

Main Criteria: Structure and Style for Students Year 3 Level B

Secondary Criteria: Nebraska Content Area Standards

Subject: Language Arts

Grade: 8

Structure and Style for Students Year 3 Level B

Poetry Week 19, p. 199-208

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
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STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
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CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
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GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
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GRADE LEVEL EXPECTATION	LA.8.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.
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GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.

GRADE LEVEL EXPECTATION	LA.8.W.4. f.	Provide a conclusion that follows from and supports the argument(s) presented.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.8.W.6. b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception) from print and digital sources to generate and answer questions and create new understandings.
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GRADE LEVEL EXPECTATION	LA.8.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.8.W.6. e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.8.SL.1	Initiate and participate in structured discussions and collaborations about 8th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.8.SL.1.a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.
GRADE LEVEL EXPECTATION	LA.8.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.8.SL.1.c.	Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.8.SL.2	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.8.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 8th grade texts.
GRADE LEVEL EXPECTATION	LA.8.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
GRADE LEVEL EXPECTATION	LA.8.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

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Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.
GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.
GRADE LEVEL EXPECTATION	LA.8.W.4. f.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.8.W.6. b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.8.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.8.W.6. e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).

CONTENT STANDARD

LA.8.

Grade 8 Standards

STRAND	LA.8.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.8.SL.1	Initiate and participate in structured discussions and collaborations about 8th grade topics and texts.

GRADE LEVEL EXPECTATION	LA.8.SL.1 .a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.
GRADE LEVEL EXPECTATION	LA.8.SL.1 .b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.8.SL.1 .c.	Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.

CONTENT STANDARD

LA.8.

Grade 8 Standards

STRAND	LA.8.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.8.SL.2	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.

GRADE LEVEL EXPECTATION	LA.8.SL.2 .a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 8th grade texts.
GRADE LEVEL EXPECTATION	LA.8.SL.2 .d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
GRADE LEVEL EXPECTATION	LA.8.SL.2 .e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

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Nebraska Content Area Standards

Language Arts

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
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STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.
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GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.
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GRADE LEVEL EXPECTATION	LA.8.W.4.f.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5.b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.8.W.6.b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.8.W.6.c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.8.W.6.e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.8.SL.1.	Initiate and participate in structured discussions and collaborations about 8th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.8.SL.1.a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.
GRADE LEVEL EXPECTATION	LA.8.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.8.SL.1.c.	Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.
CONTENT STANDARD	LA.8.	Grade 8 Standards

STRAND	LA.8.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.8.SL.2	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.8.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 8th grade texts.
GRADE LEVEL EXPECTATION	LA.8.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
GRADE LEVEL EXPECTATION	LA.8.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

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Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1.a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.
GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.
GRADE LEVEL EXPECTATION	LA.8.W.4. f.	Provide a conclusion that follows from and supports the argument(s) presented.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.8.W.6. b.	Locate and evaluate the credibility of evidence (e.g., the expertise or motivation of the creator of an information product, potential bias and/or deception) from print and digital sources to generate and answer questions and create new understandings.
GRADE LEVEL EXPECTATION	LA.8.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.8.W.6. e.	Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials, appropriate language use, respect diverse perspectives).

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.SL.	Speaking and Listening
INDICATOR		Comprehension and Collaboration Communicate effectively and appropriately in collaborative activities for a variety of tasks, purposes, and audiences to express ideas, share knowledge, and generate new understandings.
STRAND	LA.8.SL.1	Initiate and participate in structured discussions and collaborations about 8th grade topics and texts.
GRADE LEVEL EXPECTATION	LA.8.SL.1.a.	Ask relevant questions to build on ideas, clarify own ideas, or acquire or confirm information.
GRADE LEVEL EXPECTATION	LA.8.SL.1.b.	Demonstrate interpretation of verbal and non-verbal messages in a conversation.
GRADE LEVEL EXPECTATION	LA.8.SL.1.c.	Converse with peers and adults in an all-inclusive manner to foster positive relationships while respecting diverse perspectives.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.8.SL.2	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.8.SL.2.a.	Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, adequate volume, clear pronunciation) for a variety of purposes and situations, including interpreting 8th grade texts.
GRADE LEVEL EXPECTATION	LA.8.SL.2.d.	Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, multiple meanings of words).
GRADE LEVEL EXPECTATION	LA.8.SL.2.e.	Select and use appropriate visual and/or digital tools to enhance verbal communication and add interest.

Response to Literature Week 23, p. 227-236

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.8.RP.1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.

STRAND	LA.8.RP.2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.
STRAND	LA.8.RP.5.	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works.
STRAND	LA.8.RP.6.	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.8.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.8.RI.3.	Analyze how an author establishes, conveys, and contrasts perspective or purpose in a text and how the author acknowledges and responds to conflicting evidence or viewpoints.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
STRAND	LA.8.RI.7.	Analyze regional, national, international, and/or multicultural perspectives to make connections among and distinctions between individuals or ideas within and across a range of informational texts.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.8.W.1. e.	Use appropriate parallel structure in words, phrases, and clauses.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.
GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.

GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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Timed Essay Week 24, p. 237-238

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

Unit 1: Note Making and Outlines Week 01, p. 9-16

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text

INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).
CONTENT STANDARD	LA.8.	Grade 8 Standards

STRAND	LA.8.SL.	Speaking and Listening
INDICATOR		Presentation of Knowledge and Ideas Present information, findings, and supporting evidence in which the organization, development, and style are appropriate to the discipline, audience, and/or context.
STRAND	LA.8.SL.2	Present claims and findings, emphasizing key ideas in a focused, coherent manner with relevant descriptions, facts, details, and examples to clarify themes or central ideas.
GRADE LEVEL EXPECTATION	LA.8.SL.2 .b.	Convey a perspective with clear reasoning and valid evidence.

Unit 2: Writing from Notes Week 02, p. 17-32

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary

INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

Unit 3: Retelling Narrative Stories Week 03, p. 33-42

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.
STRAND	LA.8.RP. 1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
STRAND	LA.8.RP. 2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.8.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text

INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.8.W.1. e.	Use appropriate parallel structure in words, phrases, and clauses.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.

GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.

Unit 3: Retelling Narrative Stories Week 04, p. 43-48

Nebraska Content Area Standards

Language Arts
Grade 8 - Adopted: 2021

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.8.RP.1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
STRAND	LA.8.RP.2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.
STRAND	LA.8.RP.8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.
STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.

STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.8.W.1. e.	Use appropriate parallel structure in words, phrases, and clauses.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.

GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.

Unit 4: Summarizing a Reference Week 05, p. 49-60

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

Unit 4: Summarizing a Reference Week 06, p. 61-72

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.

STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
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CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.8.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.8.V.2. b. Determine the relationship between particular words to better understand each of the words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.8.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.8.W.2. d. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION LA.8.W.3. b. Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
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INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

Unit 5: Writing from Pictures Week 07, p. 73-82

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.
GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.

Unit 5: Writing from Pictures Week 08, p. 83-92

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
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CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.3. d.	Use precise words and phrases, descriptive/sensory details, and figurative language to establish mood and tone and convey a vivid picture.
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GRADE LEVEL EXPECTATION	LA.8.W.3.e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
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Unit 6: Summarizing Multiple References Week 09, p. 93-110

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1.a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.

GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.8.W.5.d.	Provide a concluding statement or section that follows from the information or explanation(s).
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Unit 6: Summarizing Multiple References Week 10, p. 111-118

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.
STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1.a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.

GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.8.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.

Unit 7: Inventive Writing Week 11, p. 119-126

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).

Unit 7: Inventive Writing Week 12, p. 127-134

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.
STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.

STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
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CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
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CONTENT STANDARD LA.8. Grade 8 Standards

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.

STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.8.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.8.V.2. b. Determine the relationship between particular words to better understand each of the words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.

GRADE LEVEL EXPECTATION LA.8.W.1. c. Explain the function of and use different types of verbals in sentences (e.g., gerunds, participles, infinitives).

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION LA.8.W.2. b. Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION LA.8.W.2. d. Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.

STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.
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GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
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Unit 7: Inventive Writing Week 13, p. 135-138

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
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STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.

GRADE LEVEL EXPECTATION LA.8.V.1. a. Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION LA.8.W.3. e. Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION LA.8.W.4. a. Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.

Unit 8: Formal Essay Models Week 14, p. 139-146

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION LA.8.V.2. b. Determine the relationship between particular words to better understand each of the words.

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.

GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.
GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.

GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).
GRADE LEVEL EXPECTATION	LA.8.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.

GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
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Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.8.RP. 1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
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STRAND	LA.8.RP. 2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.8.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
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STRAND	LA.8.RI.2.	Analyze how particular events, interactions between individuals, or key facts and details contribute to meaning.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Author's Craft Citing relevant and thorough evidence to support ideas, evaluate the development and interaction of individuals, ideas, and events in grade-level informational text.

STRAND	LA.8.RI.4.	Compare and contrast the structure of a specific paragraph in an informational text, including the role of particular sentences in developing and refining a key concept.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
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STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.
GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing

INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.3. b.	Use literary techniques (e.g., dialogue, pacing, description, multiple plot lines) to develop experiences, events, characters, and settings).
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
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Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.6.	Gather and use credible evidence from multiple trustworthy sources and assess its relevance in answering the research question(s).

GRADE LEVEL EXPECTATION	LA.8.W.6. c.	Select and use appropriate note-taking formats to collect and organize information.
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GRADE LEVEL EXPECTATION	LA.8.W.6. d.	Demonstrate academic integrity by avoiding overreliance on any one source and citing sources within text (e.g., parenthetical and numerical); provide a list of sources using a standard format.
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Unit 8: Formal Essay Models Week 17, p. 177-182

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.

GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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GRADE LEVEL EXPECTATION	LA.8.W.2. d.	Improve and clarify writing by editing and proofreading, considering feedback from adults and peers.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.5.	Write informative/explanatory pieces to clearly convey ideas and information in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.5. b.	Develop the topic with relevant facts, definitions, concrete details, quotations, and/or other information and examples.
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GRADE LEVEL EXPECTATION	LA.8.W.5. c.	Use appropriate transitions and domain-specific vocabulary to clarify relationships among ideas and concepts.
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GRADE LEVEL EXPECTATION	LA.8.W.5. d.	Provide a concluding statement or section that follows from the information or explanation(s).
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Unit 9: Formal Critique Week 18, p. 183-198

Nebraska Content Area Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level literary text.

STRAND	LA.8.RP. 1.	Determine two or more implied or explicit themes of a text and how they develop over the course of a literary text, including their relationship to supporting ideas.
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STRAND	LA.8.RP. 2.	Analyze how particular events, lines of dialogue, or descriptive details develop the plot, reveal aspects of characters, or create meaning.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level literary text.

STRAND	LA.8.RP. 5.	Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works.
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STRAND	LA.8.RP. 6.	Synthesize the implied or stated theme(s) in a literary text to draw conclusions and deepen understanding of self and others.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RP.	Reading Prose and Poetry
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level literary text independently and proficiently.

STRAND	LA.8.RP. 8.	Read and comprehend a wide range of literary texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Central Ideas and Details Citing relevant and thorough textual evidence to support ideas, evaluate the development of themes or central ideas in grade-level informational text.

STRAND	LA.8.RI.1.	Determine two or more implied or explicit central ideas and how they develop over the course of an informational text, including their relationship to supporting ideas.
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CONTENT STANDARD **LA.8.** **Grade 8 Standards**

STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Knowledge and Ideas Citing relevant and thorough textual evidence to support ideas, evaluate how an author's perspective or use of point of view shapes the style and meaning of grade-level informational text.

STRAND	LA.8.RI.5.	Analyze how two or more texts provide conflicting information on the same topic, including where the texts disagree on matters of evidence or interpretation.
STRAND	LA.8.RI.6.	Analyze the development of an argument and evaluate the effectiveness of the type(s) of reasoning used to support the argument.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.RI.	Reading Informational Text
INDICATOR		Range of Reading and Level of Text Complexity Read and comprehend complex, grade-level informational text independently and proficiently.
STRAND	LA.8.RI.8.	Read and comprehend a wide range of informational texts of appropriate complexity at the high end of the 6-8 grade band independently and proficiently.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Acquisition and Use Build and use a range of conversational, academic, and discipline-specific grade-level vocabulary and apply to reading, writing, speaking, and listening.
STRAND	LA.8.V.1.	Integrate grade-level academic vocabulary appropriately for a variety of tasks and purposes.
GRADE LEVEL EXPECTATION	LA.8.V.1. a.	Use context clues (e.g. the overall meaning of a sentence or paragraph; a word's position or function in a sentence) to determine the meanings of words and phrases.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.V.	Vocabulary
INDICATOR		Context and Connotation Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
STRAND	LA.8.V.2.	Interpret an author's use of figurative, connotative, and technical language in grade-level literary and informational text.
GRADE LEVEL EXPECTATION	LA.8.V.2. b.	Determine the relationship between particular words to better understand each of the words.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing
INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.1.	Create grammatically correct multi-paragraph compositions with varied sentence structures.
GRADE LEVEL EXPECTATION	LA.8.W.1. e.	Use appropriate parallel structure in words, phrases, and clauses.
CONTENT STANDARD	LA.8.	Grade 8 Standards
STRAND	LA.8.W.	Writing

INDICATOR		Production of Writing Use a recursive writing process to produce clear and coherent writing appropriate to the discipline, audience, and/or context.
STRAND	LA.8.W.2.	Use a recursive writing process to develop, strengthen, and produce writing appropriate to the audience, purpose, and discipline.

GRADE LEVEL EXPECTATION	LA.8.W.2. b.	Adapt writing processes to sustain engagement in short and long-term writing tasks of increasing length and complexity.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.3.	Write in a variety of literary forms to convey real or imagined experiences or events in which the development and structure are appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.3. e.	Provide a conclusion that is clearly related to and reflects upon what is experienced, observed, or left unresolved over the course of the piece.
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CONTENT STANDARD	LA.8.	Grade 8 Standards
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STRAND	LA.8.W.	Writing
INDICATOR		Modes of Writing Write in a variety of modes for a variety of purposes and audiences across disciplines.
STRAND	LA.8.W.4.	Write arguments that develop a perspective with supporting reasons and evidence, organized as appropriate to the task, purpose, and audience.

GRADE LEVEL EXPECTATION	LA.8.W.4. a.	Develop a structure to sequence ideas appropriately; introduce a clear claim where appropriate.
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