

Main Criteria: Structure and Style for Students

Secondary Criteria: Florida Standards

Subject: Language Arts

Grade: 10

## Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES/ UNIT 2: WRITING FROM NOTES Week 1 Page 9-26

Florida Standards

Language Arts

Grade 10 - Adopted: 2020

### BODY OF KNOWLEDGE

#### Expectations

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

### BODY OF KNOWLEDGE

#### Reading

BIG IDEA	ELA.10. R.2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.10.R. 2.1: Analyze the impact of multiple text structures and the use of features in text(s).

### BODY OF KNOWLEDGE

#### Reading

BIG IDEA	ELA.10. R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.10.R. 3.2: Paraphrase content from grade-level texts.

### BODY OF KNOWLEDGE

#### Communication

BIG IDEA	ELA.10. C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.10.C. 1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.10.C.5.2: Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.10. R.2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.10.R. 2.1: Analyze the impact of multiple text structures and the use of features in text(s).

**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.10. R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.10.R. 3.2: Paraphrase content from grade-level texts.

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.10. C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.10.C. 1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.10. C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.10.C. 1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.10. C.3.	Following Conventions
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<b>BENCHMARK</b>		<b>Conventions</b>
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INDICATOR ELA.10.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
3.1:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
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<b>BENCHMARK</b>		<b>Technology in Communication</b>
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INDICATOR ELA.10.C. Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.  
5.2:

**BODY OF KNOWLEDGE** **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
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INDICATOR ELA.10.V. Integrate academic vocabulary appropriate to grade level in speaking and writing.  
1.1:

**BODY OF KNOWLEDGE** **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Morphology</b>
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INDICATOR ELA.10.V. Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.  
1.2:

**BODY OF KNOWLEDGE** **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Context and Connotation</b>
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INDICATOR ELA.10.V. Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
1.3:

UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 37-48

Florida Standards  
Language Arts  
Grade 10 - Adopted: 2020

**BODY OF KNOWLEDGE** **Expectations**

BIG IDEA ELA.K12. Cite evidence to explain and justify reasoning.  
EE.1.1

BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.10. R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.10.R. Paraphrase content from grade-level texts.  
3.2:

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.10. C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.10.C. Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.  
1.5:

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.10. C.3.	Following Conventions
BENCHMARK		Conventions

INDICATOR ELA.10.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
3.1:

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.10. C.5.	Creating and Collaborating
BENCHMARK		Technology in Communication

INDICATOR ELA.10.C. Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.  
5.2:

**BODY OF KNOWLEDGE**

**Vocabulary**

BIG IDEA	ELA.10. V.1.	Finding Meaning
BENCHMARK		Academic Vocabulary

INDICATOR	ELA.10.V.1.1:	Integrate academic vocabulary appropriate to grade level in speaking and writing.
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**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR	ELA.10.V.1.3:	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
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UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 49-56

**Florida Standards  
Language Arts  
Grade 10 - Adopted: 2020**

**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**

**Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>

INDICATOR	ELA.10.R.3.2:	Paraphrase content from grade-level texts.
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**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR	ELA.10.C.1.5:	Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.
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**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.10.C.5.2: Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 57-70

**Florida Standards  
Language Arts  
Grade 10 - Adopted: 2020**

**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Structure</b>

INDICATOR ELA.10.R.2.1: Analyze the impact of multiple text structures and the use of features in text(s).

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>

INDICATOR ELA.10.R.3.2: Paraphrase content from grade-level texts.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.10.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>



INDICATOR	ELA.10.C.5.2:	Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.
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**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR	ELA.10.V.1.1:	Integrate academic vocabulary appropriate to grade level in speaking and writing.
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**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR	ELA.10.V.1.3:	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
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UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 71-82

**Florida Standards  
Language Arts  
Grade 10 - Adopted: 2020**

**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**

**Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Structure</b>

INDICATOR	ELA.10.R.2.1:	Analyze the impact of multiple text structures and the use of features in text(s).
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**BODY OF KNOWLEDGE**

**Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>

INDICATOR	ELA.10.R. 3.2:	Paraphrase content from grade-level texts.
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**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR	ELA.10.C. 1.4:	Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.
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**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR	ELA.10.C. 1.5:	Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.
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**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR	ELA.10.C. 3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR	ELA.10.C. 5.2:	Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.
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**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR	ELA.10.V. 1.1:	Integrate academic vocabulary appropriate to grade level in speaking and writing.
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**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Context and Connotation</b>
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INDICATOR ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

UNIT 5: WRITING FROM PICTURES Week 7 Page 83-90

**Florida Standards  
Language Arts  
Grade 10 - Adopted: 2020**

**BODY OF KNOWLEDGE**                      **Expectations**

<b>BIG IDEA</b>	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
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<b>BIG IDEA</b>	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
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<b>BIG IDEA</b>	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.
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**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	ELA.10.C.1.	<b>Communicating Through Writing</b>
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<b>BENCHMARK</b>		<b>Expository Writing</b>
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INDICATOR ELA.10.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	ELA.10.C.1.	<b>Communicating Through Writing</b>
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<b>BENCHMARK</b>		<b>Improving Writing</b>
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INDICATOR ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	ELA.10.C.3.	<b>Following Conventions</b>
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<b>BENCHMARK</b>		<b>Conventions</b>
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INDICATOR ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	ELA.10.C.5.	<b>Creating and Collaborating</b>
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<b>BENCHMARK</b>		<b>Technology in Communication</b>
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INDICATOR ELA.10.C. Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.  
5.2:

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
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INDICATOR ELA.10.V. Integrate academic vocabulary appropriate to grade level in speaking and writing.  
1.1:

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Context and Connotation</b>
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INDICATOR ELA.10.V. Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
1.3:

UNIT 5: WRITING FROM PICTURES Week 8 Page 91-100

**Florida Standards  
Language Arts  
Grade 10 - Adopted: 2020**

**BODY OF KNOWLEDGE**                      **Expectations**

BIG IDEA ELA.K12. Cite evidence to explain and justify reasoning.  
EE.1.1

BIG IDEA ELA.K12. Read and comprehend grade-level complex texts proficiently.  
EE.2.1

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.  
EE.5.1

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
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<b>BENCHMARK</b>		<b>Improving Writing</b>
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INDICATOR ELA.10.C. Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.  
1.5:

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
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<b>BENCHMARK</b>		<b>Conventions</b>
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INDICATOR ELA.10.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
3.1:

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
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<b>BENCHMARK</b>		<b>Technology in Communication</b>
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INDICATOR ELA.10.C. Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.  
5.2:

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
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INDICATOR ELA.10.V. Integrate academic vocabulary appropriate to grade level in speaking and writing.  
1.1:

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Context and Connotation</b>
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INDICATOR ELA.10.V. Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
1.3:

UNIT 5: WRITING FROM PICTURES Week 9 Page 101-108

**Florida Standards**  
**Language Arts**  
Grade 10 - Adopted: 2020

**BODY OF KNOWLEDGE**                      **Expectations**

BIG IDEA ELA.K12. Cite evidence to explain and justify reasoning.  
EE.1.1

BIG IDEA ELA.K12. Read and comprehend grade-level complex texts proficiently.  
EE.2.1

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.  
EE.5.1

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
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<b>BENCHMARK</b>		<b>Expository Writing</b>
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INDICATOR ELA.10.C. Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.  
1.4:

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
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<b>BENCHMARK</b>		<b>Improving Writing</b>
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INDICATOR ELA.10.C. Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.  
1.5:

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
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<b>BENCHMARK</b>		<b>Conventions</b>
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INDICATOR ELA.10.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
3.1:

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
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<b>BENCHMARK</b>		<b>Technology in Communication</b>
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INDICATOR ELA.10.C. Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.  
5.2:

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
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INDICATOR ELA.10.V. Integrate academic vocabulary appropriate to grade level in speaking and writing.  
1.1:

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Context and Connotation</b>
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INDICATOR ELA.10.V. Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
1.3:

**Language Arts**

Grade 10 - Adopted: 2020

**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**

**Reading**

<b>BIG IDEA</b>	<b>ELA.10. R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Structure</b>

INDICATOR      ELA.10.R. 2.1: Analyze the impact of multiple text structures and the use of features in text(s).

**BODY OF KNOWLEDGE**

**Reading**

<b>BIG IDEA</b>	<b>ELA.10. R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>

INDICATOR      ELA.10.R. 3.2: Paraphrase content from grade-level texts.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10. C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR      ELA.10.C. 1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10. C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR	ELA.10.C.1.5:	Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.
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**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR	ELA.10.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR	ELA.10.C.5.2:	Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.
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**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR	ELA.10.V.1.1:	Integrate academic vocabulary appropriate to grade level in speaking and writing.
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**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR	ELA.10.V.1.3:	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
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**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.



BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.  
EE.5.1

**BODY OF KNOWLEDGE**

**Reading**

<b>BIG IDEA</b>	<b>ELA.10. R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Structure</b>

INDICATOR ELA.10.R. Analyze the impact of multiple text structures and the use of features in text(s).  
2.1:

**BODY OF KNOWLEDGE**

**Reading**

<b>BIG IDEA</b>	<b>ELA.10. R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>

INDICATOR ELA.10.R. Paraphrase content from grade-level texts.  
3.2:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10. C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.10.C. Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.  
1.4:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10. C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.10.C. Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.  
1.5:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10. C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.10.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
3.1:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10. C.4.</b>	<b>Researching</b>
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<b>BENCHMARK</b>		<b>Researching and Using Information</b>
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INDICATOR ELA.10.C. Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.  
4.1:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
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<b>BENCHMARK</b>		<b>Technology in Communication</b>
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INDICATOR ELA.10.C. Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.  
5.2:

**BODY OF KNOWLEDGE** **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
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INDICATOR ELA.10.V. Integrate academic vocabulary appropriate to grade level in speaking and writing.  
1.1:

**BODY OF KNOWLEDGE** **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Context and Connotation</b>
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INDICATOR ELA.10.V. Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
1.3:

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 139-142

**Florida Standards**  
**Language Arts**  
Grade 10 - Adopted: 2020

**BODY OF KNOWLEDGE** **Expectations**

<b>BIG IDEA</b>	<b>ELA.K12.EE.1.1</b>	<b>Cite evidence to explain and justify reasoning.</b>
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<b>BIG IDEA</b>	<b>ELA.K12.EE.2.1</b>	<b>Read and comprehend grade-level complex texts proficiently.</b>
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<b>BIG IDEA</b>	<b>ELA.K12.EE.5.1</b>	<b>Use the accepted rules governing a specific format to create quality work.</b>
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**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.2.</b>	<b>Reading Informational Text</b>
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<b>BENCHMARK</b>		<b>Structure</b>
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INDICATOR ELA.10.R. Analyze the impact of multiple text structures and the use of features in text(s).  
2.1:

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.3.</b>	<b>Reading Across Genres</b>
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<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>
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INDICATOR ELA.10.R. Paraphrase content from grade-level texts.  
3.2:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
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<b>BENCHMARK</b>		<b>Expository Writing</b>
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INDICATOR ELA.10.C. Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.  
1.4:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
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<b>BENCHMARK</b>		<b>Improving Writing</b>
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INDICATOR ELA.10.C. Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.  
1.5:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
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<b>BENCHMARK</b>		<b>Conventions</b>
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INDICATOR ELA.10.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
3.1:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.4.</b>	<b>Researching</b>
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<b>BENCHMARK</b>		<b>Researching and Using Information</b>
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INDICATOR ELA.10.C. Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.  
4.1:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.10.C.5.2: Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

UNIT 7: INVENTIVE WRITING Week 13 Page 143-150

**Florida Standards  
Language Arts  
Grade 10 - Adopted: 2020**

**BODY OF KNOWLEDGE**

**Expectations**

<b>BIG IDEA</b>	<b>ELA.K12.EE.1.1</b>	<b>Cite evidence to explain and justify reasoning.</b>
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<b>BIG IDEA</b>	<b>ELA.K12.EE.5.1</b>	<b>Use the accepted rules governing a specific format to create quality work.</b>
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**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.10.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
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<b>BENCHMARK</b>		<b>Improving Writing</b>
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INDICATOR ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
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<b>BENCHMARK</b>		<b>Conventions</b>
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INDICATOR ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
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<b>BENCHMARK</b>		<b>Technology in Communication</b>
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INDICATOR ELA.10.C.5.2: Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
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INDICATOR ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

**Florida Standards  
Language Arts  
Grade 10 - Adopted: 2020**

**BODY OF KNOWLEDGE**                      **Expectations**

<b>BIG IDEA</b>	<b>ELA.K12.EE.1.1</b>	<b>Cite evidence to explain and justify reasoning.</b>
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<b>BIG IDEA</b>	<b>ELA.K12.EE.2.1</b>	<b>Read and comprehend grade-level complex texts proficiently.</b>
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<b>BIG IDEA</b>	<b>ELA.K12.EE.5.1</b>	<b>Use the accepted rules governing a specific format to create quality work.</b>
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**BODY OF KNOWLEDGE**                      **Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.1.</b>	<b>Reading Prose and Poetry</b>
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<b>BENCHMARK</b>		<b>Literary Elements</b>
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INDICATOR ELA.10.R. Analyze how key elements enhance or add layers of meaning and/or style in a literary text.  
1.1:

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.1.</b>	<b>Reading Prose and Poetry</b>
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<b>BENCHMARK</b>		<b>Poetry</b>
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INDICATOR ELA.10.R. Analyze how authors create multiple layers of meaning and/or ambiguity in a poem.  
1.4:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
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<b>BENCHMARK</b>		<b>Improving Writing</b>
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INDICATOR ELA.10.C. Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.  
1.5:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
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<b>BENCHMARK</b>		<b>Conventions</b>
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INDICATOR ELA.10.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
3.1:

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
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<b>BENCHMARK</b>		<b>Technology in Communication</b>
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INDICATOR ELA.10.C. Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.  
5.2:

**BODY OF KNOWLEDGE** **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
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INDICATOR ELA.10.V. Integrate academic vocabulary appropriate to grade level in speaking and writing.  
1.1:

**BODY OF KNOWLEDGE** **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

UNIT 7: INVENTIVE WRITING Week 15 Page 157-160

**Florida Standards  
Language Arts  
Grade 10 - Adopted: 2020**

**BODY OF KNOWLEDGE**                      **Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**                      **Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Structure</b>

INDICATOR ELA.10.R.2.1: Analyze the impact of multiple text structures and the use of features in text(s).

**BODY OF KNOWLEDGE**                      **Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>

INDICATOR ELA.10.R.3.2: Paraphrase content from grade-level texts.

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.4.</b>	<b>Researching</b>
<b>BENCHMARK</b>		<b>Researching and Using Information</b>

INDICATOR ELA.10.C.4.1: Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 161-166

Florida Standards  
Language Arts  
Grade 10 - Adopted: 2020

**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**

**Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.2.</b>	<b>Reading Informational Text</b>
<b>BENCHMARK</b>		<b>Structure</b>

INDICATOR ELA.10.R.2.1: Analyze the impact of multiple text structures and the use of features in text(s).

**BODY OF KNOWLEDGE**

**Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>

INDICATOR ELA.10.R.3.2: Paraphrase content from grade-level texts.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.10.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.

**BODY OF KNOWLEDGE**

**Communication**



<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.4.</b>	<b>Researching</b>
<b>BENCHMARK</b>		<b>Researching and Using Information</b>

INDICATOR ELA.10.C.4.1: Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.10.C.5.2: Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

**Florida Standards**  
**Language Arts**  
 Grade 10 - Adopted: 2020

**BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.10. R.2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.10.R. 2.1: Analyze the impact of multiple text structures and the use of features in text(s).

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.10. R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.10.R. 3.2: Paraphrase content from grade-level texts.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.10. C.1.	Communicating Through Writing
BENCHMARK		Argumentative Writing

INDICATOR ELA.10.C. 1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.10. C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.10.C.1.5:	Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.
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**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR	ELA.10.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.4.</b>	<b>Researching</b>
<b>BENCHMARK</b>		<b>Researching and Using Information</b>

INDICATOR	ELA.10.C.4.1:	Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.
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**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR	ELA.10.C.5.2:	Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.
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**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR	ELA.10.V.1.3:	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
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**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.  
EE.5.1

**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.10. R.2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.10.R. Analyze the impact of multiple text structures and the use of features in text(s).  
2.1:

**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.10. R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.10.R. Paraphrase content from grade-level texts.  
3.2:

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.10. C.1.	Communicating Through Writing
BENCHMARK		Argumentative Writing

INDICATOR ELA.10.C. Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.  
1.3:

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.10. C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.10.C. Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.  
1.4:

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.10. C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR ELA.10.C. Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.  
1.5:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.4.</b>	<b>Researching</b>
<b>BENCHMARK</b>		<b>Researching and Using Information</b>

INDICATOR ELA.10.C.4.1: Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.10.C.5.2: Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.10. R.2.	Reading Informational Text
BENCHMARK		Structure

INDICATOR ELA.10.R. 2.1: Analyze the impact of multiple text structures and the use of features in text(s).

**BODY OF KNOWLEDGE**

**Reading**

BIG IDEA	ELA.10. R.3.	Reading Across Genres
BENCHMARK		Paraphrasing and Summarizing

INDICATOR ELA.10.R. 3.2: Paraphrase content from grade-level texts.

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.10. C.1.	Communicating Through Writing
BENCHMARK		Argumentative Writing

INDICATOR ELA.10.C. 1.3: Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.10. C.1.	Communicating Through Writing
BENCHMARK		Expository Writing

INDICATOR ELA.10.C. 1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.

**BODY OF KNOWLEDGE**

**Communication**

BIG IDEA	ELA.10. C.1.	Communicating Through Writing
BENCHMARK		Improving Writing

INDICATOR	ELA.10.C.1.5:	Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.
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**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR	ELA.10.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
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**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.4.</b>	<b>Researching</b>
<b>BENCHMARK</b>		<b>Researching and Using Information</b>

INDICATOR	ELA.10.C.4.1:	Conduct research to answer a question, refining the scope of the question to align with findings, and synthesizing information from multiple reliable and valid sources.
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**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR	ELA.10.C.5.2:	Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.
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**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR	ELA.10.V.1.1:	Integrate academic vocabulary appropriate to grade level in speaking and writing.
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**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR	ELA.10.V.1.3:	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
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**BODY OF KNOWLEDGE****Expectations**

BIG IDEA	ELA.K12. EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12. EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12. EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12. EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.10. R.1.	<b>Reading Prose and Poetry</b>
BENCHMARK		<b>Theme</b>

INDICATOR ELA.10.R. 1.2: Analyze and compare universal themes and their development throughout a literary text.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.10. R.3.	<b>Reading Across Genres</b>
BENCHMARK		<b>Paraphrasing and Summarizing</b>

INDICATOR ELA.10.R. 3.2: Paraphrase content from grade-level texts.

**BODY OF KNOWLEDGE****Reading**

BIG IDEA	ELA.10. R.3.	<b>Reading Across Genres</b>
BENCHMARK		<b>Understanding Rhetoric</b>

INDICATOR ELA.10.R. 3.4: Analyze an author's use of rhetoric in a text.

**BODY OF KNOWLEDGE****Communication**

BIG IDEA	ELA.10. C.1.	<b>Communicating Through Writing</b>
BENCHMARK		<b>Improving Writing</b>

INDICATOR ELA.10.C. 1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.



**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.10.C.5.2: Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

UNIT 9: RESPONSE TO LITERATURE Week 21 Page 229-248

**Florida Standards  
Language Arts  
Grade 10 - Adopted: 2020**

**BODY OF KNOWLEDGE****Expectations**

<b>BIG IDEA</b>	<b>ELA.K12.EE.1.1</b>	Cite evidence to explain and justify reasoning.
<b>BIG IDEA</b>	<b>ELA.K12.EE.2.1</b>	Read and comprehend grade-level complex texts proficiently.
<b>BIG IDEA</b>	<b>ELA.K12.EE.4.1</b>	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

BIG IDEA ELA.K12. Use the accepted rules governing a specific format to create quality work.  
EE.5.1

**BODY OF KNOWLEDGE**

**Reading**

<b>BIG IDEA</b>	<b>ELA.10. R.1.</b>	<b>Reading Prose and Poetry</b>
<b>BENCHMARK</b>		<b>Theme</b>

INDICATOR ELA.10.R. Analyze and compare universal themes and their development throughout a literary text.  
1.2:

**BODY OF KNOWLEDGE**

**Reading**

<b>BIG IDEA</b>	<b>ELA.10. R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Interpreting Figurative Language</b>

INDICATOR ELA.10.R. Analyze how figurative language creates mood in text(s).  
3.1:

**BODY OF KNOWLEDGE**

**Reading**

<b>BIG IDEA</b>	<b>ELA.10. R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>

INDICATOR ELA.10.R. Paraphrase content from grade-level texts.  
3.2:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10. C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.10.C. Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.  
1.4:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10. C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.10.C. Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.  
1.5:

**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	<b>ELA.10. C.3.</b>	<b>Following Conventions</b>
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<b>BENCHMARK</b>		<b>Conventions</b>
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INDICATOR ELA.10.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  
3.1:

**BODY OF KNOWLEDGE**                      **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
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<b>BENCHMARK</b>		<b>Technology in Communication</b>
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INDICATOR ELA.10.C. Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.  
5.2:

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Academic Vocabulary</b>
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INDICATOR ELA.10.V. Integrate academic vocabulary appropriate to grade level in speaking and writing.  
1.1:

**BODY OF KNOWLEDGE**                      **Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
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<b>BENCHMARK</b>		<b>Context and Connotation</b>
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INDICATOR ELA.10.V. Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  
1.3:

UNIT 9: RESPONSE TO LITERATURE Week 22 Page 249-276

**Florida Standards  
Language Arts  
Grade 10 - Adopted: 2020**

**BODY OF KNOWLEDGE**                      **Expectations**

<b>BIG IDEA</b>	<b>ELA.K12.EE.1.1</b>	<b>Cite evidence to explain and justify reasoning.</b>
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<b>BIG IDEA</b>	<b>ELA.K12.EE.2.1</b>	<b>Read and comprehend grade-level complex texts proficiently.</b>
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<b>BIG IDEA</b>	<b>ELA.K12.EE.4.1</b>	<b>Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</b>
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<b>BIG IDEA</b>	<b>ELA.K12.EE.5.1</b>	<b>Use the accepted rules governing a specific format to create quality work.</b>
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**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.1.</b>	<b>Reading Prose and Poetry</b>
<b>BENCHMARK</b>		<b>Theme</b>

INDICATOR ELA.10.R.1.2: Analyze and compare universal themes and their development throughout a literary text.

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Interpreting Figurative Language</b>

INDICATOR ELA.10.R.3.1: Analyze how figurative language creates mood in text(s).

**BODY OF KNOWLEDGE****Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>

INDICATOR ELA.10.R.3.2: Paraphrase content from grade-level texts.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.10.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR	ELA.10.C. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. 3.1:
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**BODY OF KNOWLEDGE**

**Communication**

<b>BIG IDEA</b>	ELA.10.C.5.	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR	ELA.10.C.5.2: Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.
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**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	ELA.10.V.1.	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR	ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.
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**BODY OF KNOWLEDGE**

**Vocabulary**

<b>BIG IDEA</b>	ELA.10.V.1.	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR	ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.
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UNIT 9: RESPONSE TO LITERATURE Week 23 Page 277-280

**Florida Standards  
Language Arts  
Grade 10 - Adopted: 2020**

**BODY OF KNOWLEDGE**

**Expectations**

BIG IDEA	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.
BIG IDEA	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.
BIG IDEA	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.
BIG IDEA	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.

**BODY OF KNOWLEDGE**

**Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.1.</b>	<b>Reading Prose and Poetry</b>
<b>BENCHMARK</b>		<b>Theme</b>

INDICATOR ELA.10.R.1.2: Analyze and compare universal themes and their development throughout a literary text.

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Interpreting Figurative Language</b>

INDICATOR ELA.10.R.3.1: Analyze how figurative language creates mood in text(s).

**BODY OF KNOWLEDGE** **Reading**

<b>BIG IDEA</b>	<b>ELA.10.R.3.</b>	<b>Reading Across Genres</b>
<b>BENCHMARK</b>		<b>Paraphrasing and Summarizing</b>

INDICATOR ELA.10.R.3.2: Paraphrase content from grade-level texts.

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.10.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Improving Writing</b>

INDICATOR ELA.10.C.1.5: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

**BODY OF KNOWLEDGE** **Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.3.</b>	<b>Following Conventions</b>
<b>BENCHMARK</b>		<b>Conventions</b>

INDICATOR ELA.10.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.5.</b>	<b>Creating and Collaborating</b>
<b>BENCHMARK</b>		<b>Technology in Communication</b>

INDICATOR ELA.10.C.5.2: Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience, integrating multimedia elements.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

INDICATOR ELA.10.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Context and Connotation</b>

INDICATOR ELA.10.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

UNIT 9: RESPONSE TO LITERATURE Week 24 Page 281-281

**Florida Standards  
Language Arts  
Grade 10 - Adopted: 2020**

**BODY OF KNOWLEDGE****Expectations**

<b>BIG IDEA</b>	<b>ELA.K12.EE.5.1</b>	<b>Use the accepted rules governing a specific format to create quality work.</b>
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**BODY OF KNOWLEDGE****Communication**

<b>BIG IDEA</b>	<b>ELA.10.C.1.</b>	<b>Communicating Through Writing</b>
<b>BENCHMARK</b>		<b>Expository Writing</b>

INDICATOR ELA.10.C.1.4: Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.

**BODY OF KNOWLEDGE****Vocabulary**

<b>BIG IDEA</b>	<b>ELA.10.V.1.</b>	<b>Finding Meaning</b>
<b>BENCHMARK</b>		<b>Academic Vocabulary</b>

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INDICATOR ELA.10.V. Integrate academic vocabulary appropriate to grade level in speaking and writing.  
1.1: