

Main Criteria: Structure and Style for Students Year 3 Level B

Secondary Criteria: South Carolina Standards & Learning

Subject: Language Arts

Grade: 8

Structure and Style for Students Year 3 Level B

Poetry Week 19, p. 199-208

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Overarching Expectations (OE)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.8.OE.5.

Cite evidence to explain and justify reasoning.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.AOR.2.

Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.8.AOR.2.1.

Analyze how key details contribute to the development of two or more themes within and across literary texts.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION

Applications of Reading (AOR)

PERFORMANCE DESCRIPTOR / STANDARD

ELA.AOR.7.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE

ELA.8.AOR.7.1.

Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.8.AOR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.8.AOR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR ELA.8.C.3.1.e. use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR ELA.8.C.4.1.b. use a comma or dash to indicate a pause or break and an ellipsis to indicate an omission;

INDICATOR ELA.8.C.4.1.g. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.8.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8 .1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Poetry Week 20, p. 209-214

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.

STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.2.1.	Analyze how key details contribute to the development of two or more themes within and across literary texts.
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STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.8.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C. 1.1.d.	establish and maintain a tone appropriate to the task and audience; and
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C. 3.1.e.	use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C. 4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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Poetry Week 21, p. 215-220

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.2.1.	Analyze how key details contribute to the development of two or more themes within and across literary texts.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.8.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.8.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.e.	use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
STANDARD / COURSE Eighth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.
STANDARD / COURSE Eighth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.2.1.	Analyze how key details contribute to the development of two or more themes within and across literary texts.
STANDARD / COURSE Eighth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.8.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
STANDARD / COURSE Eighth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR ELA.8.C.3.1.e. use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR ELA.8.C.4.1.g. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.8.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8 .1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Response to Literature Week 23, p. 227-236

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.A OR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.A OR.1.2.	Analyze how figurative language impacts mood, tone, and meaning in a text(s); explain an author's use of symbolism.
STANDARD / COURSE Eighth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.8.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR	ELA.8.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE Eighth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:
INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE Eighth Grade ELA Standards		
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR ELA.8.C.4.1.c. use different types of verbals in sentences (gerunds, participles, infinitives);

INDICATOR ELA.8.C.4.1.f. identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and

INDICATOR ELA.8.C.4.1.g. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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Timed Essay Week 24, p. 237-238

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O.E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O.E.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O.E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.8.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR ELA.8.C.2.1.c. use varied transitions to clarify the relationships between ideas and concepts;

INDICATOR ELA.8.C.2.1.d. use precise language and thoughtful elaboration to inform or to explain the topic;

INDICATOR ELA.8.C.2.1.e. establish a tone appropriate to the task and audience; and

INDICATOR ELA.8.C.2.1.f. provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.c.	use different types of verbals in sentences (gerunds, participles, infinitives);
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

Unit 1: Note Making and Outlines Week 01, p. 9-16

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.8.A
OR.1.1.

Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.8.A
OR.2.2.

Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.8.A
OR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.8.A
OR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.7.	Organize and communicate ideas through a range of formats to engage a variety of audiences.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.7.1.	Present claims and findings, emphasizing key ideas in a focused manner with relevant descriptions, facts, details, and examples for a variety of tasks, purposes, and audiences. When presenting:

INDICATOR	ELA.8.C.7.1.a.	demonstrate and adjust speaking techniques (e.g., appropriate eye contact, nonverbal cues, adequate volume, clear pronunciation, pacing);
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

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South Carolina Standards & Learning

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STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.2.2.	Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.8.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.8.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR ELA.8.C.2.1.c. use varied transitions to clarify the relationships between ideas and concepts;

INDICATOR ELA.8.C.2.1.d. use precise language and thoughtful elaboration to inform or to explain the topic;

INDICATOR ELA.8.C.2.1.e. establish a tone appropriate to the task and audience; and

INDICATOR ELA.8.C.2.1.f. provide a concluding statement or section that supports the information presented.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
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INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
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INDICATOR ELA.8.C.4.1.f. identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and

INDICATOR ELA.8.C.4.1.g. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXAMPLE / STAGE ELA.8.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
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INDICATOR ELA.8.C.8.1.a. ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.

INDICATOR ELA.8.C.8.1.b. consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.8.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.8.C.2.1.e. establish a tone appropriate to the task and audience; and

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

INDICATOR ELA.8.C.3.1.c. organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;

INDICATOR ELA.8.C.3.1.d. use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;

INDICATOR	ELA.8.C.3.1.e.	use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and
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INDICATOR	ELA.8.C.3.1.f.	provide an ending that connects to the intended purpose of the writing.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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STANDARD /
COURSE

Eighth Grade ELA Standards

KNOWLEDGE
AND SKILLS /
ESSENTIAL
QUESTION

Overarching Expectations (OE)

PERFORMANC
E DESCRIPTOR
/ STANDARDELA.8.O
E.1.

Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANC
E DESCRIPTOR
/ STANDARDELA.8.O
E.5.

Cite evidence to explain and justify reasoning.

PERFORMANC
E DESCRIPTOR
/ STANDARDELA.8.O
E.6.

Create quality work by adhering to an accepted format.

STANDARD /
COURSE

Eighth Grade ELA Standards

KNOWLEDGE
AND SKILLS /
ESSENTIAL
QUESTION

Applications of Reading (AOR)

PERFORMANCE
DESCRIPTOR /
STANDARDELA.AOR.
1.

Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL
EXAMPLE /
STAGEELA.8.A
OR.1.1.

Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD /
COURSE

Eighth Grade ELA Standards

KNOWLEDGE
AND SKILLS /
ESSENTIAL
QUESTION

Applications of Reading (AOR)

PERFORMANCE
DESCRIPTOR /
STANDARDELA.AOR.
7.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL
EXAMPLE /
STAGEELA.8.AO
R.7.1.

Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.8.A
OR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR

ELA.8.A
OR.7.1.b.

use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.8.C.2.1.e. establish a tone appropriate to the task and audience; and

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

INDICATOR ELA.8.C.3.1.c. organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;

INDICATOR ELA.8.C.3.1.d. use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;

INDICATOR	ELA.8.C.3.1.e.	use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and
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INDICATOR	ELA.8.C.3.1.f.	provide an ending that connects to the intended purpose of the writing.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.2.2.	Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR	ELA.8.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.8.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.8.	Analyze word relationships and nuances in word meanings within literary and informational texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AO R.8.1.	Interpret an author's use of figurative, connotative, and technical language in literary, informational, and multimedia texts:

INDICATOR	ELA.8.A OR.8.1.b.	determine the relationship between particular words to better understand each of the words; and
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STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR ELA.8.C.4.1.f. identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and

INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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Unit 4: Summarizing a Reference Week 06, p. 61-72

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.

PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.2.2.	Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
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INDICATOR	ELA.8.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.8.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR ELA.8.C.2.1.c. use varied transitions to clarify the relationships between ideas and concepts;

INDICATOR ELA.8.C.2.1.d. use precise language and thoughtful elaboration to inform or to explain the topic;

INDICATOR ELA.8.C.2.1.e. establish a tone appropriate to the task and audience; and

INDICATOR ELA.8.C.2.1.f. provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:
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INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
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INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
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STANDARD / COURSE Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
INDICATOR	ELA.8.C.3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
INDICATOR	ELA.8.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
INDICATOR	ELA.8.C.3.1.e.	use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and
INDICATOR	ELA.8.C.3.1.f.	provide an ending that connects to the intended purpose of the writing.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8 .1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C. 8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Unit 5: Writing from Pictures Week 08, p. 83-92

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and
STANDARD / COURSE		Eighth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
STANDARD / COURSE		Eighth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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INDICATOR	ELA.8.C.3.1.c.	organize a logical plot structure and use a variety of transitional words and phrases to convey sequence and signal time shifts;
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INDICATOR	ELA.8.C.3.1.d.	use narrative techniques such as dialogue, pacing, and description to develop experiences, events, setting, and/or characters;
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INDICATOR	ELA.8.C.3.1.e.	use precise words and phrases, details, and figurative language to develop the experiences, events, setting, and/or characters; and
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INDICATOR	ELA.8.C.3.1.f.	provide an ending that connects to the intended purpose of the writing.
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STANDARD / COURSE		Eighth Grade ELA Standards
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Unit 6: Summarizing Multiple References Week 09, p. 93-110

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.8.AOR.1.1.

Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL EXAMPLE / STAGE

ELA.8.AOR.2.2.

Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.8.A OR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR	ELA.8.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1 .1.	Conduct short and more sustained research by:

INDICATOR	ELA.8.R. 1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C. 1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C. 2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:
INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
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INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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Unit 6: Summarizing Multiple References Week 10, p. 111-118

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.
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STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.A
OR.1.1.

Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.A
OR.2.2.

Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.6.	Summarize and paraphrase text to support comprehension and understanding.

GRADE LEVEL
EXAMPLE /
STAGE

ELA.8.A
OR.6.1.

Summarize and/or paraphrase content from grade-level text to enhance comprehension.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:

INDICATOR

ELA.8.A
OR.7.1.a.

use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR	ELA.8.A OR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1 .1.	Conduct short and more sustained research by:

INDICATOR	ELA.8.R. 1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R. 1.3.	Analyze findings to determine relevance to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R. 1.4.	Logically organize findings as relevant to the purpose.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R. 1.5.	Cite sources to avoid plagiarism.

STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C. 1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
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INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.
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Unit 7: Inventive Writing Week 11, p. 119-126

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.8.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR ELA.8.C.2.1.c. use varied transitions to clarify the relationships between ideas and concepts;

INDICATOR ELA.8.C.2.1.d. use precise language and thoughtful elaboration to inform or to explain the topic;

INDICATOR ELA.8.C.2.1.e. establish a tone appropriate to the task and audience; and

INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.2.	Evaluate and critique the development of themes and central ideas within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.2.2.	Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.8.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.1.	Conduct short and more sustained research by:
INDICATOR	ELA.8.R.1.1.b.	using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.R. 1.5.	Cite sources to avoid plagiarism.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR	ELA.8.C. 1.1.d.	establish and maintain a tone appropriate to the task and audience; and
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STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR	ELA.8.C. 2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
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INDICATOR	ELA.8.C. 2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
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INDICATOR	ELA.8.C. 2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
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INDICATOR	ELA.8.C. 2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
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INDICATOR	ELA.8.C. 2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.8.C. 2.1.f.	provide a concluding statement or section that supports the information presented.
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STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Unit 7: Inventive Writing Week 13, p. 135-138

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.8.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C. 5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8 .1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C. 8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C. 8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Unit 8: Formal Essay Models Week 14, p. 139-146

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)

PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.3.	Analyze findings to determine relevance to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.4.	Logically organize findings as relevant to the purpose.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.5.	Cite sources to avoid plagiarism.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:
INDICATOR	ELA.8.C.1.1.d.	establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:
INDICATOR	ELA.8.C.2.1.a.	introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;
INDICATOR	ELA.8.C.2.1.b.	develop the topic with relevant facts, definitions, details, and/or quotes;
INDICATOR	ELA.8.C.2.1.c.	use varied transitions to clarify the relationships between ideas and concepts;
INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;

INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
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INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.c.	use different types of verbals in sentences (gerunds, participles, infinitives);
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INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
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STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8 .1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

Unit 8: Formal Essay Models Week 15, p. 147-172

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.2.	Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.O E.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
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GRADE LEVEL EXAMPLE / STAGE ELA.8.A OR.1.1. Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 2.	Evaluate and critique the development of themes and central ideas within and across texts.
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GRADE LEVEL EXAMPLE / STAGE ELA.8.A OR.2.2. Analyze how supporting details contribute to the development of two or more central ideas within and across informational texts.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR. 7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.AO R.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
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INDICATOR ELA.8.A OR.7.1.a. use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;

INDICATOR ELA.8.A OR.7.1.b. use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
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PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
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GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1 .1.	Conduct short and more sustained research by:
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INDICATOR ELA.8.R. 1.1.b. using a variety of print and multimedia sources to refine the scope of inquiry as relevant to the topic and purpose.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.

GRADE LEVEL EXAMPLE / STAGE ELA.8.R.1.5. Cite sources to avoid plagiarism.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.8.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR ELA.8.C.2.1.c. use varied transitions to clarify the relationships between ideas and concepts;

INDICATOR ELA.8.C.2.1.d. use precise language and thoughtful elaboration to inform or to explain the topic;

INDICATOR ELA.8.C.2.1.e. establish a tone appropriate to the task and audience; and

INDICATOR ELA.8.C.2.1.f. provide a concluding statement or section that supports the information presented.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR ELA.8.C.4.1.c. use different types of verbals in sentences (gerunds, participles, infinitives);

INDICATOR ELA.8.C.4.1.f. identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and

INDICATOR ELA.8.C.4.1.g. use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE ELA.8.C.5.1. Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Research(R)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.R.1.	Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.3.	Analyze findings to determine relevance to the topic.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.4.	Logically organize findings as relevant to the purpose.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.R.1.5.	Cite sources to avoid plagiarism.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1.1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2.1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.8.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR ELA.8.C.2.1.c. use varied transitions to clarify the relationships between ideas and concepts;

INDICATOR	ELA.8.C.2.1.d.	use precise language and thoughtful elaboration to inform or to explain the topic;
INDICATOR	ELA.8.C.2.1.e.	establish a tone appropriate to the task and audience; and
INDICATOR	ELA.8.C.2.1.f.	provide a concluding statement or section that supports the information presented.

STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3.1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR	ELA.8.C.3.1.a.	produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:

INDICATOR	ELA.8.C.4.1.c.	use different types of verbals in sentences (gerunds, participles, infinitives);
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INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
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INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.
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STANDARD / COURSE **Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.

GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

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South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.
STANDARD / COURSE	Eighth Grade ELA Standards	
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C.4.1.c.	use different types of verbals in sentences (gerunds, participles, infinitives);
INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.

South Carolina Standards & Learning

Language Arts

Grade 8 - Adopted: 2023

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Overarching Expectations (OE)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.1.	Read and write for a variety of purposes, including academic and personal, for extended periods of time.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.5.	Cite evidence to explain and justify reasoning.
PERFORMANCE DESCRIPTOR / STANDARD	ELA.8.OE.6.	Create quality work by adhering to an accepted format.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.1.	Evaluate and critique key literary elements that enhance and deepen meaning within and across texts.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.1.1.	Analyze how key elements contribute to the meaning of the text as a whole.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Applications of Reading (AOR)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.AOR.7.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.AOR.7.1.	Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies:
INDICATOR	ELA.8.AOR.7.1.a.	use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) to determine the meaning of words and phrases;
INDICATOR	ELA.8.AOR.7.1.b.	use background or prior knowledge to determine or clarify the meanings of words; and

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.1.	Write arguments to support claims with clear reasons and relevant evidence.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.1 .1.	Write arguments to support a claim(s) with clear reasons and relevant evidence. When writing:

INDICATOR ELA.8.C.1.1.d. establish and maintain a tone appropriate to the task and audience; and

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.2.	Write informative/expository texts to analyze and explain complex ideas and information.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.2 .1.	Write informative texts to examine a topic and analyze information from multiple sources. When writing:

INDICATOR ELA.8.C.2.1.a. introduce a topic clearly and organize ideas, concepts, and information, using a structure such as definition, compare and contrast, and/or cause and effect;

INDICATOR ELA.8.C.2.1.b. develop the topic with relevant facts, definitions, details, and/or quotes;

INDICATOR ELA.8.C.2.1.e. establish a tone appropriate to the task and audience; and

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.3.	Write narratives to develop real or imagined experiences using effective techniques.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.3 .1.	Write narratives to develop real or imagined experiences, memories, or ideas, using effective techniques, relevant descriptive details, and logically structured event sequences. When writing:

INDICATOR ELA.8.C.3.1.a. produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience;

STANDARD / COURSE**Eighth Grade ELA Standards**

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.4.	Demonstrate command of standard English grammar and conventions when writing.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.4.1.	Use the rules of and make intentional decisions about standard English grammar and conventions to write compositions with varied sentence structures. When writing:
INDICATOR	ELA.8.C.4.1.c.	use different types of verbals in sentences (gerunds, participles, infinitives);
INDICATOR	ELA.8.C.4.1.f.	identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense, number, voice, and mood; and
INDICATOR	ELA.8.C.4.1.g.	use print and multimedia resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for a variety of publication media.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.5.	Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.5.1.	Improve writing by planning, editing, and considering feedback from adults and peers and revising for clarity and cohesiveness.

STANDARD / COURSE

Eighth Grade ELA Standards

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION		Written and Oral Communications (C)
PERFORMANCE DESCRIPTOR / STANDARD	ELA.C.8.	Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives.
GRADE LEVEL EXAMPLE / STAGE	ELA.8.C.8.1.	Initiate and participate in structured discussions and collaborations about grade-appropriate topics and texts:
INDICATOR	ELA.8.C.8.1.a.	ask relevant questions to build on ideas; acknowledge new information expressed by others, and when necessary, modify personal ideas.
INDICATOR	ELA.8.C.8.1.b.	consider new ideas and diverse perspectives of others when forming opinions about a topic, text, or issue; qualify or justify views based on evidence.