Main Criteria: Structure and Style for Students
Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts
Grade: 10

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES/ UNIT 2: WRITING FROM NOTES Week 1 Page 9-26

Oklaho ma Academic Standards Language Arts Grade 10 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Listening and Speaking

1:

STRAND / STANDARD

Students will listen and speak effectively in a variety of situations.

DBJECTIVE

Listening – Students will develop and apply effective communication skills through active listening.

SKILL / Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.

CONCEPT

CONTENT STANDARD / COURSE Standard Listening and Speaking

1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	10.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	10.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	10.1.S.3.	Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL /	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT	
STANDARD	I
COURSE	

Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

3:

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL

distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

STRAND / Students will apply critical thinking skills to reading and writing.

STANDARD	
OBJECTIVE	Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT

10.3.R.6. Students will analyze how informational text structures support the author's purpose.

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

STRAND / STANDARD

Students will apply critical thinking skills to reading and writing.

OBJECTIVE

Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		use sentence variety and word choice to create clarity and concision
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

CONTENT	
STANDARD	I
COURSE	

STRAND /

STANDARD

Standard Research

6:

Students will engage in inquiry to acquire, refine, and communicate accurate information.	

OBJECTIVE Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT $10.6.W.3. \quad \text{Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., and summaries from research) and the state of the st$

MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing

8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing

STRAND / Students will read and write independently for a variety of purposes and periods of time.

OBJECTIVE Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / 10.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting

CONCEPT and combining modes and genres to suit their audiences and purposes.

UNIT 1: NOTE MAKING AND OUTLINES/ UNIT 2: WRITING FROM NOTES Week 2 Page 27-36

Oklahoma Academic Standards Language Arts Grade 10 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Listening and Speaking 1:

STRAND / STANDARD

Students will listen and speak effectively in a variety of situations.

OBJECTIVE Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT

10.1.L.1. Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.

CONTENT STANDARD /

Standard Listening and Speaking

STANDARD / :
COURSE

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.	
OBJECTIVE	Speaking – Students will develop and apply effective communication skills to share ideas through speaking.	

SKILL / CONCEPT	10.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	10.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	10.1.S.3.	Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	10.2.W.1.	editing, and publishing.
SKILL /	10.2.W.1. 10.2.W.2.	editing, and publishing. Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT SKILL /		Students will routinely and recursively prewrite (e.g., develop and organize ideas). Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT SKILL / CONCEPT SKILL /	10.2.W.2. 10.2.W.3.	Students will routinely and recursively prewrite (e.g., develop and organize ideas). Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.). Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone
SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT SKILL /	10.2.W.2. 10.2.W.3.	Students will routinely and recursively prewrite (e.g., develop and organize ideas). Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.). Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning. Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT SKILL / SKILL /	10.2.W.3. 10.2.W.4. 10.2.W.5.	Students will routinely and recursively prewrite (e.g., develop and organize ideas). Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.). Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning. Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally,
SKILL / CONCEPT CONCEPT CONTENT STANDARD /	10.2.W.3. 10.2.W.4. 10.2.W.5.	editing, and publishing. Students will routinely and recursively prewrite (e.g., develop and organize ideas). Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.). Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning. Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.6.	Students will analyze how informational text structures support the author's purpose.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
Students will select language to create a specific effect in writing according to purpose and audience.
d Language
Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
. Students will write using correct end mark mechanics. (Grade of Mastery: 4)
d Research
Students will engage in inquiry to acquire, refine, and communicate accurate information.
Writing – Students will synthesize information ethically through speaking and writing.
Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
d Independent Reading and Writing
Independent Reading and Writing Students will read and write independently for a variety of purposes and periods of time.
Students will read and write independently for a variety of purposes and periods of time. Reading – Students will read self-selected texts independently, choosing genres to suit and expand
Students will read and write independently for a variety of purposes and periods of time. Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
Students will read and write independently for a variety of purposes and periods of time. Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes. Students will select texts for specific purposes and read independently for extended periods of time.

SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 37-48
		Oklahoma Academic Standards Language Arts Grade 10 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	10.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	10.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	10.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	10.1.S.3.	Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)

CONTENT STANDARD / COURSE

SKILL

SKILL

Standard Critical Reading and Writing 3:

characterization (i.e., direct, indirect)

point of view (e.g., narrator reliability)

STRAND / STANDARD

Students will apply critical thinking skills to reading and writing.

OBJECTIVE

Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT

Students will evaluate the validity of a speaker's argument:

SKILL

distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.1	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / **COURSE**

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:

SKILL

emulate literary devices from mentor texts

CONTENT STANDARD / COURSE

Standard Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
CIVII I	10.4.0.0	

SKILL / CONCEPT

10.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / **COURSE**

Standard Vocabulary

4:

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 10.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 49-56

Oklahoma Academic Standards Language Arts Grade **10** - Adopted: **2021**

CONTENT ST ANDARD / COURSE Standard Listening and Speaking 1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	10.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	10.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
	10.2.W.2. 10.2.W.3.	compare/contrast, sequential, problem/solution, cause/effect, etc.).

10.2.W.5. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally,

community and professional audiences, newspapers and magazines, entering contests).

SKILL /

CONCEPT

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.1	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect

SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:
SKILL		emulate literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 57-70
		Oklahoma Academic Standards Language Arts Grade 10 - Adopted: 2021

Standard Listening and Speaking 1:

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Listening – Students will develop and apply effective communication skills through active listening.

SKILL / 10.1.L.1. Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues. CONCEPT

CONTENT	
STANDARD	I
COURSE	

Standard Listening and Speaking 1:

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	10.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	10.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	10.1.S.3.	Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.

SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.6.	Students will analyze how informational text structures support the author's purpose.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class
OBSECTIVE		discussion.

DEJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / CONCEPT Standard Language STRAND / STANDARD Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. DBJECTIVE Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. SKILL / CONCEPT Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. SKILL / CONCEPT 10.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various to of phrases and clauses. SKILL / CONCEPT 10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writin presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect. SKILL / CONCEPT SKILL / Students will write using correct capitalization mechanics. (Grade of Mastery: 4) CONCEPT Standard Research 6: Standard Research 6:	CONCEPT CONTENT STANDARD /	10.4.R.2.	
STRAND / Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively. SKILL / BALW.1. Students will use precise, grade-level vocabulary to speak and write effectively. SKILL / 10.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas. CONCEPT Standard Language to create a specific effect in writing according to purpose and audience. CONTENT STANDARD / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehent texts and communicate effectively. STRAND / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / 10.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentence CONCEPT Standard Language Mentappropriate. SKILL / 10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing presentations, and or phrases and clauses. SKILL / 10.5.W.3. Students will write using correct end mark mechanics. (Grade of Mastery: 4) 10.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) SKILL / 10.5.W.5. Students will write using correct	STANDARD /		
OBJECTIVE Writing - Students will apply knowledge of vocabulary to speak and write effectively. SKLL / CONCEPT 10.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas. SKLL / CONCEPT 10.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience. CONTENT STANDARD / Standard Language Strandard Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehence texts and communicate effectively. OBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / 10.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentence of the strandard Language Strandard Language Strandard Victorial Process of Grammar, usage, mechanics, and style to comprehence texts and communicate effectively. STRANDARD / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehence texts and communicate effectively. OBJECTIVE Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. SKILL / 10.5.W.2. Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. SKILL / 10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writin presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect. SKILL / 10.5.W.3. Students will write using correct end mark mechanics. (Grade of Mastery: 4) CONCEPT Standard Research 6:	COURSE		Vocabulary
SKILL / CONCEPT 10.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas. SKILL / CONCENT STANDARD / Students will select language to create a specific effect in writing according to purpose and audience. CONTENT STANDARD / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / CONCENT CONTENT STANDARD / Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentent comprehend. Analyze, and/or evaluate a variety of texts. STRAND / STANDARD / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. OBJECTIVE Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. SKILL / CONCEPT 10.5.W.2. Students will add clarity, variety, and/or syle to their writing and presentations with parts of speech and various to of phrases and clauses. SKILL / CONCEPT 10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writin presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect. SKILL / CONCEPT 10.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) CONCEPT 10.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) CONTENT Standard Research 6:			
SKILL / CONCEPT SKILL / CONCEPT Standard Language STANDARD / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehensive texts and communicate effectively. OBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehensive and style to standard Language STANDARD Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehensive and style to standard and communicate effectively. OBJECTIVE Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. SKILL / CONCEPT 10.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various to of phrases and clauses. SKILL / CONCEPT 10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writin presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect. SKILL / CONCEPT 10.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) CONTENT STANDARD / 6:	OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
CONTENT STANDARD / 5: STRAND / STANDARD Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehent texts and communicate effectively. OBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / CONCEPT 10.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentent texts and communicate effectively. Standard Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehent texts and communicate effectively. OBJECTIVE Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. SKILL / CONCEPT 10.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various to of phrases and clauses. SKILL / CONCEPT 10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect. SKILL / CONCEPT 10.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) CONCEPT 10.5.W.5. Students will write using correct and mark mechanics. (Grade of Mastery: 4) CONTENT Standard Research 5:		10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
STRAND / STANDARD Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehence texts and communicate effectively. OBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / 10.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentent of texts. STRAND / Standard Language Strandard Language Mechanics, and style to comprehence texts and communicate effectively. OBJECTIVE Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. SKILL / 10.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various to of phrases and clauses. SKILL / 10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writin presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect. SKILL / 10.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) CONCEPT Standard Research 6: CONTENT STANDARD / 6:		10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
DBJECTIVE Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. SKILL / CONCEPT Standard Language STRAND / STANDARD Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. DBJECTIVE Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. BKILL / CONCEPT Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various by of phrases and clauses. SKILL / CONCEPT 10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writin presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect. SKILL / CONCEPT SKILL / 10.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) CONCEPT Standard Research 6: Standard Research 6:	STANDARD /		Language
CONTENT STANDARD 10.5.W.2. Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehent texts and communicate effectively. Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehent texts and communicate effectively. Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively. Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. SKILL / CONCEPT 10.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various to of phrases and clauses. SKILL / CONCEPT 10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writin presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect. SKILL / CONCEPT 10.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) CONCEPT 10.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) CONCEPT Standard Research 10.5.W.5. Standard 10.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)			Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
CONTENT STANDARD / STANDARD / STUDENT STANDARD / STANDARD / STUDENT STANDARD / STANDARD / STANDARD / STANDARD / STANDARD / STUDENT STANDARD / STANDARD / STUDENT STANDARD / STANDARD / STUDENT STANDARD /	OBJECTIVE		
STRAND / STANDARD Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. OBJECTIVE Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. SKILL / 10.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various to of phrases and clauses. SKILL / 10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect. SKILL / CONCEPT 10.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) CONCEPT 10.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) CONTENT Standard Research 6: CONTENT Standard Research 6:		10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
DBJECTIVE Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. SKILL / CONCEPT 10.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various to of phrases and clauses. SKILL / CONCEPT 10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect. SKILL / CONCEPT 10.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) SKILL / CONCEPT SKILL / CONCEPT Standard Research 6: CONTENT STANDARD / COURSE	STANDARD /		Language
SKILL / CONCEPT 10.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various to of phrases and clauses. SKILL / CONCEPT 10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writin presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect. SKILL / CONCEPT 10.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) SKILL / CONCEPT 10.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) CONCEPT Standard Research 6:			Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
SKILL / CONCEPT 10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writin presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect. SKILL / CONCEPT 10.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) SKILL / CONCEPT 10.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) CONTENT STANDARD / COURSE Standard Research 6:	OBJECTIVE		
presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect. SKILL / CONCEPT 10.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4) SKILL / CONCEPT 10.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) CONTENT STANDARD / COURSE Standard Research 6:		10.5.W.2.	3
SKILL / 10.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4) CONCEPT CONTENT STANDARD / 6: COURSE		10.5.W.3.	presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from
CONTENT Standard Research STANDARD / 6: COURSE		10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
STANDARD / 6: COURSE		10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
STRAND / Students will engage in inquiry to acquire, refine, and communicate accurate information.	STANDARD /		Research
STANDARD			Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE Writing - Students will synthesize information ethically through speaking and writing.	OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 71-82
		Oklahoma Academic Standards Language Arts Grade 10 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process

Students will use a variety of recursive reading and writing processes.

10.2.W.1. Students will routinely and recursively prewrite (e.g., develop and organize ideas).

Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

STRAND /

STANDARD

OBJECTIVE

SKILL /

CONCEPT

SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE

3:

Standard Critical Reading and Writing

STRAND / Students will apply critical thinking skills to reading and writing.

OBJECTIVE

Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 10.3.R.6. Students will analyze how informational text structures support the author's purpose.

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

RSE

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		maintain an organized structure

use sentence variety and word choice to create clarity and concision

CONTENT
STANDARD
COURSE

STRAND / STANDARD

Standard Vocabulary

Students will expand and apply their spoken and reading vocabularies to speak, read, a	read and write
effectively.	read, and write

OBJECTIVE Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT

10.4.R.2.

4:

Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or

distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE

Standard Language

5:

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 10.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

CONTENT STANDARD / COURSE

Standard Language 5:

STRAND / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

	d and apply knowledge of grammar, usage, mechanics, and style to lemonstrating standard usage when appropriate.
--	---

|--|

SKILL /	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing,
CONCEPT		presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from
		standard usage to achieve a specific effect.

SKILL /	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
CONCEPT		

SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 5: WRITING FROM PICTURES Week 7 Page 83-90
		Oklahoma Academic Standards Language Arts
		Grade 10 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process

Students will use a variety of recursive reading and writing processes.

STRAND / STANDARD

OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

STRAND / STANDARD

OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 5: WRITING FROM PICTURES Week 8 Page 91-100

Oklahoma Academic Standards Language Arts

Grade **10** - Adopted: **2021**

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.

10.2.W.5. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, SKILL / CONCEPT community and professional audiences, newspapers and magazines, entering contests). CONTENT **Standard Critical Reading and Writing** STANDARD / 3: COURSE STRAND Students will apply critical thinking skills to reading and writing. **STANDARD OBJECTIVE** Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres. SKILL / 10.3.R.5. Students will evaluate the validity of a speaker's argument: CONCEPT SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal) CONTENT Standard Critical Reading and Writing STANDARD / 3: COURSE STRAND / Students will apply critical thinking skills to reading and writing. STANDARD OBJECTIVE Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences. SKILL / 10.3.W.1 Students will compose narratives reflecting real or imagined experiences that: CONCEPT SKILL include engaging plots involving well-developed, complex characters resolving conflicts SKILL establish narrator(s) that enhance(s) the narrative SKILL are intentionally sequenced in a way to achieve a specific effect SKILL provide clear descriptions, using precise language, sensory details, and dialogue SKILL emulate literary elements and/or literary devices from mentor texts CONTENT Standard Critical Reading and Writing STANDARD / 3: **COURSE** STRAND / Students will apply critical thinking skills to reading and writing. **STANDARD OBJECTIVE** Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences. SKILL / 10.3.W.2 Students will compose informative essays, reports, or technical writing that: CONCEPT SKILL emulate literary devices from mentor texts

CONTENT STANDARD / **COURSE**

Standard Vocabulary

4:

STRAND / Students will expand and apply their spoken and reading vocabularies to speak, read, and write STANDARD effectively.

OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 5: WRITING FROM PICTURES Week 9 Page 101-108
		Oklahoma Academic Standards Language Arts Grade 10 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
CONTENT STANDARD /	Standard 2:	Reading and Writing Process

STRAND / Students will use a variety of recursive reading and writing processes.

OBJECTIVE Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / 10.2.W.1. Students will routinely and recursively prewrite (e.g., develop and organize ideas). CONCEPT

COURSE

SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.4	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:

SKILL figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing 3:

STRAND / Students will apply critical thinking skills to reading and writing.

OBJECTIVE Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres. SKILL / CONCEPT Students will evaluate the validity of a speaker's argument:	STANDARD		
, i	OBJECTIVE		informational texts that include a wide range of historical, cultural, ethnic, and global perspectives
		10.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		maintain an organized structure

use sentence variety and word choice to create clarity and concision

CONTENT
STANDARD
COURSE

STRAND / STANDARD

Standard Vocabulary

Students will expand and apply their spoken and reading vocabularies to speak, read, a	read and write
effectively.	read, and write

OBJECTIVE Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT

10.4.R.2.

4:

Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or

distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE

Standard Language

5:

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 10.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

CONTENT STANDARD / COURSE

Standard Language 5:

STRAND / Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

	d and apply knowledge of grammar, usage, mechanics, and style to lemonstrating standard usage when appropriate.
--	---

|--|

SKILL /	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing,
CONCEPT		presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from
		standard usage to achieve a specific effect.

SKILL /	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
CONCEPT		

SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.7.	Students will write using correct comma mechanics. (Grade of Mastery: 9)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 109-120
		Oklahoma Academic Standards Language Arts Grade 10 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	10.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.

Standard Listening and Speaking 1:

STRAND /		Students will listen and speak effectively in a variety of situations.
STANDARD		
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	10.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.6.	Students will analyze how informational text structures support the author's purpose.
SKILL / CONCEPT	10.3.R.7.	Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	10.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 121-138
CONTENT STANDARD /	Standard 2:	Oklahoma Academic Standards Language Arts Grade 10 - Adopted: 2021 Reading and Writing Process
COURSE		
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.6.	Students will analyze how informational text structures support the author's purpose.
SKILL / CONCEPT	10.3.R.7.	Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing 3:

STRAND / Students will apply critical thinking skills to reading and writing.

OBJECTIVE Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL /	10.3.W.2	Students will compose informative essays, reports, or technical writing that:
CONCEPT		

SKILL

SKILL		incorporate evidence
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	10.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
SKILL / CONCEPT	10.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL /		
CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT		
SKILL / CONCEPT CONTENT STANDARD /	10.6.W.4.	MLA, APA) to avoid plagiarism. Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter,
SKILL / CONCEPT CONTENT STANDARD /	10.6.W.4.	MLA, APA) to avoid plagiarism. Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
SKILL / CONCEPT CONTENT ST AND ARD / COURSE ST RAND /	10.6.W.4.	MLA, APA) to avoid plagiarism. Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences. Independent Reading and Writing
SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD	10.6.W.4.	MLA, APA) to avoid plagiarism. Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences. Independent Reading and Writing Students will read and write independently for a variety of purposes and periods of time. Reading – Students will read self-selected texts independently, choosing genres to suit and expand
SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE	10.6.W.4. Standard 8:	MLA, APA) to avoid plagiarism. Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences. Independent Reading and Writing Students will read and write independently for a variety of purposes and periods of time. Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD /	10.6.W.4. Standard 8: 10.8.R.	MLA, APA) to avoid plagiarism. Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences. Independent Reading and Writing Students will read and write independently for a variety of purposes and periods of time. Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes. Students will select texts for specific purposes and read independently for extended periods of time.

SKILL / 10.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 139-142

Oklahoma Academic Standards Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard Reading and Writing Process**

2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:

1/	ш	- 1

distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT	
STANDARD	ı
COURSE	

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.6.	Students will analyze how informational text structures support the author's purpose.
SKILL / CONCEPT	10.3.R.7.	Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.	
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.	
SKILL /	10.4.R.2	Students will use context clues connotation and denotation to determine or clarify the meaning of words or	

CONCEPT

distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE

Standard Vocabulary 4:

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	10.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
SKILL / CONCEPT	10.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
SKILL / CONCEPT	10.6.R.3.	Students will evaluate the relevance, reliability, and validity of the information gathered.

CONTENT	
STANDARD	I
COURSE	

Standard Research

6:				

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	10.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL /	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE

CONCEPT

Standard Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 7: INVENTIVE WRITING Week 13 Page 143-150

Oklahoma Academic Standards Language Arts Grade 10 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard	Reading	and	Writing	Process
2.				

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).

SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.4	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
OBJECTIVE	Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT 10.3.W.4. Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.

CONTENT	
STANDARD	I
COURSE	

Standard Vocabulary 4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL /	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE

CONCEPT

Standard Language

5:

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 10.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

CONTENT STANDARD / COURSE

Standard Language

5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE

Standard Research

6:

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL /	10.6 W.3	Students will integrate quotes paraphrases and summaries from research following a consistent citation style (e.g.

SKILL / CONCEPT 10.6.W.3. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 7: INVENTIVE WRITING Week 14 Page 151-156

Oklahoma Academic Standards Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL /	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry,

CONTENT STANDARD / COURSE

STRAND /

2:

CONCEPT

Standard Reading and Writing Process

drama, and nonfiction.

STANDARD

OBJECTIVE Writing – Students will engage in a recursive process that may include prewriting, drafting, revising,

Students will use a variety of recursive reading and writing processes.

OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL /	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).

SKILL /	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description,
CONCEPT		compare/contrast, sequential, problem/solution, cause/effect, etc.).

SKILL /	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone
CONCEPT		and point of view in order to improve coherence and meaning.

SKILL /	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to
CONCEPT		finalize drafts for publication.

SKILL /	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally,
CONCEPT		community and professional audiences, newspapers and magazines, entering contests).

CONTENT STANDARD / COURSE Standard Critical Reading and Writing 3:

STRAND / Students will apply critical thinking skills to reading and writing.

OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.4	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)
SKILL		sound devices (i.e., onomatopoeia, alliteration, assonance)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	10.3.W.1	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:
SKILL		emulate literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.4.	Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 7: INVENTIVE WRITING Week 15 Page 157-160
		Oklahoma Academic Standards Language Arts Grade 10 - Adopted: 2021

Standard Reading and Writing Process 2:

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.

OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.6.	Students will analyze how informational text structures support the author's purpose.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 5:	Language
STANDARD /		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
STANDARD / COURSE STRAND /		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend
STANDARD / COURSE STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL /	5: 10.5.R.2.	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD /	5: 10.5.R.2. Standard	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND /	5: 10.5.R.2. Standard	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD	5: 10.5.R.2. Standard	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL /	10.5.R.2. Standard 5:	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / CONCEPT	10.5.R.2. Standard 5: 10.5.W.2.	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively. Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	10.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
SKILL / CONCEPT	10.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	10.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 161-166

Oklahoma Academic Standards Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Reading and Writing Process

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT STANDARD / COURSE Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.6.	Students will analyze how informational text structures support the author's purpose.
SKILL / CONCEPT	10.3.R.7.	Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
CTDAND /		Students will apply critical thinking skills to reading and writing.
STRAND / STANDARD		

SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		use sentence variety and word choice to create clarity and concision
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.4.	Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
		Vocabulary
CONTENT STANDARD / COURSE	Standard 4:	
STANDARD /		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
STANDARD / COURSE STRAND /		
STANDARD / COURSE STRAND / STANDARD		effectively. Writing – Students will apply knowledge of vocabulary to speak and write effectively.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL /	4: 10.4.W.1.	Writing – Students will apply knowledge of vocabulary to speak and write effectively.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL /	10.4.W.1. 10.4.W.2.	Writing - Students will apply knowledge of vocabulary to speak and write effectively. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD /	10.4.W.1. 10.4.W.2. Standard	Writing – Students will apply knowledge of vocabulary to speak and write effectively. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas. Students will select language to create a specific effect in writing according to purpose and audience.
STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND /	10.4.W.1. 10.4.W.2. Standard	Writing – Students will apply knowledge of vocabulary to speak and write effectively. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas. Students will select language to create a specific effect in writing according to purpose and audience. Language Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend

CONTENT	
STANDARD	I
COURSE	

Standard Language 5:

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

10.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE

SKILL /

CONCEPT

Standard Research

6:

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	10.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
SKILL / CONCEPT	10.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.

CONTENT STANDARD / COURSE

Standard Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	10.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	10.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.

Standard Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 8: FORMAL ESSAY MODELS Week 17 Page 167-174

Oklahoma Academic Standards Language Arts Grade 10 - Adopted: 2021

CONTENT STANDARD / **COURSE**

Standard Reading and Writing Process

2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT STANDARD / COURSE

STRAND /

Standard Reading and Writing Process 2:

Students will use a variety of recursive reading and writing processes.

STANDARD		
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.

10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
Standard 3:	Critical Reading and Writing
	Students will apply critical thinking skills to reading and writing.
	Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
10.3.R.5.	Students will evaluate the validity of a speaker's argument:
	distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
Standard 3:	Critical Reading and Writing
	Students will apply critical thinking skills to reading and writing.
	Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
10.3.R.6.	Students will analyze how informational text structures support the author's purpose.
10.3.R.7.	Students will analyze how two or more texts address similar themes or topics, using textual evidence to support the claims and inferences.
Standard 3:	Critical Reading and Writing
	Students will apply critical thinking skills to reading and writing.
	Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
10.3.W.3	Students will compose argumentative essays, reviews, or op-eds that:
	introduce precise, informed claims
	acknowledge counterclaims or alternate perspectives
	organize claims, counterclaims, and evidence in a logical sequence
	provide the most relevant evidence to develop balanced arguments, using credible sources
	10.2.W.5. Standard 3: 10.3.R.5. 10.3.R.6. 10.3.R.7. Standard 3:

use style and tone that suits the audience and purpose

CONTENT
STANDARD
COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
OBJECTIVE	Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT

10.3.W.4. Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE

Standard Language

5:

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL /
CONCEPT

10.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

CONTENT STANDARD / COURSE

Standard Language

5:

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	10.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
SKILL / CONCEPT	10.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
SKILL / CONCEPT	10.6.R.3.	Students will evaluate the relevance, reliability, and validity of the information gathered.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	10.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	10.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing

STRAND / Students will read and write independently for a variety of purposes and periods of time. STANDARD Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes. **OBJECTIVE**

SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 8: FORMAL ESSAY MODELS Week 18 Page 175-184
		Oklahoma Academic Standards
		Language Arts
		Grade 10 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

CONTENT	
STANDARD	I
COURSE	

Standard Critical Reading and Writing 3:

OBJECTIVE Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres. SKILL / CONCEPT 10.3.R.5. Students will evaluate the validity of a speaker's argument:	STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
,,	OBJECTIVE		informational texts that include a wide range of historical, cultural, ethnic, and global perspectives
		10.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL

distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.6.	Students will analyze how informational text structures support the author's purpose.
SKILL / CONCEPT	10.3.R.7.	Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		use sentence variety and word choice to create clarity and concision

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.3	Students will compose argumentative essays, reviews, or op-eds that:

SKILL		introduce precise, informed claims
SKILL		acknowledge counterclaims or alternate perspectives
SKILL		organize claims, counterclaims, and evidence in a logical sequence
SKILL		provide the most relevant evidence to develop balanced arguments, using credible sources
SKILL		use sentence variety and word choice to create clarity and concision
SKILL		use style and tone that suits the audience and purpose
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.4.	Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	10.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
SKILL / CONCEPT	10.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
SKILL / CONCEPT	10.6.R.3.	Students will evaluate the relevance, reliability, and validity of the information gathered.
CONTENT STANDARD / COURSE	Standard 6:	Research
		Charles will assess in immigrate assesses selfing and assessment information
		Students will engage in inquiry to acquire, refine, and communicate accurate information.
STRAND / STANDARD OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	10.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 8: FORMAL ESSAY MODELS Week 19 Page 185-188
		Oklahoma Academic Standards
		Language Arts
		Grade 10 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL /	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

SKILL / 10.2.R.2. Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT Standard Reading and Writing Process STANDARD / 2:
COURSE

CONCEPT

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / **COURSE**

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.6.	Students will analyze how informational text structures support the author's purpose.
SKILL / CONCEPT	10.3.R.7.	Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.

CONTENT STANDARD / **COURSE**

Standard Critical Reading and Writing 3:

STRAND / Students will apply critical thinking skills to reading and writing. STANDARD **OBJECTIVE** Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences. SKILL / 10.3.W.2 Students will compose informative essays, reports, or technical writing that: CONCEPT

SKILL objectively introduce and develop topics

SKILL		incorporate evidence
SKILL		use sentence variety and word choice to create clarity and concision
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.3	Students will compose argumentative essays, reviews, or op-eds that:
SKILL		introduce precise, informed claims
SKILL		acknowledge counterclaims or alternate perspectives
SKILL		organize claims, counterclaims, and evidence in a logical sequence
SKILL		provide the most relevant evidence to develop balanced arguments, using credible sources
SKILL		use sentence variety and word choice to create clarity and concision
SKILL		use style and tone that suits the audience and purpose
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.4.	Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	10.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
SKILL / CONCEPT	10.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.

SKILL / CONCEPT	10.6.R.3.	Students will evaluate the relevance, reliability, and validity of the information gathered.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	10.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	10.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 9: FORMAL CRITIQUE Week 20 Page 189-228
		Oklahoma Academic Standards Language Arts Grade 10 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking

Students will listen and speak effectively in a variety of situations.

Listening – Students will develop and apply effective communication skills through active listening.

10.1.L.1. Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.

STRAND / STANDARD

OBJECTIVE

SKILL /

CONCEPT

CONTENT	
STANDARD	I
COURSE	

STRAND / STANDARD

OBJECTIVE

SKILL / CONCEPT

Standard Listening and Speaking

	Students will listen and speak effectively in a variety of situations.
	Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
10.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when

CONTENT STANDARD / COURSE

Standard Reading and Writing Process

2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

necessary in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE

Standard Reading and Writing Process 2:

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.

CONTENT STANDARD / COURSE

SKILL /

CONCEPT

Standard Critical Reading and Writing

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
OBJECTIVE	Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

10.2.W.5. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally,

community and professional audiences, newspapers and magazines, entering contests).

SKILL / CONCEPT	10.3.R.1.	Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.4	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)
SKILL		sound devices (i.e., onomatopoeia, alliteration, assonance)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL

analyze rhetorical appeals (i.e., ethos, logos, pathos)

CONTENT STANDARD / **COURSE**

Standard Critical Reading and Writing 3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.1	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / **COURSE**

Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:

SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

3:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	10.5.R.1.	Students will recognize and analyze the effect of parallel structure, active and passive voice, and various types of phrases and clauses to convey specific meanings.
SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing

ST ANDARD / COURSE

STRAND /		Students will read and write independently for a variety of purposes and periods of time.
STANDARD		
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 9: RESPONSE TO LITERATURE Week 21 Page 229-248
		Oklaho ma Academic Standards
		Language Arts Grade 10 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	10.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	10.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

CONTENT STANDARD / COURSE

SKILL

SKILL

conflict (i.e., internal, external)

characters (e.g., protagonist, antagonist)

Standard Reading and Writing Process 2:

STRAND /		
STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.1.	Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.
CONCEPT CONTENT STANDARD /	Standard	choices in grade-level literary and informational texts.
CONCEPT CONTENT STANDARD / COURSE STRAND /	Standard	choices in grade-level literary and informational texts. Critical Reading and Writing
CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD	Standard 3:	Critical Reading and Writing Students will apply critical thinking skills to reading and writing. Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives
CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE	Standard 3:	Critical Reading and Writing Students will apply critical thinking skills to reading and writing. Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.4	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)
SKILL		sound devices (i.e., onomatopoeia, alliteration, assonance)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.1	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue

emulate literary elements and/or literary devices from mentor texts

SKILL

Standard Critical Reading and Writing 3:

COURSE		
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
SKILL		emulate literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT	Standard	Vocabulary

CONTENT STANDARD / COURSE

Standard Vocabulary

4:

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE

Standard Language

5:

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	10.5.R.1.	Students will recognize and analyze the effect of parallel structure, active and passive voice, and various types of phrases and clauses to convey specific meanings.
SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information. Writing – Students will synthesize information ethically through speaking and writing.
	10.6.W.3.	Writing – Students will synthesize information ethically through speaking and writing.
OBJECTIVE SKILL / CONCEPT CONTENT STANDARD /		Writing - Students will synthesize information ethically through speaking and writing. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g.,
OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND /	Standard	Writing – Students will synthesize information ethically through speaking and writing. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD	Standard	Writing – Students will synthesize information ethically through speaking and writing. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism. Independent Reading and Writing
STANDARD OBJECTIVE SKILL /	Standard	Writing – Students will synthesize information ethically through speaking and writing. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism. Independent Reading and Writing Students will read and write independently for a variety of purposes and periods of time. Reading – Students will read self-selected texts independently, choosing genres to suit and expand
STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE	Standard 8:	Writing – Students will synthesize information ethically through speaking and writing. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism. Independent Reading and Writing Students will read and write independently for a variety of purposes and periods of time. Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD / COURSE STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONTENT STANDARD /	Standard 8: 10.8.R.	Writing – Students will synthesize information ethically through speaking and writing. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism. Independent Reading and Writing Students will read and write independently for a variety of purposes and periods of time. Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes. Students will select texts for specific purposes and read independently for extended periods of time.

SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 9: RESPONSE TO LITERATURE Week 22 Page 249-276
		Oklahoma Academic Standards Language Arts Grade 10 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.
SKILL / CONCEPT	10.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	10.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).

SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.1.	Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.4	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:

SKILL	figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)
SKILL	sound devices (i.e., onomatopoeia, alliteration, assonance)

CONTENT STANDARD / **COURSE**

Standard Critical Reading and Writing 3:

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
OBJECTIVE	Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectifrom a variety of genres.

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

10.3.R.5. Students will evaluate the validity of a speaker's argument:

CONTENT STANDARD / **COURSE**

SKILL /

CONCEPT

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.1	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing 3:

STRAND / Students will apply critical thinking skills to reading and writing. STANDARD **OBJECTIVE** Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences. SKILL / 10.3.W.2 Students will compose informative essays, reports, or technical writing that: CONCEPT

SKILL objectively introduce and develop topics

SKILL incorporate evidence

SKILL maintain an organized structure

SKILL		use sentence variety and word choice to create clarity and concision
SKILL		emulate literary devices from mentor texts
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	10.5.R.1.	Students will recognize and analyze the effect of parallel structure, active and passive voice, and various types of phrases and clauses to convey specific meanings.
SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
		UNIT 9: RESPONSE TO LITERATURE Week 23 Page 277-280
		Oklahoma Academic Standards Language Arts Grade 10 - Adopted: 2021
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	10.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	10.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
CONTENT		Reading and Writing Process
STANDARD / COURSE	2:	
	2:	Students will use a variety of recursive reading and writing processes.
COURSE STRAND /	2:	Students will use a variety of recursive reading and writing processes. Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
STRAND / STANDARD	10.2.W.1.	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
STRAND / STANDARD OBJECTIVE SKILL /		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL /	10.2.W.1.	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing. Students will routinely and recursively prewrite (e.g., develop and organize ideas). Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL / CONCEPT SKILL /	10.2.W.1. 10.2.W.2.	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing. Students will routinely and recursively prewrite (e.g., develop and organize ideas). Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.). Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
STRAND / STANDARD OBJECTIVE SKILL / CONCEPT SKILL / CONCEPT SKILL / CONCEPT SKILL / SKILL / CONCEPT	10.2.W.1. 10.2.W.2. 10.2.W.3.	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing. Students will routinely and recursively prewrite (e.g., develop and organize ideas). Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.). Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning. Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
STRAND / STANDARD OBJECTIVE SKILL / CONCEPT	10.2.W.1. 10.2.W.2. 10.2.W.3. 10.2.W.5.	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing. Students will routinely and recursively prewrite (e.g., develop and organize ideas). Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.). Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning. Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally,
STRAND / STANDARD OBJECTIVE SKILL / CONCEPT CONCEPT CONCEPT CONTENT STANDARD /	10.2.W.1. 10.2.W.2. 10.2.W.3. 10.2.W.4.	Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing. Students will routinely and recursively prewrite (e.g., develop and organize ideas). Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.). Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning. Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.1.	Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.4	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)
SKILL		sound devices (i.e., onomatopoeia, alliteration, assonance)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL

distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

3:

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.1	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts

CONTENT STANDARD / COURSE

Standard Critical Reading and Writing

Students will apply critical thinking skills to reading and writing. STRAND / **STANDARD OBJECTIVE** Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences. SKILL / 10.3.W.2 Students will compose informative essays, reports, or technical writing that: CONCEPT SKILL objectively introduce and develop topics SKILL incorporate evidence SKILL maintain an organized structure SKILL use sentence variety and word choice to create clarity and concision SKILL emulate literary devices from mentor texts

CONTENT STANDARD / COURSE

Standard Vocabulary

RD / 4:

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.	
OBJECTIVE	Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.	

SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	10.5.R.1.	Students will recognize and analyze the effect of parallel structure, active and passive voice, and various types of phrases and clauses to convey specific meanings.
SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 6:	Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.
SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 9: RESPONSE TO LITERATURE Week 24 Page 281-281

Oklahoma Academic Standards Language Arts

Grade 10 - Adopted: 2021

CONTENT STANDARD / COURSE Standard Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.2	Students will compose informative essays, reports, or technical writing that:

SKILL objectively introduce and develop topics

SKILL incorporate evidence

SKILL use sentence variety and word choice to create clarity and concision

CONTENT STANDARD / COURSE Standard Vocabulary

4:

3:

STRAND /	Students will expand and apply their spoken and reading vocabularies to speak, read, and write
STANDARD	effectively.

OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.

CONTENT STANDARD / COURSE

Standard Independent Reading and Writing 8:

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.