Main Criteria: Structure and Style for Students Secondary Criteria: Virginia Standards of Learning Subject: Language Arts Grade: 10

Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES/ UNIT 2: WRITING FROM NOTES Week 1 Page 9-26

Virginia Standards of Learning

Language Arts

STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.c.	Demonstrate the ability to work effectively with diverse teams including setting rules and goals for group work such as coming to informal consensus, taking votes on key issues, and presenting alternate views.
INDICATOR / STANDARD	10.1.e.	Include all group members and value individual contributions made by each group member.
INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
ST ANDARD / ST RAND	10.2.	The student will examine, analyze, and produce media messages.
	10.2. 10.2.d.	The student will examine, analyze, and produce media messages. Analyze the impact of selected media formats on meaning.
ST RAND		
ST RAND INDICATOR / STANDARD INDICATOR /	10.2.d.	Analyze the impact of selected media formats on meaning. Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
ST RAND INDICATOR / STANDARD INDICATOR / STANDARD ST RAND /	10.2.d. 10.2.f.	Analyze the impact of selected media formats on meaning. Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
ST RAND INDICATOR / STANDARD INDICATOR / STANDARD ST RAND / T OPIC ST ANDARD /	10.2.d. 10.2.f. VA.R.10.	Analyze the impact of selected media formats on meaning. Evaluate the motives (e.g., social, commercial, political) behind media presentation(s). Reading The student will apply knowledge of word origins, derivations, and figurative language to extend
ST RANDINDICATOR / STANDARDINDICATOR / STANDARDST RAND / T OPICST RAND / ST RANDINDICATOR / ST RAND	10.2.d. 10.2.f. VA.R.10. 10.3.	Analyze the impact of selected media formats on meaning. Evaluate the motives (e.g., social, commercial, political) behind media presentation(s). Reading The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.

STANDARD / STRAND	10.5.	The student will read, interpret, analyze, and evaluate nonfiction texts.
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.10.	Writing
STANDARD / STRAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
STRAND / TOPIC	VA.Re.10	Research
STANDARD / STRAND	10.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
	U	INIT 1: NOTE MAKING AND OUTLINES/ UNIT 2: WRITING FROM NOTES Week 2 Page 27-36
		Virginia Standards of Learning Language Arts Grade 10 - Adopted: 2017
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.

INDICATOR / STANDARD	10.1.c.	Demonstrate the ability to work effectively with diverse teams including setting rules and goals for group work such as coming to informal consensus, taking votes on key issues, and presenting alternate views.
INDICATOR / STANDARD	10.1.e.	Include all group members and value individual contributions made by each group member.
INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
ST ANDARD / ST RAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
ST ANDARD / ST RAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
	10.3. 10.3.b.	
ST RAND		vocabulary development in authentic texts.
STRAND INDICATOR / STANDARD INDICATOR /	10.3.b.	vocabulary development in authentic texts. Use context, structure, and connotations to determine meanings of words and phrases. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
ST RAND INDICATOR / STANDARD INDICATOR / STANDARD	10.3.b. 10.3.f.	vocabulary development in authentic texts. Use context, structure, and connotations to determine meanings of words and phrases. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
ST RAND INDICATOR / STANDARD INDICATOR / STANDARD ST RAND / TOPIC ST ANDARD /	10.3.b. 10.3.f. VA.R.10.	vocabulary development in authentic texts. Use context, structure, and connotations to determine meanings of words and phrases. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing. Reading
ST RAND INDICATOR / STANDARD INDICATOR / STANDARD ST RAND / TOPIC ST ANDARD / ST RAND / ST RAND INDICATOR / ST RAND	10.3.b. 10.3.f. VA.R.10. 10.5.	vocabulary development in authentic texts. Use context, structure, and connotations to determine meanings of words and phrases. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing. Reading The student will read, interpret, analyze, and evaluate nonfiction texts.
ST RAND INDICATOR / STANDARD INDICATOR / STANDARD ST RAND / TOPIC ST ANDARD / ST RAND / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	10.3.b. 10.3.f. VA.R.10. 10.5. 10.5.a.	vocabulary development in authentic texts. Use context, structure, and connotations to determine meanings of words and phrases. Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing. Reading The student will read, interpret, analyze, and evaluate nonfiction texts. Analyze text features and organizational patterns to evaluate the meaning of texts.

STRAND / TOPIC	VA.W.10.	Writing
STANDARD / STRAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
STRAND / TOPIC	VA.Re.10.	Research
STANDARD / STRAND	10.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 37-48
		Virginia Standards of Learning
		Language Art s Grade 10 - Adopted: 2017
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.c.	Demonstrate the ability to work effectively with diverse teams including setting rules and goals for group work such as coming to informal consensus, taking votes on key issues, and presenting alternate views.
INDICATOR / STANDARD	10.1.e.	Include all group members and value individual contributions made by each group member.

INDICATOR /	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal
STANDARD		and nonverbal cues.

INDICATOR /10.1.g.Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.STANDARD

INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.4.	The student will read, comprehend, and analyze literary texts of different cultures and eras.
INDICATOR / STANDARD	10.4.f.	Critique how authors use key literary elements to contribute to meaning including, character development, theme, conflict, and archetypes.
INDICATOR / STANDARD	10.4.g.	Interpret how themes are connected within and across texts.
INDICATOR / STANDARD	10.4.i.	Evaluate how an author's specific word choices, syntax, tone, and voice shape the intended meaning of the text.
INDICATOR / STANDARD	10.4.I.	Compare and contrast character development in a play to characterization in other literary forms.
INDICATOR / STANDARD	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.10.	Writing
STANDARD / STRAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.

INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 49-56
		Virginia Standards of Learning
		Language Arts Grade 10 - Adopted: 2017
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.4.	The student will read, comprehend, and analyze literary texts of different cultures and eras.
INDICATOR / STANDARD	10.4.f.	Critique how authors use key literary elements to contribute to meaning including, character development, theme, conflict, and archetypes.

INDICATOR / STANDARD	10.4.g.	Interpret how themes are connected within and across texts.
INDICATOR / STANDARD	10.4.i.	Evaluate how an author's specific word choices, syntax, tone, and voice shape the intended meaning of the text.
INDICATOR / STANDARD	10.4.I.	Compare and contrast character development in a play to characterization in other literary forms.
INDICATOR / STANDARD	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND /	VA.W.10.	Writing
TOPIC	VA.W.10.	writing
	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
TOPIC STANDARD /		The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic
TOPIC ST ANDARD / ST RAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.

UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 57-70

Virginia Standards of Learning

Language Arts

STRAND / TOPIC	VA.CML.1 Communication and Multimodal Literacies 0.		
ST ANDARD / ST RAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.	
INDICATOR / STANDARD	10.1.c.	Demonstrate the ability to work effectively with diverse teams including setting rules and goals for group work such as coming to informal consensus, taking votes on key issues, and presenting alternate views.	
INDICATOR / STANDARD	10.1.e.	Include all group members and value individual contributions made by each group member.	
INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.	
INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.	
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.	
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies	

ST ANDARD / ST RAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.e.	Explain the meaning of literary and classical allusions and figurative language in text.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.5.	The student will read, interpret, analyze, and evaluate nonfiction texts.
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.10.	Writing
ST ANDARD / ST RAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.

INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
STRAND / TOPIC	VA.Re.10	Research
STANDARD / STRAND	10.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		UNIT 4: SUMMARIZING A REFERENCE Week 6 Page 71-82
		Virginia Standards of Learning Language Arts Grade 10 - Adopted: 2017
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading

STANDARD / STRAND	10.5.	The student will read, interpret, analyze, and evaluate nonfiction texts.
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.10.	Writing
STANDARD / STRAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
STRAND / TOPIC	VA.Re.10	. Research
STANDARD / STRAND	10.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		UNIT 5: WRITING FROM PICTURES Week 7 Page 83-90
		Virginia Standards of Learning
		Language Arts Grade 10 - Adopted: 2017
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies

STANDARD / STRAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.5.	The student will read, interpret, analyze, and evaluate nonfiction texts.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.10.	Writing
ST ANDARD / ST RAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.

INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
STRAND / TOPIC	VA.Re.10	Research
ST ANDARD / ST RAND	10.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		UNIT 5: WRITING FROM PICTURES Week 8 Page 91-100
		Virginia Standards of Learning Language Arts Grade 10 - Adopted: 2017
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
ST ANDARD / ST RAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
ST ANDARD / ST RAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
ST ANDARD / ST RAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading

STANDARD / STRAND	10.4.	The student will read, comprehend, and analyze literary texts of different cultures and eras.	
INDICATOR / STANDARD	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.	
STRAND / TOPIC	VA.W.10.	Writing	
STANDARD / STRAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.	
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.	
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.	
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.	
STRAND / TOPIC	VA.Re.10.Research		
STANDARD / STRAND	10.8.	The student will find, evaluate, and select credible resources to create a research product.	
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).	
		UNIT 5: WRITING FROM PICTURES Week 9 Page 101-108	
		UNIT 5: WRITING FROM PICTURES Week 9 Page 101-108 Virginia Standards of Learning Language Arts Grade 10 - Adopted: 2017	
STRAND / TOPIC	VA.CML.1 0.	Virginia Standards of Learning Language Arts	
		Virginia Standards of Learning Language Arts Grade 10 - Adopted: 2017	
TOPIC STANDARD /	0.	Virginia Standards of Learning Language Arts Grade 10 - Adopted: 2017 Communication and Multimodal Literacies	
TOPIC ST ANDARD / ST RAND	0. 10.1. 10.1.i.	Virginia Standards of Learning Language Arts Grade 10 - Adopted: 2017 Communication and Multimodal Literacies The student will make planned multimodal, interactive presentations collaboratively and individually.	
TOPIC ST ANDARD / ST RAND ST ANDARD ST RAND /	0. 10.1. 10.1.i. VA.CML.1	Virginia Standards of Learning Language Arts Grade 10 - Adopted: 2017 Communication and Multimodal Literacies The student will make planned multimodal, interactive presentations collaboratively and individually. Access, critically evaluate, and use information accurately to solve problems.	
TOPIC ST AND ARD / ST RAND / INDICATOR / STANDARD / ST RAND / TOPIC ST AND ARD /	0. 10.1. 10.1.i. VA.CML.1 0.	Virginia Standards of Learning Language Arts Grade 10 - Adopted: 2017 Communication and Multimodal Literacies The student will make planned multimodal, interactive presentations collaboratively and individually. Access, critically evaluate, and use information accurately to solve problems. Communication and Multimodal Literacies	
TOPIC ST ANDARD / ST RAND / STANDARD / ST RAND	0. 10.1. 10.1.i. VA.CML.1 0. 10.2.	Virginia Standards of Learning Language Arts Grade 10 - Adopted: 2017 Communication and Multimodal Literacies The student will make planned multimodal, interactive presentations collaboratively and individually. Access, critically evaluate, and use information accurately to solve problems. Communication and Multimodal Literacies The student will examine, analyze, and produce media messages.	

STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.5.	The student will read, interpret, analyze, and evaluate nonfiction texts.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.10.	Writing
ST ANDARD / ST RAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR /		
STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
STANDARD	10.6.c. 10.6.e.	Adjust writing content, technique, and voice for a variety of audiences and purposes. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR /		Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a
INDICATOR / STANDARD INDICATOR /	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD INDICATOR / STANDARD	10.6.e. 10.6.k. 10.6.n.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style. Elaborate ideas clearly through word choice.
INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	10.6.e. 10.6.k. 10.6.n.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style. Elaborate ideas clearly through word choice. Write and revise to a standard acceptable both in the workplace and in postsecondary education.

UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 109-120

STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.b.	Credit information sources.
INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.b.	Credit information sources.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.5.	The student will read, interpret, analyze, and evaluate nonfiction texts.
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.d.	Compare and contrast informational texts for intent and content.

INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.h.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.10.	Writing
STANDARD / STRAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
STRAND / TOPIC	VA.Re.10	Research
STANDARD / STRAND	10.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 121-138
		Virginia Standards of Learning Language Arts Grade 10 - Adopted: 2017
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.

INDICATOR / STANDARD	10.1.b.	Credit information sources.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.b.	Credit information sources.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.5.	The student will read, interpret, analyze, and evaluate nonfiction texts.
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.d.	Compare and contrast informational texts for intent and content.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.h.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.

STRAND / TOPIC	VA.W.10.	Writing
STANDARD / STRAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
STRAND / TOPIC	VA.Re.10	Research
STANDARD / STRAND	10.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 139-142
		Virginia Standards of Learning Language Arts
		Grade 10 - Adopted: 2017
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.b.	Credit information sources.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR /	10.2.b.	Credit information sources.

STRAND /

STANDARD

VA.W.10. Writing

INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.5.	The student will read, interpret, analyze, and evaluate nonfiction texts.
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.d.	Compare and contrast informational texts for intent and content.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.h.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.10.	Writing
ST ANDARD / ST RAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.

INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.g.	Clearly state and defend a position using reasons and sufficient evidence from credible sources as support.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
STRAND / TOPIC	VA.Re.10	Research
ST ANDARD / ST RAND	10.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		UNIT 7: INVENTIVE WRITING Week 13 Page 143-150
		Virginia Standards of Learning Language Arts
		Grade 10 - Adopted: 2017
STRAND / TOPIC	VA.CML.1 0.	Grade 10 - Adopted: 2017 L Communication and Multimodal Literacies
TOPIC STANDARD /	0.	L Communication and Multimodal Literacies
TOPIC ST ANDARD / ST RAND	0. 10.1. 10.1.i.	L Communication and Multimodal Literacies The student will make planned multimodal, interactive presentations collaboratively and individually.
TOPIC STANDARD / STRAND INDICATOR / STANDARD STRAND /	0. 10.1. 10.1.i. VA.CML.1	Communication and Multimodal Literacies The student will make planned multimodal, interactive presentations collaboratively and individually. Access, critically evaluate, and use information accurately to solve problems.
T OPIC ST ANDARD / ST RAND INDICATOR / STANDARD ST RAND / T OPIC ST ANDARD /	0. 10.1. 10.1.i. VA.CML.1 0.	Communication and Multimodal Literacies The student will make planned multimodal, interactive presentations collaboratively and individually. Access, critically evaluate, and use information accurately to solve problems. Communication and Multimodal Literacies
TOPIC ST ANDARD / ST RAND / INDICATOR / STANDARD / ST ANDARD / ST RAND / ST RAND / INDICATOR /	0. 10.1. 10.1.i. VA.CML.1 0. 10.2.	Communication and Multimodal Literacies The student will make planned multimodal, interactive presentations collaboratively and individually. Access, critically evaluate, and use information accurately to solve problems. Communication and Multimodal Literacies The student will examine, analyze, and produce media messages.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD / ST ANDARD / ST ANDARD / INDICATOR / STANDARD / INDICATOR /	 10.1. 10.1. 10.1. 10.1. 10.2. 10.2. 10.2. 	Communication and Multimodal Literacies The student will make planned multimodal, interactive presentations collaboratively and individually. Access, critically evaluate, and use information accurately to solve problems. Communication and Multimodal Literacies The student will examine, analyze, and produce media messages. Analyze the impact of selected media formats on meaning.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD ST RAND / COPIC ST ANDARD / INDICATOR / ST ANDARD INDICATOR / ST ANDARD ST RAND /	 10.1. 10.1. 10.1. 10.1. 10.2. 10.2. 10.2. 	Communication and Multimodal Literacies The student will make planned multimodal, interactive presentations collaboratively and individually. Access, critically evaluate, and use information accurately to solve problems. Communication and Multimodal Literacies The student will examine, analyze, and produce media messages. Analyze the impact of selected media formats on meaning. Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).

STRAND / TOPIC	VA.W.10.	Writing
ST AND ARD / ST RAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
STRAND / TOPIC	VA.Re.10	. Research
ST ANDARD / ST RAND	10.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		UNIT 7: INVENTIVE WRITING Week 14 Page 151-156
		Virginia Standards of Learning
		Language Art s Grade 10 - Adopted: 2017
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
ST ANDARD / ST RAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
ST ANDARD / ST RAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.

INDICATOR / 10.2.f. Evaluate the motives (e.g., social, commercial, political) behind media presentation(s). STANDARD

STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.4.	The student will read, comprehend, and analyze literary texts of different cultures and eras.
INDICATOR / STANDARD	10.4.f.	Critique how authors use key literary elements to contribute to meaning including, character development, theme, conflict, and archetypes.
INDICATOR / STANDARD	10.4.i.	Evaluate how an author's specific word choices, syntax, tone, and voice shape the intended meaning of the text.
INDICATOR / STANDARD	10.4.I.	Compare and contrast character development in a play to characterization in other literary forms.
INDICATOR / STANDARD	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.10.	Writing
STANDARD / STRAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
		UNIT 7: INVENTIVE WRITING Week 15 Page 157-160
		Virginia Standards of Learning Language Arts Grade 10 - Adopted: 2017
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
ST ANDARD / ST RAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.

INDICATOR / 10.1.i. Access, critically evaluate, and use information accurately to solve problems.

STANDARD

STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
ST ANDARD / ST RAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
ST ANDARD / ST RAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.4.	The student will read, comprehend, and analyze literary texts of different cultures and eras.
INDICATOR / STANDARD	10.4.f.	Critique how authors use key literary elements to contribute to meaning including, character development, theme, conflict, and archetypes.
INDICATOR / STANDARD	10.4.g.	Interpret how themes are connected within and across texts.
INDICATOR / STANDARD	10.4.i.	Evaluate how an author's specific word choices, syntax, tone, and voice shape the intended meaning of the text.
INDICATOR / STANDARD	10.4.I.	Compare and contrast character development in a play to characterization in other literary forms.
INDICATOR / STANDARD	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.R.10.	Reading
ST ANDARD / ST RAND	10.5.	The student will read, interpret, analyze, and evaluate nonfiction texts.
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.

INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.

STRAND / VA.Re.10. Research TOPIC

STANDARD / STRAND	10.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 8: FORMAL ESSAY MODELS Week 16 Page 161-166

Virginia Standards of Learning Language Arts

STRAND / TOPIC	VA.CML.1 0.	L Communication and Multimodal Literacies
STANDARD / STRAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.b.	Credit information sources.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
ST ANDARD / ST RAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.b.	Credit information sources.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.

INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading
ST ANDARD / ST RAND	10.5.	The student will read, interpret, analyze, and evaluate nonfiction texts.
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.c.	Skim materials to develop an overview and locate information.
INDICATOR / STANDARD	10.5.d.	Compare and contrast informational texts for intent and content.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.h.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.10.	Writing
	VA.W.10. 10.6.	Writing The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
TOPIC STANDARD /		The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic
TOPIC ST ANDARD / ST RAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR /	10.6. 10.6.b.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis. Plan and organize writing to address a specific audience and purpose.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD	10.6. b. 10.6.c.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis. Plan and organize writing to address a specific audience and purpose. Adjust writing content, technique, and voice for a variety of audiences and purposes. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / INDICATOR /	10.6. b. 10.6.c. 10.6.e.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis. Plan and organize writing to address a specific audience and purpose. Adjust writing content, technique, and voice for a variety of audiences and purposes. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
TOPIC ST ANDARD / ST RAND INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD INDICATOR / STANDARD	10.6. 10.6.b. 10.6.c. 10.6.e. 10.6.k. 10.6.n.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis. Plan and organize writing to address a specific audience and purpose. Adjust writing content, technique, and voice for a variety of audiences and purposes. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style. Elaborate ideas clearly through word choice.

INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		UNIT 8: FORMAL ESSAY MODELS Week 17 Page 167-174
		Virginia Standards of Learning
		Language Art s Grade 10 - Adopted: 2017
STRAND /	VA.CML 1	Communication and Multimodal Literacies
ТОРІС	0.	
STANDARD / STRAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.b.	Credit information sources.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.b.	Credit information sources.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.5.	The student will read, interpret, analyze, and evaluate nonfiction texts.
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.

INDICATOR / STANDARD	10.5.c.	Skim materials to develop an overview and locate information.
INDICATOR / STANDARD	10.5.d.	Compare and contrast informational texts for intent and content.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.h.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.10.	Writing
STANDARD / STRAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.f.	Compose a thesis statement for persuasive writing that advocates a position.
INDICATOR / STANDARD	10.6.g.	Clearly state and defend a position using reasons and sufficient evidence from credible sources as support.
INDICATOR / STANDARD	10.6.h.	Identify counterclaims and provide counter - arguments.
INDICATOR / STANDARD	10.6.i.	Show relationships among claims, reasons, and evidence and include a conclusion that follows logically from the information presented.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

STANDARD / STRAND	10.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.c.	Evaluate and select evidence from a variety of sources to introduce counter claims and to support claims.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		UNIT 8: FORMAL ESSAY MODELS Week 18 Page 175-184
		Virginia Standards of Learning Language Arts
STRAND /		Grade 10 - Adopted: 2017
TOPIC	0.	
STANDARD / STRAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.b.	Credit information sources.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	L Communication and Multimodal Literacies
STANDARD / STRAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.b.	Credit information sources.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
	10.01	

Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

10.3.f.

INDICATOR /

STANDARD

STRAND / TOPIC VA.R.10. Reading STANDARD / 10.5. The student will read, interpret, analyze, and evaluate nonfiction texts.

STANDARD / STRAND	10.5.	The student will read, interpret, analyze, and evaluate nonfiction texts.
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.c.	Skim materials to develop an overview and locate information.
INDICATOR / STANDARD	10.5.d.	Compare and contrast informational texts for intent and content.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.h.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.10.	Writing

STANDARD / STRAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.f.	Compose a thesis statement for persuasive writing that advocates a position.
INDICATOR / STANDARD	10.6.g.	Clearly state and defend a position using reasons and sufficient evidence from credible sources as support.
INDICATOR / STANDARD	10.6.h.	Identify counterclaims and provide counter - arguments.
INDICATOR / STANDARD	10.6.i.	Show relationships among claims, reasons, and evidence and include a conclusion that follows logically from the information presented.

INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

STRAND / VA.Re.10. Research TOPIC

ST ANDARD / ST RAND	10.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	10.8.b.	Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.
INDICATOR / STANDARD	10.8.c.	Evaluate and select evidence from a variety of sources to introduce counter claims and to support claims.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 185-188

Virginia Standards of Learning

Language Arts

STRAND / TOPIC	VA.CML.1 0.	L Communication and Multimodal Literacies
ST ANDARD / ST RAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.b.	Credit information sources.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	L Communication and Multimodal Literacies
		L Communication and Multimodal Literacies The student will examine, analyze, and produce media messages.
TOPIC STANDARD /	0.	

INDICATOR /	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STANDARD		

STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.

INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.5.	The student will read, interpret, analyze, and evaluate nonfiction texts.
INDICATOR / STANDARD	10.5.a.	Analyze text features and organizational patterns to evaluate the meaning of texts.
INDICATOR / STANDARD	10.5.c.	Skim materials to develop an overview and locate information.
INDICATOR / STANDARD	10.5.d.	Compare and contrast informational texts for intent and content.
INDICATOR / STANDARD	10.5.g.	Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.
INDICATOR / STANDARD	10.5.h.	Analyze ideas within and between selections providing textual evidence.
INDICATOR / STANDARD	10.5.i.	Summarize, paraphrase, and synthesize ideas, while maintaining meaning and a logical sequence of events, within and between texts.
INDICATOR / STANDARD	10.5.j.	Use reading strategies throughout the reading process to monitor comprehension.
STRAND / TOPIC	VA.W.10.	Writing
STANDARD / STRAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.f.	Compose a thesis statement for persuasive writing that advocates a position.
INDICATOR / STANDARD	10.6.g.	Clearly state and defend a position using reasons and sufficient evidence from credible sources as support.

INDICATOR / STANDARD	10.6.h.	Identify counterclaims and provide counter - arguments.
INDICATOR / STANDARD	10.6.i.	Show relationships among claims, reasons, and evidence and include a conclusion that follows logically from the information presented.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
STRAND / TOPIC	VA.Re.10). Research
	VA.Re.10	Research The student will find, evaluate, and select credible resources to create a research product.
TOPIC STANDARD /		
TOPIC ST ANDARD / ST RAND	10.8.	The student will find, evaluate, and select credible resources to create a research product. Analyze information gathered from diverse sources by identifying misconceptions, main and supporting ideas,

UNIT 9: FORMAL CRITIQUE Week 20 Page 189-228

Virginia Standards of Learning

Language Arts

STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
ST ANDARD / ST RAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
ST ANDARD / ST RAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.

INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
ST ANDARD / ST RAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading
ST ANDARD / ST RAND	10.4.	The student will read, comprehend, and analyze literary texts of different cultures and eras.
INDICATOR / STANDARD	10.4.b.	Analyze the similarities and differences of techniques and literary forms represented in the literature of different cultures and eras.
INDICATOR / STANDARD	10.4.d.	Analyze universal themes prevalent in the literature of different cultures.
INDICATOR / STANDARD	10.4.f.	Critique how authors use key literary elements to contribute to meaning including, character development, theme, conflict, and archetypes.
INDICATOR / STANDARD	10.4.g.	Interpret how themes are connected within and across texts.
INDICATOR / STANDARD	10.4.i.	Evaluate how an author's specific word choices, syntax, tone, and voice shape the intended meaning of the text.
INDICATOR / STANDARD	10.4.1.	Compare and contrast character development in a play to characterization in other literary forms.
INDICATOR / STANDARD	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.10.	Writing
ST ANDARD / ST RAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR /	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.

STANDARD

STRAND / TOPIC

STANDARD / STRAND	10.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).

UNIT 9: RESPONSE TO LITERATURE Week 21 Page 229-248

Virginia Standards of Learning

Language Arts

STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
		Communication and Multimodal Literacies The student will examine, analyze, and produce media messages.
TOPIC STANDARD /	0.	

STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.

STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.4.	The student will read, comprehend, and analyze literary texts of different cultures and eras.

INDICATOR / STANDARD INDICATOR / STANDARD	10.6.c. 10.6.e.	Adjust writing content, technique, and voice for a variety of audiences and purposes. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
	1060	Adjust writing content technique, and voice for a variety of audiences and purposes
STANDARD		
ST ANDARD / ST RAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis. Plan and organize writing to address a specific audience and purpose.
STRAND / TOPIC	VA.W.10.	°
STANDARD		
INDICATOR /	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.
INDICATOR / STANDARD	10.4.I.	Compare and contrast character development in a play to characterization in other literary forms.
INDICATOR / STANDARD	10.4.i.	Evaluate how an author's specific word choices, syntax, tone, and voice shape the intended meaning of the text.
INDICATOR / STANDARD	10.4.g.	Interpret how themes are connected within and across texts.
INDICATOR / STANDARD	10.4.f.	Critique how authors use key literary elements to contribute to meaning including, character development, theme, conflict, and archetypes.
STANDARD	10.4.d.	Analyze universal themes prevalent in the literature of different cultures.

Virginia Standards of Learning Language Arts

Grade 10 - Adopted: 2017

STRAND / TOPIC

STANDARD / STRAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.f.	Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal and nonverbal cues.
INDICATOR / STANDARD	10.1.g.	Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
ST ANDARD / ST RAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.4.	The student will read, comprehend, and analyze literary texts of different cultures and eras.
INDICATOR / STANDARD	10.4.d.	Analyze universal themes prevalent in the literature of different cultures.
INDICATOR / STANDARD	10.4.f.	Critique how authors use key literary elements to contribute to meaning including, character development, theme, conflict, and archetypes.
INDICATOR / STANDARD	10.4.g.	Interpret how themes are connected within and across texts.
INDICATOR / STANDARD	10.4.i.	Evaluate how an author's specific word choices, syntax, tone, and voice shape the intended meaning of the text.
INDICATOR / STANDARD	10.4.I.	Compare and contrast character development in a play to characterization in other literary forms.

INDICATOR / 10.4.m. Use reading strategies to monitor comprehension throughout the reading process. STANDARD STRAND / VA.W.10. Writing TOPIC STANDARD / 10.6. The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic STRAND with an emphasis on persuasion and analysis. INDICATOR / 10.6.b. Plan and organize writing to address a specific audience and purpose. STANDARD INDICATOR / 10.6.c. Adjust writing content, technique, and voice for a variety of audiences and purposes. STANDARD INDICATOR / 10.6.e. Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a STANDARD formal style. INDICATOR / 10.6.k Elaborate ideas clearly through word choice. STANDARD INDICATOR / 10.6 n Write and revise to a standard acceptable both in the workplace and in postsecondary education. STANDARD STRAND / VA.Re.10. Research TOPIC STANDARD / 10.8. The student will find, evaluate, and select credible resources to create a research product. STRAND INDICATOR / 10.8.d. Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the STANDARD Modern Language Association (MLA) or the American Psychological Association (APA). UNIT 9: RESPONSE TO LITERATURE Week 23 Page 277-280 Virginia Standards of Learning Language Arts Grade 10 - Adopted: 2017 STRAND / VA.CML.1 Communication and Multimodal Literacies TOPIC 0. 10.1. STANDARD / The student will make planned multimodal, interactive presentations collaboratively and individually. STRAND INDICATOR / 10.1.f. Use a variety of strategies to listen actively and speak using appropriate discussion rules with awareness of verbal STANDARD and nonverbal cues. INDICATOR / 10.1.g. Respond thoughtfully and tactfully to diverse perspectives, summarizing points of agreement and disagreement. STANDARD **INDICATOR /** 10.1.i. Access, critically evaluate, and use information accurately to solve problems. STANDARD STRAND / VA.CML.1 Communication and Multimodal Literacies TOPIC 0.

ST ANDARD / ST RAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
ST ANDARD / ST RAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.b.	Use context, structure, and connotations to determine meanings of words and phrases.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.R.10.	Reading
STANDARD / STRAND	10.4.	The student will read, comprehend, and analyze literary texts of different cultures and eras.
INDICATOR / STANDARD	10.4.d.	Analyze universal themes prevalent in the literature of different cultures.
INDICATOR / STANDARD	10.4.f.	Critique how authors use key literary elements to contribute to meaning including, character development, theme, conflict, and archetypes.
INDICATOR / STANDARD	10.4.g.	Interpret how themes are connected within and across texts.
INDICATOR / STANDARD	10.4.i.	Evaluate how an author's specific word choices, syntax, tone, and voice shape the intended meaning of the text.
INDICATOR / STANDARD	10.4.I.	Compare and contrast character development in a play to characterization in other literary forms.
INDICATOR / STANDARD	10.4.m.	Use reading strategies to monitor comprehension throughout the reading process.
STRAND / TOPIC	VA.W.10.	Writing
ST ANDARD / ST RAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.b.	Plan and organize writing to address a specific audience and purpose.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.

INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.I.	Use textual evidence to compare and contrast multiple texts.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.
STRAND / TOPIC	VA.Re.10	.Research
ST ANDARD / ST RAND	10.8.	The student will find, evaluate, and select credible resources to create a research product.
INDICATOR / STANDARD	10.8.d.	Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).
		UNIT 9: RESPONSE TO LITERATURE Week 24 Page 281-281
		Virginia Standards of Learning Language Arts Grade 10 - Adopted: 2017
STRAND / TOPIC	VA.CML.1 0.	Communication and Multimodal Literacies
STANDARD / STRAND	10.1.	The student will make planned multimodal, interactive presentations collaboratively and individually.
INDICATOR / STANDARD	10.1.i.	Access, critically evaluate, and use information accurately to solve problems.
STRAND / TOPIC	VA.CML.1 0.	L Communication and Multimodal Literacies
STANDARD / STRAND	10.2.	The student will examine, analyze, and produce media messages.
INDICATOR / STANDARD	10.2.d.	Analyze the impact of selected media formats on meaning.
INDICATOR / STANDARD	10.2.f.	Evaluate the motives (e.g., social, commercial, political) behind media presentation(s).
STRAND / TOPIC	VA.R.10.	Reading
ST ANDARD / ST RAND	10.3.	The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.
INDICATOR / STANDARD	10.3.f.	Extend general and cross-curricular vocabulary through speaking, listening, reading, and writing.
STRAND / TOPIC	VA.W.10.	Writing

ST ANDARD / ST RAND	10.6.	The student will write in a variety of forms to include persuasive, reflective, interpretive, and analytic with an emphasis on persuasion and analysis.
INDICATOR / STANDARD	10.6.c.	Adjust writing content, technique, and voice for a variety of audiences and purposes.
INDICATOR / STANDARD	10.6.e.	Objectively introduce and develop topics, incorporating evidence and maintaining an organized structure and a formal style.
INDICATOR / STANDARD	10.6.k.	Elaborate ideas clearly through word choice.
INDICATOR / STANDARD	10.6.n.	Write and revise to a standard acceptable both in the workplace and in postsecondary education.