Main Criteria: Structure and Style for Students Secondary Criteria: Arkansas Standards Subject: Language Arts Grade: 10

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES/ UNIT 2: WRITING FROM NOTES Week 1 Page 9-26

Arkansas Standards

Language Arts

Grade 10 - Adopted: 2023

STRAND /	
TOPIC	

TOPIC		
CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	10.RC.1. RF.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	10.RC.2. RF.	Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting details most contribute to the development of the central themes and/or ideas.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	10.RC.11. RI.	Analyze how an author introduces and develops central individuals, events, or ideas through description and sequencing.
BENCHMARK / PROFICIENCY	10.RC.12. RI.	Detail how an author uses structure to develop central ideas or claims through sentences, paragraphs, or larger portions of a text.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST AND ARD		Writing

STANDARD		Witting
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.

DESCRIPTOR

Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND / Grade 10 English Language Arts Standards TOPIC

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:

DESCRIPTOR

 $\label{eq:context} \text{Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.}$

STRAND / TOPIC Grade 10 English Language Arts Standards

CONTENT ST AND ARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 10 English Language Arts Standards

CONTENT ST ANDARD	Writing
PERFORMANC E EXPECTATION	Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK /10.W.16.Follow a standard citation format, including both in-text citations and a works cited or bibliography.PROFICIENCYR.

STRAND / TOPIC	Grade 10 English Language Arts Standards
CONTENT STANDARD	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

 PERFORMANC
 10.V.1.
 Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when

 E
 encountering unfamiliar words or phrases.

 EXPECTATION

STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	10.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY		Come to discussions prepared, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	10.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	10.CC.4. SLC.	Summarize points of agreement and/or disagreement from various perspectives, making new connections and justifying one's understanding of evidence and reasoning presented.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK /	10.CC.10	Adapt speech to a variety of contexts and tasks, using appropriate body language, tone, and pacing.

PROFICIENCY .P.

BENCHMARK / PROFICIENCY	10.CC.11. P.	Demonstrate command of standard English when indicated or appropriate.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECT AT ION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANC E EXPECT AT ION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	10.L.11.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
	U	NIT 1: NOTE MAKING AND OUTLINES/ UNIT 2: WRITING FROM NOTES Week 2 Page 27-36
		Arkansas Standards Language Arts Grade 10 - Adopted: 2023
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECT ATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	10.RC.1. RF.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	10.RC.2. RF.	Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting details most contribute to the development of the central themes and/or ideas.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK /10.RC.11.Analyze how an author introduces and develops central individuals, events, or ideas through description andPROFICIENCYRI.sequencing.

BENCHMARK / 10.RC.12. Detail how an author uses structure to develop central ideas or claims through sentences, paragraphs, or larger PROFICIENCY RI. portions of a text.

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
STRAND / TOPIC		Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:

DESCRIPTOR Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.

STRAND / TOPIC

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.

BENCHMARK / PROFICIENCY	10.W.9.P.	V.9.P. Write with stamina during single sessions and over extended periods of time.					
BENCHMARK / PROFICIENCY	10.W.10. Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific pu P. audience.						
BENCHMARK / PROFICIENCY	10.W.12. P.	 Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing. 					
STRAND / TOPIC		Grade 10 English Language Arts Standards					
CONTENT ST AND ARD		Writing					
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.					
BENCHMARK / PROFICIENCY	10.W.15. R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.					
STRAND / TOPIC		Grade 10 English Language Arts Standards					
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.					
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.					
STRAND / TOPIC		Grade 10 English Language Arts Standards					
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.					
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:					
BENCHMARK / PROFICIENCY		Trace the origins of words (i.e., etymology),					
BENCHMARK / PROFICIENCY		Use context,					
STRAND / TOPIC		Grade 10 English Language Arts Standards					
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.					
PERFORMANC E EXPECTATION	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.					
STRAND /		Grade 10 English Language Arts Standards					

CONTENT ST AND ARD		Collaborative Communication			
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.			
BENCHMARK / PROFICIENCY	10.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using effective discussion strategies.			
BENCHMARK / PROFICIENCY	10.CC.2. SLC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and responding appropriately.			
BENCHMARK / PROFICIENCY	10.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.			
BENCHMARK / PROFICIENCY	10.CC.4. SLC.	Summarize points of agreement and/or disagreement from various perspectives, making new connections and justifying one's understanding of evidence and reasoning presented.			

Grade 10 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK /	10.CC.10	Adapt speech to a variety of contexts and tasks, using appropriate body language, tone, and pacing.

PROFICIENCY .P.

BENCHMARK /10.CC.11. Demonstrate command of standard English when indicated or appropriate.PROFICIENCYP.

STRAND / TOPIC Grade 10 English Language Arts Standards

IOPIC

 CONTENT
 Language

 PERFORMANC
 Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

 BENCHMARK / PROFICIENCY
 10.L.2.S.
 Use verbs effectively:

 DESCRIPTOR
 Shifts in mood and voice

STRAND / TOPIC Grade 10 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECT AT ION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK /	101.5.5	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive advertes,

BENCHMARK /10.L.S.S.Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs,PROFICIENCYcorrelative conjunctions, and coordinating conjunctions.

BENCHMARK / PROFICIENCY	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.					
STRAND / TOPIC		Grade 10 English Language Arts Standards					
CONTENT ST ANDARD		Language					
PERFORMANC E EXPECT AT ION		Conventions - Conventions involve the correct use of mechanics in writing.					
BENCHMARK / PROFICIENCY	10.L.11.C.	. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.					
		UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 37-48					
		Arkansas Standards					
		Language Art s Grade 10 - Adopted: 2023					
STRAND / TOPIC		Grade 10 English Language Arts Standards					
CONTENT STANDARD		Reading Comprehension					
PERFORMANC E EXPECT AT ION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.					
BENCHMARK / PROFICIENCY	10.RC.1. RF.	Provide an objective summary of a text.					
BENCHMARK / PROFICIENCY							
STRAND / TOPIC		Grade 10 English Language Arts Standards					
CONT ENT ST AND ARD		Reading Comprehension					
PERFORMANC E EXPECT AT ION		Reading Literature - Reading Literary includes skills that are specific to literature.					
BENCHMARK / PROFICIENCY	10.RC.5. RL.	Describe how complex characters (e.g., static, dynamic, round) develop over the course of a text, interact with other characters, advance the plot, and/or develop the theme.					
BENCHMARK / PROFICIENCY	10.RC.6. RL.	Explain how the overall structure and sequencing of a text enhances the mood, suspense, tension, and other literary devices.					
BENCHMARK / PROFICIENCY	10.RC.7. RL.	Describe how characters' points of view (POV) and/or perspectives are shaped through experiences.					
STRAND / TOPIC		Grade 10 English Language Arts Standards					
CONTENT STANDARD		Writing					

PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
DESCRIPTOR		Develop well-structured event sequences with multiple plot lines to enhance the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively.
STRAND / TOPIC		Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing	
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.	
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.	
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.	
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.	
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.	
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.	
STRAND / TOPIC		Grade 10 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.	
STRAND / TOPIC		Grade 10 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	
PERFORMANC 10.V.3. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choola range of effective techniques:			

EXPECT ATION

BENCHMARK / PROFICIENCY		Use context,			
STRAND / TOPIC		Grade 10 English Language Arts Standards			
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.			
PERFORMANC E EXPECTATION	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a eader and/or audience.			
STRAND / TOPIC		Grade 10 English Language Arts Standards			
CONTENT STANDARD		Collaborative Communication			
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.			
BENCHMARK / PROFICIENCY	10.CC.1. SLC.	nitiate and express ideas in a collaborative setting, using effective discussion strategies.			
BENCHMARK / PROFICIENCY	10.CC.2. SLC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and responding appropriately.			
BENCHMARK / PROFICIENCY	10.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.			
BENCHMARK / PROFICIENCY	10.CC.4. SLC.	2.4. Summarize points of agreement and/or disagreement from various perspectives, making new connections and justifying one's understanding of evidence and reasoning presented.			
STRAND / TOPIC		Grade 10 English Language Arts Standards			
CONTENT STANDARD		Collaborative Communication			
PERFORMANC E EXPECT AT ION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.			
BENCHMARK / PROFICIENCY	10.CC.10 .P.	Adapt speech to a variety of contexts and tasks, using appropriate body language, tone, and pacing.			
BENCHMARK / PROFICIENCY	10.CC.11. P.	Demonstrate command of standard English when indicated or appropriate.			
STRAND / TOPIC		Grade 10 English Language Arts Standards			
CONTENT STANDARD		Language			
PERFORMANC E EXPECTATION	speaking and writing, including how the arrangement of words within sentences impacts the meaning				

BENCHMARK /	10.L.2.S.	Use verbs effectively:					
PROFICIENCY	TOILILIOI						
DESCRIPTOR		Shifts in mood and voice					
STRAND / TOPIC		Grade 10 English Language Arts Standards					
CONTENT STANDARD		Language					
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.					
BENCHMARK / PROFICIENCY	10.L.5.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.					
BENCHMARK / PROFICIENCY	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.					
STRAND / TOPIC		Grade 10 English Language Arts Standards					
CONTENT STANDARD							
PERFORMANC E EXPECTATION							
BENCHMARK / PROFICIENCY							
	UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 49-56						
		Arkansas Standards Language Arts Grade 10 - Adopted: 2023					
STRAND / TOPIC		Grade 10 English Language Arts Standards					
CONTENT STANDARD		Reading Comprehension					
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.					
BENCHMARK / PROFICIENCY	10.RC.1. RF.	Provide an objective summary of a text.					
BENCHMARK / PROFICIENCY	10.RC.2. RF.	Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting details most contribute to the development of the central themes and/or ideas.					
STRAND / TOPIC		Grade 10 English Language Arts Standards					
CONTENT STANDARD		Reading Comprehension					
PERFORMANC Reading Literature - Reading Literary includes skills that are specific to literature. E EXPECTATION							

BENCHMARK / PROFICIENCY	10.RC.5. RL.	Describe how complex characters (e.g., static, dynamic, round) develop over the course of a text, interact with other characters, advance the plot, and/or develop the theme.
BENCHMARK / PROFICIENCY	10.RC.6. RL.	Explain how the overall structure and sequencing of a text enhances the mood, suspense, tension, and other literary devices.
BENCHMARK / PROFICIENCY	10.RC.7. RL.	Describe how characters' points of view (POV) and/or perspectives are shaped through experiences.

Grade 10 English Language Arts Standards

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
DESCRIPTOR		Develop well-structured event sequences with multiple plot lines to enhance the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively.

STRAND /

Т	0	P	C	

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

STRAND /

Grade 10 English Language Arts Standards

TOPIC

CONTENT ST ANDARD	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	
PERFORMANC E EXPECT AT ION	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:	

BENCHMARK / PROFICIENCY

Use context,

STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.

STRAND / TOPIC

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	10.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	10.CC.2. SLC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	10.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	10.CC.4. SLC.	Summarize points of agreement and/or disagreement from various perspectives, making new connections and justifying one's understanding of evidence and reasoning presented.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Language

PERFORMANC E EXPECT AT ION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

STRAND / TOPIC

CONTENT STANDARD	Language
	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY

10.L.5.S. Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND / TOPIC

Grade 10 English Language Arts Standards

Grade 10 English Language Arts Standards

CONTENT ST ANDARD		Language
PERFORMANC E EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.6.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.

STRAND / TOPIC Grade 10 English Language Arts Standards

CONTENT ST ANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK /10.L.11.C.Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns,
ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

Arkansas Standards

Language Arts

Grade 10 - Adopted: 2023

STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	10.RC.1. RF.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	10.RC.2. RF.	Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting details most contribute to the development of the central themes and/or ideas.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	10.RC.11. RI.	Analyze how an author introduces and develops central individuals, events, or ideas through description and sequencing.
BENCHMARK / PROFICIENCY	10.RC.12. RI.	Detail how an author uses structure to develop central ideas or claims through sentences, paragraphs, or larger portions of a text.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECT AT ION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
STRAND / TOPIC		Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:

Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.

DESCRIPTOR

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	10.W.15. R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
BENCHMARK / PROFICIENCY	10.W.16. R.	Follow a standard citation format, including both in-text citations and a works cited or bibliography.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

 PERFORMANC
 10.V.1.
 Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when

 E
 encountering unfamiliar words or phrases.

 EXPECTATION

STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	10.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY		Come to discussions prepared, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	10.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	10.CC.4. SLC.	Summarize points of agreement and/or disagreement from various perspectives, making new connections and justifying one's understanding of evidence and reasoning presented.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.
BENCHMARK /	10.CC.10	Adapt speech to a variety of contexts and tasks, using appropriate body language, tone, and pacing.

PROFICIENCY .P.

BENCHMARK /10.CC.11. Demonstrate command of standard English when indicated or appropriate.PROFICIENCYP.

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.6.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECT AT ION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	10.L.11.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 71-82

Grade 10 - Adopted: 2023

STRAND / TOPIC

CONTENT **Reading Comprehension**

Grade 10 English Language Arts Standards

STANDARD		
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	10.RC.1. RF.	Provide an objective summary of a text.

BENCHMARK /	10.RC.2.	Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting
PROFICIENCY	RF.	details most contribute to the development of the central themes and/or ideas.

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	10.RC.11. RI.	Analyze how an author introduces and develops central individuals, events, or ideas through description and sequencing.
BENCHMARK / PROFICIENCY	10.RC.12. RI.	Detail how an author uses structure to develop central ideas or claims through sentences, paragraphs, or larger portions of a text.

STRAND / TOPIC

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST AND ARD		Writing

PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:

DESCRIPTOR

Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	10.W.15. R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
BENCHMARK / PROFICIENCY	10.W.16. R.	Follow a standard citation format, including both in-text citations and a works cited or bibliography.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

 PERFORMANC
 10.V.1.
 Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when

 E
 encountering unfamiliar words or phrases.

 EXPECTATION

STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC	,	Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice

STRAND / TOPIC

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.6.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language

	E	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
--	---	---

BENCHMARK /10.L.7.S.Use various types of phrases and clauses to convey specific meanings and add interest to writing and/orPROFICIENCYpresentations.

STRAND / TOPIC Grade 10 English Language Arts Standards

CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK /	10.L.11.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns,

PROFICIENCY

ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 5: WRITING FROM PICTURES Week 7 Page 83-90

Arkansas Standards

Language Arts

Grade 10 - Adopted: 2023

STRAND / TOPIC

CONTENT STANDARD	Reading Comprehension

Grade 10 English Language Arts Standards

PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK /	10.RC.2.	Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting
PROFICIENCY	RF.	details most contribute to the development of the central themes and/or ideas.

STRAND / TOPIC

I	Reading Comprehension
	Reading Information - Reading Information includes skills that are specific to non-fiction texts.
	Analyze how an author introduces and develops central individuals, events, or ideas through description and sequencing.
C	Grade 10 English Language Arts Standards
-	RC.11.

CONTENT ST AND ARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:

DESCRIPTOR	Organize ideas, concepts, and information, using major sections
DESCRIPTOR	Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR	Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND /

Grade 10 English Language Arts Standards

-	0		0
	()	P	

CONTENT ST AND ARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Develop well-structured event sequences with multiple plot lines to enhance the relationships among ideas and experiences.

STRAND / TOPIC

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	10.W.16. R.	Follow a standard citation format, including both in-text citations and a works cited or bibliography.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND /		Grade 10 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.6.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 10 English Language Arts Standards

CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONT ENT ST AND ARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	10.L.11.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 5: WRITING FROM PICTURES Week 8 Page 91-100
		Arkansas Standards Language Arts Grade 10 - Adopted: 2023
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST AND ARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	10.RC.2. RF.	Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting details most contribute to the development of the central themes and/or ideas.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	10.RC.6. RL.	Explain how the overall structure and sequencing of a text enhances the mood, suspense, tension, and other literary devices.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECT AT ION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:

DESCRIPTOR	Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR	Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
DESCRIPTOR	Develop well-structured event sequences with multiple plot lines to enhance the relationships among ideas and experiences.
DESCRIPTOR	Use narrative techniques effectively.
STRAND / TOPIC	Grade 10 English Language Arts Standards
CONTENT ST AND ARD	Writing

PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

STRAND /

Grade 10 English Language Arts Standards

TOPIC

CONTENT ST ANDARD	Writing
PERFORMANC E EXPECTATION	Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK /10.W.16.Follow a standard citation format, including both in-text citations and a works cited or bibliography.PROFICIENCYR.

STRAND / TOPIC

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.5.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.6.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival

DESCRIPTOR

STRAND / TOPIC Grade 10 English Language Arts Standards

Adverbial

CONTENT Language STANDARD

PERFORMANC E EXPECTATION	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /10.L.7.S.Use various types of phrases and clauses to convey specific meanings and add interest to writing and/orPROFICIENCYpresentations.

STRAND / TOPIC Grade 10 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK /	10.L.11.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns,

PROFICIENCY ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 5: WRITING FROM PICTURES Week 9 Page 101-108

Arkansas Standards Language Arts Grade 10 - Adopted: 2023

STRAND / TOPIC

 CONTENT
STANDARD
 Reading Comprehension

 PERFORMANC
E
EXPECT ATION
 Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and
informational texts.

BENCHMARK /10.RC.2.Determine how a central idea and/or theme is developed over the course of a text, identifying which supportingPROFICIENCYRF.details most contribute to the development of the central themes and/or ideas.

STRAND / TOPIC

Grade 10 English Language Arts Standards

Grade 10 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK /	10.RC.11.	Analyze how an author introduces and develops central individuals, events, or ideas through description and

PROFICIENCY RI. sequencing.

- STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECT AT ION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:

DESCRIPTOR	Organize ideas, concepts, and information, using major sections
DESCRIPTOR	Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR	Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND /

Grade 10 English Language Arts Standards

-	0		
	()	P	

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Develop well-structured event sequences with multiple plot lines to enhance the relationships among ideas and experiences.

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	10.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

CONTENT ST AND ARD	Writing
PERFORMANC E EXPECTATION	Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK /10.W.16.Follow a standard citation format, including both in-text citations and a works cited or bibliography.PROFICIENCYR.

STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

STRAND / TOPIC Grade 10 English Language Arts Standards

CONTENT STANDARD	Vocabulary - Vocabulary include	s understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	3. Determine or clarify the meaning a range of effective techniques:	g of unknown and multiple-meaning words and phrases, choosing from

BENCHMARK / PROFICIENCY Use context,

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECT AT ION	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK /10.L.5.S.Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs,
correlative conjunctions, and coordinating conjunctions.

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.6.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECT AT ION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	10.L.11.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 109-120
		Arkansas Standards Language Arts Grade 10 - Adopted: 2023
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECT AT ION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	10.RC.1. RF.	Provide an objective summary of a text.

BENCHMARK /10.RC.2.Determine how a central idea and/or theme is developed over the course of a text, identifying which supportingPROFICIENCYRF.details most contribute to the development of the central themes and/or ideas.

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	10.RC.11. RI.	Analyze how an author introduces and develops central individuals, events, or ideas through description and sequencing.
BENCHMARK / PROFICIENCY	10.RC.12. RI.	Detail how an author uses structure to develop central ideas or claims through sentences, paragraphs, or larger portions of a text.
BENCHMARK / PROFICIENCY	10.RC.16. RI.	Analyze two or more texts, noting how they address related themes and concepts.

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONT ENT ST AND ARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	10.W.13. R.	Conduct short and sustained research synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.
BENCHMARK / PROFICIENCY	10.W.15. R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
BENCHMARK / PROFICIENCY	10.W.16. R.	Follow a standard citation format, including both in-text citations and a works cited or bibliography.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	10.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	10.CC.2. SLC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	10.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	10.CC.4. SLC.	Summarize points of agreement and/or disagreement from various perspectives, making new connections and justifying one's understanding of evidence and reasoning presented.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / 10.L.6.S. Use prepositional phrases effectively:

PROFICIENCY

EXPECT ATION

DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT		Language

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	10.L.11.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 121-138

Arkansas Standards Language Arts Grade 10 - Adopted: 2023

STRAND / TOPIC

Grade 10 English Language Arts Standards

Reading Comprehension CONTENT **STANDARD** PERFORMANC Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. E **EXPECTATION** BENCHMARK / 10.RC.1. Provide an objective summary of a text. PROFICIENCY RF. BENCHMARK / 10.RC.2. Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting PROFICIENCY RF. details most contribute to the development of the central themes and/or ideas.

STRAND / TOPIC Grade 10 English Language Arts Standards

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK /10.RC.11.Analyze how an author introduces and develops central individuals, events, or ideas through description andPROFICIENCYRI.sequencing.

BENCHMARK /	10.RC.12.	Detail how an author uses structure to develop central ideas or claims through sentences, paragraphs, or larger
PROFICIENCY	RI.	portions of a text.

BENCHMARK / 10.RC.16. Analyze two or more texts, noting how they address related themes and concepts. PROFICIENCY RI.

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND /

Grade 10 English Language Arts Standards

TOPIC

CONTENT Writing **STANDARD** PERFORMANC Style - Writing style includes different types of writing for different purposes. Е **EXPECTATION** BENCHMARK / 10.W.3.S Write to express real or imagined experiences and/or events: PROFICIENCY . DESCRIPTOR Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECT AT ION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.

BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND /		Grade 10 English Language Arts Standards

5	IRAND)
т	OPIC	

Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	10.W.13. R.	Conduct short and sustained research synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.
BENCHMARK / PROFICIENCY	10.W.15. R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
BENCHMARK / PROFICIENCY	10.W.16. R.	Follow a standard citation format, including both in-text citations and a works cited or bibliography.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK /	
PROFICIENCY	

Use context,

STRAND / TOPIC Grade 10 English Language Arts Standards

CONTENT STANDARD	Vocabulary - Vocabulary includes understanding and using words to communicate effectively.

 PERFORMANC
 10.V.5.
 Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.

 EXPECTATION
 EXPECTATION

STRAND / TOPIC	Grade 10 English Language Arts Standards
CONTENT	Languaga

STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

STRAND / TOPIC

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.6.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
E	10.L.7.S.	
E EXPECT AT ION BENCHMARK /	10.L.7.S.	speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or
E EXPECT AT ION BENCHMARK / PROFICIENCY STRAND /	10.L.7.S.	speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.
E EXPECT AT ION BENCHMARK / PROFICIENCY STRAND / TOPIC	10.L.7.S.	speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations. Grade 10 English Language Arts Standards

Language Arts

Grade 10 - Adopted: 2023

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	10.RC.1. RF.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	10.RC.2. RF.	Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting details most contribute to the development of the central themes and/or ideas.

STRAND /

Grade 10 English Language Arts Standards

TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	10.RC.11. RI.	Analyze how an author introduces and develops central individuals, events, or ideas through description and sequencing.
BENCHMARK / PROFICIENCY	10.RC.12. RI.	Detail how an author uses structure to develop central ideas or claims through sentences, paragraphs, or larger portions of a text.
BENCHMARK / PROFICIENCY	10.RC.16. RI.	Analyze two or more texts, noting how they address related themes and concepts.

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.1.S	Compose an argument about a complex topic:

DESCRIPTOR

Develop claims supported by credible sources.

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECT AT ION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:

DESCRIPTOR	Develop a topic with a clear preview of what is to follow.
DESCRIPTOR	Organize ideas, concepts, and information, using major sections
DESCRIPTOR	Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR	Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND /

Grade 10 English Language Arts Standards

т	ο	PI	С	

CONTENT ST AND ARD		Writing
PERFORMANC E EXPECT AT ION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:

DESCRIPTOR Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONT ENT ST AND ARD		Writing

PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	10.W.13. R.	Conduct short and sustained research synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.
BENCHMARK / PROFICIENCY	10.W.14. R.	Assess the credibility and accuracy of sources, using scholarly databases when appropriate.
BENCHMARK / PROFICIENCY	10.W.15. R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
BENCHMARK / PROFICIENCY	10.W.16. R.	Follow a standard citation format, including both in-text citations and a works cited or bibliography.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	10.CC.5. SLC.	Integrate non-textual information, evaluating the credibility and accuracy of sources.

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.6.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	10.L.11.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 7: INVENTIVE WRITING Week 13 Page 143-150

Arkansas Standards

Language Arts

Grade 10 - Adopted: 2023

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.1.S	Compose an argument about a complex topic:
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that

Grade 10 English Language Arts Standards

anticipates the audience's knowledge and concerns.

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT ST AND ARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.

STRAND / TOPIC Grade 10 English Language Arts Standards

CONTENT STANDARD	Writing
PERFORMANC E EXPECTATION	Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK /10.W.4.P.Construct clear and coherent writing in which the development, organization, and style are appropriate to the task,PROFICIENCYpurpose, and audience.

BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK /	10.W.16.	Follow a standard citation format, including both in-text citations and a works cited or bibliography.

PROFICIENCY R.

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT ST ANDARD		Language
PERFORMANC E EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice

STRAND	I	
TOPIC		

CONT ENT ST AND ARD	Language
PERFORMANC E EXPECTATION	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	10.L.6.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 10 English Language Arts Standards

CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK /	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or

PROFICIENCY

Use various types of phrases and clauses to convey specific meanings and add interest to writing presentations.

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK /10.L.11.C.Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns,
ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 7: INVENTIVE WRITING Week 14 Page 151-156

Arkansas Standards

Language Arts

Grade 10 - Adopted: 2023

STRAND / TOPIC

CONTENT ST ANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK /10.RC.2.Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting
details most contribute to the development of the central themes and/or ideas.PROFICIENCYRF.

STRAND / TOPIC

Grade 10 English Language Arts Standards

Grade 10 English Language Arts Standards

CONTENT STANDARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Literature - Reading Literary includes skills that are specific to literature.

BENCHMARK /10.RC.5.Describe how complex characters (e.g., static, dynamic, round) develop over the course of a text, interact with otherPROFICIENCYRL.characters, advance the plot, and/or develop the theme.

BENCHMARK /10.RC.7.Describe how characters' points of view (POV) and/or perspectives are shaped through experiences.PROFICIENCYRL.

STRAND / Grade 1 TOPIC

Grade 10 English Language Arts Standards

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.1.S	Compose an argument about a complex topic:
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that

STRAND / TOPIC Grade 10 English Language Arts Standards

anticipates the audience's knowledge and concerns.

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
DESCRIPTOR		Develop well-structured event sequences with multiple plot lines to enhance the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively.

STRAND /

Grade 10 English Language Arts Standards

TOPIC

CONTENT Writing **STANDARD** PERFORMANC Production - Writing production includes volume and clarity of writing and the writing process. Е **EXPECTATION BENCHMARK** / 10.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. PROFICIENCY **BENCHMARK /** 10.W.5.P. Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when PROFICIENCY appropriate. **BENCHMARK /** 10.W.9.P. Write with stamina during single sessions and over extended periods of time. PROFICIENCY

BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	10.L.11.C.	. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 7: INVENTIVE WRITING Week 15 Page 157-160
		Arkansas Standards Language Arts Grade 10 - Adopted: 2023
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension

PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	10.RC.1. RF.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	10.RC.2. RF.	Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting details most contribute to the development of the central themes and/or ideas.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	10.RC.5. RL.	Describe how complex characters (e.g., static, dynamic, round) develop over the course of a text, interact with other characters, advance the plot, and/or develop the theme.
BENCHMARK / PROFICIENCY	10.RC.6. RL.	Explain how the overall structure and sequencing of a text enhances the mood, suspense, tension, and other literary devices.
BENCHMARK / PROFICIENCY	10.RC.7. RL.	Describe how characters' points of view (POV) and/or perspectives are shaped through experiences.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	10.RC.11. RI.	Analyze how an author introduces and develops central individuals, events, or ideas through description and sequencing.
BENCHMARK / PROFICIENCY	10.RC.12. RI.	Detail how an author uses structure to develop central ideas or claims through sentences, paragraphs, or larger portions of a text.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.1.S	Compose an argument about a complex topic:
DESCRIPTOR		Develop claims supported by credible sources.
STRAND / TOPIC		Grade 10 English Language Arts Standards

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
	40.1440	

BENCHMARK / 10.W.12. Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include PROFICIENCY P. grade-appropriate conventions for publishing.

STRAND / TOPIC

Grade 10 English Language Arts Standards

TOPIC		
CONTENT STANDARD		Writing
PERFORMANC E EXPECT AT ION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	10.W.13. R.	Conduct short and sustained research synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.
BENCHMARK / PROFICIENCY	10.W.14. R.	Assess the credibility and accuracy of sources, using scholarly databases when appropriate.
BENCHMARK / PROFICIENCY	10.W.16. R.	Follow a standard citation format, including both in-text citations and a works cited or bibliography.
STRAND / FOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / FOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / FOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.

EXPECTATION

CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice

Grade 10 English Language Arts Standards

	Language
	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
10.L.6.S.	Use prepositional phrases effectively:
	Adjectival
	10.L.6.S.

DESCRIPTOR

Adverbial

STRAND /

Grade 10 English Language Arts Standards

TOPIC

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 161-166

Arkansas Standards

Language Arts

Grade 10 - Adopted: 2023

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT ST AND ARD	Reading Comprehension
PERFORMANC E EXPECTATION	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.

BENCHMARK / 10.RC.1. Provide an objective summary of a text. PROFICIENCY RF.

BENCHMARK / PROFICIENCY	10.RC.2. RF.	Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting details most contribute to the development of the central themes and/or ideas.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	10.RC.11. RI.	Analyze how an author introduces and develops central individuals, events, or ideas through description and sequencing.
BENCHMARK / PROFICIENCY	10.RC.12. RI.	Detail how an author uses structure to develop central ideas or claims through sentences, paragraphs, or larger portions of a text.
BENCHMARK / PROFICIENCY	10.RC.16. RI.	Analyze two or more texts, noting how they address related themes and concepts.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY		Compose an argument about a complex topic:
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge and concerns.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.

STRAND /	
TOPIC	

Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECT AT ION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	10.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECT AT ION		Research - Research includes identifying a topic, gathering information, and assessing sources.

BENCHMARK /10.W.13.Conduct short and sustained research synthesizing information from multiple sources to answer a question or solvePROFICIENCYR.a problem, narrowing or broadening the inquiry when appropriate.

BENCHMARK / PROFICIENCY	10.W.15. R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
BENCHMARK / PROFICIENCY	10.W.16. R.	Follow a standard citation format, including both in-text citations and a works cited or bibliography.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language

Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

PERFORMANC E EXPECTATION

BENCHMARK / PROFICIENCY	10.L.6.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 10 English Language Arts Standards

CONTENT ST AND ARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK /	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or

PROFICIENCY

Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.

STRAND / TOPIC

Grade 10 English Language Arts Standards

Grade 10 English Language Arts Standards

CONTENT STANDARD	Language
PERFORMANC E EXPECTATION	Conventions - Conventions involve the correct use of mechanics in writing.

BENCHMARK /10.L.11.C.Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns,
ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 8: FORMAL ESSAY MODELS Week 17 Page 167-174

Arkansas Standards

Language Arts

Grade 10 - Adopted: 2023

STRAND / TOPIC

PERFORMANC

EXPECTATION

E

CONTENT **Reading Comprehension STANDARD** PERFORMANC Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and E informational texts. **EXPECTATION** BENCHMARK / 10.RC.1. Provide an objective summary of a text. PROFICIENCY RF. BENCHMARK / 10.RC.2. Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting PROFICIENCY RF. details most contribute to the development of the central themes and/or ideas. STRAND / Grade 10 English Language Arts Standards TOPIC CONTENT **Reading Comprehension STANDARD**

Reading Information - Reading Information includes skills that are specific to non-fiction texts.

BENCHMARK / PROFICIENCY	10.RC.11. RI.	Analyze how an author introduces and develops central individuals, events, or ideas through description and sequencing.
BENCHMARK / PROFICIENCY	10.RC.12. RI.	Detail how an author uses structure to develop central ideas or claims through sentences, paragraphs, or larger portions of a text.
BENCHMARK / PROFICIENCY	10.RC.16. RI.	Analyze two or more texts, noting how they address related themes and concepts.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	10.W.1.S	mpose an argument about a complex topic:	
DESCRIPTOR		Develop claims supported by credible sources.	
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge and concerns.	
DESCRIPTOR		Maintain a cohesive argumentative structure throughout.	
DESCRIPTOR		Provide commentary to connect claims to the reasons and evidence.	

STRAND /

Grade 10 English Language Arts Standards

TOPIC

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECT AT ION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and

distinctions when appropriate.

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
	10.14.4 D	Construct along and apparent uniting in which the development experimetion and style are expression to the task

BENCHMARK /10.W.4.P.Construct clear and coherent writing in which the development, organization, and style are appropriate to the task,PROFICIENCYpurpose, and audience.

BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	10.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND /		Grade 10 English Language Arts Standards

TOPIC

nguag g

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	10.W.13. R.	Conduct short and sustained research synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.
BENCHMARK / PROFICIENCY	10.W.14. R.	Assess the credibility and accuracy of sources, using scholarly databases when appropriate.
BENCHMARK / PROFICIENCY	10.W.15. R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
BENCHMARK / PROFICIENCY	10.W.16. R.	Follow a standard citation format, including both in-text citations and a works cited or bibliography.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Collaborative Communication
PERFORMANC E EXPECT AT ION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	10.CC.5. SLC.	Integrate non-textual information, evaluating the credibility and accuracy of sources.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.6.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival

STRAND / Grade 10 English Language Arts Standards TOPIC

CONTENT STANDARD	Language		

	E	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
--	---	---

BENCHMARK /10.L.7.S.Use various types of phrases and clauses to convey specific meanings and add interest to writing and/orPROFICIENCYpresentations.

STRAND / TOPIC Grade 10 English Language Arts Standards

CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK /	10.L.11.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns,

PROFICIENCY

ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 8: FORMAL ESSAY MODELS Week 18 Page 175-184

Arkansas Standards

Language Arts

Grade 10 - Adopted: 2023

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	10.RC.1. RF.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	10.RC.2. RF.	Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting details most contribute to the development of the central themes and/or ideas.

STRAND /

TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Information - Reading Information includes skills that are specific to non-fiction texts.
BENCHMARK / PROFICIENCY	10.RC.11. RI.	Analyze how an author introduces and develops central individuals, events, or ideas through description and sequencing.
BENCHMARK / PROFICIENCY	10.RC.12. RI.	Detail how an author uses structure to develop central ideas or claims through sentences, paragraphs, or larger portions of a text.
BENCHMARK / PROFICIENCY	10.RC.16. RI.	Analyze two or more texts, noting how they address related themes and concepts.

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.1.S	Compose an argument about a complex topic:
DESCRIPTOR		Develop claims supported by credible sources.
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge and concerns.
DESCRIPTOR		Maintain a cohesive argumentative structure throughout.
DESCRIPTOR		Provide commentary to connect claims to the reasons and evidence.

Grade 10 English Language Arts Standards

CONTENT Writing **STANDARD** PERFORMANC Style - Writing style includes different types of writing for different purposes. Ε **EXPECTATION BENCHMARK** / 10.W.2.S Write to inform about a complex topic: PROFICIENCY DESCRIPTOR Develop a topic with a clear preview of what is to follow. DESCRIPTOR Organize ideas, concepts, and information, using major sections DESCRIPTOR Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate. DESCRIPTOR Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST AND ARD		Writing

PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	10.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT		Writing
CONTENT		Writing Research - Research includes identifying a topic, gathering information, and assessing sources.
CONTENT STANDARD PERFORMANC E	10.W.13. R.	
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK /		Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct short and sustained research synthesizing information from multiple sources to answer a question or solve
CONTENT STANDARD PERFORMANC E EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK /	R. 10.W.14.	Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct short and sustained research synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	R. 10.W.14. R. 10.W.15.	Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct short and sustained research synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate. Assess the credibility and accuracy of sources, using scholarly databases when appropriate. Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	R. 10.W.14. R. 10.W.15. R. 10.W.16. R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct short and sustained research synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate. Assess the credibility and accuracy of sources, using scholarly databases when appropriate. Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.
CONTENT STANDARD PERFORMANC E EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	R. 10.W.14. R. 10.W.15. R. 10.W.16. R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Conduct short and sustained research synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate. Assess the credibility and accuracy of sources, using scholarly databases when appropriate. Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism. Follow a standard citation format, including both in-text citations and a works cited or bibliography.

CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / 10.CC.5. Integrate non-textual information, evaluating the credibility and accuracy of sources. PROFICIENCY SLC.

STRAND /

Grade 10 English Language Arts Standards

TOPIC

 CONTENT
 Language

 STANDARD
 Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

 BENCHMARK / PROFICIENCY
 10.L.2.S.
 Use verbs effectively:

 DESCRIPTOR
 Shifts in mood and voice

STRAND / TOPIC

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.6.S.	Use prepositional phrases effectively:

DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	10.L.11.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 8: FORMAL ESSAY MODELS Week 19 Page 185-188
		Arkansas Standards Language Arts
		Grade 10 - Adopted: 2023
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	10.RC.1. RF.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	10.RC.2. RF.	Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting details most contribute to the development of the central themes and/or ideas.
STRAND /		
TOPIC		Grade 10 English Language Arts Standards
		Grade 10 English Language Arts Standards Reading Comprehension
TOPIC		

BENCHMARK /	10.RC.12.	Detail how an author uses structure to develop central ideas or claims through sentences, paragraphs, or larger
PROFICIENCY	RI.	portions of a text.

BENCHMARK /10.RC.16. Analyze two or more texts, noting how they address related themes and concepts.PROFICIENCYRI.

STRAND / Grade TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.1.S	Compose an argument about a complex topic:
DESCRIPTOR		Develop claims supported by credible sources.
DESCRIPTOR		Distinguish alternate or opposing claims, assessing the strengths and weaknesses of each in a manner that anticipates the audience's knowledge and concerns.
DESCRIPTOR		Maintain a cohesive argumentative structure throughout.
DESCRIPTOR		Provide commentary to connect claims to the reasons and evidence.

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECT AT ION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.
CTRAND /		Oracle 10 English Language Arts Otandards

STRAND / TOPIC

CONTENT ST ANDARD	Writing
PERFORMANC E EXPECT ATION	Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	10.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.11. P.	Include headings, graphics, and various multimedia to support ideas and information.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	10.W.13. R.	Conduct short and sustained research synthesizing information from multiple sources to answer a question or solve a problem, narrowing or broadening the inquiry when appropriate.
BENCHMARK / PROFICIENCY	10.W.14. R.	Assess the credibility and accuracy of sources, using scholarly databases when appropriate.
BENCHMARK / PROFICIENCY	10.W.15. R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.

BENCHMARK / PROFICIENCY	10.W.16. R.	Follow a standard citation format, including both in-text citations and a works cited or bibliography.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST AND ARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST AND ARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	10.CC.5. SLC.	Integrate non-textual information, evaluating the credibility and accuracy of sources.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:

CONTENT STANDARD		Language
PERFORMANC E EXPECT AT ION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.6.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial

Grade 10 English Language Arts Standards

CONTENT ST AND ARD		Language
PERFORMANC E EXPECT AT ION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANC E EXPECT AT ION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	10.L.11.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 9: FORMAL CRITIQUE Week 20 Page 189-228

Arkansas Standards

Language Arts

Grade 10 - Adopted: 2023

STRAND /

Grade 10 English Language Arts Standards

TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	10.RC.1. RF.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	10.RC.2. RF.	Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting details most contribute to the development of the central themes and/or ideas.

PROFICIENCY	RF.	
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	10.RC.5. RL.	Describe how complex characters (e.g., static, dynamic, round) develop over the course of a text, interact with other characters, advance the plot, and/or develop the theme.
BENCHMARK / PROFICIENCY	10.RC.6. RL.	Explain how the overall structure and sequencing of a text enhances the mood, suspense, tension, and other literary devices.
BENCHMARK / PROFICIENCY	10.RC.7. RL.	Describe how characters' points of view (POV) and/or perspectives are shaped through experiences.
BENCHMARK / PROFICIENCY	10.RC.9. RL.	Analyze to what extent a contemporary or classical text reimagines and/or adapts the source material from which it derived.
BENCHMARK / PROFICIENCY	10.RC.10. RL.	Identify themes in works of American and/or world literature, including the ways in which writers incorporate ancient, mythological, and/or religious stories into their writings.

10.RC.4. Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.

STRAND /

BENCHMARK /

TOPIC	
-------	--

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECT AT ION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
DESCRIPTOR		Develop well-structured event sequences with multiple plot lines to enhance the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively.
STRAND / TOPIC		Grade 10 English Language Arts Standards

CONTENT ST ANDARD	Writing
PERFORMANC E EXPECTATION	Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Writing

Research - Research includes identifying a topic, gathering information, and assessing sources.

E EXPECTATION		
BENCHMARK /	10.W.16.	Follow a standard citation format, including both in-text citations and a works cited or bibliography.

PROFICIENCY

PERFORMANC

R.

STRAND / TOPIC Grade 10 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

STRAND / TOPIC Grade 10 English Language Arts Standards

CONTENT ST AND ARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:

BENCHMARK / PROFICIENCY Use context,

STRAND / TOPIC Grade 10 English Language Arts Standards

CONTENT
STANDARDVocabulary - Vocabulary includes understanding and using words to communicate effectively.PERFORMANC
E
EXPECTATION10.V.5.Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a
reader and/or audience.

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	10.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	10.CC.2. SLC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	10.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	10.CC.4. SLC.	Summarize points of agreement and/or disagreement from various perspectives, making new connections and justifying one's understanding of evidence and reasoning presented.

Grade 10 English Language Arts Standards

CONTENT ST AND ARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT ST ANDARD		Language
PERFORMANC E EXPECT AT ION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.6.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial

STRAND / TOPIC

CONTENT STANDARD	Language
PERFORMANC E EXPECT AT ION	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / 10.L.7.S. Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or PROFICIENCY presentations.

BENCHMARK / 10.L.8.S. Use parallel structure. PROFICIENCY

STRAND / Grade 10 English Language Arts Standards TOPIC

CONTENT ST AND ARD		Language
PERFORMANC E EXPECT AT ION		Conventions - Conventions involve the correct use of mechanics in writing.
	10 11 C	Use knowledge of reading foundational skills shelling natterns, and generalizations such as svillable natterns

BENCHMARK / PROFICIENCY

10.L.11.C. Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 9: RESPONSE TO LITERATURE Week 21 Page 229-248

Arkansas Standards Language Arts Grade 10 - Adopted: 2023

STRAND / TOPIC

CONTENT **Reading Comprehension STANDARD** PERFORMANC Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. E **EXPECTATION BENCHMARK** / 10.RC.1. Provide an objective summary of a text. PROFICIENCY RF BENCHMARK / 10.RC.2. Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting PROFICIENCY RF. details most contribute to the development of the central themes and/or ideas. BENCHMARK / 10.RC.4. Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing. PROFICIENCY

STRAND / TOPIC

RF.

Grade 10 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	10.RC.5. RL.	Describe how complex characters (e.g., static, dynamic, round) develop over the course of a text, interact with other characters, advance the plot, and/or develop the theme.
BENCHMARK / PROFICIENCY	10.RC.6. RL.	Explain how the overall structure and sequencing of a text enhances the mood, suspense, tension, and other literary devices.

BENCHMARK / PROFICIENCY	10.RC.7. RL.	Describe how characters' points of view (POV) and/or perspectives are shaped through experiences.
BENCHMARK / PROFICIENCY	10.RC.9. RL.	Analyze to what extent a contemporary or classical text reimagines and/or adapts the source material from which it derived.
BENCHMARK / PROFICIENCY	10.RC.10. RL.	Identify themes in works of American and/or world literature, including the ways in which writers incorporate ancient, mythological, and/or religious stories into their writings.

Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND /

TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
DESCRIPTOR		Develop well-structured event sequences with multiple plot lines to enhance the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	10.W.16. R.	Follow a standard citation format, including both in-text citations and a works cited or bibliography.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 10 English Language Arts Standards

CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.

- STRAND /
- TOPIC

EXPECTATION

Grade 10 English Language Arts Standards

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	10.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	10.CC.2. SLC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	10.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	10.CC.4. SLC.	Summarize points of agreement and/or disagreement from various perspectives, making new connections and justifying one's understanding of evidence and reasoning presented.

STRAND / Grade 10 English Language Arts Standards TOPIC

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

STRAND / TOPIC

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.6.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial

CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST AND ARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	10.L.11.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.
		UNIT 9: RESPONSE TO LITERATURE Week 22 Page 249-276
		Arkansas Standards
		Language Art s Grade 10 - Adopted: 2023
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	10.RC.1. RF.	Provide an objective summary of a text.
BENCHMARK / PROFICIENCY	10.RC.2. RF.	Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting details most contribute to the development of the central themes and/or ideas.
BENCHMARK / PROFICIENCY	10.RC.4. RF.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	10.RC.5. RL.	Describe how complex characters (e.g., static, dynamic, round) develop over the course of a text, interact with other characters, advance the plot, and/or develop the theme.
BENCHMARK / PROFICIENCY	10.RC.6. RL.	Explain how the overall structure and sequencing of a text enhances the mood, suspense, tension, and other literary devices.

BENCHMARK / PROFICIENCY	10.RC.7. RL.	Describe how characters' points of view (POV) and/or perspectives are shaped through experiences.
BENCHMARK / PROFICIENCY	10.RC.9. RL.	Analyze to what extent a contemporary or classical text reimagines and/or adapts the source material from which it derived.
BENCHMARK / PROFICIENCY	10.RC.10. RL.	Identify themes in works of American and/or world literature, including the ways in which writers incorporate ancient, mythological, and/or religious stories into their writings.

Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND /

10 5 lich Arto Ct . and a

TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
DESCRIPTOR		Develop well-structured event sequences with multiple plot lines to enhance the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	10.W.16. R.	Follow a standard citation format, including both in-text citations and a works cited or bibliography.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 10 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.

STRAND / Grade 10 English Language Arts Standards TOPIC

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	10.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	10.CC.2. SLC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	10.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	10.CC.4. SLC.	Summarize points of agreement and/or disagreement from various perspectives, making new connections and justifying one's understanding of evidence and reasoning presented.

STRAND / Grade 10 English Language Arts Standards TOPIC

CONTENT STANDARD		Language
PERFORMANC E EXPECT AT ION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

STRAND / TOPIC

CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.6.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial

CONTENT ST ANDARD		Language	
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.	
BENCHMARK / PROFICIENCY	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.	
STRAND / TOPIC		Grade 10 English Language Arts Standards	
CONTENT ST AND ARD		Language	
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.	
BENCHMARK / PROFICIENCY	10.L.11.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.	
		UNIT 9: RESPONSE TO LITERATURE Week 23 Page 277-280	
		Arkansas Standards	
		Language Arts	
		Grade 10 - Adopted: 2023	
STRAND / TOPIC		Grade 10 English Language Arts Standards	
CONTENT STANDARD	Reading Comprehension		
PERFORMANC E EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	10.RC.1. RF.	Provide an objective summary of a text.	
BENCHMARK / PROFICIENCY	10.RC.2. RF.	Determine how a central idea and/or theme is developed over the course of a text, identifying which supporting details most contribute to the development of the central themes and/or ideas.	
BENCHMARK / PROFICIENCY	10.RC.4. RF.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	
STRAND / TOPIC		Grade 10 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANC E EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.	
BENCHMARK / PROFICIENCY	10.RC.5. RL.	Describe how complex characters (e.g., static, dynamic, round) develop over the course of a text, interact with other characters, advance the plot, and/or develop the theme.	
BENCHMARK / PROFICIENCY	10.RC.6. RL.	Explain how the overall structure and sequencing of a text enhances the mood, suspense, tension, and other literary devices.	

BENCHMARK / PROFICIENCY	10.RC.7. RL.	Describe how characters' points of view (POV) and/or perspectives are shaped through experiences.
BENCHMARK / PROFICIENCY	10.RC.9. RL.	Analyze to what extent a contemporary or classical text reimagines and/or adapts the source material from which it derived.
BENCHMARK / PROFICIENCY	10.RC.10. RL.	Identify themes in works of American and/or world literature, including the ways in which writers incorporate ancient, mythological, and/or religious stories into their writings.

Grade 10 English Language Arts Standards

CONTENT ST ANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND / TOPIC

CONT ENT ST AND ARD		Writing
PERFORMANC E EXPECT AT ION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
DESCRIPTOR		Select well-chosen, descriptive details, sensory language, and precise language, conveying a detailed picture of conflict, setting, and/or characters.
DESCRIPTOR		Develop well-structured event sequences with multiple plot lines to enhance the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Writing

PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.	
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.	
BENCHMARK / PROFICIENCY	10.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or purposeful reflection when appropriate.	
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reason and/or evidence.	
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.	
BENCHMARK / PROFICIENCY	10.W.10. P.	Engage in the writing process (e.g., draft, revise, edit), addressing what is most significant for a specific purpose and audience.	
BENCHMARK / PROFICIENCY	10.W.12. P.	Conform writing to style manual guidelines appropriate for the discipline and writing type, editing writing to include grade-appropriate conventions for publishing.	
STRAND / TOPIC		Grade 10 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANC E EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.	
BENCHMARK / PROFICIENCY	10.W.15. R.	Paraphrase, integrate, and/or embed select quotations to maintain the flow of ideas, crediting sources and/or authors and avoiding plagiarism.	
BENCHMARK / PROFICIENCY	10.W.16. R.	Follow a standard citation format, including both in-text citations and a works cited or bibliography.	
STRAND / TOPIC		Grade 10 English Language Arts Standards	
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.	
STRAND / TOPIC		Grade 10 English Language Arts Standards	
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.	
PERFORMANC E EXPECTATION	10.V.3.	7.3. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing fro a range of effective techniques:	
BENCHMARK /		Use context,	

PROFICIENCY

STRAND	I
TOPIC	

CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.5.	Determine how word choice impacts the overall meaning, style, and/or tone of a text, including how words affect a reader and/or audience.

STRAND /

Grade 10 English Language Arts Standards

т	0	P	
	~		

CONTENT STANDARD		Collaborative Communication
PERFORMANC E EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	10.CC.1. SLC.	Initiate and express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	10.CC.2. SLC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and responding appropriately.
BENCHMARK / PROFICIENCY	10.CC.3. SLC.	Set and follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	10.CC.4. SLC.	Summarize points of agreement and/or disagreement from various perspectives, making new connections and justifying one's understanding of evidence and reasoning presented.

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT	

CONTENT ST AND ARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.2.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

STRAND /

Grade 10 English Language Arts Standards

TOPIC

CONTENT Language **STANDARD** PERFORMANC Structure - Language structure involves correct use of parts of speech and creating sentences in Е speaking and writing, including how the arrangement of words within sentences impacts the meaning. **EXPECTATION BENCHMARK** / 10.L.6.S. Use prepositional phrases effectively: PROFICIENCY DESCRIPTOR Adjectival DESCRIPTOR Adverbial

CONTENT ST ANDARD		Language
PERFORMANC E EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	10.L.7.S.	Use various types of phrases and clauses to convey specific meanings and add interest to writing and/or presentations.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANC E EXPECTATION		Conventions - Conventions involve the correct use of mechanics in writing.
BENCHMARK / PROFICIENCY	10.L.11.C.	Use knowledge of reading foundational skills, spelling patterns, and generalizations such as syllable patterns, ending rules, and meaningful word parts (i.e., morphology) to spell correctly.

UNIT 9: RESPONSE TO LITERATURE Week 24 Page 281-281

Arkansas Standards Language Arts

Grade 10 - Adopted: 2023

STRAND / TOPIC

Grade 10 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	10.W.2.S	Write to inform about a complex topic:
DESCRIPTOR		Develop a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using major sections
DESCRIPTOR		Select well-chosen facts, extended definitions, quotations, commentary, and examples, making connections and distinctions when appropriate.
DESCRIPTOR		Maintain a cohesive informational structure and objective tone, clarifying the relationships among ideas, concepts, and information.

STRAND / TOPIC

CONTENT STANDARD	Writing	
PERFORMANC E EXPECT ATION	Style - Writing style includes different types of writing for different purposes.	

BENCHMARK / PROFICIENCY	10.W.3.S	Write to express real or imagined experiences and/or events:
DESCRIPTOR		Develop the topic, context, narrative elements, and one or more points of view and/or perspectives.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANC E EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	10.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	10.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	10.W.9.P.	Write with stamina during single sessions and over extended periods of time.
STRAND / TOPIC		Grade 10 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	10.V.1.	Use general academic and content-specific words and phrases accurately, gathering vocabulary knowledge when encountering unfamiliar words or phrases.

EXPECTATION