

# Main Criteria: Structure and Style for Students Year 3 Level B

## Secondary Criteria: North Dakota Content Standards

Subject: Language Arts

Grade: 8

### Structure and Style for Students Year 3 Level B

Poetry Week 19, p. 199-208

#### North Dakota Content Standards

##### Language Arts

Grade 8 - Adopted: 2023

##### CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.

INDICATOR 8.C.6.b. Reference others' ideas and/or connections to a text.

##### CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

##### CONTENT STANDARD Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 8.R.2. Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 8.R.3b. Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 8.R.4. Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

##### CONTENT STANDARD Eighth Grade

<b>BENCHMARK</b>		<b>READING (R)</b> – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis</b> – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
<b>INDICATOR</b>	<b>8.R.8.</b>	Analyze a variety of fiction texts using textual evidence for support.

INDICATOR 8.R.8.c. Analyze how multiple works or genres address the same topic.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W)</b> – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft</b> – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR 8.W.6. Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

Poetry Week 20, p. 209-214

**North Dakota Content Standards**

**Language Arts**

Grade 8 - Adopted: 2023

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C)</b> – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration</b> – Learners will work effectively with their peers to accomplish a common goal or purpose.
<b>INDICATOR</b>	<b>8.C.6.</b>	Engage in a range of discussions and/or debates.

INDICATOR 8.C.6.b. Reference others' ideas and/or connections to a text.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C)</b> – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration</b> – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R)</b> – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension</b> – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

**CONTENT STANDARD**

**Eighth Grade**

BENCHMARK		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
GRADE LEVEL EXPECTATION		<b>Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.</b>
INDICATOR	8.R.8.	<b>Analyze a variety of fiction texts using textual evidence for support.</b>

INDICATOR	8.R.8.c.	Analyze how multiple works or genres address the same topic.
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**CONTENT STANDARD**

**Eighth Grade**

BENCHMARK		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
GRADE LEVEL EXPECTATION		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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Poetry Week 21, p. 215-220

**North Dakota Content Standards**

**Language Arts**

**Grade 8 - Adopted: 2023**

**CONTENT STANDARD**

**Eighth Grade**

BENCHMARK		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
GRADE LEVEL EXPECTATION		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
INDICATOR	8.C.6.	<b>Engage in a range of discussions and/or debates.</b>

INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT STANDARD** **Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>

INDICATOR 8.R.2. Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 8.R.3b. Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 8.R.4. Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

**CONTENT STANDARD** **Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.</b>
<b>INDICATOR</b>	<b>8.R.8.</b>	<b>Analyze a variety of fiction texts using textual evidence for support.</b>

INDICATOR 8.R.8.c. Analyze how multiple works or genres address the same topic.

**CONTENT STANDARD** **Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR 8.W.6. Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR 8.W.7. Produce writing that uses intentional word choice and voice to match the writing purpose.

Poetry Week 22, p. 221-226

**North Dakota Content Standards**

**Language Arts**

Grade 8 - Adopted: 2023

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
<b>INDICATOR</b>	<b>8.C.6.</b>	<b>Engage in a range of discussions and/or debates.</b>
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.</b>
INDICATOR	8.R.7.	Analyze how an author uses figurative language and specific word choice to affect the meaning and tone. (See Appendix A for suggested terminology.)

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.</b>

INDICATOR	8.R.8.	Analyze a variety of fiction texts using textual evidence for support.
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INDICATOR	8.R.8.c.	Analyze how multiple works or genres address the same topic.
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**CONTENT STANDARD** **Eighth Grade**

BENCHMARK		<b>WRITING (W)</b> – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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GRADE LEVEL EXPECTATION		<b>Writing Process and Craft</b> – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.
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INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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Response to Literature Week 23, p. 227-236

**North Dakota Content Standards**

**Language Arts**

**Grade 8 - Adopted: 2023**

**CONTENT STANDARD** **Eighth Grade**

BENCHMARK		<b>COMMUNICATION (C)</b> – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		<b>Presentational Communication</b> – Learners will organize and express information in a format appropriate to the audience and purpose.
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INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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**CONTENT STANDARD** **Eighth Grade**

BENCHMARK		<b>COMMUNICATION (C)</b> – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		<b>Collaboration</b> – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT STANDARD** **Eighth Grade**

BENCHMARK		<b>COMMUNICATION (C)</b> – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
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GRADE LEVEL EXPECTATION		<b>Collaboration</b> – Learners will work effectively with their peers to accomplish a common goal or purpose.
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INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.</b>
<b>INDICATOR</b>	<b>8.R.8.</b>	<b>Analyze a variety of fiction texts using textual evidence for support.</b>
INDICATOR	8.R.8.a.	Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>	<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>	
<b>GRADE LEVEL EXPECTATION</b>	<b>8.IR.5.</b>	<b>Integrate information from sources using a standardized format.</b>
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Timed Essay Week 24, p. 237-238

## North Dakota Content Standards

### Language Arts

Grade 8 - Adopted: 2023

<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>	<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>	
<b>GRADE LEVEL EXPECTATION</b>	<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>	
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>	<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>	
<b>GRADE LEVEL EXPECTATION</b>	<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>	
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>8.IR.5.</b>	<b>Integrate information from sources using a standardized format.</b>

INDICATOR 8.IR.5.a. Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

Unit 1: Note Making and Outlines Week 01, p. 9-16

**North Dakota Content Standards**

**Language Arts**

Grade 8 - Adopted: 2023

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>

INDICATOR 8.C.1. Construct and deliver formal and informal presentations considering the audience and purpose, including multimedia components when appropriate.

INDICATOR 8.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR 8.C.6. Engage in a range of discussions and/or debates.

INDICATOR 8.C.6.b. Reference others' ideas and/or connections to a text.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

## Unit 2: Writing from Notes Week 02, p. 17-32

**North Dakota Content Standards****Language Arts****Grade 8 - Adopted: 2023****CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>

INDICATOR 8.R.2. Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 8.R.3a. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 8.R.4. Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR 8.W.1. Produce clear and coherent writing organized logically according to the task, purpose, and audience.

INDICATOR 8.W.2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.

INDICATOR 8.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR 8.W.5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

Unit 3: Retelling Narrative Stories Week 03, p. 33-42

**North Dakota Content Standards**

**Language Arts**

**Grade 8 - Adopted: 2023**

<b>CONTENT STANDARD</b>		<b>Eighth Grade</b>
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

<b>CONTENT STANDARD</b>		<b>Eighth Grade</b>
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
<b>INDICATOR</b>	<b>8.C.6.</b>	<b>Engage in a range of discussions and/or debates.</b>
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

<b>CONTENT STANDARD</b>		<b>Eighth Grade</b>
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

<b>CONTENT STANDARD</b>		<b>Eighth Grade</b>
<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>
INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
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**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.</b>
<b>INDICATOR</b>	<b>8.R.8.</b>	<b>Analyze a variety of fiction texts using textual evidence for support.</b>

INDICATOR	8.R.8.a.	Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).
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**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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Unit 3: Retelling Narrative Stories Week 04, p. 43-48

**North Dakota Content Standards**

**Language Arts**

**Grade 8 - Adopted: 2023**

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
<b>INDICATOR</b>	<b>8.C.6.</b>	<b>Engage in a range of discussions and/or debates.</b>

INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3b.	Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
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**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.</b>
<b>INDICATOR</b>	<b>8.R.8.</b>	<b>Analyze a variety of fiction texts using textual evidence for support.</b>

INDICATOR	8.R.8.a.	Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).
<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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Unit 4: Summarizing a Reference Week 05, p. 49-60

**North Dakota Content Standards**

**Language Arts**

**Grade 8 - Adopted: 2023**

<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

<b>INDICATOR</b>	<b>8.C.6.</b>	<b>Engage in a range of discussions and/or debates.</b>
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INDICATOR 8.C.6.b. Reference others' ideas and/or connections to a text.

**CONTENT STANDARD** **Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT STANDARD** **Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>

INDICATOR 8.R.2. Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 8.R.3a. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 8.R.4. Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

**CONTENT STANDARD** **Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR 8.W.1. Produce clear and coherent writing organized logically according to the task, purpose, and audience.

INDICATOR 8.W.2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.

INDICATOR 8.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR 8.W.5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

**CONTENT STANDARD** **Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
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<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

Unit 4: Summarizing a Reference Week 06, p. 61-72

**North Dakota Content Standards**

**Language Arts**

**Grade 8 - Adopted: 2023**

<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

Unit 5: Writing from Pictures Week 07, p. 73-82

**North Dakota Content Standards**

**Language Arts**

**Grade 8 - Adopted: 2023**

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
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<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>
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INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
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<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
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<b>INDICATOR</b>	<b>8.C.6.</b>	<b>Engage in a range of discussions and/or debates.</b>
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
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<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
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INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
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<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
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<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>
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INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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# North Dakota Content Standards

## Language Arts

Grade 8 - Adopted: 2023

### CONTENT STANDARD Eighth Grade

<b>BENCHMARK</b>		<b>COMMUNICATION (C)</b> – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication</b> – Learners will organize and express information in a format appropriate to the audience and purpose.
<b>INDICATOR</b>	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

### CONTENT STANDARD Eighth Grade

<b>BENCHMARK</b>		<b>COMMUNICATION (C)</b> – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration</b> – Learners will work effectively with their peers to accomplish a common goal or purpose.
<b>INDICATOR</b>	8.C.6.	<b>Engage in a range of discussions and/or debates.</b>
<b>INDICATOR</b>	8.C.6.b.	Reference others' ideas and/or connections to a text.

### CONTENT STANDARD Eighth Grade

<b>BENCHMARK</b>		<b>COMMUNICATION (C)</b> – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration</b> – Learners will work effectively with their peers to accomplish a common goal or purpose.
<b>INDICATOR</b>	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

### CONTENT STANDARD Eighth Grade

<b>BENCHMARK</b>		<b>WRITING (W)</b> – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure</b> – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.
<b>INDICATOR</b>	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
<b>INDICATOR</b>	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

### CONTENT STANDARD Eighth Grade

<b>BENCHMARK</b>		<b>WRITING (W)</b> – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
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<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

Unit 6: Summarizing Multiple References Week 09, p. 93-110

**North Dakota Content Standards**

**Language Arts**

**Grade 8 - Adopted: 2023**

<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.

Unit 6: Summarizing Multiple References Week 10, p. 111-118

## Language Arts

Grade 8 - Adopted: 2023

**CONTENT STANDARD** **Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C)</b> – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication</b> – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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**CONTENT STANDARD** **Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C)</b> – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration</b> – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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INDICATOR	8.C.6.c.	Synthesize texts.
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**CONTENT STANDARD** **Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C)</b> – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration</b> – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT STANDARD** **Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R)</b> – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension</b> – Learners will read to understand various complex literary and informational texts.

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
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INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
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INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.
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**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>
INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
GRADE LEVEL EXPECTATION	8.IR.2.	Gather and interpret relevant information for a variety of purposes.
GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>8.IR.5.</b>	<b>Integrate information from sources using a standardized format.</b>
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Unit 7: Inventive Writing Week 11, p. 119-126

**North Dakota Content Standards**

**Language Arts**

**Grade 8 - Adopted: 2023**

<b>CONTENT STANDARD</b>		<b>Eighth Grade</b>
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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<b>CONTENT STANDARD</b>		<b>Eighth Grade</b>
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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<b>CONTENT STANDARD</b>		<b>Eighth Grade</b>
<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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<b>CONTENT STANDARD</b>		<b>Eighth Grade</b>
<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT STANDARD**

**Eighth Grade**

BENCHMARK		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
GRADE LEVEL EXPECTATION		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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**CONTENT STANDARD**

**Eighth Grade**

BENCHMARK		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
GRADE LEVEL EXPECTATION	8.IR.5.	<b>Integrate information from sources using a standardized format.</b>

INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Unit 7: Inventive Writing Week 12, p. 127-134

**North Dakota Content Standards**

**Language Arts**

**Grade 8 - Adopted: 2023**

**CONTENT STANDARD**

**Eighth Grade**

BENCHMARK		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
GRADE LEVEL EXPECTATION		<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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**CONTENT STANDARD**

**Eighth Grade**

BENCHMARK		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
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<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
<b>INDICATOR</b>	<b>8.C.6.</b>	<b>Engage in a range of discussions and/or debates.</b>
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>

INDICATOR	8.R.2.	Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.
INDICATOR	8.R.3a.	Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.
INDICATOR	8.R.4.	Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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**CONTENT STANDARD** **Eighth Grade**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
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GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.
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**CONTENT STANDARD** **Eighth Grade**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
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<b>GRADE LEVEL EXPECTATION</b>	<b>8.IR.5.</b>	<b>Integrate information from sources using a standardized format.</b>
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INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
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INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Unit 7: Inventive Writing Week 13, p. 135-138

**North Dakota Content Standards**

**Language Arts**

**Grade 8 - Adopted: 2023**

**CONTENT STANDARD** **Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
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<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
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<b>INDICATOR</b>	<b>8.C.6.</b>	<b>Engage in a range of discussions and/or debates.</b>
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INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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**CONTENT STANDARD** **Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>

INDICATOR 8.R.2. Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 8.R.3b. Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 8.R.4. Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR 8.W.6. Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

Unit 8: Formal Essay Models Week 14, p. 139-146

**North Dakota Content Standards**

**Language Arts**

Grade 8 - Adopted: 2023

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>

INDICATOR 8.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
<b>INDICATOR</b>	<b>8.C.6.</b>	<b>Engage in a range of discussions and/or debates.</b>

INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.
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INDICATOR	8.C.6.c.	Synthesize texts.
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**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
GRADE LEVEL EXPECTATION	8.IR.2.	Gather and interpret relevant information for a variety of purposes.
GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>8.IR.5.</b>	<b>Integrate information from sources using a standardized format.</b>
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Unit 8: Formal Essay Models Week 15, p. 147-172

## North Dakota Content Standards

### Language Arts

Grade 8 - Adopted: 2023

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Comprehension – Learners will read to understand various complex literary and informational texts.</b>

INDICATOR 8.R.2. Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 8.R.3a. Summarize and/or paraphrase nonfiction texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 8.R.4. Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.</b>
<b>INDICATOR</b>	<b>8.R.8.</b>	<b>Analyze a variety of fiction texts using textual evidence for support.</b>

INDICATOR 8.R.8.a. Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR 8.W.1. Produce clear and coherent writing organized logically according to the task, purpose, and audience.

INDICATOR 8.W.2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.

INDICATOR 8.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>	<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>	
<b>GRADE LEVEL EXPECTATION</b>	<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>	
INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>	<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>	

GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.
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<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>	<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>	
<b>GRADE LEVEL EXPECTATION</b>	<b>8.IR.5.</b>	<b>Integrate information from sources using a standardized format.</b>
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.
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Unit 8: Formal Essay Models Week 16, p. 173-176

**North Dakota Content Standards**

**Language Arts**

Grade 8 - Adopted: 2023

<b>CONTENT STANDARD</b>	<b>Eighth Grade</b>	
<b>BENCHMARK</b>	<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>	
<b>GRADE LEVEL EXPECTATION</b>	<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>	

INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.
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**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
<b>INDICATOR</b>	<b>8.C.6.</b>	<b>Engage in a range of discussions and/or debates.</b>
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

INDICATOR	8.C.6.c.	Synthesize texts.
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**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR	8.C.7.	Collaborate cooperatively with peers to accomplish a common goal or purpose.
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**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR	8.W.1.	Produce clear and coherent writing organized logically according to the task, purpose, and audience.
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INDICATOR	8.W.2.	Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.
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INDICATOR	8.W.3.	Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.
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INDICATOR	8.W.5.	Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.
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**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR	8.W.6.	Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.
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INDICATOR	8.W.7.	Produce writing that uses intentional word choice and voice to match the writing purpose.
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**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
GRADE LEVEL EXPECTATION	8.IR.2.	Gather and interpret relevant information for a variety of purposes.
GRADE LEVEL EXPECTATION	8.IR.3.	Organize main concepts from a variety of sources using multiple notetaking strategies.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>8.IR.5.</b>	<b>Integrate information from sources using a standardized format.</b>
INDICATOR	8.IR.5.a.	Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.
INDICATOR	8.IR.5.b.	Generate a citation/bibliography page using a standardized format.

Unit 8: Formal Essay Models Week 17, p. 177-182

## North Dakota Content Standards

### Language Arts

Grade 8 - Adopted: 2023

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.</b>
INDICATOR	8.C.2.	Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>
INDICATOR	8.C.6.	Engage in a range of discussions and/or debates.
INDICATOR	8.C.6.b.	Reference others' ideas and/or connections to a text.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.</b>

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.</b>

INDICATOR 8.W.1. Produce clear and coherent writing organized logically according to the task, purpose, and audience.

INDICATOR 8.W.2. Write using a clear organizational structure incorporating an introduction, transitions, body paragraph(s), and a conclusion appropriate to the task.

INDICATOR 8.W.3. Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

INDICATOR 8.W.5. Write using narrative techniques to develop real or imagined experiences or events using well-chosen details and structured event sequences.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W) – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.</b>

INDICATOR 8.W.6. Develop and strengthen writing by planning, drafting, revising, and editing to address specific purposes for the genre and audience.

INDICATOR 8.W.7. Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT STANDARD****Eighth Grade**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR) – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>8.IR.5.</b>	<b>Integrate information from sources using a standardized format.</b>

INDICATOR 8.IR.5.a. Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.

# North Dakota Content Standards

## Language Arts

Grade 8 - Adopted: 2023

### CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Presentational Communication – Learners will organize and express information in a format appropriate to the audience and purpose.

INDICATOR 8.C.2. Present ideas using proper eye contact, body language, volume, and pronunciation in formal and informal presentations.

### CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 8.C.6. Engage in a range of discussions and/or debates.

INDICATOR 8.C.6.b. Reference others' ideas and/or connections to a text.

### CONTENT STANDARD Eighth Grade

BENCHMARK		COMMUNICATION (C) – Learners will organize and express ideas in a format appropriate for the audience and purpose, focusing on skills involved with collaboration, active listening, and oral presentation of information.
GRADE LEVEL EXPECTATION		Collaboration – Learners will work effectively with their peers to accomplish a common goal or purpose.

INDICATOR 8.C.7. Collaborate cooperatively with peers to accomplish a common goal or purpose.

### CONTENT STANDARD Eighth Grade

BENCHMARK		READING (R) – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
GRADE LEVEL EXPECTATION		Comprehension – Learners will read to understand various complex literary and informational texts.

INDICATOR 8.R.2. Comprehend a variety of texts while developing inferences and providing relevant textual evidence and reasoning.

INDICATOR 8.R.3b. Summarize and/or paraphrase literary texts objectively, including relevant details and avoiding unnecessary information.

INDICATOR 8.R.4. Determine a main idea(s), claim(s), or theme(s) and provide relevant textual evidence and supportive reasoning.

### CONTENT STANDARD Eighth Grade

<b>BENCHMARK</b>		<b>READING (R)</b> – Learners will comprehend, analyze, and evaluate literary and informational texts in various formats, genres, and levels of complexity.
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Analysis</b> – Learners will analyze, interpret, and evaluate complex literary and informational texts that include a wide variety of genres and formats.
<b>INDICATOR</b>	<b>8.R.8.</b>	<b>Analyze a variety of fiction texts using textual evidence for support.</b>

INDICATOR      8.R.8.a.      Analyze how the characters and plot develop over the course of a text, interact with other elements, and advance the plot or develop the theme(s).

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W)</b> – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
<b>GRADE LEVEL EXPECTATION</b>		<b>Text Types and Structure</b> – Learners will engage in the writing process by producing a variety of types of writing determined for purpose and audience.

INDICATOR      8.W.3.      Write using informative/explanatory techniques to examine and convey complex ideas, concepts, and information utilizing different mediums when appropriate.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>WRITING (W)</b> – Learners will produce clear and coherent writing for a range of tasks, purposes, audiences, and formats.
<b>GRADE LEVEL EXPECTATION</b>		<b>Writing Process and Craft</b> – Learners will develop, strengthen, and produce writing by planning, drafting, revising, editing, and rewriting.

INDICATOR      8.W.7.      Produce writing that uses intentional word choice and voice to match the writing purpose.

**CONTENT STANDARD**

**Eighth Grade**

<b>BENCHMARK</b>		<b>INQUIRY AND RESEARCH (IR)</b> – Learners will pose and revise complex questions, identify and connect pertinent information, plan and prepare an inquiry process, and arrive at a plausible conclusion or solution.
<b>GRADE LEVEL EXPECTATION</b>	<b>8.IR.5.</b>	<b>Integrate information from sources using a standardized format.</b>

INDICATOR      8.IR.5.a.      Reference sources, including in-text citations, when quoting, paraphrasing, and/or summarizing to avoid plagiarism.