

Main Criteria: Structure and Style for Students Year 3 Level B

Secondary Criteria: Oklahoma Academic Standards

Subject: Language Arts

Grade: 8

Structure and Style for Students Year 3 Level B

Poetry Week 19, p. 199-208

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions

SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.8.	Students will compare or contrast two or more texts, providing textual evidence to support their inferences.

CONTENT STANDARD / COURSE**Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative

CONTENT STANDARD / COURSE**Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

SKILL / CONCEPT	8.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
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CONTENT STANDARD / COURSE**Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.

SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	8.5.W.8.	Students will use a colon to introduce a quotation from a source.
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SKILL / CONCEPT	8.5.W.11.	Students will use a semicolon to punctuate compound and compound-complex sentences.
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Poetry Week 20, p. 209-214

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions

SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	8.3.R.8.	Students will compare or contrast two or more texts, providing textual evidence to support their inferences.
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL include a narrator, precise language, sensory details, and dialogue to enhance the narrative

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
SKILL / CONCEPT	8.4.R.4.	Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.

Poetry Week 21, p. 215-220

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT 8.3.R.8. Students will compare or contrast two or more texts, providing textual evidence to support their inferences.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL include a narrator, precise language, sensory details, and dialogue to enhance the narrative

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 8.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 8.5.W.2. Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.

Poetry Week 22, p. 221-226

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.8.	Students will compare or contrast two or more texts, providing textual evidence to support their inferences.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.

Response to Literature Week 23, p. 227-236

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.3.	Students will analyze literary elements to support interpretations of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.4.	Students will analyze literary devices to support interpretations of a text:
SKILL		figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom)

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.5.	Students will identify literary elements and devices that impact a text's theme, mood, and tone.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution
SKILL		sequential

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		verbals (i.e., gerunds, participles, infinitives)
SKILL		coordinating, subordinating, and correlative conjunctions
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL		verbals (i.e., gerunds, participles, infinitives)
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SKILL		coordinating, subordinating, and correlative conjunctions
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
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SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE **Standard 6:** **Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Unit 1: Note Making and Outlines Week 01, p. 9-16

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
SKILL / CONCEPT	8.1.S.3.	Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea while determining the purpose, content, and form to suit the audience.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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Unit 2: Writing from Notes Week 02, p. 17-32

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 8.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 8.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 8.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 8.5.R.2. Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Unit 3: Retelling Narrative Stories Week 03, p. 33-42

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.3.	Students will analyze literary elements to support interpretations of a literary text:
SKILL		setting
SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization
SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.7.	Students will analyze how informational text structures support the author's purpose:
SKILL		problem/solution
SKILL		sequential
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		unfold in chronological or surprising sequence (e.g., flashback and foreshadowing)
SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 8.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 8.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 8.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 8.5.W.2. Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.

SKILL / CONCEPT 8.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Unit 3: Retelling Narrative Stories Week 04, p. 43-48

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	8.3.R.3.	Students will analyze literary elements to support interpretations of a literary text:
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SKILL		setting
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SKILL		characters (i.e., protagonist, antagonist)
SKILL		characterization

SKILL		conflict (i.e., internal, external)
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.7.	Students will analyze how informational text structures support the author’s purpose:

SKILL		problem/solution
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SKILL		sequential
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		unfold in chronological or surprising sequence (e.g., flashback and foreshadowing)
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SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		coordinating, subordinating, and correlative conjunctions

SKILL		adverbs
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
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SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Unit 4: Summarizing a Reference Week 05, p. 49-60

Oklahoma Academic Standards

Language Arts

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	8.4.R.1.	Students will analyze the relationships among synonyms, antonyms, and analogies.
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SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		coordinating, subordinating, and correlative conjunctions
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
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SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
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SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
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CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT 8.8.W. Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Unit 4: Summarizing a Reference Week 06, p. 61-72

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT 8.1.S.1. Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions

SKILL / CONCEPT 8.1.S.2. Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT 8.2.W.2. Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT 8.2.W.4. Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.

SKILL / CONCEPT 8.2.W.5. Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:

SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		coordinating, subordinating, and correlative conjunctions
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Unit 5: Writing from Pictures Week 07, p. 73-82

Oklahoma Academic Standards

Language Arts
Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		unfold in chronological or surprising sequence (e.g., flashback and foreshadowing)
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SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
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CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
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SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		coordinating, subordinating, and correlative conjunctions
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Unit 5: Writing from Pictures Week 08, p. 83-92

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		unfold in chronological or surprising sequence (e.g., flashback and foreshadowing)
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SKILL		include a narrator, precise language, sensory details, and dialogue to enhance the narrative
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CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
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OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
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SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
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CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
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OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
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SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
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SKILL		coordinating, subordinating, and correlative conjunctions
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SKILL		adverbs
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CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 8:** **Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Unit 6: Summarizing Multiple References Week 09, p. 93-110

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
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SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		coordinating, subordinating, and correlative conjunctions

SKILL		adverbs
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CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Unit 6: Summarizing Multiple References Week 10, p. 111-118

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Reading – Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.

SKILL / CONCEPT	8.2.R.3.	Students will paraphrase a passage in their own words to demonstrate comprehension.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.
SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		coordinating, subordinating, and correlative conjunctions

SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	8.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	8.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	8.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Unit 7: Inventive Writing Week 11, p. 119-126

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3:** **Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		coordinating, subordinating, and correlative conjunctions
SKILL		adverbs

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE

Standard 6: Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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CONTENT STANDARD / COURSE

Standard 8: Independent Reading and Writing

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Unit 7: Inventive Writing Week 12, p. 127-134

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE

Standard 1: Listening and Speaking

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
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SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.

SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity
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CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 8.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 8.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 8.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

SKILL / CONCEPT 8.5.R.2. **Students will recognize and explain the impact on meaning of parts of speech in sentences:**

SKILL verbals (i.e., gerunds, participles, infinitives)

SKILL coordinating, subordinating, and correlative conjunctions

SKILL adverbs

CONTENT STANDARD / COURSE **Standard 5:** **Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 8.5.W.2. Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.

SKILL / CONCEPT 8.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 8.5.W.10. Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	8.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Unit 7: Inventive Writing Week 13, p. 135-138

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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CONTENT STANDARD / COURSE **Standard 4:** **Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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Unit 8: Formal Essay Models Week 14, p. 139-146

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE

Standard 3: Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL use sentence variety to create clarity

CONTENT STANDARD / COURSE

Standard 3: Critical Reading and Writing

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:

SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL maintain an organized structure

SKILL use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE

Standard 4: Vocabulary

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL /
CONCEPT 8.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		verbals (i.e., gerunds, participles, infinitives)
SKILL		coordinating, subordinating, and correlative conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	8.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.
SKILL / CONCEPT	8.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
SKILL / CONCEPT	8.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

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Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1:** **Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2:** **Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.

SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
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**CONTENT
STANDARD /
COURSE**

**Standard
3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
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SKILL / CONCEPT	8.3.R.3.	Students will analyze literary elements to support interpretations of a literary text:
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SKILL		characters (i.e., protagonist, antagonist)
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SKILL		characterization
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**CONTENT
STANDARD /
COURSE**

**Standard
3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
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SKILL		use sentence variety to create clarity
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**CONTENT
STANDARD /
COURSE**

**Standard
3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
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OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
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SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
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SKILL		objectively introduce and develop topics
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SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
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SKILL		maintain an organized structure
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SKILL		use sentence variety and word choice to create clarity
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**CONTENT
STANDARD /
COURSE**

**Standard
4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT 8.4.R.2. Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.

SKILL / CONCEPT 8.4.W.1. Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.

SKILL / CONCEPT 8.4.W.2. Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:

SKILL verbals (i.e., gerunds, participles, infinitives)

SKILL coordinating, subordinating, and correlative conjunctions

SKILL adverbs

CONTENT STANDARD / COURSE **Standard 5: Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.

SKILL / CONCEPT 8.5.W.2. Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.

SKILL / CONCEPT 8.5.W.5. Students will write using correct end mark mechanics. (Grade of Mastery: 4)

SKILL / CONCEPT 8.5.W.10. Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	8.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

CONTENT STANDARD / COURSE **Standard 6: Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE **Standard 8: Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

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Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.
SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.

CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.1.	Students will routinely and recursively prewrite (e.g., develop ideas and plan).
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL use sentence variety to create clarity

CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:

SKILL objectively introduce and develop topics

SKILL incorporate evidence (e.g., specific facts, details, charts and graphs, data)

SKILL maintain an organized structure

SKILL use sentence variety and word choice to create clarity

CONTENT STANDARD / COURSE **Standard 4: Vocabulary**

STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		verbals (i.e., gerunds, participles, infinitives)
SKILL		coordinating, subordinating, and correlative conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Reading – Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.
SKILL / CONCEPT	8.6.R.1.	Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.

SKILL / CONCEPT	8.6.R.2.	Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.

SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.
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SKILL / CONCEPT	8.6.W.4.	Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).
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CONTENT STANDARD / COURSE	Standard 8:	Independent Reading and Writing
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STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.
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Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE	Standard 1:	Listening and Speaking
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STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE	Standard 2:	Reading and Writing Process
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STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
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OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.
SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
SKILL / CONCEPT	8.2.W.5.	Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:
SKILL		use sentence variety to create clarity
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.2.	Students will compose informative essays or reports that:
SKILL		objectively introduce and develop topics
SKILL		incorporate evidence (e.g., specific facts, details, charts and graphs, data)
SKILL		maintain an organized structure
SKILL		use sentence variety and word choice to create clarity
CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.

CONTENT STANDARD / COURSE**Standard 5:****Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		verbals (i.e., gerunds, participles, infinitives)
SKILL		coordinating, subordinating, and correlative conjunctions
SKILL		adverbs

CONTENT STANDARD / COURSE**Standard 5:****Language**

STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.

CONTENT STANDARD / COURSE**Standard 6:****Research**

STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

CONTENT STANDARD / COURSE**Standard 8:****Independent Reading and Writing**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.
SKILL / CONCEPT	8.8.W.	Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.

Oklahoma Academic Standards

Language Arts

Grade 8 - Adopted: 2021

CONTENT STANDARD / COURSE **Standard 1: Listening and Speaking**

STRAND / STANDARD		Students will listen and speak effectively in a variety of situations.
OBJECTIVE		Speaking – Students will develop and apply effective communication skills to share ideas through speaking.

SKILL / CONCEPT	8.1.S.1.	Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions
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SKILL / CONCEPT	8.1.S.2.	Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.
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CONTENT STANDARD / COURSE **Standard 2: Reading and Writing Process**

STRAND / STANDARD		Students will use a variety of recursive reading and writing processes.
OBJECTIVE		Writing – Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.

SKILL / CONCEPT	8.2.W.2.	Students will routinely and recursively organize and develop ideas to compose a first draft.
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SKILL / CONCEPT	8.2.W.4.	Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.
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CONTENT STANDARD / COURSE **Standard 3: Critical Reading and Writing**

STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	8.3.R.3.	Students will analyze literary elements to support interpretations of a literary text:
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SKILL		setting
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SKILL		characters (i.e., protagonist, antagonist)
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SKILL		characterization
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SKILL		conflict (i.e., internal, external)
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.

SKILL / CONCEPT	8.3.R.5.	Students will identify literary elements and devices that impact a text's theme, mood, and tone.
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Reading – Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.
SKILL / CONCEPT	8.3.R.7.	Students will analyze how informational text structures support the author's purpose:

SKILL		problem/solution
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SKILL		sequential
CONTENT STANDARD / COURSE	Standard 3:	Critical Reading and Writing
STRAND / STANDARD		Students will apply critical thinking skills to reading and writing.
OBJECTIVE		Writing – Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.
SKILL / CONCEPT	8.3.W.1.	Students will compose narratives reflecting real or imagined experiences that:

SKILL		use sentence variety to create clarity
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Reading – Students will expand their grade-level vocabularies through reading, word study, and class discussion.

SKILL / CONCEPT	8.4.R.2.	Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.
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CONTENT STANDARD / COURSE	Standard 4:	Vocabulary
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STRAND / STANDARD		Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.
OBJECTIVE		Writing – Students will apply knowledge of vocabulary to speak and write effectively.
SKILL / CONCEPT	8.4.W.1.	Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.
SKILL / CONCEPT	8.4.W.2.	Students will select language in writing to create a specific effect according to purpose.
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Reading – Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.
SKILL / CONCEPT	8.5.R.2.	Students will recognize and explain the impact on meaning of parts of speech in sentences:
SKILL		verbals (i.e., gerunds, participles, infinitives)
SKILL		coordinating, subordinating, and correlative conjunctions
SKILL		adverbs
CONTENT STANDARD / COURSE	Standard 5:	Language
STRAND / STANDARD		Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.
OBJECTIVE		Writing – Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.
SKILL / CONCEPT	8.5.W.2.	Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.
SKILL / CONCEPT	8.5.W.5.	Students will write using correct end mark mechanics. (Grade of Mastery: 4)
SKILL / CONCEPT	8.5.W.10.	Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.
CONTENT STANDARD / COURSE	Standard 6:	Research
STRAND / STANDARD		Students will engage in inquiry to acquire, refine, and communicate accurate information.
OBJECTIVE		Writing – Students will synthesize information ethically through speaking and writing.
SKILL / CONCEPT	8.6.W.3.	Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.

**CONTENT
STANDARD /
COURSE**

**Standard Independent Reading and Writing
8:**

STRAND / STANDARD		Students will read and write independently for a variety of purposes and periods of time.
OBJECTIVE		Writing – Students will write independently, intentionally selecting modes, purposes, and audiences.

**SKILL /
CONCEPT**

8.8.W.

Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.