

# Main Criteria: Structure and Style for Students Year 3 Level B

## Secondary Criteria: Indiana Academic Standards

**Subject:** Language Arts

**Grade:** 8

### Structure and Style for Students Year 3 Level B

Poetry Week 19, p. 199-208

#### Indiana Academic Standards

##### Language Arts

Grade 8 - Adopted: 2023

##### STANDARD / STRAND

##### Grade 8 English/Language Arts

##### PROFICIENCY STATEMENT / SUBSTRAND

**Reading Comprehension – Learning Outcome:** Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.

##### INDICATOR / STANDARD

8.RC.1.

Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)

##### INDICATOR / STANDARD

8.RC.2.

Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)

##### INDICATOR / STANDARD

8.RC.3.

Compare and contrast the structure of two or more related works of literature (e.g., similar topic or theme), and analyze and evaluate how the differing structure of each text contributes to its meaning and style. (E)

##### INDICATOR / STANDARD

8.RC.8.

Use context to determine or clarify the meaning of words and phrases.

##### STANDARD / STRAND

##### Grade 8 English/Language Arts

##### PROFICIENCY STATEMENT / SUBSTRAND

**Writing – Learning Outcome:** Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

##### INDICATOR / STANDARD

8.W.3.

Write narrative compositions in a variety of forms that:

##### EXPECTATION / INDICATOR

8.W.3.d.

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

##### STANDARD / STRAND

##### Grade 8 English/Language Arts

##### PROFICIENCY STATEMENT / SUBSTRAND

**Writing – Learning Outcome:** Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

##### INDICATOR / STANDARD

8.W.4.

Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
<b>STANDARD / STRAND</b>		
PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	8.W.7.	<b>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:</b>

EXPECTATION / INDICATOR	8.W.7.a.	Punctuation – Using punctuation (e.g., comma, ellipsis, dash) to indicate a pause, break, or omission. (E)
<b>STANDARD / STRAND</b>		
PROFICIENCY STATEMENT / SUBSTRAND		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.</b>

INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)

Poetry Week 20, p. 209-214

## Indiana Academic Standards

### Language Arts

#### Grade 8 - Adopted: 2023

<b>STANDARD / STRAND</b>		
PROFICIENCY STATEMENT / SUBSTRAND		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.3.	Compare and contrast the structure of two or more related works of literature (e.g., similar topic or theme), and analyze and evaluate how the differing structure of each text contributes to its meaning and style. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
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**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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Poetry Week 21, p. 215-220

## Indiana Academic Standards

### Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.3.	Compare and contrast the structure of two or more related works of literature (e.g., similar topic or theme), and analyze and evaluate how the differing structure of each text contributes to its meaning and style. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
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**STANDARD / STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD / STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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Poetry Week 22, p. 221-226

**Indiana Academic Standards**

**Language Arts**

Grade 8 - Adopted: 2023

**STANDARD / STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
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INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
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INDICATOR / STANDARD	8.RC.3.	Compare and contrast the structure of two or more related works of literature (e.g., similar topic or theme), and analyze and evaluate how the differing structure of each text contributes to its meaning and style. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.</b>
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)

Response to Literature Week 23, p. 227-236

## Indiana Academic Standards

### Language Arts

Grade 8 - Adopted: 2023

#### STANDARD / STRAND Grade 8 English/Language Arts

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.3.	Compare and contrast the structure of two or more related works of literature (e.g., similar topic or theme), and analyze and evaluate how the differing structure of each text contributes to its meaning and style. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.

#### STANDARD / STRAND Grade 8 English/Language Arts

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

#### STANDARD / STRAND Grade 8 English/Language Arts

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**



PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)
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**STANDARD / STRAND** **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Timed Essay Week 24, p. 237-238

## Indiana Academic Standards

### Language Arts

Grade 8 - Adopted: 2023

**STANDARD / STRAND** **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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**STANDARD / STRAND** **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)

Unit 1: Note Making and Outlines Week 01, p. 9-16

**Indiana Academic Standards**

**Language Arts**

Grade 8 - Adopted: 2023

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
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<b>INDICATOR / STANDARD</b>	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
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<b>INDICATOR / STANDARD</b>	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
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**STANDARD /  
STRAND****Grade 8 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
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<b>INDICATOR / STANDARD</b>	8.W.1.	<b>Write arguments in a variety of forms that:</b>
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<b>EXPECTATION / INDICATOR</b>	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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**STANDARD /  
STRAND****Grade 8 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
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<b>INDICATOR / STANDARD</b>	8.W.2.	<b>Write informative compositions in a variety of forms that:</b>
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<b>EXPECTATION / INDICATOR</b>	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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**STANDARD /  
STRAND****Grade 8 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
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<b>INDICATOR / STANDARD</b>	8.W.5.	<b>Conduct research assignments and tasks to build knowledge about the research process and the topic under study.</b>
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<b>EXPECTATION / INDICATOR</b>	8.W.5.f.	Present information, choosing from a variety of formats. (E)
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**STANDARD /  
STRAND****Grade 8 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.</b>
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<b>INDICATOR / STANDARD</b>	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
INDICATOR / STANDARD	8.CC.7.	Develop engaging presentations that integrate multimedia components and visual displays to clarify information, strengthen claims and evidence, and add interest.

## Unit 2: Writing from Notes Week 02, p. 17-32

### Indiana Academic Standards

#### Language Arts

#### Grade 8 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
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INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
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#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
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**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Unit 3: Retelling Narrative Stories Week 03, p. 33-42

## Indiana Academic Standards

### Language Arts

Grade 8 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	8.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

### Unit 3: Retelling Narrative Stories Week 04, p. 43-48

## Indiana Academic Standards

### Language Arts

Grade 8 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.



EXPECTATION / INDICATOR	8.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>8.W.4.</b>	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.</b>

INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Unit 4: Summarizing a Reference Week 05, p. 49-60

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>

INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
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INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
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<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
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PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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**STANDARD / STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
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EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
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EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
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EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
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EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
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**STANDARD / STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
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**STANDARD / STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION /  
INDICATOR

8.W.5.d.

Quote or paraphrase the information and conclusions of others.

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR /  
STANDARD

8.CC.1.

Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)

INDICATOR /  
STANDARD

8.CC.2.

Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)

INDICATOR /  
STANDARD

8.CC.6.

Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

## Unit 4: Summarizing a Reference Week 06, p. 61-72

**Indiana Academic Standards****Language Arts****Grade 8 - Adopted: 2023****STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR /  
STANDARD

8.RC.1.

Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)

INDICATOR /  
STANDARD

8.RC.8.

Use context to determine or clarify the meaning of words and phrases.

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR /  
STANDARD

8.W.1.

Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

### Unit 5: Writing from Pictures Week 07, p. 73-82

## Indiana Academic Standards

### Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.

STANDARD / STRAND Grade 8 English/Language Arts

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>8.W.3.</b>	<b>Write narrative compositions in a variety of forms that:</b>

EXPECTATION / INDICATOR	8.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	8.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)

**STANDARD / STRAND**

**Grade 8 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>8.W.4.</b>	<b>Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:</b>

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
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**STANDARD / STRAND**

**Grade 8 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.</b>
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INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Unit 5: Writing from Pictures Week 08, p. 83-92

**Indiana Academic Standards**

**Language Arts**

Grade 8 - Adopted: 2023

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION /  
INDICATOR

8.W.1.d.

Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION /  
INDICATOR

8.W.2.e.

Establish and maintain a style appropriate for the purpose and audience.

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION /  
INDICATOR

8.W.3.b.

Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

EXPECTATION /  
INDICATOR

8.W.3.c.

Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

EXPECTATION /  
INDICATOR

8.W.3.d.

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

EXPECTATION /  
INDICATOR

8.W.3.e.

Provide an ending that follows and reflects on the narrated experiences or events. (E)

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION /  
INDICATOR

8.W.4.a.

Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

## Unit 6: Summarizing Multiple References Week 09, p. 93-110

**Indiana Academic Standards****Language Arts****Grade 8 - Adopted: 2023****STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:



EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.</b>
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Unit 6: Summarizing Multiple References Week 10, p. 111-118

## Indiana Academic Standards

### Language Arts

Grade 8 - Adopted: 2023

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		<b>Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.</b>
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	8.W.1.	<b>Write arguments in a variety of forms that:</b>
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
INDICATOR / STANDARD	8.W.2.	<b>Write informative compositions in a variety of forms that:</b>
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.

EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.</b>
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Unit 7: Inventive Writing Week 11, p. 119-126

**Indiana Academic Standards**

**Language Arts**

**Grade 8 - Adopted: 2023**

**STANDARD / STRAND**                      **Grade 8 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>8.W.1.</b>	<b>Write arguments in a variety of forms that:</b>
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD / STRAND**                      **Grade 8 English/Language Arts**

<b>PROFICIENCY STATEMENT / SUBSTRAND</b>		<b>Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.</b>
<b>INDICATOR / STANDARD</b>	<b>8.W.2.</b>	<b>Write informative compositions in a variety of forms that:</b>
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.

EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)

INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Unit 7: Inventive Writing Week 12, p. 127-134

## Indiana Academic Standards

### Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.

EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

## Unit 7: Inventive Writing Week 13, p. 135-138

**Indiana Academic Standards****Language Arts****Grade 8 - Adopted: 2023****STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.3.	Compare and contrast the structure of two or more related works of literature (e.g., similar topic or theme), and analyze and evaluate how the differing structure of each text contributes to its meaning and style. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.



**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)

## Unit 8: Formal Essay Models Week 14, p. 139-146

**Indiana Academic Standards****Language Arts**

Grade 8 - Adopted: 2023

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:

EXPECTATION /  
INDICATOR

8.W.3.c.

Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION /  
INDICATOR

8.W.4.a.

Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.

EXPECTATION /  
INDICATOR

8.W.5.b.

Gather relevant information from multiple sources, using search terms effectively, and annotate sources.

EXPECTATION /  
INDICATOR

8.W.5.d.

Quote or paraphrase the information and conclusions of others.

EXPECTATION /  
INDICATOR

8.W.5.e.

Avoid plagiarism and follow a standard format for citation.

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION /  
INDICATOR

8.W.6.a.

Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)

**STANDARD /  
STRAND****Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Unit 8: Formal Essay Models Week 15, p. 147-172

## Indiana Academic Standards

### Language Arts

#### Grade 8 - Adopted: 2023

#### STANDARD / STRAND Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.

#### STANDARD / STRAND Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.

#### STANDARD / STRAND Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

**STANDARD /  
STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.

EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)
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<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.

INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Unit 8: Formal Essay Models Week 16, p. 173-176

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.

EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)
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<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.

INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Unit 8: Formal Essay Models Week 17, p. 177-182

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
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<b>STANDARD / STRAND</b>	<b>Grade 8 English/Language Arts</b>	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

#### STANDARD / STRAND

#### Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.

#### STANDARD / STRAND

#### Grade 8 English/Language Arts



PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)
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**STANDARD / STRAND** **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Unit 9: Formal Critique Week 18, p. 183-198

**Indiana Academic Standards**

**Language Arts**

Grade 8 - Adopted: 2023

**STANDARD / STRAND** **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
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INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
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INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
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INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
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**STANDARD / STRAND** **Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
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INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND	Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
STANDARD / STRAND	Grade 8 English/Language Arts	

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:

EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)
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**STANDARD / STRAND**

**Grade 8 English/Language Arts**

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
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INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
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INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
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INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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