Main Criteria: Structure and Style for Students Year 3 Level B

Secondary Criteria: Alabama Courses of Study

Subject: Language Arts

Grade: 8

Structure and Style for Students Year 3 Level B

Poetry Week 19, p. 199-208

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	17	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

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Alabama Courses of Study

Language Arts

	Grade **8** - Adopted: **2021/Effective 2022**	

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	17	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

Poetry Week 22, p. 221-226

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**

GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

Response to Literature Week 23, p. 227-236

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception

STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.
RELATED CONTENT / EXPECTATION	4	Analyze the use of literary devices, including simile, metaphor, personification, onomatopoeia, hyperbole, imagery, tone, symbolism, irony, mood, and allusion, to support interpretations of literary texts, using textual evidence to support the analysis.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**16**	**Examine the use of conventions of standard English grammar and usage in writing.**

GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**

GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Timed Essay Week 24, p. 237-238

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**16**	**Examine the use of conventions of standard English grammar and usage in writing.**
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Unit 1: Note Making and Outlines Week 01, p. 9-16

Alabama Courses of Study

Language Arts

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	9	Participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence from multiple sources.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		RECEPTION – LISTENING
RELATED CONTENT / EXPECTATION	24	Assess the relevance and credibility of orally-presented information to answer a question, solve a problem, or defend a position.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

Unit 2: Writing from Notes Week 02, p. 17-32

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**

GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.

GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Unit 3: Retelling Narrative Stories Week 03, p. 33-42

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

STRAND / DOMAIN		RESEARCH LITERACY

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY

OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Unit 3: Retelling Narrative Stories Week 04, p. 43-48

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.

GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Unit 4: Summarizing a Reference Week 06, p. 61-72

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Unit 5: Writing from Pictures Week 07, p. 73-82

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Unit 5: Writing from Pictures Week 08, p. 83-92

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**

GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Unit 6: Summarizing Multiple References Week 09, p. 93-110

Alabama Courses of Study

Language Arts

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	17	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	20	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Unit 6: Summarizing Multiple References Week 10, p. 111-118

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN	RECURRING STANDARDS FOR GRADES 6-8

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		**CRITICAL LITERACY**

OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**DIGITAL LITERACY**

OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**

STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.

GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.

RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.

RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Unit 7: Inventive Writing Week 11, p. 119-126

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Unit 7: Inventive Writing Week 12, p. 127-134

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN	DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN	LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Examine the use of conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.

STRAND / DOMAIN	LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN	LANGUAGE LITERACY

OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.
STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.
STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.
STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Unit 7: Inventive Writing Week 13, p. 135-138

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: 2021/Effective 2022

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**

| RELATED CONTENT / EXPECTATION | 28 | Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools. |

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Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**

RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**16**	**Examine the use of conventions of standard English grammar and usage in writing.**
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**

RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Unit 8: Formal Essay Models Week 15, p. 147-172

Alabama Courses of Study

Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Reception**
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	1	Analyze how informational and graphic text elements, including allusions, point of view, purpose, comparisons, categories, and figurative, connotative, and technical word meanings, develop central and supporting ideas.
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	8	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Examine the use of conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.
RELATED CONTENT / EXPECTATION	29	Read, analyze, and evaluate texts from science, social studies, and other academic disciplines to determine how those disciplines treat domain-specific vocabulary and content organization.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

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Language Arts

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		**Expression**
STANDARD	R3.	Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively.
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**

STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	**16**	**Examine the use of conventions of standard English grammar and usage in writing.**
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**17**	**Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.**
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		RESEARCH LITERACY
OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

Unit 8: Formal Essay Models Week 17, p. 177-182

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Language Arts

Grade **8** - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		RECURRING STANDARDS FOR GRADES 6-8
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.

STRAND / DOMAIN		CRITICAL LITERACY
OBJECTIVE / CATEGORY		Process and employ information for a variety of academic, occupational, and personal purposes.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	8	Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.

STRAND / DOMAIN		DIGITAL LITERACY

OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.

STRAND / DOMAIN		DIGITAL LITERACY
OBJECTIVE / CATEGORY		Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	16	Examine the use of conventions of standard English grammar and usage in writing.
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	17	Examine the use of conventions of standard English capitalization, punctuation, and spelling in a variety of texts.
GRADE EXPECTATION	17.a.	Correct improper usage of commas, apostrophes, quotation marks, colons, semicolons, hyphens, and dashes through peer editing.

STRAND / DOMAIN		LANGUAGE LITERACY
OBJECTIVE / CATEGORY		Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.
STANDARD		EXPRESSION – WRITING
RELATED CONTENT / EXPECTATION	20	Produce writing that shows a command of standard English grammar, usage, and mechanics.

GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
GRADE EXPECTATION	20.c.	Revise their own writing for correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semicolons.
GRADE EXPECTATION	20.f.	Recognize and correct inappropriate shifts in verb tense.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	25	Produce research writings independently over extended periods of time which encompass research, reflection, and revision and over shorter time frames.
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.

STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		**VOCABULARY LITERACY**
OBJECTIVE / CATEGORY		**Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	31	Integrate effective vocabulary into writing to create specific effects and communicate purposefully.

> Unit 9: Formal Critique Week 18, p. 183-198

Alabama Courses of Study

Language Arts

Grade 8 - Adopted: **2021/Effective 2022**

STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**

OBJECTIVE / CATEGORY		Reception
STANDARD	R2.	Use context clues to determine meanings of unfamiliar spoken or written words.
STRAND / DOMAIN		**RECURRING STANDARDS FOR GRADES 6-8**
OBJECTIVE / CATEGORY		Expression
STANDARD	R4.	Utilize a writing process to plan, draft, revise, edit, and publish writings in various genres.
STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	3	Analyze how authors use key literary elements, including setting, plot, theme, characters, internal and external conflict, dialogue, and point of view, to contribute to the meaning and purpose of a text, using text evidence as support.
STRAND / DOMAIN		**CRITICAL LITERACY**
OBJECTIVE / CATEGORY		**Process and employ information for a variety of academic, occupational, and personal purposes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**8**	**Produce clear, coherent narrative, argument, and informative/explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language.**
GRADE EXPECTATION	8.a.	Write narratives that establish a clear purpose, use narrative techniques, and sequence events coherently.
GRADE EXPECTATION	8.b.	Write informative or explanatory texts to examine and convey complex ideas or processes effectively, by developing the topic with relevant information or data from credible sources and using appropriate transitions and precise vocabulary.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	11	Analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**

STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	13	Create and edit digital products that are appropriate in subject, occasion, audience, point of view, purpose, and tone.
STRAND / DOMAIN		**DIGITAL LITERACY**
OBJECTIVE / CATEGORY		**Use technology, including the Internet, to research, analyze, produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information, people, and resources and to display information flexibly and dynamically.**
STANDARD		**EXPRESSION – SPEAKING**
RELATED CONTENT / EXPECTATION	15	Deliver ideas in an appropriate digital format with specific attention to subject, occasion, audience, purpose, and tone.
STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**RECEPTION – READING**
RELATED CONTENT / EXPECTATION	**16**	**Examine the use of conventions of standard English grammar and usage in writing.**
GRADE EXPECTATION	16.a.	Identify gerunds, participles, infinitives, and clauses.
STRAND / DOMAIN		**LANGUAGE LITERACY**
OBJECTIVE / CATEGORY		**Recognize and demonstrate command of the conventions of standard English grammar, mechanics, and usage, including appropriate formality of language.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	**20**	**Produce writing that shows a command of standard English grammar, usage, and mechanics.**
GRADE EXPECTATION	20.a.	Construct verbals (gerunds, participles, and infinitives) in pieces of writing, including isolated sentences, paragraphs, and essays.
STRAND / DOMAIN		**RESEARCH LITERACY**
OBJECTIVE / CATEGORY		**Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.**
STANDARD		**EXPRESSION – WRITING**
RELATED CONTENT / EXPECTATION	26	Quote, paraphrase, summarize, and present findings, following a recognized citation style and avoiding plagiarism to demonstrate responsible and ethical research practices.
STRAND / DOMAIN		**RESEARCH LITERACY**

OBJECTIVE / CATEGORY		Engage in inquiry through the research process to locate, acquire, refine, and present relevant and credible findings in multiple modes.
STANDARD		EXPRESSION – SPEAKING
RELATED CONTENT / EXPECTATION	27	Synthesize and present information during the research process to answer follow-up questions and participate in both informal and formal discussions about research findings with grade-appropriate command of language.

STRAND / DOMAIN		VOCABULARY LITERACY
OBJECTIVE / CATEGORY		Increase academic, domain-specific, and grade-level-appropriate vocabularies through reading, word study, and class discussion.
STANDARD		RECEPTION – READING
RELATED CONTENT / EXPECTATION	28	Analyze word meanings through the use of word parts, context clues, connotation and denotation, and print or digital reference tools.