

## Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

**Washington State K-12 Learning Standards and Guidelines**  
**Language Arts**  
Grade 7 - Adopted: 2011

**EALR**                      **WA.RI.7. Reading Standards for Informational Text**

BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CORE CONTENT / CONTENT STANDARD	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
CORE CONTENT / CONTENT STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**EALR**                      **WA.RI.7. Reading Standards for Informational Text**

BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
CORE CONTENT / CONTENT STANDARD	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**EALR**                      **WA.W.7. Writing Standards**

BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.7.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>SL.7.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(a)	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(b)	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(c)	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(d)	Acknowledge new information expressed by others and, when warranted, modify their own views.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Presentation of Knowledge and Ideas</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
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CORE CONTENT / CONTENT STANDARD	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.3(a)	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.4(a)	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.4(d)	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**Washington State K-12 Learning Standards and Guidelines**  
**Language Arts**  
Grade 7 - Adopted: 2011

**EALR**      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Key Ideas and Details</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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CORE CONTENT / CONTENT STANDARD	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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CORE CONTENT / CONTENT STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**EALR**                      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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CORE CONTENT / CONTENT STANDARD	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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**EALR**                      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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**EALR**                      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.9.</b>	<b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.9(b)	Apply grade 7 reading standards to literary nonfiction (e.g. "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>SL.7.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(a)	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(b)	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(c)	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(d)	Acknowledge new information expressed by others and, when warranted, modify their own views.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Presentation of Knowledge and Ideas</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
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CORE CONTENT / CONTENT STANDARD	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.1(a)	Explain the function of phrases and clauses in general and their function in specific sentences.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.2(b) Spell correctly.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.3(a) Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD

L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.



**Language Arts**  
Grade 7 - Adopted: 2011

**EALR**      **WA.RL.7. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CORE CONTENT / CONTENT STANDARD	RL.7.2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
CORE CONTENT / CONTENT STANDARD	RL.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

**EALR**      **WA.RL.7. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
CORE CONTENT / CONTENT STANDARD	RL.7.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

**EALR**      **WA.RL.7. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**EALR**      **WA.W.7. Writing Standards**

BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.7.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.3(a)	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.3(b)	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>SL.7.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(a)	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(b)	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(c)	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(d)	Acknowledge new information expressed by others and, when warranted, modify their own views.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Presentation of Knowledge and Ideas</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
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CORE CONTENT / CONTENT STANDARD	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.1(a) Explain the function of phrases and clauses in general and their function in specific sentences.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.2(b) Spell correctly.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.3(a) Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.4(c) Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

Washington State K-12 Learning Standards and Guidelines  
Language Arts  
Grade 7 - Adopted: 2011

**EALR** **WA.RL.7. Reading Standards for Literature**

<b>BIG IDEA / CORE CONTENT</b>		<b>Key Ideas and Details</b>
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CORE CONTENT / CONTENT STANDARD RL.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CORE CONTENT / CONTENT STANDARD RL.7.2. Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

CORE CONTENT / CONTENT STANDARD RL.7.3. Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

**EALR** **WA.RL.7. Reading Standards for Literature**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD RL.7.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

CORE CONTENT / CONTENT STANDARD RL.7.6. Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

**EALR** **WA.RL.7. Reading Standards for Literature**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Reading and Level of Text Complexity</b>
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CORE CONTENT / CONTENT STANDARD RL.7.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION

W.7.3(a) Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

CONTENT STANDARD / PERFORMANCE EXPECTATION

W.7.3(b) Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD

W.7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

CORE CONTENT / CONTENT STANDARD

W.7.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CORE CONTENT / CONTENT STANDARD

W.7.6. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD

W.7.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>SL.7.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(a)	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(b)	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(c)	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(d)	Acknowledge new information expressed by others and, when warranted, modify their own views.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.1(a)	Explain the function of phrases and clauses in general and their function in specific sentences.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION      L.7.2(b)      Spell correctly.

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION      L.7.3(a)      Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION      L.7.4(a)      Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / PERFORMANCE EXPECTATION      L.7.4(c)      Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

CONTENT STANDARD / PERFORMANCE EXPECTATION      L.7.4(d)      Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE  
CONTENT /  
CONTENT  
STANDARD

L.7.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60

Washington State K-12 Learning Standards and Guidelines  
Language Arts  
Grade 7 - Adopted: 2011

**EALR**      **WA.RI.7. Reading Standards for Informational Text**

**BIG IDEA /  
CORE  
CONTENT**

**Key Ideas and Details**

CORE  
CONTENT /  
CONTENT  
STANDARD

RI.7.1.

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CORE  
CONTENT /  
CONTENT  
STANDARD

RI.7.2.

Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

CORE  
CONTENT /  
CONTENT  
STANDARD

RI.7.3.

Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**EALR**      **WA.RI.7. Reading Standards for Informational Text**

**BIG IDEA /  
CORE  
CONTENT**

**Craft and Structure**

CORE  
CONTENT /  
CONTENT  
STANDARD

RI.7.4.

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

CORE  
CONTENT /  
CONTENT  
STANDARD

RI.7.5.

Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**EALR**      **WA.W.7. Writing Standards**

**BIG IDEA /  
CORE  
CONTENT**

**Text Types and Purposes**

**CORE  
CONTENT /  
CONTENT  
STANDARD**

**W.7.2.**

**Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.**

CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.

**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>SL.7.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(a)	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(b)	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(c)	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(d)	Acknowledge new information expressed by others and, when warranted, modify their own views.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Presentation of Knowledge and Ideas</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
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CORE CONTENT / CONTENT STANDARD	SL.7.6.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.1(a) Explain the function of phrases and clauses in general and their function in specific sentences.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.2(b) Spell correctly.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.3(a) Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

Washington State K-12 Learning Standards and Guidelines  
Language Arts  
Grade 7 - Adopted: 2011

**EALR WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Key Ideas and Details</b>
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CORE CONTENT / CONTENT STANDARD RI.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CORE CONTENT / CONTENT STANDARD RI.7.2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

CORE CONTENT / CONTENT STANDARD RI.7.3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**EALR WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD RI.7.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

CORE CONTENT / CONTENT STANDARD RI.7.5. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
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CORE CONTENT / CONTENT STANDARD W.7.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
--------------------------------	--	--

CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
--------------------------------	--	-------------------------

CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>SL.7.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(a)	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(b)	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(c)	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(d)	Acknowledge new information expressed by others and, when warranted, modify their own views.

**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.1(a)	Explain the function of phrases and clauses in general and their function in specific sentences.

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.2(b) Spell correctly.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.3(a) Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD

L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**EALR WA.RI.7. Reading Standards for Informational Text**



<b>BIG IDEA / CORE CONTENT</b>		<b>Key Ideas and Details</b>
CORE CONTENT / CONTENT STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CORE CONTENT / CONTENT STANDARD	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
CORE CONTENT / CONTENT STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**EALR WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
CORE CONTENT / CONTENT STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
CORE CONTENT / CONTENT STANDARD	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.

**EALR**      **WA.W.7. Writing Standards**

BIG IDEA / CORE CONTENT	Production and Distribution of Writing	
CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**EALR**      **WA.W.7. Writing Standards**

BIG IDEA / CORE CONTENT	Research to Build and Present Knowledge	
CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**EALR**      **WA.W.7. Writing Standards**

BIG IDEA / CORE CONTENT	Range of Writing	
CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**EALR**      **WA.SL.7. Speaking and Listening Standards**

BIG IDEA / CORE CONTENT	Comprehension and Collaboration	
CORE CONTENT / CONTENT STANDARD	SL.7.1.	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(a)	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(b)	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(c)	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(d)	Acknowledge new information expressed by others and, when warranted, modify their own views.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.1(a)	Explain the function of phrases and clauses in general and their function in specific sentences.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.2(b)	Spell correctly.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.3(a)

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.4(a)

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.4(d)

Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD

L.7.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**EALR WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Key Ideas and Details</b>
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CORE CONTENT / CONTENT STANDARD

RI.7.1.

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CORE CONTENT / CONTENT STANDARD

RI.7.3.

Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**EALR**      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD      W.7.8.      Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD      W.7.10.      Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD      SL.7.2.      Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION      L.7.1(a)      Explain the function of phrases and clauses in general and their function in specific sentences.

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION      L.7.2(b)      Spell correctly.

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.3(a) Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**EALR WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Key Ideas and Details</b>
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CORE CONTENT / CONTENT STANDARD RI.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CORE CONTENT / CONTENT STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**EALR**      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.1(a)	Explain the function of phrases and clauses in general and their function in specific sentences.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.2(b)	Spell correctly.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	L.7.3.	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.3(a)	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	L.7.4.	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.4(a)	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.4(d)	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	L.7.6.	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**EALR WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Key Ideas and Details</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CORE CONTENT / CONTENT STANDARD	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
CORE CONTENT / CONTENT STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**EALR**      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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CORE CONTENT / CONTENT STANDARD	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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**EALR**      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Integration of Knowledge and Ideas</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>SL.7.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(a)	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(b)	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(c)	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(d)	Acknowledge new information expressed by others and, when warranted, modify their own views.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.1(a)	Explain the function of phrases and clauses in general and their function in specific sentences.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.2(b)	Spell correctly.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.3(a)	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.4(a)	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.4(d)	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**EALR WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Key Ideas and Details</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CORE CONTENT / CONTENT STANDARD	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
CORE CONTENT / CONTENT STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**EALR**      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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CORE CONTENT / CONTENT STANDARD	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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**EALR**      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Integration of Knowledge and Ideas</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>SL.7.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(a)	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(b)	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(c)	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(d)	Acknowledge new information expressed by others and, when warranted, modify their own views.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.1(a)	Explain the function of phrases and clauses in general and their function in specific sentences.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.2(b)	Spell correctly.
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**EALR**                      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.3(a)	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**EALR**                      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.4(a)	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.4(d)	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**EALR**                      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**EALR**                      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Key Ideas and Details</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CORE CONTENT / CONTENT STANDARD	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
CORE CONTENT / CONTENT STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**EALR WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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CORE CONTENT / CONTENT STANDARD	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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**EALR WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Integration of Knowledge and Ideas</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.1(a)	Explain the function of phrases and clauses in general and their function in specific sentences.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.2(b)	Spell correctly.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.3(a)	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.4(a)	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.4(d)	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**Washington State K-12 Learning Standards and Guidelines**  
**Language Arts**  
Grade 7 - Adopted: 2011

**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(f)	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.1.	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(c)	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.1(a)	Explain the function of phrases and clauses in general and their function in specific sentences.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.2(b)	Spell correctly.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.3(a)	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Language Arts

Grade 7 - Adopted: 2011

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION      W.7.2(a)      Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

CONTENT STANDARD / PERFORMANCE EXPECTATION      W.7.2(b)      Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CONTENT STANDARD / PERFORMANCE EXPECTATION      W.7.2(d)      Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT STANDARD / PERFORMANCE EXPECTATION      W.7.2(f)      Provide a concluding statement or section that follows from and supports the information or explanation presented.

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD      W.7.4.      Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

CORE CONTENT / CONTENT STANDARD      W.7.5.      With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CORE CONTENT / CONTENT STANDARD      W.7.6.      Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	L.7.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.1(a)	Explain the function of phrases and clauses in general and their function in specific sentences.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	L.7.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.2(b)	Spell correctly.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.3(a)

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD

L.7.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**Washington State K-12 Learning Standards and Guidelines  
Language Arts  
Grade 7 - Adopted: 2011**

**EALR WA.RL.7. Reading Standards for Literature**

<b>BIG IDEA / CORE CONTENT</b>		<b>Key Ideas and Details</b>
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CORE CONTENT / CONTENT STANDARD

RL.7.1.

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CORE CONTENT / CONTENT STANDARD

RL.7.3.

Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

**EALR WA.RL.7. Reading Standards for Literature**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD

RL.7.4.

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

CORE CONTENT / CONTENT STANDARD

RL.7.6.

Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.

**EALR WA.RL.7. Reading Standards for Literature**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Reading and Level of Text Complexity</b>
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CORE CONTENT / CONTENT STANDARD

RL.7.10. By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION

W.7.3(a) Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

CONTENT STANDARD / PERFORMANCE EXPECTATION

W.7.3(b) Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD

W.7.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

CORE CONTENT / CONTENT STANDARD

W.7.5. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CORE CONTENT / CONTENT STANDARD

W.7.6. Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD

W.7.8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD      W.7.10.      Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD      SL.7.2.      Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	L.7.1.	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION      L.7.1(a)      Explain the function of phrases and clauses in general and their function in specific sentences.

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	L.7.2.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION      L.7.2(b)      Spell correctly.

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	L.7.3.	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.3(a)	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.4(a)	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.4(d)	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**Washington State K-12 Learning Standards and Guidelines  
Language Arts  
Grade 7 - Adopted: 2011**

**EALR WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Key Ideas and Details</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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CORE CONTENT / CONTENT STANDARD	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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CORE CONTENT / CONTENT STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**EALR**                      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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CORE CONTENT / CONTENT STANDARD	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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**EALR**                      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Integration of Knowledge and Ideas</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
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**EALR**                      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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**EALR**                      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>SL.7.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(a)	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(b)	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(c)	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(d)	Acknowledge new information expressed by others and, when warranted, modify their own views.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.1(a)	Explain the function of phrases and clauses in general and their function in specific sentences.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.2(b)	Spell correctly.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.3(a)

Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.4(a)

Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / PERFORMANCE EXPECTATION

L.7.4(d)

Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD

L.7.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**EALR WA.RL.7. Reading Standards for Literature**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD

RL.7.4.

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

**EALR WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Key Ideas and Details</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CORE CONTENT / CONTENT STANDARD	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
CORE CONTENT / CONTENT STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**EALR**      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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CORE CONTENT / CONTENT STANDARD	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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**EALR**      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Integration of Knowledge and Ideas</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(f)	Provide a concluding statement or section that follows from and supports the information or explanation presented.

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
CORE CONTENT / CONTENT STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
--------------------------------	--	-------------------------

CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.1(a)	Explain the function of phrases and clauses in general and their function in specific sentences.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.2(b)	Spell correctly.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.3(a)	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.4(c) Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.5.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.5(b) Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.6.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**EALR WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Key Ideas and Details</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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CORE CONTENT / CONTENT STANDARD	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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CORE CONTENT / CONTENT STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**EALR WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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CORE CONTENT / CONTENT STANDARD	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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**EALR WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Integration of Knowledge and Ideas</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.9.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.1.</b>	<b>Write arguments to support claims with clear reasons and relevant evidence.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.1(a)	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.1(b)	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.1(c)	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.1(e)	Provide a concluding statement or section that follows from and supports the argument presented.

**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.1(a)	Explain the function of phrases and clauses in general and their function in specific sentences.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.2(b)	Spell correctly.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.3(a) Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**EALR WA.RL.7. Reading Standards for Literature**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD RL.7.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

**EALR**      **WA.RI.7. Reading Standards for Informational Text**

BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CORE CONTENT / CONTENT STANDARD	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
CORE CONTENT / CONTENT STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**EALR**      **WA.RI.7. Reading Standards for Informational Text**

BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
CORE CONTENT / CONTENT STANDARD	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**EALR**      **WA.W.7. Writing Standards**

BIG IDEA / CORE CONTENT		Text Types and Purposes
CORE CONTENT / CONTENT STANDARD	W.7.2.	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(f)	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD      SL.7.2.      Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION      L.7.1(a)      Explain the function of phrases and clauses in general and their function in specific sentences.

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION      L.7.2(b)      Spell correctly.

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION      L.7.3(a)      Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.4(a)	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.4(d)	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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**Washington State K-12 Learning Standards and Guidelines  
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Grade 7 - Adopted: 2011**

**EALR WA.RL.7. Reading Standards for Literature**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
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**EALR WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Key Ideas and Details</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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CORE CONTENT / CONTENT STANDARD	RI.7.2.	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
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CORE CONTENT / CONTENT STANDARD	RI.7.3.	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**EALR**                      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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CORE CONTENT / CONTENT STANDARD	RI.7.5.	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
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**EALR**                      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(f)	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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**EALR**                      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.1(a) Explain the function of phrases and clauses in general and their function in specific sentences.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.2(b) Spell correctly.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.3(a) Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD

L.7.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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**EALR**      **WA.RL.7. Reading Standards for Literature**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD

RL.7.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

**EALR**      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Key Ideas and Details</b>
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CORE CONTENT / CONTENT STANDARD

RI.7.1. Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CORE CONTENT / CONTENT STANDARD

RI.7.2. Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

CORE CONTENT / CONTENT STANDARD

RI.7.3. Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**EALR**      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD

RI.7.4. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

CORE CONTENT / CONTENT STANDARD

RI.7.5. Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(f)	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.7.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.1(a)	Explain the function of phrases and clauses in general and their function in specific sentences.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.2(b)	Spell correctly.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION      L.7.3(a)      Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION      L.7.4(a)      Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / PERFORMANCE EXPECTATION      L.7.4(d)      Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD      L.7.6.      Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**EALR**      **WA.RL.7. Reading Standards for Literature**

<b>BIG IDEA / CORE CONTENT</b>		<b>Key Ideas and Details</b>
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CORE CONTENT / CONTENT STANDARD      RL.7.1.      Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CORE CONTENT / CONTENT STANDARD	RL.7.2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
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CORE CONTENT / CONTENT STANDARD	RL.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
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**EALR** **WA.RL.7. Reading Standards for Literature**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
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CORE CONTENT / CONTENT STANDARD	RL.7.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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**EALR** **WA.RL.7. Reading Standards for Literature**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Reading and Level of Text Complexity</b>
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CORE CONTENT / CONTENT STANDARD	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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**EALR** **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(f)	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.3(a)	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.3(b)	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>SL.7.1.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(a)	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(b)	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(c)	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.7.1(d)	Acknowledge new information expressed by others and, when warranted, modify their own views.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR**      **WA.L.7. Language Standards**



<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.1(a) Explain the function of phrases and clauses in general and their function in specific sentences.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.2(b) Spell correctly.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.3(a) Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**EALR WA.L.7. Language Standards**

BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
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CORE CONTENT / CONTENT STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Language Arts  
Grade 7 - Adopted: 2011**

**EALR WA.RL.7. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Key Ideas and Details
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CORE CONTENT / CONTENT STANDARD	RL.7.1.	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
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CORE CONTENT / CONTENT STANDARD	RL.7.2.	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
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CORE CONTENT / CONTENT STANDARD	RL.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
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**EALR WA.RL.7. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Craft and Structure
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CORE CONTENT / CONTENT STANDARD	RL.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
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CORE CONTENT / CONTENT STANDARD	RL.7.6.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
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**EALR WA.RL.7. Reading Standards for Literature**

BIG IDEA / CORE CONTENT		Range of Reading and Level of Text Complexity
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CORE CONTENT / CONTENT STANDARD	RL.7.10.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
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**EALR**                      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(f)	Provide a concluding statement or section that follows from and supports the information or explanation presented.
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**EALR**                      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.3.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.3(a)	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.3(b)	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**EALR**                      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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CORE CONTENT / CONTENT STANDARD	W.7.6.	Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR**      **WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR**      **WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.1.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.1(a) Explain the function of phrases and clauses in general and their function in specific sentences.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Conventions of Standard English</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.2.</b>	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.2(b) Spell correctly.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.3(a) Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.4.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.4(a) Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

CONTENT STANDARD / PERFORMANCE EXPECTATION L.7.4(d) Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE CONTENT / CONTENT STANDARD	L.7.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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Grade 7 - Adopted: 2011

**EALR**      **WA.RI.7. Reading Standards for Informational Text**

<b>BIG IDEA / CORE CONTENT</b>		<b>Craft and Structure</b>
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CORE CONTENT / CONTENT STANDARD	RI.7.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Text Types and Purposes</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>W.7.2.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(a)	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(b)	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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CONTENT STANDARD / PERFORMANCE EXPECTATION	W.7.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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**EALR**      **WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Production and Distribution of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
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CORE CONTENT / CONTENT STANDARD	W.7.5.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Research to Build and Present Knowledge</b>
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CORE CONTENT / CONTENT STANDARD	W.7.8.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
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**EALR WA.W.7. Writing Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Range of Writing</b>
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CORE CONTENT / CONTENT STANDARD	W.7.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**EALR WA.SL.7. Speaking and Listening Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Comprehension and Collaboration</b>
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CORE CONTENT / CONTENT STANDARD	SL.7.2.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Knowledge of Language</b>
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<b>CORE CONTENT / CONTENT STANDARD</b>	<b>L.7.3.</b>	<b>Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.</b>
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CONTENT STANDARD / PERFORMANCE EXPECTATION	L.7.3(a)	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**EALR WA.L.7. Language Standards**

<b>BIG IDEA / CORE CONTENT</b>		<b>Vocabulary Acquisition and Use</b>
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CORE  
CONTENT /  
CONTENT  
STANDARD

L.7.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.