

## Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES/ UNIT 2: WRITING FROM NOTES Week 1 Page 9-26

**Oklahoma Academic Standards**  
**Language Arts**  
Grade 10 - Adopted: 2021

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>

SKILL / CONCEPT      10.1.L.1.      Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

SKILL / CONCEPT      10.1.S.1.      Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions

SKILL / CONCEPT      10.1.S.2.      Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.

SKILL / CONCEPT      10.1.S.3.      Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT      10.2.R.1.      Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

SKILL / CONCEPT      10.2.R.2.      Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
<b>SKILL / CONCEPT</b>	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
<b>SKILL / CONCEPT</b>	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
<b>SKILL / CONCEPT</b>	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
<b>SKILL / CONCEPT</b>	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
<b>SKILL / CONCEPT</b>	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	10.3.R.5.	<b>Students will evaluate the validity of a speaker's argument:</b>
<b>SKILL</b>		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	10.3.R.6.	Students will analyze how informational text structures support the author's purpose.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

<b>SKILL / CONCEPT</b>	<b>10.3.W.2</b>	<b>Students will compose informative essays, reports, or technical writing that:</b>
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		use sentence variety and word choice to create clarity and concision

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
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SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

**SKILL / CONCEPT**      10.6.W.3.      Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

**SKILL / CONCEPT**      10.8.R.      Students will select texts for specific purposes and read independently for extended periods of time.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

**SKILL / CONCEPT**      10.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 1: NOTE MAKING AND OUTLINES/ UNIT 2: WRITING FROM NOTES Week 2 Page 27-36

**Oklahoma Academic Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>

**SKILL / CONCEPT**      10.1.L.1.      Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

SKILL / CONCEPT	10.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	10.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	10.1.S.3.	Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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<b>SKILL / CONCEPT</b>	<b>10.3.R.5.</b>	<b>Students will evaluate the validity of a speaker's argument:</b>
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SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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SKILL / CONCEPT      10.3.R.6.      Students will analyze how informational text structures support the author's purpose.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
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<b>SKILL / CONCEPT</b>	<b>10.3.W.2</b>	<b>Students will compose informative essays, reports, or technical writing that:</b>
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SKILL      objectively introduce and develop topics

SKILL      incorporate evidence

SKILL      maintain an organized structure

SKILL      use sentence variety and word choice to create clarity and concision

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>
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SKILL / CONCEPT      10.4.R.2.      Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>
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SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
OBJECTIVE		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
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SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

STRAND / STANDARD		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
OBJECTIVE		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
OBJECTIVE		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
OBJECTIVE		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 37-48

**Oklahoma Academic Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	10.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
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**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	10.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	10.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
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SKILL / CONCEPT	10.1.S.3.	Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.



SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.3.</b>	<b>Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:</b>
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.5.</b>	<b>Students will evaluate the validity of a speaker's argument:</b>
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.1</b>	<b>Students will compose narratives reflecting real or imagined experiences that:</b>
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.2</b>	<b>Students will compose informative essays, reports, or technical writing that:</b>
SKILL		emulate literary devices from mentor texts

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>
SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>
SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
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SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>

SKILL / CONCEPT      10.1.L.1.      Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

SKILL / CONCEPT      10.1.S.2.      Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT      10.2.R.1.      Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT      10.2.W.1.      Students will routinely and recursively prewrite (e.g., develop and organize ideas).

SKILL / CONCEPT      10.2.W.2.      Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).

SKILL / CONCEPT      10.2.W.3.      Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.

SKILL / CONCEPT      10.2.W.4.      Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.

SKILL / CONCEPT      10.2.W.5.      Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		Students will apply critical thinking skills to reading and writing.
<b>OBJECTIVE</b>		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
<b>SKILL / CONCEPT</b>	10.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		Students will apply critical thinking skills to reading and writing.
<b>OBJECTIVE</b>		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
<b>SKILL / CONCEPT</b>	10.3.R.5.	Students will evaluate the validity of a speaker’s argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		Students will apply critical thinking skills to reading and writing.
<b>OBJECTIVE</b>		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
<b>SKILL / CONCEPT</b>	10.3.W.1	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect

SKILL	provide clear descriptions, using precise language, sensory details, and dialogue
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SKILL	emulate literary elements and/or literary devices from mentor texts
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.2</b>	<b>Students will compose informative essays, reports, or technical writing that:</b>

SKILL	emulate literary devices from mentor texts
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT      10.5.W.2.      Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT      10.5.W.3.      Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.

SKILL / CONCEPT      10.5.W.4.      Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT      10.5.W.5.      Students will write using correct end mark mechanics. (Grade of Mastery: 4)

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing**  
**8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

SKILL / CONCEPT      10.8.R.      Students will select texts for specific purposes and read independently for extended periods of time.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing**  
**8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT      10.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking**  
**1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>

SKILL / CONCEPT      10.1.L.1.      Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>
SKILL / CONCEPT	10.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	10.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	10.1.S.3.	Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>
SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.



SKILL / CONCEPT 10.2.W.5. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.5.</b>	<b>Students will evaluate the validity of a speaker's argument:</b>

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL / CONCEPT 10.3.R.6. Students will analyze how informational text structures support the author's purpose.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.2</b>	<b>Students will compose informative essays, reports, or technical writing that:</b>

SKILL objectively introduce and develop topics

SKILL incorporate evidence

SKILL maintain an organized structure

SKILL use sentence variety and word choice to create clarity and concision

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
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SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 71-82

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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
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SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
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SKILL use sentence variety and word choice to create clarity and concision

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT      10.4.R.2.      Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT      10.4.W.1.      Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT      10.4.W.2.      Students will select language to create a specific effect in writing according to purpose and audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

SKILL / CONCEPT      10.5.R.2.      Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT      10.5.W.2.      Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT      10.5.W.3.      Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.

SKILL / CONCEPT      10.5.W.4.      Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 10.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE Standard Research 6:

STRAND / STANDARD	Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE	Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT 10.6.W.3. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing 8:

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE	Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT 10.8.R. Students will select texts for specific purposes and read independently for extended periods of time.

CONTENT STANDARD / COURSE Standard Independent Reading and Writing 8:

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE	Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 10.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 5: WRITING FROM PICTURES Week 7 Page 83-90

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CONTENT STANDARD / COURSE Standard Reading and Writing Process 2:

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
OBJECTIVE	Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT 10.2.R.2. Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

CONTENT STANDARD / COURSE Standard Reading and Writing Process 2:

STRAND / STANDARD	Students will use a variety of recursive reading and writing processes.
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<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
SKILL / CONCEPT	10.3.R.5.	<b>Students will evaluate the validity of a speaker’s argument:</b>
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
SKILL / CONCEPT	10.3.W.2	<b>Students will compose informative essays, reports, or technical writing that:</b>
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>
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SKILL / CONCEPT      10.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>
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SKILL / CONCEPT      10.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT      10.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>
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SKILL / CONCEPT      10.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>
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SKILL / CONCEPT      10.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT      10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.

SKILL / CONCEPT      10.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT      10.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

**CONTENT STANDARD / COURSE**      **Standard Research 6:**



<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

SKILL / CONCEPT      10.6.W.3.      Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

SKILL / CONCEPT      10.8.R.      Students will select texts for specific purposes and read independently for extended periods of time.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT      10.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

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Language Arts  
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT      10.2.W.1.      Students will routinely and recursively prewrite (e.g., develop and organize ideas).

SKILL / CONCEPT      10.2.W.2.      Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).

SKILL / CONCEPT      10.2.W.3.      Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.

SKILL / CONCEPT      10.2.W.4.      Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.

SKILL / CONCEPT 10.2.W.5. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		Students will apply critical thinking skills to reading and writing.
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<b>OBJECTIVE</b>		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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<b>SKILL / CONCEPT</b>	10.3.R.5.	Students will evaluate the validity of a speaker's argument:
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SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		Students will apply critical thinking skills to reading and writing.
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<b>OBJECTIVE</b>		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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<b>SKILL / CONCEPT</b>	10.3.W.1	Students will compose narratives reflecting real or imagined experiences that:
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SKILL include engaging plots involving well-developed, complex characters resolving conflicts

SKILL establish narrator(s) that enhance(s) the narrative

SKILL are intentionally sequenced in a way to achieve a specific effect

SKILL provide clear descriptions, using precise language, sensory details, and dialogue

SKILL emulate literary elements and/or literary devices from mentor texts

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		Students will apply critical thinking skills to reading and writing.
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<b>OBJECTIVE</b>		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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<b>SKILL / CONCEPT</b>	10.3.W.2	Students will compose informative essays, reports, or technical writing that:
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SKILL emulate literary devices from mentor texts

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>
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SKILL / CONCEPT      10.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>
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SKILL / CONCEPT      10.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT      10.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>
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SKILL / CONCEPT      10.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>
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SKILL / CONCEPT      10.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT      10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.

SKILL / CONCEPT      10.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT      10.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

SKILL / CONCEPT      10.6.W.3.      Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

SKILL / CONCEPT      10.8.R.      Students will select texts for specific purposes and read independently for extended periods of time.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT      10.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

**Oklahoma Academic Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT      10.2.R.2.      Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT      10.2.W.1.      Students will routinely and recursively prewrite (e.g., develop and organize ideas).

SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT  
STANDARD /  
COURSE**

**Standard Critical Reading and Writing  
3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.4 .	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:

SKILL figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)

**CONTENT  
STANDARD /  
COURSE**

**Standard Critical Reading and Writing  
3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:

SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

**CONTENT  
STANDARD /  
COURSE**

**Standard Critical Reading and Writing  
3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	10.3.W.2 .	Students will compose informative essays, reports, or technical writing that:

SKILL objectively introduce and develop topics

SKILL incorporate evidence

SKILL maintain an organized structure

SKILL use sentence variety and word choice to create clarity and concision

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT      10.4.R.2.      Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT      10.4.W.1.      Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT      10.4.W.2.      Students will select language to create a specific effect in writing according to purpose and audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

SKILL / CONCEPT      10.5.R.2.      Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT      10.5.W.2.      Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT      10.5.W.3.      Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.

SKILL / CONCEPT      10.5.W.4.      Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT	10.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	10.5.W.7. Students will write using correct comma mechanics. (Grade of Mastery: 9)
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

STRAND / STANDARD	Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE	Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	10.6.W.3. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE	Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	10.8.R. Students will select texts for specific purposes and read independently for extended periods of time.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD	Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE	Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	10.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 109-120

**Oklahoma Academic Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

STRAND / STANDARD	Students will listen and speak effectively in a variety of situations.
OBJECTIVE	Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	10.1.L.1. Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
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**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

SKILL / CONCEPT      10.1.S.2.      Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT      10.2.R.1.      Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

SKILL / CONCEPT      10.2.R.2.      Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT      10.2.W.1.      Students will routinely and recursively prewrite (e.g., develop and organize ideas).

SKILL / CONCEPT      10.2.W.2.      Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).

SKILL / CONCEPT      10.2.W.3.      Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.

SKILL / CONCEPT      10.2.W.4.      Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.

SKILL / CONCEPT      10.2.W.5.      Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>



<b>SKILL / CONCEPT</b>	<b>10.3.R.5.</b>	<b>Students will evaluate the validity of a speaker's argument:</b>
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SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL / CONCEPT      10.3.R.6.      Students will analyze how informational text structures support the author's purpose.

SKILL / CONCEPT      10.3.R.7.      Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT      10.3.W.2      **Students will compose informative essays, reports, or technical writing that:**

SKILL      objectively introduce and develop topics

SKILL      incorporate evidence

SKILL      maintain an organized structure

SKILL      use sentence variety and word choice to create clarity and concision

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT      10.4.R.2.      Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>
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SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>
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SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>
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SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
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SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.</b>
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SKILL / CONCEPT	10.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

SKILL / CONCEPT      10.6.W.3.      Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

SKILL / CONCEPT      10.8.R.      Students will select texts for specific purposes and read independently for extended periods of time.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT      10.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 121-138

Oklahoma Academic Standards  
Language Arts  
Grade 10 - Adopted: 2021

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT      10.2.R.1.      Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

SKILL / CONCEPT      10.2.R.2.      Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.5.</b>	<b>Students will evaluate the validity of a speaker’s argument:</b>
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.6.</b>	<b>Students will analyze how informational text structures support the author’s purpose.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.7.</b>	<b>Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.</b>

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.2</b>	<b>Students will compose informative essays, reports, or technical writing that:</b>
SKILL		objectively introduce and develop topics

SKILL	incorporate evidence
SKILL	maintain an organized structure
SKILL	use sentence variety and word choice to create clarity and concision

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>	<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>	<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT      10.4.R.2.      Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>	<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>	<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT      10.4.W.1.      Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT      10.4.W.2.      Students will select language to create a specific effect in writing according to purpose and audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>	<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>	<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

SKILL / CONCEPT      10.5.R.2.      Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>	<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>	<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT      10.5.W.2.      Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
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SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

STRAND / STANDARD		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
OBJECTIVE		<b>Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.</b>

SKILL / CONCEPT	10.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
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SKILL / CONCEPT	10.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

STRAND / STANDARD		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
OBJECTIVE		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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SKILL / CONCEPT	10.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
OBJECTIVE		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
OBJECTIVE		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 139-142

**Oklahoma Academic Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
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SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
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SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
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SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
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SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
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SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:
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SKILL	distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>	<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>	<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL / CONCEPT	10.3.R.6. Students will analyze how informational text structures support the author's purpose.
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SKILL / CONCEPT	10.3.R.7. Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>	<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>	<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

<b>SKILL / CONCEPT</b>	<b>10.3.W.2 . Students will compose informative essays, reports, or technical writing that:</b>
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SKILL	objectively introduce and develop topics
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SKILL	incorporate evidence
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SKILL	maintain an organized structure
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SKILL	use sentence variety and word choice to create clarity and concision
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>	<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>	<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT	10.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>	<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>	<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>



SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
OBJECTIVE		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
OBJECTIVE		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
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SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

STRAND / STANDARD		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
OBJECTIVE		<b>Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.</b>

SKILL / CONCEPT	10.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
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SKILL / CONCEPT	10.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
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SKILL / CONCEPT	10.6.R.3.	Students will evaluate the relevance, reliability, and validity of the information gathered.
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>
<b>SKILL / CONCEPT</b>	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
<b>SKILL / CONCEPT</b>	10.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>
<b>SKILL / CONCEPT</b>	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 7: INVENTIVE WRITING Week 13 Page 143-150

Oklahoma Academic Standards  
Language Arts  
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
<b>SKILL / CONCEPT</b>	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
<b>SKILL / CONCEPT</b>	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).

SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.4</b>	<b>Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:</b>
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)
SKILL		sound devices (i.e., onomatopoeia, alliteration, assonance)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.2</b>	<b>Students will compose informative essays, reports, or technical writing that:</b>
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
SKILL / CONCEPT	10.3.W.4.	Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT      10.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT      10.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

SKILL / CONCEPT      10.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT      10.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT      10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.

SKILL / CONCEPT      10.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT      10.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

SKILL / CONCEPT      10.6.W.3. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

**SKILL / CONCEPT**      10.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 7: INVENTIVE WRITING Week 14 Page 151-156

**Oklahoma Academic Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

**SKILL / CONCEPT**      10.2.R.2.      Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

**SKILL / CONCEPT**      10.2.W.1.      Students will routinely and recursively prewrite (e.g., develop and organize ideas).

**SKILL / CONCEPT**      10.2.W.2.      Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).

**SKILL / CONCEPT**      10.2.W.3.      Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.

**SKILL / CONCEPT**      10.2.W.4.      Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.

**SKILL / CONCEPT**      10.2.W.5.      Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.3.</b>	<b>Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:</b>
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.4</b>	<b>Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:</b>
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)
SKILL		sound devices (i.e., onomatopoeia, alliteration, assonance)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.5.</b>	<b>Students will evaluate the validity of a speaker's argument:</b>
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

<b>SKILL / CONCEPT</b>	<b>10.3.W.1</b>	<b>Students will compose narratives reflecting real or imagined experiences that:</b>
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.2</b>	<b>Students will compose informative essays, reports, or technical writing that:</b>
SKILL		emulate literary devices from mentor texts

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.4.</b>	<b>Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.</b>

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>
<b>SKILL / CONCEPT</b>	<b>10.4.R.2.</b>	<b>Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.</b>

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
OBJECTIVE		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
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SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
OBJECTIVE		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
OBJECTIVE		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		<b>Students will use a variety of recursive reading and writing processes.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>
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SKILL / CONCEPT      10.2.R.1.      Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

SKILL / CONCEPT      10.2.R.2.      Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
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SKILL / CONCEPT      10.2.W.1.      Students will routinely and recursively prewrite (e.g., develop and organize ideas).

SKILL / CONCEPT      10.2.W.2.      Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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<b>SKILL / CONCEPT</b>	<b>10.3.R.3.</b>	<b>Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:</b>
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SKILL      setting

SKILL      plot structure (e.g., foreshadowing, flashback, in media res)

SKILL      conflict (i.e., internal, external)

SKILL      characters (e.g., protagonist, antagonist)

SKILL      characterization (i.e., direct, indirect)

SKILL      point of view (e.g., narrator reliability)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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<b>SKILL / CONCEPT</b>	<b>10.3.R.5.</b>	<b>Students will evaluate the validity of a speaker's argument:</b>
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SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing**  
**3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL / CONCEPT      10.3.R.6.      Students will analyze how informational text structures support the author's purpose.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary**  
**4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT      10.4.R.2.      Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

**CONTENT STANDARD / COURSE**      **Standard Language**  
**5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

SKILL / CONCEPT      10.5.R.2.      Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

**CONTENT STANDARD / COURSE**      **Standard Language**  
**5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT      10.5.W.2.      Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

**CONTENT STANDARD / COURSE**      **Standard Research**  
**6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.</b>
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SKILL / CONCEPT      10.6.R.1.      Students will find and comprehend information about a topic, using their own viable research questions.

SKILL / CONCEPT      10.6.R.2.      Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>
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SKILL / CONCEPT      10.6.W.3.      Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

SKILL / CONCEPT      10.6.W.4.      Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>
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SKILL / CONCEPT      10.8.R.      Students will select texts for specific purposes and read independently for extended periods of time.

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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>
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SKILL / CONCEPT      10.2.R.1.      Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

SKILL / CONCEPT      10.2.R.2.      Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
<b>SKILL / CONCEPT</b>	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
<b>SKILL / CONCEPT</b>	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
<b>SKILL / CONCEPT</b>	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
<b>SKILL / CONCEPT</b>	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
<b>SKILL / CONCEPT</b>	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	10.3.R.5.	<b>Students will evaluate the validity of a speaker's argument:</b>

**SKILL**      distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

**SKILL / CONCEPT**      10.3.R.6.      Students will analyze how informational text structures support the author's purpose.

**SKILL / CONCEPT**      10.3.R.7.      Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

<b>SKILL / CONCEPT</b>	<b>10.3.W.2</b>	<b>Students will compose informative essays, reports, or technical writing that:</b>
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		use sentence variety and word choice to create clarity and concision

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT      10.3.W.4.      Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT      10.4.R.2.      Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT      10.4.W.1.      Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT      10.4.W.2.      Students will select language to create a specific effect in writing according to purpose and audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

SKILL / CONCEPT      10.5.R.2.      Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>
SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.</b>
SKILL / CONCEPT	10.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
SKILL / CONCEPT	10.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>
SKILL / CONCEPT	10.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	10.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

SKILL / CONCEPT      10.8.R.      Students will select texts for specific purposes and read independently for extended periods of time.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT      10.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT      10.2.R.1.      Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

SKILL / CONCEPT      10.2.R.2.      Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT      10.2.W.1.      Students will routinely and recursively prewrite (e.g., develop and organize ideas).

SKILL / CONCEPT      10.2.W.2.      Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).

SKILL / CONCEPT      10.2.W.3.      Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.

SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
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SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		<b>Students will apply critical thinking skills to reading and writing.</b>
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OBJECTIVE		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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SKILL / CONCEPT	10.3.R.5.	<b>Students will evaluate the validity of a speaker's argument:</b>
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SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		<b>Students will apply critical thinking skills to reading and writing.</b>
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OBJECTIVE		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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SKILL / CONCEPT	10.3.R.6.	Students will analyze how informational text structures support the author's purpose.
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SKILL / CONCEPT	10.3.R.7.	Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		<b>Students will apply critical thinking skills to reading and writing.</b>
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OBJECTIVE		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
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SKILL / CONCEPT	10.3.W.3.	<b>Students will compose argumentative essays, reviews, or op-eds that:</b>
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SKILL		introduce precise, informed claims
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SKILL		acknowledge counterclaims or alternate perspectives
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SKILL		organize claims, counterclaims, and evidence in a logical sequence
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SKILL		provide the most relevant evidence to develop balanced arguments, using credible sources
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SKILL		use sentence variety and word choice to create clarity and concision
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SKILL	use style and tone that suits the audience and purpose
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD	Students will apply critical thinking skills to reading and writing.
OBJECTIVE	Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT      10.3.W.4. Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT      10.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

STRAND / STANDARD	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE	Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT      10.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT      10.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT      10.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE	Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.</b>

SKILL / CONCEPT	10.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
SKILL / CONCEPT	10.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
SKILL / CONCEPT	10.6.R.3.	Students will evaluate the relevance, reliability, and validity of the information gathered.

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

SKILL / CONCEPT	10.6.W.1.	Students will formulate and refine a viable research question.
SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	10.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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**Oklahoma Academic Standards  
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
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SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
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SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
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SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
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SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
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SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.5.</b>	<b>Students will evaluate the validity of a speaker's argument:</b>

SKILL                      distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL / CONCEPT      10.3.R.6.    Students will analyze how informational text structures support the author's purpose.

SKILL / CONCEPT      10.3.R.7.    Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT      10.3.W.2    Students will compose informative essays, reports, or technical writing that:

SKILL                      objectively introduce and develop topics

SKILL                      incorporate evidence

SKILL                      use sentence variety and word choice to create clarity and concision

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT      10.3.W.3    Students will compose argumentative essays, reviews, or op-eds that:

SKILL	introduce precise, informed claims
SKILL	acknowledge counterclaims or alternate perspectives
SKILL	organize claims, counterclaims, and evidence in a logical sequence
SKILL	provide the most relevant evidence to develop balanced arguments, using credible sources
SKILL	use sentence variety and word choice to create clarity and concision
SKILL	use style and tone that suits the audience and purpose

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>	Students will apply critical thinking skills to reading and writing.
<b>OBJECTIVE</b>	<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

SKILL / CONCEPT      10.3.W.4. Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
<b>OBJECTIVE</b>	<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT      10.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>	Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
<b>OBJECTIVE</b>	<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT      10.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT      10.4.W.2. Students will select language to create a specific effect in writing according to purpose and audience.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>	Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>
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SKILL / CONCEPT      10.5.R.2. Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>
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SKILL / CONCEPT      10.5.W.2. Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.

SKILL / CONCEPT      10.5.W.3. Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.

SKILL / CONCEPT      10.5.W.4. Students will write using correct capitalization mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT      10.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.</b>
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SKILL / CONCEPT      10.6.R.1. Students will find and comprehend information about a topic, using their own viable research questions.

SKILL / CONCEPT      10.6.R.2. Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.

SKILL / CONCEPT      10.6.R.3. Students will evaluate the relevance, reliability, and validity of the information gathered.

**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>
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SKILL / CONCEPT      10.6.W.1. Students will formulate and refine a viable research question.

SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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SKILL / CONCEPT	10.6.W.4.	Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
OBJECTIVE		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
OBJECTIVE		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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UNIT 8: FORMAL ESSAY MODELS Week 19 Page 185-188

**Oklahoma Academic Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		<b>Students will use a variety of recursive reading and writing processes.</b>
OBJECTIVE		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
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SKILL / CONCEPT	10.2.R.2.	Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		<b>Students will use a variety of recursive reading and writing processes.</b>
OBJECTIVE		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.5.</b>	<b>Students will evaluate the validity of a speaker’s argument:</b>
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.6.</b>	<b>Students will analyze how informational text structures support the author’s purpose.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.7.</b>	<b>Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.</b>

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.2</b>	<b>Students will compose informative essays, reports, or technical writing that:</b>
SKILL		objectively introduce and develop topics



SKILL	incorporate evidence
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SKILL	use sentence variety and word choice to create clarity and concision
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

<b>SKILL / CONCEPT</b>	<b>10.3.W.3</b>	<b>Students will compose argumentative essays, reviews, or op-eds that:</b>
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SKILL	introduce precise, informed claims
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SKILL	acknowledge counterclaims or alternate perspectives
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SKILL	organize claims, counterclaims, and evidence in a logical sequence
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SKILL	provide the most relevant evidence to develop balanced arguments, using credible sources
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SKILL	use sentence variety and word choice to create clarity and concision
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SKILL	use style and tone that suits the audience and purpose
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>

<b>SKILL / CONCEPT</b>	<b>10.3.W.4.</b>	<b>Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.</b>
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

<b>SKILL / CONCEPT</b>	<b>10.4.R.2.</b>	<b>Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.</b>
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>
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SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>
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SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>
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SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
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SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.</b>
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SKILL / CONCEPT	10.6.R.1.	Students will find and comprehend information about a topic, using their own viable research questions.
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SKILL / CONCEPT	10.6.R.2.	Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.
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SKILL /  
CONCEPT 10.6.R.3. Students will evaluate the relevance, reliability, and validity of the information gathered.

**CONTENT  
STANDARD /  
COURSE** **Standard Research  
6:**

**STRAND /  
STANDARD** Students will engage in inquiry to acquire, refine, and communicate accurate information.

**OBJECTIVE** Writing – Students will synthesize information ethically through speaking and writing.

SKILL /  
CONCEPT 10.6.W.1. Students will formulate and refine a viable research question.

SKILL /  
CONCEPT 10.6.W.3. Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

SKILL /  
CONCEPT 10.6.W.4. Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.

**CONTENT  
STANDARD /  
COURSE** **Standard Independent Reading and Writing  
8:**

**STRAND /  
STANDARD** Students will read and write independently for a variety of purposes and periods of time.

**OBJECTIVE** Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL /  
CONCEPT 10.8.R. Students will select texts for specific purposes and read independently for extended periods of time.

**CONTENT  
STANDARD /  
COURSE** **Standard Independent Reading and Writing  
8:**

**STRAND /  
STANDARD** Students will read and write independently for a variety of purposes and periods of time.

**OBJECTIVE** Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL /  
CONCEPT 10.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 9: FORMAL CRITIQUE Week 20 Page 189-228

**Oklahoma Academic Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT  
STANDARD /  
COURSE** **Standard Listening and Speaking  
1:**

**STRAND /  
STANDARD** Students will listen and speak effectively in a variety of situations.

**OBJECTIVE** Listening – Students will develop and apply effective communication skills through active listening.

SKILL /  
CONCEPT 10.1.L.1. Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

SKILL / CONCEPT      10.1.S.2.      Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT      10.2.R.1.      Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT      10.2.W.1.      Students will routinely and recursively prewrite (e.g., develop and organize ideas).

SKILL / CONCEPT      10.2.W.2.      Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).

SKILL / CONCEPT      10.2.W.3.      Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.

SKILL / CONCEPT      10.2.W.4.      Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.

SKILL / CONCEPT      10.2.W.5.      Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>

SKILL / CONCEPT	10.3.R.1.	Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)
SKILL		characterization (i.e., direct, indirect)
SKILL		point of view (e.g., narrator reliability)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.4	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)
SKILL		sound devices (i.e., onomatopoeia, alliteration, assonance)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	10.3.R.5.	Students will evaluate the validity of a speaker's argument:
SKILL		distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

SKILL analyze rhetorical appeals (i.e., ethos, logos, pathos)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.1</b>	<b>Students will compose narratives reflecting real or imagined experiences that:</b>

SKILL include engaging plots involving well-developed, complex characters resolving conflicts

SKILL establish narrator(s) that enhance(s) the narrative

SKILL are intentionally sequenced in a way to achieve a specific effect

SKILL provide clear descriptions, using precise language, sensory details, and dialogue

SKILL emulate literary elements and/or literary devices from mentor texts

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.2</b>	<b>Students will compose informative essays, reports, or technical writing that:</b>

SKILL emulate literary devices from mentor texts

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT 10.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
OBJECTIVE		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

SKILL / CONCEPT	10.5.R.1.	Students will recognize and analyze the effect of parallel structure, active and passive voice, and various types of phrases and clauses to convey specific meanings.
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SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
OBJECTIVE		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
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SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

STRAND / STANDARD		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
OBJECTIVE		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

SKILL / CONCEPT      10.8.R.      Students will select texts for specific purposes and read independently for extended periods of time.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT      10.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

UNIT 9: RESPONSE TO LITERATURE Week 21 Page 229-248

**Oklahoma Academic Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Listening – Students will develop and apply effective communication skills through active listening.</b>

SKILL / CONCEPT      10.1.L.1.      Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

SKILL / CONCEPT      10.1.S.2.      Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.

**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT      10.2.R.1.      Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.



**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>
SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
SKILL / CONCEPT	10.3.R.1.	Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
SKILL / CONCEPT	10.3.R.3.	<b>Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:</b>
SKILL		setting
SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
SKILL		conflict (i.e., internal, external)
SKILL		characters (e.g., protagonist, antagonist)

SKILL	characterization (i.e., direct, indirect)
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SKILL	point of view (e.g., narrator reliability)
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.4</b>	<b>Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:</b>

SKILL	figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)
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SKILL	sound devices (i.e., onomatopoeia, alliteration, assonance)
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.5</b>	<b>Students will evaluate the validity of a speaker's argument:</b>

SKILL	distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.1</b>	<b>Students will compose narratives reflecting real or imagined experiences that:</b>

SKILL	include engaging plots involving well-developed, complex characters resolving conflicts
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SKILL	establish narrator(s) that enhance(s) the narrative
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SKILL	are intentionally sequenced in a way to achieve a specific effect
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SKILL	provide clear descriptions, using precise language, sensory details, and dialogue
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SKILL	emulate literary elements and/or literary devices from mentor texts
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.2</b>	<b>Students will compose informative essays, reports, or technical writing that:</b>
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
SKILL		emulate literary devices from mentor texts

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>
<b>SKILL / CONCEPT</b>	<b>10.4.R.2.</b>	<b>Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.</b>

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>
<b>SKILL / CONCEPT</b>	<b>10.4.W.1.</b>	<b>Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.</b>
<b>SKILL / CONCEPT</b>	<b>10.4.W.2.</b>	<b>Students will select language to create a specific effect in writing according to purpose and audience.</b>

**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

SKILL / CONCEPT	10.5.R.1.	Students will recognize and analyze the effect of parallel structure, active and passive voice, and various types of phrases and clauses to convey specific meanings.
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SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

STRAND / STANDARD		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
OBJECTIVE		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
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SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

STRAND / STANDARD		<b>Students will engage in inquiry to acquire, refine, and communicate accurate information.</b>
OBJECTIVE		<b>Writing – Students will synthesize information ethically through speaking and writing.</b>

SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
OBJECTIVE		<b>Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</b>

SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
OBJECTIVE		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>

SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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UNIT 9: RESPONSE TO LITERATURE Week 22 Page 249-276

**Oklahoma Academic Standards  
Language Arts  
Grade 10 - Adopted: 2021**

**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	10.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
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**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	10.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
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SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
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SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	10.3.R.1.	Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	10.3.R.3.	Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:
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SKILL	setting
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SKILL	plot structure (e.g., foreshadowing, flashback, in media res)
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SKILL	conflict (i.e., internal, external)
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SKILL	characters (e.g., protagonist, antagonist)
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SKILL	characterization (i.e., direct, indirect)
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SKILL	point of view (e.g., narrator reliability)
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	10.3.R.4	Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:
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SKILL	figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)
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SKILL	sound devices (i.e., onomatopoeia, alliteration, assonance)
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.R.5.</b>	<b>Students will evaluate the validity of a speaker's argument:</b>

SKILL	distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.1</b>	<b>Students will compose narratives reflecting real or imagined experiences that:</b>

SKILL	include engaging plots involving well-developed, complex characters resolving conflicts
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SKILL	establish narrator(s) that enhance(s) the narrative
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SKILL	are intentionally sequenced in a way to achieve a specific effect
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SKILL	provide clear descriptions, using precise language, sensory details, and dialogue
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SKILL	emulate literary elements and/or literary devices from mentor texts
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.2</b>	<b>Students will compose informative essays, reports, or technical writing that:</b>

SKILL	objectively introduce and develop topics
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SKILL	incorporate evidence
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SKILL	maintain an organized structure
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SKILL	use sentence variety and word choice to create clarity and concision
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SKILL	emulate literary devices from mentor texts
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

SKILL / CONCEPT	10.5.R.1.	Students will recognize and analyze the effect of parallel structure, active and passive voice, and various types of phrases and clauses to convey specific meanings.
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SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
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SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	10.6.W.3.	Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT	10.8.R.	Students will select texts for specific purposes and read independently for extended periods of time.
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**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	10.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.
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**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Listening – Students will develop and apply effective communication skills through active listening.

SKILL / CONCEPT	10.1.L.1.	Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.
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**CONTENT STANDARD / COURSE**      **Standard Listening and Speaking 1:**

<b>STRAND / STANDARD</b>		<b>Students will listen and speak effectively in a variety of situations.</b>
<b>OBJECTIVE</b>		<b>Speaking – Students will develop and apply effective communication skills to share ideas through speaking.</b>

SKILL / CONCEPT	10.1.S.2.	Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.</b>

SKILL / CONCEPT	10.2.R.1.	Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.
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**CONTENT STANDARD / COURSE**      **Standard Reading and Writing Process 2:**

<b>STRAND / STANDARD</b>		<b>Students will use a variety of recursive reading and writing processes.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.</b>

SKILL / CONCEPT	10.2.W.1.	Students will routinely and recursively prewrite (e.g., develop and organize ideas).
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SKILL / CONCEPT	10.2.W.2.	Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).
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SKILL / CONCEPT	10.2.W.3.	Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.
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SKILL / CONCEPT	10.2.W.4.	Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.
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SKILL / CONCEPT	10.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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SKILL / CONCEPT      10.3.R.1.      Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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<b>SKILL / CONCEPT</b>	<b>10.3.R.3.</b>	<b>Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:</b>
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SKILL		setting
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SKILL		plot structure (e.g., foreshadowing, flashback, in media res)
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SKILL		conflict (i.e., internal, external)
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SKILL		characters (e.g., protagonist, antagonist)
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SKILL		characterization (i.e., direct, indirect)
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SKILL		point of view (e.g., narrator reliability)
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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<b>SKILL / CONCEPT</b>	<b>10.3.R.4</b>	<b>Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:</b>
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SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism)
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SKILL		sound devices (i.e., onomatopoeia, alliteration, assonance)
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**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
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<b>OBJECTIVE</b>		<b>Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</b>
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<b>SKILL / CONCEPT</b>	<b>10.3.R.5.</b>	<b>Students will evaluate the validity of a speaker's argument:</b>
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SKILL distinguish the kinds of evidence (e.g., logical, empirical, anecdotal)

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.1</b>	<b>Students will compose narratives reflecting real or imagined experiences that:</b>
SKILL		include engaging plots involving well-developed, complex characters resolving conflicts
SKILL		establish narrator(s) that enhance(s) the narrative
SKILL		are intentionally sequenced in a way to achieve a specific effect
SKILL		provide clear descriptions, using precise language, sensory details, and dialogue
SKILL		emulate literary elements and/or literary devices from mentor texts

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		<b>Students will apply critical thinking skills to reading and writing.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</b>
<b>SKILL / CONCEPT</b>	<b>10.3.W.2</b>	<b>Students will compose informative essays, reports, or technical writing that:</b>
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity and concision
SKILL		emulate literary devices from mentor texts

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.</b>

SKILL / CONCEPT	10.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>

SKILL / CONCEPT	10.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.
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SKILL / CONCEPT	10.4.W.2.	Students will select language to create a specific effect in writing according to purpose and audience.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</b>

SKILL / CONCEPT	10.5.R.1.	Students will recognize and analyze the effect of parallel structure, active and passive voice, and various types of phrases and clauses to convey specific meanings.
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SKILL / CONCEPT	10.5.R.2.	Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.
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**CONTENT STANDARD / COURSE**      **Standard Language 5:**

<b>STRAND / STANDARD</b>		<b>Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.</b>
<b>OBJECTIVE</b>		<b>Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</b>

SKILL / CONCEPT	10.5.W.2.	Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.
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SKILL / CONCEPT	10.5.W.3.	Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.
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SKILL / CONCEPT	10.5.W.4.	Students will write using correct capitalization mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	10.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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**CONTENT STANDARD / COURSE**      **Standard Research 6:**

<b>STRAND / STANDARD</b>		Students will engage in inquiry to acquire, refine, and communicate accurate information.
<b>OBJECTIVE</b>		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT      10.6.W.3.      Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		Students will read and write independently for a variety of purposes and periods of time.
<b>OBJECTIVE</b>		Reading – Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.

SKILL / CONCEPT      10.8.R.      Students will select texts for specific purposes and read independently for extended periods of time.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		Students will read and write independently for a variety of purposes and periods of time.
<b>OBJECTIVE</b>		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT      10.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.

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Language Arts  
Grade 10 - Adopted: 2021

**CONTENT STANDARD / COURSE**      **Standard Critical Reading and Writing 3:**

<b>STRAND / STANDARD</b>		Students will apply critical thinking skills to reading and writing.
<b>OBJECTIVE</b>		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT      10.3.W.2      Students will compose informative essays, reports, or technical writing that:

SKILL      objectively introduce and develop topics

SKILL      incorporate evidence

SKILL      use sentence variety and word choice to create clarity and concision

**CONTENT STANDARD / COURSE**      **Standard Vocabulary 4:**

<b>STRAND / STANDARD</b>		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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<b>OBJECTIVE</b>		<b>Writing – Students will apply knowledge of vocabulary to speak and write effectively.</b>
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SKILL / CONCEPT      10.4.W.1.      Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.

SKILL / CONCEPT      10.4.W.2.      Students will select language to create a specific effect in writing according to purpose and audience.

**CONTENT STANDARD / COURSE**      **Standard Independent Reading and Writing 8:**

<b>STRAND / STANDARD</b>		<b>Students will read and write independently for a variety of purposes and periods of time.</b>
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<b>OBJECTIVE</b>		<b>Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.</b>
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SKILL / CONCEPT      10.8.W.      Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.