Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.3.	Use appropriate language, grammar, organization, development, and delivery styles appropriate to purpose and audience for formal or informal contexts.
EXPECTATION / STANDARD	7-8.SL.3.a.	Convey a clear perspective by presenting and citing information, findings, and supporting evidence so that listeners can follow the line of reasoning.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.

INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.W.	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.1.	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.W.	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.2.	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.W.	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.3.	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.3.**	**Use appropriate language, grammar, organization, development, and delivery styles appropriate to purpose and audience for formal or informal contexts.**
EXPECTATION / STANDARD	7-8.SL.3.a.	Convey a clear perspective by presenting and citing information, findings, and supporting evidence so that listeners can follow the line of reasoning.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.

EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.d.	Interact and collaborate with others throughout the writing process.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44

Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.

EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.3.**	**Use appropriate language, grammar, organization, development, and delivery styles appropriate to purpose and audience for formal or informal contexts.**
EXPECTATION / STANDARD	7-8.SL.3.a.	Convey a clear perspective by presenting and citing information, findings, and supporting evidence so that listeners can follow the line of reasoning.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.11.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text and how this creates a variety of effects (e.g., humor, sadness, suspense). (RL) Determine an author's point of view or purpose in a text and analyze how the author distinguishes their position from that of others and responds to conflicting evidence or viewpoints. (RI)

INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.W.	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**

EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.

EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.W.	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**

EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.W.	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**

EXPECTATION / STANDARD	7-8.W.3.a.	Engage and orient the reader by describing a problem, situation, or observation.

EXPECTATION / STANDARD	7-8.W.3.b.	Introduce a setting, narrator and/or characters.

EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.

EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)

INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.11.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text and how this creates a variety of effects (e.g., humor, sadness, suspense). (RL) Determine an author's point of view or purpose in a text and analyze how the author distinguishes their position from that of others and responds to conflicting evidence or viewpoints. (RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.a.	Engage and orient the reader by describing a problem, situation, or observation.
EXPECTATION / STANDARD	7-8.W.3.b.	Introduce a setting, narrator and/or characters.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.

EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**

EXPECTATION / STANDARD	7-8.W.4.d.	Interact and collaborate with others throughout the writing process.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**

EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.

EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.3.**	**Use appropriate language, grammar, organization, development, and delivery styles appropriate to purpose and audience for formal or informal contexts.**

EXPECTATION / STANDARD	7-8.SL.3.a.	Convey a clear perspective by presenting and citing information, findings, and supporting evidence so that listeners can follow the line of reasoning.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**

EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.

EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**

EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.

EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.

EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

Utah Core Standards

Language Arts

Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING	English Language Arts Grades 7-8 (2023)	
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING	English Language Arts Grades 7-8 (2023)	
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING	English Language Arts Grades 7-8 (2023)	
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.

EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**

EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**

EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

Utah Core Standards

Language Arts

Grade **7** - Adopted: **2023**

OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.

EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**

EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.

EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114

Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**

EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.

EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.

EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / STANDARD	7- 8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.

EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.

EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.

EXPECTATION / STANDARD	7- 8.W.4.a.	Gather, assess, and use information from credible sources on the topic.

EXPECTATION / STANDARD	7- 8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.

EXPECTATION / STANDARD	7- 8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Utah Core Standards

Language Arts

Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.
EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.

EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**

EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**

EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**

EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.W.	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.R.	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	7-8.W.	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.1.	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.

EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**

EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING — **English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**

EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING — **English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**

EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING — **English Language Arts Grades 7-8 (2023)**

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**

INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7-8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
INDICATOR / CLUSTER	7-8.R.11.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text and how this creates a variety of effects (e.g., humor, sadness, suspense). (RL) Determine an author's point of view or purpose in a text and analyze how the author distinguishes their position from that of others and responds to conflicting evidence or viewpoints. (RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.

EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.b.	Introduce a setting, narrator and/or characters.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.SL.	Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.
INDICATOR / CLUSTER	7-8.SL.1.	Participate effectively in a range of conversations and collaborations on topics, texts, and issues.

EXPECTATION / STANDARD	7-8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7-8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)
STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.a.	Introduce claims, distinguish the claims from alternate or opposing claims, and organize the reasons and evidence logically.

EXPECTATION / STANDARD	7- 8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7- 8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7- 8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7- 8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7- 8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7- 8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7- 8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.

EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.

EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.

EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)

OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

Utah Core Standards
Language Arts
Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.R.	Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.

INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.3.	Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.4.	Conduct short research projects to craft an argument, answer a question, or provide an analysis.
EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Utah Core Standards

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**

EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.a.	Gather, assess, and use information from credible sources on the topic.
EXPECTATION / STANDARD	7-8.W.4.b.	Generate ideas to demonstrate understanding of the topic and purpose.
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Utah Core Standards

Language Arts

Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.SL.**	**Speaking and Listening (7-8.SL): Students will learn to collaborate, express and listen to ideas, integrate and evaluate information from various sources, use media and visual displays as well as language and grammar strategically to help achieve communicative purposes, and adapt to context and task.**
INDICATOR / CLUSTER	**7- 8.SL.1.**	**Participate effectively in a range of conversations and collaborations on topics, texts, and issues.**
EXPECTATION / STANDARD	7- 8.SL.1.a.	Respond thoughtfully in democratic discussions that involve decision-making and role-taking and determine if additional information or research is required to deepen the discussion.
EXPECTATION / STANDARD	7- 8.SL.1.b.	Participate in conversations by asking and responding to questions and provide the opportunity to consider a range of perspectives.

STANDARD / AREA OF LEARNING		**English Language Arts Grades 7-8 (2023)**
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)
INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.11.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text and how this creates a variety of effects (e.g., humor, sadness, suspense). (RL) Determine an author's point of view or purpose in a text and analyze how the author distinguishes their position from that of others and responds to conflicting evidence or viewpoints. (RI)

INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.
EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.a.	Engage and orient the reader by describing a problem, situation, or observation.
EXPECTATION / STANDARD	7-8.W.3.b.	Introduce a setting, narrator and/or characters.

EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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Grade **7** - Adopted: **2023**

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.R.**	**Reading (7-8.R): Students will learn to proficiently read and comprehend grade level literature and informational text, including seminal U.S. documents of historical and literary significance, at the high end of the grade level text complexity band, with scaffolding as needed.**
INDICATOR / CLUSTER	7-8.R.1.	Mastered in preschool.
INDICATOR / CLUSTER	7-8.R.2.	Mastered in grade 3.
INDICATOR / CLUSTER	7-8.R.3.	Mastered in grade 5.
INDICATOR / CLUSTER	7-8.R.4.	Read grade-level text with accuracy and fluency to support comprehension. (RL & RI)
INDICATOR / CLUSTER	7-8.R.5.	Cite textual evidence that supports an analysis of what the text says explicitly as well as inferences drawn from the text. (RL & RI)

INDICATOR / CLUSTER	7-8.R.6.	When reading texts, including those from diverse cultures, determine a theme, analyze its development including its relationship to the characters, settings, and plot, and provide an objective summary that includes textual evidence. (RL) When reading texts, including those from diverse cultures, determine the main idea, analyze its relationship to supporting ideas, and provide an objective summary that includes textual evidence. (RI)
INDICATOR / CLUSTER	7-8.R.7.	Analyze the impact of character and plot development on the overall story or drama. (RL) Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (RI)
INDICATOR / CLUSTER	7-8.R.10.	Analyze the structure an author uses to organize a text, and how it contributes to the text meaning. (RL & RI)
INDICATOR / CLUSTER	7-8.R.11.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text and how this creates a variety of effects (e.g., humor, sadness, suspense). (RL) Determine an author's point of view or purpose in a text and analyze how the author distinguishes their position from that of others and responds to conflicting evidence or viewpoints. (RI)
INDICATOR / CLUSTER	7-8.R.14.	Compare two or more works of fiction with similar themes or topics, drawing on patterns of events or character types. (RL) Compare how two or more texts about the same topic shape their presentations by emphasizing different evidence or advancing different interpretations of facts; identify where the texts disagree on matters of fact or interpretation. (RI)

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.1.	Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.
EXPECTATION / STANDARD	7-8.W.1.b.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, counterclaims, reasons, and evidence.
EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	7-8.W.	Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.
INDICATOR / CLUSTER	7-8.W.2.	Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.
EXPECTATION / STANDARD	7-8.W.2.a.	Introduce a topic, previewing what is to follow; organize ideas and information into broader categories; utilize formatting, graphics, and multimedia related to the topic.
EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.
EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.

EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**
EXPECTATION / STANDARD	7-8.W.3.a.	Engage and orient the reader by describing a problem, situation, or observation.
EXPECTATION / STANDARD	7-8.W.3.b.	Introduce a setting, narrator and/or characters.
EXPECTATION / STANDARD	7-8.W.3.c.	Apply narrative techniques, such as dialogue and description, to develop characters and well-structured event sequences.
EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.4.**	**Conduct short research projects to craft an argument, answer a question, or provide an analysis.**
EXPECTATION / STANDARD	7-8.W.4.c.	Avoid plagiarism by quoting, paraphrasing, and citing, using a standard format for citation of evidence.

STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.

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STANDARD / AREA OF LEARNING		English Language Arts Grades 7-8 (2023)
OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.1.**	**Write arguments to support claims with logical reasoning, relevant evidence from accurate and credible sources, and provide a conclusion that follows from and supports the argument presented.**

EXPECTATION / STANDARD	7-8.W.1.c.	Use appropriate conventions and style for the audience, purpose, and task.

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.2.**	**Write informative/explanatory texts to examine a topic and convey ideas and information through the selection, organization, and analysis of relevant content, and provide a conclusion that supports the information or explanation presented.**

EXPECTATION / STANDARD	7-8.W.2.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and examples.

EXPECTATION / STANDARD	7-8.W.2.d.	Use precise language and content-specific vocabulary to inform about or explain the topic.

EXPECTATION / STANDARD	7-8.W.2.e.	Use appropriate conventions and style for the audience, purpose, and task.

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	**7-8.W.3.**	**Write narrative texts to develop real or imagined experiences or events using effective technique, well-structured event sequences, descriptive details, and provide a logical resolution.**

EXPECTATION / STANDARD	7-8.W.3.e.	Use appropriate conventions and style for the audience, purpose, and task.

OBJECTIVE / STRAND	**7-8.W.**	**Writing (7-8.W): Students will learn to write for a variety of tasks, purposes, and audiences using appropriate grammar/conventions, syntax, and style.**
INDICATOR / CLUSTER	7-8.W.5.	Mastered in grade 5.