

Main Criteria: Structure and Style for Students Year 3 Level B

Secondary Criteria: North Carolina Standard Course of Study

Subject: Language Arts

Grade: 8

Structure and Style for Students Year 3 Level B

Poetry Week 19, p. 199-208

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
-----------------------------	--------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.8.1.

Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
-----------------------------	--------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.8.4.

Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
-----------------------------	--------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.8.5.

Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
-----------------------------	---------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.10.	By the end of grade 8, read and understand literature at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
------------------------------------	-----------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
--	--------	---

Poetry Week 20, p. 209-214

North Carolina Standard Course of Study**Language Arts**

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
------------------------------------	------------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.1.	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
--	---------	---

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
------------------------------------	------------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
--	---------	--

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
------------------------------------	------------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.5.	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
--	---------	--

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.10.	By the end of grade 8, read and understand literature at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
--	--------	---

**CONTENT
AREA / STRAND**

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------------------------------	----------------------------------	--

ESSENTIAL
STANDARD /
CLARIFYING
OBJECTIVE

L.8.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Poetry Week 21, p. 215-220

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
-----------------------------------	-----------------------------------	---

ESSENTIAL
STANDARD /
CLARIFYING
OBJECTIVE

RL.8.1.

Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
-----------------------------------	-----------------------------------	---

ESSENTIAL
STANDARD /
CLARIFYING
OBJECTIVE

RL.8.4.

Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
-----------------------------------	-----------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.5.	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
---	---------	--

CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
-----------------------------	---------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.10.	By the end of grade 8, read and understand literature at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
---	----------	--

CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

CONTENT AREA / STRAND**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.8.4.

Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

L.8.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Poetry Week 22, p. 221-226

North Carolina Standard Course of Study**Language Arts**

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.8.1.

Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.8.4.

Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.5.	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
--	----------------	--

CONTENT AREA / STRAND

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.10.	By the end of grade 8, read and understand literature at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
--	-----------------	--

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
-----------------------------	-----------------	--

CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
-----------------------------	-----------------	--

CONTENT AREA / STRAND

Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
-----------------------------	------------------	---

CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
-----------------------------	------------------	--

CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
-----------------------------	------------------	--

CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Response to Literature Week 23, p. 227-236		
North Carolina Standard Course of Study		
Language Arts		
Grade 8 - Adopted: 2017/Implement 2018		
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.1.	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
CONTENT AREA / STRAND		Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.3.	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.8.4.

Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.8.10.

By the end of grade 8, read and understand literature at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT AREA / STRAND**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CLARIFYING OBJECTIVE

W.8.2.a.

Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE

W.8.2.b.

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE

W.8.2.c.

Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE

W.8.2.d.

Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

CLARIFYING OBJECTIVE

W.8.2.e.

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CLARIFYING OBJECTIVE

W.8.2.g.

Provide a concluding statement or section that follows from and supports the information or explanation presented.

CLARIFYING OBJECTIVE

W.8.2.h.

With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND		Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	
CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.	
CLARIFYING OBJECTIVE	W.8.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.	
CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.	
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	
CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.	
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	
CONTENT AREA / STRAND		Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.	
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	
CONTENT AREA / STRAND		Language Standards	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
--	---------------	---

CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
--	---------------	---

Timed Essay Week 24, p. 237-238

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
--	---------------	--

CLARIFYING OBJECTIVE	W.8.2.a.	Organize information and ideas around a topic to plan and prepare to write.
-----------------------------	-----------------	---

CLARIFYING OBJECTIVE	W.8.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.
-----------------------------	-----------------	---

CLARIFYING OBJECTIVE	W.8.2.c.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
-----------------------------	-----------------	---

CLARIFYING OBJECTIVE	W.8.2.d.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
-----------------------------	-----------------	---

CLARIFYING OBJECTIVE	W.8.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
-----------------------------	-----------------	---

CLARIFYING OBJECTIVE	W.8.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
-----------------------------	-----------------	--

CLARIFYING OBJECTIVE	W.8.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
----------------------	----------	--

CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

Unit 1: Note Making and Outlines Week 01, p. 9-16

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
-----------------------------	--------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.1.	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
---	---------	---

CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
-----------------------------	--------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.3.	Analyze how a text makes connections among and distinctions between individuals, ideas, or events.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.9.	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.10.	By the end of grade 8, read and understand informational texts at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
----------------------	-----------	--

CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.
-----------------------------	--------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.4.	Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; adapt speech to a variety of contexts and tasks.
---	---------	--

CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
-----------------------------	-------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
---	--------	---

CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------------------------	-------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
---	--------	---

Unit 2: Writing from Notes Week 02, p. 17-32

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
-----------------------------	--------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.1.	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
--	---------	---

CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
-----------------------------------	-----------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.3.	Analyze how a text makes connections among and distinctions between individuals, ideas, or events.
--	---------	--

CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
-----------------------------------	-----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
--	---------	--

CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
-----------------------------------	-----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.9.	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
--	---------	---

CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
-----------------------------------	------------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.10.	By the end of grade 8, read and understand informational texts at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
--	----------	---

CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
-----------------------------------	----------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.8.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.8.2.c.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.8.2.d.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
CLARIFYING OBJECTIVE	W.8.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.8.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CLARIFYING OBJECTIVE	W.8.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.

CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
----------------------	----------	--

CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Unit 3: Retelling Narrative Stories Week 03, p. 33-42

North Carolina Standard Course of Study

Language Arts

CONTENT AREA / STRAND			Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.1.	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	

CONTENT AREA / STRAND			Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	

CONTENT AREA / STRAND			Reading Standards for Literature
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.10.	By the end of grade 8, read and understand literature at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.	

CONTENT AREA / STRAND			Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	

CONTENT AREA / STRAND			Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
CLARIFYING OBJECTIVE	W.8.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.	

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.3.b.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.8.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
CONTENT AREA / STRAND	Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
CONTENT AREA / STRAND	Language Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
--	--------	---

**CONTENT
AREA / STRAND**

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------------------------------	----------------------------------	--

ESSENTIAL
STANDARD /
CLARIFYING
OBJECTIVE

L.8.6.

Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Unit 3: Retelling Narrative Stories Week 04, p. 43-48

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
-----------------------------------	-----------------------------------	---

ESSENTIAL
STANDARD /
CLARIFYING
OBJECTIVE

RL.8.1.

Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
-----------------------------------	-----------------------------------	---

ESSENTIAL
STANDARD /
CLARIFYING
OBJECTIVE

RL.8.4.

Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

**CONTENT
AREA / STRAND**

Reading Standards for Literature

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
-----------------------------------	------------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.10.	By the end of grade 8, read and understand literature at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
---	----------	--

CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CLARIFYING OBJECTIVE	W.8.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
----------------------	----------	--

CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.3.b.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.8.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

CONTENT AREA / STRAND

Language Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Unit 4: Summarizing a Reference Week 05, p. 49-60

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.1.	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
--	----------------	---

CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.3.	Analyze how a text makes connections among and distinctions between individuals, ideas, or events.
--	----------------	--

CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
--	----------------	--

CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.9.	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
--	----------------	---

CONTENT AREA / STRAND **Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.10.	By the end of grade 8, read and understand informational texts at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
--	-----------------	---

CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.8.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.8.2.c.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.8.2.d.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
CLARIFYING OBJECTIVE	W.8.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.8.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CLARIFYING OBJECTIVE	W.8.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.

CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
----------------------	----------	--

CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
----------------------	-----------	---

CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
----------------------	-----------	--

CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
-----------------------------	-------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
---	--------	---

CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------------------------	-------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
---	--------	---

Unit 4: Summarizing a Reference Week 06, p. 61-72

North Carolina Standard Course of Study

Language Arts

Reading Standards for Informational Text		
CONTENT AREA / STRAND	CCR Anchor Standard	RI.1
STRAND / ESSENTIAL STANDARD		Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE		
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.1.	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
Reading Standards for Informational Text		
CONTENT AREA / STRAND	CCR Anchor Standard	RI.3
STRAND / ESSENTIAL STANDARD		Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.3.	Analyze how a text makes connections among and distinctions between individuals, ideas, or events.
Reading Standards for Informational Text		
CONTENT AREA / STRAND	CCR Anchor Standard	RI.4
STRAND / ESSENTIAL STANDARD		Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
Reading Standards for Informational Text		
CONTENT AREA / STRAND	CCR Anchor Standard	RI.9
STRAND / ESSENTIAL STANDARD		Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.9.	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
Reading Standards for Informational Text		
CONTENT AREA / STRAND	CCR Anchor Standard	RI.10
STRAND / ESSENTIAL STANDARD		Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.10.	By the end of grade 8, read and understand informational texts at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
---	----------	---

CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CLARIFYING OBJECTIVE	W.8.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.8.2.c.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.8.2.d.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
CLARIFYING OBJECTIVE	W.8.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.8.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CLARIFYING OBJECTIVE	W.8.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
-----------------------------	-------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
---	--------	---

Unit 5: Writing from Pictures Week 07, p. 73-82

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND	Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.8.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
CONTENT AREA / STRAND	Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.3.b.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.8.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.

CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
----------------------	----------	--

CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Unit 5: Writing from Pictures Week 08, p. 83-92

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND	Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.8.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
CONTENT AREA / STRAND	Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.3.b.	Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.
CLARIFYING OBJECTIVE	W.8.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
CONTENT AREA / STRAND	Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Unit 6: Summarizing Multiple References Week 09, p. 93-110

North Carolina Standard Course of Study

Language Arts

Reading Standards for Informational Text		
CONTENT AREA / STRAND	STRAND / ESSENTIAL STANDARD	CCR Anchor Standard
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
CONTENT AREA / STRAND	Reading Standards for Informational Text	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
CONTENT AREA / STRAND	Reading Standards for Informational Text	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.4.	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
CONTENT AREA / STRAND	Reading Standards for Informational Text	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.9.	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.9.	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
CONTENT AREA / STRAND	Reading Standards for Informational Text	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.10.	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.10.	By the end of grade 8, read and understand informational texts at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
---	----------	---

CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CLARIFYING OBJECTIVE	W.8.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.8.2.c.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.8.2.d.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
CLARIFYING OBJECTIVE	W.8.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.8.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CLARIFYING OBJECTIVE	W.8.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
-----------------------------	-------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.5.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
---	--------	---

CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
-----------------------------	-------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
---	--------	---

CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
-----------------------------	--------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
---	---------	--

CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
----------------------	-----------	---

CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
CONTENT AREA / STRAND		Language Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Unit 6: Summarizing Multiple References Week 10, p. 111-118		
North Carolina Standard Course of Study		
Language Arts		
Grade 8 - Adopted: 2017/Implement 2018		
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.1.	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
CONTENT AREA / STRAND		Reading Standards for Informational Text
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.3.	Analyze how a text makes connections among and distinctions between individuals, ideas, or events.

CONTENT AREA / STRAND**Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.8.4.

Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

CONTENT AREA / STRAND**Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.8.9.

Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.

CONTENT AREA / STRAND**Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
------------------------------------	----------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.8.10.

By the end of grade 8, read and understand informational texts at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT AREA / STRAND**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.8.2.

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CLARIFYING OBJECTIVE

W.8.2.a.

Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE

W.8.2.b.

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE

W.8.2.c.

Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE	W.8.2.d.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
CLARIFYING OBJECTIVE	W.8.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.8.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CLARIFYING OBJECTIVE	W.8.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND	Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Writing Standards
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
CONTENT AREA / STRAND	Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard	Writing Standards
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.5.	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Content Area / Strand		Writing Standards	
Strand / Essential Standard	CCR Anchor Standard	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.	
Content Area / Strand	Speaking and Listening Standards		
Strand / Essential Standard	CCR Anchor Standard	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.	
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.	
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.	
Content Area / Strand	Language Standards		
Strand / Essential Standard	CCR Anchor Standard	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.	
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.	
Content Area / Strand	Language Standards		
Strand / Essential Standard	CCR Anchor Standard	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.	

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
---	--------	---

Unit 7: Inventive Writing Week 11, p. 119-126

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND	Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.8.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.8.2.c.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.8.2.d.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
CLARIFYING OBJECTIVE	W.8.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.8.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CLARIFYING OBJECTIVE	W.8.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
CONTENT AREA / STRAND	Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Unit 7: Inventive Writing Week 12, p. 127-134

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

Reading Standards for Informational Text

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.1.	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
CONTENT AREA / STRAND	Reading Standards for Informational Text	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.3.	Analyze how a text makes connections among and distinctions between individuals, ideas, or events.
CONTENT AREA / STRAND	Reading Standards for Informational Text	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
CONTENT AREA / STRAND	Reading Standards for Informational Text	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.9.	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.
CONTENT AREA / STRAND	Reading Standards for Informational Text	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.10.	By the end of grade 8, read and understand informational texts at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
CONTENT AREA / STRAND	Writing Standards	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.8.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.8.2.c.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.8.2.d.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
CLARIFYING OBJECTIVE	W.8.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.8.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CLARIFYING OBJECTIVE	W.8.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
CONTENT AREA / STRAND	Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.5.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
CONTENT AREA / STRAND	Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CONTENT AREA / STRAND	Speaking and Listening Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
CONTENT AREA / STRAND	Language Standards	

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
---	--------	---

CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
---	--------	---

Unit 7: Inventive Writing Week 13, p. 135-138

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.1.	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
---	---------	---

CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
---	---------	--

CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
------------------------------------	----------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.10.	By the end of grade 8, read and understand literature at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.
---	----------	--

CONTENT AREA / STRAND **Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CLARIFYING OBJECTIVE	W.8.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
----------------------	----------	--

CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
----------------------	-----------	---

CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
----------------------	-----------	--

CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.
----------------------	-----------	--

CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
-----------------------------	-------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.
---	--------	---

CONTENT AREA / STRAND **Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.
--	--------	---

Unit 8: Formal Essay Models Week 14, p. 139-146

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.8.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.8.2.c.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.8.2.d.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
CLARIFYING OBJECTIVE	W.8.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.8.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CLARIFYING OBJECTIVE	W.8.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND
Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE
W.8.5.

Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

CONTENT AREA / STRAND
Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE
W.8.6.

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CONTENT AREA / STRAND
Speaking and Listening Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Unit 8: Formal Essay Models Week 15, p. 147-172

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND	Reading Standards for Informational Text	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.1.	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
CONTENT AREA / STRAND	Reading Standards for Informational Text	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.3.	Analyze how a text makes connections among and distinctions between individuals, ideas, or events.
CONTENT AREA / STRAND	Reading Standards for Informational Text	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RI.8.4.	Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

CONTENT AREA / STRAND**Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
------------------------------------	---------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.8.9.

Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.

CONTENT AREA / STRAND**Reading Standards for Informational Text**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RI.8.10.

By the end of grade 8, read and understand informational texts at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT AREA / STRAND**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CLARIFYING OBJECTIVE

W.8.2.a.

Organize information and ideas around a topic to plan and prepare to write.

CLARIFYING OBJECTIVE

W.8.2.b.

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.

CLARIFYING OBJECTIVE

W.8.2.c.

Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE

W.8.2.d.

Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

CLARIFYING OBJECTIVE

W.8.2.e.

Use precise language and domain-specific vocabulary to inform about or explain the topic.

CLARIFYING OBJECTIVE

W.8.2.g.

Provide a concluding statement or section that follows from and supports the information or explanation presented.

CLARIFYING OBJECTIVE

W.8.2.h.

With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
-----------------------------	-------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.8.5. Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

CONTENT AREA / STRAND**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
-----------------------------	-------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.8.6. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

CONTENT AREA / STRAND**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Unit 8: Formal Essay Models Week 16, p. 173-176

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND

Writing Standards

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.8.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.8.2.c.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.8.2.d.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
CLARIFYING OBJECTIVE	W.8.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.8.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CLARIFYING OBJECTIVE	W.8.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND	Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.
CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.5	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.5.	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
CONTENT AREA / STRAND		Writing Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.6.	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CONTENT AREA / STRAND		Speaking and Listening Standards
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND	Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.2.	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CLARIFYING OBJECTIVE	W.8.2.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.2.b.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting, graphics, and multimedia when useful to aiding comprehension.
CLARIFYING OBJECTIVE	W.8.2.c.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
CLARIFYING OBJECTIVE	W.8.2.d.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.
CLARIFYING OBJECTIVE	W.8.2.e.	Use precise language and domain-specific vocabulary to inform about or explain the topic.
CLARIFYING OBJECTIVE	W.8.2.g.	Provide a concluding statement or section that follows from and supports the information or explanation presented.
CLARIFYING OBJECTIVE	W.8.2.h.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
CONTENT AREA / STRAND	Writing Standards	
STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	W.8.3.	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
CLARIFYING OBJECTIVE	W.8.3.a.	Organize information and ideas around a topic to plan and prepare to write.
CLARIFYING OBJECTIVE	W.8.3.c.	Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

CLARIFYING OBJECTIVE	W.8.3.d.	Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.
CLARIFYING OBJECTIVE	W.8.3.e.	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.
CLARIFYING OBJECTIVE	W.8.3.f.	Provide a conclusion that follows from and reflects on the narrated experiences or events.
CLARIFYING OBJECTIVE	W.8.3.g.	With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND **Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

Unit 9: Formal Critique Week 18, p. 183-198

North Carolina Standard Course of Study

Language Arts

Grade 8 - Adopted: 2017/Implement 2018

CONTENT AREA / STRAND **Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	RL.8.1.	Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.4	Interpret words and phrases as they are used in a text and analyze how specific word choices shape meaning or tone.
------------------------------------	---------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.8.4.

Determine the meaning of words and phrases as they are used in a text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

CONTENT AREA / STRAND**Reading Standards for Literature**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard RL.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.
------------------------------------	----------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

RL.8.10.

By the end of grade 8, read and understand literature at the high end of the 6-8 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.

CONTENT AREA / STRAND**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
------------------------------------	--------------------------------	---

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.8.2.

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CLARIFYING OBJECTIVE

W.8.2.c.

Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

CLARIFYING OBJECTIVE

W.8.2.h.

With some guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.

CONTENT AREA / STRAND**Writing Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard W.3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
------------------------------------	--------------------------------	--

ESSENTIAL STANDARD / CLARIFYING OBJECTIVE

W.8.3.

Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CLARIFYING OBJECTIVE

W.8.3.c.

Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

CLARIFYING OBJECTIVE

W.8.3.e.

Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

CONTENT AREA / STRAND**Speaking and Listening Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard SL.1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	SL.8.1.	Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CLARIFYING OBJECTIVE	SL.8.1.a.	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CLARIFYING OBJECTIVE	SL.8.1.b.	Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.
CLARIFYING OBJECTIVE	SL.8.1.c.	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CLARIFYING OBJECTIVE	SL.8.1.d.	Acknowledge new information expressed by others, and, when warranted, qualify or justify their own views in light of the evidence presented.

CONTENT AREA / STRAND**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.4.	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibly from an array of strategies: context clues, word parts, word relationships, and reference materials.

CONTENT AREA / STRAND**Language Standards**

STRAND / ESSENTIAL STANDARD	CCR Anchor Standard L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.
ESSENTIAL STANDARD / CLARIFYING OBJECTIVE	L.8.6.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.