Main Criteria: Structure and Style for Students

Secondary Criteria: West Virginia College and Career Readiness Standards

Subject: Language Arts
Grade: 10

# Structure and Style for Students

UNIT 1: NOTE MAKING AND OUTLINES/ UNIT 2: WRITING FROM NOTES Week 1 Page 9-26

## West Virginia College and Career Readiness Standards Language Arts

Grade 10 - Adopted: 2016

CONTENT STANDARD /

**EXPECTATION** 

GRADE LEVEL

EXPECTATION

1.2.

aid comprehension.

WV.10.R. Reading

COURSE		
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.4.	Cite strong and thorough textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the informational text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.5.	Determine two central ideas of an informational text and analyze their development over the course of the informational text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the informational text.
OBJECTIVE / EXPECTATION	ELA.10.6.	Analyze how the author unfolds an analysis or series of complex ideas or events in informational texts, including the order in which the points are made, how they are developed, and how they interact.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.1 0.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze and defend the cumulative impact of specific word choices on meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper).
OBJECTIVE / EXPECTATION	ELA.10.1 1.	Analyze and defend in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of an informational text (e.g., a section or chapter).
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL	ELA.10.2	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and

distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to

ELA.10.2 Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details,

quotations, or other information; and examples appropriate to the audience's knowledge of the topic.

**GRADE LEVEL** ELA.10.2 Use precise language and domain-specific vocabulary to manage the complexity of the topic. **EXPECTATION** 1.4. CONTENT WV.10.W. Writing STANDARD / COURSE **Production and Distribution of Writing** CONTENT STANDARD / **OBJECTIVE** OBJECTIVE / ELA.10.2 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, **EXPECTATION** purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) 3. OBJECTIVE / ELA.10.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing **EXPECTATION** 4. on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.) OBJECTIVE / ELA.10.2 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking **EXPECTATION** 5. advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback. CONTENT WV.10.W. Writing STANDARD / COURSE CONTENT Research to Build and Present Knowledge STANDARD / **OBJECTIVE** OBJECTIVE / ELA.10.2 Conduct short, as well as more sustained, research projects to answer a question (including a self-generated **EXPECTATION** 6. question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. OBJECTIVE / ELA.10.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; **EXPECTATION** assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA). WV.10.W. Writing CONTENT STANDARD / **COURSE** CONTENT Range of Writing STANDARD / **OBJECTIVE** OBJECTIVE / ELA.10.2 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a **EXPECTATION** single sitting or a day or two) for a range of tasks, purposes, and audiences. CONTENT WV.10.SL. Speaking & Listening STANDARD / COURSE Comprehension and Collaboration CONTENT

Initiate and effectively participate in a range of collaborative discussions (one-on-one, in groups, and

teacher-led) with diverse partners on grade 10 topics, texts, and issues, building on others' ideas and

OBJECTIVE /

**EXPECTATION** 

ELA.10.

expressing ideas clearly and persuasively.

30.

GRADE LEVEL EXPECTATION	ELA.10.3 0.1.	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
GRADE LEVEL EXPECTATION	ELA.10.3 0.2.	Work with peers to set rules for democratic, collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views); establish clear goals, deadlines, and individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.10.3 0.3.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others' perspectives into the discussion; and clarify, verify, or challenge ideas and conclusions.
GRADE LEVEL EXPECTATION	ELA.10.3 0.4.	Respond thoughtfully to diverse perspectives; analyze points of agreement and disagreement and, when warranted, qualify or justify views and understanding and make new connections in light of the evidence and reasoning presented.
CONTENT STANDARD / COURSE	WV.10.SL	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.10.3 3.	Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
CONTENT	W/V 10 I	
CONTENT STANDARD / COURSE	WV.10.L.	Language
STANDARD /	WV.IU.L.	Conventions of Standard English
STANDARD / COURSE CONTENT STANDARD /	ELA.10.	
STANDARD / COURSE  CONTENT STANDARD / OBJECTIVE	ELA.10.	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or
STANDARD / COURSE  CONTENT STANDARD / OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL	ELA.10.36. ELA.10.3	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and
STANDARD / COURSE  CONTENT STANDARD / OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD /	ELA.10.36. ELA.10.3	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.
CONTENT STANDARD / OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD / COURSE  CONTENT STANDARD /	ELA.10.3 6.1. WV.10.L.	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.  Language
CONTENT STANDARD / OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD / COURSE  CONTENT STANDARD / OBJECTIVE  OBJECTIVE /	ELA.10.3 6.1. WV.10.L.	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.  Language  Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and

CONTENT

STANDARD / OBJECTIVE Knowledge of Language

OBJECTIVE / EXPECTATION	ELA.10. 38.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GRADE LEVEL EXPECTATION	ELA.10.3 8.1.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) appropriate for the discipline and writing type.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10. 39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

# UNIT 1: NOTE MAKING AND OUTLINES/ UNIT 2: WRITING FROM NOTES Week 2 Page 27-36

# West Virginia College and Career Readiness Standards Language Arts

Grade 10 - Adopted: 2016

CONTENT STANDARD / COURSE WV.10.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.4.	Cite strong and thorough textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the informational text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.5.	Determine two central ideas of an informational text and analyze their development over the course of the informational text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the informational text.
OBJECTIVE / EXPECTATION	ELA.10.6.	Analyze how the author unfolds an analysis or series of complex ideas or events in informational texts, including the order in which the points are made, how they are developed, and how they interact.

## WV.10.R. Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.1 0.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze and defend the cumulative impact of specific word choices on meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper).
OBJECTIVE / EXPECTATION	ELA.10.1 1.	Analyze and defend in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of an informational text (e.g., a section or chapter).

#### CONTENT STANDARD / COURSE

## WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXPECTATION	ELA.10.2 1.1.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.10.2 1.2.	Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.
GRADE LEVEL EXPECTATION	ELA.10.2 1.4.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

#### CONTENT STANDARD / COURSE

## WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.

## CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		
------------------------------------	--	--

OBJECTIVE / EXPECTATION	ELA.10.2 6.	Conduct short, as well as more sustained, research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

## WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

#### CONTENT STANDARD / COURSE

#### WV.10.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.10. 30.	Initiate and effectively participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 10 topics, texts, and issues, building on others' ideas and expressing ideas clearly and persuasively.
GRADE LEVEL EXPECTATION	ELA.10.3 0.1.	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
GRADE LEVEL EXPECTATION	ELA.10.3 0.2.	Work with peers to set rules for democratic, collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views); establish clear goals, deadlines, and individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.10.3 0.3.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others' perspectives into the discussion; and clarify, verify, or challenge ideas and conclusions.
GRADE LEVEL EXPECTATION	ELA.10.3 0.4.	Respond thoughtfully to diverse perspectives; analyze points of agreement and disagreement and, when warranted, qualify or justify views and understanding and make new connections in light of the evidence and reasoning presented.

#### CONTENT STANDARD / COURSE

# WV.10.SL Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.10.3 3.	Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

#### WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION		Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.10.3 6.1.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.

#### CONTENT STANDARD / COURSE

#### WV.10.L. Language

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English
OBJECTIVE / EXPECTATION	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL ELA.10.3 Spell correctly.

EXPECTATION 7.2.

#### CONTENT STANDARD / COURSE

#### WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10. 39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

#### CONTENT STANDARD / COURSE

#### WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## UNIT 3: RETELLING NARRATIVE STORIES Week 3 Page 37-48

# WV.10.R. Reading

CONTENT STANDARD /		Key Ideas and Details
OBJECTIVE		
OBJECTIVE / EXPECTATION	ELA.10.1.	Cite strong and thorough textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.2.	Determine two themes or central ideas of a literary text and analyze in detail their development over the course of the literary text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the literary text.
OBJECTIVE / EXPECTATION	ELA.10.3.	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a literary text, interact with other characters, and affect the plot or develop the theme.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.7.	Determine the meaning of multiple-meaning words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place or how it sets a formal or informal tone).
OBJECTIVE / EXPECTATION	ELA.10.8.	Analyze how an author's choices concerning how to structure a literary text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing or flashbacks) contribute to its overall structure and create such effects as mystery, tension, or surprise.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.10.1 8.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, independently and proficiently, at the high end of the grade 9-10 text complexity range.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 22.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.10.2 2.1.	Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view and introducing a narrator and/or characters; create a smooth progression of experiences or events.
GRADE LEVEL EXPECTATION	ELA.10.2 2.2.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.

GRADE LEVEL EXPECTATION	ELA.10.2 2.3.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build upon a particular outcome.
GRADE LEVEL EXPECTATION	ELA.10.2 2.4.	Use precise words and phrases, effective details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
GRADE LEVEL EXPECTATION	ELA.10.2 2.5.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
CONTENT STANDARD / COURSE	WV.10.W. Writing	

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.

## WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

#### CONTENT STANDARD / COURSE

## WV.10.SL. Speaking & Listening

COOKSE		
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.10. 30.	Initiate and effectively participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 10 topics, texts, and issues, building on others' ideas and expressing ideas clearly and persuasively.
GRADE LEVEL EXPECTATION	ELA.10.3 0.1.	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
GRADE LEVEL EXPECTATION	ELA.10.3 0.2.	Work with peers to set rules for democratic, collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views); establish clear goals, deadlines, and individual roles as needed.

GRADE LEVEL EXPECTATION	ELA.10.3 0.3.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others' perspectives into the discussion; and clarify, verify, or challenge ideas and conclusions.
GRADE LEVEL EXPECTATION	ELA.10.3 0.4.	Respond thoughtfully to diverse perspectives; analyze points of agreement and disagreement and, when warranted, qualify or justify views and understanding and make new connections in light of the evidence and reasoning presented.
CONTENT STANDARD / COURSE	WV.10.SL	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.10.3 3.	Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.10.3 6.1.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.10.3 7.2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10. 39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 3: RETELLING NARRATIVE STORIES Week 4 Page 49-56
		West Virginia College and Career Readiness Standards  Language Arts  Grade 10 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.1.	Cite strong and thorough textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.2.	Determine two themes or central ideas of a literary text and analyze in detail their development over the course of the literary text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the literary text.
OBJECTIVE / EXPECTATION	ELA.10.3.	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a literary text, interact with other characters, and affect the plot or develop the theme.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.7.	Determine the meaning of multiple-meaning words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place or how it sets a formal or informal tone).
OBJECTIVE / EXPECTATION	ELA.10.8.	Analyze how an author's choices concerning how to structure a literary text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing or flashbacks) contribute to its overall structure and create such effects as mystery, tension, or surprise.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity

OBJECTIVE / EXPECTATION	ELA.10.1 8.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, independently and proficiently, at the high end of the grade 9-10 text complexity range.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 22.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.10.2 2.1.	Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view and introducing a narrator and/or characters; create a smooth progression of experiences or events.
GRADE LEVEL EXPECTATION	ELA.10.2 2.2.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
GRADE LEVEL EXPECTATION	ELA.10.2 2.3.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build upon a particular outcome.
GRADE LEVEL EXPECTATION	ELA.10.2 2.4.	Use precise words and phrases, effective details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
GRADE LEVEL EXPECTATION	ELA.10.2 2.5.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

ELA.10.2 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a

single sitting or a day or two) for a range of tasks, purposes, and audiences.

OBJECTIVE /

EXPECTATION 9.

## WV.10.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.10. 30.	Initiate and effectively participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 10 topics, texts, and issues, building on others' ideas and expressing ideas clearly and persuasively.
GRADE LEVEL EXPECTATION	ELA.10.3 0.1.	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
GRADE LEVEL EXPECTATION	ELA.10.3 0.2.	Work with peers to set rules for democratic, collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views); establish clear goals, deadlines, and individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.10.3 0.3.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others' perspectives into the discussion; and clarify, verify, or challenge ideas and conclusions.
GRADE LEVEL EXPECTATION	ELA.10.3 0.4.	Respond thoughtfully to diverse perspectives; analyze points of agreement and disagreement and, when warranted, qualify or justify views and understanding and make new connections in light of the evidence and reasoning presented.
CONTENT STANDARD /	WV.10.L.	Language
COURSE		
COURSE  CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
CONTENT STANDARD /	ELA.10. 36.	Conventions of Standard English  Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
CONTENT STANDARD / OBJECTIVE	36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or
CONTENT STANDARD / OBJECTIVE  OBJECTIVE / EXPECTATION	ELA.10.3 6.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and
CONTENT STANDARD / OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD /	ELA.10.3 6.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.
CONTENT STANDARD / OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD / COURSE  CONTENT STANDARD /	ELA.10.3 6.1.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.  Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.  Language

EXPECTATION

CONTENT STANDARD / COURSE WV.10.L. Language

CONTENT
STANDARD /
OBJECTIVE

Vocabulary Acquisition and Use

OBJECTIVE / EXPECTATION	ELA.10. 39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 4: SUMMARIZING A REFERENCE Week 5 Page 57-70
		West Virginia College and Career Readiness Standards  Language Arts  Grade 10 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.4.	Cite strong and thorough textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the informational text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.5.	Determine two central ideas of an informational text and analyze their development over the course of the informational text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the informational text.
OBJECTIVE / EXPECTATION	ELA.10.6.	Analyze how the author unfolds an analysis or series of complex ideas or events in informational texts, including the order in which the points are made, how they are developed, and how they interact.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT		Craft and Structure
STANDARD / OBJECTIVE		

connotative, and technical meanings; analyze and defend the cumulative impact of specific word choices on

ELA.10.1 Analyze and defend in detail how an author's ideas or claims are developed and refined by particular sentences,

meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper).

paragraphs, or larger portions of an informational text (e.g., a section or chapter).

EXPECTATION 0.

OBJECTIVE / EI EXPECTATION 1.

## WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXPECTATION	ELA.10.2 1.1.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.10.2 1.2.	Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.
GRADE LEVEL EXPECTATION	ELA.10.2 1.4.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	ELA.10.2 1.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

#### CONTENT STANDARD / COURSE

#### WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.

## CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.10.2 6.	Conduct short, as well as more sustained, research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

CONTENT	
<b>STANDARD</b>	I
COURSE	

COURSE		
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.10.SL	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.10. 30.	Initiate and effectively participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 10 topics, texts, and issues, building on others' ideas and expressing ideas clearly and persuasively.
GRADE LEVEL EXPECTATION	ELA.10.3 0.1.	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
GRADE LEVEL EXPECTATION	ELA.10.3 0.2.	Work with peers to set rules for democratic, collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views); establish clear goals, deadlines, and individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.10.3 0.3.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others' perspectives into the discussion; and clarify, verify, or challenge ideas and conclusions.
GRADE LEVEL EXPECTATION	ELA.10.3 0.4.	Respond thoughtfully to diverse perspectives; analyze points of agreement and disagreement and, when warranted, qualify or justify views and understanding and make new connections in light of the evidence and reasoning presented.
CONTENT STANDARD / COURSE	WV.10.SL	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Presentation of Knowledge and Ideas
OBJECTIVE / EXPECTATION	ELA.10.3 3.	Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

**GRADE LEVEL** ELA.10.3 Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses **EXPECTATION** 6.1. (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations. CONTENT WV.10.L. Language STANDARD / COURSE CONTENT Conventions of Standard English STANDARD / **OBJECTIVE OBJECTIVE** / ELA.10. Demonstrate command of the conventions of Standard English capitalization, punctuation, and **EXPECT ATION** 37. spelling when writing. **GRADE LEVEL** ELA.10.3 Spell correctly. **EXPECTATION** 72 CONTENT WV.10.L. Language STANDARD / COURSE CONTENT Knowledge of Language STANDARD / **OBJECTIVE** OBJECTIVE / ELA.10. Apply knowledge of language to understand how language functions in different contexts, to make **EXPECTATION** effective choices for meaning or style, and to comprehend more fully when reading or listening. 38. **GRADE LEVEL** ELA.10.3 Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) **EXPECTATION** 8.1. appropriate for the discipline and writing type. CONTENT WV.10.L. Language STANDARD / COURSE CONTENT Vocabulary Acquisition and Use STANDARD / **OBJECTIVE OBJECTIVE /** ELA.10. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade **EXPECTATION** 39. 10 reading and content, choosing flexibly from a range of strategies. **GRADE LEVEL** ELA.10.3 Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) **EXPECTATION** 9.1. as a clue to the meaning of a word or phrase. **GRADE LEVEL** ELA.10.3 Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context **EXPECTATION** 9.4. or in a dictionary). CONTENT WV.10.L. Language STANDARD / COURSE Vocabulary Acquisition and Use CONTENT STANDARD / **OBJECTIVE** OBJECTIVE / ELA.10.4 Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, **EXPECTATION** 1. speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

## WV.10.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.4.	Cite strong and thorough textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the informational text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.5.	Determine two central ideas of an informational text and analyze their development over the course of the informational text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the informational text.
OBJECTIVE / EXPECTATION	ELA.10.6.	Analyze how the author unfolds an analysis or series of complex ideas or events in informational texts, including the order in which the points are made, how they are developed, and how they interact.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.1 0.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze and defend the cumulative impact of specific word choices on meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper).
OBJECTIVE / EXPECTATION	ELA.10.1 1.	Analyze and defend in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of an informational text (e.g., a section or chapter).
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXPECTATION	ELA.10.2 1.1.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.10.2 1.2.	Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.
GRADE LEVEL EXPECTATION	ELA.10.2 1.4.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.

## WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.10.2 6.	Conduct short, as well as more sustained, research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

#### CONTENT STANDARD / COURSE

## WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

#### CONTENT STANDARD / COURSE

## WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.10.3 6.1.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and

#### CONTENT STANDARD / COURSE

WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.10.3 7.2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.10. 38.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GRADE LEVEL EXPECTATION	ELA.10.3 8.1.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) appropriate for the discipline and writing type.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10. 39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 5: WRITING FROM PICTURES Week 7 Page 83-90
		West Virginia College and Career Readiness Standards  Language Arts  Grade 10 - Adopted: 2016
CONTENT STANDARD /	WV.10.R.	Reading

CONTENT	Key Ideas and Details
STANDARD /	
OBJECTIVE	
020201112	

OBJECTIVE / EXPECTATION	ELA.10.4.	Cite strong and thorough textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the informational text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.5.	Determine two central ideas of an informational text and analyze their development over the course of the informational text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the informational text.

## WV.10.R. Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.1 0.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze and defend the cumulative impact of specific word choices on meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper).
OBJECTIVE / EXPECTATION	ELA.10.1 1.	Analyze and defend in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of an informational text (e.g., a section or chapter).

#### CONTENT STANDARD / COURSE

## WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXPECTATION	ELA.10.2 1.1.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.10.2 1.2.	Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.
GRADE LEVEL EXPECTATION	ELA.10.2 1.4.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

#### CONTENT STANDARD / COURSE

CONTENT STANDARD I OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)

OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.10.3 6.1.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.10.3 7.2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language

OBJECTIVE / EXPECTATION	ELA.10. 38.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GRADE LEVEL EXPECTATION	ELA.10.3 8.1.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) appropriate for the discipline and writing type.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10. 39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 5: WRITING FROM PICTURES Week 8 Page 91-100
		West Virginia College and Career Readiness Standards
		Language Arts
CONTENT STANDARD / COURSE	WV.10.R.	Grade 10 - Adopted: 2016  Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.1.	Cite strong and thorough textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.2.	Determine two themes or central ideas of a literary text and analyze in detail their development over the course of the literary text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the literary text.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity

OBJECTIVE /	ELA.10.1	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, independently and
EXPECTATION	8.	proficiently, at the high end of the grade 9-10 text complexity range.

## WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 22.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.10.2 2.1.	Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view and introducing a narrator and/or characters; create a smooth progression of experiences or events.
GRADE LEVEL EXPECTATION	ELA.10.2 2.2.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
GRADE LEVEL EXPECTATION	ELA.10.2 2.3.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build upon a particular outcome.
GRADE LEVEL EXPECTATION	ELA.10.2 2.4.	Use precise words and phrases, effective details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.

## CONTENT STANDARD / COURSE

## WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.

#### CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

CONTENT	
<b>STANDARD</b>	I
COURSE	

GRADE LEVEL

EXPECTATION 9.1.

## WV.10.W. Writing

CONTENT Dangs of Writing	
CONTENT Range of Writing STANDARD / OBJECTIVE	
OBJECTIVE / ELA.10.2 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames EXPECTATION 9. single sitting or a day or two) for a range of tasks, purposes, and audiences.	(a
CONTENT WV.10.L. Language STANDARD / COURSE	
CONTENT Conventions of Standard English STANDARD / OBJECTIVE	
OBJECTIVE / ELA.10. Demonstrate command of the conventions of Standard English grammar and usage when writing speaking.	g or
GRADE LEVEL ELA.10.3 Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and class (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.	
CONTENT WV.10.L. Language STANDARD / COURSE	
CONTENT Conventions of Standard English STANDARD / OBJECTIVE	
OBJECTIVE / ELA.10. Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.	
GRADE LEVEL ELA.10.3 Spell correctly.  EXPECTATION 7.2.	
CONTENT WV.10.L. Language STANDARD / COURSE	
CONTENT Knowledge of Language STANDARD / OBJECTIVE	
OBJECTIVE / EXPECTATION 38. Apply knowledge of language to understand how language functions in different contexts, to make the context of th	
GRADE LEVEL ELA.10.3 Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Ha	book)
CONTENT WV.10.L. Language STANDARD / COURSE	
CONTENT Vocabulary Acquisition and Use STANDARD / STANDARD /	
OBJECTIVE	

ELA.10.3 Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence)

as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 5: WRITING FROM PICTURES Week 9 Page 101-108
		West Virginia College and Career Readiness Standards  Language Arts  Grade 10 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.4.	Cite strong and thorough textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the informational text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.5.	Determine two central ideas of an informational text and analyze their development over the course of the informational text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the informational text.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.1 0.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze and defend the cumulative impact of specific word choices on meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper).
OBJECTIVE / EXPECTATION	ELA.10.1 1.	Analyze and defend in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of an informational text (e.g., a section or chapter).
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

GRADE LEVEL EXPECTATION	ELA.10.2 1.1.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.10.2 1.2.	Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.
GRADE LEVEL EXPECTATION	ELA.10.2 1.3.	Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.10.2 1.4.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.

## CONTENT STANDARD / COURSE

## WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

#### CONTENT STANDARD / COURSE

## WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

#### CONTENT STANDARD / COURSE

WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.10.3 6.1.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.10.3 7.2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.10. 38.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GRADE LEVEL EXPECTATION	ELA.10.3 8.1.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) appropriate for the discipline and writing type.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10. 39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE / ELA.10.4 Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, EXPECTATION 1. speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 10 Page 109-120

# West Virginia College and Career Readiness Standards Language Arts

Grade 10 - Adopted: 2016

CONTENT STANDARD / COURSE WV.10.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.4.	Cite strong and thorough textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the informational text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.5.	Determine two central ideas of an informational text and analyze their development over the course of the informational text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the informational text.
OBJECTIVE / EXPECTATION	ELA.10.6.	Analyze how the author unfolds an analysis or series of complex ideas or events in informational texts, including the order in which the points are made, how they are developed, and how they interact.
CONTENT	WV 10 R	Reading

#### CONTENT STANDARD / COURSE

WV.10.R. Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.1 0.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze and defend the cumulative impact of specific word choices on meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper).
OBJECTIVE / EXPECTATION	ELA.10.1 1.	Analyze and defend in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of an informational text (e.g., a section or chapter).

## CONTENT STANDARD /

COURSE		
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXPECTATION	ELA.10.2 1.1.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.10.2 1.2.	Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.

**GRADE LEVEL** ELA.10.2 Use precise language and domain-specific vocabulary to manage the complexity of the topic. **EXPECTATION** 1.4. CONTENT WV.10.W. Writing STANDARD / COURSE **Production and Distribution of Writing** CONTENT STANDARD / **OBJECTIVE** OBJECTIVE / ELA.10.2 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, **EXPECTATION** purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.) 3. OBJECTIVE / ELA.10.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing **EXPECTATION** 4. on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.) OBJECTIVE / ELA.10.2 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking **EXPECTATION** 5. advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback. CONTENT WV.10.W. Writing STANDARD / COURSE CONTENT Research to Build and Present Knowledge STANDARD / **OBJECTIVE** OBJECTIVE / ELA.10.2 Conduct short, as well as more sustained, research projects to answer a question (including a self-generated **EXPECTATION** 6. question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. OBJECTIVE / ELA.10.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; **EXPECTATION** assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA). WV.10.W. Writing CONTENT STANDARD / **COURSE** CONTENT Range of Writing STANDARD / **OBJECTIVE** OBJECTIVE / ELA.10.2 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a **EXPECTATION** single sitting or a day or two) for a range of tasks, purposes, and audiences. CONTENT WV.10.SL. Speaking & Listening STANDARD / COURSE Comprehension and Collaboration CONTENT

Initiate and effectively participate in a range of collaborative discussions (one-on-one, in groups, and

teacher-led) with diverse partners on grade 10 topics, texts, and issues, building on others' ideas and

OBJECTIVE /

**EXPECTATION** 

ELA.10.

expressing ideas clearly and persuasively.

30.

GRADE LEVEL EXPECTATION	ELA.10.3 0.1.	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
GRADE LEVEL EXPECTATION	ELA.10.3 0.2.	Work with peers to set rules for democratic, collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views); establish clear goals, deadlines, and individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.10.3 0.3.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others' perspectives into the discussion; and clarify, verify, or challenge ideas and conclusions.
GRADE LEVEL EXPECTATION	ELA.10.3 0.4.	Respond thoughtfully to diverse perspectives; analyze points of agreement and disagreement and, when warranted, qualify or justify views and understanding and make new connections in light of the evidence and reasoning presented.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.10.3 6.1.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and
En Lonnien		interest to writing or presentations.
CONTENT STANDARD / COURSE	WV.10.L.	
CONTENT STANDARD /	WV.10.L.	interest to writing or presentations.
CONTENT STANDARD / COURSE CONTENT STANDARD /	WV.10.L.  ELA.10. 37.	interest to writing or presentations.  Language
CONTENT STANDARD / COURSE  CONTENT STANDARD / OBJECTIVE /	ELA.10.	Language  Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and
CONTENT STANDARD / COURSE  CONTENT STANDARD / OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL	ELA.10. 37. ELA.10.3 7.2.	Language  Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
CONTENT STANDARD / COURSE  CONTENT STANDARD / OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD /	ELA.10. 37. ELA.10.3 7.2.	Language  Conventions of Standard English  Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.  Spell correctly.

Apply knowledge of language to understand how language functions in different contexts, to make

effective choices for meaning or style, and to comprehend more fully when reading or listening.

ELA.10.3 Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook) or APA Handbook)

CONTENT STANDARD /

OBJECTIVE /

GRADE LEVEL

**EXPECTATION** 

**COURSE** 

**EXPECTATION** 

WV.10.L. Language

appropriate for the discipline and writing type.

ELA.10.

38.

8.1.

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10. 39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

## WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 11 Page 121-138

# West Virginia College and Career Readiness Standards Language Arts

Grade 10 - Adopted: 2016

# CONTENT STANDARD /

WV.10.R. Reading

COURSE		
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.4.	Cite strong and thorough textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the informational text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.5.	Determine two central ideas of an informational text and analyze their development over the course of the informational text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the informational text.
OBJECTIVE / EXPECTATION	ELA.10.6.	Analyze how the author unfolds an analysis or series of complex ideas or events in informational texts, including the order in which the points are made, how they are developed, and how they interact.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.1 0.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze and defend the cumulative impact of specific word choices on

meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper).

OBJECTIVE / EXPECTATION	ELA.10.1 1.	Analyze and defend in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of an informational text (e.g., a section or chapter).
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXPECTATION	ELA.10.2 1.1.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.10.2 1.2.	Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.
GRADE LEVEL EXPECTATION	ELA.10.2 1.4.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2	
	3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION		
OBJECTIVE /	ELA.10.2 4.	purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)  Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should
OBJECTIVE / EXPECTATION  OBJECTIVE / EXPECTATION  CONTENT STANDARD /	ELA.10.2 4.	purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)  Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)  Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.
OBJECTIVE / EXPECTATION  OBJECTIVE / EXPECTATION  CONTENT STANDARD /	ELA.10.2 4. ELA.10.2 5.	purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)  Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)  Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.
OBJECTIVE / EXPECTATION  OBJECTIVE / EXPECTATION  CONTENT STANDARD / COURSE  CONTENT STANDARD /	ELA.10.2 4. ELA.10.2 5. WV.10.W.	purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)  Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)  Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.  Writing  Research to Build and Present Knowledge

ELA.10.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively;

a standard format for citation (e.g., MLA or APA).

assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following

OBJECTIVE /

EXPECTATION 7.

CONTENT	
<b>STANDARD</b>	I
COURSE	

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.10.3 6.1.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.10.3 7.2.	Spell correctly.
	7.2.	Spell correctly.  Language
EXPECTATION  CONTENT STANDARD /	7.2.	
CONTENT STANDARD / COURSE	7.2. WV.10.L.	Language
CONTENT STANDARD / COURSE  CONTENT STANDARD / OBJECTIVE /	7.2. WV.10.L.	Language  Knowledge of Language  Apply knowledge of language to understand how language functions in different contexts, to make
CONTENT STANDARD / COURSE  CONTENT STANDARD / OBJECTIVE  OBJECTIVE / EXPECTATION	7.2.  WV.10.L.  ELA.10. 38.  ELA.10.3 8.1.	Knowledge of Language  Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook)
CONTENT STANDARD / COURSE  CONTENT STANDARD / OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD /	7.2.  WV.10.L.  ELA.10. 38.  ELA.10.3 8.1.	Knowledge of Language  Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) appropriate for the discipline and writing type.

GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

OBJECTIVE

ELA.10.4 Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

#### UNIT 6: SUMMARIZING MULTIPLE REFERENCES Week 12 Page 139-142

# West Virginia College and Career Readiness Standards Language Arts

Grade 10 - Adopted: 2016

CONTENT STANDARD / COURSE WV.10.R. Reading

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.4.	Cite strong and thorough textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the informational text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.5.	Determine two central ideas of an informational text and analyze their development over the course of the informational text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the informational text.
OBJECTIVE / EXPECTATION	ELA.10.6.	Analyze how the author unfolds an analysis or series of complex ideas or events in informational texts, including the order in which the points are made, how they are developed, and how they interact.
CONTENT	WV.10.R.	Reading

#### CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.1 0.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze and defend the cumulative impact of specific word choices on meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper).
OBJECTIVE / EXPECTATION	ELA.10.1 1.	Analyze and defend in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of an informational text (e.g., a section or chapter).

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXPECTATION	ELA.10.2 1.1.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.10.2 1.2.	Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.
GRADE LEVEL EXPECTATION	ELA.10.2 1.4.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

## WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.

## CONTENT STANDARD / COURSE

## WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.10.2 6.	Conduct short, as well as more sustained, research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

## CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE	Range of Writing	
------------------------------------	------------------	--

OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.10.3 6.1.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.10.3 7.2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.10. 38.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GRADE LEVEL EXPECTATION	ELA.10.3 8.1.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) appropriate for the discipline and writing type.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10. 39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grad 10 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence as a clue to the meaning of a word or phrase.

WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

# UNIT 7: INVENTIVE WRITING Week 13 Page 143-150

# West Virginia College and Career Readiness Standards Language Arts

Grade 10 - Adopted: 2016

CONTENT STANDARD / COURSE WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXPECTATION	ELA.10.2 1.1.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.10.2 1.2.	Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.
GRADE LEVEL EXPECTATION	ELA.10.2 1.4.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	ELA.10.2 1.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

#### CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.

# WV.10.W. Writing

COURSE		
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.10.2 6.	Conduct short, as well as more sustained, research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.10.3 6.1.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.10.3 7.2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language

OBJECTIVE / EXPECTATION	ELA.10. 38.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GRADE LEVEL EXPECTATION	ELA.10.3 8.1.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) appropriate for the discipline and writing type.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 7: INVENTIVE WRITING Week 14 Page 151-156
		West Virginia College and Career Readiness Standards  Language Arts  Grade 10 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.1.	Cite strong and thorough textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.2.	Determine two themes or central ideas of a literary text and analyze in detail their development over the course of the literary text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the literary text.
OBJECTIVE / EXPECTATION	ELA.10.3.	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a literary text, interact with other characters, and affect the plot or develop the theme.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.7.	Determine the meaning of multiple-meaning words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place or how it sets a formal or informal tone).
OBJECTIVE / EXPECTATION	ELA.10.8.	Analyze how an author's choices concerning how to structure a literary text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing or flashbacks) contribute to its overall structure and create such effects as mystery, tension, or surprise.
CONTENT STANDARD / COURSE	WV.10.R.	Reading

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.10.1 8.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, independently and proficiently, at the high end of the grade 9-10 text complexity range.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 22.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.10.2 2.1.	Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view and introducing a narrator and/or characters; create a smooth progression of experiences or events.
GRADE LEVEL EXPECTATION	ELA.10.2 2.2.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
GRADE LEVEL EXPECTATION	ELA.10.2 2.3.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build upon a particular outcome.
GRADE LEVEL EXPECTATION	ELA.10.2 2.4.	Use precise words and phrases, effective details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE /	ELA.10.2	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

single sitting or a day or two) for a range of tasks, purposes, and audiences.

EXPECTATION 9.

CONTENT	
<b>STANDARD</b>	I
COURSE	

#### WV.10.L. Language

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English
OBJECTIVE / EXPECTATION	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL ELA.10.3 Spell correctly.

EXPECTATION 7.2.

CONTENT STANDARD / COURSE WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10. 39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

CONTENT STANDARD / COURSE WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

# UNIT 7: INVENTIVE WRITING Week 15 Page 157-160

# West Virginia College and Career Readiness Standards Language Arts

Grade 10 - Adopted: 2016

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.1.	Cite strong and thorough textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.2.	Determine two themes or central ideas of a literary text and analyze in detail their development over the course of the literary text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the literary text.

OBJECTIVE / EXPECTATION	ELA.10.3.	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a literary text, interact with other characters, and affect the plot or develop the theme.
OBJECTIVE / EXPECTATION	ELA.10.4.	Cite strong and thorough textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the informational text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.5.	Determine two central ideas of an informational text and analyze their development over the course of the informational text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the informational text.
OBJECTIVE / EXPECTATION	ELA.10.6.	Analyze how the author unfolds an analysis or series of complex ideas or events in informational texts, including the order in which the points are made, how they are developed, and how they interact.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.7.	Determine the meaning of multiple-meaning words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place or how it sets a formal or informal tone).
OBJECTIVE / EXPECTATION	ELA.10.8.	Analyze how an author's choices concerning how to structure a literary text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing or flashbacks) contribute to its overall structure and create such effects as mystery, tension, or surprise.
OBJECTIVE / EXPECTATION	ELA.10.1 0.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze and defend the cumulative impact of specific word choices on meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper).
OBJECTIVE / EXPECTATION	ELA.10.1 1.	Analyze and defend in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of an informational text (e.g., a section or chapter).
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.10.1 8.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, independently and proficiently, at the high end of the grade 9-10 text complexity range.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)

OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.10.2 6.	Conduct short, as well as more sustained, research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.10.3 6.1.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.10. 38.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GRADE LEVEL EXPECTATION	ELA.10.3 8.1.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) appropriate for the discipline and writing type.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10. 39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 8: FORMAL ESSAY MODELS Week 16 Page 161-166
		West Virginia College and Career Readiness Standards  Language Arts  Grade 10 - Adopted: 2016
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.4.	Cite strong and thorough textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the informational text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.5.	Determine two central ideas of an informational text and analyze their development over the course of the informational text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the informational text.
OBJECTIVE / EXPECTATION	ELA.10.6.	Analyze how the author unfolds an analysis or series of complex ideas or events in informational texts, including the order in which the points are made, how they are developed, and how they interact.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.1 0.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze and defend the cumulative impact of specific word choices on meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper).
OBJECTIVE / EXPECTATION	ELA.10.1 1.	Analyze and defend in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of an informational text (e.g., a section or chapter).
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes

OBJECTIVE / EXPECTATION	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXPECTATION	ELA.10.2 1.1.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.10.2 1.2.	Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.
GRADE LEVEL EXPECTATION	ELA.10.2 1.3.	Use appropriate and varied transitions to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
GRADE LEVEL EXPECTATION	ELA.10.2 1.4.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	ELA.10.2 1.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

# WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.

#### CONTENT STANDARD / COURSE

#### WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.10.2 6.	Conduct short, as well as more sustained, research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

#### CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.10.3 6.1.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.10.3 7.2.	Spell correctly.
CONTENT	WV.10.L	Language
STANDARD / COURSE		
STANDARD /		Knowledge of Language
STANDARD / COURSE CONTENT STANDARD /	ELA.10.	Knowledge of Language  Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
COURSE  CONTENT STANDARD / OBJECTIVE	ELA.10.	Apply knowledge of language to understand how language functions in different contexts, to make
COURSE  CONTENT STANDARD / OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL	ELA.10. 38. ELA.10.3 8.1.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook)
CONTENT STANDARD / OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD /	ELA.10. 38. ELA.10.3 8.1.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) appropriate for the discipline and writing type.
CONTENT STANDARD / OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD / COURSE  CONTENT STANDARD /	ELA.10.3 8.1. WV.10.L.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) appropriate for the discipline and writing type.  Language

CONTENT STANDARD / COURSE  CONTENT STANDARD / OBJECTIVE  OBJECTIVE / ELA.10.4 Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  UNIT 8: FORMAL ESSAY MODELS Week 17 Page 167-174  West Virginia College and Career Readiness Standards  Language Arts  Grade 10 - Adopted: 2016	İ
OBJECTIVE / ELA.10.4 Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing the speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  UNIT 8: FORMAL ESSAY MODELS Week 17 Page 167-174  West Virginia College and Career Readiness Standards  Language Arts  Grade 10 - Adopted: 2016	
EXPECTATION 1. speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  UNIT 8: FORMAL ESSAY MODELS Week 17 Page 167-174  West Virginia College and Career Readiness Standards  Language Arts  Grade 10 - Adopted: 2016	
West Virginia College and Career Readiness Standards  Language Arts  Grade 10 - Adopted: 2016	Э,
West Virginia College and Career Readiness Standards  Language Arts  Grade 10 - Adopted: 2016	
Language Arts  Grade 10 - Adopted: 2016	
Grade <b>10</b> - Adopted: <b>2016</b>	
CONTENT WV.10.R. Reading	
STANDARD / COURSE	
CONTENT Key Ideas and Details STANDARD / OBJECTIVE	
OBJECTIVE / ELA.10.4. Cite strong and thorough textual evidence to support analysis of what the informational text says explicitly as well a inferences drawn from the informational text, recognizing when the text leaves matters uncertain.	3
OBJECTIVE / ELA.10.5. Determine two central ideas of an informational text and analyze their development over the course of the informational text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the informational text.	
OBJECTIVE / ELA.10.6. Analyze how the author unfolds an analysis or series of complex ideas or events in informational texts, including the order in which the points are made, how they are developed, and how they interact.	;
CONTENT WV.10.R. Reading STANDARD / COURSE	
CONTENT Craft and Structure STANDARD / OBJECTIVE	
OBJECTIVE / ELA.10.1 Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze and defend the cumulative impact of specific word choices on meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper).	
OBJECTIVE / ELA.10.1 Analyze and defend in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of an informational text (e.g., a section or chapter).	
CONTENT WV.10.W. Writing STANDARD / COURSE	
CONTENT Text Types and Purposes STANDARD / OBJECTIVE	

OBJECTIVE / EXPECTATION	ELA.10. 20.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
GRADE LEVEL EXPECTATION	ELA.10.2 0.1.	Introduce precise, knowledgeable claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.
GRADE LEVEL EXPECTATION	ELA.10.2 0.2.	Develop claim(s) and counterclaims fairly, supplying relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.
GRADE LEVEL EXPECTATION	ELA.10.2 0.3.	Use a variety of words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence and between claim(s) and counterclaims.
GRADE LEVEL EXPECTATION	ELA.10.2 0.4.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline.
GRADE LEVEL EXPECTATION	ELA.10.2 0.5.	Provide a concluding statement or section that follows from and supports the argument presented.

# WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXPECTATION	ELA.10.2 1.2.	Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.

#### CONTENT STANDARD / COURSE

# WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.

# CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE	Research to Build and Present Knowledge
------------------------------------	---

OBJECTIVE / EXPECTATION	ELA.10.2 6.	Conduct short, as well as more sustained, research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.10.3 6.1.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.10.3 7.2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.10. 38.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GRADE LEVEL EXPECTATION	ELA.10.3 8.1.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) appropriate for the discipline and writing type.

# WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10. 39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

#### CONTENT STANDARD / COURSE

# WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

# UNIT 8: FORMAL ESSAY MODELS Week 18 Page 175-184

# West Virginia College and Career Readiness Standards Language Arts

Grade 10 - Adopted: 2016

#### CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.4.	Cite strong and thorough textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the informational text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.5.	Determine two central ideas of an informational text and analyze their development over the course of the informational text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the informational text.
OBJECTIVE / EXPECTATION	ELA.10.6.	Analyze how the author unfolds an analysis or series of complex ideas or events in informational texts, including the order in which the points are made, how they are developed, and how they interact.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure

ELA.10.1 0.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze and defend the cumulative impact of specific word choices on meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper).
ELA.10.1 1.	Analyze and defend in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of an informational text (e.g., a section or chapter).
WV.10.W.	Writing
	Text Types and Purposes
ELA.10. 20.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
ELA.10.2 0.1.	Introduce precise, knowledgeable claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.
ELA.10.2 0.2.	Develop claim(s) and counterclaims fairly, supplying relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.
ELA.10.2 0.3.	Use a variety of words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence and between claim(s) and counterclaims.
ELA.10.2 0.4.	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline.
ELA.10.2 0.5.	Provide a concluding statement or section that follows from and supports the argument presented.
WV.10.W.	Writing
	Text Types and Purposes
ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
ELA.10.2 1.1.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.
	Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details,
ELA.10.2 1.2.	quotations, or other information; and examples appropriate to the audience's knowledge of the topic.
	ELA.10.2 0.1.  ELA.10.2 0.1.  ELA.10.2 0.2.  ELA.10.2 0.4.  ELA.10.2 0.4.  ELA.10.2 1.1.

GRADE LEVEL

EXPECTATION

6.1.

interest to writing or presentations.

#### WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.10.2 6.	Conduct short, as well as more sustained, research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.

ELA.10.3 Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses

(independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and

# WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.10.3 7.2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.10. 38.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GRADE LEVEL EXPECTATION	ELA.10.3 8.1.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) appropriate for the discipline and writing type.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10. 39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering

UNIT 8: FORMAL ESSAY MODELS Week 19 Page 185-188

Grade 10 - Adopted: 2016

EXPECTATION 0.3.

counterclaims.

#### WV.10.R. Reading

STANDARD / COURSE		
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.4.	Cite strong and thorough textual evidence to support analysis of what the informational text says explicitly as well as inferences drawn from the informational text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.5.	Determine two central ideas of an informational text and analyze their development over the course of the informational text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the informational text.
OBJECTIVE / EXPECTATION	ELA.10.6.	Analyze how the author unfolds an analysis or series of complex ideas or events in informational texts, including the order in which the points are made, how they are developed, and how they interact.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.1 0.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze and defend the cumulative impact of specific word choices on meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper).
OBJECTIVE / EXPECTATION	ELA.10.1 1.	Analyze and defend in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of an informational text (e.g., a section or chapter).
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 20.	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
GRADE LEVEL EXPECTATION	ELA.10.2 0.1.	Introduce precise, knowledgeable claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that establishes clear relationships among claim(s), counterclaims, reasons, and evidence.
GRADE LEVEL EXPECTATION	ELA.10.2 0.2.	Develop claim(s) and counterclaims fairly, supplying relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns.
GRADE LEVEL	ELA.10.2	Use a variety of words, phrases, and clauses to link the major sections of the text, create cohesion, and clarify the

GRADE LEVEL ELA.10.2 Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline.

GRADE LEVEL ELA.10.2 Provide a concluding statement or section that follows from and supports the argument presented. EXPECTATION 0.5.

relationships between claim(s) and reasons, between reasons and evidence and between claim(s) and

# WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXPECTATION	ELA.10.2 1.1.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.10.2 1.2.	Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.
GRADE LEVEL EXPECTATION	ELA.10.2 1.4.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
GRADE LEVEL EXPECTATION	ELA.10.2 1.6.	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

#### CONTENT STANDARD / COURSE

# WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.

#### CONTENT STANDARD / COURSE

COUNCE		
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.10.2 6.	Conduct short, as well as more sustained, research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

CONTENT	
ST ANDARD	
COURSE	

CONTENT		
STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.10.3 6.1.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
OBJECTIVE /		
OBJECTIVE / EXPECTATION	ELA.10.3 7.2.	spelling when writing.
OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD /	ELA.10.3 7.2.	Spelling when writing.  Spell correctly.
OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD / COURSE  CONTENT STANDARD /	ELA.10.3 7.2.	Spelling when writing.  Spell correctly.  Language
OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD / COURSE  CONTENT STANDARD / OBJECTIVE	ELA.10.3 7.2. WV.10.L.	Spell correctly.  Language  Knowledge of Language  Apply knowledge of language to understand how language functions in different contexts, to make
OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD / COURSE  CONTENT STANDARD / OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL	ELA.10.3 7.2.  WV.10.L.  ELA.10.3 8.1.	Spell correctly.  Language  Knowledge of Language  Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook)
OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD / COURSE  CONTENT STANDARD / OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD /	ELA.10.3 7.2.  WV.10.L.  ELA.10.3 8.1.	Spell correctly.  Language  Knowledge of Language  Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) appropriate for the discipline and writing type.

GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use

#### UNIT 9: FORMAL CRITIQUE Week 20 Page 189-228

ELA.10.4 Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing,

speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

# West Virginia College and Career Readiness Standards Language Arts

Grade 10 - Adopted: 2016

CONTENT STANDARD / COURSE

OBJECTIVE /

EXPECTATION

1.

WV.10.R. Reading

COURSE		
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.1.	Cite strong and thorough textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.2.	Determine two themes or central ideas of a literary text and analyze in detail their development over the course of the literary text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the literary text.
OBJECTIVE / EXPECTATION	ELA.10.3.	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a literary text, interact with other characters, and affect the plot or develop the theme.
CONTENT STANDARD / COURSE	WV.10.R.	Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.7.	Determine the meaning of multiple-meaning words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place or how it sets a formal or informal tone).
OBJECTIVE / EXPECTATION	ELA.10.8.	Analyze how an author's choices concerning how to structure a literary text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing or flashbacks) contribute to its overall structure and create such effects as mystery, tension, or surprise.

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.10.1 8.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, independently and proficiently, at the high end of the grade 9-10 text complexity range.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 22.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.10.2 2.1.	Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view and introducing a narrator and/or characters; create a smooth progression of experiences or events.
GRADE LEVEL EXPECTATION	ELA.10.2 2.2.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
GRADE LEVEL EXPECTATION	ELA.10.2 2.3.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build upon a particular outcome.
GRADE LEVEL EXPECTATION	ELA.10.2 2.4.	Use precise words and phrases, effective details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
GRADE LEVEL EXPECTATION	ELA.10.2 2.5.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge

OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
CONTENT STANDARD / COURSE	WV.10.SL	Speaking & Listening
CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.10. 30.	Initiate and effectively participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 10 topics, texts, and issues, building on others' ideas and expressing ideas clearly and persuasively.
GRADE LEVEL EXPECTATION	ELA.10.3 0.1.	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
GRADE LEVEL EXPECTATION	ELA.10.3 0.2.	Work with peers to set rules for democratic, collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views); establish clear goals, deadlines, and individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.10.3 0.3.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others' perspectives into the discussion; and clarify, verify, or challenge ideas and conclusions.
GRADE LEVEL EXPECTATION	ELA.10.3 0.4.	Respond thoughtfully to diverse perspectives; analyze points of agreement and disagreement and, when warranted, qualify or justify views and understanding and make new connections in light of the evidence and reasoning presented.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.10.3 6.1.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.
CONTENT STANDARD / COURSE	WV.10.L.	Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.10.3 7.2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.10. 38.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GRADE LEVEL EXPECTATION	ELA.10.3 8.1.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) appropriate for the discipline and writing type.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10. 39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.
		UNIT 9: RESPONSE TO LITERATURE Week 21 Page 229-248

# UNIT 9: RESPONSE TO LITERATURE Week 21 Page 229-248

# West Virginia College and Career Readiness Standards Language Arts

Grade 10 - Adopted: 2016

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE	Key Ideas and Details
------------------------------------	-----------------------

OBJECTIVE / EXPECTATION	ELA.10.1.	Cite strong and thorough textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.2.	Determine two themes or central ideas of a literary text and analyze in detail their development over the course of the literary text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the literary text.
OBJECTIVE / EXPECTATION	ELA.10.3.	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a literary text, interact with other characters, and affect the plot or develop the theme.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.7.	Determine the meaning of multiple-meaning words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place or how it sets a formal or informal tone).
OBJECTIVE / EXPECTATION	ELA.10.8.	Analyze how an author's choices concerning how to structure a literary text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing or flashbacks) contribute to its overall structure and create such effects as mystery, tension, or surprise.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.10.1 8.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, independently and proficiently, at the high end of the grade 9-10 text complexity range.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXPECTATION	ELA.10.2 1.1.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.
GRADE LEVEL EXPECTATION	ELA.10.2 1.2.	Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.
GRADE LEVEL EXPECTATION	ELA.10.2 1.4.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.
GRADE LEVEL	FI Δ 10 2	Provide a concluding statement or section that follows from and supports the information or explanation presented

ELA.10.2 Provide a concluding statement or section that follows from and supports the information or explanation presented

(e.g., articulating implications or the significance of the topic).

GRADE LEVEL

EXPECTATION 1.6.

#### WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 22.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
GRADE LEVEL EXPECTATION	ELA.10.2 2.1.	Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view and introducing a narrator and/or characters; create a smooth progression of experiences or events.
GRADE LEVEL EXPECTATION	ELA.10.2 2.2.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
GRADE LEVEL EXPECTATION	ELA.10.2 2.3.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build upon a particular outcome.
GRADE LEVEL EXPECTATION	ELA.10.2 2.4.	Use precise words and phrases, effective details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
GRADE LEVEL EXPECTATION	ELA.10.2 2.5.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

#### CONTENT STANDARD / COURSE

# WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.

#### CONTENT STANDARD / COURSE

# WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

#### CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

# WV.10.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.10. 30.	Initiate and effectively participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 10 topics, texts, and issues, building on others' ideas and expressing ideas clearly and persuasively.
GRADE LEVEL EXPECTATION	ELA.10.3 0.1.	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
GRADE LEVEL EXPECTATION	ELA.10.3 0.2.	Work with peers to set rules for democratic, collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views); establish clear goals, deadlines, and individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.10.3 0.3.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others' perspectives into the discussion; and clarify, verify, or challenge ideas and conclusions.
GRADE LEVEL EXPECTATION	ELA.10.3 0.4.	Respond thoughtfully to diverse perspectives; analyze points of agreement and disagreement and, when warranted, qualify or justify views and understanding and make new connections in light of the evidence and reasoning presented.

#### CONTENT STANDARD / COURSE

#### WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL	ELA.10.3	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses

#### CONTENT STANDARD / COURSE

# WV.10.L. Language

CONTENT STANDARD / OBJECTIVE	Conventions of Standard English
OBJECTIVE / EXPECTATION	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.

GRADE LEVEL ELA.10.3 Spell correctly. EXPECTATION 7.2.

CONTENT	
<b>STANDARD</b>	I
COURSE	

#### WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.10. 38.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GRADE LEVEL EXPECTATION	ELA.10.3 8.1.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) appropriate for the discipline and writing type.

#### CONTENT STANDARD / COURSE

#### WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10. 39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

#### CONTENT STANDARD / COURSE

#### WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

# UNIT 9: RESPONSE TO LITERATURE Week 22 Page 249-276

# West Virginia College and Career Readiness Standards Language Arts

Grade 10 - Adopted: 2016

#### CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.1.	Cite strong and thorough textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.2.	Determine two themes or central ideas of a literary text and analyze in detail their development over the course of the literary text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the literary text.

OBJECTIVE / EXPECTATION	ELA.10.3.	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a literary text, interact with other characters, and affect the plot or develop the theme.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.7.	Determine the meaning of multiple-meaning words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place or how it sets a formal or informal tone).
OBJECTIVE / EXPECTATION	ELA.10.8.	Analyze how an author's choices concerning how to structure a literary text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing or flashbacks) contribute to its overall structure and create such effects as mystery, tension, or surprise.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.10.1 8.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, independently and proficiently, at the high end of the grade 9-10 text complexity range.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD /		Text Types and Purposes
OBJECTIVE		
	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
OBJECTIVE /		
OBJECTIVE / OBJECTIVE / EXPECTATION GRADE LEVEL	<b>21</b> . ELA.10.2	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to
OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	ELA.10.2 1.1.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.  Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.
OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	ELA.10.2 1.1. ELA.10.2 1.2.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.  Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.
OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	ELA.10.2 1.1. ELA.10.2 1.2. ELA.10.2 1.4.	clearly and accurately through the effective selection, organization, and analysis of content.  Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.  Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.  Use precise language and domain-specific vocabulary to manage the complexity of the topic.  Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).
OBJECTIVE  OBJECTIVE / EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD /	ELA.10.2 1.1. ELA.10.2 1.2. ELA.10.2 1.4.	clearly and accurately through the effective selection, organization, and analysis of content.  Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.  Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.  Use precise language and domain-specific vocabulary to manage the complexity of the topic.  Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

OBJECTIVE / EXPECTATION	ELA.10. 22.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
		,
GRADE LEVEL EXPECTATION	ELA.10.2 2.1.	Engage and orient the reader by setting out a problem, situation, or observation, establishing one or multiple point(s) of view and introducing a narrator and/or characters; create a smooth progression of experiences or events.
GRADE LEVEL EXPECTATION	ELA.10.2 2.2.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
GRADE LEVEL EXPECTATION	ELA.10.2 2.3.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build upon a particular outcome.
GRADE LEVEL EXPECTATION	ELA.10.2 2.4.	Use precise words and phrases, effective details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
GRADE LEVEL EXPECTATION	ELA.10.2 2.5.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Range of Writing

ELA.10.2 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a

single sitting or a day or two) for a range of tasks, purposes, and audiences.

OBJECTIVE /

EXPECTATION 9.

# WV.10.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.10. 30.	Initiate and effectively participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 10 topics, texts, and issues, building on others' ideas and expressing ideas clearly and persuasively.
GRADE LEVEL EXPECTATION	ELA.10.3 0.1.	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
GRADE LEVEL EXPECTATION	ELA.10.3 0.2.	Work with peers to set rules for democratic, collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views); establish clear goals, deadlines, and individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.10.3 0.3.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others' perspectives into the discussion; and clarify, verify, or challenge ideas and conclusions.
GRADE LEVEL EXPECTATION	ELA.10.3 0.4.	Respond thoughtfully to diverse perspectives; analyze points of agreement and disagreement and, when warranted, qualify or justify views and understanding and make new connections in light of the evidence and reasoning presented.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.10.3 6.1.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.
CONTENT STANDARD / COURSE	WV.10.L.	Language
STANDARD /	WV.10.L.	Conventions of Standard English
CONTENT STANDARD /	ELA.10.	

CONTENT STANDARD / COURSE

WV.10.L. Language

CONTENT STANDARD / OBJECTIVE	Knowledge of Language
------------------------------------	-----------------------

OBJECTIVE / EXPECTATION	ELA.10. 38.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
GRADE LEVEL EXPECTATION	ELA.10.3 8.1.	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook or APA Handbook) appropriate for the discipline and writing type.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10. 39.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.
GRADE LEVEL EXPECTATION	ELA.10.3 9.1.	Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
GRADE LEVEL EXPECTATION	ELA.10.3 9.4.	Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

# UNIT 9: RESPONSE TO LITERATURE Week 23 Page 277-280

# West Virginia College and Career Readiness Standards Language Arts Grade 10 - Adopted: 2016

CONTENT STANDARD / COURSE WV.10.R. Reading

COURSE		
CONTENT STANDARD / OBJECTIVE		Key Ideas and Details
OBJECTIVE / EXPECTATION	ELA.10.1.	Cite strong and thorough textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text, recognizing when the text leaves matters uncertain.
OBJECTIVE / EXPECTATION	ELA.10.2.	Determine two themes or central ideas of a literary text and analyze in detail their development over the course of the literary text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the literary text.
OBJECTIVE / EXPECTATION	ELA.10.3.	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a literary text, interact with other characters, and affect the plot or develop the theme.
CONTENT	WAY 10 D	Dooding

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.7.	Determine the meaning of multiple-meaning words and phrases as they are used in a literary text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place or how it sets a formal or informal tone).
OBJECTIVE / EXPECTATION	ELA.10.8.	Analyze how an author's choices concerning how to structure a literary text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing or flashbacks) contribute to its overall structure and create such effects as mystery, tension, or surprise.
CONTENT STANDARD / COURSE	WV.10.R.	Reading
CONTENT STANDARD / OBJECTIVE		Range of Reading and Text Complexity
OBJECTIVE / EXPECTATION	ELA.10.1 8.	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, independently and proficiently, at the high end of the grade 9-10 text complexity range.
CONTENT STANDARD / COURSE	WV.10.W.	Writing
CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL	<b>21.</b> ELA.10.2	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to
GRADE LEVEL EXPECTATION  GRADE LEVEL	ELA.10.2 1.1.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.  Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details,
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL	ELA.10.2 1.1. ELA.10.2 1.2.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.  Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION	ELA.10.2 1.1. ELA.10.2 1.2. ELA.10.2 1.4.	clearly and accurately through the effective selection, organization, and analysis of content.  Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.  Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.  Use precise language and domain-specific vocabulary to manage the complexity of the topic.  Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).
GRADE LEVEL EXPECTATION  CONTENT STANDARD /	ELA.10.2 1.1. ELA.10.2 1.2. ELA.10.2 1.4. ELA.10.2	clearly and accurately through the effective selection, organization, and analysis of content.  Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.  Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.  Use precise language and domain-specific vocabulary to manage the complexity of the topic.  Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).
GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  GRADE LEVEL EXPECTATION  CONTENT STANDARD / COURSE  CONTENT STANDARD /	ELA.10.2 1.1. ELA.10.2 1.2. ELA.10.2 1.4. ELA.10.2	clearly and accurately through the effective selection, organization, and analysis of content.  Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.  Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.  Use precise language and domain-specific vocabulary to manage the complexity of the topic.  Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).  Writing

GRADE LEVEL EXPECTATION	ELA.10.2 2.2.	Use narrative techniques, such as dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences, events, and/or characters.
GRADE LEVEL EXPECTATION	ELA.10.2 2.3.	Use a variety of techniques to sequence events so that they build on one another to create a coherent whole and build upon a particular outcome.
GRADE LEVEL EXPECTATION	ELA.10.2 2.4.	Use precise words and phrases, effective details, and sensory language to convey a vivid picture of the experiences, events, setting, and/or characters.
GRADE LEVEL EXPECTATION	ELA.10.2 2.5.	Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.

#### WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)
OBJECTIVE / EXPECTATION	ELA.10.2 5.	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically in response to ongoing feedback.

#### CONTENT STANDARD / COURSE

# WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Research to Build and Present Knowledge
OBJECTIVE / EXPECTATION	ELA.10.2 7.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in terms of task, purpose, and audience and in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).

#### CONTENT STANDARD / COURSE

# WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

#### CONTENT STANDARD / COURSE

# WV.10.SL. Speaking & Listening

CONTENT STANDARD / OBJECTIVE		Comprehension and Collaboration
OBJECTIVE / EXPECTATION	ELA.10. 30.	Initiate and effectively participate in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 10 topics, texts, and issues, building on others' ideas and expressing ideas clearly and persuasively.
GRADE LEVEL EXPECTATION	ELA.10.3 0.1.	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
GRADE LEVEL EXPECTATION	ELA.10.3 0.2.	Work with peers to set rules for democratic, collegial discussions and decision-making (e.g., informal consensus, taking votes on key issues, presentation of alternate views); establish clear goals, deadlines, and individual roles as needed.
GRADE LEVEL EXPECTATION	ELA.10.3 0.3.	Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others' perspectives into the discussion; and clarify, verify, or challenge ideas and conclusions.
GRADE LEVEL EXPECTATION	ELA.10.3 0.4.	Respond thoughtfully to diverse perspectives; analyze points of agreement and disagreement and, when warranted, qualify or justify views and understanding and make new connections in light of the evidence and reasoning presented.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 36.	Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
GRADE LEVEL EXPECTATION	ELA.10.3 6.1.	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, or absolute) and clauses (independent and dependent; noun, relative, and adverbial) to convey specific meanings and add variety and interest to writing or presentations.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Conventions of Standard English
OBJECTIVE / EXPECTATION	ELA.10. 37.	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.
GRADE LEVEL EXPECTATION	ELA.10.3 7.2.	Spell correctly.
CONTENT STANDARD / COURSE	WV.10.L.	Language
CONTENT STANDARD / OBJECTIVE		Knowledge of Language
OBJECTIVE / EXPECTATION	ELA.10. 38.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

GRADE LEVEL EXPECTATION UNIT 9: RESPONSE TO LITERATURE Week 24 Page 281-281			
CONTENT STANDARD / OBJECTIVE / ELA.10. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.  GRADE LEVEL ELA.10.3 Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  GRADE LEVEL ELA.10.3 Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  CONTENT STANDARD / OBJECTIVE / OBJECTIVE / OBJECTIVE / ELA.10.4 Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.			
DEJECTIVE   ELA.10.   Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 10 reading and content, choosing flexibly from a range of strategies.  GRADE LEVEL ELA.10.3   Use context (e.g., the overall meaning of a sentence, paragraph or text or a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  GRADE LEVEL ELA.10.3   Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  CONTENT STANDARD / COURSE   Vocabulary Acquisition and Use   Vocabulary Acquisitio	STANDARD /	WV.10.L.	Language
STANDARD   CONTENT STANDARD	STANDARD /		Vocabulary Acquisition and Use
EXPECTATION 9.1. as a clue to the meaning of a word or phrase.  GRADE LEVEL ELA.10.3 Verify the initial determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  CONTENT STANDARD / COURSE  CONTENT STANDARD / OBJECTIVE  OBJECTIVE / ELA.10.4 Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.			
CONTENT STANDARD / COURSE  CONTENT STANDARD / OBJECTIVE  DBJECTIVE  ELA.10.4 Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.			,
CONTENT STANDARD / OBJECTIVE  OBJECTIVE  ELA.10.4 Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.			
OBJECTIVE  DBJECTIVE  ELA.10.4 Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	STANDARD /	WV.10.L.	Language
EXPECTATION 1. speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.	STANDARD /		Vocabulary Acquisition and Use
UNIT 9: RESPONSE TO LITERATURE Week 24 Page 281-281			speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering
			UNIT 9: RESPONSE TO LITERATURE Week 24 Page 281-281

# West Virginia College and Career Readiness Standards Language Arts

Grade **10** - Adopted: **2016** 

CONTENT STANDARD / COURSE

WV.10.R. Reading

CONTENT STANDARD / OBJECTIVE		Craft and Structure
OBJECTIVE / EXPECTATION	ELA.10.1 0.	Determine the meaning of words and phrases as they are used in an informational text, including figurative, connotative, and technical meanings; analyze and defend the cumulative impact of specific word choices on meaning and tone (e.g. how the language of a court opinion differs from that of a newspaper).

CONTENT STANDARD / COURSE

CONTENT STANDARD / OBJECTIVE		Text Types and Purposes
OBJECTIVE / EXPECTATION	ELA.10. 21.	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
GRADE LEVEL EXPECTATION	ELA.10.2 1.1.	Introduce a topic; organize complex ideas, concepts, and information to analyze important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures and/or tables), and multimedia when useful to aid comprehension.

GRADE LEVEL EXPECTATION	ELA.10.2 1.2.	Develop the topic with well-chosen, relevant, significant, and sufficient facts; extended definitions; concrete details, quotations, or other information; and examples appropriate to the audience's knowledge of the topic.
GRADE LEVEL EXPECTATION	ELA.10.2 1.4.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.

# WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Production and Distribution of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 3.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes.)
OBJECTIVE / EXPECTATION	ELA.10.2 4.	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of all Language standards up to and including grade 10.)

#### CONTENT STANDARD / COURSE

# WV.10.W. Writing

CONTENT STANDARD / OBJECTIVE		Range of Writing
OBJECTIVE / EXPECTATION	ELA.10.2 9.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

#### CONTENT STANDARD / COURSE

# WV.10.L. Language

CONTENT STANDARD / OBJECTIVE		Vocabulary Acquisition and Use
OBJECTIVE / EXPECTATION	ELA.10.4 1.	Acquire and accurately use general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college- and career-readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.