Main Criteria: Structure and Style for Students Year 3 Level B

Secondary Criteria: Colorado Academic Standards (CAS)

Subject: Language Arts

Grade: 8

Structure and Style for Students Year 3 Level B

Poetry Week 19, p. 199-208

Colorado Academic Standards (CAS)

| | Grade 8 - Adopted: 2018 |
|---------------------|--|
| | Prepared Graduates in Reading, Writing, and Communicating |
| 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| RW.8.1. | Oral Expression and Listening |
| RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| | Evidence Outcomes |
| RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
| RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| RW.8.2. | Reading for All Purposes |
| RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| | FW.8.1.1. RW.8.1.1. RW.8.1.1. a.i. RW.8.1.1. RW.8.1.1. a.ii. RW.8.1.1. RW.8.2. |

| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
|---|--------------------------------------|---|
| EVIDENCE OUTCOMES | RW.8.2.1. a. | Use Key Ideas and Details to: |
| INDICATOR | RW.8.2.1. a.i. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.1. b. | Use Craft and Structure to: |
| INDICATOR | RW.8.2.1. b.i. | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4) |
| INDICATOR | RW.8.2.1. b.ii. | Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. (CCSS: RL.8.5) |
| CONTENT | RW.8.2. | Reading for All Purposes |
| AREA | 1.0.2. | |
| | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| AREA | | Analyze and evaluate literary elements and an author's choices to understand literary |
| STANDARD CONCEPTS AND SKILLS / EVIDENCE | | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. Evidence Outcomes |
| STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES | RW.8.2.1. d. | Analyze and evaluate literary elements and an author's choices to understand literary text. Evidence Outcomes Use Range of Reading and Complexity of Text to: By the end of the year, read and comprehend literature, including stories, dramas, and poems, at |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT | RW.8.2.1. d. RW.8.2.1. d.i. | Analyze and evaluate literary elements and an author's choices to understand literary text. Evidence Outcomes Use Range of Reading and Complexity of Text to: By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10) |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA | RW.8.2.1. d. RW.8.2.1. d.i. | Analyze and evaluate literary elements and an author's choices to understand literary text. Evidence Outcomes Use Range of Reading and Complexity of Text to: By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10) Reading for All Purposes Apply knowledge of word structure, grammar, and context to determine the meaning of |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE | RW.8.2.1. d. RW.8.2.1. d.i. | Analyze and evaluate literary elements and an author's choices to understand literary text. Evidence Outcomes Use Range of Reading and Complexity of Text to: By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10) Reading for All Purposes Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |

| INDICATOR | RW.8.2.3. a.iii. | Consult general and specialized reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. (CCSS: L.8.4c) |
|---|---------------------|---|
| INDICATOR | RW.8.2.3. a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.iv. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. (CCSS: W.8.3d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |

| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
|--|-------------------|--|
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.4. b. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.8.2) |
| INDICATOR | RW.8.3.4. b.i. | Use punctuation (comma, ellipsis, dash) to indicate a pause or break. (CCSS: L.8.2a) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) |
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Poetry Week 20, p. 209-214

Colorado Academic Standards (CAS)

| | | Grade 8 - Adopted: 2018 |
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| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |

| OUT COMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
|--|---|--|
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / | | Evidence Outcomes |
| EVIDENCE OUTCOMES | | |
| | RW.8.2.1. a. | Use Key Ideas and Details to: |
| OUTCOMES | | Use Key Ideas and Details to: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) |
| OUTCOMES EVIDENCE OUTCOMES | a. RW.8.2.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as |
| OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT | RW.8.2.1. a.i. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) |
| OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA | a. RW.8.2.1. a.i. RW.8.2. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) Reading for All Purposes Analyze and evaluate literary elements and an author's choices to understand literary |
| EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE | a. RW.8.2.1. a.i. RW.8.2. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) Reading for All Purposes Analyze and evaluate literary elements and an author's choices to understand literary text. |
| EVIDENCE OUTCOMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE | a. RW.8.2.1. a.i. RW.8.2.1. RW.8.2.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) Reading for All Purposes Analyze and evaluate literary elements and an author's choices to understand literary text. Evidence Outcomes |
| EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES | RW.8.2.1. RW.8.2.1. RW.8.2.1. RW.8.2.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) Reading for All Purposes Analyze and evaluate literary elements and an author's choices to understand literary text. Evidence Outcomes Use Craft and Structure to: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, |
| EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR | RW.8.2.1. RW.8.2.1. RW.8.2.1. b. RW.8.2.1. b. RW.8.2.1. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) Reading for All Purposes Analyze and evaluate literary elements and an author's choices to understand literary text. Evidence Outcomes Use Craft and Structure to: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4) Compare and contrast the structure of two or more texts and analyze how the differing structure of |
| EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR INDICATOR CONTENT | RW.8.2.1. RW.8.2.1. RW.8.2.1. b. RW.8.2.1. b.i. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) Reading for All Purposes Analyze and evaluate literary elements and an author's choices to understand literary text. Evidence Outcomes Use Craft and Structure to: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4) Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. (CCSS: RL.8.5) |

| EVIDENCE OUT COMES | RW.8.2.1. d. | Use Range of Reading and Complexity of Text to: |
|--|------------------------------|--|
| INDICATOR | RW.8.2.1. d.i. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. a. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) |
| INDICATOR | RW.8.2.3. a.i. | Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) |
| INDICATOR | RW.8.2.3. a.iii. | Consult general and specialized reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. (CCSS: L.8.4c) |
| INDICATOR | RW.8.2.3. a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) |
| | | |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| | RW.8.2.3. | Reading for All Purposes Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| AREA | | Apply knowledge of word structure, grammar, and context to determine the meaning of |
| STANDARD CONCEPTS AND SKILLS / EVIDENCE | | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. Evidence Outcomes Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES CONTENT | RW.8.2.3. RW.8.2.3. c. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. Evidence Outcomes Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES CONTENT AREA | RW.8.2.3. RW.8.2.3. c. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. Evidence Outcomes Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) Writing and Composition Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to |
| STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE | RW.8.2.3. RW.8.2.3. c. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. Evidence Outcomes Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) Writing and Composition Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |

| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
|---|--------------------|---|
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
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| CONTENT AREA | RW.8.3. | Writing and Composition |
| | RW.8.3.4. | Writing and Composition Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| AREA | | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE | | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. Evidence Outcomes Produce clear and coherent writing in which the development, organization, and style are |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES EVIDENCE EVIDENCE | RW.8.3.4. d. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. Evidence Outcomes Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well |

Poetry Week 21, p. 215-220

Colorado Academic Standards (CAS)

| | | Grade 8 - Adopted: 2018 |
|-----------------|---|---|
| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |

| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
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| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| | | |
| CONTENT | RW.8.2. | Reading for All Purposes |
| | RW.8.2.1. | Reading for All Purposes Analyze and evaluate literary elements and an author's choices to understand literary text. |
| AREA | | Analyze and evaluate literary elements and an author's choices to understand literary |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE | | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. Evidence Outcomes |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES | RW.8.2.1. RW.8.2.1. a. | Analyze and evaluate literary elements and an author's choices to understand literary text. Evidence Outcomes Use Key Ideas and Details to: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as |
| AREA STANDARD CONCEPTS AND SKILLS I EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT | RW.8.2.1. a. RW.8.2.1. a.i. | Analyze and evaluate literary elements and an author's choices to understand literary text. Evidence Outcomes Use Key Ideas and Details to: Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) |
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| INDICATOR | RW.8.2.1. b.ii. | Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. (CCSS: RL.8.5) |
|--|--------------------|--|
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.1. d. | Use Range of Reading and Complexity of Text to: |
| INDICATOR | RW.8.2.1. d.i. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.3. a. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) |
| INDICATOR | RW.8.2.3. a.i. | Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) |
| INDICATOR | RW.8.2.3. a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| | | |

| EVIDENCE OUTCOMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
|--|---------------------------|--|
| INDICATOR | RW.8.3.3. a.iv. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. (CCSS: W.8.3d) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| IN ID IO A TO D | | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and confect mappropriate sims in verb voice and mood. (CC33. L.o.10) |
| CONTENT | | Writing and Composition |
| CONTENT | a.iv. | |
| CONTENT | a.iv. | Writing and Composition Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, |
| CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE | a.iv. | Writing and Composition Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE | a.iv. RW.8.3. RW.8.3.4. | Writing and Composition Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. Evidence Outcomes Produce clear and coherent writing in which the development, organization, and style are |

Poetry Week 22, p. 221-226

Colorado Academic Standards (CAS)

Language Arts

Grade **8** - Adopted: **2018**

| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
|--|---------------------|--|
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.1. a. | Use Key Ideas and Details to: |
| INDICATOR | RW.8.2.1. a.i. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| | | |

| CONCEPTS | | |
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| AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.1. b. | Use Craft and Structure to: |
| INDICATOR | RW.8.2.1. b.i. | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4) |
| INDICATOR | RW.8.2.1. b.ii. | Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. (CCSS: RL.8.5) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.1. d. | Use Range of Reading and Complexity of Text to: |
| INDICATOR | RW.8.2.1. d.i. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCERTS | | Evidence Outcomes |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | |
| AND SKILLS / EVIDENCE | RW.8.2.3. a. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) |
| AND SKILLS / EVIDENCE OUTCOMES EVIDENCE | | based on grade 8 reading and content, choosing flexibly from a range of strategies. |
| AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES | a. RW.8.2.3. | based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) Use context (for example: the overall meaning of a sentence or paragraph; a word's position or |
| AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR | a. RW.8.2.3. a.i. RW.8.2.3. | based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) Verify the preliminary determination of the meaning of a word or phrase (for example: by checking |
| AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR INDICATOR CONTENT | RW.8.2.3. a.i. RW.8.2.3. a.iv. | based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) |
| AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR INDICATOR CONTENT AREA | RW.8.2.3. a.i. RW.8.2.3. a.iv. | based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) Reading for All Purposes Apply knowledge of word structure, grammar, and context to determine the meaning of |

| CONTENT AREA | RW.8.3. | Writing and Composition |
|---|--------------------|--|
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.iv. | Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. (CCSS: W.8.3d) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) |
| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |

Response to Literature Week 23, p. 227-236

Colorado Academic Standards (CAS)

| Grade 8 - Adopted: 2018 | | |
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| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 3 | Read a wide range of literary texts to build knowledge and to better understand the human experience. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |

| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
|--|------------------------------------|---|
| EVIDENCE OUTCOMES | RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.1. a. | Use Key Ideas and Details to: |
| INDICATOR | RW.8.2.1. a.i. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) |
| INDICATOR | RW.8.2.1. a.iii. | Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision. (CCSS: RL.8.3) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| | | |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| AND SKILLS / EVIDENCE | RW.8.2.1. b. | Use Craft and Structure to: |
| AND SKILLS / EVIDENCE OUTCOMES | | |
| AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES | b. RW.8.2.1. | Use Craft and Structure to: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, |
| AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT | RW.8.2.1. b.i. | Use Craft and Structure to: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4) |
| AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA | RW.8.2.1. b.i. | Use Craft and Structure to: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4) Reading for All Purposes Analyze and evaluate literary elements and an author's choices to understand literary |
| AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE | RW.8.2.1. b.i. | Use Craft and Structure to: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4) Reading for All Purposes Analyze and evaluate literary elements and an author's choices to understand literary text. |
| AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR CONTENT AREA ST AND ARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES | RW.8.2.1. b.i. RW.8.2.1. RW.8.2.1. | Use Craft and Structure to: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4) Reading for All Purposes Analyze and evaluate literary elements and an author's choices to understand literary text. Evidence Outcomes |

| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
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| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. a. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) |
| INDICATOR | RW.8.2.3. a.i. | Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) |
| INDICATOR | RW.8.2.3. a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| | | |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| | RW.8.3. | Writing and Composition Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| AREA | | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal |
| STANDARD CONCEPTS AND SKILLS / EVIDENCE | | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE | RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. Evidence Outcomes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES | RW.8.3.2. a. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. Evidence Outcomes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR | RW.8.3.2. a. RW.8.3.2. a.i. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. Evidence Outcomes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a) Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR | RW.8.3.2. a. RW.8.3.2. a.i. RW.8.3.2. a.ii. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. Evidence Outcomes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a) Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b) |

| CONTENT AREA | RW.8.3. | Writing and Composition |
|--|--------------------|--|
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.i. | Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) |

| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |
|--|-----------------|---|
| CONTENT AREA | RW.8.4. | Research Inquiry and Design |
| STANDARD | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.4.1. b. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8) |

Timed Essay Week 24, p. 237-238

Colorado Academic Standards (CAS)

| Grade 8 - Adopted: 2018 | | |
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| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |

| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
|---|--------------------------------|---|
| EVIDENCE OUT COMES | RW.8.3.2. a. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) |
| INDICATOR | RW.8.3.2. a.i. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a) |
| INDICATOR | RW.8.3.2. a.ii. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b) |
| INDICATOR | RW.8.3.2. a.iii. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c) |
| INDICATOR | RW.8.3.2. a.iv. | Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d) |
| INDICATOR | RW.8.3.2. a.vi. | Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE | | Evidence Outcomes |
| OUTCOMES | | |
| OUT COMES EVIDENCE OUT COMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| EVIDENCE | | technique, relevant descriptive details, and well-structured event sequences. (CCSS: |
| EVIDENCE OUT COMES | a. RW.8.3.3. | technique, relevant descriptive details, and well-structured event sequences. (CCSs: W.8.3) Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, |
| EVIDENCE OUT COMES INDICATOR | a. RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| EVIDENCE OUT COMES INDICATOR CONTENT AREA | RW.8.3.3. a.vi. | technique, relevant descriptive details, and well-structured event sequences. (CCSs: W.8.3) Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. Writing and Composition Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, |
| EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. Writing and Composition Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| EVIDENCE OUT COMES INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE | a. RW.8.3.3. a.vi. RW.8.3.4. | technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. Writing and Composition Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. Evidence Outcomes Demonstrate command of the conventions of standard English grammar and usage |

| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
|--|--------------------|---|
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) |
| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |
| CONTENT AREA | RW.8.4. | Research Inquiry and Design |
| STANDARD | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
| CONCEPTS AND SKILLS I EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.4.1. b. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8) |

Unit 1: Note Making and Outlines Week 01, p. 9-16

Colorado Academic Standards (CAS)

| Grade 8 - Adopted: 2018 | | |
|---------------------------------------|---|---|
| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 2 | Deliver effective oral presentations for varied audiences and varied purposes. |

| STANDARD | 4 | Read a wide range of informational texts to build knowledge and to better understand the human experience. |
|---|---------------------|---|
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.2. | Analyze and evaluate an author's choices to understand informational text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.2. a. | Use Key Ideas and Details to: |

| STANDARD RW.8.2.2. Analyze and evaluate an author's choices to understand informational text. CONCEPTS AND SKILLS / Evidence Outcomes EVIDENCE OUTCOMES RW.8.2.2. Use Craft and Structure to: b. INDICATOR RW.8.2.2. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4) | | | |
|---|--------------------------|-----------|---|
| STANDARD RW.8.2.2. Analyze and evaluate an author's choices to understand informational text. Evidence Outcomes Evidence Outcomes EVIDENCE OUTCOMES RW.8.2.2. Use Craft and Structure to: b. INDICATOR RW.8.2.2. Determine five meaning of words and phrases as fleey are used in a lext, including figurative, commotative, and technical meanings; analyze the impact of specific word choices on meaning and tore, including analogies or allusions to other texts. (CCSS: RIS.4) CONTENT RW.8.2.3. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. CONCEPTS A. Evidence Outcomes Evidence Outcomes Evidence Outcomes RW.8.2.3. Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) INDICATOR RW.8.2.3. Use context (for example: the overall meaning of a serience or paragraph; a word's position or function in a serience) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) INDICATOR RW.8.2.3. Verify the reample: the overall meaning of a word or phrase. (CCSS: L.8.4a) INDICATOR RW.8.2.3. Verify the representation of the meaning of a word or phrase. (CCSS: L.8.4a) RW.8.2. Reading for All Purposes AREA STANDARD RW.8.2.3. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. Evidence Outcomes Evidence Outcomes | INDICATOR | | |
| Evidence Outcomes RW.8.2.2. Use Craft and Structure to: | CONTENT AREA | RW.8.2. | Reading for All Purposes |
| AND SKILLS / EVIDENCE OUTCOMES RW.8.2.2. Use Craft and Structure to: OUTCOMES NDICATOR RW.8.2.2. Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI8.4) RW.8.2. Reading for All Purposes RW.8.2.3. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. CONCEPTS AND SKILLS / EVIDENCE OUTCOMES RW.8.2.3. Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L8.4) INDICATOR RW.8.2.3. Use context (for example: the overall meaning of a sentence or paragraph; a word's position or all. Aur. INDICATOR RW.8.2.3. Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the intered meaning in context or in a dictionary). (CCSS: L8.4d) CONTENT RW.8.2.1. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES RW.8.2.3. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. EVIDENCE CONCEPTS AND SKILLS / EVIDENCE OUTCOMES RW.8.2.3. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L8.6) CONCEPTS AND SKILLS / EVIDENCE EVIDENCE EVIDENCE EVIDENCE CONCEPTS AND SKILLS / EVIDENCE CONCEPTS AND SKILLS / EVIDENCE EVIDENCE EVIDENCE EVIDENCE EVIDENCE EVIDENCE EVIDENCE CONCEPTS AND SKILLS / EVIDENCE | STANDARD | RW.8.2.2. | Analyze and evaluate an author's choices to understand informational text. |
| INDICATOR RW.8.2.2. Determine the meaning of words and phrases as they are used in a text, including figurative, comotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI8.4) CONTENT RW.8.2. Reading for All Purposes STANDARD RW.8.2.3. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. Evidence Outcomes EVIDENCE OUTCOMES EVIDENCE OUTCOMES RW.8.2.3. Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibily from a range of strategies. (CCSS: L8.4) INDICATOR RW.8.2.3. Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase (for example: by checking aliv. INDICATOR RW.8.2.3. Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L8.4d) CONTENT RW.8.2. Reading for All Purposes STANDARD RW.8.2.3. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. Evidence Outcomes EVIDENCE OUTCOMES CONCEPTS AND SKILLS / BUTCOMES CONTENT RW.8.3. Arguire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L8.8) CONTENT RW.8.3. Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. Evidence Outcomes | AND SKILLS / EVIDENCE | | Evidence Outcomes |
| b.i. comotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI8.4) CONTENT RW.8.2. Reading for All Purposes STANDARD RW.8.2.3. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. CONCEPTS AND SKILLS / Evidence Outcomes EVIDENCE OUTCOMES EVIDENCE RW.8.2.3. Determine or clarify the meaning of unknown and multiple-meaning words or phrases as a context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L8.4a) INDICATOR RW.8.2.3. Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L8.4d) CONTENT RW.8.2. Reading for All Purposes STANDARD RW.8.2.3. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. Evidence Outcomes EVIDENCE OUTCOMES EVIDENCE RW.8.2.3. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L8.6) CONTENT RW.8.3.4. Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. CONCEPTS AND SKILLS / Evidence Outcomes | | | Use Craft and Structure to: |
| STANDARD RW.8.2.3. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. Evidence Outcomes INDICATOR RW.8.2.3. Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L8.4a) INDICATOR RW.8.2.3. Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L8.4d) CONTENT AREA RW.8.2. Reading for All Purposes STANDARD RW.8.2.3. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. Evidence Outcomes Evidence Outcomes Evidence Outcomes Evidence RW.8.2.3. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L8.6) CONTENT RW.8.3. Writing and Composition RW.8.3.4. Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. CONCEPTS AND SKILLS / Evidence Outcomes Evidence Outcomes Evidence Outcomes Evidence Outcomes | INDICATOR | | connotative, and technical meanings; analyze the impact of specific word choices on meaning and |
| new words and phrases in increasingly complex texts. CONCEPTS AND SKILLS EVIDENCE OUTCOMES RW.8.2.3. Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) INDICATOR RW.8.2.3. Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) INDICATOR RW.8.2.3. Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) CONTENT AREA RW.8.2. Reading for All Purposes STANDARD RW.8.2.3. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. CONCEPTS AND SKILLS (EVIDENCE OUTCOMES EVIDENCE OUTCOMES EVIDENCE OUTCOMES RW.8.2.3. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) CONTENT AREA RW.8.3. Writing and Composition RW.8.3.4. Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. CONCEPTS AND SKILLS (EVIDENCE) | CONTENT AREA | RW.8.2. | Reading for All Purposes |
| AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES RW.8.2.3. Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) INDICATOR RW.8.2.3. Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) INDICATOR RW.8.2.3. Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) CONTENT AREA RW.8.2. Reading for All Purposes STANDARD RW.8.2.3. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. Evidence Outcomes EVIDENCE OUTCOMES CONCEPTS ACQUIRE and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) CONTENT AREA RW.8.3. Writing and Composition RW.8.3.4. Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. CONCEPTS AND SKILLS / Evidence Outcomes Evidence Outcomes Evidence Outcomes Evidence Outcomes | STANDARD | RW.8.2.3. | |
| a. based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) INDICATOR RW.8.2.3. Just context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) INDICATOR RW.8.2.3. Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) CONTENT AREA RW.8.2. Reading for All Purposes STANDARD RW.8.2.3. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. CONCEPTS AND SKILLS / Evidence Outcomes EVIDENCE OUTCOMES CONTENT RW.8.2.3. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) CONTENT RW.8.3. Writing and Composition RW.8.3.4. Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. CONCEPTS AND SKILLS / Evidence Outcomes | AND SKILLS / EVIDENCE | | Evidence Outcomes |
| a.i. function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L8.4a) INDICATOR RW.8.2.3. Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L8.4d) CONTENT RW.8.2. Reading for All Purposes STANDARD RW.8.2.3. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. Evidence Outcomes EVIDENCE OUTCOMES EVIDENCE OUTCOMES CONTENT RW.8.2.3. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L8.6) CONTENT RW.8.3. Writing and Composition AREA STANDARD RW.8.3.4. Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. Evidence Outcomes Evidence Outcomes | | | based on grade 8 reading and content, choosing flexibly from a range of strategies. |
| a.iv. the inferred meaning in context or in a dictionary). (CCSS: L8.4d) CONTENT AREA RW.8.2. Reading for All Purposes STANDARD RW.8.2.3. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. Evidence Outcomes Evidence Outcomes EVIDENCE OUTCOMES RW.8.2.3. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L8.6) CONTENT AREA STANDARD RW.8.3.4. Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. Evidence Outcomes Evidence Outcomes | INDICATOR | | |
| STANDARD RW.8.2.3. Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. Evidence Outcomes Evidence Outcomes EVIDENCE OUTCOMES RW.8.2.3. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) CONTENT AREA RW.8.3. Writing and Composition RW.8.3.4. Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. Evidence Outcomes Evidence Outcomes | INDICATOR | | |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES RW.8.2.3. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) CONTENT AREA RW.8.3. Writing and Composition STANDARD RW.8.3.4. Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. Evidence Outcomes Evidence Outcomes | | RW.8.2. | Reading for All Purposes |
| AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES RW.8.2.3. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) CONTENT AREA RW.8.3. Writing and Composition STANDARD RW.8.3.4. Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. CONCEPTS AND SKILLS / EVIDENCE | STANDARD | RW.8.2.3. | |
| OUTCOMES c. phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) CONTENT RW.8.3. Writing and Composition STANDARD RW.8.3.4. Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. CONCEPTS AND SKILLS / Evidence Outcomes Evidence Outcomes | AND SKILLS / EVIDENCE | | Evidence Outcomes |
| STANDARD RW.8.3.4. Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. CONCEPTS AND SKILLS / EVIDENCE Evidence Outcomes | | | phrases; gather vocabulary knowledge when considering a word or phrase important to |
| conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. CONCEPTS AND SKILLS / EVIDENCE Evidence Outcomes | | RW.8.3. | Writing and Composition |
| AND SKILLS / EVIDENCE | STANDARD | RW.8.3.4. | conventions for grammar, usage, and mechanics as well as a style appropriate to task, |
| | | | purpose, and audience. |

| EVIDENCE | RW.8.3.4. | Produce clear and coherent writing in which the development, organization, and style are |
|----------|-----------|--|
| OUTCOMES | d. | appropriate to task, purpose, and audience. (CCSS: W.8.4) |

Unit 2: Writing from Notes Week 02, p. 17-32

Colorado Academic Standards (CAS)

| Grade 8 - Adopted: 2018 | | |
|--|---------------------|--|
| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 4 | Read a wide range of informational texts to build knowledge and to better understand the human experience. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |

| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
|---|-------------------|--|
| STANDARD | RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.2. | Analyze and evaluate an author's choices to understand informational text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.2. a. | Use Key Ideas and Details to: |
| INDICATOR | RW.8.2.2. a.i. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.8.1) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.2. | Analyze and evaluate an author's choices to understand informational text. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.2. b. | Use Craft and Structure to: |
| INDICATOR | RW.8.2.2. b.i. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.3. a. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) |
| INDICATOR | RW.8.2.3. a.i. | Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) |

| INDICATOR | RW.8.2.3. a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) |
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| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.2. a. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) |
| INDICATOR | RW.8.3.2. a.i. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a) |
| INDICATOR | RW.8.3.2. a.ii. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b) |
| INDICATOR | RW.8.3.2. a.iii. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c) |
| INDICATOR | RW.8.3.2. a.iv. | Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d) |
| INDICATOR | RW.8.3.2. a.vi. | Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| | | |

| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
|--|--------------------|---|
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS I EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) |
| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |
| CONTENT AREA | RW.8.4. | Research Inquiry and Design |
| STANDARD | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.4.1. b. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8) |

Unit 3: Retelling Narrative Stories Week 03, p. 33-42

Colorado Academic Standards (CAS)

| | | Grade 8 - Adopted: 2018 |
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| CONTENT | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 3 | Read a wide range of literary texts to build knowledge and to better understand the human experience. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 8 | Craft narratives using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |

| CONCEPTS AND SKILLS / | | Evidence Outcomes |
|--|-------------------|--|
| EVIDENCE OUT COMES | | |
| EVIDENCE OUTCOMES | RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.1. a. | Use Key Ideas and Details to: |
| INDICATOR | RW.8.2.1. a.i. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.1. b. | Use Craft and Structure to: |
| INDICATOR | RW.8.2.1. b.i. | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.1. d. | Use Range of Reading and Complexity of Text to: |
| INDICATOR | RW.8.2.1. d.i. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |

| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
|---|---------------------|--|
| EVIDENCE OUTCOMES | RW.8.2.3. a. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) |
| INDICATOR | RW.8.2.3. a.i. | Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) |
| INDICATOR | RW.8.2.3. a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.2. a. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) |
| INDICATOR | RW.8.3.2. a.ii. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.iii. | Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. (CCSS: W.8.3c) |

| INDICATOR | RW.8.3.3. a.v. | Provide a conclusion that follows from and reflects on the narrated experiences or events. (CCSS: W.8.3e) |
|---|--------------------------------|---|
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
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| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
| EVIDENCE | | |
| EVIDENCE OUTCOMES EVIDENCE | d. RW.8.3.4. | appropriate to task, purpose, and audience. (CCSS: W.8.4) With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well |
| EVIDENCE OUTCOMES EVIDENCE OUTCOMES | d. RW.8.3.4. e. | appropriate to task, purpose, and audience. (CCSS: W.8.4) With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and |
| EVIDENCE OUTCOMES EVIDENCE OUTCOMES EVIDENCE OUTCOMES CONTENT | d. RW.8.3.4. e. RW.8.3.4. g. | appropriate to task, purpose, and audience. (CCSS: W.8.4) With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |
| EVIDENCE OUTCOMES EVIDENCE OUTCOMES EVIDENCE OUTCOMES CONTENT AREA | d. RW.8.3.4. e. RW.8.3.4. g. | with some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) Research Inquiry and Design Pose important questions; identify, locate, and evaluate sources; extract and |

EVIDENCE OUTCOMES RW.8.4.1. b. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)

Unit 3: Retelling Narrative Stories Week 04, p. 43-48

Colorado Academic Standards (CAS)

| | | Grade 8 - Adopted: 2018 |
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| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 3 | Read a wide range of literary texts to build knowledge and to better understand the human experience. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 8 | Craft narratives using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |

| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
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| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.1. a. | Use Key Ideas and Details to: |
| INDICATOR | RW.8.2.1. a.i. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.1. b. | Use Craft and Structure to: |
| INDICATOR | RW.8.2.1. b.i. | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.1. d. | Use Range of Reading and Complexity of Text to: |

| INDICATOR | RW.8.2.1. d.i. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10) |
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| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.3. a. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) |
| INDICATOR | RW.8.2.3. a.i. | Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) |
| INDICATOR | RW.8.2.3. a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.2. a. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) |
| INDICATOR | RW.8.3.2. a.ii. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| | | |

| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
|--|---------------------|--|
| EVIDENCE OUTCOMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.iii. | Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. (CCSS: W.8.3c) |
| INDICATOR | RW.8.3.3. a.v. | Provide a conclusion that follows from and reflects on the narrated experiences or events. (CCSS: W.8.3e) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) |
| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |

| CONTENT AREA | RW.8.4. | Research Inquiry and Design |
|--|-----------------|---|
| STANDARD | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.4.1. b. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8) |

Unit 4: Summarizing a Reference Week 05, p. 49-60

Colorado Academic Standards (CAS)

| Grade 8 - Adopted: 2018 | | |
|--|-------------------|--|
| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 4 | Read a wide range of informational texts to build knowledge and to better understand the human experience. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |

| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
|--|---------------------|--|
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.2. | Analyze and evaluate an author's choices to understand informational text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.2. a. | Use Key Ideas and Details to: |
| INDICATOR | RW.8.2.2. a.i. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.8.1) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.2. | Analyze and evaluate an author's choices to understand informational text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.2. b. | Use Craft and Structure to: |
| INDICATOR | RW.8.2.2. b.i. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| | | |

| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
|--|--------------------|--|
| EVIDENCE OUT COMES | RW.8.2.3. a. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) |
| INDICATOR | RW.8.2.3. a.i. | Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) |
| INDICATOR | RW.8.2.3. a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. b. | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.8.5) |
| INDICATOR | RW.8.2.3. b.ii. | Use the relationship between particular words to better understand each of the words. (CCSS: L.8.5b) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.2. a. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) |
| INDICATOR | RW.8.3.2. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, |

| INDICATOR | RW.8.3.2. a.ii. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b) |
|--|---------------------|--|
| INDICATOR | RW.8.3.2. a.iii. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c) |
| INDICATOR | RW.8.3.2. a.iv. | Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d) |
| INDICATOR | RW.8.3.2. a.vi. | Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| | | |

| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
|----------------------|-----------------|--|
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) |
| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |
| | | |
| CONTENT AREA | RW.8.4. | Research Inquiry and Design |
| •••• | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
| AREA | | Pose important questions; identify, locate, and evaluate sources; extract and |

Unit 4: Summarizing a Reference Week 06, p. 61-72

Colorado Academic Standards (CAS)

| Grade 8 - Adopted: 2018 | | |
|-------------------------|-----------|---|
| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 4 | Read a wide range of informational texts to build knowledge and to better understand the human experience. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |

| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
|--|---------------------|---|
| EVIDENCE OUTCOMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.2. | Analyze and evaluate an author's choices to understand informational text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.2. a. | Use Key Ideas and Details to: |
| INDICATOR | RW.8.2.2. a.i. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.8.1) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.2. | Analyze and evaluate an author's choices to understand informational text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.2. b. | Use Craft and Structure to: |
| | | |

| INDICATOR | RW.8.2.2. b.i. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4) |
|--|---------------------|--|
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.3. a. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) |
| INDICATOR | RW.8.2.3. a.i. | Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) |
| INDICATOR | RW.8.2.3. a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.2. a. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) |
| INDICATOR | RW.8.3.2. a.i. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a) |
| INDICATOR | RW.8.3.2. a.ii. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b) |
| INDICATOR | RW.8.3.2. a.iii. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c) |

| INDICATOR | RW.8.3.2. a.iv. | Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d) |
|--|--------------------|--|
| INDICATOR | RW.8.3.2. a.vi. | Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE | | Evidence Outcomes |
| OUTCOMES | | |
| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |

| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |
|--|-----------------|---|
| CONTENT AREA | RW.8.4. | Research Inquiry and Design |
| STANDARD | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.4.1. b. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8) |

Unit 5: Writing from Pictures Week 07, p. 73-82

Colorado Academic Standards (CAS)

| Grade 8 - Adopted: 2018 | | |
|--|-----------------|--|
| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 8 | Craft narratives using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |

| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
|--|---------------------|---|
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.2. a. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) |
| INDICATOR | RW.8.3.2. a.ii. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b) |
| CONTENT | RW.8.3. | Writing and Composition |

| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
|---|---------------------|--|
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.iii. | Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. (CCSS: W.8.3c) |
| INDICATOR | RW.8.3.3. a.v. | Provide a conclusion that follows from and reflects on the narrated experiences or events. (CCSS: W.8.3e) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well |

| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |
|--|-----------------|---|
| CONTENT AREA | RW.8.4. | Research Inquiry and Design |
| STANDARD | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.4.1. b. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8) |

Unit 5: Writing from Pictures Week 08, p. 83-92

Colorado Academic Standards (CAS)

| | | Grade 8 - Adopted: 2018 |
|--|-----------------|--|
| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 8 | Craft narratives using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |

| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
|--|---------------------|---|
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.2. a. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) |
| INDICATOR | RW.8.3.2. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other |
| | a.ii. | information and examples. (CCSS: W.8.2b) |

| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
|---|---------------------|--|
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.iii. | Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. (CCSS: W.8.3c) |
| INDICATOR | RW.8.3.3. a.v. | Provide a conclusion that follows from and reflects on the narrated experiences or events. (CCSS: W.8.3e) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well |

| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |
|--|-----------------|---|
| CONTENT AREA | RW.8.4. | Research Inquiry and Design |
| STANDARD | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.4.1. b. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8) |

Unit 6: Summarizing Multiple References Week 09, p. 93-110

Colorado Academic Standards (CAS)

| | | Grade 8 - Adopted: 2018 |
|--|-----------------|--|
| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 4 | Read a wide range of informational texts to build knowledge and to better understand the human experience. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |

| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
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| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.2. | Analyze and evaluate an author's choices to understand informational text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.2. a. | Use Key Ideas and Details to: |
| INDICATOR | RW.8.2.2. a.i. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.8.1) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.2. | Analyze and evaluate an author's choices to understand informational text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.2. b. | Use Craft and Structure to: |
| INDICATOR | RW.8.2.2. b.i. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |

| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
|--|--|--|
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. a. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) |
| INDICATOR | RW.8.2.3. a.i. | Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) |
| INDICATOR | RW.8.2.3. a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| | | |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| | RW.8.3.2. | Writing and Composition Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| AREA | | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE | | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE | RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. Evidence Outcomes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES | RW.8.3.2. a. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. Evidence Outcomes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES | RW.8.3.2. a. RW.8.3.2. a.i. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. Evidence Outcomes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a) Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR | RW.8.3.2. a. RW.8.3.2. a.i. RW.8.3.2. a.ii. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. Evidence Outcomes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a) Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b) |

| CONTENT AREA | RW.8.3. | Writing and Composition |
|---|--------------------|--|
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) |
| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |
| CONTENT AREA | RW.8.4. | Research Inquiry and Design |

| STANDARD | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
|--|-----------------|---|
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.4.1. a. | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (CCSS: W.8.7) |
| EVIDENCE OUTCOMES | RW.8.4.1. b. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8) |

Unit 6: Summarizing Multiple References Week 10, p. 111-118

Colorado Academic Standards (CAS)

| | | Language Arts |
|--|-----------------|--|
| | | Grade 8 - Adopted: 2018 |
| CONTENT | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 4 | Read a wide range of informational texts to build knowledge and to better understand the human experience. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| STANDARD | 10 | Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |

| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
|--|---------------------|--|
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.2. | Analyze and evaluate an author's choices to understand informational text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.2. a. | Use Key Ideas and Details to: |
| INDICATOR | RW.8.2.2. a.i. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.8.1) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.2. | Analyze and evaluate an author's choices to understand informational text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.2. b. | Use Craft and Structure to: |
| INDICATOR | RW.8.2.2. b.i. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4) |
| CONTENT | RW.8.2. | Reading for All Purposes |

| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
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| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. a. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) |
| INDICATOR | RW.8.2.3. a.i. | Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) |
| INDICATOR | RW.8.2.3. a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| | | |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| | RW.8.3.2. | Writing and Composition Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| AREA | | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE | | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE | RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. Evidence Outcomes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES | RW.8.3.2. a. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. Evidence Outcomes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES | RW.8.3.2. a. RW.8.3.2. a.i. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. Evidence Outcomes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a) Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR | RW.8.3.2. a. RW.8.3.2. a.i. RW.8.3.2. a.ii. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. Evidence Outcomes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a) Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b) |

| CONTENT AREA | RW.8.3. | Writing and Composition |
|---|--------------------|--|
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) |
| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |
| CONTENT AREA | RW.8.4. | Research Inquiry and Design |

| STANDARD | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
|--|-----------------|---|
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.4.1. a. | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (CCSS: W.8.7) |
| EVIDENCE OUTCOMES | RW.8.4.1. b. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8) |

Unit 7: Inventive Writing Week 11, p. 119-126

Colorado Academic Standards (CAS)

| Grade 8 - Adopted: 2018 | | |
|--|--------------------|--|
| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |

| RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
|------------------------------|---|
| RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| RW.8.1. | Oral Expression and Listening |
| RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |
| | Evidence Outcomes |
| RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| RW.8.2. | Reading for All Purposes |
| RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| | Evidence Outcomes |
| RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| RW.8.3. | Writing and Composition |
| | |
| RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| RW.8.3.2. | relevant content through precise language, domain-specific vocabulary, and formal |
| RW.8.3.2. RW.8.3.2. a. | relevant content through precise language, domain-specific vocabulary, and formal style. |
| RW.8.3.2. | relevant content through precise language, domain-specific vocabulary, and formal style. Evidence Outcomes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. |
| RW.8.3.2. a. | relevant content through precise language, domain-specific vocabulary, and formal style. Evidence Outcomes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, |
| RW.8.3.2. a.i. | relevant content through precise language, domain-specific vocabulary, and formal style. Evidence Outcomes Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a) Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other |
| | RW.8.1.1. RW.8.1.2. RW.8.1.2. RW.8.2.3. |

| INDICATOR | RW.8.3.2. a.vi. | Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f) |
|---|---|--|
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| | | |
| OUTCOMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| | | |
| OUTCOMES | a. RW.8.3.4. | when writing or speaking. (CCSS: L.8.1) |
| OUTCOMES | RW.8.3.4. a.ii. | when writing or speaking. (CCSS: L.8.1) Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| OUT COMES INDICATOR INDICATOR CONTENT | RW.8.3.4. a.ii. RW.8.3.4. a.iv. | when writing or speaking. (CCSS: L.8.1) Form and use verbs in the active and passive voice. (CCSS: L.8.1b) Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| INDICATOR INDICATOR CONTENT AREA | RW.8.3.4. a.ii. RW.8.3.4. a.iv. RW.8.3. | when writing or speaking. (CCSS: L.8.1) Form and use verbs in the active and passive voice. (CCSS: L.8.1b) Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) Writing and Composition Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, |
| OUT COMES INDICATOR INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE | RW.8.3.4. a.ii. RW.8.3.4. a.iv. RW.8.3. | when writing or speaking. (CCSS: L.8.1) Form and use verbs in the active and passive voice. (CCSS: L.8.1b) Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) Writing and Composition Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| INDICATOR INDICATOR INDICATOR CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES | RW.8.3.4. a.ii. RW.8.3.4. a.iv. RW.8.3.4. RW.8.3.4. | when writing or speaking. (CCSS: L.8.1) Form and use verbs in the active and passive voice. (CCSS: L.8.1b) Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) Writing and Composition Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. Evidence Outcomes Produce clear and coherent writing in which the development, organization, and style are |

| CONTENT AREA | RW.8.4. | Research Inquiry and Design |
|--|-----------------|---|
| STANDARD | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.4.1. b. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8) |

Unit 7: Inventive Writing Week 12, p. 127-134

Colorado Academic Standards (CAS)

| Grade 8 - Adopted: 2018 | | |
|--|-------------------|--|
| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 4 | Read a wide range of informational texts to build knowledge and to better understand the human experience. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |

| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
|--|---------------------|--|
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.2. | Analyze and evaluate an author's choices to understand informational text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.2. a. | Use Key Ideas and Details to: |
| INDICATOR | RW.8.2.2. a.i. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.8.1) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.2. | Analyze and evaluate an author's choices to understand informational text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.2. b. | Use Craft and Structure to: |
| INDICATOR | RW.8.2.2. b.i. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| | | |

| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
|---|---------------------|--|
| EVIDENCE OUT COMES | RW.8.2.3. a. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) |
| INDICATOR | RW.8.2.3. a.i. | Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) |
| INDICATOR | RW.8.2.3. a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| CONCEPTS AND SKILLS I EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.2. a. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) |
| INDICATOR | RW.8.3.2. a.i. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a) |
| INDICATOR | RW.8.3.2. a.ii. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b) |
| INDICATOR | RW.8.3.2. a.iii. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c) |
| INDICATOR | RW.8.3.2. a.iv. | Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d) |
| INDICATOR | RW.8.3.2. a.vi. | Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f) |
| CONTENT AREA | RW.8.3. | Writing and Composition |

| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
|--|--------------------|--|
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS I EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.i. | Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) |
| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |
| CONTENT AREA | RW.8.4. | Research Inquiry and Design |

| STANDARD | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
|--|-----------------|---|
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.4.1. a. | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (CCSS: W.8.7) |
| EVIDENCE OUTCOMES | RW.8.4.1. b. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8) |

Unit 7: Inventive Writing Week 13, p. 135-138

Colorado Academic Standards (CAS)

| Grade 8 - Adopted: 2018 | | | |
|--|---------------------|--|--|
| CONTENT | | Prepared Graduates in Reading, Writing, and Communicating | |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. | |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. | |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening | |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. | |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes | |
| EVIDENCE OUTCOMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) | |
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) | |
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) | |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) | |

| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
|---|--------------------|--|
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.1. a. | Use Key Ideas and Details to: |
| INDICATOR | RW.8.2.1. a.i. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.1. b. | Use Craft and Structure to: |
| INDICATOR | RW.8.2.1. b.i. | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.1. d. | Use Range of Reading and Complexity of Text to: |
| INDICATOR | RW.8.2.1. d.i. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. a. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) |
| | | |

| INDICATOR | RW.8.2.3. a.i. | Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) |
|--|--------------------|--|
| INDICATOR | RW.8.2.3. a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS I EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) |

Unit 8: Formal Essay Models Week 14, p. 139-146

Colorado Academic Standards (CAS)

| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
|--|---------------------|---|
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| STANDARD | 10 | Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |

| CONTENT AREA | RW.8.2. | Reading for All Purposes |
|---|---------------------|--|
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.2. a. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) |
| INDICATOR | RW.8.3.2. a.i. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a) |
| INDICATOR | RW.8.3.2. a.ii. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b) |
| INDICATOR | RW.8.3.2. a.iii. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c) |
| INDICATOR | RW.8.3.2. a.iv. | Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d) |
| INDICATOR | RW.8.3.2. a.vi. | Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, |

line length, word position) to express personal or narrative voice.

| CONTENT AREA | RW.8.3. | Writing and Composition |
|---|--------------------|--|
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.i. | Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) |
| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |
| CONTENT AREA | RW.8.4. | Research Inquiry and Design |
| STANDARD | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.4.1. a. | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (CCSS: W.8.7) |

EVIDENCE OUTCOMES RW.8.4.1. b. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)

Unit 8: Formal Essay Models Week 15, p. 147-172

Colorado Academic Standards (CAS)

| | | Grade 8 - Adopted: 2018 |
|--|---------------------|--|
| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 4 | Read a wide range of informational texts to build knowledge and to better understand the human experience. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |

| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
|--|-------------------|--|
| STANDARD | RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.2. | Analyze and evaluate an author's choices to understand informational text. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.2. a. | Use Key Ideas and Details to: |
| INDICATOR | RW.8.2.2. a.i. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.8.1) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.2. | Analyze and evaluate an author's choices to understand informational text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.2. b. | Use Craft and Structure to: |
| INDICATOR | RW.8.2.2. b.i. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.3. a. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) |
| INDICATOR | RW.8.2.3. a.i. | Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) |

| INDICATOR | RW.8.2.3. a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) |
|--|---------------------|--|
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.2. a. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) |
| INDICATOR | RW.8.3.2. a.i. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a) |
| INDICATOR | RW.8.3.2. a.ii. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b) |
| INDICATOR | RW.8.3.2. a.iii. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c) |
| INDICATOR | RW.8.3.2. a.iv. | Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d) |
| INDICATOR | RW.8.3.2. a.vi. | Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| | | |

| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
|--|--------------------|--|
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.i. | Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) |
| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |
| CONTENT AREA | RW.8.4. | Research Inquiry and Design |
| STANDARD | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| | | |

| EVIDENCE OUTCOMES | RW.8.4.1. a. | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (CCSS: W.8.7) |
|----------------------|-----------------|---|
| EVIDENCE OUTCOMES | RW.8.4.1. b. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8) |

Unit 8: Formal Essay Models Week 16, p. 173-176

Colorado Academic Standards (CAS)

Language Arts

| Grade 8 - Adopted: 2018 | | |
|--|--------------------|--|
| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| STANDARD | 10 | Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |

| RW.8.1.1. | |
|--------------------|--|
| a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| RW.8.1. | Oral Expression and Listening |
| RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |
| | Evidence Outcomes |
| RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| RW.8.2. | Reading for All Purposes |
| RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| | Evidence Outcomes |
| RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| RW.8.3. | Writing and Composition |
| RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| | Evidence Outcomes |
| RW.8.3.2. a. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) |
| B1416.5 | |
| RW.8.3.2. a.i. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a) |
| | into broader categories; include formatting (for example: headings), graphics (for example: charts, |
| a.i. RW.8.3.2. | into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a) Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other |
| | RW.8.1.2. RW.8.1.2. RW.8.2. RW.8.2.3. RW.8.2.3. C. RW.8.3.2. |

| INDICATOR | RW.8.3.2. a.vi. | Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f) |
|--|--------------------|--|
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.i. | Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) |

| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |
|--|-----------------|---|
| CONTENT AREA | RW.8.4. | Research Inquiry and Design |
| STANDARD | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.4.1. a. | Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (CCSS: W.8.7) |
| EVIDENCE OUTCOMES | RW.8.4.1. b. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8) |

Unit 8: Formal Essay Models Week 17, p. 177-182

Colorado Academic Standards (CAS)

Language Arts

| Grade 8 - Adopted: 2018 | | |
|--|-----------------|--|
| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |

| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
|---|---------------------|--|
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.2. a. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) |
| INDICATOR | RW.8.3.2. a.i. | Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a) |

| INDICATOR | RW.8.3.2. a.ii. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b) |
|--|---------------------|--|
| INDICATOR | RW.8.3.2. a.iii. | Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c) |
| INDICATOR | RW.8.3.2. a.iv. | Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d) |
| INDICATOR | RW.8.3.2. a.vi. | Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.4. a. | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) |
| INDICATOR | RW.8.3.4. a.i. | Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a) |
| INDICATOR | RW.8.3.4. a.ii. | Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| INDICATOR | RW.8.3.4. a.iv. | Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| | | |

| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
|---|-----------------|---|
| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) |
| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |
| CONTENT AREA | RW.8.4. | Research Inquiry and Design |
| STANDARD | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.4.1. b. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8) |

Unit 9: Formal Critique Week 18, p. 183-198

Colorado Academic Standards (CAS)

Language Arts

| Grade 8 - Adopted: 2018 | | | |
|-------------------------|---|---|--|
| CONTENT AREA | | Prepared Graduates in Reading, Writing, and Communicating | |
| STANDARD | 1 | Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective. | |
| STANDARD | 3 | Read a wide range of literary texts to build knowledge and to better understand the human experience. | |
| STANDARD | 5 | Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking. | |
| STANDARD | 7 | Craft informational/explanatory texts using techniques specific to the genre. | |
| STANDARD | 9 | Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products. | |

| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
|---|---------------------|---|
| STANDARD | RW.8.1.1. | Engage in effective collaborative discussions and analyze information presented. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.1. a. | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1) |
| INDICATOR | RW.8.1.1. a.i. | Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a) |
| INDICATOR | RW.8.1.1. a.ii. | Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b) |
| INDICATOR | RW.8.1.1. a.iii. | Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c) |
| INDICATOR | RW.8.1.1. a.iv. | Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d) |
| CONTENT AREA | RW.8.1. | Oral Expression and Listening |
| STANDARD | RW.8.1.2. | Design organized presentations incorporating key details and claims while tailored for purpose and audience. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.1.2. a. | Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUT COMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.1. a. | Use Key Ideas and Details to: |
| INDICATOR | RW.8.2.1. a.i. | Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |

| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
|--|--------------------|--|
| EVIDENCE OUTCOMES | RW.8.2.1. b. | Use Craft and Structure to: |
| INDICATOR | RW.8.2.1. b.i. | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.1. | Analyze and evaluate literary elements and an author's choices to understand literary text. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.1. d. | Use Range of Reading and Complexity of Text to: |
| INDICATOR | RW.8.2.1. d.i. | By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.2.3. a. | Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4) |
| INDICATOR | RW.8.2.3. a.i. | Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a) |
| INDICATOR | RW.8.2.3. a.iv. | Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d) |
| CONTENT AREA | RW.8.2. | Reading for All Purposes |
| STANDARD | RW.8.2.3. | Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.2.3. c. | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6) |
| CONTENT AREA | RW.8.3. | Writing and Composition |

| STANDARD | RW.8.3.2. | Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style. |
|---|--|---|
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUT COMES | RW.8.3.2. a. | Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2) |
| INDICATOR | RW.8.3.2. a.ii. | Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b) |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| STANDARD | RW.8.3.3. | Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.3.3. a. | Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3) |
| INDICATOR | RW.8.3.3. a.vi. | Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice. |
| | | |
| CONTENT AREA | RW.8.3. | Writing and Composition |
| | RW.8.3.4. | Writing and Composition Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| AREA | | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, |
| STANDARD CONCEPTS AND SKILLS / EVIDENCE | | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. |
| AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE | RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. Evidence Outcomes Demonstrate command of the conventions of standard English grammar and usage |
| STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES | RW.8.3.4. a. RW.8.3.4. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. Evidence Outcomes Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) Explain the function of verbals (gerunds, participles, infinitives) in general and their function in |
| STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES EVIDENCE OUTCOMES INDICATOR | RW.8.3.4. a. RW.8.3.4. a.i. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. Evidence Outcomes Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a) |
| STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR | RW.8.3.4. a. RW.8.3.4. a.i. RW.8.3.4. a.ii. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. Evidence Outcomes Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a) Form and use verbs in the active and passive voice. (CCSS: L.8.1b) |
| STANDARD CONCEPTS AND SKILLS / EVIDENCE OUT COMES EVIDENCE OUT COMES INDICATOR INDICATOR CONTENT | RW.8.3.4. a. RW.8.3.4. a.i. RW.8.3.4. a.ii. | Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience. Evidence Outcomes Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1) Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a) Form and use verbs in the active and passive voice. (CCSS: L.8.1b) Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d) |

| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
|--|-----------------|---|
| EVIDENCE OUTCOMES | RW.8.3.4. d. | Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4) |
| EVIDENCE OUTCOMES | RW.8.3.4. e. | With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5) |
| EVIDENCE OUTCOMES | RW.8.3.4. g. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10) |
| CONTENT AREA | RW.8.4. | Research Inquiry and Design |
| STANDARD | RW.8.4.1. | Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately. |
| CONCEPTS AND SKILLS / EVIDENCE OUTCOMES | | Evidence Outcomes |
| EVIDENCE OUTCOMES | RW.8.4.1. b. | Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8) |