

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Virginia Standards of Learning
Language Arts
 Grade 7 - Adopted: 2017

STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
INDICATOR / STANDARD	7.1.f.	Use language and style appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	7.1.g.	Give formal and informal presentations in a group or individually, providing evidence to support a main idea.
INDICATOR / STANDARD	7.1.h.	Work effectively and respectfully within diverse groups.

STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.2.	The student will create multimodal presentations both individually and in a group that effectively communicate ideas.
INDICATOR / STANDARD	7.2.b.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	7.2.d.	Paraphrase and summarize a speaker's key ideas.

STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.

INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
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INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
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INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
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INDICATOR / STANDARD	7.6.g.	Identify the main idea.
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INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
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INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
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INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
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INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
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STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
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INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
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INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
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INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
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INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
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INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
STRAND / TOPIC	VA.Re.7. Research	
STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.

UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

Virginia Standards of Learning
Language Arts
Grade 7 - Adopted: 2017

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STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
INDICATOR / STANDARD	7.1.f.	Use language and style appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	7.1.g.	Give formal and informal presentations in a group or individually, providing evidence to support a main idea.
INDICATOR / STANDARD	7.1.h.	Work effectively and respectfully within diverse groups.

STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.2.	The student will create multimodal presentations both individually and in a group that effectively communicate ideas.
INDICATOR / STANDARD	7.2.b.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	7.2.d.	Paraphrase and summarize a speaker's key ideas.

STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
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INDICATOR / STANDARD 7.3.c. Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
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INDICATOR / STANDARD 7.4.e. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.

INDICATOR / STANDARD 7.4.g. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
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INDICATOR / STANDARD 7.6.b. Identify an author's organizational pattern using textual clues, such as transitional words and phrases.

INDICATOR / STANDARD 7.6.f. Describe how word choice and language structure convey an author's viewpoint.

INDICATOR / STANDARD 7.6.g. Identify the main idea.

INDICATOR / STANDARD 7.6.h. Summarize text identifying supporting details.

INDICATOR / STANDARD 7.6.i. Create an objective summary including main idea and supporting details.

INDICATOR / STANDARD 7.6.m. Use reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
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INDICATOR / STANDARD 7.7.c. Use a variety of prewriting strategies to generate and organize ideas.

INDICATOR / STANDARD 7.7.d. Organize writing structure to fit form or topic.

INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

STRAND / TOPIC **VA.Re.7. Research**

STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.

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INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
INDICATOR / STANDARD	7.1.f.	Use language and style appropriate to audience, topic, and purpose.

INDICATOR / STANDARD	7.1.g.	Give formal and informal presentations in a group or individually, providing evidence to support a main idea.
INDICATOR / STANDARD	7.1.h.	Work effectively and respectfully within diverse groups.
STRAND / TOPIC	VA.CML.7 Communication and Multimodal Literacies	
STANDARD / STRAND	7.2.	The student will create multimodal presentations both individually and in a group that effectively communicate ideas.
INDICATOR / STANDARD	7.2.b.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	7.2.d.	Paraphrase and summarize a speaker's key ideas.
STRAND / TOPIC	VA.CML.7 Communication and Multimodal Literacies	
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7. Reading	
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.f.	Use word-reference materials to determine meanings and etymology.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7. Reading	
STANDARD / STRAND	7.5.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	7.5.a.	Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other.
INDICATOR / STANDARD	7.5.b.	Identify and explain the theme(s).
INDICATOR / STANDARD	7.5.d.	Differentiate between first and third person point-of-view.

INDICATOR / STANDARD	7.5.g.	Describe the impact of word choice, imagery, and literary devices including figurative language in an author's style.
INDICATOR / STANDARD	7.5.j.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7. Writing	
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7. Writing	
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

Virginia Standards of Learning
Language Arts
Grade 7 - Adopted: 2017

STRAND / TOPIC	VA.CML.7 Communication and Multimodal Literacies	
STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.

INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
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STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
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INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
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STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
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INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	7.4.f.	Use word-reference materials to determine meanings and etymology.
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INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.5.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, poetry, and drama.
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INDICATOR / STANDARD	7.5.a.	Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other.
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INDICATOR / STANDARD	7.5.b.	Identify and explain the theme(s).
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INDICATOR / STANDARD	7.5.d.	Differentiate between first and third person point-of-view.
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INDICATOR / STANDARD	7.5.g.	Describe the impact of word choice, imagery, and literary devices including figurative language in an author's style.
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INDICATOR / STANDARD	7.5.j.	Use reading strategies to monitor comprehension throughout the reading process.
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STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
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INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
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INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

**Virginia Standards of Learning
Language Arts
Grade 7 - Adopted: 2017**

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INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
INDICATOR / STANDARD	7.1.f.	Use language and style appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	7.1.g.	Give formal and informal presentations in a group or individually, providing evidence to support a main idea.
INDICATOR / STANDARD	7.1.h.	Work effectively and respectfully within diverse groups.

STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.2.	The student will create multimodal presentations both individually and in a group that effectively communicate ideas.
INDICATOR / STANDARD	7.2.b.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.

INDICATOR / STANDARD	7.2.d.	Paraphrase and summarize a speaker's key ideas.
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STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
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INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
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STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
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INDICATOR / STANDARD	7.4.b.	Use roots, affixes, synonyms, and antonyms to expand vocabulary.
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INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
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INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
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INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
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INDICATOR / STANDARD	7.6.g.	Identify the main idea.
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INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
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INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
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INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
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INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
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STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
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STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
STRAND / TOPIC	VA.Re.7. Research	
STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.

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INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

STRAND / TOPIC **VA.Re.7. Research**

STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.

INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.
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UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

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STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
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INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
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STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
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INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
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INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
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INDICATOR / STANDARD	7.6.g.	Identify the main idea.
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INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
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INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
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STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
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INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
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INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
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INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
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INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7. Writing	
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.d.	Edit for verb tense consistency and point of view.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

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STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.

INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7. Writing	
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7. Writing	
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.d.	Edit for verb tense consistency and point of view.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
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INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.

STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.a.	Skim materials using text features including type, headings, and graphics to predict and categorize information.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.

INDICATOR / STANDARD	7.6.l.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7. Writing	
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7. Writing	
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
STRAND / TOPIC	VA.Re.7. Research	
STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.a.	Formulate and revise questions about a research topic.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.

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STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.

STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.a.	Skim materials using text features including type, headings, and graphics to predict and categorize information.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.

INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.l.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

STRAND / TOPIC **VA.Re.7. Research**

STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.a.	Formulate and revise questions about a research topic.

INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

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STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.

INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
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STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
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INDICATOR / STANDARD	7.6.a.	Skim materials using text features including type, headings, and graphics to predict and categorize information.
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INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
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INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
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INDICATOR / STANDARD	7.6.g.	Identify the main idea.
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INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
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INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
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INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.l.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

STRAND / TOPIC **VA.Re.7. Research**

STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.a.	Formulate and revise questions about a research topic.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.

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STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.c.	Ask probing questions to seek elaboration and clarification of ideas.

STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.b.	Choose intended audience and purpose.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.

INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

STRAND / TOPIC **VA.Re.7. Research**

STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.

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STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
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INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
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STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
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INDICATOR / STANDARD	7.7.b.	Choose intended audience and purpose.
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INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
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INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
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INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
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INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
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INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
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INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
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STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
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INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
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STRAND / TOPIC **VA.Re.7. Research**

STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
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INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
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STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
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INDICATOR / STANDARD 7.3.c. Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
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INDICATOR / STANDARD 7.4.e. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.

INDICATOR / STANDARD 7.4.g. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.5.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, poetry, and drama.
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INDICATOR / STANDARD 7.5.a. Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other.

INDICATOR / STANDARD 7.5.b. Identify and explain the theme(s).

INDICATOR / STANDARD 7.5.d. Differentiate between first and third person point-of-view.

INDICATOR / STANDARD 7.5.g. Describe the impact of word choice, imagery, and literary devices including figurative language in an author's style.

INDICATOR / STANDARD 7.5.j. Use reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
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INDICATOR / STANDARD 7.7.b. Choose intended audience and purpose.

INDICATOR / STANDARD 7.7.d. Organize writing structure to fit form or topic.

INDICATOR / STANDARD 7.7.e. Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.

INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

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STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.

STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.

INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7. Reading	
STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.a.	Skim materials using text features including type, headings, and graphics to predict and categorize information.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.l.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7. Writing	
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.b.	Choose intended audience and purpose.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.

INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

STRAND / TOPIC **VA.Re.7. Research**

STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.a.	Formulate and revise questions about a research topic.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.

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STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.b.	Use roots, affixes, synonyms, and antonyms to expand vocabulary.

INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.f.	Use word-reference materials to determine meanings and etymology.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7. Reading	
STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.a.	Skim materials using text features including type, headings, and graphics to predict and categorize information.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.l.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7. Writing	
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.b.	Choose intended audience and purpose.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.

INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

STRAND / TOPIC **VA.Re.7. Research**

STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.a.	Formulate and revise questions about a research topic.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.

STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.a.	Skim materials using text features including type, headings, and graphics to predict and categorize information.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.l.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.b.	Choose intended audience and purpose.

INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.f.	Compose a thesis statement for persuasive writing that includes a position.
INDICATOR / STANDARD	7.7.g.	Clearly state a position and organize reasons and evidence, using credible sources.
INDICATOR / STANDARD	7.7.h.	Distinguish between fact and opinion to support a position.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7. Writing	
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
STRAND / TOPIC	VA.Re.7. Research	
STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.a.	Formulate and revise questions about a research topic.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.

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STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.a.	Skim materials using text features including type, headings, and graphics to predict and categorize information.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

STRAND / TOPIC **VA.Re.7. Research**

STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.a.	Formulate and revise questions about a research topic.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.

STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
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INDICATOR / STANDARD 7.3.c. Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
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INDICATOR / STANDARD 7.4.e. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.

INDICATOR / STANDARD 7.4.g. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
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INDICATOR / STANDARD 7.6.a. Skim materials using text features including type, headings, and graphics to predict and categorize information.

INDICATOR / STANDARD 7.6.b. Identify an author's organizational pattern using textual clues, such as transitional words and phrases.

INDICATOR / STANDARD 7.6.f. Describe how word choice and language structure convey an author's viewpoint.

INDICATOR / STANDARD 7.6.g. Identify the main idea.

INDICATOR / STANDARD 7.6.h. Summarize text identifying supporting details.

INDICATOR / STANDARD 7.6.i. Create an objective summary including main idea and supporting details.

INDICATOR / STANDARD 7.6.k. Organize and synthesize information for use in written and other formats.

INDICATOR / STANDARD 7.6.m. Use reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
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INDICATOR / STANDARD 7.7.c. Use a variety of prewriting strategies to generate and organize ideas.

INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

STRAND / TOPIC **VA.Re.7. Research**

STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.a.	Formulate and revise questions about a research topic.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.

STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.a.	Skim materials using text features including type, headings, and graphics to predict and categorize information.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.

INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.e.	Use quotation marks with dialogue and direct quotations.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

STRAND / TOPIC **VA.Re.7. Research**

STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.a.	Formulate and revise questions about a research topic.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.

STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.

INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
STRAND / TOPIC	VA.CML.7 Communication and Multimodal Literacies	
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7. Reading	
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7. Reading	
STANDARD / STRAND	7.5.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	7.5.a.	Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other.
INDICATOR / STANDARD	7.5.b.	Identify and explain the theme(s).
INDICATOR / STANDARD	7.5.d.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	7.5.g.	Describe the impact of word choice, imagery, and literary devices including figurative language in an author's style.
INDICATOR / STANDARD	7.5.j.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7. Writing	
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.

INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.h.	Distinguish between fact and opinion to support a position.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

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STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.5.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	7.5.a.	Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other.
INDICATOR / STANDARD	7.5.b.	Identify and explain the theme(s).
INDICATOR / STANDARD	7.5.d.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	7.5.g.	Describe the impact of word choice, imagery, and literary devices including figurative language in an author's style.
INDICATOR / STANDARD	7.5.j.	Use reading strategies to monitor comprehension throughout the reading process.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.h.	Distinguish between fact and opinion to support a position.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
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INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.

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STRAND / TOPIC **VA.CML.7 Communication and Multimodal Literacies**

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC **VA.R.7. Reading**

STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC **VA.W.7. Writing**

STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.