

## Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

**West Virginia College and Career Readiness Standards**  
**Language Arts**  
Grade 7 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	<b>ELA.7.2 1.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.7.W. Writing	
CONTENT STANDARD / OBJECTIVE		<b>Production and Distribution of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W. Writing	
CONTENT STANDARD / OBJECTIVE		<b>Research to Build and Present Knowledge</b>
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W. Writing	
CONTENT STANDARD / OBJECTIVE		<b>Range of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL. Speaking & Listening	
CONTENT STANDARD / OBJECTIVE		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.7.30. 0.	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.</b>
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.SL. Speaking &amp; Listening</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>	<b>Comprehension and Collaboration</b>	
OBJECTIVE / EXPECTATION	ELA.7.31. 4.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.SL. Speaking &amp; Listening</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>	<b>Presentation of Knowledge and Ideas</b>	
OBJECTIVE / EXPECTATION	ELA.7.33. 4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
OBJECTIVE / EXPECTATION	ELA.7.35. 4.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards for specific expectations.)
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.L. Language</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>	<b>Knowledge of Language</b>	
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.38. 8.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.L. Language</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>	<b>Vocabulary Acquisition and Use</b>	
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.39. 9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>
GRADE LEVEL EXPECTATION	ELA.7.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.L. Language</b>	

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION      ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 2: WRITING FROM NOTES Week 2 Page 19-32

**West Virginia College and Career Readiness Standards**  
**Language Arts**  
Grade 7 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION      ELA.7.4. Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION      ELA.7.5. Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.

OBJECTIVE / EXPECTATION      ELA.7.6. Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Craft and Structure</b>
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OBJECTIVE / EXPECTATION      ELA.7.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

OBJECTIVE / EXPECTATION      ELA.7.11. Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
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**OBJECTIVE / EXPECTATION**      **ELA.7.2 1. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.**

GRADE LEVEL EXPECTATION      ELA.7.21. 1. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION      ELA.7.21. 2. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.28.</b>	<b>Draw evidence from literary or informational texts to support analysis, reflection, and research.</b>
GRADE LEVEL EXPECTATION	ELA.7.28. 2.	Apply grade 7 Reading standards to nonfiction and other informational texts (e.g. “trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims”).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.SL. Speaking &amp; Listening</b>	

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 0.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.</b>

GRADE LEVEL EXPECTATION    ELA.7.30.1.    Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION    ELA.7.30.2.    Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION    ELA.7.30.3.    Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

GRADE LEVEL EXPECTATION    ELA.7.30.4.    Acknowledge new information expressed by others and, when warranted, modify former views.

**CONTENT STANDARD / COURSE**    **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION    ELA.7.31.    Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.

**CONTENT STANDARD / COURSE**    **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Presentation of Knowledge and Ideas</b>
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OBJECTIVE / EXPECTATION    ELA.7.33.    Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

OBJECTIVE / EXPECTATION    ELA.7.35.    Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards for specific expectations.)

**CONTENT STANDARD / COURSE**    **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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**OBJECTIVE / EXPECTATION**    **ELA.7.3 6.**    **Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**

GRADE LEVEL EXPECTATION    ELA.7.36.1.    Explain the function of phrases and clauses in general and their function in specific sentences.

**CONTENT STANDARD / COURSE**    **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 7.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION    ELA.7.37. Spell correctly.  
2.

**CONTENT STANDARD / COURSE**    **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 8.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

GRADE LEVEL EXPECTATION    ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  
1.

**CONTENT STANDARD / COURSE**    **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

GRADE LEVEL EXPECTATION    ELA.7.39. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  
1.

GRADE LEVEL EXPECTATION    ELA.7.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  
4.

**CONTENT STANDARD / COURSE**    **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION    ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**CONTENT STANDARD / COURSE**    **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION	ELA.7.1.	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.2.	Determine a theme or central idea of a literary text and analyze its development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

**CONTENT STANDARD / OBJECTIVE**      **Craft and Structure**

OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
OBJECTIVE / EXPECTATION	ELA.7.9.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a literary text.

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

**CONTENT STANDARD / OBJECTIVE**      **Range of Reading and Text Complexity**

OBJECTIVE / EXPECTATION	ELA.7.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

**CONTENT STANDARD / OBJECTIVE**      **Text Types and Purposes**

<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2.2.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>
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GRADE LEVEL EXPECTATION	ELA.7.22.1.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
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GRADE LEVEL EXPECTATION	ELA.7.22.2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

**CONTENT STANDARD / OBJECTIVE**      **Production and Distribution of Writing**



OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.SL. Speaking &amp; Listening</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.30.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.</b>
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.SL. Speaking &amp; Listening</b>	

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION      ELA.7.31. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.

**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Presentation of Knowledge and Ideas</b>
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OBJECTIVE / EXPECTATION      ELA.7.33. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

OBJECTIVE / EXPECTATION      ELA.7.35. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards for specific expectations.)

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 6.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION      ELA.7.36. Explain the function of phrases and clauses in general and their function in specific sentences.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 7.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION      ELA.7.37. Spell correctly.  
2.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 8.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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GRADE LEVEL EXPECTATION      ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3.9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>
GRADE LEVEL EXPECTATION	ELA.7.39.1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39.3.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

**West Virginia College and Career Readiness Standards  
Language Arts  
Grade 7 - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.7.1.	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
<b>OBJECTIVE / EXPECTATION</b>	ELA.7.2.	Determine a theme or central idea of a literary text and analyze its development over the course of the text; provide an objective summary of the text.
<b>OBJECTIVE / EXPECTATION</b>	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Craft and Structure</b>
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OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
OBJECTIVE / EXPECTATION	ELA.7.9.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a literary text.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.R. Reading</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Reading and Text Complexity</b>
OBJECTIVE / EXPECTATION	ELA.7.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2 2.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>
GRADE LEVEL EXPECTATION	ELA.7.22. 1.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.7.22. 2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>

OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.SL. Speaking &amp; Listening</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.30.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.</b>
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.SL. Speaking &amp; Listening</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.L. Language</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION ELA.7.36. Explain the function of phrases and clauses in general and their function in specific sentences. 1.

**CONTENT STANDARD / COURSE** WV.7.L. Language

**CONTENT STANDARD / OBJECTIVE** Conventions of Standard English

**OBJECTIVE / EXPECTATION** ELA.7.37. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. 7.

GRADE LEVEL EXPECTATION ELA.7.37. Spell correctly. 2.

**CONTENT STANDARD / COURSE** WV.7.L. Language

**CONTENT STANDARD / OBJECTIVE** Knowledge of Language

**OBJECTIVE / EXPECTATION** ELA.7.38. Use knowledge of language and its conventions when writing, speaking, reading, or listening. 8.

GRADE LEVEL EXPECTATION ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. 1.

**CONTENT STANDARD / COURSE** WV.7.L. Language

**CONTENT STANDARD / OBJECTIVE** Vocabulary Acquisition and Use

**OBJECTIVE / EXPECTATION** ELA.7.39. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. 9.

GRADE LEVEL EXPECTATION ELA.7.39. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase. 1.

GRADE LEVEL EXPECTATION ELA.7.39. Consult general and specialized reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. 3.

GRADE LEVEL EXPECTATION ELA.7.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). 4.

**CONTENT STANDARD / COURSE** WV.7.L. Language

**CONTENT STANDARD / OBJECTIVE** Vocabulary Acquisition and Use

**OBJECTIVE / EXPECTATION** ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. 41.

West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
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OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.SL. Speaking &amp; Listening</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.30.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.</b>
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.SL. Speaking &amp; Listening</b>	



<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION      ELA.7.31. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.

**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Presentation of Knowledge and Ideas</b>
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OBJECTIVE / EXPECTATION      ELA.7.33. Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

OBJECTIVE / EXPECTATION      ELA.7.35. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards for specific expectations.)

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 6.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION      ELA.7.36. Explain the function of phrases and clauses in general and their function in specific sentences.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 7.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION      ELA.7.37. Spell correctly.  
2.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 8.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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GRADE LEVEL EXPECTATION      ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

GRADE LEVEL EXPECTATION      ELA.7.39. 1. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION      ELA.7.39. 4. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION      ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

**West Virginia College and Career Readiness Standards  
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**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION      ELA.7.4. Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION      ELA.7.5. Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.

OBJECTIVE / EXPECTATION      ELA.7.6. Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Craft and Structure</b>
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OBJECTIVE / EXPECTATION      ELA.7.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2 1.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
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GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
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OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
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OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
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OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
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OBJECTIVE / EXPECTATION	ELA.7.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE	Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.7.30. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
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GRADE LEVEL EXPECTATION	ELA.7.30.1. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.7.30.2. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.7.30.3. Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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GRADE LEVEL EXPECTATION	ELA.7.30.4. Acknowledge new information expressed by others and, when warranted, modify former views.
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**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE	Comprehension and Collaboration
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OBJECTIVE / EXPECTATION	ELA.7.31. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
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**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.7.36.6. Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
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GRADE LEVEL EXPECTATION	ELA.7.36.1. Explain the function of phrases and clauses in general and their function in specific sentences.
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**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English
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OBJECTIVE / EXPECTATION	ELA.7.36.7. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
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GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.L.</b>	<b>Language</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.38.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

GRADE LEVEL EXPECTATION    ELA.7.38. 1.    Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**CONTENT STANDARD / COURSE**    **WV.7.L.**    **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.39.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

GRADE LEVEL EXPECTATION    ELA.7.39. 1.    Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION    ELA.7.39. 4.    Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**CONTENT STANDARD / COURSE**    **WV.7.L.**    **Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80

**West Virginia College and Career Readiness Standards  
Language Arts  
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**CONTENT STANDARD / COURSE**    **WV.7.R.**    **Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION    ELA.7.4.    Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION    ELA.7.5.    Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.

OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.R. Reading</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Craft and Structure</b>
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2 1.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
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OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
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OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.30.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.</b>
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GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
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GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
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GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
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**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
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**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION ELA.7.36. Explain the function of phrases and clauses in general and their function in specific sentences.  
1.

**CONTENT STANDARD / COURSE** WV.7.L. Language

**CONTENT STANDARD / OBJECTIVE** Conventions of Standard English

**OBJECTIVE / EXPECTATION** ELA.7.37. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.7.37. Spell correctly.  
2.

**CONTENT STANDARD / COURSE** WV.7.L. Language

**CONTENT STANDARD / OBJECTIVE** Knowledge of Language

**OBJECTIVE / EXPECTATION** ELA.7.38. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  
1.

**CONTENT STANDARD / COURSE** WV.7.L. Language

**CONTENT STANDARD / OBJECTIVE** Vocabulary Acquisition and Use

**OBJECTIVE / EXPECTATION** ELA.7.39. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.7.39. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  
1.

GRADE LEVEL EXPECTATION ELA.7.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  
4.

**CONTENT STANDARD / COURSE** WV.7.L. Language

**CONTENT STANDARD / OBJECTIVE** Vocabulary Acquisition and Use

**OBJECTIVE / EXPECTATION** ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.



**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Craft and Structure</b>
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2 1.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)

OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36.1.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37.2.	Spell correctly.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3.8.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

GRADE LEVEL EXPECTATION      ELA.7.38.1.      Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3.9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

GRADE LEVEL EXPECTATION      ELA.7.39.1.      Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION      ELA.7.39.4.      Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.41.</b>	<b>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

**West Virginia College and Career Readiness Standards  
Language Arts  
Grade 7 - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION      ELA.7.4.      Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION      ELA.7.6.      Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Craft and Structure</b>
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OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2 1.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
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GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
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OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
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OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
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OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
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OBJECTIVE / EXPECTATION      ELA.7.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION      ELA.7.31. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION      ELA.7.36. Explain the function of phrases and clauses in general and their function in specific sentences.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION      ELA.7.37. Spell correctly.  
2.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.38.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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GRADE LEVEL EXPECTATION      ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>
GRADE LEVEL EXPECTATION	ELA.7.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114

**West Virginia College and Career Readiness Standards**  
**Language Arts**  
 Grade 7 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
<b>OBJECTIVE / EXPECTATION</b>	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
<b>OBJECTIVE / EXPECTATION</b>	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Craft and Structure</b>
<b>OBJECTIVE / EXPECTATION</b>	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.R.</b>	<b>Reading</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>
OBJECTIVE / EXPECTATION	ELA.7.17.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2 1.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.SL. Speaking &amp; Listening</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.30.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.</b>
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.SL. Speaking &amp; Listening</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.L. Language</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>



GRADE LEVEL EXPECTATION ELA.7.36. Explain the function of phrases and clauses in general and their function in specific sentences.  
1.

**CONTENT STANDARD / COURSE** WV.7.L. Language

**CONTENT STANDARD / OBJECTIVE** Conventions of Standard English

**OBJECTIVE / EXPECTATION** ELA.7.37. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION ELA.7.37. Spell correctly.  
2.

**CONTENT STANDARD / COURSE** WV.7.L. Language

**CONTENT STANDARD / OBJECTIVE** Knowledge of Language

**OBJECTIVE / EXPECTATION** ELA.7.38. Use knowledge of language and its conventions when writing, speaking, reading, or listening.

GRADE LEVEL EXPECTATION ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  
1.

**CONTENT STANDARD / COURSE** WV.7.L. Language

**CONTENT STANDARD / OBJECTIVE** Vocabulary Acquisition and Use

**OBJECTIVE / EXPECTATION** ELA.7.39. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL EXPECTATION ELA.7.39. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  
1.

GRADE LEVEL EXPECTATION ELA.7.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  
4.

**CONTENT STANDARD / COURSE** WV.7.L. Language

**CONTENT STANDARD / OBJECTIVE** Vocabulary Acquisition and Use

**OBJECTIVE / EXPECTATION** ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.17.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.SL. Speaking &amp; Listening</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.30.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.</b>
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION	ELA.7.30.3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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GRADE LEVEL EXPECTATION	ELA.7.30.4.	Acknowledge new information expressed by others and, when warranted, modify former views.
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**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
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**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	ELA.7.36.1.	Explain the function of phrases and clauses in general and their function in specific sentences.
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**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	ELA.7.37.2.	Spell correctly.
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**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.38.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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GRADE LEVEL EXPECTATION	ELA.7.38.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3.9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

GRADE LEVEL EXPECTATION    ELA.7.39.1.    Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION    ELA.7.39.4.    Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**CONTENT STANDARD / COURSE**    **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION    ELA.7.41.    Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

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**CONTENT STANDARD / COURSE**    **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION    ELA.7.4.    Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION    ELA.7.5.    Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.

OBJECTIVE / EXPECTATION    ELA.7.6.    Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**CONTENT STANDARD / COURSE**    **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Craft and Structure</b>
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OBJECTIVE / EXPECTATION    ELA.7.10.    Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

OBJECTIVE / EXPECTATION    ELA.7.11.    Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>
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OBJECTIVE / EXPECTATION	ELA.7.17.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2 1.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
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GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
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GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
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GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
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OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
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OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
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OBJECTIVE / EXPECTATION      ELA.7.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION      ELA.7.31. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.36.6.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION      ELA.7.36.1. Explain the function of phrases and clauses in general and their function in specific sentences.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.37.7.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION      ELA.7.37.2. Spell correctly.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.38.8.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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GRADE LEVEL EXPECTATION      ELA.7.38.1. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

GRADE LEVEL EXPECTATION      ELA.7.39. 1.      Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION      ELA.7.39. 4.      Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION      ELA.7.41.      Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**West Virginia College and Career Readiness Standards  
Language Arts  
Grade 7 - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2 1.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>

GRADE LEVEL EXPECTATION      ELA.7.21. 1.      Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION      ELA.7.21. 2.      Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION      ELA.7.21. 4.      Use precise language and domain-specific vocabulary to inform about or explain the topic.

GRADE LEVEL EXPECTATION      ELA.7.21. 6.      Provide a concluding statement or section that follows from and supports the information or explanation presented.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**



<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.SL. Speaking &amp; Listening</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.30.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.</b>
GRADE LEVEL EXPECTATION	ELA.7.30.3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.SL. Speaking &amp; Listening</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 6.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION      ELA.7.36. Explain the function of phrases and clauses in general and their function in specific sentences.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 7.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION      ELA.7.37. Spell correctly.  
2.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 8.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

GRADE LEVEL EXPECTATION      ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION      ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2.1.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
GRADE LEVEL EXPECTATION	ELA.7.21.1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION      ELA.7.31. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 6.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION      ELA.7.36. Explain the function of phrases and clauses in general and their function in specific sentences.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 7.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION      ELA.7.37. Spell correctly.  
2.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 8.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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GRADE LEVEL EXPECTATION      ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION      ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.1.	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
OBJECTIVE / EXPECTATION	ELA.7.9.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a literary text.

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.7.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2.2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.7.22.1.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.7.22.2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.SL. Speaking &amp; Listening</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.L. Language</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
GRADE LEVEL EXPECTATION	ELA.7.36.1.	Explain the function of phrases and clauses in general and their function in specific sentences.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 7.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION      ELA.7.37. Spell correctly.  
2.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 8.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

GRADE LEVEL EXPECTATION      ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

GRADE LEVEL EXPECTATION      ELA.7.39. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  
1.

GRADE LEVEL EXPECTATION      ELA.7.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  
4.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.41.</b>	<b>Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.</b>

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.R. Reading</b>	
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.R. Reading</b>	
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.17.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2 1.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.



**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.30.0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30.1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30.2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION	ELA.7.30.3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
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GRADE LEVEL EXPECTATION	ELA.7.30.4.	Acknowledge new information expressed by others and, when warranted, modify former views.
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**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
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**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	ELA.7.36.1.	Explain the function of phrases and clauses in general and their function in specific sentences.
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**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	ELA.7.37.2.	Spell correctly.
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**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.38.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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GRADE LEVEL EXPECTATION	ELA.7.38.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

GRADE LEVEL EXPECTATION ELA.7.39.1. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION ELA.7.39.4. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**CONTENT STANDARD / COURSE** **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 8: FORMAL ESSAY MODELS Week 17 Page 181-186

**West Virginia College and Career Readiness Standards**  
**Language Arts**  
Grade 7 - Adopted: 2016

**CONTENT STANDARD / COURSE** **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION ELA.7.4. Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION ELA.7.5. Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.

OBJECTIVE / EXPECTATION ELA.7.6. Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**CONTENT STANDARD / COURSE** **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Craft and Structure</b>
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OBJECTIVE / EXPECTATION ELA.7.7. Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

OBJECTIVE / EXPECTATION ELA.7.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.R.</b>	<b>Reading</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Integration of Knowledge and Ideas</b>
OBJECTIVE / EXPECTATION	ELA.7.17.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2 1.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W.</b>	<b>Writing</b>
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W.</b>	<b>Writing</b>

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
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OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
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OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
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OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
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**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 6.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
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**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 7.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
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**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3.8.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

GRADE LEVEL EXPECTATION    ELA.7.38.1.    Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**CONTENT STANDARD / COURSE**    **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3.9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

GRADE LEVEL EXPECTATION    ELA.7.39.1.    Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION    ELA.7.39.3.    Consult general and specialized reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

GRADE LEVEL EXPECTATION    ELA.7.39.4.    Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**CONTENT STANDARD / COURSE**    **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.4.0.</b>	<b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</b>

GRADE LEVEL EXPECTATION    ELA.7.40.2.    Use the relationship between particular words (e.g., synonym/antonym or analogy) to better understand each of the words.

**CONTENT STANDARD / COURSE**    **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION    ELA.7.41.    Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

**CONTENT STANDARD / COURSE**    **WV.7.R. Reading**

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.R. Reading</b>	
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.R. Reading</b>	
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.17.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.20.</b>	<b>Write arguments to support claims with clear reasons and relevant evidence.</b>
GRADE LEVEL EXPECTATION	ELA.7.20.1.	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
GRADE LEVEL EXPECTATION	ELA.7.20.2.	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
GRADE LEVEL EXPECTATION	ELA.7.20.3.	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
GRADE LEVEL EXPECTATION	ELA.7.20.5.	Provide a concluding statement or section that follows from and supports the argument presented.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2 1.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>

GRADE LEVEL EXPECTATION      ELA.7.21. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.  
2.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
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OBJECTIVE / EXPECTATION      ELA.7.23. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION      ELA.7.24. With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)

OBJECTIVE / EXPECTATION      ELA.7.25. Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
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OBJECTIVE / EXPECTATION      ELA.7.26. Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

OBJECTIVE / EXPECTATION      ELA.7.27. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
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OBJECTIVE / EXPECTATION      ELA.7.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**



<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION ELA.7.31. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.

**CONTENT STANDARD / COURSE** WV.7.L. Language

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 6.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION ELA.7.36. Explain the function of phrases and clauses in general and their function in specific sentences. 1.

**CONTENT STANDARD / COURSE** WV.7.L. Language

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 7.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION ELA.7.37. Spell correctly. 2.

**CONTENT STANDARD / COURSE** WV.7.L. Language

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 8.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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GRADE LEVEL EXPECTATION ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. 1.

**CONTENT STANDARD / COURSE** WV.7.L. Language

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>
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GRADE LEVEL EXPECTATION ELA.7.39. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase. 1.

GRADE LEVEL EXPECTATION ELA.7.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). 4.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>	<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION      ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226

**West Virginia College and Career Readiness Standards**  
**Language Arts**  
 Grade 7 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>	<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION      ELA.7.4. Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

OBJECTIVE / EXPECTATION      ELA.7.5. Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.

OBJECTIVE / EXPECTATION      ELA.7.6. Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>	<b>Craft and Structure</b>
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OBJECTIVE / EXPECTATION      ELA.7.7. Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

OBJECTIVE / EXPECTATION      ELA.7.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

OBJECTIVE / EXPECTATION      ELA.7.11. Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>	<b>Text Types and Purposes</b>
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OBJECTIVE / EXPECTATION      ELA.7.2 1. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION	ELA.7.21.1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
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OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
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OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
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OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION      ELA.7.31. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.36.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION      ELA.7.36. Explain the function of phrases and clauses in general and their function in specific sentences.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.37.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION      ELA.7.37. Spell correctly.  
2.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.38.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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GRADE LEVEL EXPECTATION      ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.39.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>
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GRADE LEVEL EXPECTATION      ELA.7.39. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  
1.

GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**CONTENT STANDARD / COURSE**

**WV.7.L. Language**

CONTENT STANDARD / OBJECTIVE		<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 8: FORMAL ESSAY MODELS Week 20 Page 227-234

**West Virginia College and Career Readiness Standards  
Language Arts  
Grade 7 - Adopted: 2016**

**CONTENT STANDARD / COURSE**

**WV.7.R. Reading**

CONTENT STANDARD / OBJECTIVE		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
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OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**CONTENT STANDARD / COURSE**

**WV.7.R. Reading**

CONTENT STANDARD / OBJECTIVE		<b>Craft and Structure</b>
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OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
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OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
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**CONTENT STANDARD / COURSE**

**WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		<b>Text Types and Purposes</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2.1.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
GRADE LEVEL EXPECTATION	ELA.7.21.1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION      ELA.7.31. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 6.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION      ELA.7.36. Explain the function of phrases and clauses in general and their function in specific sentences.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 7.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION      ELA.7.37. Spell correctly.  
2.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 8.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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GRADE LEVEL EXPECTATION      ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>
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GRADE LEVEL EXPECTATION      ELA.7.39. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  
1.

GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
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**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
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UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258

**West Virginia College and Career Readiness Standards  
Language Arts  
Grade 7 - Adopted: 2016**

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
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OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
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OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
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OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
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**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Craft and Structure</b>
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OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
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OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
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OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2.1.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
GRADE LEVEL EXPECTATION	ELA.7.21.1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.W. Writing</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION      ELA.7.31. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 6.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION      ELA.7.36. Explain the function of phrases and clauses in general and their function in specific sentences.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 7.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION      ELA.7.37. Spell correctly.  
2.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 8.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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GRADE LEVEL EXPECTATION      ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>
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GRADE LEVEL EXPECTATION      ELA.7.39. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  
1.

GRADE LEVEL EXPECTATION	ELA.7.39.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.L. Language</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258		

**West Virginia College and Career Readiness Standards  
Language Arts  
Grade 7 - Adopted: 2016**

<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.R. Reading</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
OBJECTIVE / EXPECTATION	ELA.7.1.	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.2.	Determine a theme or central idea of a literary text and analyze its development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.R. Reading</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Craft and Structure</b>
OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
OBJECTIVE / EXPECTATION	ELA.7.9.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a literary text.

<b>CONTENT STANDARD / COURSE</b>	<b>WV.7.R. Reading</b>	
<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Reading and Text Complexity</b>
OBJECTIVE / EXPECTATION	ELA.7.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2 1.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2 2.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>
GRADE LEVEL EXPECTATION	ELA.7.22. 1.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.7.22. 2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
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OBJECTIVE / EXPECTATION      ELA.7.27. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
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OBJECTIVE / EXPECTATION      ELA.7.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.30.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.</b>
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GRADE LEVEL EXPECTATION      ELA.7.30.1. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

GRADE LEVEL EXPECTATION      ELA.7.30.2. Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION      ELA.7.30.3. Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

GRADE LEVEL EXPECTATION      ELA.7.30.4. Acknowledge new information expressed by others and, when warranted, modify former views.

**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION      ELA.7.31. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 6.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>

GRADE LEVEL EXPECTATION ELA.7.36. Explain the function of phrases and clauses in general and their function in specific sentences. 1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 7.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>

GRADE LEVEL EXPECTATION ELA.7.37. Spell correctly. 2.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 8.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>

GRADE LEVEL EXPECTATION ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. 1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

GRADE LEVEL EXPECTATION ELA.7.39. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase. 1.

GRADE LEVEL EXPECTATION ELA.7.39. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). 4.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## West Virginia College and Career Readiness Standards

## Language Arts

Grade 7 - Adopted: 2016

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Key Ideas and Details</b>
OBJECTIVE / EXPECTATION	ELA.7.1.	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.2.	Determine a theme or central idea of a literary text and analyze its development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Craft and Structure</b>
OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
OBJECTIVE / EXPECTATION	ELA.7.9.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a literary text.

**CONTENT STANDARD / COURSE**      **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Reading and Text Complexity</b>
OBJECTIVE / EXPECTATION	ELA.7.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
OBJECTIVE / EXPECTATION	ELA.7.2.1.	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
GRADE LEVEL EXPECTATION	ELA.7.21.1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION	ELA.7.21.2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21.4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2.2.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</b>

GRADE LEVEL EXPECTATION	ELA.7.22.1.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.7.22.2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**



<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
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OBJECTIVE / EXPECTATION      ELA.7.29. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION      ELA.7.31. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 6.</b>	<b>Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.</b>
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GRADE LEVEL EXPECTATION      ELA.7.36. Explain the function of phrases and clauses in general and their function in specific sentences.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Conventions of Standard English</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 7.</b>	<b>Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.</b>
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GRADE LEVEL EXPECTATION      ELA.7.37. Spell correctly.  
2.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 8.</b>	<b>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</b>
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GRADE LEVEL EXPECTATION      ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  
1.

**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.3 9.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.</b>

GRADE LEVEL EXPECTATION ELA.7.39. 1. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION ELA.7.39. 4. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

**CONTENT STANDARD / COURSE** **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Vocabulary Acquisition and Use</b>
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OBJECTIVE / EXPECTATION ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273

**West Virginia College and Career Readiness Standards**  
**Language Arts**  
Grade 7 - Adopted: 2016

**CONTENT STANDARD / COURSE** **WV.7.R. Reading**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Craft and Structure</b>
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OBJECTIVE / EXPECTATION ELA.7.10. Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

**CONTENT STANDARD / COURSE** **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Text Types and Purposes</b>
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<b>OBJECTIVE / EXPECTATION</b>	<b>ELA.7.2 1.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</b>
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GRADE LEVEL EXPECTATION ELA.7.21. 1. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION ELA.7.21. 2. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION ELA.7.21. 4. Use precise language and domain-specific vocabulary to inform about or explain the topic.

**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Production and Distribution of Writing</b>
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OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
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OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Research to Build and Present Knowledge</b>
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OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
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**CONTENT STANDARD / COURSE**      **WV.7.W. Writing**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Range of Writing</b>
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OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
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**CONTENT STANDARD / COURSE**      **WV.7.SL. Speaking & Listening**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Comprehension and Collaboration</b>
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OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
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**CONTENT STANDARD / COURSE**      **WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>		<b>Knowledge of Language</b>
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OBJECTIVE / EXPECTATION	ELA.7.38.8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
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GRADE LEVEL EXPECTATION	ELA.7.38.1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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**CONTENT  
STANDARD /  
COURSE**

**WV.7.L. Language**

<b>CONTENT STANDARD / OBJECTIVE</b>	<b>Vocabulary Acquisition and Use</b>
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**OBJECTIVE /  
EXPECTATION**

ELA.7.41. Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.