Main Criteria: Structure and Style for Students Year 3 Level B

Secondary Criteria: Arkansas Standards

Subject: Language Arts

Grade: 8

Structure and Style for Students Year 3 Level B

Poetry Wee	k 19, p.	. 199-208
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Arkansas Standards

Language Arts

Language Arts		
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.

STRAND / TOPIC

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language

Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. BENCHMARK / PROFICIENCY			
DESCRIPTOR Proper adjectives STRAND / TOPIC Grade 8 English Language Arts Standards CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY 8.L.11.C. Introduce a list, quotation, or clarification, using a colon. BENCHMARK / PROFICIENCY 8.L.12.C. Join elements of a series when individual items of the series already include commas, using a semicolon. BENCHMARK / PROFICIENCY 8.L.14.C. Indicate a pause or break, using commas, ellipses, and dashes.			sentences in speaking and writing, including how the arrangement of words within
STRAND / TOPIC CONTENT STANDARD PERFORMANCE Conventions - Conventions involve the correct use of mechanics in writing. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY 8.L.12.C. Join elements of a series when individual items of the series already include commas, using a semicolon. BENCHMARK / PROFICIENCY 8.L.12.C. Indicate a pause or break, using commas, ellipses, and dashes.		8.L.5.S.	Use modifiers effectively:
CONTENT STANDARD PERFORMANCE Conventions - Conventions involve the correct use of mechanics in writing. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY 8.L.12.C. Join elements of a series when individual items of the series already include commas, using a semicolon. BENCHMARK / PROFICIENCY 8.L.12.C. Indicate a pause or break, using commas, ellipses, and dashes.	DESCRIPTOR		Proper adjectives
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BENCHMARK / BENCHMARK / PROFICIENCY 8.L.12.C. Join elements of a series when individual items of the series already include commas, using a semicolon. BENCHMARK / PROFICIENCY 8.L.14.C. Indicate a pause or break, using commas, ellipses, and dashes.			Conventions - Conventions involve the correct use of mechanics in writing.
PROFICIENCY semicolon. BENCHMARK / 8.L.14.C. Indicate a pause or break, using commas, ellipses, and dashes. PROFICIENCY		8.L.11.C.	Introduce a list, quotation, or clarification, using a colon.
PROFICIENCY		8.L.12.C.	
Poetry Week 20, p. 209-214		8.L.14.C.	Indicate a pause or break, using commas, ellipses, and dashes.
			Poetry Week 20, p. 209-214

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.

STRAND / Grade 8 English Language Arts Standards TOPIC

DESCRIPTOR

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.

 $\label{thm:continuous} Use \ narrative \ techniques \ effectively, \ utilizing \ dialogue, \ pacing, \ sensory \ language, \ and \ description.$

STRAND	I
TOPIC	

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK /	8.CC.2.S	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
PROFICIENCY	LC.	relievang aport the diseassion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.

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CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood and voice

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

Poetry Week 21, p. 215-220

Arkansas Standards

Language Arts

Grade **8** - Adopted: **2023**

STRAND	I
TOPIC	

Grade 8 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR Select well-chosen, descriptive details and use sensory language and precise language.

DESCRIPTOR

Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

STRAND	I
TOPIC	

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK /	8.CC.2.S	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
PROFICIENCY	LC.	relievang aport the diseassion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.

STRAND	
TOPIC	

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood and voice

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

Poetry Week 22, p. 221-226

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

STRAND	I
TOPIC	

Grade 8 English Language Arts Standards

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.

STRAND / TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR Select well-chosen, descriptive details and use sensory language and precise language.

DESCRIPTOR

Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.

STRAND	I
TOPIC	

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.5.	Determine how word and phrase choice, including analogies or allusions to other texts, contributes to the meaning, style, and/or tone of a text.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language

STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR Shifts in mood and voice

STRAND / Grade 8 English Language Arts Standards TOPIC

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR Proper adjectives

Response to Literature Week 23, p. 227-236

Arkansas Standards

Language Arts

Grade **8** - Adopted: **2023**

STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.

STRAND / Grade 8 English Language Arts Standards TOPIC

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	8.RC.5.R L.	Examine how specific lines of dialogue propel the plot, reveal aspects of a character, or inform a character's decision.
BENCHMARK / PROFICIENCY	8.RC.10. RL.	Identify the theme in an original, adapted, and/or modernized drama, poem, folktale, or story from American literature (1850-1930), explaining its historical and/or contemporary significance.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.

BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
		Writing Research - Research includes identifying a topic, gathering information, and assessing sources.
STANDARD PERFORMANCE	8.W.15.R.	Research - Research includes identifying a topic, gathering information, and assessing
PERFORMANCE EXPECTATION BENCHMARK/	8.W.15.R. 8.W.16.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /		Research - Research includes identifying a topic, gathering information, and assessing sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /		Research - Research includes identifying a topic, gathering information, and assessing sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT		Research - Research includes identifying a topic, gathering information, and assessing sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E	8.W.16.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND /	8.W.16.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANC E EXPECTATION STRAND / TOPIC CONTENT CONTENT CONTENT CONTENT CONTENT CONTENT CONTENT CONTENT	8.W.16.R.	Research - Research includes identifying a topic, gathering information, and assessing sources. Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors. Follow a standard format for citation, including a works cited/references. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Use general academic and content-specific words and phrases accurately. Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate

BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND /		Grade 8 English Language Arts Standards
TOPIC		Orace of English Eanguage Arts Standards
		Language
TOPIC		
CONTENT STANDARD PERFORMANCE	8.L.3.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	8.L.3.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	8.L.3.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively:
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND /	8.L.3.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood and voice
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT	8.L.3.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood and voice Grade 8 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE	8.L.3.S. 8.L.4.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood and voice Grade 8 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood and voice Grade 8 English Language Arts Standards Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.
		Timed Essay Week 24, p. 237-238
		Arkansas Standards

Language Arts

Grade 8	3 - Ac	lopte	d: 20	023

STRAND / TOPIC	Grade 8 English Language Arts Standards
CONTENT ST ANDARD	Writing

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.

BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:

DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.
		Unit 1: Note Making and Outlines Week 01, p. 9-16
		Arkansas Standards
		Language Arts
		Grade 8 - Adopted: 2023

Grade 8 - Adopted: 2023			
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.	

BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
		Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
TOPIC	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANCE	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Grade 8 English Language Arts Standards
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CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION	8.CC.1.S	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use context, Grade 8 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.		
STRAND / TOPIC		Grade 8 English Language Arts Standards		
CONTENT STANDARD		Collaborative Communication		
PERFORMANCE EXPECT ATION		Presentation - Presentation includes an individual or group verbally addressing an audience on a particular topic.		
BENCHMARK / PROFICIENCY	8.CC.7.P.	Present claims and evidence, emphasizing important points in a focused, coherent manner.		
BENCHMARK / PROFICIENCY	8.CC.8.P	Support claims, central ideas, and/or themes with valid reasoning, relevant evidence, and well-chosen details.		
BENCHMARK / PROFICIENCY	8.CC.10. P.	Adapt speech to a variety of contexts and tasks, using appropriate eye contact, tone, and pacing.		
		Unit 2: Writing from Notes Week 02, p. 17-32		
		Arkansas Standards		
		Language Arts		
Grade 8 - Adopted: 2023				
		Grade 8 - Adopted: 2023		
STRAND / TOPIC		Grade 8 - Adopted: 2023 Grade 8 English Language Arts Standards		
TOPIC		Grade 8 English Language Arts Standards		
CONTENT STANDARD PERFORMANCE	8.RC.2.R F.	Grade 8 English Language Arts Standards Reading Comprehension Reading Fundamentals - Reading Fundamentals includes skills that can be applied to		
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/		Grade 8 English Language Arts Standards Reading Comprehension Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Determine how a central idea and/or theme is developed over the course of a text, including its		
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	F. 8.RC.4.R	Reading Comprehension Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.		
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CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	F. 8.RC.4.R F.	Reading Comprehension Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts. Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details. Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing. Grade 8 English Language Arts Standards Writing Style - Writing style includes different types of writing for different purposes.		

 $\label{eq:concepts} \mbox{Organize ideas, concepts, and information, using broad categories.}$

DESCRIPTOR

DESCRIPTOR Select well-chosen facts, definitions, concrete details, quosations, and examples. DESCRIPTOR Maintain a corbesive structure, clarifying the relationships among the ideas, concepts, and information. STRAND / Grade 8 English Language Arts Standards CONTENT STANDARD DESCRIPTOR Writing Style - Writing style includes different types of writing for different purposes. PERPECTATION BENCHMARKY 8.W.3.S. Write to express real or imagined experiences and/or events. PESCRIPTOR Develop a topic, context, narrative elements, and point of view and/or purposeive. DESCRIPTOR Descriptor Select well-chosen, descriptive details and use sensory language and precise language. DESCRIPTOR DESCRIPTOR Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description. STRAND / Grade 8 English Language Arts Standards CONTENT STANDARD Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK/ 8.W.4.P. Construct clear and coherent writing in which dire development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK/ 8.W.5.P. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK/ 8.W.7.P. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence. BENCHMARK/ 8.W.9.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY 8.W.9.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY 8.W.3.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY 8.W.3.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY 8.W.3.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY 8.W.3.P. Develop writing stamina during single session			
STRAND / CONTENT STANDARD STRAND / CONTENT STANDARD BENCHMARK / BORDER & English Language Arts Standards CONTENT STANDARD BENCHMARK / Style - Writing style includes different types of writing for different purposes. BENCHMARK / BORDER & Write to express real or imagined experiences and/or events. BENCHMARK / BORDER & Write to express real or imagined experiences and/or events. BENCHMARK / BORDER & Develop a topic, context, narrative elements, and point of view and/or perspective. DESCRIPTOR & Select well-chosen, descriptive details and use sensory language and precise language. DESCRIPTOR & Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description. STRAND / Grade 8 English Language Arts Standards Writing PROFICIENCY Writing production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / BORDER & WAP. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / BORDER & WAP. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / BORDER & WAP. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence. BENCHMARK / BORDER & WAP. Choose a variety of transition words, phrases, and clauses effectively to connect ideas. BENCHMARK / BORDER & WAP. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / BORDER & WAP. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / BORDER & WAP. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / BORDER & WAP. Develop writing to the writing process (e.g., draft, revise, edit) with a focus on purpose and audience. BENCHMARK / BORDER & BORDER	DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
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BENCHMARK / PROFICIENCY BENCHMARK / B.W.S.P. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence. BENCHMARK / BRWS P. Choose a variety of transition words, phrases, and clauses effectively to connect ideas. BENCHMARK / B.W.S.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / BRWS P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / BRWS P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / BRWS P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / BRWS P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / BRWS P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / BRWS P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / BRWS P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / BRWS P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / BRWS P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / BRWS P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / BRWS P. Develop writing stamina during			Writing
DESCRIPTOR Develop a topic, context, narrative elements, and point of view and/or perspective. DESCRIPTOR Select well-chosen, descriptive details and use sensory language and precise language. DESCRIPTOR Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description. STRAND / TOPIC CONTENT STANDARD PROFERENCY Writing Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / BW4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / BW5.P. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / BW7.P. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence. BENCHMARK / BW8.P. Choose a variety of transition words, phrases, and clauses effectively to connect ideas. BENCHMARK / PROFICIENCY BENCHMARK / BW9.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / BW9.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / BW9.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / TOPIC CONTENT Writing			Style - Writing style includes different types of writing for different purposes.
DESCRIPTOR Select well-chosen, descriptive details and use sensory language and precise language. DESCRIPTOR Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description. STRAND / Grade 8 English Language Arts Standards Writing PERFORMANCE Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / PROFICIENCY 8.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / PROFICIENCY 8.W.5.P. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / PROFICIENCY 8.W.8.P. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence. BENCHMARK / PROFICIENCY 8.W.8.P. Choose a variety of transition words, phrases, and clauses effectively to connect ideas. BENCHMARK / PROFICIENCY 8.W.9.P. Develop writing stamina during single sessions and over extended periods of time. PROFICIENCY 8.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience. BENCHMARK / PROFICIENCY 8.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / TOPIC CONTENT Writing		8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description. STRAND / TOPIC CONTENT STANDARD Writing PERFORMANCE Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / PROFICIENCY 8.W.4.P. Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. BENCHMARK / PROFICIENCY 8.W.5.P. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. BENCHMARK / PROFICIENCY 8.W.7.P. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence. BENCHMARK / PROFICIENCY 8.W.8.P. Choose a variety of transition words, phrases, and clauses effectively to connect ideas. BENCHMARK / PROFICIENCY 8.W.9.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / PROFICIENCY 8.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience. BENCHMARK / PROFICIENCY 8.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. Grade 8 English Language Arts Standards CONTENT Writing	DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
STRAND / TOPIC CONTENT STANDARD Production - Writing Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / PROFICIENCY BENCHMARK / B.W.9.P. Develop writing stamina during single sessions and over extended periods of time. BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / B.W.1.2.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience. BENCHMARK / PROFICIENCY Writing Writing Writing	DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / B.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. BENCHMARK / B.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. BENCHMARK / B.W.12.P. Writing	DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
PERFORMANCE EXPECTATION Production - Writing production includes volume and clarity of writing and the writing process. BENCHMARK / PROFICIENCY BENCHMARK / B.W.10.P. Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience. BENCHMARK / PROFICIENCY BENCHMARK / B.W.10.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / TOPIC CONTENT Writing			Grade 8 English Language Arts Standards
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BENCHMARK / PROFICIENCY Writing BENCHMARK / BUTTON A CONTROL OF THE ARMONIC OF		8.W.4.P.	
BENCHMARK / PROFICIENCY BENCHMARK / BENCHMARK / BENCHMARK / PROFICIENCY BENCHMARK / BENCHMARK / BENCHMARK / PROFICIENCY Waintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. BENCHMARK / BENCH		8.W.5.P.	
BENCHMARK / PROFICIENCY BENCHMARK / BUILDING A BUI		8.W.7.P.	
BENCHMARK / PROFICIENCY Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / TOPIC CONTENT Writing		8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
PROFICIENCY stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience. BENCHMARK / PROFICIENCY 8.W.12.P. Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing. STRAND / TOPIC CONTENT Writing		8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
PROFICIENCY publishing. STRAND / Grade 8 English Language Arts Standards TOPIC CONTENT Writing		8.W.10.P.	
TOPIC CONTENT Writing		8.W.12.P.	
			Grade 8 English Language Arts Standards
			Writing

PERFORMANCE EXPECT ATION		$\label{lem:Research} \textbf{Research includes identifying a topic, gathering information, and assessing sources.}$
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECT ATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND /		Grade 8 English Language Arts Standards
TOPIC		
CONTENT		Collaborative Communication
CONTENT		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
CONTENT STANDARD PERFORMANCE	8.CC.1.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK/		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK /	8.CC.2.S	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK /	8.CC.2.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. Follow rules for collegial discussions and decision-making, tracking progress towards specific
CONTENT STANDARD PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.CC.2.S LC. 8.CC.3.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Acknowledge new information expressed by others, qualifying or justifying one's own views after
CONTENT STANDARD PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND /	8.CC.2.S LC. 8.CC.3.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
CONTENT STANDARD PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	8.CC.2.S LC. 8.CC.3.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed. Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented. Grade 8 English Language Arts Standards

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Arkansas Standards

Language Arts

Language Arts			
Grade 8 - Adopted: 2023			
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Reading Comprehension	
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.	
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.	
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.	
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.	
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.	
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.	
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.	
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.	

DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.

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CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
STANDARD PERFORMANCE	8.L.3.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
STANDARD PERFORMANCE EXPECTATION BENCHMARK /	8.L.3.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	8.L.3.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively:
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND /	8.L.3.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood and voice
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT	8.L.3.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use verbs effectively: Shifts in mood and voice Grade 8 English Language Arts Standards

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Arkansas Standards

Language Arts

Grade	8 - Ac	lopted	l: 2023
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STRAND /	
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CONTENT STANDARD	Reading Comprehension
STANDARD	

PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
		Writing Style - Writing style includes different types of writing for different purposes.
STANDARD PERFORMANCE	8.W.3.S.	
PERFORMANCE EXPECTATION BENCHMARK I	8.W.3.S.	Style - Writing style includes different types of writing for different purposes.
PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events.
PERFORMANCE EXPECTATION BENCHMARK I PROFICIENCY DESCRIPTOR	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective.
PERFORMANCE EXPECT ATION BENCHMARK I PROFICIENCY DESCRIPTOR DESCRIPTOR	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language. Develop well-structured event sequences to show the relationships among ideas and
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language. Develop well-structured event sequences to show the relationships among ideas and experiences.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND /	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language. Develop well-structured event sequences to show the relationships among ideas and experiences. Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
PERFORMANCE EXPECT ATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR DESCRIPTOR DESCRIPTOR STRAND / TOPIC CONTENT	8.W.3.S.	Style - Writing style includes different types of writing for different purposes. Write to express real or imagined experiences and/or events. Develop a topic, context, narrative elements, and point of view and/or perspective. Select well-chosen, descriptive details and use sensory language and precise language. Develop well-structured event sequences to show the relationships among ideas and experiences. Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description. Grade 8 English Language Arts Standards

DENICHMA DIZ /		
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECT ATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
PROFICIENCY STRAND /		the meaning of each word.
STRAND / TOPIC CONTENT		the meaning of each word. Grade 8 English Language Arts Standards
STRAND / TOPIC CONTENT STANDARD PERFORMANCE	8.CC.1.S LC.	the meaning of each word. Grade 8 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /		Grade 8 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT AT ION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK /	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.
PROFICIENCY	0.L.9.G.	

Unit 4: Summarizing a Reference Week 05, p. 49-60

Arkansas Standards

Language Arts

		Call Call Call Call Call Call Call Call
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECT ATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
		Use context,

PROFICIENCY

BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

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Arkansas Standards

Language Arts		
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.

DESCRIPTOR

information.

Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANCE EXPECT ATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.

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TOPIC	

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

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TOPIC	

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
		Choose language that precisely expresses ideas, eliminating redundancy.

Unit 5: Writing from Pictures Week 07, p. 73-82

Arkansas Standards

Language Arts

Language Arts			
Grade 8 - Adopted: 2023			
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.	

DESCRIPTOR

Introduce a topic with a clear preview of what is to follow.

DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
	8.W.4.P.	
BENCHMARK /	8.W.4.P. 8.W.5.P.	Construct clear and coherent writing in which the development, organization, and style are
BENCHMARK / PROFICIENCY BENCHMARK /		Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.8.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.W.5.P. 8.W.8.P. 8.W.9.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience. Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate. Choose a variety of transition words, phrases, and clauses effectively to connect ideas. Develop writing stamina during single sessions and over extended periods of time.

STRAND / TOPIC

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.
		Unit 5: Writing from Pictures Week 08, p. 83-92
		Arkansas Standards

Arkansas Standards

Language Arts

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STRAND / TOPIC	Grade 8 English Language Arts Standards
CONTENT STANDARD	Writing

PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Develop well-structured event sequences to show the relationships among ideas and experiences.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
		Grade 8 English Language Arts Standards Language
TOPIC		

Unit 6: Summarizing Multiple References Week 09, p. 93-110

Arkansas Standards

		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 8 English Language Arts Standards

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK /	8.L.3.S.	Use verbs effectively:
PROFICIENCY		

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Unit 6: Summarizing Multiple References Week 10, p. 111-118

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023

CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
		Writing Style - Writing style includes different types of writing for different purposes.
STANDARD PERFORMANCE	8.W.3.S.	
PERFORMANCE EXPECTATION BENCHMARK /	8.W.3.S.	Style - Writing style includes different types of writing for different purposes.

DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions fo publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.13.R.	Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration.

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.13.R.	Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.

Grade 8 English Language Arts Standards

CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:

DESCRIPTOR

Shifts in mood and voice

STRAND	
TOPIC	

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECT ATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

Unit 7: Inventive Writing Week 11, p. 119-126

Arkansas Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.

BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:

DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

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Arkansas Standards

		Language Arts
		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
BENCHMARK / PROFICIENCY	8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.
DESCRIPTOR		Introduce claims supported by credible sources.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.

BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY 8.W.1.D. Increase independent witing with support and collaboration from peers and adults, employing the stages of the witing process (e.g., draft, review, edit) with a bous on purpose and adultioned. BENCHMARK / 8.W.1.2.P. Maintain formal style when appropriate, editing writing to include grade appropriate conventions for publishing. STRAND / TOPIC CONTENT STANDARD PERFORMANCE Research - Research includes identifying a topic, gathering information, and assessing sources. BENCHMARK / PROFICIENCY 8.W.1.4.R. Assess the credibility and accuracy of sources. BENCHMARK / 8.W.1.5.R. Avoid plagiation when quoting or paraphrasing data and conclusions, crediting sources and/or authors. BENCHMARK / 8.W.1.5.R. Follow a standard format for citation, including a works cited/references. BENCHMARK / PROFICIENCY CONTENT STANDARD Crade 8 English Language Arts Standards CONTENT STANDARD CONTENT Vocabulary - Vocabulary includes understanding and using words to communicate effectively. PERFORMANCE 8.V.1. Use general academic and content-specific words and phrases accurately. EXPECTATION STRAND / Crade 8 English Language Arts Standards CONTENT STANDARD CONTENT STANDARD CONTENT STANDARD FERFORMANCE 8.V.3. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: BENCHMARK / PROFICIENCY Use context. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: STRAND / Crade 8 English Language Arts Standards CONTENT STANDARD PERFORMANCE 8.V.3. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: SENCHMARK / PROFICIENCY Use word relationships such as cause and effect, part to whole, and hem into category to clarify the meaning of each word. STRAND / Crade 8 English Language Arts Standards CONTENT STANDARD PERFORMANCE STANDARD SPARKING STANDARD Collaborative Communi			
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BENCHMARK / B.W.16.R. Follow a standard format for citation, including a works cited/references. STRAND / Grade 8 English Language Arts Standards CONTENT STANDARD		8.W.14.R.	Assess the credibility and accuracy of sources.
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EXPECT ATION includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. BENCHMARK / 8.CC.1.S Express ideas in a collaborative setting, using effective discussion strategies.			Collaborative Communication
			includes speaking with clarity, acknowledging what is said, and asking questions to
			Express ideas in a collaborative setting, using effective discussion strategies.

BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

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TOPIC

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT		-
STANDARD		Language
STANDARD PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

Unit 7: Inventive Writing Week 13, p. 135-138

Arkansas Standards

Language Arts

		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.

CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
		Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
STANDARD PERFORMANCE	8.CC.1.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
PERFORMANCE EXPECTATION BENCHMARK		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
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PERFORMANCE EXPECT AT ION BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding. Express ideas in a collaborative setting, using effective discussion strategies. Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion. Follow rules for collegial discussions and decision-making, tracking progress towards specific

Unit 8: Formal Essay Models Week 14, p. 139-146

Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023			
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.	

DESCRIPTOR

Introduce a topic with a clear preview of what is to follow.

DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
	8.W.6.P. 8.W.7.P.	Use a variety of sentence types effectively. Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
PROFICIENCY BENCHMARK /		Choose precise words, phrases, and clauses to clarify relationships among ideas, claims,
BENCHMARK / PROFICIENCY BENCHMARK /	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.

BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.13.R.	Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
		Grade 8 English Language Arts Standards Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
TOPIC	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate
CONTENT STANDARD PERFORMANCE	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases,
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use word relationships such as cause and effect, part to whole, and item into category to clarify
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND /	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT	8.V.3.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 8 English Language Arts Standards
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE	8.V.3. 8.CC.1.S LC.	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 8 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY STRAND / TOPIC CONTENT STANDARD PERFORMANCE EXPECTATION	8.CC.1.S	Vocabulary - Vocabulary includes understanding and using words to communicate effectively. Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques: Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word. Grade 8 English Language Arts Standards Collaborative Communication Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Language

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

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Arkansas Standards

Language Arts

Grade 8 - Adopted: 2023			
	Grade 8 English Language Arts Standards		
	Reading Comprehension		
	Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.		
8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.		
8.RC.4.R F.	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.		
	Grade 8 English Language Arts Standards		
	Writing		
	Style - Writing style includes different types of writing for different purposes.		
8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.		
	8.RC.4.R F.		

Introduce claims supported by credible sources.

Grade 8 English Language Arts Standards

DESCRIPTOR

STRAND / TOPIC

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.

BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECT ATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.

BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.
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Arkansas Standards

Language Arts			
Grade 8 - Adopted: 2023			
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT STANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	
BENCHMARK / PROFICIENCY	8.W.1.S.	Compose an argument, using clear reasons and supporting evidence.	
DESCRIPTOR		Introduce claims supported by credible sources.	
STRAND / TOPIC		Grade 8 English Language Arts Standards	
CONTENT ST ANDARD		Writing	
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.	

BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.

BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.13.R.	Conduct research to explore a topic, describe an idea, and/or answer a question, refocusing the inquiry to generate further questions or to allow for multiple avenues of exploration.
BENCHMARK / PROFICIENCY	8.W.14.R.	Assess the credibility and accuracy of sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
BENCHMARK / PROFICIENCY	8.W.16.R.	Follow a standard format for citation, including a works cited/references.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
TOPIC		Grade 8 English Language Arts Standards

BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.

STRAND	
TOPIC	

Grade 8 English Language Arts Standards

CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

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Arkansas Standards

		3 3
Grade 8 - Adopted: 2023		
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND /		Grade 8 English Language Arts Standards

CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.
DESCRIPTOR		Develop a topic, context, narrative elements, and point of view and/or perspective.
DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.7.P.	Choose precise words, phrases, and clauses to clarify relationships among ideas, claims, counterclaims, reasons, and/or evidence.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.

STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice

STRAND / Grade 8 English Language Arts Standards TOPIC

CONTENT Language STANDARD

PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK /	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
PROFICIENCY		
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.8.S.	Use prepositional phrases effectively:
DESCRIPTOR		Adjectival
DESCRIPTOR		Adverbial
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK /	8.L.9.S.	Choose language that precisely expresses ideas, eliminating redundancy.

PROFICIENCY

Unit 9: Formal Critique Week 18, p. 183-198

Arkansas Standards

		Grade 8 - Adopted: 2023
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Fundamentals - Reading Fundamentals includes skills that can be applied to literary and informational texts.
BENCHMARK / PROFICIENCY	8.RC.2.R F.	Determine how a central idea and/or theme is developed over the course of a text, including its relationship to supporting details.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Reading Comprehension
PERFORMANCE EXPECTATION		Reading Literature - Reading Literary includes skills that are specific to literature.
BENCHMARK / PROFICIENCY	8.RC.10. RL.	Identify the theme in an original, adapted, and/or modernized drama, poem, folktale, or story from American literature (1850-1930), explaining its historical and/or contemporary significance.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.2.S.	Write to inform about a topic.
DESCRIPTOR		Introduce a topic with a clear preview of what is to follow.
DESCRIPTOR		Organize ideas, concepts, and information, using broad categories.
DESCRIPTOR		Select well-chosen facts, definitions, concrete details, quotations, and examples.
DESCRIPTOR		Maintain a cohesive structure, clarifying the relationships among the ideas, concepts, and information.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT		Writing
PERFORMANCE EXPECTATION		Style - Writing style includes different types of writing for different purposes.
BENCHMARK / PROFICIENCY	8.W.3.S.	Write to express real or imagined experiences and/or events.

DESCRIPTOR		Select well-chosen, descriptive details and use sensory language and precise language.
DESCRIPTOR		Use narrative techniques effectively, utilizing dialogue, pacing, sensory language, and description.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Production - Writing production includes volume and clarity of writing and the writing process.
BENCHMARK / PROFICIENCY	8.W.4.P.	Construct clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.
BENCHMARK / PROFICIENCY	8.W.5.P.	Organize writing logically, composing an introduction, body, conclusion, and/or reflection when appropriate.
BENCHMARK / PROFICIENCY	8.W.6.P.	Use a variety of sentence types effectively.
BENCHMARK / PROFICIENCY	8.W.8.P.	Choose a variety of transition words, phrases, and clauses effectively to connect ideas.
BENCHMARK / PROFICIENCY	8.W.9.P.	Develop writing stamina during single sessions and over extended periods of time.
BENCHMARK / PROFICIENCY	8.W.10.P.	Increase independent writing with support and collaboration from peers and adults, employing the stages of the writing process (e.g., draft, revise, edit) with a focus on purpose and audience.
BENCHMARK / PROFICIENCY	8.W.12.P.	Maintain formal style when appropriate, editing writing to include grade-appropriate conventions for publishing.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Writing
PERFORMANCE EXPECTATION		Research - Research includes identifying a topic, gathering information, and assessing sources.
BENCHMARK / PROFICIENCY	8.W.15.R.	Avoid plagiarism when quoting or paraphrasing data and conclusions, crediting sources and/or authors.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANC E EXPECTATION	8.V.1.	Use general academic and content-specific words and phrases accurately.
STRAND / TOPIC		Grade 8 English Language Arts Standards

CONTENT ST ANDARD		Vocabulary - Vocabulary includes understanding and using words to communicate effectively.
PERFORMANCE EXPECTATION	8.V.3.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing from a range of effective techniques:
BENCHMARK / PROFICIENCY		Use context,
BENCHMARK / PROFICIENCY		Use word relationships such as cause and effect, part to whole, and item into category to clarify the meaning of each word.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Collaborative Communication
PERFORMANCE EXPECTATION		Speaking and Listening Comprehension - Speaking and listening comprehension includes speaking with clarity, acknowledging what is said, and asking questions to further understanding.
BENCHMARK / PROFICIENCY	8.CC.1.S LC.	Express ideas in a collaborative setting, using effective discussion strategies.
BENCHMARK / PROFICIENCY	8.CC.2.S LC.	Come to discussions prepared, citing researched evidence on the topic, text, or issue, and reflecting upon the discussion.
BENCHMARK / PROFICIENCY	8.CC.3.S LC.	Follow rules for collegial discussions and decision-making, tracking progress towards specific goals and deadlines, and defining individual roles as needed.
BENCHMARK / PROFICIENCY	8.CC.4.S LC.	Acknowledge new information expressed by others, qualifying or justifying one's own views after new evidence is presented.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.3.S.	Use verbs effectively:
DESCRIPTOR		Shifts in mood and voice
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.

BENCHMARK / PROFICIENCY	8.L.4.S.	Use verbals (gerunds, participles, infinitives) correctly.
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT ST ANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.5.S.	Use modifiers effectively:
DESCRIPTOR		Proper adjectives
STRAND / TOPIC		Grade 8 English Language Arts Standards
CONTENT STANDARD		Language
PERFORMANCE EXPECTATION		Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
BENCHMARK / PROFICIENCY	8.L.7.S.	Produce compound-complex sentences, using dependent clauses, subordinating conjunctions, conjunctive adverbs, correlative conjunctions, and coordinating conjunctions.
STRAND / TOPIC		Grade 8 English Language Arts Standards
		Grade 8 English Language Arts Standards Language
TOPIC		
CONTENT STANDARD PERFORMANCE	8.L.8.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK /	8.L.8.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning.
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY	8.L.8.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use prepositional phrases effectively:
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR	8.L.8.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use prepositional phrases effectively: Adjectival
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR DESCRIPTOR STRAND /	8.L.8.S.	Language Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use prepositional phrases effectively: Adjectival Adverbial
CONTENT STANDARD PERFORMANCE EXPECTATION BENCHMARK / PROFICIENCY DESCRIPTOR STRAND / TOPIC CONTENT	8.L.8.S.	Structure - Language structure involves correct use of parts of speech and creating sentences in speaking and writing, including how the arrangement of words within sentences impacts the meaning. Use prepositional phrases effectively: Adjectival Adverbial Grade 8 English Language Arts Standards