Main Criteria: Structure and Style for Students Secondary Criteria: Virginia Standards of Learning Subject: Language Arts

Grade: 7

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

Virginia Standards of Learning

Language Arts

Grade 7 - Adopted: 2017

STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
ST ANDARD / ST RAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
INDICATOR / STANDARD	7.1.f.	Use language and style appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	7.1.g.	Give formal and informal presentations in a group or individually, providing evidence to support a main idea.
INDICATOR / STANDARD	7.1.h.	Work effectively and respectfully within diverse groups.
STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
ST ANDARD / ST RAND	7.2.	The student will create multimodal presentations both individually and in a group that effectively communicate ideas.
INDICATOR / STANDARD	7.2.b.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	7.2.d.	Paraphrase and summarize a speaker's key ideas.
STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / VA.R.7. Reading TOPIC

ST ANDARD / ST RAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.

INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
STRAND / TOPIC	VA.Re.7.	Research
STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.

UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

Virginia Standards of Learning

Language Arts

STRAND / TOPIC	VA.CML.	7 Communication and Multimodal Literacies
STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
INDICATOR / STANDARD	7.1.f.	Use language and style appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	7.1.g.	Give formal and informal presentations in a group or individually, providing evidence to support a main idea.
INDICATOR / STANDARD	7.1.h.	Work effectively and respectfully within diverse groups.
STRAND / TOPIC	VA.CML.	7 Communication and Multimodal Literacies
STANDARD / STRAND	7.2.	The student will create multimodal presentations both individually and in a group that effectively communicate ideas.
INDICATOR / STANDARD	7.2.b.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	7.2.d.	Paraphrase and summarize a speaker's key ideas.

STRAND	I
TOPIC	

.

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.

STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7.	Writing
ST ANDARD / ST RAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.

INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
STRAND / TOPIC	VA.Re.7.	Research
STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.
		UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44
		Virginia Standards of Learning Language Arts
		Grade 7 - Adopted: 2017
STRAND /	VA.CML.7	7 Communication and Multimodal Literacies

STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
INDICATOR / STANDARD	7.1.f.	Use language and style appropriate to audience, topic, and purpose.

INDICATOR / STANDARD	7.1.g.	Give formal and informal presentations in a group or individually, providing evidence to support a main idea.
INDICATOR / STANDARD	7.1.h.	Work effectively and respectfully within diverse groups.
STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
STANDARD / STRAND	7.2.	The student will create multimodal presentations both individually and in a group that effectively communicate ideas.
INDICATOR / STANDARD	7.2.b.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	7.2.d.	Paraphrase and summarize a speaker's key ideas.
STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.f.	Use word-reference materials to determine meanings and etymology.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.5.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	7.5.a.	Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other.
INDICATOR / STANDARD	7.5.b.	Identify and explain the theme(s).
INDICATOR / STANDARD	7.5.d.	Differentiate between first and third person point-of-view.

INDICATOR / STANDARD	7.5.g.	Describe the impact of word choice, imagery, and literary devices including figurative language in an author's style.
INDICATOR / STANDARD	7.5.j.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7.	Writing
ST ANDARD / ST RAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
	VA.W.7. 7.8.	Writing The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
TOPIC STANDARD /		The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence
TOPIC ST ANDARD / ST RAND INDICATOR /	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
TOPIC ST ANDARD / ST RAND / INDICATOR / INDICATOR /	7.8. 7.8.a.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. Choose appropriate adjectives and adverbs to enhance writing.
TOPIC ST ANDARD / ST RAND / INDICATOR / INDICATOR /	7.8. 7.8.a.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. Choose appropriate adjectives and adverbs to enhance writing. Use correct spelling for commonly used words.
TOPIC ST ANDARD / ST RAND / INDICATOR / INDICATOR /	7.8. 7.8.a. 7.8.f.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. Choose appropriate adjectives and adverbs to enhance writing. Use correct spelling for commonly used words. UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52 Virginia Standards of Learning Language Arts
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD ST RAND /	7.8. 7.8.a. 7.8.f.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. Choose appropriate adjectives and adverbs to enhance writing. Use correct spelling for commonly used words. UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52 Virginia Standards of Learning Language Arts Grade 7 - Adopted: 2017
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD ST RAND / TOPIC ST ANDARD /	7.8. 7.8.a. 7.8.f. VA.CML.7	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. Choose appropriate adjectives and adverbs to enhance writing. Use correct spelling for commonly used words. UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52 Virginia Standards of Learning Language Arts Grade 7 - Adopted: 2017 Communication and Multimodal Literacies

INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
ST ANDARD / ST RAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.f.	Use word-reference materials to determine meanings and etymology.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.5.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	7.5.a.	Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other.
	7.5.a. 7.5.b.	
STANDARD		how they influence each other.
STANDARD INDICATOR / STANDARD INDICATOR /	7.5.b.	how they influence each other.
STANDARD INDICATOR / STANDARD INDICATOR / INDICATOR /	7.5.b. 7.5.d.	how they influence each other. Identify and explain the theme(s). Differentiate between first and third person point-of-view.
STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / INDICATOR /	7.5.b. 7.5.d. 7.5.g.	how they influence each other. Identify and explain the theme(s). Differentiate between first and third person point-of-view. Describe the impact of word choice, imagery, and literary devices including figurative language in an author's style.
STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD STRAND /	7.5.b. 7.5.d. 7.5.g. 7.5.j.	how they influence each other. Identify and explain the theme(s). Differentiate between first and third person point-of-view. Describe the impact of word choice, imagery, and literary devices including figurative language in an author's style. Use reading strategies to monitor comprehension throughout the reading process.

INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
	VA.W.7. 7.8.	Writing The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
T OPIC		The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence

UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

Virginia Standards of Learning

Language Arts

Grade 7 - Adopted: 2017

STRAND / TOPIC	VA.CML.	7 Communication and Multimodal Literacies
STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
INDICATOR / STANDARD	7.1.f.	Use language and style appropriate to audience, topic, and purpose.
INDICATOR / STANDARD	7.1.g.	Give formal and informal presentations in a group or individually, providing evidence to support a main idea.
INDICATOR / STANDARD	7.1.h.	Work effectively and respectfully within diverse groups.
STRAND / TOPIC	VA.CML.	7 Communication and Multimodal Literacies

STANDARD / STRAND	7.2.	The student will create multimodal presentations both individually and in a group that effectively communicate ideas.
INDICATOR / STANDARD	7.2.b.	Use effective verbal and nonverbal communication skills to deliver multimodal presentations.
INDICATOR / STANDARD	7.2.d.	Paraphrase and summarize a speaker's key ideas.
STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.b.	Use roots, affixes, synonyms, and antonyms to expand vocabulary.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.

INDICATOR / Use reading strategies to monitor comprehension throughout the reading process. 7.6.m. STANDARD STRAND / VA.W.7. Writing TOPIC STANDARD / 7.7. The student will write in a variety of forms to include narrative, expository, persuasive, and reflective STRAND with an emphasis on expository and persuasive writing. INDICATOR / 7.7.c. Use a variety of prewriting strategies to generate and organize ideas. STANDARD INDICATOR / 7.7.d. Organize writing structure to fit form or topic. STANDARD INDICATOR / 7.7.e. Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style. STANDARD INDICATOR / 7.7.i. Write multiparagraph compositions with elaboration and unity. STANDARD INDICATOR / 7.7.k Develop and modify the central idea, tone, and voice to fit the audience and purpose. STANDARD INDICATOR / 7.7.m. Use clauses and phrases for sentence variety. STANDARD STRAND / VA.W.7. Writing торіс STANDARD / 7.8. The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence STRAND structure, paragraphing, and Standard English. INDICATOR / 7.8.a. Choose appropriate adjectives and adverbs to enhance writing. STANDARD 7.8.f. INDICATOR / Use correct spelling for commonly used words. STANDARD STRAND / VA.Re.7. Research TOPIC STANDARD / 7.9. The student will find, evaluate, and select appropriate resources to create a research product. STRAND INDICATOR / 7.9.b. Collect, organize, and synthesize information from multiple sources. STANDARD 7.9.d. INDICATOR / Quote, summarize, and paraphrase information from primary and secondary sources using proper citations. STANDARD

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

Virginia Standards of Learning Language Arts Grade 7 - Adopted: 2017

STRAND	Γ
TOPIC	

.

STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
ST ANDARD / ST RAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.

INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
ST ANDARD / ST RAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
STRAND / TOPIC	VA.Re.7.	Research
STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.
		UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

Virginia Standards of Learning Language Arts Grade 7 - Adopted: 2017

STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.

INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
STRAND / TOPIC	VA.Re.7.	Research
STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
STRAND		

		UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92
		Virginia Standards of Learning
		Language Art s
		Grade 7 - Adopted: 2017
STRAND / OPIC	VA.CML.7	7 Communication and Multimodal Literacies
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / FOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / FOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.

INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
ST ANDARD / ST RAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
	7.8. 7.8.a.	
ST RAND		structure, paragraphing, and Standard English.

UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

Virginia Standards of Learning

Language Arts

Grade 7 - Adopted: 2017

STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR /	7.6.g.	Identify the main idea.

STANDARD

INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.d.	Edit for verb tense consistency and point of view.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114
		Virginia Standards of Learning Language Arts Grade 7 - Adopted: 2017
STRAND / TOPIC	VA.CML.	7 Communication and Multimodal Literacies
STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.

INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
	VA.R.7. 7.6.	Reading The student will read and demonstrate comprehension of a variety of nonfiction texts.
TOPIC STANDARD /		-
TOPIC ST ANDARD / ST RAND INDICATOR /	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR /	7.6. 7.6.a.	The student will read and demonstrate comprehension of a variety of nonfiction texts. Skim materials using text features including type, headings, and graphics to predict and categorize information.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR /	7.6. 7.6.a. 7.6.b.	The student will read and demonstrate comprehension of a variety of nonfiction texts. Skim materials using text features including type, headings, and graphics to predict and categorize information. Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	7.6. 7.6.a. 7.6.b. 7.6.f.	The student will read and demonstrate comprehension of a variety of nonfiction texts. Skim materials using text features including type, headings, and graphics to predict and categorize information. Identify an author's organizational pattern using textual clues, such as transitional words and phrases. Describe how word choice and language structure convey an author's viewpoint.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	 7.6. 7.6. 7.6. 7.6. 7.6. 7.6. 9. 	The student will read and demonstrate comprehension of a variety of nonfiction texts. Skim materials using text features including type, headings, and graphics to predict and categorize information. Identify an author's organizational pattern using textual clues, such as transitional words and phrases. Describe how word choice and language structure convey an author's viewpoint. Identify the main idea.

INDICATOR / STANDARD	7.6.1.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
STRAND / TOPIC	VA.Re.7.	Research
STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.a.	Formulate and revise questions about a research topic.
	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD		
	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.

Virginia Standards of Learning Language Arts Grade 7 - Adopted: 2017

STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
ST ANDARD / ST RAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
ST ANDARD / ST RAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.a.	Skim materials using text features including type, headings, and graphics to predict and categorize information.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.

INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.l.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7.	Writing
ST ANDARD / ST RAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
STRAND / TOPIC	VA.Re.7.	Research
ST ANDARD / ST RAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.a.	Formulate and revise questions about a research topic.

INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140
		Virginia Standards of Learning
		Language Arts Grade 7 - Adopted: 2017
STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.a.	Skim materials using text features including type, headings, and graphics to predict and categorize information.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.

INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.l.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
0171107110		
STRAND / TOPIC	VA.Re.7.	Research
STRAND /	VA.Re.7. 7.9.	
STRAND / TOPIC STANDARD /		Research
ST AND ARD / ST ANDARD / ST RAND	7.9.	Research The student will find, evaluate, and select appropriate resources to create a research product.

Virginia Standards of Learning

Language Arts

STRAND / TOPIC	VA.CML.7	7 Communication and Multimodal Literacies
STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.c.	Ask probing questions to seek elaboration and clarification of ideas.
STRAND / TOPIC	VA.CML.7	7 Communication and Multimodal Literacies
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.b.	Choose intended audience and purpose.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.

INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
STRAND / TOPIC	VA.Re.7.	Research
STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
		UNIT 7: INVENTIVE WRITING Week 14 Page 149-154
		Virginia Standards of Learning
		Language Arts Grade 7 - Adopted: 2017
STRAND / TOPIC	VA.CML.7	7 Communication and Multimodal Literacies
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading

STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.b.	Choose intended audience and purpose.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
STRAND / TOPIC	VA.Re.7.	Research
STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.

UNIT 7: INVENTIVE WRITING Week 15 Page 155-163

STRAND / TOPIC	VA.CML.7	7 Communication and Multimodal Literacies
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.5.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	7.5.a.	Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other.
INDICATOR / STANDARD	7.5.b.	Identify and explain the theme(s).
INDICATOR / STANDARD	7.5.d.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	7.5.g.	Describe the impact of word choice, imagery, and literary devices including figurative language in an author's style.
INDICATOR / STANDARD	7.5.j.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.b.	Choose intended audience and purpose.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.

INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
ST ANDARD / ST RAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.

INDICATOR /	7.8.f.	Use correct spelling for commonly used words.
STANDARD		

Choose appropriate adjectives and adverbs to enhance writing.

INDICATOR /

STANDARD

7.8.a.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

Virginia Standards of Learning

Language Arts

STRAND / TOPIC	VA.CML.7	7 Communication and Multimodal Literacies
ST ANDARD / ST RAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
INDICATOR / STANDARD	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
STRAND / TOPIC	VA.CML.7	7 Communication and Multimodal Literacies
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.

INDICATOR / Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing. 7.4.g. STANDARD STRAND / VA.R.7. Reading TOPIC STANDARD / 7.6. The student will read and demonstrate comprehension of a variety of nonfiction texts. STRAND INDICATOR / 7.6.a. Skim materials using text features including type, headings, and graphics to predict and categorize information. STANDARD INDICATOR / 7.6.b. Identify an author's organizational pattern using textual clues, such as transitional words and phrases. STANDARD INDICATOR / 7.6.f. Describe how word choice and language structure convey an author's viewpoint. STANDARD INDICATOR / 7.6.g. Identify the main idea. STANDARD 7.6.h. INDICATOR / Summarize text identifying supporting details. STANDARD INDICATOR / 7.6.i. Create an objective summary including main idea and supporting details. STANDARD INDICATOR / 7.6.k. Organize and synthesize information for use in written and other formats. STANDARD INDICATOR / 7.6.I. Analyze ideas within and between selections providing textual evidence. STANDARD **INDICATOR /** 7.6.m. Use reading strategies to monitor comprehension throughout the reading process. STANDARD STRAND / VA.W.7. Writing TOPIC STANDARD / 7.7. The student will write in a variety of forms to include narrative, expository, persuasive, and reflective STRAND with an emphasis on expository and persuasive writing. INDICATOR / 7.7.b. Choose intended audience and purpose. STANDARD **INDICATOR /** 7.7.c. Use a variety of prewriting strategies to generate and organize ideas. STANDARD INDICATOR / 7.7.d. Organize writing structure to fit form or topic. STANDARD INDICATOR / 7.7.e. Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style. STANDARD

INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
STRAND / TOPIC	VA.Re.7.	Research
STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.a.	Formulate and revise questions about a research topic.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.
		UNIT 8: FORMAL ESSAY MODELS Week 17 Page 181-186
		Virginia Standards of Learning Language Arts Grade 7 - Adopted: 2017
STRAND / TOPIC	VA.CML.7	7 Communication and Multimodal Literacies
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR /	7.4.b.	Use roots, affixes, synonyms, and antonyms to expand vocabulary.

INDICATOR / 7.4.b. Use roots, affixes, synonyms, and antonyms to expand vocabulary.

STANDARD

INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.f.	Use word-reference materials to determine meanings and etymology.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.a.	Skim materials using text features including type, headings, and graphics to predict and categorize information.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.l.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7.	Writing
ST ANDARD / ST RAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.b.	Choose intended audience and purpose.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.

INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
ST ANDARD / ST RAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
STRAND / TOPIC	VA.Re.7.	Research
STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.a.	Formulate and revise questions about a research topic.
INDICATOR /		
STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
STANDARD INDICATOR / STANDARD	7.9.b. 7.9.d.	Collect, organize, and synthesize information from multiple sources. Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.
INDICATOR /		
INDICATOR /		Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.
INDICATOR /	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations. UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196 Virginia Standards of Learning Language Arts
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations. UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196 Virginia Standards of Learning Language Arts Grade 7 - Adopted: 2017

STRAND / TOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.a.	Skim materials using text features including type, headings, and graphics to predict and categorize information.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.l.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7.	Writing
ST ANDARD / ST RAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.b.	Choose intended audience and purpose.

INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.f.	Compose a thesis statement for persuasive writing that includes a position.
INDICATOR / STANDARD	7.7.g.	Clearly state a position and organize reasons and evidence, using credible sources.
INDICATOR / STANDARD	7.7.h.	Distinguish between fact and opinion to support a position.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
	VA.W.7. 7.8.	Writing The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
TOPIC STANDARD /		The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence
TOPIC ST ANDARD / ST RAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR /	7.8. 7.8.a. 7.8.f.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. Choose appropriate adjectives and adverbs to enhance writing.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD ST RAND /	7.8. 7.8.a. 7.8.f.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. Choose appropriate adjectives and adverbs to enhance writing. Use correct spelling for commonly used words.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD ST RAND / TOPIC ST ANDARD / ST ANDARD /	7.8. 7.8.a. 7.8.f. VA.Re.7.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. Choose appropriate adjectives and adverbs to enhance writing. Use correct spelling for commonly used words. Research
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / ST RAND / CONTINUE ST RAND / ST	 7.8. 7.8.a. 7.8.f. VA.Re.7. 7.9. 	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English. Choose appropriate adjectives and adverbs to enhance writing. Use correct spelling for commonly used words. Research The student will find, evaluate, and select appropriate resources to create a research product.

Virginia Standards of Learning

Language Arts

STRAND / TOPIC	VA.CML.	7 Communication and Multimodal Literacies
ST ANDARD / ST RAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.a.	Skim materials using text features including type, headings, and graphics to predict and categorize information.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.

ST ANDARD / ST RAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
ST ANDARD / ST RAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
STRAND / TOPIC	VA.Re.7.	Research
ST ANDARD / ST RAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.a.	Formulate and revise questions about a research topic.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.
		UNIT 8: FORMAL ESSAY MODELS Week 20 Page 227-234
		Virginia Standards of Learning
		Language Arts
		Grade 7 - Adopted: 2017
STRAND / TOPIC	VA.CML.7	7 Communication and Multimodal Literacies

STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.a.	Skim materials using text features including type, headings, and graphics to predict and categorize information.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.

INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
ST ANDARD / ST RAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
STRAND / TOPIC	VA.Re.7.	Research
STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
INDICATOR / STANDARD	7.9.a.	Formulate and revise questions about a research topic.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR /		
STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.
STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations. UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258
STANDARD	7.9.d.	
STANDARD		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258 Virginia Standards of Learning Language Arts
STRAND /		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258 Virginia Standards of Learning Language Arts Grade 7 - Adopted: 2017

STRAND / TOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.6.	The student will read and demonstrate comprehension of a variety of nonfiction texts.
INDICATOR / STANDARD	7.6.a.	Skim materials using text features including type, headings, and graphics to predict and categorize information.
INDICATOR / STANDARD	7.6.b.	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
INDICATOR / STANDARD	7.6.f.	Describe how word choice and language structure convey an author's viewpoint.
INDICATOR / STANDARD	7.6.g.	Identify the main idea.
INDICATOR / STANDARD	7.6.h.	Summarize text identifying supporting details.
INDICATOR / STANDARD	7.6.i.	Create an objective summary including main idea and supporting details.
INDICATOR / STANDARD	7.6.k.	Organize and synthesize information for use in written and other formats.
INDICATOR / STANDARD	7.6.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7.	Writing
ST ANDARD / ST RAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.

INDICATOR /	7.1.a.	Use a variety of strategies to listen actively and speak using agreed upon discussion rules with awareness of verbal
STANDARD / STRAND	7.1.	The student will participate in and contribute to conversations, group discussions, and oral presentations.
STRAND / TOPIC	VA.CML.7	7 Communication and Multimodal Literacies
		Virginia Standards of Learning Language Arts Grade 7 - Adopted: 2017
		UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258
INDICATOR / STANDARD	7.9.d.	Quote, summarize, and paraphrase information from primary and secondary sources using proper citations.
INDICATOR / STANDARD	7.9.b.	Collect, organize, and synthesize information from multiple sources.
INDICATOR / STANDARD	7.9.a.	Formulate and revise questions about a research topic.
STANDARD / STRAND	7.9.	The student will find, evaluate, and select appropriate resources to create a research product.
STRAND / TOPIC	VA.Re.7.	Research
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
INDICATOR / STANDARD	7.8.e.	Use quotation marks with dialogue and direct quotations.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
STRAND / TOPIC	VA.W.7.	Writing
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.

INDICATOR / STANDARD	7.1.d.	Participate in collaborative discussions with partners building on others' ideas.
INDICATOR / STANDARD	7.1.e.	Make statements to communicate agreement or tactful disagreement with others' ideas.
STRAND / TOPIC	VA.CML.7	Communication and Multimodal Literacies
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.5.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, poetry, and drama.
	7.5. 7.5.a.	
STRAND		nonfiction, poetry, and drama. Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and
STRAND INDICATOR / STANDARD INDICATOR /	7.5.a.	nonfiction, poetry, and drama. Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other.
STRAND INDICATOR / STANDARD INDICATOR / INDICATOR /	7.5.a. 7.5.b.	nonfiction, poetry, and drama. Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other. Identify and explain the theme(s).
ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / INDICATOR /	7.5.a. 7.5.b. 7.5.d.	nonfiction, poetry, and drama. Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other. Identify and explain the theme(s). Differentiate between first and third person point-of-view.
ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / INDICATOR /	7.5.a. 7.5.b. 7.5.d. 7.5.g.	nonfiction, poetry, and drama. Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other. Identify and explain the theme(s). Differentiate between first and third person point-of-view. Describe the impact of word choice, imagery, and literary devices including figurative language in an author's style. Use reading strategies to monitor comprehension throughout the reading process.
ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD ST RAND /	7.5.a. 7.5.b. 7.5.d. 7.5.g. 7.5.j.	nonfiction, poetry, and drama. Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other. Identify and explain the theme(s). Differentiate between first and third person point-of-view. Describe the impact of word choice, imagery, and literary devices including figurative language in an author's style. Use reading strategies to monitor comprehension throughout the reading process.

INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.h.	Distinguish between fact and opinion to support a position.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.
INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
		UNIT 9: RESPONSE TO LITERATURE Week 23 Page 259-272
		Virginia Standards of Learning Language Arts Grade 7 - Adopted: 2017
STRAND / TOPIC	VA.CML.7	7 Communication and Multimodal Literacies
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
STANDARD / STRAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.e.	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / VA.R.7. Reading TOPIC

ST ANDARD / ST RAND	7.5.	The student will read and demonstrate comprehension of a variety of fictional texts, literary nonfiction, poetry, and drama.
INDICATOR / STANDARD	7.5.a.	Describe the elements of narrative structure including setting, character development, plot, theme, and conflict and how they influence each other.
INDICATOR / STANDARD	7.5.b.	Identify and explain the theme(s).
INDICATOR / STANDARD	7.5.d.	Differentiate between first and third person point-of-view.
INDICATOR / STANDARD	7.5.g.	Describe the impact of word choice, imagery, and literary devices including figurative language in an author's style.
INDICATOR / STANDARD	7.5.j.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.7.	Writing
ST ANDARD / ST RAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.c.	Use a variety of prewriting strategies to generate and organize ideas.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.h.	Distinguish between fact and opinion to support a position.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.
INDICATOR / STANDARD	7.7.m.	Use clauses and phrases for sentence variety.
STRAND / TOPIC	VA.W.7.	Writing
STANDARD / STRAND	7.8.	The student will self- and peer-edit writing for capitalization, punctuation, spelling, sentence structure, paragraphing, and Standard English.

INDICATOR / STANDARD	7.8.a.	Choose appropriate adjectives and adverbs to enhance writing.
INDICATOR / STANDARD	7.8.f.	Use correct spelling for commonly used words.
		UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273
		Virginia Standards of Learning
		Language Arts Grade 7 - Adopted: 2017
STRAND / TOPIC	VA.CML.7	7 Communication and Multimodal Literacies
STANDARD / STRAND	7.3.	The student will examine the elements of media literacy.
INDICATOR / STANDARD	7.3.c.	Describe how word choice, visual images, and sound convey a viewpoint.
STRAND / TOPIC	VA.R.7.	Reading
ST ANDARD / ST RAND	7.4.	The student will read and determine the meanings of unfamiliar words and phrases within authentic texts.
INDICATOR / STANDARD	7.4.g.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.7.	Writing
ST ANDARD / ST RAND	7.7.	The student will write in a variety of forms to include narrative, expository, persuasive, and reflective with an emphasis on expository and persuasive writing.
INDICATOR / STANDARD	7.7.d.	Organize writing structure to fit form or topic.
INDICATOR / STANDARD	7.7.e.	Establish a central idea incorporating evidence, while maintaining an organized structure and a formal style.
INDICATOR / STANDARD	7.7.i.	Write multiparagraph compositions with elaboration and unity.
INDICATOR / STANDARD	7.7.k.	Develop and modify the central idea, tone, and voice to fit the audience and purpose.