## Main Criteria: Structure and Style for Students Secondary Criteria: Utah Core Standards Subject: Language Arts Grade: 7

# Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Utah Core Standards

Language Arts

ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7- 8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7- 8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7- 8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7- 8.SL.3.	Use appropriate language, grammar, organization, development, and delivery styles appropriate to purpose and audience for formal or informal contexts.
EXPECTATION / STANDARD	7- 8.SL.3.a.	Convey a clear perspective by presenting and citing information, findings, and supporting evidence so that listeners can follow the line of reasoning.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.

INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.

STANDARD 8.W.3.e.

STANDARD

8.SL.3.a. can follow the line of reasoning.

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7- 8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7- 8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.
		UNIT 2: WRITING FROM NOTES Week 2 Page 19-32
		Utah Core Standards
		Language Arts
		Grade 7 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7- 8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7- 8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7- 8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7- 8.SL.3.	Use appropriate language, grammar, organization, development, and delivery styles appropriate to purpose and audience for formal or informal contexts.
EXPECTATION /	7-	Convey a clear perspective by presenting and citing information, findings, and supporting evidence so that listeners

STANDARD

8.W.2.b.

OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7- 8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.

EXPECTATION / STANDARD	7- 8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
INDICATOR / CLUSTER	7- 8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
		Utah Core Standards Language Art s Grade 7 - Adopted: 2023
		UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
EXPECTATION / STANDARD	7- 8.W.4.d.	Interact and collaborate with others throughout the writing process.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.

EXPECTATION / STANDARD	7- 8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7- 8.SL.3.	Use appropriate language, grammar, organization, development, and delivery styles appropriate to purpose and audience for formal or informal contexts.
EXPECTATION / STANDARD	7- 8.SL.3.a.	Convey a clear perspective by presenting and citing information, findings, and supporting evidence so that listeners can follow the line of reasoning.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.11.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text and how this creates a variety of effects (e.g., humor, sadness, suspense). (RL) Determine an author's point of view or purpose in a text and analyze how the author distinguishes their position from that of others and responds to conflicting evidence or viewpoints. (RI)

INDICATOR /	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types.
CLUSTER		(RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different
		evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or
		interpretation. (RI)

ST ANDARD / English Language Arts Grades 7-8 (2023) AREA OF LEARNING

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7- 8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.

EXPECTATION / 7-8.W.1.c. Use appropriate conventions and style for the audience, purpose, and task. STANDARD

English Language Arts Grades 7-8 (2023)

ST ANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER		Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.

EXPECTATION /7-Use appropriate conventions and style for the audience, purpose, and task.STANDARD8.W.2.e.

ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.a.	Engage and orient the reader by describing a problem, situation, or observation.
EXPECTATION / STANDARD	7- 8.W.3.b.	Introduce a setting, narrator and/or characters.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

ST ANDARD / English Language Arts Grades 7-8 (2023) AREA OF LEARNING

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52
		Utah Core Standards Language Arts Grade 7 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7- 8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7- 8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7- 8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)

INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.11.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text and how this creates a variety of effects (e.g., humor, sadness, suspense). (RL) Determine an author's point of view or purpose in a text and analyze how the author distinguishes their position from that of others and responds to conflicting evidence or viewpoints. (RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7- 8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.a.	Engage and orient the reader by describing a problem, situation, or observation.
EXPECTATION / STANDARD	7- 8.W.3.b.	Introduce a setting, narrator and/or characters.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.

EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7- 8.W.4.d.	Interact and collaborate with others throughout the writing process.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.
		UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60
		Utah Core Standards
		Language Arts
		Grade 7 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
AREA OF	7-8.SL.	English Language Arts Grades 7-8 (2023) Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
AREA OF LEARNING OBJECTIVE /	7-8.SL. 7- 8.SL.1.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context
AREA OF LEARNING OBJECTIVE / STRAND	7-	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
AREA OF LEARNING OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION /	7- 8.SL.1. 7-	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task. Participate effectively in a range of conversations and collaborations on topics, texts, and issues. Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if
AREA OF LEARNING OBJECTIVE / STRAND INDICAT OR / CLUST ER EXPECTATION / STANDARD EXPECTATION /	7- 8.SL.1. 8.SL.1.a. 7-	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.         Participate effectively in a range of conversations and collaborations on topics, texts, and issues.         Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.         Participate in conversations by asking and responding to questions and provide the opportunity to consider a range
AREA OF LEARNING OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD EXPECTATION / STANDARD / AREA OF	7- 8.SL.1. 8.SL.1.a. 7-	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.         Participate effectively in a range of conversations and collaborations on topics, texts, and issues.         Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.         Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
AREA OF LEARNING OBJECT IVE / STRAND INDICAT OR / CLUSTER EXPECTATION / STANDARD EXPECTATION / STANDARD / AREA OF LEARNING OBJECT IVE /	7- 8.SL.1. 8.SL.1.a. 7- 8.SL.1.b.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.         Participate effectively in a range of conversations and collaborations on topics, texts, and issues.         Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.         Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.         English Language Arts Grades 7-8 (2023)         Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context

OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7- 8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.

EXPECTATION / 7-8.W.1.c. Use appropriate conventions and style for the audience, purpose, and task. STANDARD

ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.

EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7- 8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7- 8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7- 8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards Language Arts Grade 7 - Adopted: 2023

English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7- 8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7- 8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7- 8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7- 8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.

#### ST ANDARD / AREA OF LEARNING

**OBJECTIVE /** 7-8.W. Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using STRAND appropriate grammar/conventions, syntax, and style. INDICATOR / 7-8.W.2. Write informative/explanatory texts to examine a topic and convey ideas and information through the CLUSTER selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented. EXPECTATION / 7-Develop the topic with relevant facts, definitions, concrete details, guotations, and examples. 8.W.2.b. STANDARD EXPECTATION / 7-Use precise language and content-specific vocabulary to inform about or explain the topic. STANDARD 8.W.2.d. EXPECTATION / 7-Use appropriate conventions and style for the audience, purpose, and task. STANDARD 8.W.2.e. STANDARD / English Language Arts Grades 7-8 (2023) AREA OF LEARNING **OBJECTIVE /** 7-8.W. Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using STRAND appropriate grammar/conventions, syntax, and style. INDICATOR / 7-8.W.3. Write narrative texts to develop real or imagined experiences or events using effective technique, CLUSTER well-structured event sequences, descriptive details, and provide a logical resolution. EXPECTATION / 7-Use appropriate conventions and style for the audience, purpose, and task. STANDARD 8.W.3.e. STANDARD / English Language Arts Grades 7-8 (2023) AREA OF LEARNING

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7- 8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7- 8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7- 8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

#### Utah Core Standards

Language Arts

ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7- 8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7- 8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7- 8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER		Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION /	7-	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims,
STANDARD	8.W.1.b.	reasons, and evidence.

EXPECTATION / 7-8.W.1.c. Use appropriate conventions and style for the audience, purpose, and task. STANDARD

ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)	
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.	
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.	
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.	
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.	

STANDARD /	English Language Arts Grades 7-8 (2023)
AREA OF	
LEARNING	

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

English Language Arts Grades 7-8 (2023)

STANDARD /	
AREA OF	
LEARNING	

**OBJECTIVE /** 7-8.W. Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style. STRAND INDICATOR / 7-8.W.4. Conduct short research projects to craft an argument, answer a question, or provide an analysis. CLUSTER EXPECTATION / 7-Gather, assess, and use information from credible sources on the topic. STANDARD 8.W.4.a. EXPECTATION / 7-Generate ideas to demonstrate understanding of the topic and purpose. STANDARD 8.W.4.b. EXPECTATION / 7-Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence. STANDARD 8.W.4.c.

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.
		UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92
		Utah Core Standards
		Language Art s
		Grade 7 - Adopted: 2023
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION /	7-	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims,

EXPECTATION /7-Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims,STANDARD8.W.1.b.reasons, and evidence.

EXPECTATION / 7-8.W.1.c. Use appropriate conventions and style for the audience, purpose, and task. STANDARD

ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)	
OBJECTIVE / STRAND	7-8.W. Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences u appropriate grammar/conventions, syntax, and style.		
INDICATOR / CLUSTER	7-8.W.2.	7-8.W.2. Write informative/explanatory texts to examine a topic and convey ideas and information through selection, organization, and analysis of relevant content, and provide a conclusion that supports information or explanation presented.	
EXPECTATION / STANDARD	7- 8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.	
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.	
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.	
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.	
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)	
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.	
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.	
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.	
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)	
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
		Mastered in grade 5.	
INDICATOR / CLUSTER	7-8.W.5.		
	7-8.W.5.	UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100	

Language Arts

OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
AREA OF	7-8.W.	English Language Arts Grades 7-8 (2023) Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
AREA OF LEARNING OBJECTIVE /	7-8.W. 7-8.W.1.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using
AREA OF LEARNING OBJECTIVE / STRAND		Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style. Write arguments to support claims with logical reasoning, relevant evidence from accurate and
AREA OF LEARNING OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION /	<b>7-8.W.1.</b> 7- 8.W.1.b.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims,
AREA OF LEARNING OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD	<b>7-8.W.1.</b> 7- 8.W.1.b.	<ul> <li>Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.</li> <li>Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.</li> <li>Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.</li> </ul>
AREA OF LEARNING OBJECTIVE / STRAND INDICAT OR / CLUST ER EXPECTATION / STANDARD EXPECTATION / STANDARD / AREA OF	<b>7-8.W.1.</b> 7- 8.W.1.b.	<ul> <li>Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.</li> <li>Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.</li> <li>Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.</li> <li>Use appropriate conventions and style for the audience, purpose, and task.</li> </ul>
AREA OF LEARNING OBJECT IVE / STRAND INDICAT OR / CLUST ER EXPECTATION / STANDARD EXPECTATION / STANDARD / AREA OF LEARNING OBJECT IVE /	7-8.W.1. 7- 8.W.1.b. 7-8.W.1.c.	<ul> <li>Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.</li> <li>Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.</li> <li>Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.</li> <li>Use appropriate conventions and style for the audience, purpose, and task.</li> <li>English Language Arts Grades 7-8 (2023)</li> <li>Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using</li> </ul>
AREA OF LEARNING OBJECTIVE / STRAND INDICAT OR / CLUSTER EXPECTATION / STANDARD EXPECTATION / STANDARD / AREA OF LEARNING OBJECTIVE / STRAND	7-8.W.1. 7- 8.W.1.b. 7-8.W.1.c. <b>7-8.W</b> .	<ul> <li>Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.</li> <li>Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.</li> <li>Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.</li> <li>Use appropriate conventions and style for the audience, purpose, and task.</li> <li>English Language Arts Grades 7-8 (2023)</li> <li>Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.</li> <li>Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the</li> </ul>

EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.		
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.		
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)		
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.		
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.		
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.		
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.		
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)		
OBJECTIVE / STRAND	7-8.W.	. Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.		
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.		
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114		
		Utah Core Standards		
		Language Art s Grade 7 - Adopted: 2023		
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)		
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.		
INDICATOR / CLUSTER	7- 8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.		
EXPECTATION / STANDARD	7- 8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.		
EXPECTATION / STANDARD	7- 8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.		
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)		

OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.	
INDICATOR / CLUSTER	7-8.R.2.	lastered in grade 3.	
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.	
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)	
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)	
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including i elationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)	
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)	
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)	
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)	
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.	
EXPECTATION / STANDARD	7- 8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.	
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.	
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)	
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.	

EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
	<b>7-8.W.4.</b> 7- 8.W.4.a.	Conduct short research projects to craft an argument, answer a question, or provide an analysis. Gather, assess, and use information from credible sources on the topic.
CLUSTER EXPECTATION /	7-	
CLUSTER EXPECTATION / STANDARD EXPECTATION /	7- 8.W.4.a. 7-	Gather, assess, and use information from credible sources on the topic.
CLUSTER EXPECTATION / STANDARD EXPECTATION / EXPECTATION /	7- 8.W.4.a. 7- 8.W.4.b. 7- 8.W.4.c.	Gather, assess, and use information from credible sources on the topic. Generate ideas to demonstrate understanding of the topic and purpose.
CLUSTER EXPECTATION / STANDARD EXPECTATION / STANDARD EXPECTATION / STANDARD STANDARD / AREA OF	7- 8.W.4.a. 7- 8.W.4.b. 7- 8.W.4.c.	Gather, assess, and use information from credible sources on the topic.         Generate ideas to demonstrate understanding of the topic and purpose.         Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
CLUSTER EXPECTATION / STANDARD EXPECTATION / STANDARD EXPECTATION / STANDARD / AREA OF LEARNING OBJECTIVE /	7- 8.W.4.a. 7- 8.W.4.b. 7- 8.W.4.c.	Gather, assess, and use information from credible sources on the topic.         Generate ideas to demonstrate understanding of the topic and purpose.         Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.         English Language Arts Grades 7-8 (2023)         Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using

Utah Core Standards Language Arts Grade 7 - Adopted: 2023

OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.	
INDICATOR / CLUSTER	7- 8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.	
EXPECTATION / STANDARD	7- 8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.	
EXPECTATION / STANDARD	7- 8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.	
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)	
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.	
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.	
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.	
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.	
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)	
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)	
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)	
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)	
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)	
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)	
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.	

EXPECTATION /7-Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims,STANDARD8.W.1.b.reasons, and evidence.

EXPECTATION / 7-8.W.1.c. Use appropriate conventions and style for the audience, purpose, and task. STANDARD

ST ANDARD / English Language Arts Grades 7-8 (2023) AREA OF LEARNING

OBJECTIVE / STRAND	7-8.W.	Vriting (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using uppropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.	
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.	
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.	
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.	
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)	
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.	
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.	
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)	
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.	
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.	
EXPECTATION / STANDARD	7- 8.W.4.a.	Gather, assess, and use information from credible sources on the topic.	
EXPECTATION / STANDARD	7- 8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.	
EXPECTATION / STANDARD	7- 8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.	
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)	

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140
		Utah Core Standards Language Arts Grade 7 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7- 8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.

EXPECTATION /	7-8.W.1.c. Use appro	opriate conventions and style	for the audience, purpose, and task.
STANDARD			

ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7- 8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7- 8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7- 8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
ST ANDARD / AREA OF		English Language Arts Grades 7-8 (2023)
LEARNING		

# UNIT 7: INVENTIVE WRITING Week 13 Page 141-148

Utah Core Standards Language Arts

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7- 8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7- 8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7- 8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7- 8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7- 8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7- 8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.
		UNIT 7: INVENTIVE WRITING Week 14 Page 149-154

#### UNIT 7: INVENTIVE WRITING Week 14 Page 149-154

Utah Core Standards Language Arts

ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7- 8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7- 8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7- 8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7- 8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

#### Utah Core Standards

Language Arts

Grade 7 - Adopted: 2023

ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
INDICATOR / CLUSTER	7-8.R.11.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text and how this creates a variety of effects (e.g., humor, sadness, suspense). (RL) Determine an author's point of view or purpose in a text and analyze how the author distinguishes their position from that of others and responds to conflicting evidence or viewpoints. (RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.

EXPECTATION /7-Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims,STANDARD8.W.1.b.reasons, and evidence.

EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.b.	Introduce a setting, narrator and/or characters.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.
		UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180
		Utah Core Standards Language Arts Grade 7 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7- 8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD	7- 8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7- 8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7- 8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION /	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

#### ST ANDARD / AREA OF LEARNING

**OBJECTIVE /** 7-8.W. Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using STRAND appropriate grammar/conventions, syntax, and style. INDICATOR / 7-8.W.2. Write informative/explanatory texts to examine a topic and convey ideas and information through the CLUSTER selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented. 7-EXPECTATION / Develop the topic with relevant facts, definitions, concrete details, quotations, and examples. STANDARD 8.W.2.b. 7-EXPECTATION / Use precise language and content-specific vocabulary to inform about or explain the topic. 8.W.2.d STANDARD EXPECTATION / 7-Use appropriate conventions and style for the audience, purpose, and task. STANDARD 8W2e STANDARD / English Language Arts Grades 7-8 (2023) AREA OF LEARNING **OBJECTIVE /** 7-8.W. Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using STRAND appropriate grammar/conventions, syntax, and style. INDICATOR / 7-8.W.3. Write narrative texts to develop real or imagined experiences or events using effective technique. CLUSTER well-structured event sequences, descriptive details, and provide a logical resolution. EXPECTATION / 7-Use appropriate conventions and style for the audience, purpose, and task. STANDARD 8 W 3 e STANDARD / English Language Arts Grades 7-8 (2023) AREA OF LEARNING **OBJECTIVE /** 7-8.W. Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using STRAND appropriate grammar/conventions, syntax, and style. INDICATOR / 7-8 W 4 Conduct short research projects to craft an argument, answer a question, or provide an analysis. CLUSTER EXPECTATION / 7-Gather, assess, and use information from credible sources on the topic. STANDARD 8.W.4.a. 7-EXPECTATION / Generate ideas to demonstrate understanding of the topic and purpose. STANDARD 8 W 4 h EXPECTATION / 7-Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence. STANDARD 8 W 4 c

ST ANDARD / English Language Arts Grades 7-8 (2023) AREA OF LEARNING

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

#### Utah Core Standards

Language Arts

Grade 7 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7- 8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.

EXPECTATION / 7-8.W.1.c. Use appropriate conventions and style for the audience, purpose, and task. STANDARD

## ST ANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7- 8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7- 8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7- 8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7- 8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

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Utah Core Standards Language Arts

ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7- 8.W.1.a.	Introduce claims, distinguish the claims from alternate or opposing claims, and organize the reasons and evidence logically.

EXPECTATION /7-Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims,STANDARD8.W.1.b.reasons, and evidence.

EXPECTATION / 7-8.W.1.c. Use appropriate conventions and style for the audience, purpose, and task. STANDARD

ST ANDARD / English Language Arts Grades 7-8 (2023) AREA OF LEARNING

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
AREA OF	7-8.W.	English Language Arts Grades 7-8 (2023) Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
AREA OF LEARNING OBJECTIVE /	7-8.W. 7-8.W.4.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using
AREA OF LEARNING OBJECTIVE / STRAND		Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
AREA OF LEARNING OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION /	<b>7-8.W.4</b> .	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style. Conduct short research projects to craft an argument, answer a question, or provide an analysis.
AREA OF LEARNING OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD	<b>7-8.W.4.</b> 7- 8.W.4.a. 7-	<ul> <li>Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.</li> <li>Conduct short research projects to craft an argument, answer a question, or provide an analysis.</li> <li>Gather, assess, and use information from credible sources on the topic.</li> </ul>
AREA OF LEARNING OBJECTIVE / STRAND INDICATOR / CLUSTER EXPECTATION / STANDARD EXPECTATION / STANDARD	<b>7-8.W.4.</b> 7- 8.W.4.a. 7- 8.W.4.b. 7- 8.W.4.c.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.         Conduct short research projects to craft an argument, answer a question, or provide an analysis.         Gather, assess, and use information from credible sources on the topic.         Generate ideas to demonstrate understanding of the topic and purpose.

## UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226

Utah Core Standards Language Arts

Grade 7 - Adopted: 2023

ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7- 8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7- 8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7- 8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7- 8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7- 8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

## Utah Core Standards

Language Arts

Grade 7 - Adopted: 2023

ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7- 8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7- 8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7- 8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7- 8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7- 8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

## Language Arts

Grade 7 - Adopted: 2023

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7- 8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.

EXPECTATION / STANDARD	7- 8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7- 8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7- 8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7- 8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Utah Core Standards Language Arts Grade 7 - Adopted: 2023

OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7- 8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7- 8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7- 8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.11.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text and how this creates a variety of effects (e.g., humor, sadness, suspense). (RL) Determine an author's point of view or purpose in a text and analyze how the author distinguishes their position from that of others and responds to conflicting evidence or viewpoints. (RI)

INDICATOR /	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types.
CLUSTER		(RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different
		evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or
		interpretation. (RI)

ST ANDARD / English Language Arts Grades 7-8 (2023) AREA OF LEARNING

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7- 8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.

EXPECTATION / 7-8.W.1.c. Use appropriate conventions and style for the audience, purpose, and task. STANDARD

English Language Arts Grades 7-8 (2023)

ST ANDARD / AREA OF LEARNING

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7- 8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.a.	Engage and orient the reader by describing a problem, situation, or observation.
EXPECTATION / STANDARD	7- 8.W.3.b.	Introduce a setting, narrator and/or characters.

EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7- 8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.
		UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272
		Utah Core Standards
		Language Arts Grade 7 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)

INDICATOR /7-8.R.5.Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the<br/>text. (RL & RI)

INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.11.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text and how this creates a variety of effects (e.g., humor, sadness, suspense). (RL) Determine an author's point of view or purpose in a text and analyze how the author distinguishes their position from that of others and responds to conflicting evidence or viewpoints. (RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
	<b>7-8.W.1.</b> 7- 8.W.1.b.	
CLUSTER EXPECTATION /	7- 8.W.1.b.	credible sources, and provide a conclusion that follows from and supports the argument presented. Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims,
CLUSTER EXPECTATION / STANDARD EXPECTATION /	7- 8.W.1.b.	credible sources, and provide a conclusion that follows from and supports the argument presented. Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
CLUSTER EXPECTATION / STANDARD EXPECTATION / STANDARD / AREA OF	7- 8.W.1.b.	credible sources, and provide a conclusion that follows from and supports the argument presented.         Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.         Use appropriate conventions and style for the audience, purpose, and task.
CLUSTER EXPECTATION / STANDARD EXPECTATION / STANDARD / AREA OF LEARNING OBJECTIVE /	7- 8.W.1.b. 7-8.W.1.c.	credible sources, and provide a conclusion that follows from and supports the argument presented.         Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.         Use appropriate conventions and style for the audience, purpose, and task.         English Language Arts Grades 7-8 (2023)         Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using
CLUSTEREXPECTATION / STANDARDEXPECTATION / STANDARDST ANDARD / AREA OF LEARNINGOBJECTIVE / STRANDINDICAT OR /	7- 8.W.1.b. 7-8.W.1.c. <b>7-8.W.</b>	credible sources, and provide a conclusion that follows from and supports the argument presented.         Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.         Use appropriate conventions and style for the audience, purpose, and task.         English Language Arts Grades 7-8 (2023)         Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.         Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the
CLUSTEREXPECTATION / STANDARDEXPECTATION / STANDARDSTANDARD / AREA OF LEARNINGOBJECTIVE / STRANDINDICATOR / CLUSTEREXPECTATION /	7- 8.W.1.b. 7-8.W.1.c. <b>7-8.W.</b> <b>7-8.W.2.</b> 7-	<ul> <li>credible sources, and provide a conclusion that follows from and supports the argument presented.</li> <li>Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.</li> <li>Use appropriate conventions and style for the audience, purpose, and task.</li> <li>English Language Arts Grades 7-8 (2023)</li> <li>Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.</li> <li>Write informative/explanatory texts to examine a topic and convey ideas and information through the information or explanation presented.</li> <li>Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize</li> </ul>

EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.a.	Engage and orient the reader by describing a problem, situation, or observation.
EXPECTATION / STANDARD	7- 8.W.3.b.	Introduce a setting, narrator and/or characters.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7- 8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.
		UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273
		Utah Core Standards
		Language Arts Grade 7 - Adopted: 2023
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.

EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION /	7-	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD

8.W.3.e.

ST ANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.