. 110.25.	journaling; and use questioning to enhance comprehension before, during, and after reading.
GRADE LEVEL EXPECTATION  TEKS  STUDENT	4.J.  110.25.b. 4.K.  110.25.  110.25. b.5.	use questioning to enhance comprehension before, during, and after reading.  English Language Arts and Reading, Reading (Elective Credit).  The student reads texts to find information on self-selected and assigned topics. The student is
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL	4.J.  110.25.b. 4.K.  110.25.  110.25. b.5.	use questioning to enhance comprehension before, during, and after reading.  English Language Arts and Reading, Reading (Elective Credit).  The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	4.J.  110.25.b. 4.K.  110.25.  110.25.b. 5.A.  110.25.b. 5.C.	use questioning to enhance comprehension before, during, and after reading.  English Language Arts and Reading, Reading (Elective Credit).  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  generate relevant, interesting, and researchable questions;
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	4.J.  110.25.b. 4.K.  110.25.  110.25.b. 5.A.  110.25.b. 5.C.	use questioning to enhance comprehension before, during, and after reading.  English Language Arts and Reading, Reading (Elective Credit).  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  generate relevant, interesting, and researchable questions;  organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	4.J.  110.25.b. 4.K.  110.25.  110.25.b. 5.A.  110.25.b. 5.C.  110.25.b. 110.25.b.	journaling; and  use questioning to enhance comprehension before, during, and after reading.  English Language Arts and Reading, Reading (Elective Credit).  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  generate relevant, interesting, and researchable questions;  organize and record new information in systematic ways to develop notes, charts, and graphic organizers;  communicate information gained from reading;
GRADE LEVEL EXPECTATION  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	4.J.  110.25.b. 4.K.  110.25.  110.25.b. 5.A.  110.25.b. 5.C.  110.25.b. 5.D.  110.25.b. 110.25.b.	journaling; and use questioning to enhance comprehension before, during, and after reading.  English Language Arts and Reading, Reading (Elective Credit).  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  generate relevant, interesting, and researchable questions;  organize and record new information in systematic ways to develop notes, charts, and graphic organizers;  communicate information gained from reading;  use compiled information and knowledge to raise additional unanswered questions; and

GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
ΓEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).

STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
		UNIT 8: FORMAL ESSAY MODELS Week 17 Page 181-186

# Texas Essential Knowledge and Skills (TEKS) Language Arts

		Grade 7 - Adopted: 2017
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
	b.5.	student uses metacognitive skills to both develop and deepen comprehension of increasingly complex
GRADE LEVEL	<b>110.23.b.</b> 5.A.	student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION  GRADE LEVEL	110.23.b. 5.A. 110.23.b. 5.B.	student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:  Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	110.23.b. 5.A. 110.23.b. 5.B. 110.23.b. 5.E.	student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:  Establish purpose for reading assigned and self-selected texts.  Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.23.b. 5.A. 110.23.b. 5.B. 110.23.b. 5.E. 110.23.b. 5.F.	student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:  Establish purpose for reading assigned and self-selected texts.  Generate questions about text before, during, and after reading to deepen understanding and gain information.  Make connections to personal experiences, ideas in other texts, and society.

GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.B.	Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.23.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.23.b. 8.D.iii.	Organizational patterns that support multiple topics, categories, and subcategories.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate
		meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:

GRADE LEVEL EXPECTATION	110.23.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION		Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 12.A.	Generate student-selected and teacher-guided questions for formal and informal inquiry.
GRADE LEVEL EXPECTATION	110.23.b. 12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.23.b. 12.C.	Refine the major research question, if necessary, guided by the answers to a secondary set of questions.
GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.23.b. 12.l.	Display academic citations and use source materials ethically.
GRADE LEVEL EXPECTATION	110.23.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 7 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
GRADE LEVEL EXPECTATION	110.25.b. 2.D.	use reference aids such as a glossary, dictionary, thesaurus, and available technology to determine meanings and pronunciations; and
GRADE LEVEL EXPECTATION	110.25.b. 2.E.	identify analogies, homonyms, synonyms/antonyms, and connotation/denotation.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.G.	make connections and find patterns, similarities, and differences across texts;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b. 5.A.	generate relevant, interesting, and researchable questions;	
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;	
GRADE LEVEL EXPECTATION	110.25.b. 5.E.	use compiled information and knowledge to raise additional unanswered questions; and	
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;	
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.	
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).	
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:	
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;	
		UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196	
Texas Essential Knowledge and Skills (TEKS)			
Language Arts			

## Language Arts

Grade 7 - Adopted: 2017

		Oldde 1 Adopted, 2011
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECT ATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
		reading grade-level text based on the reading pulpose.

TEKS	110.23	Fnglish Language	Arts and Reading.	Grade 7, Adopted 2017
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STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.23.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.23.b. 5.E.	Make connections to personal experiences, ideas in other texts, and society.
GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.B.	Write responses that demonstrate understanding of texts, including comparing sources within and across genres.
GRADE LEVEL EXPECTATION		Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.23.b. 8.D.i.	The controlling idea or thesis with supporting evidence.

110.23.b. Organizational patterns that support multiple topics, categories, and subcategories.

TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.C.	Compose multi-paragraph argumentative texts using genre characteristics and craft.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 12.A.	Generate student-selected and teacher-guided questions for formal and informal inquiry.
GRADE LEVEL EXPECTATION	110.23.b. 12.C.	Refine the major research question, if necessary, guided by the answers to a secondary set of questions.
GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.l.	Display academic citations and use source materials ethically.
GRADE LEVEL EXPECTATION	110.23.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 7 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
	b.2.	
GRADE LEVEL	<b>11</b> 0.25.b. 2.A.	to:
GRADE LEVEL EXPECTATION  GRADE LEVEL	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	110.25.b. 2.A. 110.25.b. 2.B. 110.25.	expand vocabulary by reading, viewing, listening, and discussing;  determine word meaning by using context;

GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.F.	analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;
GRADE LEVEL EXPECTATION	110.25.b. 4.G.	make connections and find patterns, similarities, and differences across texts;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.A.	generate relevant, interesting, and researchable questions;
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.E.	use compiled information and knowledge to raise additional unanswered questions; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;

TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 110.25. The student formulates and supports responses to various types of texts. The student is expected b.7.	
	to:
GRADE LEVEL 110.25.b. support responses by using prior knowledge and experience and/or citing textual evidence which may consist of	а
EXPECTATION 7.C. direct quotation, paraphrase, or specific synopsis.	
TEKS 110.25 English Language Auto and Booding Panding (Flacting Condit)	
TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).	
STUDENT 110.25. The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:	
GRADE LEVEL 110.25.b. analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;	
EXPECTATION 8.C.	
UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226	
Texas Essential Knowledge and Skills (TEKS) Language Arts	
Grade 7 - Adopted: 2017	
TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017	
STUDENT 110.23. Developing and sustaining foundational language skills: listening, speaking, reading, writing, and	
EXPECTATION b.2. thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:	
GRADE LEVEL 110.23.b. Use context such as contrast or cause and effect to clarify the meaning of words.  EXPECTATION 2.B.	
TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017	
STUDENT 110.23.b. Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency	
EXPECTATION 3. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency who	
reading grade-level text based on the reading purpose.	
STUDENT 110.23.b. Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-	
EXPECTATION 4. sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-self	ect
text and read independently for a sustained period of time.	
TEKS 110.23. English Language Arts and Reading, Grade 7, Adopted 2017	
STUDENT 110.23. Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The	
EXPECTATION b.5. student uses metacognitive skills to both develop and deepen comprehension of increasingly comprehension texts. The student is expected to:	lex
GRADE LEVEL 110.23.b. Establish purpose for reading assigned and self-selected texts.  EXPECTATION 5.A.	
GRADE LEVEL 110.23.b. Generate questions about text before, during, and after reading to deepen understanding and gain information.	
EXPECTATION 5.B.	
GRADE LEVEL 110.23.b. Make inferences and use evidence to support understanding.  EXPECTATION 5.F.	

GRADE LEVEL 110.23.b. Evaluate details read to determine key ideas. EXPECTATION 5.G.

GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL	110.23.	
EXPECTATION	b.8.D.	Analyze characteristics and structural elements of informational text, including:
EXPECTATION	<b>b.8.D.</b> 110.23.b.	The controlling idea or thesis with supporting evidence.
INDICATOR	<b>b.8.D.</b> 110.23.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR  INDICATOR	110.23.b. 8.D.i. 110.23.b. 8.D.iii. 110.23.	The controlling idea or thesis with supporting evidence.  Organizational patterns that support multiple topics, categories, and subcategories.  English Language Arts and Reading, Grade 7, Adopted 2017
INDICATOR  INDICATOR  TEKS  STUDENT	110.23.b. 8.D.i. 110.23.b. 8.D.iii. 110.23.	The controlling idea or thesis with supporting evidence.  Organizational patterns that support multiple topics, categories, and subcategories.  English Language Arts and Reading, Grade 7, Adopted 2017  Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is
INDICATOR  INDICATOR  TEKS  STUDENT EXPECTATION  GRADE LEVEL	110.23.b. 8.D.i. 110.23.b. 8.D.iii. 110.23. 110.23.b. 8.D.iii.	The controlling idea or thesis with supporting evidence.  Organizational patterns that support multiple topics, categories, and subcategories.  English Language Arts and Reading, Grade 7, Adopted 2017  Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:  Analyze characteristics and structures of argumentative text by:
INDICATOR  INDICATOR  INDICATOR  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION	110.23.b. 8.D.iii. 110.23.b. 8.D.iii. 110.23.b. 110.23.b. 8. 110.23.b. 110.23.b.	The controlling idea or thesis with supporting evidence.  Organizational patterns that support multiple topics, categories, and subcategories.  English Language Arts and Reading, Grade 7, Adopted 2017  Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:  Analyze characteristics and structures of argumentative text by:
INDICATOR  INDICATOR  INDICATOR  TEKS  STUDENT EXPECTATION  GRADE LEVEL EXPECTATION  INDICATOR	110.23.b. 8.D.iii. 110.23.b. 8.D.iii. 110.23.b. 110.23.b. 8.E.ii. 110.23.b. 110.23.b.	The controlling idea or thesis with supporting evidence.  Organizational patterns that support multiple topics, categories, and subcategories.  English Language Arts and Reading, Grade 7, Adopted 2017  Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:  Analyze characteristics and structures of argumentative text by:  Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.

GRADE LEVEL 11: EXPECTATION 9.G  TEKS 11: STUDENT 11: EXPECTATION 10.  GRADE LEVEL 11: EXPECTATION 10.  TEKS 11: GRADE LEVEL 11: EXPECTATION 10.  GRADE LEVEL 11: EXPECTATION 10.  INDICATOR 11: 10.	F. 10.23.b.   G. ;	Analyze how the author's use of language contributes to mood, voice, and tone.  Explain the purpose of rhetorical devices such as direct address and rhetorical questions and logical fallacies such as loaded language and sweeping generalizations.
EXPECTATION 9.6  TEKS 110  STUDENT 11  EXPECTATION b.1  GRADE LEVEL 110  EXPECTATION 10.0  TEKS 111  STUDENT 1.10  GRADE LEVEL 110  EXPECTATION 1.10  GRADE LEVEL 110  INDICATOR 111  10.0	G. i	
STUDENT 11 EXPECTATION b.1  GRADE LEVEL 11 EXPECTATION 10.  TEKS 11  STUDENT 11 EXPECTATION .10  GRADE LEVEL 11 EXPECTATION b.1  INDICATOR 11 10.	10.23. E	
GRADE LEVEL 11. EXPECTATION 10  TEKS 11. STUDENT 11. EXPECTATION 1.10  GRADE LEVEL 2.11  EXPECTATION 5.11  INDICATOR 11. 10		English Language Arts and Reading, Grade 7, Adopted 2017
EXPECTATION 10.  TEKS 11  STUDENT 11  EXPECTATION .10  GRADE LEVEL EXPECTATION b.:  INDICATOR 11 10.	.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
STUDENT 11 EXPECTATION .10  GRADE LEVEL 11 EXPECTATION b.3  INDICATOR 11 10		Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
GRADE LEVEL EXPECTATION b.:  INDICATOR 11 10.	10.23.	English Language Arts and Reading, Grade 7, Adopted 2017
INDICATOR 11 10.		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
10.	110.23. .10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR 11	.10.23.b. 0.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
	.10.23.b. 0.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS 110	L0.23. E	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT 11 EXPECTATION b.1	.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
	10.23.b.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS 11	<b>10.23</b> .	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT 11 EXPECTATION .10		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
	110.23. .10.D.	Edit drafts using standard English conventions, including:
	.10.23.b. 0.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
	.10.23.b. 0.D.vii.	Correct capitalization.
		Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS 110	O.D.ix.	

STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 12.A.	Generate student-selected and teacher-guided questions for formal and informal inquiry.
GRADE LEVEL EXPECTATION	110.23.b. 12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.23.b. 12.C.	Refine the major research question, if necessary, guided by the answers to a secondary set of questions.
GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.23.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 7 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:

GRADE LEVEL EXPECTATION 2A.  110.25. b. determine word meaning by using context 28.  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. The student reads with fluency and understanding in increasingly demanding texts. The student is systematic performance in the student reads with fluency and understanding in increasingly demanding texts. The student is systematic performance.  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. Expectation 110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. Self-montor reading and adjust when confusion occurs by rereading, using resources, and questioning;  110.25. Summarize texts by identifying main ideas and relevant details:  110.25. Summarize texts by identifying main ideas and relevant details:  110.25. Expectation  110.25. In analyze and use both narrative and expositiony jext structures: sequence, description, problem/solution, compareconitant, and cross-reliebet;  110.25. In analyze and use both narrative and expositiony jext structures: sequence, description, problem/solution, and proposition and cross-reliebet;  110.25. In analyze and use both narrative and expositiony jext structures: sequence, description, problem/solution, and proposition and cross-reliebet, during, and after reading, expected to:  110.25. In analyze and use proposition in systematic during, and after reading, expected to:  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. English Language Arts and Re			
TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 10.25. ExpectArtion 10.25. The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  GRADE LEVEL 110.25b. read silently for a variety of purposes with comprehension for sustained periods of lime;  EXPECTATION 3.A.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  The student is expected to:  The student comprehends selections using a variety of strategies. The student is expected to:  EXPECTATION b.4.  GRADE LEVEL 110.25b. determine purpose for reading;  EXPECTATION 4.8. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  EXPECTATION 4.0. sourmanze toxis by identifying main ideas and relevant details;  EXPECTATION 4.7. compared toxis by identifying main ideas and relevant details;  EXPECTATION 4.7. compared toxis and causer/effect  CRADE LEVEL 110.25b. determine important ideas from texts and oral presentations;  EXPECTATION 4.3. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and 4.S.  ERADE LEVEL 110.25b. use questioning to enhance comprehension before, during, and after reading.  EXPECTATION 4.X.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  EXPECTATION 5.4. The student reads texts to find information using text and technical resources:  EXPECTATION 5.4. The student reads texts to find information using text and technical resources:  EXPECTATION 5.4. The student reads texts to find information using text and technical resources:  EXPECTATION 5.5. The student reads texts to find information using text and technical resources:  EXPECTATION 5.5. The student reads texts to find information in systematic ways to develop notes, chars, and graphic organizers:			expand vocabulary by reading, viewing, listening, and discussing;
### STUDENT   10.25.   The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  ### STUDENT   10.25.   English Language Arts and Reading, Reading (Elective Credit).  ### STUDENT   10.25.   English Language Arts and Reading, Reading (Elective Credit).  ### STUDENT   10.25.   The student comprehends selections using a variety of strategies. The student is expected to:  ### STUDENT   10.25.   The student comprehends selections using a variety of strategies. The student is expected to:  ### STUDENT   10.25.   English Language Arts and Reading. Reading (Elective Credit).  ### STUDENT   10.25.   Self-monitor reading:  ### STUDENT   10.25.   Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  ### STUDENT   10.25.   Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  ### STUDENT   10.25.   Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  ### STUDENT   10.25.   Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  ### STUDENT   10.25.   Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  ### STUDENT   10.25.   Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  ### STUDENT   10.25.   Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  ### STUDENT   10.25.   Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  ### STUDENT   10.25.   Self-monitor reading and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/reflect;  ### STUDENT   10.25.   Self-monitor reading and expository text structures: sequence, description, problem/solution, and attentions;  ### STUDENT   10.25.   Self-monitor reading and report problems and reading			determine word meaning by using context;
GRADE LEVEL 110.25.b. read silently for a variety of purposes with comprehension for sustained periods of time; EXPECTATION 3.A.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 10.25. The student comprehends selections using a variety of strategies. The student is expected to: EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to: EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to: EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to: EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to: EXPECTATION b.4. Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; EXPECTATION b.4. Summarize texts by identifying main ideas and relevant details; EXPECTATION b.4. Summarize texts by identifying main ideas and relevant details; EXPECTATION b.4. Self-monitor reading and expository text structures: sequence, description, problem/solution, compare/contrast, and causeleffect;  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations; EXPECTATION b.4. Sequestioning to enhance comprehension before, during, and after reading. EXPECTATION b.4. Sequestioning to enhance comprehension before, during, and after reading.  EXPECTATION b.5. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.5. Sequestion reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. squareare relevant, interesting, and researchable questions; EXPECTATION 5.8. Squareare relevant, interesting, and resear	TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 10.25. English Language Arts and Reading, Reading (Elective Credit).  The student comprehends selections using a variety of strategies. The student is expected to:  EXPECTATION 4.8. determine purpose for reading:  4.8. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; EXPECTATION 4.C.  GRADE LEVEL 110.25.b. summarize texts by identifying main ideas and relevant details; EXPECTATION 4.C.  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations; EXPECTATION 4.F.  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations; EXPECTATION 4.J.  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and 4.J.  GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading. EXPECTATION 4.K.  STUDENT 10.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 2.5. English Language Arts and Reading, Reading (Elective Credit).  GRADE LEVEL 110.25.b. generate relevant, interesting, and researchable questions; 5.A.  GRADE LEVEL 110.25.b. locate appropriate print and non-print information using text and technical resources; EXPECTATION 5.A.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			
STUDENT EXPECTATION b.d. The student comprehends selections using a variety of strategies. The student is expected to:  110.25.b. determine purpose for reading:  4.B. determine reading and adjust when confusion occurs by rereading, using resources, and questioning:  4.C. determine important ideas and relevant details:  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  5.D. determine important ideas from texts and oral presentations;  6.D. determine important ideas from texts and oral presentations;  6.D. determine important ideas from texts and oral presentations;  6.D. determine important ideas from texts and oral presentations;  6.D. determine important ideas from texts and oral presentations;  6.D. determine important ideas from texts and oral presentations;  6.D. determine important ideas from texts and oral presenta			read silently for a variety of purposes with comprehension for sustained periods of time;
GRADE LEVEL EXPECTATION 4.8. determine purpose for reading:  GRADE LEVEL 110.25.b. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; EXPECTATION 4.C.  GRADE LEVEL 110.25.b. summarize texts by identifying main ideas and relevant details;  GRADE LEVEL 110.25.b. analyze and use both narrative and expository text structures: sequence, description, problem/solution, expectation 4.F. compare/contrast, and cause/effect;  GRADE LEVEL EXPECTATION 4.F. determine important ideas from texts and oral presentations;  GRADE LEVEL EXPECTATION 4.1. inumarize text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and inumaring; and intermating; and interm	TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
GRADE LEVEL EXPECTATION 4.B. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; 4.C. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. compare/contrast, and cause/effect  GRADE LEVEL 110.25.b. analyze and use both narrative and expository text structures; sequence, description, problem/solution, compare/contrast, and cause/effect  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations; 4.I. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and  GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading.  4.K. the student reads texts to find information on self-selected and assigned topics. The student is expectation 5.A. generate relevant, interesting, and researchable questions;  GRADE LEVEL 110.25.b. locate appropriate print and non-print information using text and technical resources; 5.B. organize and record new information in systematic ways to develop notes, chars, and graphic organizers;			The student comprehends selections using a variety of strategies. The student is expected to:
EXPECTATION 4.C.  GRADE LEVEL EXPECTATION 4.D.  GRADE LEVEL EXPECTATION 4.D.  GRADE LEVEL EXPECTATION 4.F.  GRADE LEVEL EXPECTATION 4.F.  GRADE LEVEL EXPECTATION 4.F.  GRADE LEVEL EXPECTATION 4.D.  GRADE LEVEL EXPECTATION 5.S.  GRADE LEVEL 110.25.b. locate appropriate print and non-print information using text and technical resources; 5.S.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			determine purpose for reading;
EXPECTATION 4.D.  GRADE LEVEL EXPECTATION 4.F. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;  GRADE LEVEL EXPECTATION 4.F. determine important ideas from texts and oral presentations; 4.I. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and journaling; and interest in the such as previewing, highlighting, making marginal notes, notetaking, outlining, and interest in the such as previewing, highlighting, making marginal notes, notetaking, outlining, and graphic organizers;  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. generate relevant, interesting, and researchable questions; 5.A.  GRADE LEVEL 110.25.b. locate appropriate print and non-print information using text and technical resources; 5.B. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
EXPECTATION 4.F. compare/contrast, and cause/effect;  GRADE LEVEL EXPECTATION 4.I. determine important ideas from texts and oral presentations; 4.I. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and journaling; and incompared to enhance comprehension before, during, and after reading.  4.K. to end to enhance comprehension before, during, and after reading. 4.K. to end to enhance comprehension before, during, and after reading. 4.K. to end to enhance comprehension before, during, and after reading. 4.K. to end to enhance comprehension before, during, and after reading. 5.The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. generate relevant, interesting, and researchable questions; 5.A. generate relevant, interesting, and researchable questions; 5.B. locate appropriate print and non-print information using text and technical resources; 5.B. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			summarize texts by identifying main ideas and relevant details;
EXPECTATION 4.I.  GRADE LEVEL EXPECTATION 4.J. inamage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and journaling; and inamage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and after reading.  GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading.  4.K.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. generate relevant, interesting, and researchable questions; 5.A.  GRADE LEVEL 110.25.b. locate appropriate print and non-print information using text and technical resources; 5.B.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			
GRADE LEVEL EXPECTATION 4.J. journaling; and journaling; and lexibility is grapher or ganizers;  GRADE LEVEL EXPECTATION 4.K. use questioning to enhance comprehension before, during, and after reading.  4.K. turns 110.25. English Language Arts and Reading, Reading (Elective Credit).  Teks 110.25. The student reads texts to find information on self-selected and assigned topics. The student is expectation in the student is expected to:  GRADE LEVEL EXPECTATION 5.A. generate relevant, interesting, and researchable questions;  5.A. locate appropriate print and non-print information using text and technical resources;  5.B. GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			determine important ideas from texts and oral presentations;
TEKS  110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION  110.25. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL EXPECTATION  110.25.b. generate relevant, interesting, and researchable questions; 5.A.  GRADE LEVEL EXPECTATION  5.B. locate appropriate print and non-print information using text and technical resources; 5.B.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			
STUDENT EXPECTATION 110.25. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. generate relevant, interesting, and researchable questions; 5.A.  GRADE LEVEL 110.25.b. locate appropriate print and non-print information using text and technical resources; EXPECTATION 5.B.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			use questioning to enhance comprehension before, during, and after reading.
EXPECTATION b.5. expected to:  GRADE LEVEL 110.25.b. generate relevant, interesting, and researchable questions; 5.A.  GRADE LEVEL 110.25.b. locate appropriate print and non-print information using text and technical resources; EXPECTATION 5.B.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;	TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
EXPECTATION 5.A.  GRADE LEVEL 110.25.b. locate appropriate print and non-print information using text and technical resources; 5.B.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			
EXPECTATION 5.B.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			generate relevant, interesting, and researchable questions;
			locate appropriate print and non-print information using text and technical resources;
			organize and record new information in systematic ways to develop notes, charts, and graphic organizers;

GRADE LEVEL EXPECTATION	110.25.b. 5.E.	use compiled information and knowledge to raise additional unanswered questions; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
		UNIT 8: FORMAL ESSAY MODELS Week 20 Page 227-234
		Texas Essential Knowledge and Skills (TEKS)  Language Arts  Grade 7 - Adopted: 2017
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.23.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECT ATION	110.23. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.23.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.23.b. 8.D.iii.	Organizational patterns that support multiple topics, categories, and subcategories.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:

110.23.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.
110.23.b. 9.G.	Explain the purpose of rhetorical devices such as direct address and rhetorical questions and logical fallacies such as loaded language and sweeping generalizations.
110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
110.23. b.10.D.	Edit drafts using standard English conventions, including:
110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
10.D.iv.	
110.23.b. 10.D.vii.	Correct capitalization.
	9.B.  110.23.b. 9.F.  110.23.b. 9.G.  110.23.  110.23.b. 10.A.  110.23.b. 10.B.  110.23.b. 10.B.i.  110.23.b. 10.B.ii.  110.23.b. 10.C.  110.23.b. 10.C.

TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 12.A.	Generate student-selected and teacher-guided questions for formal and informal inquiry.
GRADE LEVEL EXPECTATION	110.23.b. 12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.23.b. 12.C.	Refine the major research question, if necessary, guided by the answers to a secondary set of questions.
GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.23.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 7 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:

GRADE LEVEL EXPECTATION 2A.  110.25. b. determine word meaning by using context 28.  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. The student reads with fluency and understanding in increasingly demanding texts. The student is systematic performance in the student reads with fluency and understanding in increasingly demanding texts. The student is systematic performance.  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. Expectation 110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. Self-montor reading and adjust when confusion occurs by rereading, using resources, and questioning;  110.25. Summarize texts by identifying main ideas and relevant details:  110.25. Summarize texts by identifying main ideas and relevant details:  110.25. Expectation  110.25. In analyze and use both narrative and expositiony jext structures: sequence, description, problem/solution, compareconitant, and cross-reliebet;  110.25. In analyze and use both narrative and expositiony jext structures: sequence, description, problem/solution, and proposition and cross-reliebet;  110.25. In analyze and use both narrative and expositiony jext structures: sequence, description, problem/solution, and proposition and cross-reliebet, during, and after reading, expected to:  110.25. In analyze and use proposition in systematic during, and after reading, expected to:  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. English Language Arts and Reading, Reading (Elective Credit).  110.25. English Language Arts and Re			
TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 10.25. ExpectArtion 10.25. The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  GRADE LEVEL 110.25b. read silently for a variety of purposes with comprehension for sustained periods of lime;  EXPECTATION 3.A.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  The student is expected to:  The student comprehends selections using a variety of strategies. The student is expected to:  EXPECTATION b.4.  GRADE LEVEL 110.25b. determine purpose for reading;  EXPECTATION 4.8. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  EXPECTATION 4.0. sourmanze toxis by identifying main ideas and relevant details;  EXPECTATION 4.7. compared toxis by identifying main ideas and relevant details;  EXPECTATION 4.7. compared toxis and causer/effect  CRADE LEVEL 110.25b. determine important ideas from texts and oral presentations;  EXPECTATION 4.3. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and 4.S.  ERADE LEVEL 110.25b. use questioning to enhance comprehension before, during, and after reading.  EXPECTATION 4.X.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  The student reads texts to find information on self-selected and assigned topics. The student is expected to:  EXPECTATION 5.4. The student reads texts to find information using text and technical resources:  EXPECTATION 5.4. The student reads texts to find information using text and technical resources:  EXPECTATION 5.4. The student reads texts to find information using text and technical resources:  EXPECTATION 5.5. The student reads texts to find information using text and technical resources:  EXPECTATION 5.5. The student reads texts to find information in systematic ways to develop notes, chars, and graphic organizers:			expand vocabulary by reading, viewing, listening, and discussing;
### STUDENT   10.25.   The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:  ### STUDENT   10.25.   English Language Arts and Reading, Reading (Elective Credit).  ### STUDENT   10.25.   English Language Arts and Reading, Reading (Elective Credit).  ### STUDENT   10.25.   The student comprehends selections using a variety of strategies. The student is expected to:  ### STUDENT   10.25.   The student comprehends selections using a variety of strategies. The student is expected to:  ### STUDENT   10.25.   English Language Arts and Reading. Reading (Elective Credit).  ### STUDENT   10.25.   Self-monitor reading:  ### STUDENT   10.25.   Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  ### STUDENT   10.25.   Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  ### STUDENT   10.25.   Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  ### STUDENT   10.25.   Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  ### STUDENT   10.25.   Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  ### STUDENT   10.25.   Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  ### STUDENT   10.25.   Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  ### STUDENT   10.25.   Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning:  ### STUDENT   10.25.   Self-monitor reading and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/reflect;  ### STUDENT   10.25.   Self-monitor reading and expository text structures: sequence, description, problem/solution, and attentions;  ### STUDENT   10.25.   Self-monitor reading and report problems and reading			determine word meaning by using context;
GRADE LEVEL 110.25.b. read silently for a variety of purposes with comprehension for sustained periods of time; EXPECTATION 3.A.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 10.25. The student comprehends selections using a variety of strategies. The student is expected to: EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to: EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to: EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to: EXPECTATION b.4. The student comprehends selections using a variety of strategies. The student is expected to: EXPECTATION b.4. Self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; EXPECTATION b.4. Summarize texts by identifying main ideas and relevant details; EXPECTATION b.4. Summarize texts by identifying main ideas and relevant details; EXPECTATION b.4. Self-monitor reading and expository text structures: sequence, description, problem/solution, compare/contrast, and causeleffect;  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations; EXPECTATION b.4. Sequestioning to enhance comprehension before, during, and after reading. EXPECTATION b.4. Sequestioning to enhance comprehension before, during, and after reading.  EXPECTATION b.5. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.5. Sequestion reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. squareare relevant, interesting, and researchable questions; EXPECTATION 5.8. Squareare relevant, interesting, and resear	TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 10.25. English Language Arts and Reading, Reading (Elective Credit).  The student comprehends selections using a variety of strategies. The student is expected to:  EXPECTATION 4.8. determine purpose for reading:  4.8. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; EXPECTATION 4.C.  GRADE LEVEL 110.25.b. summarize texts by identifying main ideas and relevant details; EXPECTATION 4.C.  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations; EXPECTATION 4.F.  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations; EXPECTATION 4.J.  GRADE LEVEL 110.25.b. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and 4.J.  GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading. EXPECTATION 4.K.  STUDENT 10.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT 2.5. English Language Arts and Reading, Reading (Elective Credit).  GRADE LEVEL 110.25.b. generate relevant, interesting, and researchable questions; 5.A.  GRADE LEVEL 110.25.b. locate appropriate print and non-print information using text and technical resources; EXPECTATION 5.A.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			
STUDENT EXPECTATION b.d. The student comprehends selections using a variety of strategies. The student is expected to:  110.25.b. determine purpose for reading:  4.B. determine reading and adjust when confusion occurs by rereading, using resources, and questioning:  4.C. determine important ideas and relevant details:  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  4.D. determine important ideas from texts and oral presentations;  5.D. determine important ideas from texts and oral presentations;  6.D. determine important ideas from texts and oral presentations;  6.D. determine important ideas from texts and oral presentations;  6.D. determine important ideas from texts and oral presentations;  6.D. determine important ideas from texts and oral presentations;  6.D. determine important ideas from texts and oral presentations;  6.D. determine important ideas from texts and oral presenta			read silently for a variety of purposes with comprehension for sustained periods of time;
GRADE LEVEL EXPECTATION 4.8. determine purpose for reading:  GRADE LEVEL 110.25.b. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; EXPECTATION 4.C.  GRADE LEVEL 110.25.b. summarize texts by identifying main ideas and relevant details;  GRADE LEVEL 110.25.b. analyze and use both narrative and expository text structures: sequence, description, problem/solution, expectation 4.F. compare/contrast, and cause/effect;  GRADE LEVEL EXPECTATION 4.F. determine important ideas from texts and oral presentations;  GRADE LEVEL EXPECTATION 4.1. inumarize text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and inumaring; and intermating; and interm	TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
GRADE LEVEL EXPECTATION 4.B. self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning; 4.C. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. summarize texts by identifying main ideas and relevant details; 4.D. compare/contrast, and cause/effect  GRADE LEVEL 110.25.b. analyze and use both narrative and expository text structures; sequence, description, problem/solution, compare/contrast, and cause/effect  GRADE LEVEL 110.25.b. determine important ideas from texts and oral presentations; 4.I. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and  GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading.  4.K. the student reads texts to find information on self-selected and assigned topics. The student is expectation 5.A. generate relevant, interesting, and researchable questions;  GRADE LEVEL 110.25.b. locate appropriate print and non-print information using text and technical resources; 5.B. organize and record new information in systematic ways to develop notes, chars, and graphic organizers;			The student comprehends selections using a variety of strategies. The student is expected to:
EXPECTATION 4.C.  GRADE LEVEL EXPECTATION 4.D.  GRADE LEVEL EXPECTATION 4.D.  GRADE LEVEL EXPECTATION 4.F.  GRADE LEVEL EXPECTATION 4.F.  GRADE LEVEL EXPECTATION 4.F.  GRADE LEVEL EXPECTATION 4.D.  GRADE LEVEL EXPECTATION 5.S.  GRADE LEVEL 110.25.b. locate appropriate print and non-print information using text and technical resources; 5.S.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			determine purpose for reading;
EXPECTATION 4.D.  GRADE LEVEL EXPECTATION 4.F. analyze and use both narrative and expository text structures: sequence, description, problem/solution, compare/contrast, and cause/effect;  GRADE LEVEL EXPECTATION 4.F. determine important ideas from texts and oral presentations; 4.I. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and journaling; and interest in the such as previewing, highlighting, making marginal notes, notetaking, outlining, and interest in the such as previewing, highlighting, making marginal notes, notetaking, outlining, and graphic organizers;  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION b.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. generate relevant, interesting, and researchable questions; 5.A.  GRADE LEVEL 110.25.b. locate appropriate print and non-print information using text and technical resources; 5.B. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
EXPECTATION 4.F. compare/contrast, and cause/effect;  GRADE LEVEL EXPECTATION 4.I. determine important ideas from texts and oral presentations; 4.I. manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and journaling; and incompared to enhance comprehension before, during, and after reading.  4.K. to end to enhance comprehension before, during, and after reading. 4.K. to end to enhance comprehension before, during, and after reading. 4.K. to end to enhance comprehension before, during, and after reading. 4.K. to end to enhance comprehension before, during, and after reading. 5.The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. generate relevant, interesting, and researchable questions; 5.A. generate relevant, interesting, and researchable questions; 5.B. locate appropriate print and non-print information using text and technical resources; 5.B. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			summarize texts by identifying main ideas and relevant details;
EXPECTATION 4.I.  GRADE LEVEL EXPECTATION 4.J. inamage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and journaling; and inamage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and after reading.  GRADE LEVEL 110.25.b. use questioning to enhance comprehension before, during, and after reading.  4.K.  TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION 5.5. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. generate relevant, interesting, and researchable questions; 5.A.  GRADE LEVEL 110.25.b. locate appropriate print and non-print information using text and technical resources; 5.B.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			
GRADE LEVEL EXPECTATION 4.J. journaling; and journaling; and lexibility is grapher or ganizers;  GRADE LEVEL EXPECTATION 4.K. use questioning to enhance comprehension before, during, and after reading.  4.K. turns 110.25. English Language Arts and Reading, Reading (Elective Credit).  Teks 110.25. The student reads texts to find information on self-selected and assigned topics. The student is expectation in the student is expected to:  GRADE LEVEL EXPECTATION 5.A. generate relevant, interesting, and researchable questions;  5.A. locate appropriate print and non-print information using text and technical resources;  5.B. GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			determine important ideas from texts and oral presentations;
TEKS  110.25. English Language Arts and Reading, Reading (Elective Credit).  STUDENT EXPECTATION  110.25. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL EXPECTATION  110.25.b. generate relevant, interesting, and researchable questions; 5.A.  GRADE LEVEL EXPECTATION  5.B. locate appropriate print and non-print information using text and technical resources; 5.B.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			
STUDENT EXPECTATION 110.25. The student reads texts to find information on self-selected and assigned topics. The student is expected to:  GRADE LEVEL 110.25.b. generate relevant, interesting, and researchable questions; 5.A.  GRADE LEVEL 110.25.b. locate appropriate print and non-print information using text and technical resources; EXPECTATION 5.B.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			use questioning to enhance comprehension before, during, and after reading.
EXPECTATION b.5. expected to:  GRADE LEVEL 110.25.b. generate relevant, interesting, and researchable questions; 5.A.  GRADE LEVEL 110.25.b. locate appropriate print and non-print information using text and technical resources; EXPECTATION 5.B.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;	TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
EXPECTATION 5.A.  GRADE LEVEL 110.25.b. locate appropriate print and non-print information using text and technical resources; 5.B.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			
EXPECTATION 5.B.  GRADE LEVEL 110.25.b. organize and record new information in systematic ways to develop notes, charts, and graphic organizers;			generate relevant, interesting, and researchable questions;
			locate appropriate print and non-print information using text and technical resources;
			organize and record new information in systematic ways to develop notes, charts, and graphic organizers;

GRADE LEVEL EXPECTATION	110.25.b. 5.E.	use compiled information and knowledge to raise additional unanswered questions; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258
		Texas Essential Knowledge and Skills (TEKS)  Language Arts  Grade 7 - Adopted: 2017
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT EXPECTATION	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.23.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.

GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.D.	Analyze characteristics and structural elements of informational text, including:
INDICATOR	110.23.b. 8.D.i.	The controlling idea or thesis with supporting evidence.
INDICATOR	110.23.b. 8.D.iii.	Organizational patterns that support multiple topics, categories, and subcategories.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.8.E.	Analyze characteristics and structures of argumentative text by:
INDICATOR	110.23.b. 8.E.ii.	Explaining how the author uses various types of evidence and consideration of alternatives to support the argument.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:

GRADE LEVEL EXPECTATION	110.23.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.23.b. 9.D.	Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.
GRADE LEVEL EXPECTATION	110.23.b. 9.G.	Explain the purpose of rhetorical devices such as direct address and rhetorical questions and logical fallacies such as loaded language and sweeping generalizations.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECT ATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.

INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.12.	Inquiry and research: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 12.A.	Generate student-selected and teacher-guided questions for formal and informal inquiry.
GRADE LEVEL EXPECTATION	110.23.b. 12.B.	Develop and revise a plan.
GRADE LEVEL EXPECTATION	110.23.b. 12.C.	Refine the major research question, if necessary, guided by the answers to a secondary set of questions.
GRADE LEVEL EXPECTATION	110.23.b. 12.D.	Identify and gather relevant information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.F.	Synthesize information from a variety of sources.
GRADE LEVEL EXPECTATION	110.23.b. 12.G.	Differentiate between paraphrasing and plagiarism when using source materials.
GRADE LEVEL EXPECTATION	110.23.b. 12.J.	Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.
		Grade 7 - Adopted: 1998/Amended 2008
ΓEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and

TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
		3 ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) (
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;

GRADE LEVEL	110.25.b.	analyze and use both narrative and expository text structures: sequence, description, problem/solution,
<b>EXPECTATION</b>	4.F.	compare/contrast, and cause/effect;

GRADE LEVEL	110.25.b.	determine important ideas from texts and oral presentations;
<b>EXPECTATION</b>	4.l.	

GRADE LEVEL	110.25.b.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and
<b>EXPECTATION</b>	4.J.	journaling; and

GRADE LEVEL	110.25.b.	use questioning to enhance comprehension before, during, and after reading.
EXPECTATION	4.K.	

### TEKS 110.25. English Language Arts and Reading, Reading (Elective Credit).

STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.A.	generate relevant, interesting, and researchable questions;
GRADE LEVEL EXPECTATION	110.25.b. 5.B.	locate appropriate print and non-print information using text and technical resources;

GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.E.	use compiled information and knowledge to raise additional unanswered questions; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
		UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258
		Texas Essential Knowledge and Skills (TEKS)  Language Arts  Grade 7 - Adopted: 2017
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL	110.23.b.	Generate questions about text before, during, and after reading to deepen understanding and gain information.

EXPECTATION 5.B.

GRADE LEVEL EXPECTATION	110.23.b. 5.F.	Make inferences and use evidence to support understanding.
GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.23.b. 6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.23.b. 6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.23.b. 6.l.	Reflect on and adjust responses as new evidence is presented.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.7.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 7.A.	Infer multiple themes within and across texts using text evidence.
GRADE LEVEL EXPECTATION	110.23.b. 7.B.	Analyze how the characters' qualities influence events and resolution of the conflict.
GRADE LEVEL EXPECTATION	110.23.b. 7.C.	Analyze plot elements, including the use of foreshadowing and suspense, to advance the plot.
GRADE LEVEL EXPECTATION	110.23.b. 7.D.	Analyze how the setting influences character and plot development.

TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 8.C.	Analyze how playwrights develop characters through dialogue and staging.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.23.b. 9.D.	Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
GRADE LEVEL EXPECTATION	110.23.b. 9.E.	Identify the use of literary devices, including subjective and objective point of view.
GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.
GRADE LEVEL EXPECTATION	110.23.b. 9.G.	Explain the purpose of rhetorical devices such as direct address and rhetorical questions and logical fallacies such as loaded language and sweeping generalizations.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.

110.23. English Language Arts and Reading, Grade 7, Adopted 2017

TEKS

STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.23.b. 11.D.	Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.
		Grade 7 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b. 2.A.	expand vocabulary by reading, viewing, listening, and discussing;
GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
GRADE LEVEL EXPECTATION	110.25.b. 5.D.	communicate information gained from reading;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;

TEVS	110.25	English Language Auto and Deading Deading (Fleeting Condit)
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 7.A.	respond actively to texts in both aesthetic and critical ways;
GRADE LEVEL EXPECTATION	110.25.b. 7.B.	respond to text through discussion, journal writing, performance, and visual representation; and
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.9.	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 9.B.	recognize and discuss literary themes and connections that cross cultures.
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.2.	Expressing and responding. The student develops skills for expressing and responding appropriately in a variety of situations. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 2.A.	use appropriate verbal and nonverbal communication skills in interpersonal situations;
GRADE LEVEL EXPECTATION	110.26.b. 2.E.	use appropriate communication skills in groups to make plans or accomplish goals;
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.4.	Informing. The student expresses and responds appropriately to informative messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 4.E.	plan and present an informative group discussion for an audience;
GRADE LEVEL EXPECTATION	110.26.b. 4.J.	apply critical-listening skills to analyze, evaluate, and respond appropriately to informative group discussions and speeches; and
GRADE LEVEL EXPECTATION	110.26.b. 4.K.	develop and use communication skills needed for academic achievement such as participating appropriately in class discussions, using active and critical-listening skills, and taking accurate notes.

110.26. English Language Arts and Reading, Speech (Elective Credit).

**TEKS** 

STUDENT EXPECTATION	110.26. b.5.	Persuading. The student expresses and responds appropriately to persuasive messages. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 5.D.	demonstrate persuasive skills in informal or formal argumentation, discussions, or debates; and
TEKS	110.26.	English Language Arts and Reading, Speech (Elective Credit).
STUDENT EXPECTATION	110.26. b.6.	Creating and imagining. The student uses imagination and creativity to prepare and perform various types of literature. The student is expected to:
GRADE LEVEL EXPECTATION	110.26.b. 6.D.	use effective group decision-making skills in group performances;
GRADE LEVEL EXPECTATION	110.26.b. 6.E.	use appropriate verbal and nonverbal skills in individual or group interpretations of literature; and
		UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272
		Texas Essential Knowledge and Skills (TEKS)  Language Arts  Grade 7 - Adopted: 2017
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.2.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingvocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 2.B.	Use context such as contrast or cause and effect to clarify the meaning of words.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b. 3.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingfluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
STUDENT	110.23.b. 4.	Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinkingself-sustained reading. The student reads grade-appropriate texts independently. The student is expected to self-select text and read independently for a sustained period of time.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.5.	Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 5.A.	Establish purpose for reading assigned and self-selected texts.
GRADE LEVEL EXPECTATION	110.23.b. 5.B.	Generate questions about text before, during, and after reading to deepen understanding and gain information.
GRADE LEVEL	110.23.b.	Make inferences and use evidence to support understanding.

EXPECTATION 5.F.

GRADE LEVEL EXPECTATION	110.23.b. 5.G.	Evaluate details read to determine key ideas.
GRADE LEVEL EXPECTATION	110.23.b. 5.l.	Monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 6.C.	Use text evidence to support an appropriate response.
GRADE LEVEL EXPECTATION	110.23.b. 6.D.	Paraphrase and summarize texts in ways that maintain meaning and logical order.
GRADE LEVEL EXPECTATION	110.23.b. 6.E.	Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.
GRADE LEVEL EXPECTATION	110.23.b. 6.G.	Discuss and write about the explicit or implicit meanings of text.
GRADE LEVEL EXPECTATION	110.23.b. 6.H.	Respond orally or in writing with appropriate register, vocabulary, tone, and voice.
GRADE LEVEL EXPECTATION	110.23.b. 6.l.	Reflect on and adjust responses as new evidence is presented.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.7.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsliterary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 7.A.	Infer multiple themes within and across texts using text evidence.
GRADE LEVEL EXPECTATION	110.23.b. 7.B.	Analyze how the characters' qualities influence events and resolution of the conflict.
GRADE LEVEL EXPECTATION	110.23.b. 7.C.	Analyze plot elements, including the use of foreshadowing and suspense, to advance the plot.
GRADE LEVEL EXPECTATION	110.23.b. 7.D.	Analyze how the setting influences character and plot development.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017

STUDENT EXPECTATION	110.23. b.8.	Multiple genres: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary, classical, and diverse texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 8.C.	Analyze how playwrights develop characters through dialogue and staging.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.9.	Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 9.B.	Analyze how the use of text structure contributes to the author's purpose.
GRADE LEVEL EXPECTATION	110.23.b. 9.D.	Describe how the author's use of figurative language such as metaphor and personification achieves specific purposes.
GRADE LEVEL EXPECTATION	110.23.b. 9.E.	Identify the use of literary devices, including subjective and objective point of view.
GRADE LEVEL EXPECTATION	110.23.b. 9.F.	Analyze how the author's use of language contributes to mood, voice, and tone.
GRADE LEVEL EXPECTATION	110.23.b. 9.G.	Explain the purpose of rhetorical devices such as direct address and rhetorical questions and logical fallacies such as loaded language and sweeping generalizations.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23.b .10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:
INDICATOR	110.23.b. 10.B.i.	Organizing with purposeful structure, including an introduction, transitions, coherence within and across paragraphs, and a conclusion.
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:

GRADE LEVEL EXPECTATION	110.23.b. 10.C.	Revise drafts for clarity, development, organization, style, word choice, and sentence variety.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23. b.10.D.	Edit drafts using standard English conventions, including:
INDICATOR	110.23.b. 10.D.iv.	Prepositions and prepositional phrases and their influence on subject-verb agreement.
INDICATOR	110.23.b. 10.D.vii.	Correct capitalization.
INDICATOR	110.23.b. 10.D.ix.	Correct spelling, including commonly confused terms such as its/it's, affect/effect, there/their/they're, and to/two/too.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 10.E.	Publish written work for appropriate audiences.
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017
STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
GRADE LEVEL EXPECTATION	110.23.b. 11.D.	Compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure.
		Grade 7 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.1.	The student uses a variety of word recognition strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 1.A.	apply knowledge of letter-sound correspondences, language structure, and context to recognize words; and
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:
GRADE LEVEL	110.25.b.	expand vocabulary by reading, viewing, listening, and discussing;

EXPECTATION 2.A.

GRADE LEVEL EXPECTATION	110.25.b. 2.B.	determine word meaning by using context;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.3.	The student reads with fluency and understanding in increasingly demanding texts. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 3.A.	read silently for a variety of purposes with comprehension for sustained periods of time;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.4.	The student comprehends selections using a variety of strategies. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 4.B.	determine purpose for reading;
GRADE LEVEL EXPECTATION	110.25.b. 4.C.	self-monitor reading and adjust when confusion occurs by rereading, using resources, and questioning;
GRADE LEVEL EXPECTATION	110.25.b. 4.D.	summarize texts by identifying main ideas and relevant details;
GRADE LEVEL EXPECTATION	110.25.b. 4.l.	determine important ideas from texts and oral presentations;
GRADE LEVEL EXPECTATION	110.25.b. 4.J.	manage text by using practices such as previewing, highlighting, making marginal notes, notetaking, outlining, and journaling; and
GRADE LEVEL EXPECTATION	110.25.b. 4.K.	use questioning to enhance comprehension before, during, and after reading.
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.5.	The student reads texts to find information on self-selected and assigned topics. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 5.C.	organize and record new information in systematic ways to develop notes, charts, and graphic organizers;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.6.	The student reads for different purposes in varied sources, both narrative and expository. The student is expected to:
GRADE LEVEL EXPECTATION	110.25.b. 6.A.	read to enjoy, to complete a task, to gather information, to be informed, to solve problems, to answer questions, to analyze, to interpret, and to evaluate;
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.7.	The student formulates and supports responses to various types of texts. The student is expected to:

GRADE LEVEL EXPECTATION	110.25.b. 7.A.	respond actively to texts in both aesthetic and critical ways;		
GRADE LEVEL EXPECTATION	110.25.b. 7.C.	support responses by using prior knowledge and experience and/or citing textual evidence which may consist of a direct quotation, paraphrase, or specific synopsis.		
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).		
STUDENT EXPECTATION	110.25. b.8.	The student reads critically to evaluate texts in order to determine the credibility of sources. The student is expected to:		
GRADE LEVEL EXPECTATION	110.25.b. 8.C.	analyze aspects of text, such as patterns of organization and choice of language, for persuasive effect;		
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).		
STUDENT EXPECTATION	110.25. b.9.	The student reads to increase knowledge of own culture, the culture of others, and the common elements of cultures. The student is expected to:		
GRADE LEVEL EXPECTATION	110.25.b. 9.B.	recognize and discuss literary themes and connections that cross cultures.		
		UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273		
Texas Essential Knowledge and Skills (TEKS)  Language Arts  Grade 7 - Adopted: 2017				
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017		
STUDENT EXPECTATION	110.23. b.6.	Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:		
GRADE LEVEL EXPECTATION	110.23.b. 6.F.	Respond using newly acquired vocabulary as appropriate.		
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017		
STUDENT EXPECTATION	110.23. b.10.	Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:		
GRADE LEVEL EXPECTATION	110.23.b. 10.A.	Plan a first draft by selecting a genre appropriate for a particular topic, purpose, and audience using a range of strategies such as discussion, background reading, and personal interests.		
TEKS	110.23.	English Language Arts and Reading, Grade 7, Adopted 2017		
STUDENT EXPECTATION		Composition: listening, speaking, reading, writing, and thinking using multiple textswriting process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions. The student is expected to:		
GRADE LEVEL EXPECTATION	110.23. b.10.B.	Develop drafts into a focused, structured, and coherent piece of writing by:		
INDICATOR	110.23.b. 10.B.ii.	Developing an engaging idea reflecting depth of thought with specific facts, details, and examples.		

110.23. English Language Arts and Reading, Grade 7, Adopted 2017

TEKS

STUDENT EXPECTATION	110.23. b.11.	Composition: listening, speaking, reading, writing, and thinking using multiple textsgenres. The student uses genre characteristics and craft to compose multiple texts that are meaningful. The student is expected to:
GRADE LEVEL EXPECTATION	110.23.b. 11.B.	Compose informational texts, including multi-paragraph essays that convey information about a topic, using a clear controlling idea or thesis statement and genre characteristics and craft.
		Grade 7 - Adopted: 1998/Amended 2008
TEKS	110.25.	English Language Arts and Reading, Reading (Elective Credit).
STUDENT EXPECTATION	110.25. b.2.	The student acquires vocabulary through reading and systematic word study. The student is expected to:

GRADE LEVEL 110.25.b. expand vocabulary by reading, viewing, listening, and discussing; EXPECTATION 2.A.