

## Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES/ UNIT 2: WRITING FROM NOTES Week 1 Page 9-26

### Nebraska Content Area Standards

#### Language Arts

Grade 10 - Adopted: 2021

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	LA.10.RI	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND      LA.10.RI.1.      Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND      LA.10.RI.2.      Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	LA.10.RI	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND      LA.10.RI.7.      Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	LA.10.RI	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.10.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	LA.10.V.	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>

STRAND      LA.10.V.1.      Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION      LA.10.V.1.b.      Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).

GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W.1.a.	Apply knowledge of rules for capitalization.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.

<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>

<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL .1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL. 1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL .2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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UNIT 1: NOTE MAKING AND OUTLINES/ UNIT 2: WRITING FROM NOTES Week 2 Page 27-36

**Nebraska Content Area Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND      LA.10.RI.1.      Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND      LA.10.RI.2.      Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND      LA.10.RI.7.      Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.10.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>

STRAND      LA.10.V.1.      Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
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GRADE LEVEL EXPECTATION	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
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GRADE LEVEL EXPECTATION	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.10.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
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GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

<b>STRAND</b>	<b>LA.10.SL .1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>
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GRADE LEVEL EXPECTATION	LA.10.SL. 1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
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<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL.2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 37-48

**Nebraska Content Area Standards**  
**Language Arts**  
Grade 10 - Adopted: 2021

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R.P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
STRAND	LA.10.RP.1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R.P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.</b>
STRAND	LA.10.RP.3.	Analyze how the author's choices related to perspective or point of view contribute to the meaning, significance, or aesthetic of a literary text.
STRAND	LA.10.RP.4.	Analyze how an author uses text structure, including the manipulation of time (e.g., foreshadowing, flashbacks) to create literary effects such as mystery, tension, and suspense.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R.P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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STRAND	LA.10.RP.7.	Analyze multiple perspectives within and across a wide range of literary texts.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
STRAND	LA.10.V.1.	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
INDICATOR		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
STRAND	LA.10.V.2.	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
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GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
INDICATOR		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
STRAND	LA.10.W.1.	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W.1.a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
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<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 3.a.	Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL .1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL .2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
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GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
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GRADE LEVEL EXPECTATION	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
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UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 49-56

**Nebraska Content Area Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.10.RP. 1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
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STRAND	LA.10.RP. 2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.</b>

STRAND      LA.10.RP.3. Analyze how the author's choices related to perspective or point of view contribute to the meaning, significance, or aesthetic of a literary text.

STRAND      LA.10.RP.4. Analyze how an author uses text structure, including the manipulation of time (e.g., foreshadowing, flashbacks) to create literary effects such as mystery, tension, and suspense.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND      LA.10.RP.6. Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.

STRAND      LA.10.RP.7. Analyze multiple perspectives within and across a wide range of literary texts.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>

STRAND      LA.10.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION      LA.10.V.1.a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>

STRAND      LA.10.V.2. Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION      LA.10.V.2.a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVEL EXPECTATION      LA.10.V.2.b. Analyze nuances in the meanings of words with similar denotations.

**CONTENT STANDARD****LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.

**CONTENT STANDARD****LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

**CONTENT STANDARD****LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 3.a.	Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W. 3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL .</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL .1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL. 1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL .</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL .2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL. 2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL. 2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL. 2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

## Nebraska Content Area Standards

## Language Arts

Grade 10 - Adopted: 2021

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND      LA.10.RI.1. Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND      LA.10.RI.2. Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND      LA.10.RI.7. Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.10.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>

STRAND      LA.10.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION      LA.10.V.1.b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).

GRADE LEVEL EXPECTATION      LA.10.V.1.c. Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>

<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION LA.10.W.5.a. Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.

GRADE LEVEL EXPECTATION LA.10.W.5.b. Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.

GRADE LEVEL EXPECTATION LA.10.W.5.e. Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
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<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
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<b>STRAND</b>	<b>LA.10.W.6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
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GRADE LEVEL EXPECTATION LA.10.W.6.c. Select and use appropriate note-taking formats to collect and organize information.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
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<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
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<b>STRAND</b>	<b>LA.10.SL.1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>
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GRADE LEVEL EXPECTATION LA.10.SL.1.b. Demonstrate interpretation of verbal and non-verbal messages in a conversation.

GRADE LEVEL EXPECTATION LA.10.SL.1.d. Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
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<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
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<b>STRAND</b>	<b>LA.10.SL.2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
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GRADE LEVEL EXPECTATION LA.10.SL.2.a. Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.



GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 71-82

**Nebraska Content Area Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND      LA.10.RI.1.      Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND      LA.10.RI.2.      Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND      LA.10.RI.7.      Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.10.RI.8.      Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>

STRAND      LA.10.V.1.      Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W.5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
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GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL.1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL.2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION LA.10.SL.2.b. Convey a perspective with clear reasoning and valid evidence.

GRADE LEVEL EXPECTATION LA.10.SL.2.e. Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

UNIT 5: WRITING FROM PICTURES Week 7 Page 83-90

Nebraska Content Area Standards  
Language Arts  
Grade 10 - Adopted: 2021

**CONTENT STANDARD** LA.10. Grades 9-10 Standards

<b>STRAND</b>	LA.10.RI.	Reading Informational Text
<b>INDICATOR</b>		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.10.RI.1. Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND LA.10.RI.2. Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.

**CONTENT STANDARD** LA.10. Grades 9-10 Standards

<b>STRAND</b>	LA.10.RI.	Reading Informational Text
<b>INDICATOR</b>		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.10.RI.7. Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

**CONTENT STANDARD** LA.10. Grades 9-10 Standards

<b>STRAND</b>	LA.10.RI.	Reading Informational Text
<b>INDICATOR</b>		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.10.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD** LA.10. Grades 9-10 Standards

<b>STRAND</b>	LA.10.V.	Vocabulary
<b>INDICATOR</b>		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
<b>STRAND</b>	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.10.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
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GRADE LEVEL EXPECTATION	LA.10.W.5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
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GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
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<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
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<b>STRAND</b>	<b>LA.10.SL.1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>
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GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
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<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
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<b>STRAND</b>	<b>LA.10.SL.2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
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GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V. Vocabulary</b>
<b>INDICATOR</b>	<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.10.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.V.1.a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V. Vocabulary</b>
<b>INDICATOR</b>	<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.10.V.2. Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.V.2.a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.V.2.b. Analyze nuances in the meanings of words with similar denotations.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W. Writing</b>
<b>INDICATOR</b>	<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W.1. Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W.1.a. Apply knowledge of rules for capitalization.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W.1.c. Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W.1.d. Select and use verbs with appropriate voice and mood.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W. Writing</b>
<b>INDICATOR</b>	<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W.2. Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXPECTATION	LA.10.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.10.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
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GRADE LEVEL EXPECTATION	LA.10.W.3.a.	Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
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GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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GRADE LEVEL EXPECTATION	LA.10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.10.W.6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
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GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>



<b>STRAND</b>	<b>LA.10.SL.2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

UNIT 5: WRITING FROM PICTURES Week 9 Page 101-108

**Nebraska Content Area Standards**  
**Language Arts**  
Grade 10 - Adopted: 2021

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
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<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.10.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
<b>GRADE LEVEL EXPECTATION</b>	LA.10.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W.1.a.	Apply knowledge of rules for capitalization.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.10.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.

GRADE LEVEL EXPECTATION	LA.10.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W.5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
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GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W.5.c.	Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL.1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL.2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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## Nebraska Content Area Standards

## Language Arts

Grade 10 - Adopted: 2021

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND      LA.10.RI.1. Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND      LA.10.RI.2. Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND      LA.10.RI.7. Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.10.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>

STRAND      LA.10.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION      LA.10.V.1.b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).

GRADE LEVEL EXPECTATION      LA.10.V.1.c. Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>

<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W.5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W.6.a.	Integrate information and evidence into writing selectively, accurately quoting or paraphrasing data and conclusions to maintain the flow of ideas while avoiding plagiarism.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL.1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL.2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION LA.10.SL.2.b. Convey a perspective with clear reasoning and valid evidence.

GRADE LEVEL EXPECTATION LA.10.SL.2.e. Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 121-138

Nebraska Content Area Standards  
Language Arts  
Grade 10 - Adopted: 2021

**CONTENT STANDARD** LA.10. Grades 9-10 Standards

<b>STRAND</b>	LA.10.RI.	Reading Informational Text
<b>INDICATOR</b>		Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND LA.10.RI.1. Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND LA.10.RI.2. Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.

**CONTENT STANDARD** LA.10. Grades 9-10 Standards

<b>STRAND</b>	LA.10.RI.	Reading Informational Text
<b>INDICATOR</b>		Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND LA.10.RI.7. Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

**CONTENT STANDARD** LA.10. Grades 9-10 Standards

<b>STRAND</b>	LA.10.RI.	Reading Informational Text
<b>INDICATOR</b>		Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND LA.10.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD** LA.10. Grades 9-10 Standards

<b>STRAND</b>	LA.10.V.	Vocabulary
<b>INDICATOR</b>		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
<b>STRAND</b>	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.10.V.1 .b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1 .c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>



GRADE LEVEL EXPECTATION	LA.10.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W.5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
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GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.10.W.6.a.	Integrate information and evidence into writing selectively, accurately quoting or paraphrasing data and conclusions to maintain the flow of ideas while avoiding plagiarism.
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GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL.1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL .2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION LA.10.SL.2.b. Convey a perspective with clear reasoning and valid evidence.

GRADE LEVEL EXPECTATION LA.10.SL.2.e. Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 139-142

**Nebraska Content Area Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND LA.10.RI.1. Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND LA.10.RI.2. Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND LA.10.RI.7. Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND LA.10.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.10.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION	LA.10.V.1 b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1 c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
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<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION LA.10.W.4.d. Adapt style and tone appropriate to the norms and conventions of the task and discipline.

GRADE LEVEL EXPECTATION LA.10.W.4.e. Provide a conclusion that follows from and supports the argument(s) presented.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION LA.10.W.5.a. Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.

GRADE LEVEL EXPECTATION LA.10.W.5.b. Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION LA.10.W.6.a. Integrate information and evidence into writing selectively, accurately quoting or paraphrasing data and conclusions to maintain the flow of ideas while avoiding plagiarism.

GRADE LEVEL EXPECTATION LA.10.W.6.b. Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.

GRADE LEVEL EXPECTATION LA.10.W.6.c. Select and use appropriate note-taking formats to collect and organize information.

GRADE LEVEL EXPECTATION LA.10.W.6.d. Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

<b>STRAND</b>	<b>LA.10.SL.1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>
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GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
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<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
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<b>STRAND</b>	<b>LA.10.SL.2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
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GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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**Nebraska Content Area Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
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<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
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<b>STRAND</b>	<b>LA.10.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
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GRADE LEVEL EXPECTATION	LA.10.W.1.a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
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<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
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<b>STRAND</b>	<b>LA.10.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
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GRADE LEVEL EXPECTATION	LA.10.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>

<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
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**Nebraska Content Area Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

<b>STRAND</b>	LA.10.RP. 2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.</b>

<b>STRAND</b>	LA.10.RP. 3.	Analyze how the author's choices related to perspective or point of view contribute to the meaning, significance, or aesthetic of a literary text.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R P.</b>	<b>Reading Prose and Poetry</b>
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<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>
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STRAND LA.10.RP. Analyze multiple perspectives within and across a wide range of literary texts.  
7.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V. Vocabulary</b>
<b>INDICATOR</b>	<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>

<b>STRAND</b>	<b>LA.10.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
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GRADE LEVEL EXPECTATION LA.10.V.1.a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V. Vocabulary</b>
<b>INDICATOR</b>	<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>

<b>STRAND</b>	<b>LA.10.V.2. Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
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GRADE LEVEL EXPECTATION LA.10.V.2.a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVEL EXPECTATION LA.10.V.2.b. Analyze nuances in the meanings of words with similar denotations.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W. Writing</b>
<b>INDICATOR</b>	<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.10.W.1. Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
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GRADE LEVEL EXPECTATION LA.10.W.1.a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.10.W.1.c. Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W. Writing</b>
<b>INDICATOR</b>	<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.10.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXPECTATION	LA.10.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W.3.a.	Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
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GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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GRADE LEVEL EXPECTATION	LA.10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
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<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL.2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

UNIT 7: INVENTIVE WRITING Week 15 Page 157-160

**Nebraska Content Area Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.10.RP.1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.</b>

STRAND	LA.10.RP.3.	Analyze how the author's choices related to perspective or point of view contribute to the meaning, significance, or aesthetic of a literary text.
STRAND	LA.10.RP.4.	Analyze how an author uses text structure, including the manipulation of time (e.g., foreshadowing, flashbacks) to create literary effects such as mystery, tension, and suspense.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
STRAND	LA.10.RP.7.	Analyze multiple perspectives within and across a wide range of literary texts.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>
STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.10.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).

GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
<b>STRAND</b>	<b>LA.10.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>

GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
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GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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GRADE LEVEL EXPECTATION	LA.10.W.3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W.5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
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GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL.1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD****LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL.2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 161-166

**Nebraska Content Area Standards****Language Arts**

Grade 10 - Adopted: 2021

**CONTENT STANDARD****LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
<b>STRAND</b>	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
<b>STRAND</b>	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
<b>STRAND</b>	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.10.RI.      Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.10.V. 1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION      LA.10.V.1 .b.      Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).

GRADE LEVEL EXPECTATION      LA.10.V.1 .c.      Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION      LA.10.W. 1.a.      Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION      LA.10.W. 1.d.      Select and use verbs with appropriate voice and mood.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION      LA.10.W. 2.e.      Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
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<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION LA.10.W. 3.b. Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION LA.10.W. 4.d. Adapt style and tone appropriate to the norms and conventions of the task and discipline.

GRADE LEVEL EXPECTATION LA.10.W. 4.e. Provide a conclusion that follows from and supports the argument(s) presented.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION LA.10.W. 5.a. Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.

GRADE LEVEL EXPECTATION LA.10.W. 5.b. Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.

GRADE LEVEL EXPECTATION LA.10.W. 5.c. Use appropriate and varied transitions, domain-specific vocabulary, and varied syntax to manage the complexity of the topic.

GRADE LEVEL EXPECTATION LA.10.W. 5.e. Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION LA.10.W. 6.a. Integrate information and evidence into writing selectively, accurately quoting or paraphrasing data and conclusions to maintain the flow of ideas while avoiding plagiarism.

GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL .1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL .2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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**Nebraska Content Area Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
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STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND      LA.10.RI.7. Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.10.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.10.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION      LA.10.V.1.b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).

GRADE LEVEL EXPECTATION      LA.10.V.1.c. Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION      LA.10.W.1.a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION      LA.10.W.1.d. Select and use verbs with appropriate voice and mood.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
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<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
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<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
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<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
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<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
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<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
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<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
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<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
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<b>STRAND</b>	<b>LA.10.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
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<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
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<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
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<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
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<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
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<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
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<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
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<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.a.	Integrate information and evidence into writing selectively, accurately quoting or paraphrasing data and conclusions to maintain the flow of ideas while avoiding plagiarism.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL .1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL .2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>

STRAND      LA.10.RI.1. Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.

STRAND      LA.10.RI.2. Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>

STRAND      LA.10.RI.7. Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND      LA.10.RI.8. Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
<b>STRAND</b>	<b>LA.10.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>

GRADE LEVEL EXPECTATION      LA.10.V.1.b. Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).

GRADE LEVEL EXPECTATION      LA.10.V.1.c. Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
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<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
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<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
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GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
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<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
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<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
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GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
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<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
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<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
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GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
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<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
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<b>STRAND</b>	<b>LA.10.W. 4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
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GRADE LEVEL EXPECTATION	LA.10.W. 4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W. 4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD****LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

**CONTENT STANDARD****LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.a.	Integrate information and evidence into writing selectively, accurately quoting or paraphrasing data and conclusions to maintain the flow of ideas while avoiding plagiarism.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

**CONTENT STANDARD****LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL .1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
<b>CONTENT STANDARD</b>	<b>LA.10.</b>	<b>Grades 9-10 Standards</b>
<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL.2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL.2.b.	Convey a perspective with clear reasoning and valid evidence.
GRADE LEVEL EXPECTATION	LA.10.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

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Nebraska Content Area Standards  
Language Arts  
Grade 10 - Adopted: 2021

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.</b>
STRAND	LA.10.RI.1.	Analyze the development of two or more implied or explicit central ideas over the course of an informational text or texts.
STRAND	LA.10.RI.2.	Analyze how the interaction of individuals, important events, and key ideas contribute to the meaning of the work as a whole.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.</b>
STRAND	LA.10.RI.7.	Analyze how an author or speaker unfolds a series of events, ideas, or perspectives within and across a wide range of informational texts.

**CONTENT STANDARD**      **LA.10.**      **Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RI.</b>	<b>Reading Informational Text</b>
<b>INDICATOR</b>		<b>Range of Reading and Level of Text Complexity   Read and comprehend complex, grade-level informational text independently and proficiently.</b>

STRAND	LA.10.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 9- 10 grade band proficiently, with scaffolding as needed at the high end of the range.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

STRAND	LA.10.V.	Vocabulary
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INDICATOR		Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
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STRAND	LA.10.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.10.V.1.b.	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis).
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GRADE LEVEL EXPECTATION	LA.10.V.1.c.	Consult general and specialized reference materials to determine or clarify the precise meanings, pronunciations, parts of speech, or etymology of words.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
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INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.10.W.1.	Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.
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GRADE LEVEL EXPECTATION	LA.10.W.1.a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
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INDICATOR		Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
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STRAND	LA.10.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

STRAND	LA.10.W.	Writing
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INDICATOR		Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.
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STRAND	LA.10.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.
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GRADE LEVEL EXPECTATION	LA.10.W.3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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**CONTENT STANDARD**

**LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.10.W.4.</b>	<b>Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.</b>
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GRADE LEVEL EXPECTATION	LA.10.W.4.a.	Develop a structure to sequence ideas logically; introduce a clear claim where appropriate, and/or distinguish the claim(s) from alternate or supporting claims.
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GRADE LEVEL EXPECTATION	LA.10.W.4.c.	Use words, phrases, key vocabulary, and varied syntax to clarify relationships between claim(s), counterclaim(s), and supporting evidence.
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GRADE LEVEL EXPECTATION	LA.10.W.4.d.	Adapt style and tone appropriate to the norms and conventions of the task and discipline.
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GRADE LEVEL EXPECTATION	LA.10.W.4.e.	Provide a conclusion that follows from and supports the argument(s) presented.
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**CONTENT STANDARD**

**LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.10.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
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GRADE LEVEL EXPECTATION	LA.10.W.5.a.	Introduce a topic clearly and provide a specific focus; organize complex ideas, concepts, and information to make clear connections and distinctions including text features, illustrations, and/or multimedia elements.
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GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD**

**LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.10.W.6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
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GRADE LEVEL EXPECTATION	LA.10.W.6.a.	Integrate information and evidence into writing selectively, accurately quoting or paraphrasing data and conclusions to maintain the flow of ideas while avoiding plagiarism.
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GRADE LEVEL EXPECTATION	LA.10.W. 6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W. 6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL .</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

<b>STRAND</b>	<b>LA.10.SL .1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>
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GRADE LEVEL EXPECTATION	LA.10.SL. 1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL .</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.10.SL .2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
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GRADE LEVEL EXPECTATION	LA.10.SL. 2.b.	Convey a perspective with clear reasoning and valid evidence.
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GRADE LEVEL EXPECTATION	LA.10.SL. 2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.
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**Nebraska Content Area Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.10.RP. 1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
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STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.</b>

STRAND	LA.10.RP.3.	Analyze how the author's choices related to perspective or point of view contribute to the meaning, significance, or aesthetic of a literary text.
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STRAND	LA.10.RP.4.	Analyze how an author uses text structure, including the manipulation of time (e.g., foreshadowing, flashbacks) to create literary effects such as mystery, tension, and suspense.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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STRAND	LA.10.RP.7.	Analyze multiple perspectives within and across a wide range of literary texts.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>

<b>STRAND</b>	<b>LA.10.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
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GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>

<b>STRAND</b>	<b>LA.10.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
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GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
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GRADE LEVEL EXPECTATION	LA.10.V.2 .b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.a.	Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
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GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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GRADE LEVEL EXPECTATION	LA.10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
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GRADE LEVEL EXPECTATION	LA.10.W.3.e.	Provide a conclusion that follows from and reflects upon what is experienced, observed, resolved or left unresolved, and what new implications or questions are raised over the course of the piece.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>

<b>STRAND</b>	<b>LA.10.W.6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
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GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>

<b>STRAND</b>	<b>LA.10.SL.1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>
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GRADE LEVEL EXPECTATION	LA.10.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>

<b>STRAND</b>	<b>LA.10.SL.2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
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GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
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UNIT 9: RESPONSE TO LITERATURE Week 21 Page 229-248

**Nebraska Content Area Standards**  
**Language Arts**  
Grade 10 - Adopted: 2021

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND      LA.10.RP.1. Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.

STRAND      LA.10.RP.2. Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.</b>

STRAND      LA.10.RP.3. Analyze how the author's choices related to perspective or point of view contribute to the meaning, significance, or aesthetic of a literary text.

STRAND      LA.10.RP.4. Analyze how an author uses text structure, including the manipulation of time (e.g., foreshadowing, flashbacks) to create literary effects such as mystery, tension, and suspense.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND      LA.10.RP.6. Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.

STRAND      LA.10.RP.7. Analyze multiple perspectives within and across a wide range of literary texts.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
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<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>
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<b>STRAND</b>	<b>LA.10.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
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GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
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<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>
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<b>STRAND</b>	<b>LA.10.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
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GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
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GRADE LEVEL EXPECTATION	LA.10.V.2.b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
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<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
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<b>STRAND</b>	<b>LA.10.W.1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>
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GRADE LEVEL EXPECTATION	LA.10.W.1.a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.10.W.1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W.1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
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<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
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<b>STRAND</b>	<b>LA.10.W.2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
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GRADE LEVEL EXPECTATION	LA.10.W.2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXPECTATION	LA.10.W.2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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**CONTENT STANDARD****LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W. Writing</b>
<b>INDICATOR</b>	<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3. Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 3.a. Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b. Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
GRADE LEVEL EXPECTATION	LA.10.W. 3.c. Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W. 3.d. Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.

**CONTENT STANDARD****LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W. Writing</b>
<b>INDICATOR</b>	<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5. Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 5.b. Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e. Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

**CONTENT STANDARD****LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W. Writing</b>
<b>INDICATOR</b>	<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 6. Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.10.W. 6.b. Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W. 6.c. Select and use appropriate note-taking formats to collect and organize information.



GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL.1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL.2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>

GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
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GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
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**Nebraska Content Area Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RP</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>

STRAND	LA.10.RP.1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
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STRAND	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.</b>

STRAND	LA.10.RP.3.	Analyze how the author's choices related to perspective or point of view contribute to the meaning, significance, or aesthetic of a literary text.
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STRAND	LA.10.RP.4.	Analyze how an author uses text structure, including the manipulation of time (e.g., foreshadowing, flashbacks) to create literary effects such as mystery, tension, and suspense.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.RP.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND	LA.10.RP.6.	Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.
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STRAND	LA.10.RP.7.	Analyze multiple perspectives within and across a wide range of literary texts.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>

<b>STRAND</b>	<b>LA.10.V.1.</b>	<b>Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.</b>
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GRADE LEVEL EXPECTATION	LA.10.V.1.a.	Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>

<b>STRAND</b>	<b>LA.10.V.2.</b>	<b>Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.</b>
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GRADE LEVEL EXPECTATION	LA.10.V.2.a.	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.
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GRADE LEVEL EXPECTATION	LA.10.V.2 .b.	Analyze nuances in the meanings of words with similar denotations.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 1.</b>	<b>Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 1.a.	Apply knowledge of rules for capitalization.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.c.	Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.
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GRADE LEVEL EXPECTATION	LA.10.W. 1.d.	Select and use verbs with appropriate voice and mood.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2.</b>	<b>Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 2.d.	Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXPECTATION	LA.10.W. 2.e.	Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.
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**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3.</b>	<b>Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W. 3.a.	Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
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GRADE LEVEL EXPECTATION	LA.10.W. 3.b.	Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
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GRADE LEVEL EXPECTATION	LA.10.W. 3.c.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
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GRADE LEVEL EXPECTATION	LA.10.W.3.d.	Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

GRADE LEVEL EXPECTATION	LA.10.W.5.b.	Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.10.W.5.e.	Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>

GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL.</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL.1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>

GRADE LEVEL EXPECTATION	LA.10.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
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GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).
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**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL .2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
<b>GRADE LEVEL EXPECTATION</b>	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).

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**Nebraska Content Area Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Central Ideas and Details   Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.</b>
<b>STRAND</b>	LA.10.RP.1.	Analyze the development of two or more implied or explicit themes over the course of a literary text or texts.
<b>STRAND</b>	LA.10.RP.2.	Analyze how the development of characters, settings, and important events contribute to the meaning of the work as a whole.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Author's Craft   Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level literary text.</b>
<b>STRAND</b>	LA.10.RP.3.	Analyze how the author's choices related to perspective or point of view contribute to the meaning, significance, or aesthetic of a literary text.
<b>STRAND</b>	LA.10.RP.4.	Analyze how an author uses text structure, including the manipulation of time (e.g., foreshadowing, flashbacks) to create literary effects such as mystery, tension, and suspense.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.R P.</b>	<b>Reading Prose and Poetry</b>
<b>INDICATOR</b>		<b>Knowledge and Ideas   Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.</b>

STRAND LA.10.RP.6. Analyze the implied or stated theme(s) in a literary text to draw conclusions, deepen understanding of self and others, and generate questions for further inquiry.

STRAND LA.10.RP.7. Analyze multiple perspectives within and across a wide range of literary texts.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Acquisition and Use   Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.</b>

STRAND LA.10.V.1. Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.10.V.1.a. Use context clues (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.V.</b>	<b>Vocabulary</b>
<b>INDICATOR</b>		<b>Context and Connotation   Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.</b>

STRAND LA.10.V.2. Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.10.V.2.a. Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in text.

GRADE LEVEL EXPECTATION LA.10.V.2.b. Analyze nuances in the meanings of words with similar denotations.

**CONTENT STANDARD LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>

STRAND LA.10.W.1. Compose grammatically correct multi-paragraph compositions to convey meaning and add variety, interest, and fluency to written and spoken language.

GRADE LEVEL EXPECTATION LA.10.W.1.a. Apply knowledge of rules for capitalization.

GRADE LEVEL EXPECTATION LA.10.W.1.c. Apply knowledge of function and usage to revise personal writing while resolving issues of complex or contested usage, consulting appropriate and reliable reference materials.

GRADE LEVEL EXPECTATION LA.10.W.1.d. Select and use verbs with appropriate voice and mood.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W. Writing</b>
<b>INDICATOR</b>	<b>Production of Writing   Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.W. 2. Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 2.d. Improve and clarify writing by editing and proofreading to enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXPECTATION	LA.10.W. 2.e. Use appropriate print and digital/multimedia tools to produce, enhance, and/or publish writing individually or in collaboration with peers.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W. Writing</b>
<b>INDICATOR</b>	<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 3. Write in a variety of literary forms to convey real or imagined experiences or events, themes, and perspectives in which the development, structure, and style are appropriate to the task, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 3.a. Engage and orient the reader by setting out a problem, situation, or observation, establishing multiple points of view, and introducing a narrator and/or characters; create a smooth progression of experiences or events.
GRADE LEVEL EXPECTATION	LA.10.W. 3.b. Use literary techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, settings, and/or characters.
GRADE LEVEL EXPECTATION	LA.10.W. 3.c. Use a variety of techniques to sequence events so that they build on one another to create a coherent whole.
GRADE LEVEL EXPECTATION	LA.10.W. 3.d. Use precise words and phrases, telling details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters and to establish mood and tone.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W. Writing</b>
<b>INDICATOR</b>	<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5. Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>
GRADE LEVEL EXPECTATION	LA.10.W. 5.b. Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.10.W. 5.e. Provide a conclusion that follows from and supports the information or explanations and articulates the implications and/or significance of the topic.

**CONTENT STANDARD**      **LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W. Writing</b>
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<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W.6.</b>	<b>Gather and use credible evidence from multiple authoritative sources and assess its relevance in answering the research question(s).</b>
GRADE LEVEL EXPECTATION	LA.10.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception, and social, political, and/or historical perspectives) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.10.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.10.W.6.d.	Demonstrate academic integrity by avoiding overreliance on any one source; cite sources using a variety of in-text citations to enhance fluency; develop a list of sources that conforms to a style guide appropriate to the discipline (e.g. MLA, APA, Chicago).

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Comprehension and Collaboration   Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.</b>
<b>STRAND</b>	<b>LA.10.SL.1.</b>	<b>Initiate and participate in structured discussions and collaborations about grade-level topics and texts.</b>
GRADE LEVEL EXPECTATION	LA.10.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.10.SL.1.d.	Demonstrate active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning).

**CONTENT STANDARD**      **LA.10.      Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.SL</b>	<b>Speaking and Listening</b>
<b>INDICATOR</b>		<b>Presentation of Knowledge and Ideas   Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.</b>
<b>STRAND</b>	<b>LA.10.SL.2.</b>	<b>Present information, findings, and supporting evidence clearly and concisely and in which the organization, development, and style are appropriate to a variety of tasks, purposes, and audiences.</b>
GRADE LEVEL EXPECTATION	LA.10.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, intonation) for a variety of purposes and situations, including interpreting grade-level texts.
GRADE LEVEL EXPECTATION	LA.10.SL.2.c.	Analyze the purpose of information being presented, evaluate its motives (e.g., social, commercial, political), and determine its credibility.
GRADE LEVEL EXPECTATION	LA.10.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).



**CONTENT  
STANDARD**

**LA.10. Grades 9-10 Standards**

<b>STRAND</b>	<b>LA.10.W.</b>	<b>Writing</b>
<b>INDICATOR</b>		<b>Modes of Writing   Write in a variety of modes for a variety of purposes and audiences across disciplines.</b>
<b>STRAND</b>	<b>LA.10.W. 5.</b>	<b>Write informative/explanatory pieces to clearly convey ideas, information, and concepts in which the development and structure are appropriate to the task, discipline, purpose, and audience.</b>

**GRADE LEVEL EXPECTATION** LA.10.W. 5.b. Develop the topic with relevant, sufficient facts, extended definitions, concrete details, quotations, and/or other information and examples.