Main Criteria: Structure and Style for Students Year 3 Level B

Secondary Criteria: Indiana Academic Standards

Subject: Language Arts

Grade: 8

Structure and Style for Students Year 3 Level B

Poetry Week 19, p. 199-208

Indiana Academic Standards

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		Grade 8 - Adopted: 2023
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.3.	Compare and contrast the structure of two or more related works of literature (e.g., similar topic or theme), and analyze and evaluate how the differing structure of each text contributes to its meaning and style. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:

EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.7.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling, focusing on:
EXPECTATION / INDICATOR	8.W.7.a.	Punctuation – Using punctuation (e.g., comma, ellipsis, dash) to indicate a pause, break, or omission. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)

Poetry Week 20, p. 209-214

Indiana Academic Standards

Grade 8 - Adopted: 2023		
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.3.	Compare and contrast the structure of two or more related works of literature (e.g., similar topic or theme), and analyze and evaluate how the differing structure of each text contributes to its meaning and style. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.

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PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and

expressing personal ideas clearly. (E)

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8.CC.2.

Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)

Poetry Week 21, p. 215-220

Indiana Academic Standards

		Language Arts
		Grade 8 - Adopted: 2023
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.3.	Compare and contrast the structure of two or more related works of literature (e.g., similar topic or theme), and analyze and evaluate how the differing structure of each text contributes to its meaning and style. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD /		Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)

Poetry Week 22, p. 221-226

Indiana Academic Standards

Grade 8 - Adopted: 2023		
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)

INDICATOR / STANDARD	8.RC.3.	Compare and contrast the structure of two or more related works of literature (e.g., similar topic or theme), and analyze and evaluate how the differing structure of each text contributes to its meaning and style. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)

Response to Literature Week 23, p. 227-236

Indiana Academic Standards

		Language Arts
		Grade 8 - Adopted: 2023
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.3.	Compare and contrast the structure of two or more related works of literature (e.g., similar topic or theme), and analyze and evaluate how the differing structure of each text contributes to its meaning and style. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION/ INDICATOR 8.W.2.a. Introduce a topic clearly, previewing what is to follow organize ideas, concepts, and information into broader categories; include formating (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension. EXPECTATION/ INDICATOR 8.W.2.b. Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts. EXPECTATION/ INDICATOR 8.W.2.c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. EXPECTATION/ INDICATOR 8.W.2.1. Provide a concluding statement or section that follows and supports the information or explanation presented. (E) STANDARD/ STANDARD/ STANDARD/ Writing - Learning Outcome: Student's compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the sufficiency stratement or section that follows and supports the information or explanation presented. (E) Writing - Learning Outcome: Student's compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the sufficiency stratement or section that stratement is a command of English grammar and usage through the writing and research processes. EXPECTATION/ 8.W.3. Writing - Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing research processes. EXPECTATION/ 8.W.4. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: EXPECTATION/ 8.W.4. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: EXPECTATION/ 8.W.5. Grade 8 EnglishNanguage Arts STANDARD/ Grade 8 EnglishNanguage Arts EXPECTATION/ 8.W.5. Quote or paraphrase the information and conclusions of others. EXPECTATION/ 8.W.5.			
Indicators information and examples from various sources and texts. EXPECTATION / INDICATOR 8.W2.c. Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. EXPECTATION / INDICATOR 8.W2.e. Establish and maintain a style appropriate for the purpose and audience. EXPECTATION / INDICATOR 8.W2.f. Provide a concluding statement or section that follows and supports the information or explanation presented. (II) ST ANDARD / STRAND Grade 8 English/Language Arts STATEMENT / SUBSTRAND Writing — Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. INDICATOR 8.W.3. Write narrative compositions in a variety of forms that: STANDARD / STRAND Grade 8 English/Language Arts STANDARD / Grade 8 English/Language Arts STRAND Grade 8 English/Language Arts STRAND Writing — Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Writing — Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Writing — Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. STANDARD / STANDARD / Grade 8 English/Language Arts STANDARD / Grade 8 English/Language Arts STANDARD / Grade 8 English/Language Arts STANDARD / SW5.d. Quote or paraphrase the information and conclusions of others. EXPECTATION / SW5.d. Quote or paraphrase the information and conclusions of others. EXPECTATION / SW5.d. Quote or paraphrase the information and conclusions of others. EXPECTATION / SW5.d. Quote or paraphrase the information and conclusions of others.		8.W.2.a.	into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and
EXPECTATION/ INDICATOR B.W.2. Establish and maintain a style appropriate for the purpose and audience. EXPECTATION/ INDICATOR B.W.2.1 Provide a concluding statement or section that follows and supports the information or explanation presented. (E) STANDARD / Grade 8 English/Language Arts STANDARD / STRAND Writing - Learning Outcome: Students compose writing and presentations for various general which demonstrate a command of English grammar and usage through the writing and research processes. INDICATOR / S.W.3. Write narrative compositions in a variety of forms that: EXPECTATION / INDICATOR / S.W.3. Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, everise, and/or characters. STANDARD / Grade 8 English/Language Arts STANDARD / Writing - Learning Outcome: Students compose writing and presentations for various general which demonstrate a command of English grammar and usage through the writing and research processes. INDICATOR / Writing - Learning Outcome: Students compose writing and presentations for various general which demonstrate a command of English grammar and usage through the writing and research processes. INDICATOR / S.W.4. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: STANDARD / Grade 8 English/Language Arts STANDARD / Grade 8 English/Language Arts Writing - Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Writing - Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. STANDARD / Grade 8 English/Language Arts STANDARD / Grade 8 English/Language Arts Avoid plagiarism and follow a standard format for clistion. INDICATOR / S.W.5. Avoid plagiarism and follow a standard format for clistion.		8.W.2.b.	
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EXPECTATION / INDICATOR 8.W.4.a. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. STANDARD / STANDARD Grade 8 English/Language Arts Writing - Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. INDICATOR / STANDARD 8.W.5. Conduct research assignments and tasks to build knowledge about the research process and the topic under study. EXPECTATION / INDICATOR 8.W.5.d. Quote or paraphrase the information and conclusions of others. EXPECTATION / INDICATOR 8.W.5.e. Avoid plagiarism and follow a standard format for citation. STANDARD / Grade 8 English/Language Arts	STATEMENT /		genres which demonstrate a command of English grammar and usage through the
INDICATOR new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. STANDARD / Grade 8 English/Language Arts Writing - Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. INDICATOR / STANDARD 8.W.5. Conduct research assignments and tasks to build knowledge about the research process and the topic under study. EXPECTATION / INDICATOR 8.W.5.d. Quote or paraphrase the information and conclusions of others. EXPECTATION / INDICATOR 8.W.5.e. Avoid plagiarism and follow a standard format for citation. Grade 8 English/Language Arts		8.W.4.	
PROFICIENCY STATEMENT / SUBSTRAND Writing - Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. INDICATOR / STANDARD 8.W.5. Conduct research assignments and tasks to build knowledge about the research process and the topic under study. EXPECTATION / INDICATOR 8.W.5.d. Quote or paraphrase the information and conclusions of others. EXPECTATION / INDICATOR 8.W.5.e. Avoid plagiarism and follow a standard format for citation. STANDARD / Grade 8 English/Language Arts			argumentative, informative, and narrative.
STATEMENT / SUBSTRAND B.W.5. Conduct research assignments and tasks to build knowledge about the research process and the topic under study. EXPECTATION / INDICATOR 8.W.5.d. Quote or paraphrase the information and conclusions of others. EXPECTATION / INDICATOR 8.W.5.e. Avoid plagiarism and follow a standard format for citation. STANDARD / Grade 8 English/Language Arts		8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some
EXPECTATION / INDICATOR 8.W.5.d. Quote or paraphrase the information and conclusions of others. EXPECTATION / INDICATOR 8.W.5.e. Avoid plagiarism and follow a standard format for citation. STANDARD / Grade 8 English/Language Arts	INDICATOR STANDARD /	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / 8.W.5.e. Avoid plagiarism and follow a standard format for citation. INDICATOR STANDARD / Grade 8 English/Language Arts	STANDARD / STRAND PROFICIENCY STATEMENT /	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the
INDICATOR ST ANDARD / Grade 8 English/Language Arts	STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /		Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Conduct research assignments and tasks to build knowledge about the research
	STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION /	8.W.5.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
	STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR	8.W.5. 8.W.5.d.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Conduct research assignments and tasks to build knowledge about the research process and the topic under study. Quote or paraphrase the information and conclusions of others.

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Timed Essay Week 24, p. 237-238

Indiana Academic Standards

		Language Arts
		Grade 8 - Adopted: 2023
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.

EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)

Unit 1: Note Making and Outlines Week 01, p. 9-16

Indiana Academic Standards

ST	ANDARD	
ST	RAND	

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
	8.W.2. 8.W.2.e.	Write informative compositions in a variety of forms that: Establish and maintain a style appropriate for the purpose and audience.
ST ANDARD EXPECTATION /		
EXPECTATION / INDICATOR ST ANDARD /		Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT /		Establish and maintain a style appropriate for the purpose and audience. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Conduct research assignments and tasks to build knowledge about the research
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION /	8.W.2.e. 8.W.5.	Establish and maintain a style appropriate for the purpose and audience. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD /	8.W.2.e. 8.W.5.	Establish and maintain a style appropriate for the purpose and audience. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Conduct research assignments and tasks to build knowledge about the research process and the topic under study. Present information, choosing from a variety of formats. (E)

INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
INDICATOR / STANDARD	8.CC.7.	Develop engaging presentations that integrate multimedia components and visual displays to clarify information, strengthen claims and evidence, and add interest.

Unit 2: Writing from Notes Week 02, p. 17-32

Indiana Academic Standards

		Language Arts
		Grade 8 - Adopted: 2023
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.

EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)

INDICATOR / STANDARD 8.CC.6.

Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Unit 3: Retelling Narrative Stories Week 03, p. 33-42

Indiana Academic Standards

		Grade 8 - Adopted: 2023
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	8.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Unit 3: Retelling Narrative Stories Week 04, p. 43-48

Indiana Academic Standards

Language Arts

Grade 8 - Adopted: 2023

STANDARD / STRAND

Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

EXPECTATION / INDICATOR STANDARD / STRAND Grade 8 English/Language Arts Writing - Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. INDICATOR / STANDARD 8.W.4. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: EXPECTATION / INDICATOR 8.W.4.a. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. Grade 8 English/Language Arts Grade 8 English/Language Arts Communication and Collaboration - Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence. INDICATOR / STANDARD 8.CC.1. Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)				
PROFICIENCY STATEMENT / SUBSTRAND Writing - Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. INDICATOR / STANDARD 8.W.4. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: EXPECTATION / INDICATOR 8.W.4.a. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. STANDARD / STANDARD Grade 8 English/Language Arts Communication and Collaboration - Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence. INDICATOR / STANDARD 8.CC.1. Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and		8.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)	
genres which demonstrate a command of English grammar and usage through the writing and research processes. INDICATOR / STANDARD 8.W.4. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: EXPECTATION / INDICATOR 8.W.4.a. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence. INDICATOR / SCC.1. Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and			Grade 8 English/Language Arts	
EXPECTATION / INDICATOR 8.W.4.a. Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. STANDARD / STRAND Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence. INDICATOR / STANDARD 8.CC.1. Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and	STATEMENT /			
INDICATOR new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. STANDARD / STANDARD Grade 8 English/Language Arts Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence. INDICATOR / 8.CC.1. Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and		8.W.4.		
PROFICIENCY STATEMENT / SUBSTRAND Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence. INDICATOR / STANDARD 8.CC.1. Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and		8.W.4.a.	new approach, and edit to produce and strengthen writing that is clear and coherent with some	
STATEMENT / SUBSTRAND listening, discussing, and presenting ideas justified by sound reasoning and textual evidence. INDICATOR / 8.CC.1. Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and			Grade 8 English/Language Arts	
STANDARD teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and	STATEMENT /		listening, discussing, and presenting ideas justified by sound reasoning and textual	
		8.CC.1.	teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and	
INDICATOR / 8.CC.2. Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)		8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)	
INDICATOR / 8.CC.6. Present claims and findings, emphasizing salient points in a focused, coherent manner with standard evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.		8.CC.6.		

Unit 4: Summarizing a Reference Week 05, p. 49-60

Indiana Academic Standards

		Grade 8 - Adopted: 2023
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

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PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Unit 4: Summarizing a Reference Week 06, p. 61-72

Indiana Academic Standards

		Grade 8 - Adopted: 2023
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:

EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
ST ANDARD /		Grade 8 English/Language Arts
STRAND		Grade o English/Language Arts
		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
PROFICIENCY STATEMENT /	8.W.3.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the
PROFICIENCY STATEMENT / SUBSTRAND	8.W.3. 8.W.3.c.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Write narrative compositions in a variety of forms that: Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Write narrative compositions in a variety of forms that: Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STANDARD / STRAND PROFICIENCY STATEMENT /		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Write narrative compositions in a variety of forms that: Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	8.W.3.c.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Write narrative compositions in a variety of forms that: Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / INDICATOR EXPECTATION / INDICATOR STANDARD PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION /	8.W.3.c. 8.W.4.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Write narrative compositions in a variety of forms that: Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD / INDICATOR / STANDARD	8.W.3.c. 8.W.4.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Write narrative compositions in a variety of forms that: Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Unit 5: Writing from Pictures Week 07, p. 73-82

Indiana Academic Standards

		Language Arts
		Grade 8 - Adopted: 2023
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	8.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY		
STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
STATEMENT /	8.CC.1.	listening, discussing, and presenting ideas justified by sound reasoning and textual
STATEMENT / SUBSTRAND	8.CC.1. 8.CC.2.	listening, discussing, and presenting ideas justified by sound reasoning and textual evidence. Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and

Unit 5: Writing from Pictures Week 08, p. 83-92

Indiana Academic Standards

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PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.b.	Organize an event sequence (e.g., conflict, climax, resolution) that unfolds naturally and logically, using a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
EXPECTATION / INDICATOR	8.W.3.d.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
EXPECTATION / INDICATOR	8.W.3.e.	Provide an ending that follows and reflects on the narrated experiences or events. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

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PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Unit 6: Summarizing Multiple References Week 09, p. 93-110

Indiana Academic Standards

		Language Arts
Grade 8 - Adopted: 2023		
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
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EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
EXPECTATION /	8.W.3.c.	
EXPECTATION / INDICATOR STANDARD /	8.W.3.c.	experiences, events, and/or characters.
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT /	8.W.4.	experiences, events, and/or characters. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /		experiences, events, and/or characters. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to
EXPECTATION / INDICATOR ST ANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION /	8.W.4.	experiences, events, and/or characters. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some
EXPECTATION / INDICATOR ST ANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD /	8.W.4.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
EXPECTATION / INDICATOR ST ANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR ST ANDARD / STRAND PROFICIENCY STATEMENT /	8.W.4.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the
EXPECTATION / INDICATOR ST ANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR /	8.W.4. 8.W.4.a.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Conduct research assignments and tasks to build knowledge about the research
EXPECTATION / INDICATOR STANDARD / STRAND PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / STANDARD	8.W.4. 8.W.4.a.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative: Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults. Grade 8 English/Language Arts Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Conduct research assignments and tasks to build knowledge about the research process and the topic under study. Gather relevant information from multiple sources, using search terms effectively, and annotate

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Unit 6: Summarizing Multiple References Week 10, p. 111-118

Indiana Academic Standards

Language Arts		
Grade 8 - Adopted: 2023		
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.

EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND		Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Unit 7: Inventive Writing Week 11, p. 119-126

Indiana Academic Standards

		Language Arts
		Grade 8 - Adopted: 2023
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.

EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 8 English/Language Arts
		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
PROFICIENCY STATEMENT /	8.W.5.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the
PROFICIENCY STATEMENT / SUBSTRAND	8.W.5. 8.W.5.d.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Conduct research assignments and tasks to build knowledge about the research
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR EXPECTATION /	8.W.5.d.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Conduct research assignments and tasks to build knowledge about the research process and the topic under study. Quote or paraphrase the information and conclusions of others.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD /	8.W.5.d.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Conduct research assignments and tasks to build knowledge about the research process and the topic under study. Quote or paraphrase the information and conclusions of others. Avoid plagiarism and follow a standard format for citation.
PROFICIENCY STATEMENT / SUBSTRAND INDICATOR / STANDARD EXPECTATION / INDICATOR EXPECTATION / INDICATOR STANDARD / STANDARD / STRAND PROFICIENCY STATEMENT /	8.W.5.d.	Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes. Conduct research assignments and tasks to build knowledge about the research process and the topic under study. Quote or paraphrase the information and conclusions of others. Avoid plagiarism and follow a standard format for citation. Grade 8 English/Language Arts Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual

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8.CC.6.

Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Unit 7: Inventive Writing Week 12, p. 127-134

Indiana Academic Standards

		Language Arts
		Grade 8 - Adopted: 2023
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.

EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)

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PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Unit 7: Inventive Writing Week 13, p. 135-138

Indiana Academic Standards

		Language Arts
		Grade 8 - Adopted: 2023
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.3.	Compare and contrast the structure of two or more related works of literature (e.g., similar topic or theme), and analyze and evaluate how the differing structure of each text contributes to its meaning and style. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.

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PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)

Unit 8: Formal Essay Models Week 14, p. 139-146

Indiana Academic Standards

		Language Arts
		Grade 8 - Adopted: 2023
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)

STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR /		
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
	8.W.5.b.	
ST ANDARD EXPECTATION /		Gather relevant information from multiple sources, using search terms effectively, and annotate
EXPECTATION / INDICATOR EXPECTATION /	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
EXPECTATION / INDICATOR EXPECTATION / INDICATOR EXPECTATION /	8.W.5.b. 8.W.5.d.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources. Quote or paraphrase the information and conclusions of others.
EXPECTATION / INDICATOR EXPECTATION / INDICATOR EXPECTATION / INDICATOR EXPECTATION / INDICATOR	8.W.5.b. 8.W.5.d.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources. Quote or paraphrase the information and conclusions of others. Avoid plagiarism and follow a standard format for citation.

STANDARD / STRAND

INDICATOR

EXPECTATION /

8.W.6.a.

Grade 8 English/Language Arts

correcting inappropriate shifts in verb voice. (E)

 $\label{lem:condition} Verbs-Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and$

PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Unit 8: Formal Essay Models Week 15, p. 147-172

Indiana Academic Standards

		Language Arts
		Grade 8 - Adopted: 2023
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:

EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.

EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

Unit 8: Formal Essay Models Week 16, p. 173-176

Indiana Academic Standards

Language Arts		
Grade 8 - Adopted: 2023		
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.

INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.b.	Gather relevant information from multiple sources, using search terms effectively, and annotate sources.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.

EXPECTATION / INDICATOR	8.W.5.e.	Avoid plagiarism and follow a standard format for citation.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
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Indiana Academic Standards

Language Arts

Language Arts			
	Grade 8 - Adopted: 2023		
STANDARD / STRAND		Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.	
INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:	
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.	
STANDARD / STRAND		Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.	

INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.a.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aid comprehension.
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.c.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
EXPECTATION / INDICATOR	8.W.2.f.	Provide a concluding statement or section that follows and supports the information or explanation presented. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
EXPECTATION / INDICATOR	8.W.5.d.	Quote or paraphrase the information and conclusions of others.
STANDARD / STRAND		Grade 8 English/Language Arts

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

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Indiana Academic Standards

Language Arts			
	Grade 8 - Adopted: 2023		
STANDARD / STRAND		Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Reading Comprehension – Learning Outcome: Students analyze the author's technique, structure, main ideas, purpose, and perspective in grade-level fiction and nonfiction text, using textual evidence to support analysis.	
INDICATOR / STANDARD	8.RC.1.	Analyze what a text says explicitly as well as draw inferences through strong and supportive textual evidence. (E)	
INDICATOR / STANDARD	8.RC.2.	Analyze the development of a theme or central idea over the course of a work of literature, including its relationship to the characters, setting, and plot; provide a detailed summary that supports the analysis. (E)	
INDICATOR / STANDARD	8.RC.8.	Use context to determine or clarify the meaning of words and phrases.	
STANDARD / STRAND		Grade 8 English/Language Arts	
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.	

INDICATOR / STANDARD	8.W.1.	Write arguments in a variety of forms that:
EXPECTATION / INDICATOR	8.W.1.d.	Establish and maintain a consistent style and tone appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.2.	Write informative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.2.b.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples from various sources and texts.
EXPECTATION / INDICATOR	8.W.2.e.	Establish and maintain a style appropriate for the purpose and audience.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.3.	Write narrative compositions in a variety of forms that:
EXPECTATION / INDICATOR	8.W.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.4.	Apply the writing process to all formal writing including but not limited to argumentative, informative, and narrative:
EXPECTATION / INDICATOR	8.W.4.a.	Plan and develop, draft, and revise writing using appropriate reference materials. Rewrite, try a new approach, and edit to produce and strengthen writing that is clear and coherent with some guidance and support from peers and adults.
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.5.	Conduct research assignments and tasks to build knowledge about the research process and the topic under study.
	8.W.5. 8.W.5.d.	

PROFICIENCY STATEMENT / SUBSTRAND		Writing – Learning Outcome: Students compose writing and presentations for various genres which demonstrate a command of English grammar and usage through the writing and research processes.
INDICATOR / STANDARD	8.W.6.	Demonstrate command of English grammar and usage, focusing on:
EXPECTATION / INDICATOR	8.W.6.a.	Verbs – Explaining the function of verbals (e.g., gerunds, participles, infinitives) in general and their function in particular sentences; forming and using active and passive voice; recognizing and correcting inappropriate shifts in verb voice. (E)
STANDARD / STRAND		Grade 8 English/Language Arts
PROFICIENCY STATEMENT / SUBSTRAND		Communication and Collaboration – Learning Outcome: Students actively engage in listening, discussing, and presenting ideas justified by sound reasoning and textual evidence.
INDICATOR / STANDARD	8.CC.1.	Engage effectively in a range of collaborative discussions (e.g., one-on-one, in groups, and teacher-led) on grade-appropriate topics, texts, and issues, building on others' ideas and expressing personal ideas clearly. (E)
INDICATOR / STANDARD	8.CC.2.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas. (E)
INDICATOR / STANDARD	8.CC.6.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.