

## Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES/ UNIT 2: WRITING FROM NOTES Week 1 Page 9-26

**Virginia Standards of Learning**  
**Language Arts**  
 Grade 10 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
INDICATOR / STANDARD	10.1.c.	Demonstrate the ability to work effectively with diverse teams including setting rules and goals for group work such as coming to informal consensus, taking votes on key issues, and presenting alternate views.
INDICATOR / STANDARD	10.1.e.	Include all group members and value individual contributions made by each group member.
INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.5.</b>	<b>The student will read, interpret, analyze, and evaluate nonfiction texts.</b>
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.1.c.	Demonstrate the ability to work effectively with diverse teams including setting rules and goals for group work such as coming to informal consensus, taking votes on key issues, and presenting alternate views.
INDICATOR / STANDARD	10.1.e.	Include all group members and value individual contributions made by each group member.
INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.5.</b>	<b>The student will read, interpret, analyze, and evaluate nonfiction texts.</b>
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 37-48

**Virginia Standards of Learning**  
**Language Arts**  
Grade 10 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
INDICATOR / STANDARD	10.1.c.	Demonstrate the ability to work effectively with diverse teams including setting rules and goals for group work such as coming to informal consensus, taking votes on key issues, and presenting alternate views.
INDICATOR / STANDARD	10.1.e.	Include all group members and value individual contributions made by each group member.
INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.

INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
<b>STRAND / TOPIC</b>	<b>VA.CML.1 Communication and Multimodal Literacies</b>	
<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
<b>STRAND / TOPIC</b>	<b>VA.R.10. Reading</b>	
<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
<b>STRAND / TOPIC</b>	<b>VA.R.10. Reading</b>	
<b>STANDARD / STRAND</b>	<b>10.4.</b>	<b>The student will read, comprehend, and analyze literary texts of different cultures and eras.</b>
INDICATOR / STANDARD	10.4.f.	Critique how authors use key literary elements to contribute to meaning including, character development, theme, conflict, and archetypes.
INDICATOR / STANDARD	10.4.g.	Interpret how themes are connected within and across texts.
INDICATOR / STANDARD	10.4.i.	Evaluate how an author's specific word choices, syntax, tone, and voice shape the intended meaning of the text.
INDICATOR / STANDARD	10.4.l.	Compare and contrast character development in a play to characterization in other literary forms.
INDICATOR / STANDARD	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.
<b>STRAND / TOPIC</b>	<b>VA.W.10. Writing</b>	
<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.

INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 49-56

**Virginia Standards of Learning  
Language Arts  
Grade 10 - Adopted: 2017**

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.4.</b>	<b>The student will read, comprehend, and analyze literary texts of different cultures and eras.</b>
INDICATOR / STANDARD	10.4.f.	Critique how authors use key literary elements to contribute to meaning including, character development, theme, conflict, and archetypes.

INDICATOR / STANDARD	10.4.g.	Interpret how themes are connected within and across texts.
INDICATOR / STANDARD	10.4.i.	Evaluate how an author's specific word choices, syntax, tone, and voice shape the intended meaning of the text.
INDICATOR / STANDARD	10.4.l.	Compare and contrast character development in a play to characterization in other literary forms.
INDICATOR / STANDARD	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 57-70

**Virginia Standards of Learning**  
**Language Arts**  
Grade 10 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
INDICATOR / STANDARD	10.1.c.	Demonstrate the ability to work effectively with diverse teams including setting rules and goals for group work such as coming to informal consensus, taking votes on key issues, and presenting alternate views.
INDICATOR / STANDARD	10.1.e.	Include all group members and value individual contributions made by each group member.
INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
--------------------------	--------------	---

INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
----------------------	---------	--

INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
----------------------	---------	--

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
----------------------	---------	--

INDICATOR / STANDARD	10.3.e.	Explain the meaning of literary and classical allusions and figurative language in text.
----------------------	---------	--

INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
----------------------	---------	---

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.5.</b>	<b>The student will read, interpret, analyze, and evaluate nonfiction texts.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
----------------------	---------	---

INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
----------------------	---------	--

INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
----------------------	---------	--

INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
----------------------	---------	---

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
----------------------	---------	---

INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
----------------------	---------	---

INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
----------------------	---------	---



INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
----------------------	---------	--

INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
----------------------	---------	---

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
--------------------------	--------------	---

INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
----------------------	---------	---

INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
----------------------	---------	---

UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 71-82

**Virginia Standards of Learning**  
**Language Arts**  
Grade 10 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
----------------------	---------	--

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
--------------------------	--------------	---

INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
----------------------	---------	--

INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
----------------------	---------	--

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
----------------------	---------	--

INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
----------------------	---------	---

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.5.</b>	<b>The student will read, interpret, analyze, and evaluate nonfiction texts.</b>
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
----------------------	---------	--

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
--------------------------	--------------	---

INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
----------------------	---------	--

INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
----------------------	---------	--

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
----------------------	---------	--

INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
----------------------	---------	---

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.5.</b>	<b>The student will read, interpret, analyze, and evaluate nonfiction texts.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
----------------------	---------	--

INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
----------------------	---------	--

INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
----------------------	---------	---

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
----------------------	---------	---

INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
----------------------	---------	---

INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 5: WRITING FROM PICTURES Week 8 Page 91-100

Virginia Standards of Learning  
Language Arts  
Grade 10 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.4.</b>	<b>The student will read, comprehend, and analyze literary texts of different cultures and eras.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.
----------------------	---------	---

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
----------------------	---------	---

INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
----------------------	---------	---

INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
----------------------	---------	---

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
--------------------------	--------------	---

INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
----------------------	---------	---

**Virginia Standards of Learning  
Language Arts  
Grade 10 - Adopted: 2017**

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
----------------------	---------	--

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
--------------------------	--------------	---

INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
----------------------	---------	--

INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
----------------------	---------	--

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
<b>STRAND / TOPIC</b>	<b>VA.R.10. Reading</b>	
<b>STANDARD / STRAND</b>	<b>10.5.</b>	<b>The student will read, interpret, analyze, and evaluate nonfiction texts.</b>
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
<b>STRAND / TOPIC</b>	<b>VA.W.10. Writing</b>	
<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
<b>STRAND / TOPIC</b>	<b>VA.Re.10. Research</b>	
<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies 0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
INDICATOR / STANDARD	10.1.b.	Credit information sources.
INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies 0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.b.	Credit information sources.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.5.</b>	<b>The student will read, interpret, analyze, and evaluate nonfiction texts.</b>
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.d.	Compare and contrast informational texts for intent and content.

INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.h.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
--------------------------	--------------	--



INDICATOR / STANDARD	10.1.b.	Credit information sources.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
<b>STRAND / TOPIC</b>	<b>VA.CML.1 Communication and Multimodal Literacies 0.</b>	
<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.b.	Credit information sources.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
<b>STRAND / TOPIC</b>	<b>VA.R.10. Reading</b>	
<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
<b>STRAND / TOPIC</b>	<b>VA.R.10. Reading</b>	
<b>STANDARD / STRAND</b>	<b>10.5.</b>	<b>The student will read, interpret, analyze, and evaluate nonfiction texts.</b>
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.d.	Compare and contrast informational texts for intent and content.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.h.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 139-142

**Virginia Standards of Learning**  
**Language Arts**  
Grade 10 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
INDICATOR / STANDARD	10.1.b.	Credit information sources.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.b.	Credit information sources.

INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
<b>STRAND / TOPIC</b>	<b>VA.R.10. Reading</b>	
<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
<b>STRAND / TOPIC</b>	<b>VA.R.10. Reading</b>	
<b>STANDARD / STRAND</b>	<b>10.5.</b>	<b>The student will read, interpret, analyze, and evaluate nonfiction texts.</b>
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.d.	Compare and contrast informational texts for intent and content.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.h.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
<b>STRAND / TOPIC</b>	<b>VA.W.10. Writing</b>	
<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.

INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.g.	Clearly state and defend a position using reasons and sufficient evidence from credible sources as support.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 7: INVENTIVE WRITING Week 13 Page 143-150

**Virginia Standards of Learning  
Language Arts  
Grade 10 - Adopted: 2017**

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.4.</b>	<b>The student will read, comprehend, and analyze literary texts of different cultures and eras.</b>
INDICATOR / STANDARD	10.4.f.	Critique how authors use key literary elements to contribute to meaning including, character development, theme, conflict, and archetypes.
INDICATOR / STANDARD	10.4.i.	Evaluate how an author's specific word choices, syntax, tone, and voice shape the intended meaning of the text.
INDICATOR / STANDARD	10.4.l.	Compare and contrast character development in a play to characterization in other literary forms.
INDICATOR / STANDARD	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
--------------------------	--------------	---

INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
----------------------	---------	--

INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
----------------------	---------	--

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
----------------------	---------	--

INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
----------------------	---------	---

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.4.</b>	<b>The student will read, comprehend, and analyze literary texts of different cultures and eras.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.4.f.	Critique how authors use key literary elements to contribute to meaning including, character development, theme, conflict, and archetypes.
----------------------	---------	--

INDICATOR / STANDARD	10.4.g.	Interpret how themes are connected within and across texts.
----------------------	---------	---

INDICATOR / STANDARD	10.4.i.	Evaluate how an author's specific word choices, syntax, tone, and voice shape the intended meaning of the text.
----------------------	---------	---

INDICATOR / STANDARD	10.4.l.	Compare and contrast character development in a play to characterization in other literary forms.
----------------------	---------	---

INDICATOR / STANDARD	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.
----------------------	---------	---

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.5.</b>	<b>The student will read, interpret, analyze, and evaluate nonfiction texts.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
----------------------	---------	---

INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
----------------------	---------	--

INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 161-166

**Virginia Standards of Learning**  
**Language Arts**  
Grade 10 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
INDICATOR / STANDARD	10.1.b.	Credit information sources.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.b.	Credit information sources.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.



INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
----------------------	---------	---

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.5.</b>	<b>The student will read, interpret, analyze, and evaluate nonfiction texts.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
----------------------	---------	---

INDICATOR / STANDARD	10.5.c.	Skim materials to develop an overview and locate information.
----------------------	---------	---

INDICATOR / STANDARD	10.5.d.	Compare and contrast informational texts for intent and content.
----------------------	---------	--

INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
----------------------	---------	--

INDICATOR / STANDARD	10.5.h.	Analyze ideas within and between selections providing textual evidence.
----------------------	---------	---

INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
----------------------	---------	--

INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
----------------------	---------	---

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
----------------------	---------	---

INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
----------------------	---------	---

INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
----------------------	---------	---

INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
----------------------	---------	--

INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
----------------------	---------	---

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
--------------------------	--------------	---

INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 8: FORMAL ESSAY MODELS Week 17 Page 167-174

Virginia Standards of Learning  
Language Arts  
Grade 10 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
INDICATOR / STANDARD	10.1.b.	Credit information sources.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.b.	Credit information sources.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.5.</b>	<b>The student will read, interpret, analyze, and evaluate nonfiction texts.</b>
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.

INDICATOR / STANDARD	10.5.c.	Skim materials to develop an overview and locate information.
INDICATOR / STANDARD	10.5.d.	Compare and contrast informational texts for intent and content.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.h.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.f.	Compose a thesis statement for persuasive writing that advocates a position.
INDICATOR / STANDARD	10.6.g.	Clearly state and defend a position using reasons and sufficient evidence from credible sources as support.
INDICATOR / STANDARD	10.6.h.	Identify counterclaims and provide counter - arguments.
INDICATOR / STANDARD	10.6.i.	Show relationships among claims, reasons, and evidence and include a conclusion that follows logically from the information presented.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.c.	Evaluate and select evidence from a variety of sources to introduce counter claims and to support claims.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 8: FORMAL ESSAY MODELS Week 18 Page 175-184

Virginia Standards of Learning  
Language Arts  
Grade 10 - Adopted: 2017

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
INDICATOR / STANDARD	10.1.b.	Credit information sources.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.b.	Credit information sources.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.5.</b>	<b>The student will read, interpret, analyze, and evaluate nonfiction texts.</b>
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.c.	Skim materials to develop an overview and locate information.
INDICATOR / STANDARD	10.5.d.	Compare and contrast informational texts for intent and content.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.h.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.f.	Compose a thesis statement for persuasive writing that advocates a position.
INDICATOR / STANDARD	10.6.g.	Clearly state and defend a position using reasons and sufficient evidence from credible sources as support.
INDICATOR / STANDARD	10.6.h.	Identify counterclaims and provide counter - arguments.
INDICATOR / STANDARD	10.6.i.	Show relationships among claims, reasons, and evidence and include a conclusion that follows logically from the information presented.

INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
<b>STRAND / TOPIC</b>	<b>VA.Re.10. Research</b>	
<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.c.	Evaluate and select evidence from a variety of sources to introduce counter claims and to support claims.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 185-188

Virginia Standards of Learning  
Language Arts  
Grade 10 - Adopted: 2017

<b>STRAND / TOPIC</b>	<b>VA.CML.1 Communication and Multimodal Literacies 0.</b>	
<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
INDICATOR / STANDARD	10.1.b.	Credit information sources.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
<b>STRAND / TOPIC</b>	<b>VA.CML.1 Communication and Multimodal Literacies 0.</b>	
<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.b.	Credit information sources.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
<b>STRAND / TOPIC</b>	<b>VA.R.10. Reading</b>	
<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>

INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
<b>STRAND / TOPIC</b>	<b>VA.R.10. Reading</b>	
<b>STANDARD / STRAND</b>	<b>10.5.</b>	<b>The student will read, interpret, analyze, and evaluate nonfiction texts.</b>
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.c.	Skim materials to develop an overview and locate information.
INDICATOR / STANDARD	10.5.d.	Compare and contrast informational texts for intent and content.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.h.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
<b>STRAND / TOPIC</b>	<b>VA.W.10. Writing</b>	
<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.f.	Compose a thesis statement for persuasive writing that advocates a position.
INDICATOR / STANDARD	10.6.g.	Clearly state and defend a position using reasons and sufficient evidence from credible sources as support.

INDICATOR / STANDARD	10.6.h.	Identify counterclaims and provide counter - arguments.
INDICATOR / STANDARD	10.6.i.	Show relationships among claims, reasons, and evidence and include a conclusion that follows logically from the information presented.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.c.	Evaluate and select evidence from a variety of sources to introduce counter claims and to support claims.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 9: FORMAL CRITIQUE Week 20 Page 189-228

**Virginia Standards of Learning  
Language Arts  
Grade 10 - Adopted: 2017**

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.



INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
----------------------	---------	--

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
----------------------	---------	--

INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
----------------------	---------	---

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.4.</b>	<b>The student will read, comprehend, and analyze literary texts of different cultures and eras.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.4.b.	Analyze the similarities and differences of techniques and literary forms represented in the literature of different cultures and eras.
----------------------	---------	---

INDICATOR / STANDARD	10.4.d.	Analyze universal themes prevalent in the literature of different cultures.
----------------------	---------	---

INDICATOR / STANDARD	10.4.f.	Critique how authors use key literary elements to contribute to meaning including, character development, theme, conflict, and archetypes.
----------------------	---------	--

INDICATOR / STANDARD	10.4.g.	Interpret how themes are connected within and across texts.
----------------------	---------	---

INDICATOR / STANDARD	10.4.i.	Evaluate how an author's specific word choices, syntax, tone, and voice shape the intended meaning of the text.
----------------------	---------	---

INDICATOR / STANDARD	10.4.l.	Compare and contrast character development in a play to characterization in other literary forms.
----------------------	---------	---

INDICATOR / STANDARD	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.
----------------------	---------	---

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
----------------------	---------	---

INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
----------------------	---------	---

INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
----------------------	---------	---

**STRAND /  
TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
------------------------------	--------------	---

INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
-------------------------	---------	---

UNIT 9: RESPONSE TO LITERATURE Week 21 Page 229-248

**Virginia Standards of Learning  
Language Arts  
Grade 10 - Adopted: 2017**

**STRAND /  
TOPIC**      **VA.CML.1 Communication and Multimodal Literacies  
0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
------------------------------	--------------	--

INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
-------------------------	---------	--

INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.
-------------------------	---------	---

INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
-------------------------	---------	--

**STRAND /  
TOPIC**      **VA.CML.1 Communication and Multimodal Literacies  
0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
------------------------------	--------------	---

INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
-------------------------	---------	--

INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
-------------------------	---------	--

**STRAND /  
TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
------------------------------	--------------	--

INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
-------------------------	---------	--

INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
-------------------------	---------	---

**STRAND /  
TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.4.</b>	<b>The student will read, comprehend, and analyze literary texts of different cultures and eras.</b>
------------------------------	--------------	--

INDICATOR / STANDARD	10.4.d.	Analyze universal themes prevalent in the literature of different cultures.
INDICATOR / STANDARD	10.4.f.	Critique how authors use key literary elements to contribute to meaning including, character development, theme, conflict, and archetypes.
INDICATOR / STANDARD	10.4.g.	Interpret how themes are connected within and across texts.
INDICATOR / STANDARD	10.4.i.	Evaluate how an author's specific word choices, syntax, tone, and voice shape the intended meaning of the text.
INDICATOR / STANDARD	10.4.l.	Compare and contrast character development in a play to characterization in other literary forms.
INDICATOR / STANDARD	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.4.</b>	<b>The student will read, comprehend, and analyze literary texts of different cultures and eras.</b>
INDICATOR / STANDARD	10.4.d.	Analyze universal themes prevalent in the literature of different cultures.
INDICATOR / STANDARD	10.4.f.	Critique how authors use key literary elements to contribute to meaning including, character development, theme, conflict, and archetypes.
INDICATOR / STANDARD	10.4.g.	Interpret how themes are connected within and across texts.
INDICATOR / STANDARD	10.4.i.	Evaluate how an author's specific word choices, syntax, tone, and voice shape the intended meaning of the text.
INDICATOR / STANDARD	10.4.l.	Compare and contrast character development in a play to characterization in other literary forms.

INDICATOR / STANDARD	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.
----------------------	---------	---

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
----------------------	---------	---

INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
----------------------	---------	---

INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
----------------------	---------	---

INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
----------------------	---------	--

INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
----------------------	---------	---

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
--------------------------	--------------	---

INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
----------------------	---------	---

**Virginia Standards of Learning  
Language Arts  
Grade 10 - Adopted: 2017**

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
----------------------	---------	--

INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.
----------------------	---------	---

INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
----------------------	---------	--

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
<b>STRAND / TOPIC</b>	<b>VA.R.10. Reading</b>	
<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
<b>STRAND / TOPIC</b>	<b>VA.R.10. Reading</b>	
<b>STANDARD / STRAND</b>	<b>10.4.</b>	<b>The student will read, comprehend, and analyze literary texts of different cultures and eras.</b>
INDICATOR / STANDARD	10.4.d.	Analyze universal themes prevalent in the literature of different cultures.
INDICATOR / STANDARD	10.4.f.	Critique how authors use key literary elements to contribute to meaning including, character development, theme, conflict, and archetypes.
INDICATOR / STANDARD	10.4.g.	Interpret how themes are connected within and across texts.
INDICATOR / STANDARD	10.4.i.	Evaluate how an author's specific word choices, syntax, tone, and voice shape the intended meaning of the text.
INDICATOR / STANDARD	10.4.l.	Compare and contrast character development in a play to characterization in other literary forms.
INDICATOR / STANDARD	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.
<b>STRAND / TOPIC</b>	<b>VA.W.10. Writing</b>	
<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.

INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.l.	Use textual evidence to compare and contrast multiple texts.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

**STRAND / TOPIC**      **VA.Re.10. Research**

<b>STANDARD / STRAND</b>	<b>10.8.</b>	<b>The student will find, evaluate, and select credible resources to create a research product.</b>
--------------------------	--------------	---

INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
----------------------	---------	---

UNIT 9: RESPONSE TO LITERATURE Week 24 Page 281-281

**Virginia Standards of Learning  
Language Arts  
Grade 10 - Adopted: 2017**

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.1.</b>	<b>The student will make planned multimodal, interactive presentations collaboratively and individually.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
----------------------	---------	--

**STRAND / TOPIC**      **VA.CML.1 Communication and Multimodal Literacies**  
**0.**

<b>STANDARD / STRAND</b>	<b>10.2.</b>	<b>The student will examine, analyze, and produce media messages.</b>
--------------------------	--------------	---

INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
----------------------	---------	--

INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
----------------------	---------	--

**STRAND / TOPIC**      **VA.R.10. Reading**

<b>STANDARD / STRAND</b>	<b>10.3.</b>	<b>The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</b>
--------------------------	--------------	--

INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
----------------------	---------	---

**STRAND / TOPIC**      **VA.W.10. Writing**

<b>STANDARD / STRAND</b>	<b>10.6.</b>	<b>The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.</b>
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.