

# Main Criteria: Structure and Style for Students Year 3 Level B

## Secondary Criteria: Colorado Academic Standards (CAS)

**Subject:** Language Arts

**Grade:** 8

### Structure and Style for Students Year 3 Level B

Poetry Week 19, p. 199-208

## Colorado Academic Standards (CAS)

### Language Arts

Grade 8 - Adopted: 2018

#### CONTENT AREA

#### Prepared Graduates in Reading, Writing, and Communicating

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
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STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
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#### CONTENT AREA

#### RW.8.1.

#### Oral Expression and Listening

STANDARD	RW.8.1.1.	Engage in effective collaborative discussions and analyze information presented.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
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EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
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INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
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INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
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INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
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INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
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#### CONTENT AREA

#### RW.8.2.

#### Reading for All Purposes

STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. a.	Use Key Ideas and Details to:

INDICATOR	RW.8.2.1. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1)
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<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
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STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. b.	Use Craft and Structure to:

INDICATOR	RW.8.2.1. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4)
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INDICATOR	RW.8.2.1. b.ii.	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. (CCSS: RL.8.5)
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<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
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STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. d.	Use Range of Reading and Complexity of Text to:

INDICATOR	RW.8.2.1. d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10)
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<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
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STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)

INDICATOR	RW.8.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)
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INDICATOR	RW.8.2.3. a.iii.	Consult general and specialized reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. (CCSS: L.8.4c)
INDICATOR	RW.8.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)
INDICATOR	RW.8.3.3. a.iv.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. (CCSS: W.8.3d)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)
INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. b.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (CCSS: L.8.2)

INDICATOR      RW.8.3.4. b.i.      Use punctuation (comma, ellipsis, dash) to indicate a pause or break. (CCSS: L.8.2a)

**CONTENT AREA      RW.8.3.      Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES      RW.8.3.4. e.      With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)

EVIDENCE OUTCOMES      RW.8.3.4. g.      Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)

Poetry Week 20, p. 209-214

**Colorado Academic Standards (CAS)**

**Language Arts**

Grade 8 - Adopted: 2018

**CONTENT AREA      Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
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STANDARD      5      Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.

**CONTENT AREA      RW.8.1.      Oral Expression and Listening**

STANDARD	RW.8.1.1.	Engage in effective collaborative discussions and analyze information presented.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.8.2.1. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.8.2.1. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4)
INDICATOR	RW.8.2.1. b.ii.	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. (CCSS: RL.8.5)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

<b>EVIDENCE OUTCOMES</b>	<b>RW.8.2.1.d.</b>	<b>Use Range of Reading and Complexity of Text to:</b>
INDICATOR	RW.8.2.1.d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
<b>STANDARD</b>	<b>RW.8.2.3.</b>	<b>Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
<b>EVIDENCE OUTCOMES</b>	<b>RW.8.2.3.a.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)</b>
INDICATOR	RW.8.2.3.a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)
INDICATOR	RW.8.2.3.a.iii.	Consult general and specialized reference materials (for example: dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. (CCSS: L.8.4c)
INDICATOR	RW.8.2.3.a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
<b>STANDARD</b>	<b>RW.8.2.3.</b>	<b>Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
<b>EVIDENCE OUTCOMES</b>	<b>RW.8.2.3.c.</b>	<b>Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)</b>
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
<b>STANDARD</b>	<b>RW.8.3.3.</b>	<b>Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
<b>EVIDENCE OUTCOMES</b>	<b>RW.8.3.3.a.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)</b>
INDICATOR	RW.8.3.3.a.iv.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. (CCSS: W.8.3d)

INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)

INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
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INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
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<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)

Poetry Week 21, p. 215-220

## Colorado Academic Standards (CAS)

### Language Arts

Grade 8 - Adopted: 2018

<b>CONTENT AREA</b>	<b>Prepared Graduates in Reading, Writing, and Communicating</b>	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.

STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	RW.8.1.1.	Engage in effective collaborative discussions and analyze information presented.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.8.2.1. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.8.2.1. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4)



INDICATOR	RW.8.2.1. b.ii.	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. (CCSS: RL.8.5)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. d.	Use Range of Reading and Complexity of Text to:

INDICATOR	RW.8.2.1. d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)

INDICATOR	RW.8.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)
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INDICATOR	RW.8.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
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<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
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<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

<b>EVIDENCE OUTCOMES</b>	<b>RW.8.3.3. a.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)</b>
INDICATOR	RW.8.3.3. a.iv.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. (CCSS: W.8.3d)
INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
<b>STANDARD</b>	<b>RW.8.3.4.</b>	<b>Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
<b>EVIDENCE OUTCOMES</b>	<b>RW.8.3.4. a.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)</b>
INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
<b>STANDARD</b>	<b>RW.8.3.4.</b>	<b>Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)

Poetry Week 22, p. 221-226

## Colorado Academic Standards (CAS)

### Language Arts

Grade 8 - Adopted: 2018

**CONTENT  
AREA****Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
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STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
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**CONTENT  
AREA****RW.8.1.****Oral Expression and Listening**

STANDARD	RW.8.1.1.	Engage in effective collaborative discussions and analyze information presented.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)

**CONTENT  
AREA****RW.8.2.****Reading for All Purposes**

STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.8.2.1. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1)

**CONTENT  
AREA****RW.8.2.****Reading for All Purposes**

STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.8.2.1. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4)
INDICATOR	RW.8.2.1. b.ii.	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. (CCSS: RL.8.5)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. d.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.8.2.1. d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)
INDICATOR	RW.8.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)
INDICATOR	RW.8.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)

**CONTENT AREA**      **RW.8.3. Writing and Composition**

STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)

INDICATOR	RW.8.3.3. a.iv.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events. (CCSS: W.8.3d)
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INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
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**CONTENT AREA**      **RW.8.3. Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)

INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
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INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
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**CONTENT AREA**      **RW.8.3. Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
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EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
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EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)
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**Colorado Academic Standards (CAS)****Language Arts****Grade 8 - Adopted: 2018****CONTENT  
AREA****Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

**CONTENT  
AREA****RW.8.1.****Oral Expression and Listening**

STANDARD	RW.8.1.1.	Engage in effective collaborative discussions and analyze information presented.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)

**CONTENT  
AREA****RW.8.1.****Oral Expression and Listening**

STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.8.2.1. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1)
INDICATOR	RW.8.2.1. a.iii.	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision. (CCSS: RL.8.3)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.8.2.1. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. d.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.8.2.1. d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10)
CONTENT AREA	RW.8.2.	Reading for All Purposes

STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)

INDICATOR	RW.8.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)
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INDICATOR	RW.8.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
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**CONTENT AREA**      **RW.8.2.**      **Reading for All Purposes**

STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
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**CONTENT AREA**      **RW.8.3.**      **Writing and Composition**

STANDARD	RW.8.3.2.	Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.2. a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)

INDICATOR	RW.8.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a)
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INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
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INDICATOR	RW.8.3.2. a.iii.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c)
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INDICATOR	RW.8.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d)
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INDICATOR	RW.8.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f)
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**CONTENT AREA**      **RW.8.3. Writing and Composition**

STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)

INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
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**CONTENT AREA**      **RW.8.3. Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)

INDICATOR	RW.8.3.4. a.i.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a)
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INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
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INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
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**CONTENT AREA**      **RW.8.3. Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
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EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
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EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)
<b>CONTENT AREA</b>	<b>RW.8.4.</b>	<b>Research Inquiry and Design</b>
<b>STANDARD</b>	<b>RW.8.4.1.</b>	<b>Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)

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## Colorado Academic Standards (CAS)

### Language Arts

Grade 8 - Adopted: 2018

<b>CONTENT AREA</b>	<b>Prepared Graduates in Reading, Writing, and Communicating</b>	
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
<b>STANDARD</b>	<b>RW.8.2.3.</b>	<b>Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
<b>STANDARD</b>	<b>RW.8.3.2.</b>	<b>Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.</b>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	<b>RW.8.3.2. a.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)</b>
INDICATOR	RW.8.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a)
INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
INDICATOR	RW.8.3.2. a.iii.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c)
INDICATOR	RW.8.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d)
INDICATOR	RW.8.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	<b>RW.8.3.3.</b>	<b>Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.</b>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	<b>RW.8.3.3. a.</b>	<b>Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)</b>
INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	<b>RW.8.3.4.</b>	<b>Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.</b>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	<b>RW.8.3.4. a.</b>	<b>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)</b>
INDICATOR	RW.8.3.4. a.i.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a)
INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)

INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)
<b>CONTENT AREA</b>	<b>RW.8.4.</b>	<b>Research Inquiry and Design</b>
STANDARD	RW.8.4.1.	Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)

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**Colorado Academic Standards (CAS)**

**Language Arts**

Grade 8 - Adopted: 2018

<b>CONTENT AREA</b>	<b>Prepared Graduates in Reading, Writing, and Communicating</b>	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	2	Deliver effective oral presentations for varied audiences and varied purposes.

STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	RW.8.1.1.	Engage in effective collaborative discussions and analyze information presented.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.2. a.	Use Key Ideas and Details to:

INDICATOR	RW.8.2.2. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.8.1)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.2. b.	Use Craft and Structure to:
INDICATOR	RW.8.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)
INDICATOR	RW.8.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)
INDICATOR	RW.8.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
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Unit 2: Writing from Notes Week 02, p. 17-32

**Colorado Academic Standards (CAS)**

**Language Arts**

Grade 8 - Adopted: 2018

CONTENT AREA	Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
CONTENT AREA	RW.8.1.	Oral Expression and Listening
STANDARD	RW.8.1.1.	Engage in effective collaborative discussions and analyze information presented.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)

**CONTENT AREA**      **RW.8.1. Oral Expression and Listening**

STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
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**CONTENT AREA**      **RW.8.2. Reading for All Purposes**

STANDARD	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.2. a.	Use Key Ideas and Details to:

INDICATOR	RW.8.2.2. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.8.1)
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**CONTENT AREA**      **RW.8.2. Reading for All Purposes**

STANDARD	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.2. b.	Use Craft and Structure to:

INDICATOR	RW.8.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4)
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**CONTENT AREA**      **RW.8.2. Reading for All Purposes**

STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)

INDICATOR	RW.8.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)
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INDICATOR	RW.8.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.2.	Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.2. a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)
INDICATOR	RW.8.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a)
INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
INDICATOR	RW.8.3.2. a.iii.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c)
INDICATOR	RW.8.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d)
INDICATOR	RW.8.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)

INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)

INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)

<b>CONTENT AREA</b>	<b>RW.8.4.</b>	<b>Research Inquiry and Design</b>
STANDARD	RW.8.4.1.	Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)

Unit 3: Retelling Narrative Stories Week 03, p. 33-42

## Language Arts

Grade 8 - Adopted: 2018

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	8	Craft narratives using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	RW.8.1.1.	Engage in effective collaborative discussions and analyze information presented.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.8.2.1. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.8.2.1. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. d.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.8.2.1. d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)
INDICATOR	RW.8.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)
INDICATOR	RW.8.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
CONTENT AREA	RW.8.3.	Writing and Composition
STANDARD	RW.8.3.2.	Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.2. a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)
INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
CONTENT AREA	RW.8.3.	Writing and Composition
STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)
INDICATOR	RW.8.3.3. a.iii.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. (CCSS: W.8.3c)

INDICATOR	RW.8.3.3. a.v.	Provide a conclusion that follows from and reflects on the narrated experiences or events. (CCSS: W.8.3e)
INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)
INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)
<b>CONTENT AREA</b>	<b>RW.8.4.</b>	<b>Research Inquiry and Design</b>
STANDARD	RW.8.4.1.	Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)
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Unit 3: Retelling Narrative Stories Week 04, p. 43-48

**Colorado Academic Standards (CAS)**

**Language Arts**

Grade 8 - Adopted: 2018

CONTENT AREA	Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	8	Craft narratives using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
CONTENT AREA	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	<b>RW.8.1.1.</b>	<b>Engage in effective collaborative discussions and analyze information presented.</b>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		<b>Evidence Outcomes</b>
EVIDENCE OUTCOMES	<b>RW.8.1.1. a.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)</b>
INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)

INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.8.2.1. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.8.2.1. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. d.	Use Range of Reading and Complexity of Text to:



INDICATOR	RW.8.2.1. d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)
INDICATOR	RW.8.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)
INDICATOR	RW.8.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.2.	Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.2. a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)
INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)
INDICATOR	RW.8.3.3. a.iii.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. (CCSS: W.8.3c)
INDICATOR	RW.8.3.3. a.v.	Provide a conclusion that follows from and reflects on the narrated experiences or events. (CCSS: W.8.3e)
INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)
INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)

**CONTENT AREA**      **RW.8.4.      Research Inquiry and Design**

STANDARD	RW.8.4.1.	Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)
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Unit 4: Summarizing a Reference Week 05, p. 49-60

**Colorado Academic Standards (CAS)**

**Language Arts**

Grade 8 - Adopted: 2018

**CONTENT AREA**      **Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

**CONTENT AREA**      **RW.8.1.      Oral Expression and Listening**

STANDARD	RW.8.1.1.	Engage in effective collaborative discussions and analyze information presented.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)

INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
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INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.2. a.	Use Key Ideas and Details to:
INDICATOR	RW.8.2.2. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.8.1)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.2. b.	Use Craft and Structure to:
INDICATOR	RW.8.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)
INDICATOR	RW.8.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)
INDICATOR	RW.8.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. b.	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (CCSS: L.8.5)
INDICATOR	RW.8.2.3. b.ii.	Use the relationship between particular words to better understand each of the words. (CCSS: L.8.5b)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
CONTENT AREA	RW.8.3.	Writing and Composition
STANDARD	RW.8.3.2.	Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.2. a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)
INDICATOR	RW.8.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a)

INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
INDICATOR	RW.8.3.2. a.iii.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c)
INDICATOR	RW.8.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d)
INDICATOR	RW.8.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f)

**CONTENT  
AREA**

**RW.8.3. Writing and Composition**

STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)

INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
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**CONTENT  
AREA**

**RW.8.3. Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)

INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
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INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
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**CONTENT  
AREA**

**RW.8.3. Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)
<b>CONTENT AREA</b>	<b>RW.8.4.</b>	<b>Research Inquiry and Design</b>
<b>STANDARD</b>	<b>RW.8.4.1.</b>	<b>Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)

Unit 4: Summarizing a Reference Week 06, p. 61-72

**Colorado Academic Standards (CAS)**

**Language Arts**

**Grade 8 - Adopted: 2018**

<b>CONTENT AREA</b>	<b>Prepared Graduates in Reading, Writing, and Communicating</b>	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
<b>STANDARD</b>	<b>RW.8.1.1.</b>	<b>Engage in effective collaborative discussions and analyze information presented.</b>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.2. a.	Use Key Ideas and Details to:
INDICATOR	RW.8.2.2. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.8.1)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.2. b.	Use Craft and Structure to:



INDICATOR	RW.8.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)
INDICATOR	RW.8.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)
INDICATOR	RW.8.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.2.	Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.2. a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)
INDICATOR	RW.8.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a)
INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
INDICATOR	RW.8.3.2. a.iii.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c)

INDICATOR	RW.8.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d)
INDICATOR	RW.8.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)
INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)
INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)

EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)
<b>CONTENT AREA</b>	<b>RW.8.4.</b>	<b>Research Inquiry and Design</b>
<b>STANDARD</b>	<b>RW.8.4.1.</b>	<b>Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)

Unit 5: Writing from Pictures Week 07, p. 73-82

**Colorado Academic Standards (CAS)**

**Language Arts**

Grade 8 - Adopted: 2018

<b>CONTENT AREA</b>	<b>Prepared Graduates in Reading, Writing, and Communicating</b>	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	8	Craft narratives using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
<b>STANDARD</b>	<b>RW.8.1.1.</b>	<b>Engage in effective collaborative discussions and analyze information presented.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)

INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.2.	Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.2. a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)
INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>

STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)

INDICATOR	RW.8.3.3. a.iii.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. (CCSS: W.8.3c)
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INDICATOR	RW.8.3.3. a.v.	Provide a conclusion that follows from and reflects on the narrated experiences or events. (CCSS: W.8.3e)
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INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
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<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
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STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)

INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
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INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
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<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
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STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
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EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
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EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)
<b>CONTENT AREA</b>	<b>RW.8.4.</b>	<b>Research Inquiry and Design</b>
<b>STANDARD</b>	<b>RW.8.4.1.</b>	<b>Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)

Unit 5: Writing from Pictures Week 08, p. 83-92

**Colorado Academic Standards (CAS)**

**Language Arts**

Grade 8 - Adopted: 2018

<b>CONTENT AREA</b>	<b>Prepared Graduates in Reading, Writing, and Communicating</b>	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	8	Craft narratives using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
<b>STANDARD</b>	<b>RW.8.1.1.</b>	<b>Engage in effective collaborative discussions and analyze information presented.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)

INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.2.	Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.2. a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)
INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>

STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)

INDICATOR	RW.8.3.3. a.iii.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events. (CCSS: W.8.3c)
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INDICATOR	RW.8.3.3. a.v.	Provide a conclusion that follows from and reflects on the narrated experiences or events. (CCSS: W.8.3e)
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INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
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<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
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STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)

INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
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INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
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<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
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STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
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EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
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EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)
<b>CONTENT AREA</b>	<b>RW.8.4.</b>	<b>Research Inquiry and Design</b>
<b>STANDARD</b>	<b>RW.8.4.1.</b>	<b>Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)

Unit 6: Summarizing Multiple References Week 09, p. 93-110

## Colorado Academic Standards (CAS)

### Language Arts

Grade 8 - Adopted: 2018

<b>CONTENT AREA</b>	<b>Prepared Graduates in Reading, Writing, and Communicating</b>	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
<b>STANDARD</b>	<b>RW.8.1.1.</b>	<b>Engage in effective collaborative discussions and analyze information presented.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
<b>EVIDENCE OUTCOMES</b>	<b>RW.8.1.1. a.</b>	<b>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)</b>

INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.2. a.	Use Key Ideas and Details to:
INDICATOR	RW.8.2.2. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.8.1)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.2. b.	Use Craft and Structure to:
INDICATOR	RW.8.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>

STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)
INDICATOR	RW.8.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)

INDICATOR	RW.8.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
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**CONTENT AREA**      **RW.8.2.      Reading for All Purposes**

STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
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**CONTENT AREA**      **RW.8.3.      Writing and Composition**

STANDARD	RW.8.3.2.	Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.3.2. a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)
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INDICATOR	RW.8.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a)
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INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
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INDICATOR	RW.8.3.2. a.iii.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c)
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INDICATOR	RW.8.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d)
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INDICATOR	RW.8.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f)
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**CONTENT AREA**      **RW.8.3. Writing and Composition**

STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)

INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
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**CONTENT AREA**      **RW.8.3. Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)

INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
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INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
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**CONTENT AREA**      **RW.8.3. Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
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EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
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EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)
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**CONTENT AREA**      **RW.8.4. Research Inquiry and Design**

STANDARD	RW.8.4.1.	Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.4.1. a.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (CCSS: W.8.7)
EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)

### Unit 6: Summarizing Multiple References Week 10, p. 111-118

## Colorado Academic Standards (CAS)

### Language Arts

Grade 8 - Adopted: 2018

#### CONTENT AREA

#### Prepared Graduates in Reading, Writing, and Communicating

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

#### CONTENT AREA

#### RW.8.1.

#### Oral Expression and Listening

STANDARD	RW.8.1.1.	Engage in effective collaborative discussions and analyze information presented.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)

INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.2. a.	Use Key Ideas and Details to:
INDICATOR	RW.8.2.2. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.8.1)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.2. b.	Use Craft and Structure to:
INDICATOR	RW.8.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>

STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)
INDICATOR	RW.8.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)

INDICATOR	RW.8.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
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**CONTENT AREA**      **RW.8.2.      Reading for All Purposes**

STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
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**CONTENT AREA**      **RW.8.3.      Writing and Composition**

STANDARD	RW.8.3.2.	Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.3.2. a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)
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INDICATOR	RW.8.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a)
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INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
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INDICATOR	RW.8.3.2. a.iii.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c)
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INDICATOR	RW.8.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d)
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INDICATOR	RW.8.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f)
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**CONTENT AREA**      **RW.8.3.**      **Writing and Composition**

STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)

INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
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**CONTENT AREA**      **RW.8.3.**      **Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)

INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
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INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
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**CONTENT AREA**      **RW.8.3.**      **Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
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EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
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EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)
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**CONTENT AREA**      **RW.8.4.**      **Research Inquiry and Design**



STANDARD	RW.8.4.1.	Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.4.1. a.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (CCSS: W.8.7)
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EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)
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## Colorado Academic Standards (CAS)

### Language Arts

Grade 8 - Adopted: 2018

CONTENT AREA	Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
CONTENT AREA	RW.8.1.	Oral Expression and Listening
STANDARD	RW.8.1.1.	Engage in effective collaborative discussions and analyze information presented.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)

INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.2.	Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.2. a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)
INDICATOR	RW.8.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a)
INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
INDICATOR	RW.8.3.2. a.iii.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c)
INDICATOR	RW.8.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d)

INDICATOR	RW.8.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)

INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)

INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
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INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
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EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
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EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)
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**CONTENT AREA**      **RW.8.4. Research Inquiry and Design**

<b>STANDARD</b>	<b>RW.8.4.1.</b>	<b>Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)

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**Colorado Academic Standards (CAS)**

**Language Arts**

**Grade 8 - Adopted: 2018**

**CONTENT AREA**      **Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.

**CONTENT AREA**      **RW.8.1. Oral Expression and Listening**

<b>STANDARD</b>	<b>RW.8.1.1.</b>	<b>Engage in effective collaborative discussions and analyze information presented.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)

INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.2. a.	Use Key Ideas and Details to:
INDICATOR	RW.8.2.2. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.8.1)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.2. b.	Use Craft and Structure to:
INDICATOR	RW.8.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.

<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
<b>EVIDENCE OUTCOMES</b>	<b>RW.8.2.3. a.</b>	<b>Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)</b>
INDICATOR	RW.8.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)
INDICATOR	RW.8.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
<b>STANDARD</b>	<b>RW.8.2.3.</b>	<b>Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
<b>STANDARD</b>	<b>RW.8.3.2.</b>	<b>Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
<b>EVIDENCE OUTCOMES</b>	<b>RW.8.3.2. a.</b>	<b>Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)</b>
INDICATOR	RW.8.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a)
INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
INDICATOR	RW.8.3.2. a.iii.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c)
INDICATOR	RW.8.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d)
INDICATOR	RW.8.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>

STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)

INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
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**CONTENT AREA**      **RW.8.3.      Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)

INDICATOR	RW.8.3.4. a.i.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a)
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INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
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INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
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**CONTENT AREA**      **RW.8.3.      Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
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EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
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EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)
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**CONTENT AREA**      **RW.8.4.      Research Inquiry and Design**

STANDARD	RW.8.4.1.	Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.4.1. a.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (CCSS: W.8.7)
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EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)
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**Colorado Academic Standards (CAS)**

**Language Arts**

Grade 8 - Adopted: 2018

**CONTENT AREA**

**Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
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STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
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**CONTENT AREA**

**RW.8.1.**

**Oral Expression and Listening**

STANDARD	RW.8.1.1.	Engage in effective collaborative discussions and analyze information presented.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)

INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
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INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
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INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
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INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. a.	Use Key Ideas and Details to:

INDICATOR	RW.8.2.1. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. b.	Use Craft and Structure to:

INDICATOR	RW.8.2.1. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. d.	Use Range of Reading and Complexity of Text to:

INDICATOR	RW.8.2.1. d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)

INDICATOR	RW.8.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)
INDICATOR	RW.8.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)
INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)

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## Colorado Academic Standards (CAS)

### Language Arts

Grade 8 - Adopted: 2018

**CONTENT  
AREA****Prepared Graduates in Reading, Writing, and Communicating**

STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.

**CONTENT  
AREA****RW.8.1.****Oral Expression and Listening**

STANDARD	RW.8.1.1.	Engage in effective collaborative discussions and analyze information presented.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)

**CONTENT  
AREA****RW.8.1.****Oral Expression and Listening**

STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)

**CONTENT AREA**      **RW.8.2.      Reading for All Purposes**

STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
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**CONTENT AREA**      **RW.8.3.      Writing and Composition**

STANDARD	RW.8.3.2.	Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.3.2. a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)
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INDICATOR	RW.8.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a)
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INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
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INDICATOR	RW.8.3.2. a.iii.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c)
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INDICATOR	RW.8.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d)
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INDICATOR	RW.8.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f)
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**CONTENT AREA**      **RW.8.3.      Writing and Composition**

STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)
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INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
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**CONTENT AREA**      **RW.8.3. Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)

INDICATOR	RW.8.3.4. a.i.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a)
INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)

**CONTENT AREA**      **RW.8.3. Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)

**CONTENT AREA**      **RW.8.4. Research Inquiry and Design**

STANDARD	RW.8.4.1.	Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.4.1. a.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (CCSS: W.8.7)
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EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)
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Unit 8: Formal Essay Models Week 15, p. 147-172

**Colorado Academic Standards (CAS)**

**Language Arts**

Grade 8 - Adopted: 2018

CONTENT AREA	Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	4	Read a wide range of informational texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
CONTENT AREA	RW.8.1.	Oral Expression and Listening
STANDARD	RW.8.1.1.	Engage in effective collaborative discussions and analyze information presented.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)

**CONTENT AREA**      **RW.8.1. Oral Expression and Listening**

STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
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**CONTENT AREA**      **RW.8.2. Reading for All Purposes**

STANDARD	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.2. a.	Use Key Ideas and Details to:

INDICATOR	RW.8.2.2. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RI.8.1)
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**CONTENT AREA**      **RW.8.2. Reading for All Purposes**

STANDARD	RW.8.2.2.	Analyze and evaluate an author's choices to understand informational text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.2. b.	Use Craft and Structure to:

INDICATOR	RW.8.2.2. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RI.8.4)
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**CONTENT AREA**      **RW.8.2. Reading for All Purposes**

STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)

INDICATOR	RW.8.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)
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INDICATOR	RW.8.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.2.	Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.2. a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)
INDICATOR	RW.8.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a)
INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
INDICATOR	RW.8.3.2. a.iii.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c)
INDICATOR	RW.8.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d)
INDICATOR	RW.8.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)



INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)
INDICATOR	RW.8.3.4. a.i.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a)
INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)
<b>CONTENT AREA</b>	<b>RW.8.4.</b>	<b>Research Inquiry and Design</b>
STANDARD	RW.8.4.1.	Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes

EVIDENCE OUTCOMES	RW.8.4.1. a.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (CCSS: W.8.7)
EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)

Unit 8: Formal Essay Models Week 16, p. 173-176

**Colorado Academic Standards (CAS)**

**Language Arts**

Grade 8 - Adopted: 2018

CONTENT AREA		Prepared Graduates in Reading, Writing, and Communicating
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
STANDARD	10	Gather information from a variety of sources; analyze and evaluate its quality and relevance; and use it ethically to answer complex questions.
CONTENT AREA	RW.8.1.	Oral Expression and Listening
STANDARD	RW.8.1.1.	Engage in effective collaborative discussions and analyze information presented.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)

INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.2.	Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.2. a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)
INDICATOR	RW.8.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a)
INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
INDICATOR	RW.8.3.2. a.iii.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c)
INDICATOR	RW.8.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d)

INDICATOR	RW.8.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)

INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)

INDICATOR	RW.8.3.4. a.i.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a)
INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)

INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)

EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
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EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)
<b>CONTENT AREA</b>	<b>RW.8.4.</b>	<b>Research Inquiry and Design</b>
<b>STANDARD</b>	<b>RW.8.4.1.</b>	<b>Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
EVIDENCE OUTCOMES	RW.8.4.1. a.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. (CCSS: W.8.7)
EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)

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**Colorado Academic Standards (CAS)**

**Language Arts**

**Grade 8 - Adopted: 2018**

<b>CONTENT AREA</b>	<b>Prepared Graduates in Reading, Writing, and Communicating</b>	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
<b>STANDARD</b>	<b>RW.8.1.1.</b>	<b>Engage in effective collaborative discussions and analyze information presented.</b>
<b>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</b>		<b>Evidence Outcomes</b>
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)

INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.1.</b>	<b>Oral Expression and Listening</b>
STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)
<b>CONTENT AREA</b>	<b>RW.8.2.</b>	<b>Reading for All Purposes</b>
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.2.	Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.2. a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)
INDICATOR	RW.8.3.2. a.i.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (for example: headings), graphics (for example: charts, tables), and multimedia when useful to aiding comprehension. (CCSS: W.8.2a)

INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
INDICATOR	RW.8.3.2. a.iii.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. (CCSS: W.8.2c)
INDICATOR	RW.8.3.2. a.iv.	Use precise language and domain-specific vocabulary to inform about or explain the topic. (CCSS: W.8.2d)
INDICATOR	RW.8.3.2. a.vi.	Provide a concluding statement or section that follows from and supports the information or explanation presented. (CCSS: W.8.2f)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)
INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)
INDICATOR	RW.8.3.4. a.i.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a)
INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
<b>CONTENT AREA</b>	<b>RW.8.3.</b>	<b>Writing and Composition</b>
STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)
<b>CONTENT AREA</b>	<b>RW.8.4.</b>	<b>Research Inquiry and Design</b>
STANDARD	RW.8.4.1.	Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)

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**Colorado Academic Standards (CAS)**

**Language Arts**

Grade 8 - Adopted: 2018

CONTENT AREA	Prepared Graduates in Reading, Writing, and Communicating	
STANDARD	1	Collaborate effectively as group members or leaders who listen actively and respectfully; pose thoughtful questions, acknowledge the ideas of others; and contribute ideas to further the group's attainment of an objective.
STANDARD	3	Read a wide range of literary texts to build knowledge and to better understand the human experience.
STANDARD	5	Understand how language functions in different contexts, command a variety of word-learning strategies to assist comprehension, and make effective choices for meaning or style when writing and speaking.
STANDARD	7	Craft informational/explanatory texts using techniques specific to the genre.
STANDARD	9	Demonstrate mastery of their own writing process with clear, coherent, and error-free polished products.



**CONTENT AREA**      **RW.8.1. Oral Expression and Listening**

STANDARD	RW.8.1.1.	Engage in effective collaborative discussions and analyze information presented.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.1. a.	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly. (CCSS: SL.8.1)
INDICATOR	RW.8.1.1. a.i.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. (CCSS: SL.8.1a)
INDICATOR	RW.8.1.1. a.ii.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed. (CCSS: SL.8.1b)
INDICATOR	RW.8.1.1. a.iii.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (CCSS: SL.8.1c)
INDICATOR	RW.8.1.1. a.iv.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented. (CCSS: SL.8.1d)

**CONTENT AREA**      **RW.8.1. Oral Expression and Listening**

STANDARD	RW.8.1.2.	Design organized presentations incorporating key details and claims while tailored for purpose and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.1.2. a.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. (CCSS: SL.8.4)

**CONTENT AREA**      **RW.8.2. Reading for All Purposes**

STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. a.	Use Key Ideas and Details to:
INDICATOR	RW.8.2.1. a.i.	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.8.1)

**CONTENT AREA**      **RW.8.2. Reading for All Purposes**

STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. b.	Use Craft and Structure to:
INDICATOR	RW.8.2.1. b.i.	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (CCSS: RL.8.4)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.1.	Analyze and evaluate literary elements and an author's choices to understand literary text.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.1. d.	Use Range of Reading and Complexity of Text to:
INDICATOR	RW.8.2.1. d.i.	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6–8 text complexity band independently and proficiently. (CCSS: RL.8.10)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. a.	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies. (CCSS: L.8.4)
INDICATOR	RW.8.2.3. a.i.	Use context (for example: the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase. (CCSS: L.8.4a)
INDICATOR	RW.8.2.3. a.iv.	Verify the preliminary determination of the meaning of a word or phrase (for example: by checking the inferred meaning in context or in a dictionary). (CCSS: L.8.4d)
CONTENT AREA	RW.8.2.	Reading for All Purposes
STANDARD	RW.8.2.3.	Apply knowledge of word structure, grammar, and context to determine the meaning of new words and phrases in increasingly complex texts.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.2.3. c.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. (CCSS: L.8.6)
CONTENT AREA	RW.8.3.	Writing and Composition

STANDARD	RW.8.3.2.	Write well-developed and logically organized informative/explanatory texts, conveying relevant content through precise language, domain-specific vocabulary, and formal style.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.2. a.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (CCSS: W.8.2)

INDICATOR	RW.8.3.2. a.ii.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples. (CCSS: W.8.2b)
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**CONTENT AREA**      **RW.8.3.      Writing and Composition**

STANDARD	RW.8.3.3.	Write engaging real or imagined narratives effectively using techniques such as relevant and sufficient descriptive details, sensory language, logical pacing and dialogue to detail actions and to develop and reflect on experiences and events.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.3. a.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. (CCSS: W.8.3)

INDICATOR	RW.8.3.3. a.vi.	Use stylistic techniques (for example: alliteration, onomatopoeia); figurative language (for example: simile, metaphor, personification, hyperbole); and graphic elements (for example: capital letters, line length, word position) to express personal or narrative voice.
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**CONTENT AREA**      **RW.8.3.      Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. a.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (CCSS: L.8.1)

INDICATOR	RW.8.3.4. a.i.	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences. (CCSS: L.8.1a)
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INDICATOR	RW.8.3.4. a.ii.	Form and use verbs in the active and passive voice. (CCSS: L.8.1b)
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INDICATOR	RW.8.3.4. a.iv.	Recognize and correct inappropriate shifts in verb voice and mood. (CCSS: L.8.1d)
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**CONTENT AREA**      **RW.8.3.      Writing and Composition**

STANDARD	RW.8.3.4.	Produce clear and coherent final drafts that demonstrate a command of the conventions for grammar, usage, and mechanics as well as a style appropriate to task, purpose, and audience.
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.3.4. d.	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS: W.8.4)
EVIDENCE OUTCOMES	RW.8.3.4. e.	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (CCSS: W.8.5)
EVIDENCE OUTCOMES	RW.8.3.4. g.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (CCSS W.8.10)
<b>CONTENT AREA</b>	<b>RW.8.4.</b>	<b>Research Inquiry and Design</b>
STANDARD	RW.8.4.1.	Pose important questions; identify, locate, and evaluate sources; extract and synthesize relevant information, and communicate findings appropriately.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		Evidence Outcomes
EVIDENCE OUTCOMES	RW.8.4.1. b.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. (CCSS: W.8.8)