Main Criteria: Structure and Style for Students
Secondary Criteria: Kansas Academic Standards

Subject: Language Arts **Grade:** 10

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES/ UNIT 2: WRITING FROM NOTES Week 1 Page 9-26

Kansas Academic Standards Language Arts Grade 10 - Adopted: 2017

STANDARD KS.W.9- Writing 10.

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

STANDARD KS.W.9- Writing 10.

BENCHMARK

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BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
INDICATOR	SL.9- 10.1.a.	Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
INDICATOR	SL.9- 10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
INDICATOR	SL.9- 10.1.d.	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Proportation of Knowledge and Ideas

Presentation of Knowledge and Ideas

INDICATOR / PROFICIENCY LEVEL	SL.9- 10.4.	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational

INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.9-	Reading: Informational

STANDARD	KS.RI.9-	Reading: Informational
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BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

STANDARD KS.RI.9- Reading: Informational

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

UNIT 1: NOTE MAKING AND OUTLINES/ UNIT 2: WRITING FROM NOTES Week 2 Page 27-36

Kansas Academic Standards Language Arts Grade 10 - Adopted: 2017

STANDARD KS.W.9- Writing 10.

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening

BENCHMARK

Comprehension and Collaboration

INDICATOR / PROFICIENCY LEVEL	SL.9- 10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
INDICATOR	SL.9- 10.1.a.	Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
INDICATOR	SL.9- 10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
INDICATOR	SL.9- 10.1.d.	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.4.	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

LEVEL

INDICATOR / RI.9-10.3. Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them. **PROFICIENCY LEVEL STANDARD** KS.RI.9-Reading: Informational 10. **BENCHMARK** Craft and Structure INDICATOR / RI.9-Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **PROFICIENCY** 10.4. technical meanings; analyze the cumulative impact of specific word choices on meaning and tone. LEVEL STANDARD KS.RI.9- Reading: Informational 10 BENCHMARK Language in Reading: Informational INDICATOR / RI.9-Apply knowledge of language to understand how language functions in different contexts, to make effective choices **PROFICIENCY** 10.10. for meaning or style, and to comprehend more fully when reading. LEVEL **STANDARD** KS.RI.9- Reading: Informational **BENCHMARK** Language in Reading: Informational INDICATOR / RI.9-Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on **PROFICIENCY** 10.11. Grades 9-10 reading and content, choosing flexibly from a range of strategies. LEVEL **INDICATOR** RI.9-Use context as a clue to the meaning of a word or phrase. 10.11.a. **INDICATOR** RI.9-Verify the preliminary determination of the meaning of a word or phrase. 10.11.d. **STANDARD** KS.RI.9-Reading: Informational 10. **BENCHMARK** Range of Reading and Level of Text INDICATOR / RI.9-Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for **PROFICIENCY** 10.13. Grades 9-10. **LEVEL** UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 37-48

Kansas Academic Standards Language Arts

Grade 10 - Adopted: 2017

STANDARD KS.W.9-Writing

BENCHMARK	Text Types and Purposes
	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

INDICATOR	W.9- 10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9- 10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9- 10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
INDICATOR	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
INDICATOR	W.9- 10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
INDICATOR	SL.9- 10.1.a.	Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
INDICATOR	SL.9- 10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
INDICATOR	SL.9- 10.1.d.	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.4.	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.

Verify the preliminary determination of the meaning of a word or phrase.

INDICATOR

RL.9-

10.11.d.

 $\begin{array}{ccc} {\sf STANDARD} & & {\sf KS.RI.9-} & {\sf Reading:Informational} \\ & & {\sf 10.} \end{array}$

BENCHMARK		Language in Reading: Informational
	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 49-56

Kansas Academic Standards Language Arts Grade 10 - Adopted: 2017

STANDARD KS.W.9- Writing 10.

BENCHMARK		Text Types and Purposes
INDICATOR I PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR	W.9- 10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9- 10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9- 10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
INDICATOR	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
INDICATOR	W.9- 10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

STANDARD KS.W.9- Writing

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD KS.W.9- Writing

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
INDICATOR	SL.9- 10.1.a.	Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
INDICATOR	SL.9- 10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
INDICATOR	SL.9- 10.1.d.	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence

and reasoning presented.

STANDARD KS.SL.9- Speaking and Listening 10.

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

STANDARD KS.SL.9- Speaking and Listening

BENCHMARK Language in Speaking and Listening Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, INDICATOR / SL.9-**PROFICIENCY** 10.8. speaking, and listening at the college and career readiness level; demonstrate independence in gathering **LEVEL** vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD KS.RL.9- Reading: Literature

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

STANDARD KS.RL.9- Reading: Literature 10.

Craft and Structure **BENCHMARK** INDICATOR / Determine the meaning of words and phrases as they are used in the text, including figurative and connotative RL.9-**PROFICIENCY** meanings; analyze the cumulative impact of specific word choices on meaning and tone. 10.4. LEVEL INDICATOR / RL.9-Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create **PROFICIENCY** 10.5. such effects as mystery, tension, or surprise.

STANDARD KS.RL.9- Reading: Literature 10.

BENCHMARK Language in Reading: Literature

LEVEL

INDICATOR /	RL.9-	Apply knowledge of language to understand how language functions in different contexts, to make effective choices
PROFICIENCY	10.10.	for meaning or style, and to comprehend more fully when reading or listening.
LEVEL		

STANDARD KS.RL.9- Reading: Literature

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

KS.RI.9- Reading: Informational STANDARD 10.

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 57-70

Kansas Academic Standards Language Arts Grade 10 - Adopted: 2017

STANDARD KS.W.9- Writing 10.

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9- 10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.9-	Writing

BENCHMARK

INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.

	10.	
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9-	Spell correctly.

STANDARD KS.W.9- Writing 10.

10.11.c.

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
INDICATOR	SL.9- 10.1.a.	Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
INDICATOR	SL.9- 10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
INDICATOR	SL.9- 10.1.d.	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Presentation of Knowledge and Ideas
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.4.	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational

BENCHMARK

Key Ideals and Details

INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

10.10.a.

type.

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusir on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9-	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing
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INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

INDICATOR / RI.9-10.3. Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them. **PROFICIENCY LEVEL STANDARD** KS.RI.9-Reading: Informational 10. **BENCHMARK** Craft and Structure INDICATOR / RI.9-Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **PROFICIENCY** 10.4. technical meanings; analyze the cumulative impact of specific word choices on meaning and tone. LEVEL STANDARD KS.RI.9-Reading: Informational 10 BENCHMARK Language in Reading: Informational INDICATOR / RI.9-Apply knowledge of language to understand how language functions in different contexts, to make effective choices **PROFICIENCY** 10.10. for meaning or style, and to comprehend more fully when reading. LEVEL **STANDARD** KS.RI.9- Reading: Informational **BENCHMARK** Language in Reading: Informational INDICATOR / RI.9-Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on **PROFICIENCY** 10.11. Grades 9-10 reading and content, choosing flexibly from a range of strategies. LEVEL **INDICATOR** RI.9-Use context as a clue to the meaning of a word or phrase. 10.11.a. **INDICATOR** RI.9-Verify the preliminary determination of the meaning of a word or phrase. 10.11.d. **STANDARD** KS.RI.9-Reading: Informational 10. **BENCHMARK** Range of Reading and Level of Text INDICATOR / RI.9-Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for **PROFICIENCY** 10.13. Grades 9-10. **LEVEL** UNIT 5: WRITING FROM PICTURES Week 7 Page 83-90

Kansas Academic Standards
Language Arts
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STANDARD KS.W.9- Writing

BENCHMARK	Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR		
	10.10.a. W.9-	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational

INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

UNIT 5: WRITING FROM PICTURES Week 8 Page 91-100

Kansas Academic Standards Language Arts Grade 10 - Adopted: 2017

STANDARD	KS.W.9-	Writing
	10.	

BENCHMARK

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR	W.9- 10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9- 10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9- 10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
INDICATOR	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
STANDARD	KS.W.9- 10.	Writing

Production and Distribution of Writing

INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Research to Build and Present Knowledge
INDICATOR /	W.9-	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively;
PROFICIENCY	10.8.	assess the usefulness of each source in answering the research question; integrate information into the text
LEVEL		selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD KS.W.9- Writing 10.

BENCHMARK	Language in Writing
INDICATOR / PROFICIENCY LEVEL W.9-10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.9- Spell correctly. 10.11.c.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD KS.SL.9- Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

STANDARD KS.SL.9- Speaking and Listening

BENCHMARK	Language in Speaking and Listening
INDICATOR / SL.9-PROFICIENCY 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD KS.RL.9- Reading: Literature

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.

STANDARD KS.RL.9- Reading: Literature 10.

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.

STANDARD KS.RL.9- Reading: Literature

10.

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

STANDARD KS.RL.9- Reading: Literature

BENCHMARK	Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.

INDICATOR RL.9- Use context as a clue to the meaning of a word or phrase.

10.11.a.

INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
		UNIT 5: WRITING FROM PICTURES Week 9 Page 101-108
		Kansas Academic Standards
		Language Arts
		Grade 10 - Adopted: 2017
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.c.	Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD

KS.W.9- Writing

BENCHMARK		Research to Build and Present Knowledge
BENOTIMARK		Research to Build and Freschi Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening

INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

Kansas Academic Standards Language Arts Grade 10 - Adopted: 2017

STANDARD KS.W.9- Writing 10.

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
INDICATOR	SL.9- 10.1.a.	Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
INDICATOR	SL.9- 10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
INDICATOR	SL.9- 10.1.d.	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.

INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.

INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 121-138
		Kansas Academic Standards
		Language Arts
		Grade 10 - Adopted: 2017
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing

Research to Build and Present Knowledge

BENCHMARK

INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9-	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing

10.10.c.

INDICATOR

Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD KS.W.9-Writing 10.

10.10.a.

W.9-

type.

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR

W.9-10.11.c. Spell correctly.

KS.W.9- Writing **STANDARD** 10.

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD KS.SL.9- Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9-	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses

10.7.b.

(independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

STANDARD KS.SL.9- Speaking and Listening 10.

	10.	
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

 $\begin{array}{ccc} {\sf STANDARD} & & {\sf KS.RI.9-} & {\sf Reading:Informational} \\ & & {\sf 10.} \end{array}$

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 139-142

Kansas Academic Standards Language Arts

Grade 10 - Adopted: 2017

STANDARD KS.W.9- Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Research to Build and Present Knowledge
INDICATOR /	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated
PROFICIENCY		question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the
LEVEL		subject, demonstrating understanding of the subject under investigation.

INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
BENCHMARK INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Language in Writing Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR / PROFICIENCY		Demonstrate command of the conventions of standard English capitalization, punctuation, and
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.c.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.c.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly.
INDICATOR / PROFICIENCY LEVEL INDICATOR ST ANDARD	W.9- 10.11.c.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. Writing
INDICATOR / PROFICIENCY LEVEL INDICATOR STANDARD BENCHMARK INDICATOR / PROFICIENCY	W.9- 10.11.c. KS.W.9- 10.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a
INDICATOR / PROFICIENCY LEVEL INDICATOR STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.c. KS.W.9- 10.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
INDICATOR / PROFICIENCY LEVEL INDICATOR STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL STANDARD	W.9- 10.11.c. KS.W.9- 10.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Spell correctly. Writing Range of Writing Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Speaking and Listening

STANDARD KS.SL.9- Speaking and Listening

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Reading: Informational Language in Reading: Informational
BENCHMARK INDICATOR / PROFICIENCY	10. RI.9-	Language in Reading: Informational Apply knowledge of language to understand how language functions in different contexts, to make effective choices
BENCHMARK INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Language in Reading: Informational Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
BENCHMARK INDICATOR / PROFICIENCY LEVEL STANDARD	RI.9- 10.10.	Language in Reading: Informational Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading. Reading: Informational
BENCHMARK INDICATOR / PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY	RI.9- 10.10. KS.RI.9- 10.	Language in Reading: Informational Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading. Reading: Informational Language in Reading: Informational Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on
BENCHMARK INDICATOR / PROFICIENCY LEVEL STANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10. KS.RI.9- 10.11.	Language in Reading: Informational Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading. Reading: Informational Language in Reading: Informational Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

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Kansas Academic Standards Language Arts Grade 10 - Adopted: 2017

STANDARD KS.W.9- Writing

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9- 10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.

KS.W.9- Writing 10. STANDARD

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

KS.W.9- Writing STANDARD

10.

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening

BENCHMARK

Language in Speaking and Listening

INDICATOR / SL.9- Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

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Kansas Academic Standards Language Arts Grade 10 - Adopted: 2017

STANDARD KS.W.9- Writing 10.

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR	W.9- 10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9- 10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9- 10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
INDICATOR	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD KS.W.9- Writing 10.

BENCHMARK	Language in Writing
INDICATOR / PROFICIENCY LEVEL W.9-	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.9- Spell correctly. 10.11.c.

STANDARD KS.W.9- Writing

	10.	
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

STANDARD KS.RL.9- Reading: Literature

10.

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

STANDARD KS.RL.9- Reading: Literature

10.

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.13.	Read and comprehend high quality dramas, prose, and poetry of appropriate quantitative and qualitative complexity for Grades 9-10.

STANDARD KS.RI.9- Reading: Informational 10.

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

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Kansas Academic Standards Language Arts Grade 10 - Adopted: 2017

STANDARD KS.W.9- Writing 10.

INDICATOR / W.9- Produce clear and coherent writing in which the development, organization, and style are appropriate to task, PROFICIENCY 10.4. LEVEL

INDICATOR / W.9- Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD KS.SL.9- Speaking and Listening 10.

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to

STANDARD KS.SL.9- Speaking and Listening 10.

writing or presentations.

BENCHMARK		Language in Speaking and Listening
	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD KS.RL.9- Reading: Literature 10.

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.

INDICATOR / PROFICIENCY LEVEL	RL.9- 10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time crea such effects as mystery, tension, or surprise.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR /	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
PROFICIENCY LEVEL		

STANDARD KS.RI.9- Reading: Informational 10.

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

Kansas Academic Standards Language Arts Grade 10 - Adopted: 2017

KS.W.9- Writing STANDARD

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.

INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.c.	Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9- 10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
		Demonstrate command of the conventions of standard English grammar and usage when writing.

Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing

INDICATOR

W.9-

10.10.a.

type.

INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

INDICATOR / RI.9-10.3. Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them. **PROFICIENCY LEVEL STANDARD** KS.RI.9-Reading: Informational 10. **BENCHMARK** Craft and Structure INDICATOR / RI.9-Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and **PROFICIENCY** 10.4. technical meanings; analyze the cumulative impact of specific word choices on meaning and tone. LEVEL STANDARD KS.RI.9-Reading: Informational 10 BENCHMARK Language in Reading: Informational INDICATOR / RI.9-Apply knowledge of language to understand how language functions in different contexts, to make effective choices **PROFICIENCY** 10.10. for meaning or style, and to comprehend more fully when reading. LEVEL **STANDARD** KS.RI.9- Reading: Informational **BENCHMARK** Language in Reading: Informational INDICATOR / RI.9-Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on **PROFICIENCY** 10.11. Grades 9-10 reading and content, choosing flexibly from a range of strategies. LEVEL **INDICATOR** RI.9-Use context as a clue to the meaning of a word or phrase. 10.11.a. **INDICATOR** RI.9-Verify the preliminary determination of the meaning of a word or phrase. 10.11.d. **STANDARD** KS.RI.9-Reading: Informational 10. **BENCHMARK** Range of Reading and Level of Text INDICATOR / RI.9-Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for **PROFICIENCY** 10.13. Grades 9-10. LEVEL

UNIT 8: FORMAL ESSAY MODELS Week 17 Page 167-174

Kansas Academic Standards Language Arts Grado 10 Adopted: 2017

Grade **10** - Adopted: **2017**

STANDARD KS.W.9- Writing

BENCHMARK	Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

INDICATOR	W.9- 10.1.a.	Introduce precise claims, distinguish the claims from alternate or opposing claims, and create an organization that establishes clear relationships among claims, counterclaims, reasons, and evidence.
INDICATOR	W.9- 10.1.b.	Develop claims and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.
INDICATOR	W.9- 10.1.c.	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claims and reasons, between reasons and evidence, and between claims and counterclaims.
INDICATOR	W.9- 10.1.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
INDICATOR	W.9- 10.1.e.	Provide a concluding statement or section that follows from and supports the argument presented.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9-	Reading: Informational
STANDARD	10.	
BENCHMARK	10.	Key Ideals and Details

INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.
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UNIT 8: FORMAL ESSAY MODELS Week 18 Page 175-184

Kansas Academic Standards
Language Arts
Grade 10 - Adopted: 2017

STANDARD KS.W.9- Writing

10.

BENCHMARK Text Types and Purposes

INDICATOR / PROFICIENCY LEVEL	W.9- 10.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
INDICATOR	W.9- 10.1.a.	Introduce precise claims, distinguish the claims from alternate or opposing claims, and create an organization that establishes clear relationships among claims, counterclaims, reasons, and evidence.
INDICATOR	W.9- 10.1.b.	Develop claims and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.
INDICATOR	W.9- 10.1.c.	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claims and reasons, between reasons and evidence, and between claims and counterclaims.
INDICATOR	W.9- 10.1.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
INDICATOR	W.9- 10.1.e.	Provide a concluding statement or section that follows from and supports the argument presented.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, o other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9- 10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR /	W.9-	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking

PROFICIENCY 10.6. advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD KS.W.9- Writing 10.

BENCHMARK

	10.	
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening

Language in Speaking and Listening

INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.

INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational

BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.

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Kansas Academic Standards Language Arts

Grade 10 - Adopted: 2017

STANDARD	KS.W.9-	Writing
	10.	

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.1.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
INDICATOR	W.9- 10.1.a.	Introduce precise claims, distinguish the claims from alternate or opposing claims, and create an organization that establishes clear relationships among claims, counterclaims, reasons, and evidence.
INDICATOR	W.9- 10.1.b.	Develop claims and counterclaims fairly, supplying evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.
INDICATOR	W.9- 10.1.c.	Use words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claims and reasons, between reasons and evidence, and between claims and counterclaims.
INDICATOR	W.9- 10.1.d.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
INDICATOR	W.9- 10.1.e.	Provide a concluding statement or section that follows from and supports the argument presented.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9- 10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9-10.7.	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD	KS.W.9-	Writing
	10.	

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD KS.W.9- Writing

		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, we speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RI.9-10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inference drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RI.9-10.2.	Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
	RI.9-10.3.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points a made, how they are introduced and developed, and the connections that are drawn between them.
INDICATOR / PROFICIENCY LEVEL		
PROFICIENCY	KS.RI.9- 10.	Reading: Informational

INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RI.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RI.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Range of Reading and Level of Text
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.13.	Read and comprehend high quality informational text of appropriate quantitative and qualitative complexity for Grades 9-10.
		UNIT 9: FORMAL CRITIQUE Week 20 Page 189-228
		Kansas Academic Standards
		Language Arts Grade 10 - Adopted: 2017
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR	W.9- 10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9- 10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9- 10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.

INDICATOR	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
INDICATOR	W.9- 10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing

BENCHMARK

Language in Writing

INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
INDICATOR	SL.9- 10.1.a.	Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
INDICATOR	SL.9- 10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
INDICATOR	SL.9- 10.1.d.	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD KS.RL.9- Reading: Literature 10.

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

STANDARD KS.RL.9- Reading: Literature 10.

BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.

STANDARD KS.RL.9- Reading: Literature 10.

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

STANDARD KS.RL.9- Reading: Literature

10.

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

STANDARD KS.RI.9- Reading: Informational 10.

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

Kansas Academic Standards Language Arts Grade 10 - Adopted: 2017

STANDARD KS.W.9- Writing 10.

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9- 10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR	W.9- 10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9- 10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9- 10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
INDICATOR	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
INDICATOR	W.9- 10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.

STANDARD KS.W.9- Writing 10.

BENCHMARK	Language in Writing
INDICATOR / PROFICIENCY LEVEL	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

INDICATOR W.9- Spell correctly. 10.11.c.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

STANDARD KS.SL.9- Speaking and Listening

10.

BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
INDICATOR	SL.9- 10.1.a.	Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
INDICATOR	SL.9- 10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
INDICATOR	SL.9- 10.1.d.	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
STANDARD	KS.RL.9- 10.	Reading: Literature

BENCHMARK Craft and Structure

INDICATOR / PROFICIENCY LEVEL	RL.9- 10.4.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.5.	Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.

STANDARD KS.RL.9- Reading: Literature 10.

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

STANDARD KS.RL.9- Reading: Literature

10.

BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.

STANDARD KS.RI.9- Reading: Informational

10.

BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.

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Kansas Academic Standards Language Arts

Grade 10 - Adopted: 2017

STANDARD KS.W.9- Writing 10.

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.

INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9- 10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR	W.9- 10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9- 10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9- 10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
INDICATOR	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
INDICATOR	W.9- 10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
ST ANDARD	KS.W.9- 10.	Writing
BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text

selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.
INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
INDICATOR	SL.9- 10.1.a.	Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
INDICATOR	SL.9- 10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
INDICATOR	SL.9-	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when

warranted, qualify or justify their own views and understanding and make new connections in light of the evidence

10.1.d.

and reasoning presented.

STANDARD KS.SL.9- Speaking and Listening 10.

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.7.	Demonstrate command of the conventions of standard English grammar and usage when speaking.
INDICATOR	SL.9- 10.7.b.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.

STANDARD KS.SL.9- Speaking and Listening

BENCHMARK Language in Speaking and Listening Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, INDICATOR / SL.9-**PROFICIENCY** 10.8. speaking, and listening at the college and career readiness level; demonstrate independence in gathering **LEVEL** vocabulary knowledge when considering a word or phrase important to comprehension or expression.

STANDARD KS.RL.9- Reading: Literature

BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

STANDARD KS.RL.9- Reading: Literature 10.

Craft and Structure **BENCHMARK** INDICATOR / Determine the meaning of words and phrases as they are used in the text, including figurative and connotative RL.9-**PROFICIENCY** meanings; analyze the cumulative impact of specific word choices on meaning and tone. 10.4. LEVEL INDICATOR / RL.9-Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create **PROFICIENCY** 10.5. such effects as mystery, tension, or surprise.

STANDARD KS.RL.9- Reading: Literature 10.

BENCHMARK Language in Reading: Literature

INDICATOR / PROFICIENCY LEVEL	RL.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Language in Reading: Literature
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.11.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grades 9–10 reading and content, choosing flexibly from a range of strategies.
INDICATOR	RL.9- 10.11.a.	Use context as a clue to the meaning of a word or phrase.
INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
		UNIT 9: RESPONSE TO LITERATURE Week 23 Page 277-280
		Kansas Academic Standards
		Language Arts Grade 10 - Adopted: 2017
STANDARD	KS.W.9-	Writing

STANDARD KS.W.9- Writing 10.

BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
INDICATOR	W.9- 10.2.f.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes

INDICATOR / PROFICIENCY LEVEL	W.9- 10.3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
INDICATOR	W.9- 10.3.a.	Engage the reader by setting out a problem, situation, or observation, establishing one or multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
INDICATOR	W.9- 10.3.b.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
INDICATOR	W.9- 10.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
INDICATOR	W.9- 10.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
INDICATOR	W.9- 10.3.e.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.6.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Research to Build and Present Knowledge
INDICATOR / PROFICIENCY LEVEL	W.9- 10.8.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research.

STANDARD KS.W.9- Writing 10.

BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.10.	Demonstrate command of the conventions of standard English grammar and usage when writing.

INDICATOR	W.9- 10.10.a.	Write and edit work so that it conforms to the guidelines in a style manual appropriate for the discipline and writing type.
INDICATOR	W.9- 10.10.c.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent, noun, relative, adverbial) to convey specific meanings and add variety and interest to writing.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Language in Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.11.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	W.9- 10.11.c.	Spell correctly.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
STANDARD	KS.SL.9- 10.	Speaking and Listening
BENCHMARK		Comprehension and Collaboration
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.1.	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
INDICATOR	SL.9- 10.1.a.	Be prepared to discuss, having read and researched material; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
INDICATOR	SL.9- 10.1.c.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.
INDICATOR	SL.9- 10.1.d.	Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and, when warranted, qualify or justify their own views and understanding and make new connections in light of the evidence and reasoning presented.
		Speaking and Listening
STANDARD	KS.SL.9- 10.	Speaking and Listening
STANDARD BENCHMARK		Language in Speaking and Listening
BENCHMARK INDICATOR / PROFICIENCY LEVEL		

 $\ \, \text{writing or presentations}.$

STANDARD KS.SL.9- Speaking and Listening 10.

	10.	
BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Key Ideals and Details
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.1.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.2.	Determine a theme or central idea of a text and analyze in detail its development.
INDICATOR / PROFICIENCY LEVEL	RL.9- 10.3.	Analyze how complex characters develop over the course of a text, interact with other characters, and advance the plot or develop the theme.
STANDARD	KS.RL.9- 10.	Reading: Literature
BENCHMARK		Craft and Structure
BENCHMARK INDICATOR / PROFICIENCY LEVEL	RL.9- 10.4.	Craft and Structure Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone.
INDICATOR / PROFICIENCY		Determine the meaning of words and phrases as they are used in the text, including figurative and connotative
INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY	10.4. RL.9- 10.5.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone. Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create
INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL	10.4. RL.9- 10.5.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone. Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise.
INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL ST ANDARD	10.4. RL.9- 10.5.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone. Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise. Reading: Literature
INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL ST ANDARD BENCHMARK INDICATOR / PROFICIENCY	10.4. RL.9- 10.5. KS.RL.9- 10.	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone. Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise. Reading: Literature Language in Reading: Literature Apply knowledge of language to understand how language functions in different contexts, to make effective choices
INDICATOR / PROFICIENCY LEVEL INDICATOR / PROFICIENCY LEVEL ST ANDARD BENCHMARK INDICATOR / PROFICIENCY LEVEL	RL.9- 10.5. KS.RL.9- 10.10. KS.RL.9-	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone. Analyze how an author's choices concerning how to structure a text, order events within it, and manipulate time create such effects as mystery, tension, or surprise. Reading: Literature Language in Reading: Literature Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

INDICATOR RL.9- Use context as a clue to the meaning of a word or phrase. 10.11.a.

INDICATOR	RL.9- 10.11.d.	Verify the preliminary determination of the meaning of a word or phrase.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.
		UNIT 9: RESPONSE TO LITERATURE Week 24 Page 281-281
		Kansas Academic Standards
		Language Arts Grade 10 - Adopted: 2017
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Text Types and Purposes
INDICATOR / PROFICIENCY LEVEL	W.9- 10.2.	Write informative/ explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
INDICATOR	W.9- 10.2.a.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting, graphics, and multimedia when useful to aiding comprehension.
INDICATOR	W.9- 10.2.b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
INDICATOR	W.9- 10.2.d.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Production and Distribution of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.4.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
INDICATOR / PROFICIENCY LEVEL	W.9- 10.5.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.
STANDARD	KS.W.9- 10.	Writing
BENCHMARK		Range of Writing
INDICATOR / PROFICIENCY LEVEL	W.9- 10.12.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

KS.SL.9- Speaking and Listening 10.

STANDARD

BENCHMARK		Language in Speaking and Listening
INDICATOR / PROFICIENCY LEVEL	SL.9- 10.8.	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Craft and Structure
INDICATOR / PROFICIENCY LEVEL	RI.9- 10.4.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
STANDARD	KS.RI.9- 10.	Reading: Informational
BENCHMARK		Language in Reading: Informational
INDICATOR / PROFICIENCY	RI.9- 10.10.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading.