Main Criteria: Structure and Style for Students

Secondary Criteria: West Virginia College and Career Readiness Standards

Subject: Language Arts

Grade: 7

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES Week 1 Page 9-18

West Virginia College and Career Readiness Standards Language Arts

Grade 7 - Adopted: 2016

CONTENT
STANDARD
COURSE

GRADE LEVEL

EXPECTATION

WV.7.R. Reading

COURSE		
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.

ELA.7.21. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD /		single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE		single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Speaking & Listening
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE	WV.7.SL. ELA.7.3 0.	single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. Speaking & Listening Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION	ELA.7.3 0. ELA.7.30.	Speaking & Listening Comprehension and Collaboration Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly. Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation

GRADE LEVEL EXPECTATION	ELA.7.30.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
OBJECTIVE / EXPECTATION	ELA.7.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards for specific expectations.)
CONTENT STANDARD /	WV.7.L.	Language
COURSE		
COURSE CONTENT STANDARD / OBJECTIVE		Knowledge of Language
CONTENT STANDARD /	ELA.7.3 8.	Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CONTENT STANDARD / OBJECTIVE		Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	8. ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and
CONTENT STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	ELA.7.38.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. Language
CONTENT STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE /	8. ELA.7.38. 1. WV.7.L.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	ELA.7.38. WV.7.L. ELA.7.3 9. ELA.7.39.	Use knowledge of language and its conventions when writing, speaking, reading, or listening. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy. Language Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 2: WRITING FROM NOTES Week 2 Page 19-32
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		West Virginia College and Career Readiness Standards
		Language Arts Grade 7 - Adopted: 2016
		Grade 1 - Adopted. 2010
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD /	WV.7.R.	Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.

CONTENT STANDARD / COURSE

EXPECTATION 2.

WV.7.W. Writing

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CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL	ELA.7.21.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.2 8.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
GRADE LEVEL EXPECTATION	ELA.7.28. 2.	Apply grade 7 Reading standards to nonfiction and other informational texts (e.g. "trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 1.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
OBJECTIVE / EXPECTATION	ELA.7.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL ELA.7.36. Explain the function of phrases and clauses in general and their function in specific sentences.

CONTENT

EXPECTATION 1.

STANDARD / COURSE

WV.7.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 33-44
		West Virginia College and Career Readiness Standards
		Language Arts
		Grade 7 - Adopted: 2016

CONTENT STANDARD / OBJECTIVE	Key Ideas and Details
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OBJECTIVE / EXPECTATION	ELA.7.1.	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.2.	Determine a theme or central idea of a literary text and analyze its development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
OBJECTIVE / EXPECTATION	ELA.7.9.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a literary text.
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.7.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.7.22. 1.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.7.22. 2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing

OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

ELA.7.30. Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations

and ideas that bring the discussion back on topic as needed.

ELA.7.30. Acknowledge new information expressed by others and, when warranted, modify former views.

CONTENT STANDARD / COURSE

GRADE LEVEL

GRADE LEVEL

EXPECTATION 3.

EXPECTATION 4.

WV.7.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
OBJECTIVE / EXPECTATION	ELA.7.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
		Explain the function of phrases and clauses in general and their function in specific sentences. Language
EXPECTATION CONTENT STANDARD /	1.	
CONTENT STANDARD / COURSE	1. WV.7.L.	Language
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE	1. WV.7.L. ELA.7.3 7.	Language Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION	1. WV.7.L. ELA.7.3 7.	Language Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	1. WV.7.L. ELA.7.3 7. ELA.7.37. 2.	Language Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Spell correctly.
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	1. WV.7.L. ELA.7.3 7. ELA.7.37. 2. WV.7.L.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Spell correctly. Language

CONTENT
STANDARD
COURSE

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE

WV.7.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 45-52

West Virginia College and Career Readiness Standards Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.1.	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.2.	Determine a theme or central idea of a literary text and analyze its development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure

OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
OBJECTIVE / EXPECTATION	ELA.7.9.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a literary text.
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.7.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.7.22. 1.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.7.22. 2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

DESCRIPTION 1. Language CONTENT STANDARD / CONVENTORS of Standard English CONTENT STANDARD / CONVENTORS of Standard English Capitalization, punctuation, and specific work of Standard English capitalization, punctuation, and specific value of Standard English Capitalization of Standard English Capitalization, punctuation, and specific value of Standard English Capitalization, punctuation, and specific value of Standard English Capitalization, punctuation, and			
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STANDARD / OBJECTIVE / OBJECTIVE / ORAPE LEVEL EARA.7.3 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. ELA.7.37 EARACE LEVEL ETA.7.37 EARACE LEVEL STANDARD / OBJECTIVE / OBJECTIVE / OBJECTIVE / STANDARD / OBJECTIVE / OBJECTIVE / STANDARD / OBJECTIVE / OB	CONTENT STANDARD / COURSE	WV.7.L.	Language
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EXPECTATION vocabulary knowledge when considering a word or phrase important to comprehension or expression.	CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 53-60	OBJECTIVE / EXPECTATION	ELA.7.41.	

West Virginia College and Career Readiness Standards

Language Arts

Grade 7 - Adopted: 2016

CONTENT	
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CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
STANDARD /		Text Types and Purposes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
STANDARD / OBJECTIVE /	1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information
STANDARD / OBJECTIVE / EXPECTATION	ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics
STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL	ELA.7.21. 1. ELA.7.21. 2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	ELA.7.21. ELA.7.21. 2. ELA.7.21.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Use precise language and domain-specific vocabulary to inform about or explain the topic.

OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

ELA.7.30. Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations

and ideas that bring the discussion back on topic as needed.

ELA.7.30. Acknowledge new information expressed by others and, when warranted, modify former views.

CONTENT STANDARD / COURSE

GRADE LEVEL

GRADE LEVEL

EXPECTATION 3.

EXPECTATION 4.

WV.7.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.33.	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
OBJECTIVE / EXPECTATION	ELA.7.35.	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 7 Language standards for specific expectations.)
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
		Explain the function of phrases and clauses in general and their function in specific sentences. Language
EXPECTATION CONTENT STANDARD /	1.	
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CONTENT	
STANDARD	I
COURSE	

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE

WV.7.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 61-70

West Virginia College and Career Readiness Standards Language Arts

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CONTENT STANDARD / COURSE

EXPECTATION

WV.7.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE /	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative,

connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD I OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 4: SUMMARIZING A REFERENCE Week 7 Page 71-80
		West Virginia College and Career Readiness Standards Language Arts Grade 7 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.

ELA.7.5. Determine two or more central ideas in an informational text and analyze their development over the course of the

text; provide an objective summary of the text.

OBJECTIVE /

EXPECTATION

OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
STANDARD /	WV.7.L.	Language Vocabulary Acquisition and Use
CONTENT STANDARD /	ELA.7.3	
COURSE CONTENT STANDARD / OBJECTIVE	ELA.7.3 9.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION	ELA.7.3 9. ELA.7.39. 1.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as
COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	ELA.7.39. 1. ELA.7.39. 4.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context
CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.7.39. 1. ELA.7.39. 4.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

UNIT 5: WRITING FROM PICTURES Week 8 Page 81-92

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
		through the selection, organization, and analysis of relevant content.
GRADE LEVEL	ELA.7.21.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics
GRADE LEVEL EXPECTATION GRADE LEVEL	ELA.7.21. 1. ELA.7.21. 2.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION	ELA.7.21. ELA.7.21. 2. ELA.7.21.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.7.21. ELA.7.21. 2. ELA.7.21. 4.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	ELA.7.21. ELA.7.21. 2. ELA.7.21. 4. WV.7.W.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Use precise language and domain-specific vocabulary to inform about or explain the topic. Writing

OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.

CONTENT	
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CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

CONTENT STANDARD / COURSE

WV.7.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE

WV.7.L. Language

CONTENT STANDARD / OBJECTIVE	\	Vocabulary Acquisition and Use
OBJECTIVE /	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather
EXPECTATION	\	vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 5: WRITING FROM PICTURES Week 9 Page 93-100

West Virginia College and Career Readiness Standards Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

CONTENT	
STANDARD	I
COURSE	

WV.7.R. Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	EI A 7 22	
EXPECIATION	LLA.1.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION		
OBJECTIVE /	ELA.7.24.	purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade
OBJECTIVE / EXPECTATION OBJECTIVE /	ELA.7.24.	purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.) Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION CONTENT STANDARD /	ELA.7.24.	purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.) Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.

plagiarism and following a standard format for citation (e.g., MLA or APA).

CONTENT	
STANDARD	I
COURSE	

WV.7.W. Writing

EXPECTATION 1. redundancy.

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL	ELA.7.38.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and

CONTENT	
STANDARD	I
COURSE	

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE

WV.7.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 101-114

West Virginia College and Career Readiness Standards Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE

EXPECTATION

WV.7.R. Reading

COUNCE		
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE /	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative,

connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.17.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
STANDARD /	WV.7.L.	Language Vocabulary Acquisition and Use

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.17.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 135-140

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CONTENT STANDARD / COURSE

EXPECTATION

WV.7.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
STANDARD /	ELA.7.10.	Craft and Structure Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

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CONTENT	
STANDARD	
COURSE	

WV.7.R. Reading

CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.17.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CONTENT	WV.7.W.	Writing
STANDARD / COURSE		
		Production and Distribution of Writing
COURSE CONTENT STANDARD /	ELA.7.23.	Production and Distribution of Writing Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
COURSE CONTENT STANDARD / OBJECTIVE		Produce clear and coherent writing in which the development, organization, and style are appropriate to task,
COURSE CONTENT STANDARD / OBJECTIVE / OBJECTIVE / EXPECTATION OBJECTIVE /		Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
COURSE CONTENT STANDARD / OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION CONTENT STANDARD /	ELA.7.25.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
COURSE CONTENT STANDARD / OBJECTIVE / EXPECTATION OBJECTIVE / EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	ELA.7.25.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others. Writing

plagiarism and following a standard format for citation (e.g., MLA or APA).

CONTENT	
STANDARD	I
COURSE	

EXPECTATION 1.

redundancy.

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE /		
EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	7.	
GRADE LEVEL	7. ELA.7.37.	spelling when writing.
GRADE LEVEL EXPECTATION CONTENT STANDARD /	7. ELA.7.37. 2.	Spelling when writing. Spell correctly.
GRADE LEVEL EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	7. ELA.7.37. 2.	Spelling when writing. Spell correctly. Language

CONTENT	
STANDARD	I
COURSE	

WV.7.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE

WV.7.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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CONTENT STANDARD / COURSE

WV.7.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD I OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD I OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.

CONTENT	
STANDARD	I
COURSE	

WV.7.L. Language

COURSE		
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE /	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather

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vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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CONTENT STANDARD / COURSE

EXPECTATION

CONTENT	Text Types and Purposes	
	Text Types and Fulposes	
STANDARD /		
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OBJECTIVE		

OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

CONTENT	
STANDARD	I
COURSE	

WV.7.SL. Speaking & Listening

COURSE		
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECT ATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

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CONTENT
STANDARD /
COURSE

WV.7.R. Reading

CONTENT STANDARD I OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.1.	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD I OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
OBJECTIVE / EXPECTATION	ELA.7.9.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a literary text.
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.7.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.7.22. 1.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.7.22. 2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
CONTENT STANDARD / COURSE	WV.7.W.	Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
STANDARD /	WV.7.L.	Language Conventions of Standard English
CONTENT STANDARD /	ELA.7.3 6.	

WV.7.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
STANDARD /	ELA.7.3 9.	Vocabulary Acquisition and Use Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
STANDARD / OBJECTIVE /	9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade
STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	9. ELA.7.39. 1.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as
STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL	9. ELA.7.39. 1. ELA.7.39. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context
STANDARD / OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	9. ELA.7.39. 1. ELA.7.39. 4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase. Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 165-180

West Virginia College and Career Readiness Standards Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE WV.7.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.17.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.

CONTENT	
STANDARD	I
COURSE	

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

GRADE LEVEL EXPECTATION	ELA.7.30. 3.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30. 4.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 8: FORMAL ESSAY MODELS Week 17 Page 181-186
		West Virginia College and Career Readiness Standards
		Language Arts
		Grade 7 - Adopted: 2016

EXPECTATION

WV.7.R. Reading

COURSE		
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.

connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.7.17.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.

WV.7.L. Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39.	Consult general and specialized reference materials (e.g., dictionaries, glossaries, and/or thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.4 0.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
GRADE LEVEL EXPECTATION	ELA.7.40. 2.	Use the relationship between particular words (e.g., synonym/antonym or analogy) to better understand each of the words.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 8: FORMAL ESSAY MODELS Week 18 Page 187-196

West Virginia College and Career Readiness Standards Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE WV.7.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT		Integration of Maguiladae and Ideae
STANDARD / OBJECTIVE		Integration of Knowledge and Ideas
	ELA.7.17.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
OBJECTIVE /	ELA.7.17. WV.7.W.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
OBJECTIVE / OBJECTIVE / EXPECTATION CONTENT STANDARD /		Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.
OBJECTIVE / EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /		Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. Writing
OBJECTIVE / EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE	WV.7.W. ELA.7.2 0.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. Writing Text Types and Purposes
OBJECTIVE / EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION	WV.7.W. ELA.7.2 ELA.7.20.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. Writing Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
OBJECTIVE / EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	ELA.7.20. 1. ELA.7.20. 2.	Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. Writing Text Types and Purposes Write arguments to support claims with clear reasons and relevant evidence. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating

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COURSE		
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening

CONTENT		Communication and Callaboration
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL	ELA.7.39.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
EXPECTATION	1.	

CONTENT	
STANDARD	I
COURSE	

WV.7.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 197-226

West Virginia College and Career Readiness Standards Language Arts

Grade 7 - Adopted: 2016

CONTENT STANDARD / COURSE

WV.7.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

GRADE LEVEL

EXPECTATION 1.

WV.7.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

ELA.7.39. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as

a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION	ELA.7.39.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD I OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 8: FORMAL ESSAY MODELS Week 20 Page 227-234
		West Virginia College and Career Readiness Standards
		Language Arts Grade 7 - Adopted: 2016
		Oracle 1 - Adopted. 2010
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD I OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes

OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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WV.7.SL. Speaking & Listening

COURSE		
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.7.39. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as EXPECTATION 1. a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION	ELA.7.39.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 8: FORMAL ESSAY MODELS Week 21 Page 241-258
		West Virginia College and Career Readiness Standards Language Arts
		Grade 7 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.4.	Cite several pieces of textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.5.	Determine two or more central ideas in an informational text and analyze their development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.6.	Analyze the interactions between individuals, events, and ideas in an informational text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
OBJECTIVE / EXPECTATION	ELA.7.11.	Analyze the structure an author uses to organize an informational text, including how the major sections contribute to the whole and to the development of the ideas.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes

OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.26.	Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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WV.7.SL. Speaking & Listening

COURSE		
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.

GRADE LEVEL ELA.7.39. Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as EXPECTATION 1. a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 9: FORMAL CRITIQUE Week 22 Page 241-258
		West Virginia College and Career Readiness Standards Language Arts Grade 7 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.1.	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.2.	Determine a theme or central idea of a literary text and analyze its development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
OBJECTIVE / EXPECTATION	ELA.7.9.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a literary text.
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.7.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.

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WV.7.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21. 6.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD /	WV.7.W.	Writing

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CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.7.22. 1.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.7.22. 2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.

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WV.7.W. Writing

COURSE		
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.3 0.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing ideas clearly.
GRADE LEVEL EXPECTATION	ELA.7.30.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
GRADE LEVEL EXPECTATION	ELA.7.30. 2.	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.7.30.	Pose questions that elicit elaboration, and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
GRADE LEVEL EXPECTATION	ELA.7.30.	Acknowledge new information expressed by others and, when warranted, modify former views.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD /		Comprehension and Collaboration
OBJECTIVE		

CONTENT STANDARD / COURSE

WV.7.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36. 1.	Explain the function of phrases and clauses in general and their function in specific sentences.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 7.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.7.37. 2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
GRADE LEVEL EXPECTATION	ELA.7.38. 1.	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

West Virginia College and Career Readiness Standards Language Arts

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EXPECTATION 1.

WV.7.R. Reading

COURSE		
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.7.1.	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
OBJECTIVE / EXPECTATION	ELA.7.2.	Determine a theme or central idea of a literary text and analyze its development over the course of the text; provide an objective summary of the text.
OBJECTIVE / EXPECTATION	ELA.7.3.	Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.7.	Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
OBJECTIVE / EXPECTATION	ELA.7.9.	Analyze how an author develops and contrasts the points of view of different characters or narrators in a literary text.
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.7.18.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 6–8 text complexity range proficiently, with scaffolding as needed at the high end of the range.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL	ELA.7.21.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies

such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics

(e.g., charts or tables) and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
GRADE LEVEL EXPECTATION	ELA.7.21. 4.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
GRADE LEVEL EXPECTATION	ELA.7.21.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD I OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 2.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.7.22. 1.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
GRADE LEVEL EXPECTATION	ELA.7.22. 2.	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
OBJECTIVE / EXPECTATION	ELA.7.25.	Use technology, including the Internet, to produce and publish writing, link to and cite sources, and interact and collaborate with others.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.7.3 6.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.7.36.	Explain the function of phrases and clauses in general and their function in specific sentences.
EXPECIATION		
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD /		Language Conventions of Standard English
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CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE	WV.7.L. ELA.7.3 7.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION	WV.7.L. ELA.7.3 7. ELA.7.37.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION CONTENT STANDARD /	ELA.7.3 7. ELA.7.37.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Spell correctly.
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD /	ELA.7.37. 2. WV.7.L.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Spell correctly. Language
CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE / EXPECTATION CONTENT STANDARD / COURSE CONTENT STANDARD / OBJECTIVE OBJECTIVE	ELA.7.37. 2. WV.7.L.	Conventions of Standard English Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Spell correctly. Language Knowledge of Language Use knowledge of language and its conventions when writing, speaking, reading, or listening.

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.3 9.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.7.39. 1.	Use context (e.g., the overall meaning of a sentence or paragraph or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.7.39. 4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 9: RESPONSE TO LITERATURE Week 24 Page 273-273
		West Virginia College and Career Readiness Standards Language Arts Grade 7 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.7.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.7.10.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.7.2 1.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
GRADE LEVEL EXPECTATION	ELA.7.21. 1.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts or tables) and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.7.21. 2.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

GRADE LEVEL ELA.7.21. Use precise language and domain-specific vocabulary to inform about or explain the topic. EXPECTATION 4.

CONTENT	
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COURSE	

GRADE LEVEL

EXPECTATION 1.

redundancy.

WV.7.W. Writing

COURSE		
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.7.23.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.7.24.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards up to and including grade 7.)
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.7.27.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.7.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.7.29.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.7.SL.	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.7.31.	Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, and/or orally) and explain how the ideas clarify a topic, text, or issue under study.
CONTENT STANDARD / COURSE	WV.7.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.7.3 8.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.

ELA.7.38. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and

WV.7.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.7.41.	Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.